

**Stanford University**  
**1232 GSB Autumn 2022-2023**

**Course:** F23-OIT-245-01: OSM-BASE

**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 37/51 (72.55%)

1 - How much did you learn from this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A Great Deal	(5)	16	44.44%		4.25
A Lot	(4)	14	38.89%		
A Moderate Amount	(3)	5	13.89%		
A Little	(2)	1	2.78%		
Nothing	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
36/51 (70.59%)		4.25		0.81	4.00

2 - How many hours per week on average did you spend on this course including class meetings (whole numbers only)?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
2	(2)	1	2.86%		5.69
3	(3)	3	8.57%		
4	(4)	11	31.43%		
5	(5)	6	17.14%		
6	(6)	6	17.14%		
7	(7)	2	5.71%		
8	(8)	3	8.57%		
10	(10)	1	2.86%		
15	(15)	2	5.71%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
35/51 (68.63%)		5.69		2.88	5.00

3 - How would you rate the course content overall?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	19	54.29%		4.43
Good	(4)	12	34.29%		
Fair	(3)	4	11.43%		
Poor	(2)	0	0.00%		
Very Poor	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
35/51 (68.63%)		4.43		0.70	5.00

4 - The course effectively incorporated content (e.g. examples, case studies, guest speakers, etc.) from a diverse set of identities, countries, and if applicable, industries.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	17	45.95%		4.38
Agree	(4)	17	45.95%		
Unsure	(3)	3	8.11%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
37/51 (72.55%)		4.38		0.64	4.00

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**Response Rate:** 37/51 (72.55%)

5 - I would characterize the course as:						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Directly Related to My Career	(3)	15	40.54%		2.19	
Not Directly Related to My Career	(2)	14	37.84%			
Unsure	(1)	8	21.62%			
				0 25 50 100	Question	
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>	<b>Median</b>
37/51 (72.55%)			2.19		0.78	2.00

6 - My prior background in the subject is:						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Extensive	(3)	2	5.88%		1.44	
Moderate	(2)	11	32.35%			
Slight	(1)	21	61.76%			
				0 25 50 100	Question	
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>	<b>Median</b>
34/51 (66.67%)			1.44		0.61	1.00

7 - Overall, how would you describe the quality of the instruction in this course?						
Dan Iancu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	30	81.08%		4.70	
Good	(4)	4	10.81%			
Fair	(3)	2	5.41%			
Poor	(2)	1	2.70%			
Very Poor	(1)	0	0.00%			
				0 25 50 100	Instructor	
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>	<b>Median</b>
37/51 (72.55%)			4.70		0.70	5.00

8 - The instructor encouraged diverse perspectives and fostered an environment where all students felt welcome to participate.						
Dan Iancu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	27	75.00%		4.69	
Agree	(4)	7	19.44%			
Unsure	(3)	2	5.56%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
				0 25 50 100	Instructor	
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>	<b>Median</b>
36/51 (70.59%)			4.69		0.58	5.00

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**Response Rate:** 37/51 (72.55 %)

**9 - What would you like to say about this course to a student who is considering taking it in the future? All responses are subject to Stanford's Terms of Use for Sites and may be subject to independent review before posting.**

<b>Response Rate</b>	19/51 (37.25%)
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- It is a great course if looking to learn about some of the analytical tools available in Excel to do more than just basic modelling.
- Highly recommend this course and professor.
- This was my favorite distribution course this quarter- Professor Iancu is a spectacular Professor.
- Dan is the best, such a nice professor with so much knowledge on the topic. Would take it again!
- I would highly recommend this course to future students - it teaches tools and skills that are highly applicable to future careers - very practical
- For those that did not deal with Excel or modeling much in their career, this course can be difficult. I would focus primarily on how to set up problems. Additionally, I would go to the review sessions starting at the beginning of the semester if you feel behind at all. The professor does not breakdown the process very much in class but does in the review session.
- Prof Iancu makes the material very accessible to someone with no background in the topic. The cases are interesting to work through, and the workload is fairly low.
- Dan is an incredible teacher. He is great at explaining complex problems and making you feel like you can succeed. Before starting I thought this would be my most disliked class but he made it interesting and relevant. Also there is no hw!
- Take the time to practice outside of class (despite no mandatory HW). It helps minimize cramming before exams.
- Great class that introduces you to optimization modelling. Iancu is a great great professor - very patient, clear in his explanation and just an all round great instructor. Definitely one of my favorite professors my first quarter.
- As someone who had zero Excel or modeling experience, Professor Iancu was so helpful in getting us all up to speed on the basics, and I learned a ton about how to approach and solve complex problems. Even if I won't be personally conducting these types of models in my professional life, I feel much less intimidated by Excel as a tool and the sorts of problems it can help you solve. Professor Iancu was also just an extremely available, ready to help, patient, and interesting professor.
- This is a really strong foundational course that gives you a strong working proficiency with Excel. As a former consultant, I wanted to go to accelerated (and this would have been a better level for me if it wasn't full), but I actually found the class pretty interesting. Iancu is a really fantastic prof that cares
- The first half of the course can feel quite challenging, but it's all about practice. Be sure to leverage the professor and the TAs during class, and do spend time on the practice problems. Don't get bogged down, it can be a lot of fun once you get the hang of the problems! Plus, Prof Iancu is quite funny.
- This class was the surprise of Autumn Quarter for me. Dan was great at making new software and logic problems easier to understand, and once you get the gist of Solver, this class can be super fun. You definitely need to invest time in learning Solver and Crystal Ball, and doing practice problems (at least before exams) to cement the in-class learning. Little to no work outside of class time except practice problems before exams.
- Dan's a great professor - he has an excellent ability to break something technically complex down for beginners and chooses case materials that help you learn through application.
- Excellent instructor! He really cares about the material and explore different ways to teach to students from different backgrounds.
- Instructor Dan Iancu is very enthusiastic for the material, cares deeply about our learning, and goes above and beyond to help us learn (particularly his review sessions). Good balance between lecture and learning by doing.
- Great instruction (Iancu). Virtually no work outside of class, but classes are well-structured to help guide you through each layer that's added onto the last.
- I really like Dan (Prof. Iancu) and think that he made this course as enjoyable and helpful as it could possibly be -- he has a lot of enthusiasm and he seems to really care about his students. The core issue with Base OSM is that it focuses on two programs (Solver and Crystal Ball) that I think have questionable overall usefulness to most students' future careers -- if the course were reworked as a modeling class generally, and we focused on learning how to build pricing models, demand prediction models, etc., it could be VERY useful to people. Maybe I'm wrong and Solver could be more consistently used in the workplace (I don't think it is now) but I don't think we ever really talked about real world applications / how to justify Solver assumptions to a CEO or CFO (I know for a fact that my old boss would not react well to a model that I couldn't completely explain). I think the personal finance model was the closest one to what you might actually use in real life, and it was only one week of class. That said, I'm glad I got to maintain my excel muscle memory in this class.

