

Stanford University
1242 GSB Autumn 2023-2024

Course: F24-OIT-248-01: OSM ADV
Instructor: Dan Iancu *
Response Rate: 43/64 (67.19%)

1 - How much did you learn from this course?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
A Great Deal	(5)	18	41.86%			3.95	
A Lot	(4)	8	18.60%				
A Moderate Amount	(3)	14	32.56%				
A Little	(2)	3	6.98%				
Nothing	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
43/64 (67.19%)		3.95		1.02		4.00	

2 - How many hours per week on average did you spend on this course including class meetings (whole numbers only)?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
3	(3)	2	4.76%			6.98	
4	(4)	9	21.43%				
5	(5)	10	23.81%				
6	(6)	5	11.90%				
7	(7)	3	7.14%				
8	(8)	4	9.52%				
9	(9)	1	2.38%				
10	(10)	4	9.52%				
12	(12)	1	2.38%				
17	(17)	1	2.38%				
20	(20)	2	4.76%				
				0 25 50 100			
Response Rate		Mean		STD		Median	
42/64 (65.62%)		6.98		4.03		5.50	

3 - How would you rate the course content overall?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	19	44.19%			4.16	
Good	(4)	14	32.56%				
Fair	(3)	8	18.60%				
Poor	(2)	2	4.65%				
Very Poor	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
43/64 (67.19%)		4.16		0.90		4.00	

4 - The course effectively incorporated content (e.g. examples, case studies, guest speakers, etc.) from a diverse set of identities, countries, and if applicable, industries.							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	19	44.19%			4.28	
Agree	(4)	18	41.86%				
Unsure	(3)	5	11.63%				
Disagree	(2)	1	2.33%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
43/64 (67.19%)		4.28		0.77		4.00	

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5 - I would characterize the course as:						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Directly Related to My Career	(3)	16	37.21%		2.21	
Not Directly Related to My Career	(2)	20	46.51%			
Unsure	(1)	7	16.28%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
43/64 (67.19%)			2.21		0.71	2.00

6 - My prior background in the subject is:						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Extensive	(3)	14	32.56%		1.91	
Moderate	(2)	11	25.58%			
Slight	(1)	18	41.86%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
43/64 (67.19%)			1.91		0.87	2.00

7 - Overall, how would you describe the quality of the instruction in this course?						
Dan Iancu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	22	51.16%		4.40	
Good	(4)	17	39.53%			
Fair	(3)	3	6.98%			
Poor	(2)	1	2.33%			
Very Poor	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
43/64 (67.19%)			4.40		0.73	5.00

8 - The instructor encouraged diverse perspectives and fostered an environment where all students felt welcome to participate.						
Dan Iancu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	32	74.42%		4.67	
Agree	(4)	9	20.93%			
Unsure	(3)	1	2.33%			
Disagree	(2)	1	2.33%			
Strongly Disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
43/64 (67.19%)			4.67		0.64	5.00

Course: F24-OIT-248-01: OSM ADV
Instructor: Dan lancu *
Response Rate: 43/64 (67.19 %)

9 - What would you like to say about this course to a student who is considering taking it in the future?All responses are subject to Stanford's Terms of Use for Sites and may be subject to independent review before posting.

