

EFS 691 Oral Presentation

Week 5 Notes

January 31, 2011 Phil Hubbard



Outline

- Warmup
- Using Visual Aids
- Discussion
- More on introductions
- Next two assignments
- Questions?



Warmup

- Stress and intonation practice
- Handout Intonation
- Get accompanying mp3 <u>here</u>



Using Visual Aids

- Focus attention
- Make points clearer
- Aid listener's memories
- Increase impact without distracting



Types of Visual Aids

- Whiteboard
- Realia
- Handouts
- Transparencies/projected pages
- PowerPoint and other presentation software



Whiteboard (Blackboard)

- A. Strengths
 - 1. Attracts attention
 - 2. Dynamic—use can be planned or not
 - 3. Readily available in most settings
- B. Potential problems
 - 1. Uses up time
 - 2. May be hard to see
 - 3. Considered "old fashioned"
- C. Electronic whiteboard reduces problems



Realia

Real items such as models, specimens, etc.

- A. Strengths
 - 1. Attract attention
 - 2. Provide concrete examples
 - 3. Can be passed around
- B. Potential problems
 - 1. Hard to find good ones
 - 2. May be hard to see
 - 3. May distract when passed around



Handouts

- A. Strengths
 - 1. Gives everyone a copy
 - 2. Allows more detail than ppt
- B. Potential problems
 - 1. Not dynamic
 - 2. Can encourage people to read instead of listen & watch you (can pass out at end)
 - 3. Can be expensive for large group

Transparencies/projected pages

- A. Strengths
 - 1. Saves time writing
 - 2. Focuses attention
 - 3. More dynamic than handouts
 - 4. Can be written on sometimes
- B. Potential problems
 - 1. Font too small
 - 2. Too much information
 - 3. Positioning problems



PowerPoint, etc.

A. Strengths

- 1. Saves time writing
- 2. Allows text, graphics, animation, and sound
- 3. Looks professional
- 4. Can be easy to put together quickly

B. Weaknesses

- 1. Relies heavily on expensive technology
- 2. Can be distracting
- 3. Easily misused

http://www.youtube.com/watch?v=Sbfactc12Vw



Discussion

- What is the topic of your next speech going to be?
- How are you going to introduce it?



Example Introductions

http://www.stanford.edu/dept/lc/efs/2010/summer/FHSLecture3: Hank Greely

http://videoserver.cc.ucy.ac.cy/vod/2010120
5FLiTConf_Hubbard.wmv: Phil Hubbard



Practice Presentations

- Two groups of six
- Present your introduction in pairs: two minutes + 1 minute feedback
 - Did you understand?
 - What is the rest of the talk going to cover?
 - Any advice?
- Switch pairs and go again
- Split groups and present to the group



Problem Presenters

- www.youtube.com/watch?v=GL-iviQi5Ls
- What are problem presenters?
 - Unprepared
 - Unaware
 - Self-conscious



Problem Presenters

- Mumblers
- Stumblers
- Hiders
- Readers
- Droners
- Racers



Problem Presenters

- Reciters
- Corpses
- Dancers/Swayers
- Flailers
- Spotlighters
- Wingers



Homework

- Prepare your major speech.
- Divide into Monday/Wednesday Groups: class starts at 4:00 and will go late

Monday	Wednesday
Fuming	Yujie
Yanying	Во
Jun	Yiwei
Cheolkyun	John
George	Andreja
Yuan	Shixin