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**Response Rate:** 37/51 (72.55 %)

**10 - Would you like to provide any other comments about this course? Will only be seen by the instructor.**

**Dan lancu**

**Response Rate** 15/51 (29.41%)

- You are one of the best professors I have ever had, but the pace was too fast for me. I had absolutely no experience with solver of simulation and understand that the pace needs to be balanced among all students. Perhaps there should be a "more base" level of this course. A lot of my classmates already had some or considerably more experience with these subjects and could therefore fly through the problems much faster.
- Thank you for being such a patient teacher and being so generous and available.
- Overall, I loved this course and believe that there would be a lot of value and interest in a follow-up course after the fall quarter for those who are interested in continuing to develop their modeling skills. In general, there are two key points of feedback: (1) There was too much time spent on solver and not enough time spent on crystal ball. The content after the midterm is much more complex and challenging to wrap your head around, whilst also involving more complicated excel functions. I think that it warranted more time than we gave it as I believe these types of simulations require extra practice (especially in an environment where you can ask questions to the professor). (2) Whilst the TAs are well versed in modeling, majority of the time there is a difficulty in addressing questions that the students have on the problems during class time. As a result, we are remaining idle for a long time as we try to reach the professor to help us answer our questions. More formal training or time spent on each problem with the TAs could be beneficial as this current structure leads to bottlenecks and inefficiencies in our learning progress (spend 20 mins relatively idle as we are at a roadblock that nobody but the professor could answer).
- Strength is describing concepts clearly and making what could be dull material interesting.
- Please hire more CAs. This course is very challenging if you have little prior exposure to excel. The CAs are critical to learning in the class, so with only 2 CAs it could be very difficult to get the comprehensive attention required to do well in this course and understand the materials.
- Thanks for teaching a great course! I appreciate the skillset I will be leaving with from this course and will also work to actively improve it over the rest of my time at the GSB!
- Professor lancu was an excellent teacher! The quality of the course materials, his way of explaining complicated concepts in simple ways made the course extremely valuable
- My only note is to incorporate more broken-down lessons during class similar to what you do in the review sessions. I found the review sessions more helpful sometimes.
- Thank you for being such a great professor. I always felt like you cared and explained everything well. I also appreciated the format of the class where we work in class.
- Great course. My only slight suggestion is spending more time practicing and a little less time lecturing. At times, the lectures seemed to get into the weeds a little bit.
- Professor lancu - thank you for being a great instructor and offering continuing support as we grasp the technical principles of this class. Its been a pleasure being in this class and learning from you.
- Dan - thank you for being such a fantastic professor. As someone who had significant knowledge in this area, I almost "wrote off" this class and expected to be totally engaged, but the fact that you came to class energized and motivated encouraged me to be involved. You also did a great job at bringing in relevant examples. This class could have been truly the most boring class ever, and yet you happened to make it relatively fun and lighthearted! I will look back on this class fondly, and I'm really grateful that you were teaching it :)
- Thank you for being a dedicated and caring professor! You created a great environment in class for us to feel challenged yet supported. The cases were varied and the mini-lectures that connected our work to real case scenarios helped me understand how applicable and valuable this content is.
- You're awesome.
- great professor but would have liked to have more videos on canvas that walk through cases.

**11 - Overall, how would you describe the quality of the course assistant's teaching in this course?**

**Augustin Boissier**

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	6	28.57%		3.86	TA	
Good	(4)	6	28.57%				
Fair	(3)	9	42.86%				
Poor	(2)	0	0.00%				
Very Poor	(1)	0	0.00%				
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>	
21/51 (41.18%)				3.86	0.85	4.00	

**11 - Overall, how would you describe the quality of the course assistant's teaching in this course?**

**Giancarlo Benedetti**

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	6	30.00%		3.90	TA	
Good	(4)	7	35.00%				
Fair	(3)	6	30.00%				
Poor	(2)	1	5.00%				
Very Poor	(1)	0	0.00%				
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>	
20/51 (39.22%)				3.90	0.91	4.00	

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**Response Rate:** 37/51 (72.55 %)

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Jonathan Wilkins						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	9	39.13%			4.09
Good	(4)	7	30.43%			
Fair	(3)	7	30.43%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
23/51 (45.10%)				4.09	0.85	4.00

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Mehdi Zhioua						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	8	36.36%			4.05
Good	(4)	7	31.82%			
Fair	(3)	7	31.82%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
22/51 (43.14%)				4.05	0.84	4.00

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Samita Sridhar Kamath						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	12	46.15%			4.19
Good	(4)	7	26.92%			
Fair	(3)	7	26.92%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
26/51 (50.98%)				4.19	0.85	4.00

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Sonny Stephens						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	7	31.82%			3.95
Good	(4)	7	31.82%			
Fair	(3)	8	36.36%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
22/51 (43.14%)				3.95	0.84	4.00