Response Rate	25/64 (39.06%)
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- This course should be taken by students with programming background or strong technical skills. It is certainly a class where you get out what you put in, and in my opinion the skills are worth it. I have already used the concepts outside of the class to
- Dan is a really great professor
- Definitely take the course if you have some coding background. The course is super interesting and practical. However, take advantage of the outside-of-class help from professor and TAs and stay on top of the content because if you fall behind it is very unnerving.
- The course incorporates practical examples and how to solve business problems through optimization and modeling. Advanced OSM is in python however prior experience in python is not mandatory, quantitative intuition is. Nevertheless, you need to put in extra effort in the beginning to familiarize with python basics. Dan is a great professor that cares about learning real-life solutions and connects the subjects with the real world.
- Advanced OSM teaches you how to tackle complex problems with simple methods. Dan lancu really makes a big effort to make the class approachable even for people without experience programming, and there are plenty of resources to practice.
- Interesting if a bit boring for people with strong background. Dan does a good job adding interesting tidbits of insight on topics that push deeper and tie into other areas.
- I think we covered too much too fast; I had no idea what was going on most of the time, and not enough time to do assignments in class. Dan is really nice and a good teacher, but think needed some more time to figure out what was going on.
- It wasn't clear what the overarching takeaways were from the cases and the in-class exercises were too complicated compared to the exam questions. The classes also just felt like independent study which I didn't find useful or productive. I also didn't feel like I could ask clarifying questions - I was told that we'd covered the material previously.
- While a little knowledge of python helps in the beginning so you don't feel overwhelmed, overall it is NOT a python course and most in-class exercises / exam questions have helpful templates so you don't need to worry about the python and can focus on the content. Prof. lancu also does a great job in keeping the class engaged and proactively walks around clarifying doubts during in-class exercises, which is super helpful.
- its fine... better than other parts of core (cough OB and ethics)
- Prior exposure to coding language strongly needed. Or a lot of input in terms of time is expected.
- Very good course on optimization. For people without major background coding, it is somewhat challenging, however there is the possibility to leverage AI tools (e.g. GPT) which reduce the workload SIGNIFICANTLY. Lots of the coding learning is avoided by leveraging these tools - can't tell if this is positive/negative
- It's a great course to understand how to use numbers to make efficient decisions, what are common pitfalls and oversights. Personally gave me an opportunity to learn Python that makes me more comfortable with other application besides the course.
- I loved tackling real-life problems in this class! Every class has an objective and a class study to work on. Instructors and TAs are extremely helpful and deeply care if you keep up with the pace and learn the material
- You learn some coding but it might be better to just take accelerated. It was pretty chaotic.
- Don't love that the punchline was learn ChatGPT
- It is fairly technical, using Python to code problems. This is not an issue per se (I have little coding background and felt I was able to keep up), but the technical aspect distracts from the concepts slightly and can be frustrating at times. The professor is excellent though; I could see how the course would be extremely frustrating if not for his calm demeanor and willingness to teach a pretty unskilled class.
- Dan really goes out of his way to keep the class engaged and to make content that is relevant. The pacing of the class is great as well, and I really enjoyed taking this class. Would highly recommend over the other levels.
- This course is a lot of work. It requires a ton of preparation / homework if you don't have a coding background. I spent probably 20-30 hours / week the first month trying to get up to speed and still only did moderately well throughout. However, there are tons of resources, office hours, and TA sessions. lancu clearly cares about students and does a good job helping out. He is also visionary in using GPT and teaching us how to use GPT / correct it vs. code directly--that is the future.
- I took this class with no background in Python, which was tough, but was able to catch up to the rest of the class by putting in some extra effort and learn some valuable skills along the way.
- Given this class is required, it was a good option to take. Dan is very chill and knowledgeable, and there's no required work outside of class. I also think there are some growing pains around incorporating chatGPT and other AI tools that will influence how the course looks going forward.
- Very challenging and time-intensive upfront for those with no Python experience, but it gets significantly easier after the first few weeks. The concepts were quite interesting, and I enjoyed the focus on practical application rather than conceptual discussion only. Dan was very patient and kind, and really wanted everyone to understand the material and learn. The course got quite confusing mid-way with discrete optimization where I felt a lot of students disengaged. Still not entirely sure why OSM is in the core...
- Great class and environment to learn !
- This is a very helpful course, but also difficult. While the usual advice is that advanced courses should be taken since they are less intense, I wouldn't say this applies here if you only have a slight or moderate level of experience in the field. However, it's definitely worth it if you decide to put in the time and effort required. It teaches a lot of great tools that would be helpful for any quantitative professions and also general management.
- You will put some much effort if you haven't taken a course in optimization before, but you will learn so much. The content can be used in many many different ways in life

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10 - Would you like to provide any other comments about this course? Will only be seen by the instructor.

