

CURRICULUM VITAE
September 15, 2009

DAVID F. LABAREE

CURRENT POSITION:

Professor
School of Education
485 Lasuen Mall
Stanford University
Stanford, CA 94305

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EDUCATION:

University of Pennsylvania	Ph.D.	1983	Sociology
University of Pennsylvania	M.A.	1978	Sociology
Harvard College	B.A.	1970	Social Relations

SELECTED LEADERSHIP ROLES IN PROFESSIONAL ORGANIZATIONS:

Vice president of Division F (History of Education) and council member, American Educational Research Association, 2003 to 2006.

Member, Executive Board, American Educational Research Association, 2004 to 2006.

President, History of Education Society, 2004 to 2005.

Vice president, History of Education Society, 2003 to 2004; organizer of 2004 annual meeting.

SELECTED HONORS:

Critics' Choice Award, 1998; American Educational Studies Association, co-winner (along with more than 20 other books) for *How to Succeed in School Without Really Learning*.

Faculty Appreciation Award, 1997; Educational Graduate Students Association, College of Education, Michigan State University.

Teacher-Scholar Award, 1990; Michigan State University.

Outstanding Book Award, 1989; American Educational Research Association (for *The Making of an American High School*).

Outstanding Book Award, 1989; History of Education Society (for *The Making of an American High School*).

ACADEMIC POSITIONS:

Chair, Area Committee in Social Sciences, Policy, and Educational Practice	Stanford University	2009 to present
Professor of History (by courtesy)	Stanford University	2008 to present
Associate Dean for Student Affairs	Stanford University	2005 to 2008
Professor of Education	Stanford University	2003 to present
Professor of Teacher Education	Michigan State University	1998 to 2003
Associate Professor of Teacher Education	Michigan State University	1988 to 1998
Assistant Professor of Teacher Education	Michigan State University	1985 to 1988
Assistant Professor of Social Science	Widener University	1984 to 1985
Assistant Professor of Sociology	Georgetown University	1983 to 1984
Instructor of Sociology	Bucks Co. Community College University of Pennsylvania Trenton State College	1975 to 1983

INTERESTS:

History of American education
 History of school reform in the U.S.
 History of higher education in the U.S.
 Sociology of education
 History, purposes, and functions of colleges of education
 Politics, markets, and schools
 History and sociology of educational reform
 Educational policy

RECENT COURSES TAUGHT:

Doctoral Proseminar in Education
 Introduction to Educational Research
 History of School Reform
 History of Higher Education
 Ed Schools: Historical and Sociological Perspectives
 History of Education in the U.S.

BOOKS:

Labaree, David F. *School syndrome: Our belief that schools can fix everything and change nothing*. Under contract with Harvard University Press for publication in 2010.

Labaree, David F. (2007). *Education, markets, and the public good: Selected works of David F. Labaree* (in series: Routledge World Library of Educationalists). London: Routledge.

Labaree, David F. (2004). *The trouble with ed schools*. New Haven: Yale University Press.

Labaree, David F. (1997). *How to succeed in school without really learning: The credentials race in American education*. New Haven: Yale University Press.

Labaree, David F. (1988). *The making of an American high school: The credentials market and the Central High School of Philadelphia, 1838-1939*. New Haven: Yale University Press.

REFEREED JOURNAL ARTICLES:

Labaree, David F. (Forthcoming 2009). Teach For America and teacher ed: Heads they win, tails we lose. *Journal of Teacher Education*.

Labaree, David F. (2009). Participant in moderated discussion of the film *2 Million Minutes*. *Comparative Education Review*, 53:1, 126-129.

Labaree, David F. (2008). The winning ways of a losing strategy: Educationalizing social problems in the U.S. *Educational Theory*, 58:4 (November), 447-460.

Labaree, David F. (2008). The dysfunctional pursuit of relevance in educational research. *Educational Researcher*, 37:7 (October), 421-23.

Labaree, David F. (2006). Mutual subversion: A short history of the liberal and the professional in American higher education. *History of Education Quarterly*, 46:1 (Spring), 1-15.

Labaree, David F. (2006). Innovation, nostalgia, and the politics of educational change. *Educational Administration Quarterly*, 42:1 (February), 157-164.