**Stanford University**  
**1232 GSB Autumn 2022-2023**

**Course:** F23-OIT-245-01: OSM-BASE

**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 37/51 (72.55 %)

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?					
Zhuoyang Liu					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	7	26.92%		
Good	(4)	7	26.92%		
Fair	(3)	9	34.62%		
Poor	(2)	2	7.69%		
Very Poor	(1)	1	3.85%		
Response Rate			26/51 (50.98%)	Mean	3.65
				STD	1.09
				Median	4.00

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?					
Augustin Boissier, Giancarlo Benedetti, Jonathan Wilkins, Mehdi Zhioua, Samita Sridhar Kamath, Sonny Stephens, Zhuoyang Liu					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	55	34.38%		
Good	(4)	48	30.00%		
Fair	(3)	53	33.13%		
Poor	(2)	3	1.88%		
Very Poor	(1)	1	0.63%		
Response Rate				Mean	3.96
				STD	0.90
				Median	4.00

12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?	
Augustin Boissier	
Response Rate	1/51 (1.96%)
• NA	

12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?	
Giancarlo Benedetti	
Response Rate	1/51 (1.96%)
• NA	

12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?	
Jonathan Wilkins	
Response Rate	2/51 (3.92%)
• NA	
• very friendly and breaks it down in simple terms, makes things easy to understand	

12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?	
Mehdi Zhioua	
Response Rate	1/51 (1.96%)
• NA	

**Stanford University**  
**1232 GSB Autumn 2022-2023**

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**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 37/51 (72.55 %)

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Samita Sridhar Kamath**

<b>Response Rate</b>	1/51 (1.96%)
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- Excellent! Always helpful and ready to answer questions. Very approachable.

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Sonny Stephens**

<b>Response Rate</b>	1/51 (1.96%)
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- Sonny #1 5ever

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Zhuoyang Liu**

<b>Response Rate</b>	2/51 (3.92%)
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- Thank you for always being so helpful in class!
- she did not know the cases in class and made us more confused on several occasions. hard to understand her sometimes. poor communication

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Augustin Boissier, Giancarlo Benedetti, Jonathan Wilkins, Mehdi Zhioua, Samita Sridhar Kamath, Sonny Stephens, Zhuoyang Liu**

<b>Response Rate</b>	
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- Thank you for always being so helpful in class!
- Sonny #1 5ever
- NA
- Excellent! Always helpful and ready to answer questions. Very approachable.
- NA
- NA
- NA
- she did not know the cases in class and made us more confused on several occasions. hard to understand her sometimes. poor communication
- very friendly and breaks it down in simple terms, makes things easy to understand

**Stanford University**  
**1232 GSB Autumn 2022-2023**

**Course:** F23-OIT-245-02: OSM-BASE

**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 31/53 (58.49%)

1 - How much did you learn from this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A Great Deal	(5)	17	54.84%		4.39
A Lot	(4)	9	29.03%		
A Moderate Amount	(3)	5	16.13%		
A Little	(2)	0	0.00%		
Nothing	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
31/53 (58.49%)			4.39	0.76	5.00

2 - How many hours per week on average did you spend on this course including class meetings (whole numbers only)?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
3	(3)	1	3.33%		6.87
4	(4)	5	16.67%		
5	(5)	5	16.67%		
6	(6)	6	20.00%		
7	(7)	4	13.33%		
8	(8)	3	10.00%		
10	(10)	5	16.67%		
20	(20)	1	3.33%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
30/53 (56.60%)			6.87	3.23	6.00

3 - How would you rate the course content overall?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	16	51.61%		4.45
Good	(4)	13	41.94%		
Fair	(3)	2	6.45%		
Poor	(2)	0	0.00%		
Very Poor	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
31/53 (58.49%)			4.45	0.62	5.00

4 - The course effectively incorporated content (e.g. examples, case studies, guest speakers, etc.) from a diverse set of identities, countries, and if applicable, industries.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	16	51.61%		4.39
Agree	(4)	11	35.48%		
Unsure	(3)	4	12.90%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
31/53 (58.49%)			4.39	0.72	5.00

**Stanford University**  
**1232 GSB Autumn 2022-2023**

**Course:** F23-OIT-245-02: OSM-BASE

**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 31/53 (58.49%)

5 - I would characterize the course as:						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Directly Related to My Career	(3)	13	41.94%		2.32	
Not Directly Related to My Career	(2)	15	48.39%			
Unsure	(1)	3	9.68%			
				0 25 50 100	Question	
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>	<b>Median</b>
31/53 (58.49%)			2.32		0.65	2.00

6 - My prior background in the subject is:						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Extensive	(3)	2	6.45%		1.29	
Moderate	(2)	5	16.13%			
Slight	(1)	24	77.42%			
				0 25 50 100	Question	
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>	<b>Median</b>
31/53 (58.49%)			1.29		0.59	1.00

7 - Overall, how would you describe the quality of the instruction in this course?						
Dan Iancu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	27	87.10%		4.87	
Good	(4)	4	12.90%			
Fair	(3)	0	0.00%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
				0 25 50 100	Instructor	
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>	<b>Median</b>
31/53 (58.49%)			4.87		0.34	5.00

8 - The instructor encouraged diverse perspectives and fostered an environment where all students felt welcome to participate.						
Dan Iancu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	26	83.87%		4.81	
Agree	(4)	4	12.90%			
Unsure	(3)	1	3.23%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
				0 25 50 100	Instructor	
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>	<b>Median</b>
31/53 (58.49%)			4.81		0.48	5.00

# Stanford University

## 1232 GSB Autumn 2022-2023

**Course:** F23-OIT-245-02: OSM-BASE

**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 31/53 (58.49%)

**9 - What would you like to say about this course to a student who is considering taking it in the future? All responses are subject to Stanford's Terms of Use for Sites and may be subject to independent review before posting.**

