Lecture 1: Course Introduction

Welcome

- This is the 2nd offering of BIODS 220 Artificial Intelligence in Healthcare (CS 271, BIOMEDIN 220)
- What we hope you will get out of this course:
	- 1. Broad knowledge of opportunities for AI in healthcare
	- 2. Fluency in cutting edge deep learning algorithms, and practical ability to develop models for diverse types of healthcare data
	- 3. Understanding of real-world considerations and challenges for deploying AI algorithms in healthcare

Today's agenda

- A brief overview of AI in healthcare
- Course logistics

AI in healthcare: a rapidly exploding field

Hospitals Roll Out Al Systems to Keep Patients From Dying of Sepsis

Septic shock kills 50 percent of people who are affected—Sepsis Watch could save their lives

By Eliza Strickland

In hospitals, doctors and nurses keep vigilant watch over patients'

Google, Verily using AI to screen for diabetic retinopathy in India

The machine learning algorithm can also help with screening for diabetic macular edema, a boon for patients in a country where physicians are in short supply.

By Mike Miliard | February 26, 2019 | 03:17 PM

AI in healthcare: a rapidly exploding field

Apple's future healthcare market moves will rely heavily on AI analysis

By Malcolm Owen

Monday, September 16, 2019, 09:03 am PT (12:03 pm ET).

Apple's moves in the healthcare market could involve the tracking of user data for further analysis by artificial intelligence and billing model based on cost-savings, with analysts pointing out areas of the consumer health industry Apple could easily advance by building upon its already-released technology and services.

Google to Store and Analyze Millions of Health Records

The tech company's deal with Ascension is part of a push to use artificial intelligence to aid health services.

Amazon Makes Healthcare Buy As Its Plans Start to Take Shape

The e-commerce giant just bought a telemedicine technology startup to help with its healthcare-related efforts

In what is its first healthcare-related acquisition since spending \$753 million in June 2018 to acquire PillPack, Amazon.com (NASDAQ:AMZN) inked a deal to buy Health Navigator, a start-up that provides digital triage tools and symptom lookup. The value of the deal was not disclosed.

Amazon intends to offer Health Navigator services to its employees, shedding further light on where the e-commerce giant is heading in the healthcare market.

Microsoft Healthcare is a new effort to push doctors to the cloud

Microsoft wants to be a big part of the cloud and AI healthcare race By Tom Warren | @tomwarren | Jun 27, 2018, 6:50am EDT

A journey back in time… brief history of modern AI

1956: Birth of AI as a modern research discipline

John McCarthy

IN THIS BUILDING DURING THE SUMMER OF 1956

JOHN McCARTHY (DARTMOUTH COLLEGE), MARVIN L. MINSKY (MIT) NATHANIEL ROCHESTER (IBM), AND CLAUDE SHANNON (BELL LABORATORIES) **CONDUCTED**

THE DARTMOUTH SUMMER RESEARCH PROJECT ON ARTIFICIAL INTELLIGENCE

FIRST USE OF THE TERM "ARTIFICIAL INTELLIGENCE"

FOUNDING OF ARTIFICIAL INTELLIGENCE AS A RESEARCH DISCIPLINE

"To proceed on the basis of the conjecture that every aspect of learning or any other feature of intelligence can in principle be so precisely described that a machine can be made to simulate it."

> IN COMMEMORATION OF THE PROJECT'S 50th ANNIVERSARY **JULY 13, 2006**

Early progress in the late 50s and 60s

Perceptron model: Rosenblatt, 1958 ELIZA chatbot: Weizenbaum, 1966

Progress and excitement in the late 50s and 60s

Perceptron model: Rosenblatt, 1958

ELIZA chatbot: Weizenbaum, 1966

Resurgence in the 80s

#DEFINE MOLFORM C 12 H 14 O MOLECULAR FORMULA DEFINED

#DEFINE SUBSTRUCTURE Z

...

CONSTRAINT: SUBSTRUCTURE CHO EXACTLY 2

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 $\#.\#..\#.\#..\#..\#...\#..\#..\#.\#.\#..\#.\dots$

47 STRUCTURES WERE OBTAINED

#DRAW ATNAMED (5 6)

[Comment: The following is a selection of final structures 5, 6.]

Expert systems, 1970s and 80s.