Labaree, David F. (2005). Life on the margins. *Journal of Teacher Education*, 56:3 (May/June), 186-191).

Labaree, David F. (2005). Progressivism, schools, and schools of education: An American romance. *Paedagogica Historica*, 41:1&2 (February), 275-288.

Labaree, David F. (2003). The peculiar problems of preparing and becoming educational researchers. *Educational Researcher*, 32:4 (May), 13-22.

Labaree, David F. (2000). Resisting educational standards. *Phi Delta Kappan*, 82:1 (September), 28-33.

Labaree, David F. (2000). On the nature of teaching and teacher education: Difficult practices that look easy. *Journal of Teacher Education*, 51:3 (May), 68-73.

Labaree, David F. (1998). Educational researchers: Living with a lesser form of knowledge. *Educational Researcher*, 27:8 (November), 4-12. Reprinted in Day, C. et al. (Eds.), *The*

life and work of teachers: International perspectives in changing times (pp. 55-75). London: Falmer Press.

- Labaree, David F. (1997). Public good, private goods: The American struggle over educational goals. *American Educational Research Journal*, 34:1 (Spring), 39-81.
- Labaree, David F. (1996). The trouble with ed schools. *Educational Foundations*, 10:3 (Summer), 27-45.
- Labaree, David F., & Pallas, A. M. (1996). Dire straits: The narrow vision of the Holmes Group. Rejoinder: The Holmes Group's Mystifying Response. *Educational Researcher*, 25:5 (June/July), 25-28, 31-32, 47.
- Labaree, David F. (1995). A disabling vision: Rhetoric and reality in *Tomorrow's Schools of Education*. *Teachers College Record*, 97:2 (Winter), 166-205.
- Labaree, David F. (1994). An unlovely legacy: The disabling impact of the market on American teacher education. *Phi Delta Kappan*, 75:8 (April), 591-595.
- Labaree, David F. (1992). Power, knowledge, and the rationalization of teaching: A genealogy of the movement to professionalize teaching. *Harvard Educational Review*, 62:2 (Summer), 123-154.
- Labaree, David F. (1992). Doing good, doing science: The Holmes Group reports and the rhetorics of educational reform. *Teachers College Record*, 93:4 (Summer), 628-640.
- Labaree, David F. (1991). Does the subject matter? Dewey, democracy, and the history of curriculum. *History of Education Quarterly*, 31:4 (Winter), 513-521.
- Labaree, David F. (1990). A kinder and gentler report: *Turning Points* and the Carnegie tradition. *Journal of Education Policy* 5:3, 249-264.
- Labaree, David F. (1990). From comprehensive high school to community college: Politics, markets, and the evolution of educational opportunity. In Corwin, R. G. (Ed.), *Research on Sociology of Education and Socialization*, 9, 203-240. Greenwich, Conn.: JAI Press.
- Labaree, David F. (1987). Politics, markets and the compromised curriculum. *Harvard Educational Review* 57:4 (November), 483-494.
- Labaree, David F. (1986). *Parens patriae*: The private roots of public policy toward children. *History of Education Quarterly*, 26:1 (Spring), 111-116.
- Labaree, David F. (1986). Curriculum, credentials, and the middle class: A case study of a nineteenth century high school. *Sociology of Education*, 59:1 (January), 42-57.

Labaree, David F. (1984). Academic excellence in an early U.S. high school. *Social Problems*, 31:5 (June), 558-567.

Labaree, David F. (1984). Setting the standard: Alternative policies for student promotion. *Harvard Educational Review*, 54:1 (February), 67-87.

BOOK CHAPTERS:

Labaree, David F. (Forthcoming 2009). How Dewey lost: The victory of David Snedden and social efficiency in the reform of American education. In Daniel Tröhler, Thomas Schlag, and Fritz Ostervalder (Eds.), *Pragmatism as the reticle of modernization: Concepts, contexts, critiques*. European publisher being negotiated by editors.

Labaree, David F. (Forthcoming 2009). Educational formalism and the language of goals in American education, educational reform, and the history of education. In Paul Smeyers & Marc Depaepe (Eds.), *Educational research: Proofs, arguments, and other reasonings: The language of education*. Dordrecht: Springer.