Response Rate	18/53 (33.96%)
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- For those with little Excel fluency, it's really important to keep up with the flipped class model. Attempt cases in advance and complete them (and practice cases) once class concludes. While it can be nice not to have frequent, graded assignments, it can be difficult to fully assess your own understanding until the midterm and final. Professor Iancu is fantastic and is invested in student success – be sure to seek out his support.
- This course was my great surprise for the quarter. The overall workload is at the exact right level, in which it gives us space to absorb the content, build on in this by doing exercises and giving us space to breathe. I feel that I learn quite a lot and that the learnings can be applicable once I leave the GSB to the business world. Besides, the professor is extremely accessible, polite and passionate about the subject. I went to class looking forward to learn and left the class looking forward to revise the learnings - thank you, professor Dan!
- Professor Iancu is amazing. Very useful class.
- I'm not sure what skills I learned that would be applicable to my career. It felt like an Excel class and I'm not sure whether the larger theoretical concepts were clearly applicable outside of class. That said, I do think Prof Iancu cares.
- Dan Iancu is a Stanford GEM! My favorite professor of fall quarter - so kind, intelligent, thoughtful, and organized. He was the most "human" in terms of his structure of the course, communications with students, and policies. I learned so much more than otherwise because of his unique and personable style. Take any class you can with him!
- This class is a valuable introduction to solving complex problems on Excel, and has given me a more analytic framework for how I think about problems in general.
- Prof Iancu brought so much joy to the classroom. He loves the topic and wants everyone to succeed. It structures class so everyone can participate and learn.
- I loved this course! The professor is incredibly knowledgeable and you can feel the time and energy he spends designing the class for base-level students. He understands the demands of our other classes so provides ample time and support in class to learn. You can tell that he wants us to succeed. He's generous with his time outside of class, staying over an hour after a review session to help struggling students. While challenging, this was definitely one of my favorite courses this quarter.
- Good foundational course for people who want to build familiarity with Excel. Professor Iancu is a great professor. He made the materials easy to grasp and clearly cares a lot about the course.
- This has been the most valuable Core class I've taken so far. While the pace may be a little slow at first given differing backgrounds/familiarity with the material, the cases are absolutely relevant and the questions quickly ramp up to challenging problems with real-world applications. Professor Iancu is an extremely patient, gifted teacher with a clear passion for the material, and I learned a ton from him and his TAs.
- Great introductory course to familiarize yourself with Excel and data models. Dan is an amazing professor, incredibly knowledgeable and always linking activities in class to real world problems. Highly recommended.
- Of the three base classes in Fall 1 quarter (Finance, Accounting, and OSM), I found this to be the most applicable to any career path and the most effective teaching, as well as the most realistic workload to allow students to practice but also have time to review and learn material. I felt like the pace post-midterm with data tables and crystal ball was a bit too fast, and that we could have skipped some time in solver to give more room for those concepts, but other than that, great course and learned a lot.
- my favorite core class in the first quarter. I learned a ton and it was a fun class. Professor Iancu is the most dynamic and engaged professor in first year core classes by far. If you get him, you are lucky!
- OSM is ok. It's not something I would have selected for a required course, but I loved having Iancu as a professor.
- Amazing professor.
- Great course for introductory modeling. Recommend doing more than the required practice problems.
- Dan is truly a gift. One of the best professors I've had. He's incredibly patient, always giving of his time to his students, and knows how to break down complex concepts.
- This course is an excellent way to dip your toes into modeling and simulations. You don't need to have any prior Excel experience and if you put in the effort you will learn a tremendous amount. The course moves quickly but the format of the course is conducive to learning the material as it is very focused on actually working in Excel as opposed to class lecture.

**Stanford University**  
**1232 GSB Autumn 2022-2023**

**Course:** F23-OIT-245-02: OSM-BASE

**Instructor:** Dan lancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 31/53 (58.49%)

**10 - Would you like to provide any other comments about this course? Will only be seen by the instructor.**

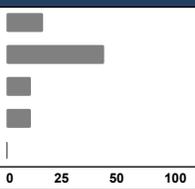
**Dan lancu**

**Response Rate** 18/53 (33.96%)

- Thank you for a great term! While this course has not come easily to me, I've so appreciated the care and thought put into course instruction/design. I shared most of my thoughts via the mid-course survey, but I would reiterate reconsideration of the flipped class model, as well as the need for additional course assistants to offer support during class time.
- Professor lancu always made the time to answer questions and discuss concepts from the class. He was happy to help students understand theory and learn. However, (this is a comment about the course, not the instructor) the course is much more challenging for students without previous exposure or experience to working in excel, optimization, and building models compared to people in the class with previous experience.
- Hands down the best professor we had this quarter. Clearly outlined expectations for each class and conveyed complicated material as simply as possible. It was also clear how much Professor lancu cares for students and their learning. I always felt supported and like I could ask him for more help if I needed it.
- Thank you for being such an amazing professor. I loved everything about how your organized OSM - even though it is a challenging course. I learned a lot and really really appreciated your kind thoughtful human-centered style without compromising on high expectations, teaching us a lot, and helping students master challenging material. You are the best professor I had fall quarter at the GSB and I am so grateful.
- I truly appreciate Professor lancu's dedication to his students. Despite his obvious mastery of the subject (in a base level class), he was a patient and encouraging teacher who broke down the material into concepts that were easily accessible to beginners. He also took the time to help us really understand the lessons both during and after class, which showed that he really cares about his students and their learning.
- Great advocate for gaining a true understanding of why we do the work and cases down to the fundamentals.
- Thank you for the time and attention you put into designing the class and being there for the students. As a triple base student, this was the only class where I felt I really walked away with a genuine understanding and a confidence to replicate in the real world. Grateful for you taking the time to explain simple questions over and over again and the dedication to making sure the class is productive and educational almost exclusively in the classroom.
- This was a very well taught course
- Thank you so much for such a great class. I came in unsure of what to expect, and am leaving with a newfound passion for optimization and modeling!
- I really enjoyed taking this class!
- Dan lancu was a fantastic professor. He really cares about students, is an effective teacher, is generous with his time outside of class, and is passionate not only about these tools, but using them for the greater good. I feel lucky to have been able to learn from him.
- Thank you for a great quarter!
- Best professor.
- Prof lancu you did a tremendous job of balancing Q&A, providing excellent focused instruction, and controlling the momentum of the classroom. You also went above and beyond to make yourself available for extra instruction if needed. You are one of the best instructors at the GSB. I don't say that lightly... I have very opposite reviews for several other instructors. Thank you for the opportunity to learn in your class. I hope we cross paths again!
- Thank you for all you do Professor lancu!
- Dan, it was an absolute pleasure to learn from you this quarter. Thank you for your dedication and passion.
- This course was valuable because it gave me exposure to powerful Excel tools such as solver and crystal ball, which I had never used before. However, I think the best learning experience for me was how to think logically and how to programmatically set up my models for ease of access and success. I'm really glad Dan spent so much time on that element of modeling.
- Being successful in the course requires hands-on work. Don't just read the materials or watch the videos, take the time to follow along in excel. If you do, you'll be able to pick up the material, even if you have not previous experience. And it has a lot of uses in real life.

