INSEAD
MBA19D P5 Nov Dec 19 EVALUATION

Course:	MBA19D_TOM_AnalyticsforResponsibleManagementinProjectsandValueChains_D.Iancu_SGP: Analytics for Responsible Management in Projects and Value Cha- See More on Last Page
Instructor:	Dan IANCU *
Response Rate:	28/33 (84.85 %)

1 - 01 - Whether the course achieved its objectives as listed in the course outline

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(1) Unsatisfactory	(1)	0	0.00%		4.54
-	(2)	1	3.57%		
-	(3)	2	7.14%		
-	(4)	6	21.43%		
(5) Excellent	(5)	19	67.86%		

Response Rate			Mean	STD	Median
28/33 (84.85%)			4.54	0.79	5.00

2 - 02 - The managerial/professional value of this course

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(1) Unsatisfactory	(1)	0	0.00%		4.43
-	(2)	0	0.00%		
-	(3)	4	14.29%		
-	(4)	8	28.57%		
(5) Excellent	(5)	16	57.14%		

Response Rate			Mean	STD	Median
28/33 (84.85%)			4.43	0.74	5.00

• It's a class on the "solver" tool in Excel

3 - 03 - The extent to which the course maintained an international perspective

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(1) Unsatisfactory	(1)	0	0.00%		4.43
-	(2)	0	0.00%		
-	(3)	2	7.14%		
-	(4)	12	42.86%		
(5) Excellent	(5)	14	50.00%		

Response Rate			Mean	STD	Median
28/33 (84.85%)			4.43	0.63	4.50

• Was a bit US focused

4 - 04 - The pedagogical material

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(1) Unsatisfactory	(1)	0	0.00%		4.54
-	(2)	0	0.00%		
-	(3)	2	7.14%		
-	(4)	9	32.14%		
(5) Excellent	(5)	17	60.71%		

Response Rate			Mean	STD	Median
28/33 (84.85%)			4.54	0.64	5.00

• Very good material

• self-teaching for the most part

• Enjoyed the short cases, but one longer one would be nice to fully understand a complex optimization case.

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5 - A - How could the value of the course material be improved? (Please make particular reference to textbooks, cases, etc.)

Response Rate	2/33 (6.06%)

- Support for solutions both excel and Python.
- Amazing collection of material, great Excel templates, really nice slides to learn from, interesting and very original cases

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6 - 05 - The assignments, if applicable

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(1) Unsatisfactory	(1)	0	0.00%		4.36
-	(2)	0	0.00%		
-	(3)	5	17.86%		
-	(4)	8	28.57%		
(5) Excellent	(5)	15	53.57%		

Response Rate	Mean	STD	Median
28/33 (84.85%)	4.36	0.78	5.00

- Too long - not enough time to complete

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7 - B - How would you improve any in-course assignments, exercises, etc?

Response Rate	4/33 (12.12%)

- Less questions or less case
- I would make the assignments - home assignments, then class time can be spent more on understanding the solution.
- I would add at least one take-away final assignment that students need to complete and submit in groups. This should be a modelling exercise.
- Enjoyed the Google sheet format.

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8 - 06 - The workload

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(1) Too little	(1)	0	0.00%		
-	(2)	2	7.14%		3.04
(3) Just right	(3)	24	85.71%		
-	(4)	1	3.57%		
(5) Too much	(5)	1	3.57%		

Response Rate	Mean	STD	Median
28/33 (84.85%)	3.04	0.51	3.00

- Maybe each should submit the answers for the exercise we ran in class, just to ensure that everyone indeed practice it.

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9 - C - What suggestions, if any, do you have to enhance the relevance and strengthen the coherence of the course?

Response Rate	4/33 (12.12%)

- This course was incredible. I only wish that it was expanded into a full credit and offered as a core course in P2!!
- I would suggest making it a full course and having it earlier - in P3.
- Please offer this course as a full-credit elective with extensive modelling, much earlier in the program (say P3). Students could use the modelling they learn from this course in many other electives (even some of the core courses), thereby enhancing their takeaways from those courses.
- Would love for this to be a longer course offered in p3. It was really valuable for other coursework.

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10 - What is your overall evaluation/assessment of (Dan IANCU)07a - the effectiveness of the professor teaching this course -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(1) Unsatisfactory	(1)	0	0.00%		4.54
-	(2)	0	0.00%		
-	(3)	5	17.86%		
-	(4)	3	10.71%		
(5) Excellent	(5)	20	71.43%		

Response Rate	Mean	STD	Median
28/33 (84.85%)	4.54	0.79	5.00

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11 - D - What are the professor's main teaching strengths (Dan IANCU)? -

Response Rate	5/33 (15.15%)

- 1 on 1 interactions in class

- Knowledgeable Personable

- Working on fascinating projects in the field. Real depth and breadth of knowledge. Really wants students to learn and formats the class to make it happen. Makes sure that students don't fall behind, while giving enough room for advanced students to race ahead.

- Dan is very dedicated and good in explaining complex theories.

- Clarity, concision.

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12 - E - In what respect could the professor improve his/her teaching (Dan IANCU)? -

Response Rate	3/33 (9.09%)

- Support to all students

- None. I really wish other professors at INSEAD were more like Prof Iancu.

- Help in understanding difference between linear and discrete optimization function.

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13 - What has been the personal value of this course for you?   08 - How much did you learn ?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(1) Unsatisfactory	(1)	0	0.00%		4.39
-	(2)	1	3.57%		
-	(3)	3	10.71%		
-	(4)	8	28.57%		
(5) Excellent)	(5)	16	57.14%		

Response Rate	Mean	STD	Median
28/33 (84.85%)	4.39	0.83	5.00

- there was overlap with my past but ok

- I was familiar with solver before, but learning the theory and advanced functions was helpful for my future career.

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14 - Please share any comments on gender balance and inclusiveness.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
No Comments	(1)	28	100.00%		
Comments (comment box opens on next page)	(2)	0	0.00%		1.00

Response Rate	Mean	STD	Median
28/33 (84.85%)	1.00	0.00	1.00

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15 - 09 Please share any observations from the course on gender balance and inclusiveness.

Response Rate	0/33 (0%)