Labaree, David F. (2008). Limits on the impact of educational reform: The case of progressivism and U.S. schools, 1900-1950. In Claudia Crotti & Fritz Osterwalder (Eds.), *Das Jahrhundert der Schulreformen: Internationale und nationale Perspektiven, 1900-1950* (pp. 105-133). Bern, Stuttgart, Vienna: Haupt.

Labaree, David F. (2008). An uneasy relationship: The history of teacher education in the university. In Cochran-Smith, Marilyn, Feiman Nemser, Sharon, & McIntyre, D. John (Eds.), *Handbook of research on teacher education: Enduring issues in changing contexts*, 3rd ed. (pp. 290-306). Washington, DC: Association of Teacher Educators.

Labaree, David F. (2006). Progressisme, écoles, et *education school*: Une romance américaine. In Hofstetter, Rita & Schneuwly, Bernard (Eds.), *Passion, fusion, tension: New education and educational sciences* (pp. 305-324). Bern: Peter Lang. (Translation of 2005 paper in *Paedagogica Historica*.)

Labaree, David F. (2004). The ed school's romance with progressivism. In Ravitch, Diane (Ed.), *Brookings papers on education policy, 2004* (pp. 89-129). Washington, DC: Brookings Institution Press.

Labaree, David F. (2000). No exit: Public education as an inescapably public good. In Cuban, L., & Shipps, D. (Eds.), *Reconstructing the common good in education: Coping with intractable American dilemmas* (pp. 110-129). Stanford: Stanford University Press. Translated into Japanese and published in Hidenori Fujita (Ed.), (2000), *Education, Knowledge, Power* (pp. 110-138). Translated into Italian and published in *Punti Critici*, 7 (November), 115-143.

- Gitlin, A., & Labaree, David F. (1996). Historical notes on the barriers to the professionalization of American teachers: The influence of markets and patriarchy. In Hargreaves, A., & Goodson, I. (Eds.), *Teachers' Professional Lives* (pp. 88-108). Philadelphia: Falmer Press.
- Labaree, David F. (1995). Why do schools cooperate with reformers? The case of the teacher professionalization movement. In Petrie, H. G. (Ed.), *Professionalization, Partnership and Power: Building Professional Development Schools* (pp. 93-109). Albany: SUNY Press.
- Labaree, David F. (1995). The lowly status of teacher education in the U.S.: The impact of markets and the implications for reform. In Shimihara, N. K., & Holowinsky, I. Z. (Eds.), *Teacher Education in Industrialized Nations: Issues in Changing Social Contexts* (pp. 41-85). New York: Garland Publishing.
- Labaree, David F. (1989). Career ladders and the early public high school teacher: A study of inequality and opportunity. In Warren, D. (Ed.), *American Teachers: Histories of a Profession at Work* (pp. 157-189). New York: Macmillan.

MONOGRAPHS:

- Labaree, David F. (1983). *Setting the Standard: The Characteristics and Consequences of Alternative Student Promotional Policies*. Philadelphia: Citizens Committee on Public Education in Philadelphia.
- Labaree, David F. (1983). The people's college: A sociological analysis of Philadelphia's Central High School, 1838-1939. Ph.D. dissertation, University of Pennsylvania.
- Katz, M. B., Hogan, D. J., Labaree, David F., & Licht, W. (1983). The organization of work, schooling, and family life in Philadelphia, 1838-1920. Philadelphia: University of Pennsylvania. Final report to the National Institute of Education, Grant No. 9-0173.

OTHER PUBLICATIONS:

- Labaree, David F. (2003). The future of schools of education. *The Navigator*, 3:1 (fall), p. 7. Center for Higher Education Policy Analysis, Rossier School of Education, University of Southern California.
- Labaree, David F. (2003). Comment on paper by John Bishop. In Ravitch, Diane (Ed.), *Brookings Papers on Education Policy, 2003* (pp. 204-208). Washington, DC: Brookings Institution Press.
- Labaree, David F. (1999). The chronic failure of curriculum reform. Perspective article, Lessons of a Century series, *Education Week* 16:36 (May 19), pp. 42-44. Reprinted in Staff of Education Week (2000), *Lessons of a century: A nation's schools come of age* (pp. 148-151). Bethesda, MD: Editorial Projects in Education.