To get the correct generalization of the delta rule, we must set

$$
\Delta_p w_{ji} \propto -\frac{\partial E_p}{\partial w_{ji}},
$$

where E is the same sum-squared error function defined earlier. As in the standard delta rule it is again useful to see this derivative as resulting from the product of two parts: one part reflecting the change in error as a function of the change in the net input to the unit and one part representing the effect of changing a particular weight on the net input. Thus we can write

$$
\frac{\partial E_p}{\partial w_{ji}} = \frac{\partial E_p}{\partial net_{pj}} \frac{\partial net_{pj}}{\partial w_{ji}}.
$$
\n(9)

By Equation 7 we see that the second factor is

$$
\frac{\partial \text{net}_{pj}}{\partial w_{ji}} = \frac{\partial}{\partial w_{ji}} \sum_{k} w_{jk} o_{pk} = o_{pi}.
$$
 (10)

Feigenbaum, etc. **Backpropagation. Rumelhart, 1986.**

First appearances of modern neural networks

Figure 1: Architecture of memory cell c_j (the box) and its gate units in;, out;. The self-recurrent connection (with weight 1.0) indicates feedback with a delay of 1 time step. It builds the basis of the "constant error carrousel" CEC. The gate units open and close access to CEC. See text and appendix A.1 for details.

Schmidhuber, 1997.

First appearances of modern neural networks

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Schmidhuber, 1997.

2012: Deep learning breakthrough

ImageNet Visual Recognition Challenge results.

Convergence of key ingredients of deep learning

Algorithms Compute

Data

2015: Very deep convnets and challenging vision tasks

He et al. 2015. ResNet.

2018: Breakthroughs in deep learning for natural language processing (sequences)

Transformer architectures and pre-training -> fine-tuning. State-of-the-art on 11 NLP benchmarks.

Devlin et al. 2018. BERT.

All zoom polls in this class are anonymous

Zoom poll: When was **x-ray** invented?

X-rays (invented 1895).

X-rays (invented 1895).

Zoom poll: When was **CT** invented?

X-rays (invented 1895). CT (invented 1972).

X-rays (invented 1895). CT (invented 1972).

Zoom poll: When was **MRI** invented?

X-rays (invented 1895). CT (invented 1972). MRI (invented 1977).

Q: What are other examples of medical data?

(Raise hand or type in chat box)

Electronic health records -- making patient data available

General Tools Help Dec241 Bit6xH Bit2y 84 | BidcDectve | Biden 10182 Al Sof 12 month put in Chief + as Thirs (de TP) Thomas **CALCIMBIAN CONTROL COLUMN TWO** æ, **Disk Farsy Highlight** *Nonemal Tresdes D.* **ABS N** tias 530H **PESH** 28.1.11 Ohe Test ari - Ret Low at - Ret stah (I) as Range ver Shoet J Problems J Meds (Oliden Divise) (Consults (C) C Sunny Utalia's

> 1960s: invention 1980s: increased effort 2009: 51% adoption, HITECH Act 2017: 98% adoption

Progress - CCC Note Date: 11/17/16 Note Date:11/17/16
Signed by (RHEUMATOLOGIST), MD on 11/21/16 at 11:00 am Affiliation: MEDICAL
CENTER

Vital Signs sheet entries for 11/17/16: BP: 123/74. Heart Rate: 83. Weight: 173 (With Clothes). BMI: 26.9. Pain Score: 0.

Active Medication list as of 11/17/16:

Medications Description FLUOCINOLONE - fluocinolone 0.01 % topical cream. Apply to affected area twice a day Use for up to 2 weeks as needed for

HYDROXYCHLOROOUINE - hvdroxychloroquine 200 mg tablet. One tablet(s) by mouth daily INSULIN LISPRO [HUMALOG] - Humalog 100 unit/mL subcutaneou cartridge. Insulin pump - (Prescribed by Other Provider)
LEVOTHYROXINE - levothyroxine 75 meg tablet. 1 tablet(s) by mouth

qam
LOSARTAN - losartan 50 mg tablet. 1 tablet(s) by mouth once a day

am
ROSUVASTATIN [CRESTOR] - Crestor 40 mg tablet. 1 tablet(s) by

Clinical notes

Lab results

Patient measurements

Genomics data

1953 - Watson and Crick discover double helix structures of DNA

2003: ENCODE project launched to identify and characterize genes in human genome

1977 - Fred Sanger sequences first full genome of a virus

1000 Genomes Project: 2008 - 2015

1990 - 2003: Human Genome Project sequences full human genome

The 100,000 Genomes Project

Genomics England & Partners

UK100,000 Genomes Project: 2012 - 2018

Wearables and other sensor data

First iPhone: 2007 **Fitbit: 2009 Apple Watch: 2014**

AI in healthcare: biomedical image interpretation

Wu et al. 2019 Liu et al. 2017

AI in healthcare: clinical event prediction

AI in healthcare: genomic analysis

AI in healthcare: drug discovery and drug interaction prediction

Torng et al. 2019 Ryu et al. 2018

AI in healthcare: intelligent healthcare spaces and environments

AI in healthcare: mobile health and wearables

AI in healthcare: recent applications for COVID-19

Q: What are ways AI could be used to help tackle the COVID-19 crisis?