**11 - Overall, how would you describe the quality of the course assistant's teaching in this course?**

**Augustin Boissier**

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Excellent	(5)	3	20.00%			3.80	TA		
Good	(4)	8	53.33%						
Fair	(3)	2	13.33%						
Poor	(2)	2	13.33%						
Very Poor	(1)	0	0.00%						
				0 25 50 100					
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>			
15/53 (28.30%)				3.80	0.94	4.00			

**Stanford University**  
**1232 GSB Autumn 2022-2023**

**Course:** F23-OIT-245-02: OSM-BASE

**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 31/53 (58.49 %)

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Giancarlo Benedetti						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	3	23.08%			3.77
Good	(4)	4	30.77%			
Fair	(3)	6	46.15%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
13/53 (24.53%)		3.77		0.83		4.00

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Jonathan Wilkins						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	6	42.86%			4.29
Good	(4)	6	42.86%			
Fair	(3)	2	14.29%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
14/53 (26.42%)		4.29		0.73		4.00

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Mehdi Zhioua						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	5	38.46%			4.15
Good	(4)	5	38.46%			
Fair	(3)	3	23.08%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
13/53 (24.53%)		4.15		0.80		4.00

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Samita Sridhar Kamath						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	3	30.00%			3.90
Good	(4)	3	30.00%			
Fair	(3)	4	40.00%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
10/53 (18.87%)		3.90		0.88		4.00

**Stanford University**  
**1232 GSB Autumn 2022-2023**

**Course:** F23-OIT-245-02: OSM-BASE

**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 31/53 (58.49 %)

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Sonny Stephens						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	9	40.91%			4.18
Good	(4)	9	40.91%			
Fair	(3)	3	13.64%			
Poor	(2)	1	4.55%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
22/53 (41.51%)				4.18	0.85	4.00

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Zhuoyang Liu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	3	27.27%			3.64
Good	(4)	3	27.27%			
Fair	(3)	4	36.36%			
Poor	(2)	0	0.00%			
Very Poor	(1)	1	9.09%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
11/53 (20.75%)				3.64	1.21	4.00

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Augustin Boissier, Giancarlo Benedetti, Jonathan Wilkins, Mehdi Zhioua, Samita Sridhar Kamath, Sonny Stephens, Zhuoyang Liu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	32	32.65%			3.99
Good	(4)	38	38.78%			
Fair	(3)	24	24.49%			
Poor	(2)	3	3.06%			
Very Poor	(1)	1	1.02%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
				3.99	0.89	4.00

12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?	
Augustin Boissier	
<b>Response Rate</b>	5/53 (9.43%)
<ul style="list-style-type: none"> <li>• Attended one of his review sessions -- was helpful overall (slightly disorganized).</li> <li>• clearly knowledgeable on the subject! Sometimes inadvertently comes off as condescending when teaching.</li> <li>• Augustin seemed to be disinterested in teaching and got impatient when I wasn't understanding the material, which did not support my learning</li> <li>• I didn't deal with the CAs that much but every time I reached out with a question or attended office hours they were very helpful.</li> <li>• He was quick to offer support whenever I or my teammates needed it in class</li> </ul>	

**Stanford University**  
**1232 GSB Autumn 2022-2023**

**Course:** F23-OIT-245-02: OSM-BASE

**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 31/53 (58.49 %)

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Giancarlo Benedetti**

<b>Response Rate</b>	4/53 (7.55%)
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- N/A
- Giancarlo tried to help me understand the material but sometimes the way he explained things didn't always make sense, and when we hit walls he sometimes seemed to move on without resolving my lack of understanding
- I didn't deal with the CAs that much but every time I reached out with a question or attended office hours they were very helpful.
- I had no interaction

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Jonathan Wilkins**

<b>Response Rate</b>	4/53 (7.55%)
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- Led effective review sessions and was helpful to me in my learning outside of class.
- Jonathan was very patient and able to help explain the material in a way that made it accessible and understandable, while also showing immense enthusiasm for teaching and helping others succeed
- I didn't deal with the CAs that much but every time I reached out with a question or attended office hours they were very helpful.
- He was quick to offer support whenever I or my teammates needed it in class, and his explanations were very clear

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Mehdi Zhioua**

<b>Response Rate</b>	3/53 (5.66%)
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- N/A
- I didn't deal with the CAs that much but every time I reached out with a question or attended office hours they were very helpful.
- He was quick to offer support whenever I or my teammates needed it in class

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Samita Sridhar Kamath**

<b>Response Rate</b>	3/53 (5.66%)
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- N/A
- I didn't deal with the CAs that much but every time I reached out with a question or attended office hours they were very helpful.
- Samita Sridhar Kamath