- Labaree, David F. (1999). Too easy a target: The trouble with ed schools and the implications for the university. *Academe*, 85:1 (January-February), 34-39.
- Labaree, David F. (1998). Educational consumerism: Bad for schools. Op-ed column, *Detroit News*, February 26, p. 15A.
- Labaree, David F. (1997). Are students “consumers”? The rise of public education as a private good. Commentary article in *Education Week* 17:3 (September 17), pp. 48, 38.
- Labaree, David F. (1995). Foreword. In Brown, D. K., *Degrees of control: A sociology of educational expansion and occupational credentialism* (pp. ix-xvi). New York: Teachers College Press.
- Labaree, David F. (1989). The American high school has failed its missions. *MSU Alumni Bulletin*, 7:1 (Fall), 14-17; reprinted in *MASB Journal* (Michigan Association of School Boards), 50 (November), 10-12.
- Labaree, David F. (1983). Schools: Some caveats on promoting. Op-ed column, *Philadelphia Inquirer*, May 17.

REFEREED CONFERENCE PAPERS:

- Labaree, David F. (2009). The winning ways of a losing strategy: Educationalizing social problems in the U.S. Paper presented at the annual meeting of the American Educational Research association, San Diego.
- Labaree, David F. (2008). Citizens and consumers: Changing visions of virtue and opportunity in U.S. education, 1841-2002. Paper presented at the annual meeting of the American Educational Research association, New York.
- Labaree, David F. (2003). The peculiar problems of preparing educational researchers. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Labaree, David F. (1996). Private goods, public goods: The American struggle over educational goals. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Labaree, David F. (1995). Sweeping reform and narrow vision: The rhetorics and practices embedded in *Tomorrow's Schools of Education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Gitlin, A., & Labaree, David F. (1994). Roots of an unprofession: Notes on the barriers to professionalization in the history of American teachers. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

- Labaree, David F. (1992). Why do schools cooperate with reformers? The case of the teacher professionalization movement. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Labaree, David F. (1991). Doing good, doing science: The Holmes Group reports and the rhetorics of educational reform. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Labaree, David F. (1990). A kinder and gentler report: *Turning Points* and the Carnegie tradition. Paper presented at the annual meeting of the History of Education Society, Atlanta.
- Labaree, David F. (1990). The politics of teacher professionalization in the 1980s. Paper presented at the annual meeting of the American Sociological Association, Washington, DC.
- Labaree, David F. (1989). From comprehensive high school to community college: Politics, markets and the evolution of educational reform. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Labaree, David F. (1988). The work life of the early high school teacher: Notes toward a history. Paper presented at the annual meeting of the American Educational Research Association meeting, New Orleans.
- Labaree, David F. (1987). Credentialism in a falling market: The disabling legacy of the early high school. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Labaree, David F. (1986). Proletarianizing the high school teacher. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Labaree, David F. (1984). Academic excellence in the early American high school, 1840-1920. Paper presented at the annual meeting of the History of Education Society, Chicago.
- Labaree, David F. (1984). Curriculum and the valuation of educational credentials: A case study of a nineteenth century high school. Paper presented at the annual meeting of the American Sociological Association, Washington, DC.
- Labaree, David F. (1984). Curriculum codes and school organization. Paper presented at the annual meeting of the Eastern Sociological Society, Philadelphia.
- Labaree, David F. (1982). Social class and meritocracy at the Central High School of Philadelphia, 1910-1920. Paper presented at the annual meeting of the Organization of American Historians, Philadelphia.

Labaree, David F. (1982). Notes on the bureaucratization of American school systems: The Philadelphia example. Paper presented at the annual meeting of the Eastern Sociological Society, New York.

INVITED PAPERS AND LECTURES:

Labaree, David F. (2009). What schools can't do. Lecture given at doctoral colloquium on "Schools and Education in Modern Times: Historical Research" at the University of Berne, Switzerland.

Labaree, David F. (2009). The limits of school reform. Duncan McArthur lecture at the Faculty of Education, Queens University, Kingston, Ontario.

Labaree, David F. (2008). How Dewey lost: The victory of David Snedden and social efficiency in the reform of American education. Paper presented at conference on "Pragmatism as the Reticle of Modernization: Concepts, Contexts, Critiques," Centro Stefano Franscini, Monte Verità, Ascona, Switzerland.