Dan lancu

Response Rate	20/64 (31.25%)
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- Dan — thank you for an awesome course! I enjoyed every moment. I suggest you consider extending a little more opportunity for stakes in the course. I empathize with your position of hoping to get the class bought in on the work by lowering the degree of stress, but there is so much opportunity for learning by engaging in some of these courses! I am interested in supporting you with this work as a TA/CA next year, and look forward to our lunch next week to discuss. -Matt Mahowald (mcm2018@stanford.edu)
- Amazing energy - you made the course and content much more engaging than it could have been. I actually had fun!
- Dan this was an amazing class. I really appreciate your help and support. I wish i had more of a coding background to keep pace with my classmates. The flip format of instruction is helpful but is also very anxiety-inducing, especially if everyone else is solving problems at a much faster pace. Also, I would ask you to require individual assignment submissions. It is easy to waste time in class, especially if one doesn't have command of the subject, and then not engage with the content till the following class, repeating the behavior. I would have been less stressed about the exams if i had done weekly assignments and received feedback on coding style, etc. throughout the quarter. Regardless, i will take any class you offer in the future.
- Really enjoyed the class. Very practical and useful. Learned a lot. Only one comment to improve, I feel although solutions to problems vary between people the grading was too harsh and did not account to that variation and punished those who solved differently.
- I really appreciate all the effort put into this course by Dan! OSM is really awesome :)
- I would not allow so many people who don't know python. I would say they need to teach themselves or come ready. I thought the first part moved too slow as a result. Could go deeper on topics otherwise.
- Good professor, but the midterm evaluation was disproportionately more difficult than practice exams, with problems in the data and with less time (1 hour less).
- Thank you for being a great educator.
- I really enjoyed the course and the teaching methodology. Out of all the courses in this quarter, I feel I got the most out of this one. Thank you!
- Prof.Dan is very approachable and extremely knowledgeable. He always shares his expert opinion on subjects at the start and end of the classes and interactively engages with us in between. I wish he had more time to teach other courses!
- I think the cases could be better organized. It was very hard to parse the cases. It would have been better to do the cases from start to finish. I know some students were stressed about Python so we walked back on the learning of Python but I think I got more out of the course for the first 1/4 when we were actually taking the code as seriously as "how we think about" the problems.
- There was a ton of stress around the data issues on the midterm that were dismissed
- Thank you! I enjoyed this class greatly.
- Thank you for your enthusiasm and your willingness to go the extra mile for your students!
- Big fan of your work with GPT in the class. Big fan of all the office hours--you clearly care about students. Big fan of the content and thinking about problem-solving. Curious if it'd be helpful to spend time learning the mathematical notation you use throughout the class. Only suggestion: Errors in slides, cases, templates, and even the midterm (very stressful!!) were fairly frequent. The course would have been marginally more enjoyable / fruitful if I could have trusted the quality of the written content more. Not a huge deal.
- Thank you so much for teaching this class! I learned so much. For the benefit of those without a strong coding background, I would recommend more of a lecture focus in the beginning of the quarter. I felt like a lot of class time early on was spent by me sitting there feeling frustrated because I didn't know how to do anything, and the people sitting around me were so much faster.
- - Thank you for your patience with those new to coding and python, I felt very safe asking questions and seeking extra help - The focus on in-class exercises was very helpful - It would have been helpful if you had laid out the path of the course, from linear optimization to discrete optimization to simulations. From midterms onwards, I feel like the topics in class were constantly changing and I didn't have much idea about what we were meant to be learning, why and where we were going. - The portion about discrete optimization was the most challenging conceptually, and I think we would have benefitted from a few more examples before the cheat sheet was broken out (I think you lost a lot of people there) - For future final review sessions, it would be helpful if you read the exam beforetime. I feel the proposed solution discussed in the session was quite complex, and more difficult to understand than the solutions uploaded online - Testing the use of chatgpt was also interesting, and I think it helped me become better at reviewing code - Where possible. it would be helpful to have consistency of syntax. Sometimes the prof and TAs used different syntax, which was very confusing for me given my lack of familiarity with python script
- I learned a lot but also struggled a lot. The course started out extremely hectic. I feel like you front-loaded the content. That first optimization example was so complicated, and I felt like I was drowning for the first 4 weeks. I buckled down and really learned the content at that time, and afterward, what we learned was incremental at most. It could've been paced differently. I feel like I understand the coding much better than my classmates based on working with them during the class exercises. Unfortunately, my midterm grade did not reflect that, because everyone else just used ChatGPT. I actually did the exam on my own and thus didn't perform all that well relative to the average. Perhaps people are able to do all the coding on their own, but again, I am extremely skeptical of that based on my in-class experience. I am therefore not supportive of allowing ChatGPT for exams.
- Thank you for the great teaching and support throughout the quarter! I enjoyed the thorough explanations offered for all new concepts, the slides reviews of the cases, and the time you took to respond to questions comprehensively both within and outside of class. I also think that the course was comprehensive in covering a wide range of topics. In terms of constructive feedback, I often felt that it was hard to focus during class on solving the hard cases, especially since it gets very noisy when everyone works in teams. So, if there would be a better, more effective method for case work, that may help those who need silence in order to properly focus. Also, maybe these types of cases should rather be done individually than in teams, in order to encourage independent, critical thinking, but most importantly to offer some time to focus and deeply understand all details, in a quiet, in-class environment. Overall, great class. Thank you!
- Thank you so much Dan. You're the best GSB instructor & I am not exaggerating