(Raise hand or type in chat box)

AI in healthcare: recent applications for COVID-19

The promise is great… but many open challenges in deployment as well

Uncertainty and AI / human collaboration

Bias and fairness

RESEARCH

RESEARCH ARTICLE

ECONOMICS

Dissecting racial bias in an algorithm used to manage the health of populations

Ziad Obermever^{1,2*}, Brian Powers³, Christine Vogeli⁴, Sendhil Mullainathan^{5*+}

Health systems rely on commercial prediction algorithms to identify and help patients with complex health needs. We show that a widely used algorithm, typical of this industry-wide approach and affecting millions of patients, exhibits significant racial bias: At a given risk score, Black patients are considerably sicker than White patients, as evidenced by signs of uncontrolled illnesses. Remedying this disparity would increase the percentage of Black patients receiving additional help from 17.7 to 46.5%. The bias arises because the algorithm predicts health care costs rather than illness, but unequal access to care means that we spend less money caring for Black patients than for White patients. Thus, despite health care cost appearing to be an effective proxy for health by some measures of predictive accuracy, large racial biases arise. We suggest that the choice of convenient, seemingly effective proxies for ground truth can be an important source of algorithmic bias in many contexts.

here is growing concern that algorithms may reproduce racial and gender disparities via the people building them or through the data used to train them $(1-3)$. Empirical work is increasingly lending support to these concerns. For example, job search ads for highly paid positions are less likely to be presented to women (4), searches for distinctively Black-sounding names are more likely to trigger ads for arrest records (5) , and image searches for professions such as CEO produce fewer images of women (6) . Facial recognition systems increasingly used in law enforcement perform worse on recognizing faces of women and Black individuals $(7, 8)$, and natural language processing algorithms encode language in gendered ways (9) .

researcher-created algorithms (10-13). Without an algorithm's training data, objective function, and prediction methodology, we can only guess as to the actual mechanisms for the important algorithmic disparities that arise. In this study, we exploit a rich dataset that provides insight into a live, scaled algorithm deployed nationwide today. It is one of the largest and most typical examples of a class of commercial risk-prediction tools that, by industry estimates, are applied to roughly 200 million people in the United States each year. Large health systems and payers rely on this algorithm to target patients for "high-risk care management" programs. These programs seek to improve the care of patients with complex health needs by providing additional that rely on past data to build a predictor of future health care needs.

Our dataset describes one such typical algorithm. It contains both the algorithm's predictions as well as the data needed to understand its inner workings: that is, the underlying ingredients used to form the algorithm (data, objective function, etc.) and links to a rich set of outcome data. Because we have the inputs, outputs, and eventual outcomes, our data allow us a rare opportunity to quantify racial disparities in algorithms and isolate the mechanisms by which they arise. It should be emphasized that this algorithm is not unique. Rather, it is emblematic of a generalized approach to risk prediction in the health sector, widely adopted by a range of for- and non-profit medical centers and governmental agencies (21).

Our analysis has implications beyond what we learn about this particular algorithm. First, the specific problem solved by this algorithm has analogies in many other sectors: The predicted risk of some future outcome (in our case, health care needs) is widely used to target policy interventions under the assumption that the treatment effect is monotonic in that risk, and the methods used to build the algorithm are standard. Mechanisms of bias uncovered in this study likely operate elsewhere. Second, even beyond our particular finding, we hope that this exercise illustrates the importance, and the large opportunity, of studying algorithmic bias in health care, not just as a model system but also in its own right. By any standard-e.g., number of lives affected, life-and-death consequences of the decisionhealth is one of the most important and widespread social sectors in which algorithms are already used at scale today, unbeknownst to many.

Obermeyer et al. 2019

Privacy and security

Price et al. 2019 **Figure:** <https://news.developer.nvidia.com/first-privacy-preserving-federated-learning-system/>

In this class

1st part: developing DL algs for health data 2nd part: deploying AI for health

Speed Breakouts

Get to know your classmates

Can opt-out by not pressing join

Private message TAs if you have any questions

- 2x 4-minute breakouts (4 students each)
	- Name, program, year
	- What's one thing you hope to get out of this class?
	- What kind of healthcare tasks or data are you most interested in?

Who are your classmates?

Zoom Polls:

- PhD, MS, Undergrad, Other
- Department / major
- Where in the world are you?
- What type of medical data are you currently most interested in?