Labaree, David F. (2008). Educational formalism and the language of goals in American education, educational reform, and the history of education. Paper presented at conference on "Proofs, Arguments, and Other Reasonings: The Language of Education," Catholic University, Leuven, Belgium.

Labaree, David F. (2007). Limits on the impact of educational reform: The case of progressivism and U.S. schools, 1900-1950. Paper presented at conference on "The Century of the School: Continuity and Innovation During the First Half of the 20th Century," Centro Stefano Franscini, Monte Verità, Ascona, Switzerland.

Labaree, David F. (2007). Citizens and consumers: Changing visions of virtue and opportunity in U.S. education in the 19th and 20th centuries. Paper presented at conference on "Republican and Non-Republican Imaginations: Comparative Visions and developments of Schooling from the 18th Century to 1930." Pestalozzian Research Institute for the History of Education, Zurich (University of Applied Sciences, Zurich, February 2007).

Labaree, David F. (2006). Markets and American higher education: An institutional success story. Vice presidential address (Division F, History of Education) at annual meeting of the American Educational Research Association, San Francisco

Labaree, David F. (2006). An uneasy relationship: The problem of teacher education in the university. Speech at School of Education, University of Washington.

Labaree, David F. (2005). Mutual subversion: A short history of the liberal and the professional in American higher education. Presidential address at annual meeting of the History of Education Society, Baltimore.

- Labaree, David F. (2003). Progressivism, schools, and schools of education: An American romance. Keynote address presented at the 25th annual meeting of the International Standing Conference for the History of Education, Sao Paulo, Brazil.
- Labaree, David F. (2003). The ed school's romance with progressivism. Paper presented at the annual Conference on Educational Policy, Brookings Institution, Washington, DC.
- Labaree, David F. (2002). The peculiar problem of preparing and becoming educational researchers. Paper presented at meeting of the NAE-SSRC Joint Committee on Education Research, Social Science Research Council, New York City.
- Labaree, David F. (2002). The trouble with American education schools. Lecture delivered at Tokyo Gakugei University, Tokyo.
- Labaree, David F. (2001). No exit: You can run but you can't hide from education as a public good. Keynote address delivered at the joint annual meeting of the Illinois Sociological Association and Wisconsin Sociological Association, Rockford, IL.
- Labaree, David F. (2000). The peculiar problem of preparing educational researchers. Paper presented at seminar, College of Education, Michigan State University.
- Labaree, David F. (1999). The peculiar problems of preparing teachers: Old hurdles to the new professionalism. Paper delivered at the International Conference on "The New Professionalism in Teaching: Teacher Education and Teacher Development in a Changing World," Chinese University of Hong Kong; also at the international meeting of PACT (Professional Actions and Cultures of Teachers), Hong Kong.
- Labaree, David F. (1999). No exit: Public education as a public good. Keynote address delivered at 50th anniversary conference of the Japan Society of Educational Sociology on "The Changing Terrain of Knowledge and Power in Education: Paradigms and Frontiers in the Sociology of Education," Tokyo.
- Labaree, David F. (1998). A history of resistance to educational standards. Speech given at the National Conference on Education Standards, Michigan State University.
- Labaree, David F. (1997). Schooling consumers and consuming the school. Speech given at annual meeting of the Educational Records Bureau, New York City.
- Labaree, David F. (1997). Education schools: Living with a lesser form of knowledge. Paper delivered at the Sixth National Conference on Educational Research, Oslo, Norway; also at the international meeting of PACT (Professional Actions and Cultures of Teachers), Oslo, Norway.

