

**Postdoctoral Scholar**  
**Department of Psychology, Stanford University**

Dr. Greg Walton and Dr. Shannon Brady at Stanford University are seeking applications for a Postdoctoral Scholar. The Scholar will help lead projects focused on designing and testing psychological interventions to help middle and high school students and teachers think about challenging educational experiences (e.g., AP courses) and standardized educational assessments in ways that promote belonging, learning, and growth. These projects will be conducted in collaboration with major educational assessment nonprofits, which provides the opportunity to implement and evaluate at large scale within existing systems and to scale effective approaches to many students. We are eager to partner with a skilled and motivated Postdoctoral Scholar to advance psychological theory and to improve outcomes for students, especially students from marginalized and underrepresented backgrounds.

The Postdoctoral Scholar will

- contribute to existing projects, providing the opportunity to become versed in psychological interventions in education immediately
- lead one or more new projects, including developing and testing research ideas in laboratory and field settings, analyzing data, writing manuscripts, and assisting with grant reporting
- help supervise undergraduate students, research assistants, and graduate students
- attend and present their research at relevant lab meetings and conferences
- have access to advanced coursework and opportunities to learn from and collaborate with associated faculty

The project will draw heavily on research about belonging, wise feedback, empathic discipline, and implicit theories of intelligence.

The position will begin in Summer 2017 and continue through Summer 2019.

**Qualifications**

- A PhD (or equivalent) in Psychology, Education, or a related field
- Experience conducting behavioral experiments
- Expertise in one or more of the following areas:
  - Quantitative data analysis, especially multi-level and/or longitudinal models
  - Educational intervention research
  - Research on motivation, belonging, and/or academic achievement

**Application**

To apply for the position, please email Greg Walton ([gwalton@stanford.edu](mailto:gwalton@stanford.edu)) and Shannon Brady ([stbrady@stanford.edu](mailto:stbrady@stanford.edu)) with the following materials:

- (1) Cover letter, including a description of how your skills and research interests align with the position
- (2) Curriculum vitae, and
- (3) The names and contact information of 3 references familiar with your research

Applications will be reviewed on a rolling basis. We seek to fill the position as soon as possible. Questions can be directed to either Greg Walton or Shannon Brady.