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Excellent	(5)	0	0.00%		0	25	50	100	Question				
Good	(4)	0	0.00%										
Fair	(3)	0	0.00%										
Poor	(2)	0	0.00%										
Very Poor	(1)	0	0.00%										
					0.00								
Response Rate					Mean			STD			Median		
0/64 (0.00%)					0.00			0.00			0.00		

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12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?	
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Response Rate	0/64 (0%)
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Course: F24-OIT-248-02: OSM ADV
Instructor: Dan Iancu *
Response Rate: 38/63 (60.32%)

1 - How much did you learn from this course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
A Great Deal	(5)	10	26.32%			
A Lot	(4)	11	28.95%			
A Moderate Amount	(3)	11	28.95%			
A Little	(2)	4	10.53%			
Nothing	(1)	2	5.26%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
38/63 (60.32%)		3.61		1.15		4.00

2 - How many hours per week on average did you spend on this course including class meetings (whole numbers only)?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
0	(0)	1	2.63%			
3	(3)	9	23.68%			
4	(4)	5	13.16%			
5	(5)	4	10.53%			
6	(6)	5	13.16%			
7	(7)	2	5.26%			
8	(8)	5	13.16%			
9	(9)	2	5.26%			
10	(10)	2	5.26%			
15	(15)	1	2.63%			
17	(17)	1	2.63%			
18	(18)	1	2.63%			
				0 25 50 100		Question
Response Rate		Mean		STD		Median
38/63 (60.32%)		6.29		3.88		5.50

3 - How would you rate the course content overall?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	13	34.21%			
Good	(4)	17	44.74%			
Fair	(3)	5	13.16%			
Poor	(2)	3	7.89%			
Very Poor	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
38/63 (60.32%)		4.05		0.90		4.00

4 - The course effectively incorporated content (e.g. examples, case studies, guest speakers, etc.) from a diverse set of identities, countries, and if applicable, industries.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	16	42.11%			
Agree	(4)	18	47.37%			
Unsure	(3)	3	7.89%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	1	2.63%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
38/63 (60.32%)		4.26		0.83		4.00

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Course: F24-OIT-248-02: OSM ADV
Instructor: Dan Iancu *
Response Rate: 38/63 (60.32%)

5 - I would characterize the course as:						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Directly Related to My Career	(3)	14	36.84%		2.24	
Not Directly Related to My Career	(2)	19	50.00%			
Unsure	(1)	5	13.16%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
38/63 (60.32%)			2.24		0.68	2.00

6 - My prior background in the subject is:						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Extensive	(3)	11	28.95%		2.00	
Moderate	(2)	16	42.11%			
Slight	(1)	11	28.95%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
38/63 (60.32%)			2.00		0.77	2.00

7 - Overall, how would you describe the quality of the instruction in this course?						
Dan Iancu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	27	71.05%		4.61	
Good	(4)	8	21.05%			
Fair	(3)	2	5.26%			
Poor	(2)	1	2.63%			
Very Poor	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
38/63 (60.32%)			4.61		0.72	5.00