- Labaree, David F. (1997). The emergence of public education as a private good: A view from history. Speech given at the 50th annual meeting of the Education Writers Association, Washington, DC.
- Labaree, David F. (1996). The trouble with ed schools. Paper presented at colloquium, College of Education, Michigan State University.
- Labaree, David F. (1995). Normal effects: Normal schools and teachers' lives in the late 19th century U.S. Paper presented at the international meeting of PACT (Professional Actions and Cultures of Teaching), London, U.K.
- Labaree, David F. (1994). The lowly status of teacher education in the U.S.: The impact of markets and the implications for reform. Paper presented at colloquium, College of Education, Indiana University.
- Labaree, David F. (1993). Teacher education reform in socio-political context in the United States. Paper presented at the Rutgers Invitational Symposium on Education, Rutgers University.
- Labaree, David F. (1992). An unlovely legacy: The disabling impact of the market on American teacher education. Paper presented at colloquium, College of Education, Michigan State University.
- Labaree, David F. (1991). Limiting a generous vision: Thoughts on the evolution of American teacher education. Lecture delivered at the Conference on "Continuity and Change in Teacher Education", Faculty of Education, University of Western Ontario.
- Labaree, David F. (1991). Power and knowledge in educational reform: The teacher professionalization movement. University Lecture delivered at University of Wisconsin.
- Labaree, David F. (1991). Teacher education: An historical perspective. Paper presented at conference on "Studying Teacher Development", Faculty of Education, University of Western Ontario.
- Labaree, David F. (1990). The roots of the current movement to professionalize teaching. Paper presented at colloquium, College of Education, Michigan State University.
- Labaree, David F. (1988). Career ladders and the early public high school teacher. Paper given at the annual meetings of the History of Education Society and American Educational Studies Association, Toronto.
- Labaree, David F. (1988). Politics, markets, and the purposes of schooling. Paper presented at Tomorrow's Schools seminar on "Models of Learning, Models of Schooling," Holmes Group, Michigan State University.

SELECTED OTHER PROFESSIONAL PRESENTATIONS:

Labaree, David F. (2008). An uneasy relationship: The problem of teacher education in the university. Speech at College of Education, University of Nebraska.

Labaree, David F. (2007). An uneasy relationship: The problem of teacher education in the university. Speech at symposium on “Ed Schools: Perspectives on the Past, Prospects for the Future,” College of Education, University of Kentucky.

Labaree, David F. (2007). The rise of American education. Speech at Faculty of Social Science, University of Iceland.

Labaree, David F. (2006). An uneasy relationship: The problem of teacher education in the university. Keynote address at “2006 Graduate Student and Teacher-Researcher Symposium,” Department of Curriculum and Instruction, University of Maryland.

Labaree, David F. (2006). Markets and American higher education: An institutional success story. Vice presidential address (Division F, History of Education) at annual meeting of the American Educational Research Association, San Francisco

Labaree, David F. (2005). The trouble with ed schools, and why there’s no remedy. Talk delivered at colloquium, Center for the Study of Higher Education, University of California, Berkeley.

Labaree, David F. (2005). The trouble with ed schools, and why there’s no remedy. Speech delivered at conference on “Teaching the Disciplines and the Discipline of Teaching,” School of Education, University of Michigan.

Labaree, David F. (2005). Multiple talks presented as a visiting professor at Örebro University and Karlstad University (Sweden): The trouble with ed schools; Conflicting goals for American education; On the nature of teaching and teacher education; On the problem of preparing educational researchers; The professionalization of teaching.

Labaree, David F. (2003). The institutional context for the preparation of educational researchers in education schools. Workshop on “A National Conversation about Doctoral Programs for Future Leaders in Educational Research,” Committee on Research in Education (of the National Research Council), Washington, DC.

Labaree, David F. (2002). Comment on paper by John Bishop. Brookings Conference on Educational Policy, Brookings Institution, Washington, DC.

Labaree, David F. (2002). Getting it wrong: Reflections on a career in scholarship. Keynote address delivered at Mentoring Seminar for doctoral students and new faculty in history of education, Division F, American Educational Research Association, New Orleans.

Labaree, David F. (2002). Fairness and formalism: Exploring the impact of markets on American education. Colloquium, School of Education, Stanford University.

Labaree, David F. (1997). The rise of private over public goals for American education. Teachers from the Seoul Metropolitan Office of Education, Michigan State University.

Labaree, David F. (1996). The Holmes Group and the education school. College of Education, Moorhead State University, Moorhead, MN.

Labaree, David F. (1993). The failure of teacher professionalization in the United States. Talk given at the international meeting of PACT (Professional Actions and Cultures of Teachers), London, Ontario.

Labaree, David F. (1989). Why teaching in the modern high school is so difficult. Talk given at the School Improvement Seminar, Michigan intermediate school districts, Mason.