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Sonny Stephens**

<b>Response Rate</b>	4/53 (7.55%)
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- Approachable, kind, and provides concise/clear directions when asked.
- Sonny was very patient and able to help explain the material in a way that made it accessible and understandable
- I didn't deal with the CAs that much but every time I reached out with a question or attended office hours they were very helpful.
- He was quick to offer support whenever I or my teammates needed it in class

**Stanford University**  
**1232 GSB Autumn 2022-2023**

**Course:** F23-OIT-245-02: OSM-BASE

**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 31/53 (58.49%)

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Zhuoyang Liu**

<b>Response Rate</b>	3/53 (5.66%)
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- N/A
- I didn't deal with the CAs that much but every time I reached out with a question or attended office hours they were very helpful.
- Samita Sridhar Kamath

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Augustin Boissier, Giancarlo Benedetti, Jonathan Wilkins, Mehdi Zhioua, Samita Sridhar Kamath, Sonny Stephens, Zhuoyang Liu**

<b>Response Rate</b>	
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- N/A
- Approachable, kind, and provides concise/clear directions when asked.
- Led effective review sessions and was helpful to me in my learning outside of class.
- N/A
- Attended one of his review sessions -- was helpful overall (slightly disorganized).
- N/A
- N/A
- clearly knowledgeable on the subject! Sometimes inadvertently comes off as condescending when teaching.
- Sonny was very patient and able to help explain the material in a way that made it accessible and understandable
- Jonathan was very patient and able to help explain the material in a way that made it accessible and understandable, while also showing immense enthusiasm for teaching and helping others succeed
- Augustin seemed to be disinterested in teaching and got impatient when I wasn't understanding the material, which did not support my learning
- Giancarlo tried to help me understand the material but sometimes the way he explained things didn't always make sense, and when we hit walls he sometimes seemed to move on without resolving my lack of understanding
- I didn't deal with the CAs that much but every time I reached out with a question or attended office hours they were very helpful.
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- I didn't deal with the CAs that much but every time I reached out with a question or attended office hours they were very helpful.
- Samita Sridhar Kamath
- He was quick to offer support whenever I or my teammates needed it in class
- He was quick to offer support whenever I or my teammates needed it in class, and his explanations were very clear
- Samita Sridhar Kamath
- He was quick to offer support whenever I or my teammates needed it in class
- He was quick to offer support whenever I or my teammates needed it in class
- I had no interaction

**Stanford University**  
**1232 GSB Autumn 2022-2023**

**Course:** F23-OIT-245-03: OSM-BASE

**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 30/45 (66.67%)

1 - How much did you learn from this course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
A Great Deal	(5)	15	50.00%		4.37	
A Lot	(4)	12	40.00%			
A Moderate Amount	(3)	2	6.67%			
A Little	(2)	1	3.33%			
Nothing	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
30/45 (66.67%)		4.37		0.76		4.50

2 - How many hours per week on average did you spend on this course including class meetings (whole numbers only)?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
3	(3)	1	3.33%		6.40	
4	(4)	8	26.67%			
5	(5)	7	23.33%			
6	(6)	3	10.00%			
8	(8)	5	16.67%			
9	(9)	2	6.67%			
10	(10)	2	6.67%			
12	(12)	1	3.33%			
14	(14)	1	3.33%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
30/45 (66.67%)		6.40		2.71		5.00

3 - How would you rate the course content overall?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	17	56.67%		4.57	
Good	(4)	13	43.33%			
Fair	(3)	0	0.00%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
30/45 (66.67%)		4.57		0.50		5.00

4 - The course effectively incorporated content (e.g. examples, case studies, guest speakers, etc.) from a diverse set of identities, countries, and if applicable, industries.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	13	43.33%		4.30	
Agree	(4)	14	46.67%			
Unsure	(3)	2	6.67%			
Disagree	(2)	1	3.33%			
Strongly Disagree	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
30/45 (66.67%)		4.30		0.75		4.00

**Stanford University**  
**1232 GSB Autumn 2022-2023**

**Course:** F23-OIT-245-03: OSM-BASE

**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 30/45 (66.67%)

5 - I would characterize the course as:						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Directly Related to My Career	(3)	17	56.67%		2.43	
Not Directly Related to My Career	(2)	9	30.00%			
Unsure	(1)	4	13.33%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
30/45 (66.67%)				2.43	0.73	3.00

6 - My prior background in the subject is:						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Extensive	(3)	2	6.67%		1.37	
Moderate	(2)	7	23.33%			
Slight	(1)	21	70.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
30/45 (66.67%)				1.37	0.61	1.00

7 - Overall, how would you describe the quality of the instruction in this course?						
Dan Iancu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	28	93.33%		4.93	
Good	(4)	2	6.67%			
Fair	(3)	0	0.00%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
				0 25 50 100	Instructor	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
30/45 (66.67%)				4.93	0.25	5.00

8 - The instructor encouraged diverse perspectives and fostered an environment where all students felt welcome to participate.						
Dan Iancu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	25	83.33%		4.83	
Agree	(4)	5	16.67%			
Unsure	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
				0 25 50 100	Instructor	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
30/45 (66.67%)				4.83	0.38	5.00

# Stanford University

## 1232 GSB Autumn 2022-2023

**Course:** F23-OIT-245-03: OSM-BASE

**Instructor:** Dan Iancu \*

Zhuoyang Liu, Sonny Stephens, Jonathan Wilkins, Samita Sridhar Kamath, Augustin Boissier, Mehdi Zhioua, Giancarlo Benedetti

**Response Rate:** 30/45 (66.67%)

**9 - What would you like to say about this course to a student who is considering taking it in the future? All responses are subject to Stanford's Terms of Use for Sites and may be subject to independent review before posting.**