8 - The instructor encouraged diverse perspectives and fostered an environment where all students felt welcome to participate.						
Dan Iancu						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	26	68.42%		4.55	
Agree	(4)	9	23.68%			
Unsure	(3)	1	2.63%			
Disagree	(2)	2	5.26%			
Strongly Disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
38/63 (60.32%)			4.55		0.80	5.00

Course: F24-OIT-248-02: OSM ADV
Instructor: Dan Iancu *
Response Rate: 38/63 (60.32 %)

9 - What would you like to say about this course to a student who is considering taking it in the future? All responses are subject to Stanford's Terms of Use for Sites and may be subject to independent review before posting.

Response Rate	17/63 (26.98%)
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- This course is awesome - a must take for anyone with any programming experience, and even for those who are willing to learn. Concepts are useful and relatable to real-world problems.
- Eye-opening course on optimization using Python. Coming from a finance background, I do not expect to use Python coding directly in my career. However, it was quite exciting to hear from guest speakers that the same Gurobi tools we learn in class are used by large companies like Uber to optimize real-world situations!
- Prof. Iancu is great. Very thoughtful and really puts an effort into making everyone learn the subject. Materials are VERY thorough (perhaps even too much). Encouraging the use of ChatGPT was also intelligent. That being said, the first few lessons are overwhelming — students are thrown at complex problems and the initial lessons don't prep you well for the shock. It gets better over time. I feel like the cases in class could be less complex and shorter so that at least you could solve them during the allotted time in class.
- Professor is great but I definitely think this is a course we don't need to be taking - I don't know if I am walking away with any useful skills I will take with me going forward in my actual day to day work.
- Interesting topic (optimization); very poor course design
- Not coming from a coding background, I was quite intimidated initially by the use of Python in this course. But Prof. Iancu ensured that all students are motivated to see Python only as a tool and not as a barrier. Use of ChatGPT was allowed in the course and exams, which further made it easier to deal with the coding/syntax/debugging challenges and focus purely on learning optimization. Most of the case examples are very applicable in real life, which simultaneously show the utility of the course. Overall, I would encourage taking the advanced OSM course, even if you don't have a coding background.
- Professor Dan was very kind and encouraged learning. Do not be discouraged from taking the class just because of unfamiliarity with Python. Actual programming skills did not play as significant a role as I expected at the beginning.
- I'm not entirely sure why OSM is core curriculum... esp for business leaders most of this work will be performed by engineers. That being said, Advanced is a relatively low workload taught by a great Professor who doesn't demand too much, so this may be the best route to go. Dan Iancu is great
- Professor Iancu is very supportive. Each day we had working time during class where Iancu would walk around and help students. He also allowed us to use any and all tools available including Chat GPT which replicated a real life situation. Because of this, I think I walked away with a much better understanding of how I could use the learnings in my future job.
- Professor Dan Iancu is honestly fantastic, he is super helpful and teaches concepts extremely well. There have been many times where I have needed help in class to understand things more in depth and he has been a brilliant resource in doing so.
- Great class. Prof Iancu is very engaging and tries to make the class as applicable and relevant as possible (lots of case studies; extensive implementation of AI tools)
- Excellent course that not only teaches the subject but demonstrates its applicability through real-world business applications of linear optimization and Monte Carlo simulation (e.g. airline scheduling, portfolio optimization.)
- Best class I've ever taken. Dan is an incredible professor, subject matter is incredibly interesting / important, and the workload is very manageable. Highly recommend to all!
- I struggled with the format of the class (mixed lecture / in-class cases). We frequently ran out of time for the in-class cases, so I could never dig deep into them and fully understand them. I also had trouble seeing how this class will be relevant to me in a real-world context. I would have appreciated more explanation and examples of how this can be employed for business leaders NOT just data scientists. I would not let the coding element dissuade you from taking this class - I had limited coding experience and was able to pick up the language quickly.
- Great class, even if you are a bit unfamiliar with the topic. The instructor, Dan Iancu, makes the class engaging and interactive. Relevant cases analyzed and useful applications for real life. I particularly valued how he adapted the speed of course to make sure everyone was learning.
- No assignments outside of class, so only need to know material by midterm + final, which can make it difficult to keep up with it.
- Up until the midterms the course moved pretty slowly - after midterms it sped up much more. Knowing computer science concepts makes this course much easier. Dan Iancu makes is incredibly patient and thoughtful with his instruction

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10 - Would you like to provide any other comments about this course? Will only be seen by the instructor.

