

Computer Assisted Language Learning: Critical Concepts in Linguistics Editorial Advisory Board

(From the Preface to Volume I)

Computer assisted language learning (CALL) has existed as an identifiable field for roughly 25 years if measured by the existence of professional organizations and journals dedicated to the topic. Yet during that short time it has branched out across a wide range of areas. I decided early in this project that to survey the developments in this diverse field adequately, I would need to bring in some additional expert advice. To that end, I sent out requests to a select group of colleagues, soliciting their recommendations for inclusion in this initiative. Following a suggestion from one of them, the group was formalized into an Editorial Advisory Board, and each member was asked to provide a list of what they considered to be articles of importance for the field. I invited some of those that I knew were specialists in a particular area of CALL to give that area additional consideration. The board's input was extraordinarily valuable in identifying the rich corpus of nearly 500 candidates from which I drew the final set of papers for these volumes, and I am deeply grateful for their assistance.

Françoise Blin, Dublin City University, Ireland
Carol Chapelle, Iowa State University, USA
Dorothy Chun, University of California, Santa Barbara, USA
Jozef Colpaert, University of Antwerp, Belgium
Graham Davies, Thames Valley University, UK
Robert Fischer, Texas State University, San Marcos, USA
Deborah Healey, University of Oregon, USA
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Trude Heift, Simon Fraser University, Canada
Debra Hoven, Athabasca University, Canada
Sophie Ioannou Georgiou, Cyprus Pedagogical Institute, Cyprus
Greg Kessler, Ohio University, USA
Mike Levy, Griffith University, Australia
Martha Pennington, Georgia Southern University, USA
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Irene Thompson, The George Washington University, USA
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