Response Rate	17/45 (37.78%)
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- Very useful, low workload. Learnt a lot.
- Great course! The instructor (prof Iancu) is amazing!
- Dan is fantastic. Flipped model generally works well for this class, but there is often not enough time to work through the entire case in a given class (leading to a bit more offline work on cases than ideal)
- Amazing intro into OSM concepts made very understandable by Prof Iancu, who is super smart, patient, and funny.
- Dan is a fantastic professor and makes this topic approachable for people with no background.
- Dan is one of the best professors I've had at the GSB. He's accessible, patient, and committed to making sure that you understand not only how to accomplish each task, but the fundamental theory and concepts behind them.
- It is super helpful to have solver knowledge. I love the flipped classroom setting too.
- Professor Iancu is probably the best base professor at the GSB. He is patient, funny, kind, and very passionate about what he does. He helps you see everything as solving a puzzle.
- Prof. Iancu is very engaged and passionate about the material. He wants to set you up for success.
- Spending enough time reviewing the videos, the minicases, and the templates before class is super important. When I spent the appropriate time up front, I was able to follow the class discussion and exercises much easier.
- Professor Iancu is an incredible teacher and also brilliant. He is a professor who is an expert, but he also cares for his students. Cannot recommend Professor Iancu enough. However, I do feel that some of the cases and applications (particularly Solver) are not as useful for post-GSB practice. I wish we had spent more time on applicable content on learning Excel shortcuts and building financial models as opposed to optimization models.
- Loved this class!! Dan is both incredibly sweet, kind, and understanding while also being an extremely effective lecturer and teacher. He clearly cares deeply about the success of his students, and works hard to ensure that the course is both accessible and engaging. The half-lecture, half-practice (hands on problem solving) format of the class really worked well, in my opinion.
- You definitely get out what you put in in this class. There is no homework outside of class (unless you want to do it) and you have a partner the whole time. I would definitely recommend trying in class, though, because the exams are very similar to the in-class work.
- Professor Iancu is a fantastic teacher. He makes difficult concepts feel approachable, and is excellent at helping you work through difficulties without losing confidence or interest in the subject. The cases were fun to work through, and he created an environment where I came to each class excited to learn and develop my understanding. Adapted to how the class was getting through the material. The pace felt good. Enough time for me to become comfortable with the concepts without overdoing it.
- This course is fantastic! How a flipped model classroom should be taught. I loved the professor, the TAs, and the partnership model for the ungraded in-class exercises. Most of the learning takes place in the classroom, and there is very little homework other than prepping for the next class, which is super nice.
- Professor Iancu is an amazing teacher and person. He makes class engaging and fun. Even if you have excel experience (or even minor programming experience) base is still a good level for anyone new to optimization / simulation (solver, crystal ball, data tables, etc). The pace of the class is really good, there is a small lecture in the beginning of class and you work with a partner on different projects in class for the rest of class. The TAs and professor are really helpful during class and outside of class. Overall, genuinely impressed and happy with my learning experience in this course.
- I did not know how to use Excel before this class. Now I can model supply chain, marketing campaign, and product distribution problems. You will walk out of this class having learned a great deal—especially if you have Professor Iancu. Iancu is a fantastic professor, so if you are struggling, I highly recommend attending his office hours. The class has no homework, so it's little work and high reward.

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**Response Rate:** 30/45 (66.67%)

**10 - Would you like to provide any other comments about this course? Will only be seen by the instructor.**

**Dan Iancu**

**Response Rate** 17/45 (37.78%)

- Thank you for taking the time to provide comments on every midterm exam!
- Very great teacher, really liked the quarter spent. Thank you prof Iancu.
- Overall great job! I do think the model of having a partner works in some cases, but in others can stifle a student's ability to learn. I would frame from the beginning that having a partner is encouraged but not required, and create a space whereby students can feel empowered to work on assignments by themselves. I also think there was an opportunity to better explain how the various tools will be used in specific job functions.
- Thanks for making the class so interesting, useful, fun, and digestible!
- Dan is one of the best teachers I have ever had. He can explain complex concepts in a very clear, concise manner.
- I'm so grateful for the patience with which you helped me understand each problem! I feel like I'm emerging from this class with tangible skills to apply to my daily life, which is crucial.
- The sweetest professor! I always appreciate his help and whenever I had a question his responses were so valuable
- Thank you for everything you did for us!
- Thank you for your patience in this course. I really appreciated how thoughtful you were with answering seemingly silly questions and giving real world context around what we were learning.
- Dan was a really, truly excellent instructor! He was very patient and made himself very available during office hours (and was evening willing to meet over Zoom / virtually when he was sick). I appreciated his style of teaching, where he was able to make complex concepts simple. Professor Iancu is extremely dedicated to teaching; he made my experience in OSM much more enjoyable and I learned a lot. I had very little background with the course material and believe that I will use some of the skills I developed in OSM in my career post-GSB.
- Dan is simply the best teacher ever. He has the unique ability to distill complex information into a way everyone can understand. Not only that, but he's so invested in his students and their success.
- Thank you for all your help—you clearly care about your students and are a phenomenal teacher.
- Thank you for a great quarter! This was truly my favorite class at the GSB so far; thank you for making an often-abstract and tricky subject both accessible and fun to learn, and you struck the perfect balance of really making us understand the material while being engaging, supportive, and incredibly kind.
- I loved this class and would look forward to taking another class with you! I think you are a very reasonable, kind, and effective teacher :)
- Dan is an amazing teacher! Able to distill complex ideas into simple learnings. Wish we had talked about more current events as they related to our lessons.
- You were an amazing instructor! I love the way class was taught and get a lot out of the in class lecture and assignments. My only feedback would be to put more video lectures on canvas for review as it would be helpful to re-watch your lectures on certain challenging cases.
- Professor Iancu — Thank you so much for caring so deeply about your students and teaching a fantastic class. I did not know how to use Excel before this course, and now I feel I have a great command of how to model decisions. The structure of the class was also excellent: reading/watching videos as needed before class, then learning the concepts and modeling the answers ourselves during class. Your reviews for the midterm and final were also critical to seeing the full picture and making sure I had a strong grasp of all the concepts. Thank you so much!