Dan lancu

Response Rate 14/63 (22.22%)

- Awesome course, enjoyed all of it! Thanks for putting together a really great class.
- Very kind professor! Dan made a very supportive learning environment with a great combination of lectures+hands-on exercises. He constantly made himself available to support students and truly made a learning environment, rather than a stressful one.
- I was initially considering to petition down from advanced to accelerated as I had no coding background. But you really inspired the whole class to not give up. I am really thankful to you for that. I was always meaning to learn coding, but had a huge mental barrier. This course not only made me appreciate the mathematics behind optimization but also learn basics of programming. This is the most practically applicable course in this quarter.
- unclear what the in-class google spreadsheet is used for
- Thank you for being extremely kind and positive throughout the course. I have learned a lot about how to think about optimizing solutions and all the different considerations that should be given before building a model.
- Great professor! Not a topic I'm super confident in, but think it was well taught
- This was my favourite class this term. The content was engaging and I felt that I learned a lot. If anything, my learning curve was significantly steeper in the first half of the class and then flattened out somewhat; could try to make the second half more challenging/engaging. Overall, really liked the implementation of AI tools to make the content real-life relevant.
- Thank you so much for an amazing class! I found it tremendously useful and interesting and loved the use of real-world applications to demonstrate the utility of the subject matter. My only gripe was around Problem 2 of the midterm which had incorrect numbers leading to an unconstrained optimization. Since it was a take-home midterm with no ability to contact course instructors while taking the exam, I was very stressed during the exam wondering why my numbers did not make sense. In future, good to have the TAs take the exam in advance in order to determine any such issues beforehand. But overall, this was my most enjoyable class of the quarter!
- I wanted to express my sincere gratitude for all the technical and non-technical insights you shared during our class. Your approach to the exam, emphasizing participation over grades, was particularly motivating for me. It provided a refreshing perspective and encouraged a positive and engaging learning environment. Thank you for your dedication to our learning experience. I appreciate the effort you put into making the class both educational and inspiring. - Chloe
- Dan- I've described this class to many as my favorite academic experience of my life. You have done an amazing job teaching complex concepts. I have learned so much this quarter and am excited to apply it throughout my career. Thank you!
- Thanks for the amazing class ! I really enjoy your way of teaching, and the focus on application.
- I found the class format to be abrupt and not cohesive - we would spend some time on lectures, which sometimes pre-emptively addressed material and sometimes walked through historical material but was not consistent. Then usually we would only have 20 minutes to go through the exercises in class which was not enough time to work through and fully understand them. I typically could only answer 1 question and found myself playing catch up. I also had a hard time following along with and paying attention to the lectures because of this flip-flop nature. I'd propose a better allocation of some full lecture classes or some full in-class exercise classes, or at least dedicating more time (i.e., 1 hour) to the in-class cases. I also had trouble seeing how this class will be relevant to me in a real-world context. I would have appreciated more explanation and examples of how this can be employed for business leaders NOT just data scientists.
- Thank you for being such a kind and supportive professor!
- I wish the first half of the semester moved slightly faster and we spent more time on monty carlo simulation. I also wish there were more examples about how we could apply this to our post GSB life

11 - Overall, how would you describe the quality of the course assistant's teaching in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	0	0.00%	 	_0.00_
Good	(4)	0	0.00%		
Fair	(3)	0	0.00%		
Poor	(2)	0	0.00%		
Very Poor	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
0/63 (0.00%)			0.00	0.00	0.00

12 - Please comment on the course assistant with regards to effectiveness and attitude toward students. What are their strengths as an instructor? What suggestions do you have for improvement?

Response Rate 0/63 (0%)