Course Logistics

Lectures: MW 1-2:20pm, on Zoom

- Zoom links available through Canvas
- Lectures will be recorded and posted afterwards on Canvas

A few review sessions (e.g., Tensorflow, Project Partner Finding): select Fridays 1-2:20pm, Zoom

- First one will be a session for finding project partners, Fri 9/18
- Stay tuned for announcements of future Friday reviews

Course materials will be hosted on website:<http://biods220.stanford.edu/>

Teaching team

Instructor

Serena Yeung syyeung@stanford.edu OH: TBH Location: Zoom

Teaching Assistants

Joy Hsu joycj@stanford.edu OH: TBH Location: Zoom

Samuel Kwong samkwong@stanford.edu OH: TBH Location: Zoom

Office hours will start week 2

Prerequisites

- 1. Proficiency in Python, or significant experience with a different programming language and ability to self-learn. Python will be used for homework assignments and the course project.
- 2. Basic familiarity with college calculus (e.g. Math 19 or 41, comfortable taking derivatives), linear algebra (e.g. Math 51 or EE 103 / CME 103, comfortable with common matrix vector operations and notation), and probability and statistics (e.g. CME 106 or CS 109, comfortable with common probability distributions, mean, standard deviation, etc).
- 3. Familiarity with machine learning, e.g. comfortable with the framework of machine learning and experience training a machine learning model.
- 4. Familiarity with deep learning is highly recommended, e.g. prior experience training a deep learning model.

Piazza

- Will be used for **all** course communications.
- Sign up using link on course website "logistics" tab
- If it is a personal matter (e.g., OAE), please make a private post to the teaching team or instructor.
- Note: we will not be using canvas in this course, with the exception of zoom lecture links. Communications will be through Piazza, and grading will be through gradescope.

Grading

- Sign up for Gradescope through the "logistics tab"
- Breakdown:
	- Assignment 1: 20%
	- Assignment 2: 20%
	- Assignment 3: 20%
	- Course project: 40%

** Note: No in-class midterm this year due to COVID-19 remote learning. Instead, the class will focus on supporting the opportunity to pursue an in-depth AI+healthcare project of your choice.

Assignments

- Main objective to build conceptual and practical foundations in using deep learning for biomedical data
- A0 (Data access prerequisites): Out Tue 9/15, due Tue 9/22. No grade, but required by due date to gain data access required for later assignments.
- A1 (Medical images): Out Tue 9/22, due Tue 10/6.
- A2 (EHR and text data): Out Tue 10/6, due Tue 10/20.
- A3 (Genomics): Out Tue 10/20, due Tue 11/3.
- In this class, all deadlines refer to 11:59pm PST on the stated day.
- A limited amount of Google cloud credits will be provided for the assignments. Should be sufficient, but use wisely.
- Collaboration policy: please read on course website. Study groups are allowed, but each student must produce independent assignment and write names of group on assignment.

Project

- Opportunity to gain in-depth experience developing an AI-based approach to a healthcare problem.
- Worth 40% of grade. Can work in groups of 1-3. (Grades will be calibrated by group size)
- Since large part of course is focused on deep learning, must involve implementation and training of at least one deep learning model on health data. Otherwise, significant flexibility in technical component (compare DL vs. non-DL models, analyze DL model in depth, novel DL architectures, etc.).
- Can use any health-related data of your choice. Options include public datasets and challenges (e.g., start from a published paper!), ongoing projects at Stanford (if applicable), projects suggestions from Stanford Medical School, etc.
- Will release detailed project guidelines and suggestions, and discuss in lecture on Mon 9/20.

Project (cont.)

- Graded components:
	- Proposal: Due Fri 10/9.
	- Milestone: Due Fri 10/30.
	- Project milestone presentations (4-5 min): During Mon 11/2 class time.
	- TA project advising sessions: Sign-up by Fri 11/6.
	- Final project presentations (4-5 min): During Wed 11/18 class time.
	- Final report due: Fri 11/20.

COVID-19 / asynchronous class participation

- Live attendance for classes highly recommended if possible for best learning experience
- We understand that COVID-19 causes many unexpected challenges; will do our best to support students who need asynchronous participation, e.g. due to different time zones
	- Lectures will be recorded and posted afterwards on canvas
	- Project milestone and final presentations will have option of submitting the presentation in video form beforehand, to be played during class
	- Stay tuned for details on asynchronous accommodations
- **- Please feel free to reach out to the course staff at any time if you are having challenges. We know these are difficult times and want to do our best to help and support you.**

Late days

- Can be used on A1, A2, A3, project proposal, project milestone report.
- Cannot be used on project milestone presentation, project final presentation, or final project report.
- 6 late days total, 2 max for any assignment.
- Grades will be deducted by 25% for each additional late day.

Course schedule

Next time

- Review of deep learning fundamentals