**11 - Overall, how would you describe the quality of the course assistant's teaching in this course?**

**Augustin Boissier**

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	7	41.18%		4.24	TA	
Good	(4)	7	41.18%				
Fair	(3)	3	17.65%				
Poor	(2)	0	0.00%				
Very Poor	(1)	0	0.00%				
				0 25 50 100			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>	
17/45 (37.78%)				4.24	0.75	4.00	

**11 - Overall, how would you describe the quality of the course assistant's teaching in this course?**

**Giancarlo Benedetti**

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	10	50.00%		4.30	TA	
Good	(4)	6	30.00%				
Fair	(3)	4	20.00%				
Poor	(2)	0	0.00%				
Very Poor	(1)	0	0.00%				
				0 25 50 100			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>	
20/45 (44.44%)				4.30	0.80	4.50	

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**Response Rate:** 30/45 (66.67%)

**11 - Overall, how would you describe the quality of the course assistant's teaching in this course?**

**Jonathan Wilkins**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	21	91.30%		4.91	
Good	(4)	2	8.70%			
Fair	(3)	0	0.00%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
23/45 (51.11%)				4.91	0.29	5.00

**11 - Overall, how would you describe the quality of the course assistant's teaching in this course?**

**Mehdi Zhioua**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	5	35.71%		4.07	
Good	(4)	5	35.71%			
Fair	(3)	4	28.57%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
14/45 (31.11%)				4.07	0.83	4.00

**11 - Overall, how would you describe the quality of the course assistant's teaching in this course?**

**Samita Sridhar Kamath**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	5	35.71%		4.07	
Good	(4)	5	35.71%			
Fair	(3)	4	28.57%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
14/45 (31.11%)				4.07	0.83	4.00

**11 - Overall, how would you describe the quality of the course assistant's teaching in this course?**

**Sonny Stephens**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	7	41.18%		4.12	
Good	(4)	5	29.41%			
Fair	(3)	5	29.41%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
17/45 (37.78%)				4.12	0.86	4.00

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**Response Rate:** 30/45 (66.67%)

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Zhuoyang Liu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	5	35.71%		 4.00	
Good	(4)	4	28.57%			
Fair	(3)	5	35.71%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
Response Rate				Mean	STD	Median
14/45 (31.11%)				4.00	0.88	4.00

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?						
Augustin Boissier, Giancarlo Benedetti, Jonathan Wilkins, Mehdi Zhioua, Samita Sridhar Kamath, Sonny Stephens, Zhuoyang Liu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	60	50.42%		 4.29	
Good	(4)	34	28.57%			
Fair	(3)	25	21.01%			
Poor	(2)	0	0.00%			
Very Poor	(1)	0	0.00%			
Response Rate				Mean	STD	Median
				4.29	0.80	5.00

12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?	
Augustin Boissier	
<b>Response Rate</b>	3/45 (6.67%)
<ul style="list-style-type: none"> <li>• Augustin has been great, super helpful! He embodies well HEC/X. Bonne continuation à LDN.</li> <li>• n/a</li> <li>• Good at explaining concepts and next steps</li> </ul>	

12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?	
Giancarlo Benedetti	
<b>Response Rate</b>	3/45 (6.67%)
<ul style="list-style-type: none"> <li>• EXTREMELY HELPFUL. Good balance of pushing students to figure out what to do next while also helping students figure out the basics of the course content.</li> <li>• n/a</li> <li>• Giancarlo is a great TA! Very patient and good at explaining concepts to students!</li> </ul>	

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**Response Rate:** 30/45 (66.67%)

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Jonathan Wilkins**

<b>Response Rate</b>	12/45 (26.67%)
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- Jon has been amazing, super helpful, patient! Great, nothing more to say. Thanks for the review sessions!!!
- Jon was extremely helpful.
- THE BEST CA ALL QUARTER, he deserves the world
- n/a
- Jon is SUPER helpful and has a great grasp of the material.
- Jonathan was a great TA. He has a very positive attitude and is very skilled at explaining complex concepts to students. I learned a lot from Jonathan!
- Jon is the most helpful TA by a long shot. He is truly the best -- he made all the concepts make sense to me and was so positive when dealing with all the students. Would take any class Jon TA'ed!
- Jon was super engaged, accessible, and incredibly helpful throughout the course. Thank you for your support Jon!
- Helped us work through problems without telling the answer. Helped to make the concepts feel possible.
- Extremely helpful, kind, and reassuring. Favorite TA I've had at the GSB thus far!
- Amazing TA! So helpful, kind, and thoughtful. Amazing at explaining concepts. Thanks for all the help Jonathan!
- Jon always knew how to solve the problems that students were asking, but even greater than that, he could teach students how to find the answer themselves. His contributions were instrumental to my learning!

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Mehdi Zhioua**

<b>Response Rate</b>	1/45 (2.22%)
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- n/a

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**Samita Sridhar Kamath**

<b>Response Rate</b>	1/45 (2.22%)
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- n/a

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Sonny Stephens**

<b>Response Rate</b>	1/45 (2.22%)
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- n/a

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Zhuoyang Liu**

<b>Response Rate</b>	1/45 (2.22%)
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- n/a

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**Response Rate:** 30/45 (66.67%)

**12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?**

**Augustin Boissier, Giancarlo Benedetti, Jonathan Wilkins, Mehdi Zhioua, Samita Sridhar Kamath, Sonny Stephens, Zhuoyang Liu**

**Response Rate**

- Jon has been amazing, super helpful, patient! Great, nothing more to say. Thanks for the review sessions!!!
- Augustin has been great, super helpful! He embodies well HEC/X. Bonne continuation à LDN.
- EXTREMELY HELPFUL. Good balance of pushing students to figure out what to do next while also helping students figure out the basics of the course content.
- Jon was extremely helpful.
- THE BEST CA ALL QUARTER, he deserves the world
- n/a
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- Extremely helpful, kind, and reassuring. Favorite TA I've had at the GSB thus far!
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