Labaree, David F. (1989). Dilemmas of equity and access to knowledge. Talk given at the Seminar on the Reform of Teacher Education, College of Education, Michigan State University.

Labaree, David F. (1988). Historical patterns of high school reform efforts. Talk given at Institute on Secondary Reading, annual meeting of International Reading Association, Toronto.

Labaree, David F. (1985). The real costs of promotion and graduation standards. Speech given at annual conference of Urban School Superintendents of New Jersey, Princeton.

Labaree, David F. (1983). Raising standards for student promotions: Problems and prospects. Speech given at workshop for school superintendents, Pennsylvania School Study Councils, Philadelphia.

RECENT LEADERSHIP ROLES IN STANFORD SCHOOL OF EDUCATION:

Chair, Area Committee in Social Sciences, Policy, and Educational Practice, 2009 to present.

Associate Dean for Student Affairs, 2005 to 2008.

Chair of Spencer Research Training Grant committee, 2004 to 2008.

Chair, Committee on Core Curriculum, 2005 to 2007.

Chair, Area Chairs Committee, 2005 to 2008.

Chair, M.A. Directors Committee, 2006 to 2008.

GRANTS:

Research Group Fellowship Planning Grant, for developing a postdoctoral fellowship program in educational research, \$50,000, 2000; Spencer Foundation

Research Training Grant, “Making the Most of the Middle Years: A Revised Plan for Enhancing the Preparation of Educational Researchers,” \$1,100,000, 2002-2007; Spencer Foundation. Institutional grant, Michigan State University College of Education; I wrote the proposal and coordinated the program.

Spencer Mentor Program, providing support for doctoral students whom I mentored, \$50,000, 1999-2001; Spencer Foundation

Conference Grant, supporting a conference on “Preparing Researchers to Study Practice,” \$43,000, 1999, with Carole Ames, Michigan State University College of Education; Spencer Foundation

SELECTED ROLES IN PROFESSIONAL ORGANIZATIONS:

Member, Distinguished Contributions to Research in Education Committee, American Educational Research Association, 2008-2010.

Member, Outstanding Book Award Committee, American Educational Research Association, 2001-2003.

Program chair for Division F, American Educational Research Association, 1994 annual meeting.

Member, Board of Directors, History of Education Society, 1991-94.

RECENT EDITORIAL BOARD MEMBERSHIPS:

Educational Research (2010-12)

American Educational Research Journal (1993-97; 1999-2002, 2005-07; 2008-11)

Educational Theory (1993-96; 2002-06; 2008-2012)

Zeitschrift für Pädagogische Historiographie (2008 to present)

Education and Democracy (2008 to present)

Sociology of Education (1999-2002)

RECENT REVIEWING:

Recent reviewing of book manuscripts and proposals for:

Yale University Press

Oxford University Press

Teachers College Press

Harvard University Press

Springer
 Palgrave
 Routledge

Recent reviewing of papers for:

American Educational Research Journal
Educational Theory
Educational Researcher
Journal of Teacher Education
History of Education Quarterly
Sociology of Education
History of Education
American Journal of Education
Educational Policy
Review of Educational Research
Journal of Education Policy
The Sociological Quarterly
Journal of American History

Recent reviewing of research proposals for:

University of Luxemburg
 Research Foundation – Flanders (Belgium)
 Israel Science Foundation
 National Research Foundation, South Africa
 Spencer Foundation
 Canadian Social Science Research Council
 Earhart Foundation
 Guggenheim Foundation
 Israel Science Foundation

Recent reviewing candidates for promotion and tenure at:

University of California, Berkeley
 National Institute of Education, Nanyang Technological University, Singapore
 Bowdoin College
 Wellesley College
 Rutgers University
 University of Maryland
 University of California, Irvine
 University of Pennsylvania
 University of Pretoria
 Trinity College
 University of Wisconsin, Madison
 University of Central Florida
 University of Massachusetts, Boston
 New York University
 University of Michigan

University of Witwatersrand, South Africa

Program reviews:

Chair, outside review committee for 10-year evaluation of Department of Educational Policy Studies, University of Wisconsin, 1992; 2002.

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS:

History of Education Society

American Educational Research Association

American Sociological Association