### MS&E 226: "Small" Data

Lecture 14: Introduction to hypothesis testing (v2)

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# **Hypotheses**

## **Quantifying uncertainty**

Recall the two key goals of inference:

- ► *Estimation*. What is our best guess for the process that generated the data?
- Quantifying uncertainty. What is our uncertainty about our guess?

Hypothesis testing provides another way to quantify our uncertainty.

## Null and alternative hypotheses

In hypothesis testing, we quantify our uncertainty by asking whether it is likely that data came from a particular distribution.

We will focus on the following common type of hypothesis testing scenario:

- ▶ The data  $\mathbf{Y}$  come from some distribution  $f(Y|\theta)$ , with parameter  $\theta$ .
- ▶ There are two possibilities for  $\theta$ : either  $\theta = \theta_0$ , or  $\theta \neq \theta_0$ .
- We call the case that  $\theta = \theta_0$  the *null hypothesis*.<sup>1</sup>
- ▶ We call the case that  $\theta \neq \theta_0$  the alternative hypothesis.<sup>2</sup>

<sup>&</sup>lt;sup>1</sup>A hypothesis that is a single point is called *simple*.

<sup>&</sup>lt;sup>2</sup>A hypothesis that is not a single point is called *composite*.

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In each case, you already know how to form an estimate of the desired quantity; hypothesis tests gauge whether the estimate is meaningful.

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- ▶ We compare the observed  $T(\mathbf{Y})$  to the sampling distribution under  $\theta_0$ .
- ▶ If the observed  $T(\mathbf{Y})$  is unlikely under the sampling distribution given  $\theta_0$ , we reject the null hypothesis that  $\theta = \theta_0$ .

Note: Rejecting the null does not mean we accept the alternative!

## **Example: biased coin flipping**

Suppose that we flip a coin 10 times. We observe 9 heads.

We estimate the bias as  $\hat{q} = 0.8$ . How likely are we to observe an estimate this extreme, if the coin really had bias 1/2?

- ▶ In that case, the number of heads in ten flips is Binomial(10, 1/2).
- ▶ The chance of seeing at least 9 heads is  $\approx 0.0107$ .

In other words, it is *very unlikely* that we would have seen so many heads if the true bias were 1/2; seems reasonable to reject the null hypothesis.

### **Decision rules**

In general, a hypothesis test is implemented using a *decision rule* given the test statistic. We focus on decision rules like the following::

"If  $|T(\mathbf{Y})| \geq s$ , then reject the null; otherwise accept the null."

In other words, the test statistics we consider will have the property that they are unlikely to have large magnitude under the null (e.g.,  $\hat{q}$  in the preceding example).

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- ► False negative: In fact the null is false, but we mistakenly fail to reject the null.

The false positive probability  $\mathbb{P}(\text{reject}|\theta_0)$  of a test is called its *size*.

For any specific alternative  $\theta \neq \theta_0$ ,  $\mathbb{P}(\text{reject}|\theta)$  is a called the *power* at  $\theta$ .

## "Good" hypothesis tests

So good hypothesis tests are those that:

- ► Have small false positive probability (small size)
- While providing small false negative probability (high power)