

Mathematical Induction

A Note to CS106B Students

- Since CS106B and CS103 overlap, I'll be repeating the last 15 minutes of lecture every M/W/F from 4:15ish to 4:30ish in my office (Gates 178).
- Stop by if you're interested!

Everybody – do the wave!

The Wave

- If done properly, everyone will eventually end up joining in.
- Why is that?
 - Someone (me!) started everyone off.
 - Once the person before you did the wave, you did the wave.

The **principle of mathematical induction** states that if for some property $P(n)$, we have that

If it starts ... **$P(0)$ is true** ... and it keeps going ...
and

For any $n \in \mathbb{N}$, we have $P(n) \rightarrow P(n + 1)$

Then ... then it's always true.

For any $n \in \mathbb{N}$, $P(n)$ is true.

Another Example of Induction



Human Dominoes

- Everyone (except that last guy) eventually fell over.
- Why is that?
 - Someone fell over.
 - Once someone fell over, the next person fell over as well.

The **principle of mathematical induction** states that if for some property $P(n)$, we have that

$P(0)$ is true

and

For any $n \in \mathbb{N}$, we have $P(n) \rightarrow P(n + 1)$

Then

For any $n \in \mathbb{N}$, $P(n)$ is true.

Induction, Intuitively

- It's true for 0.
- Since it's true for 0, it's true for 1.
- Since it's true for 1, it's true for 2.
- Since it's true for 2, it's true for 3.
- Since it's true for 3, it's true for 4.
- Since it's true for 4, it's true for 5.
- Since it's true for 5, it's true for 6.
- ...

Proof by Induction

- Suppose that you want to prove that some property $P(n)$ holds of all natural numbers. To do so:
 - Prove that $P(0)$ is true.
 - This is called the **basis** or the **base case**.
 - Prove that for all $n \in \mathbb{N}$, that if $P(n)$ is true, then $P(n + 1)$ is true as well.
 - This is called the **inductive step**.
 - $P(n)$ is called the **inductive hypothesis**.
 - Conclude by induction that $P(n)$ holds for all n .

Some Sums

$$1 = 1$$

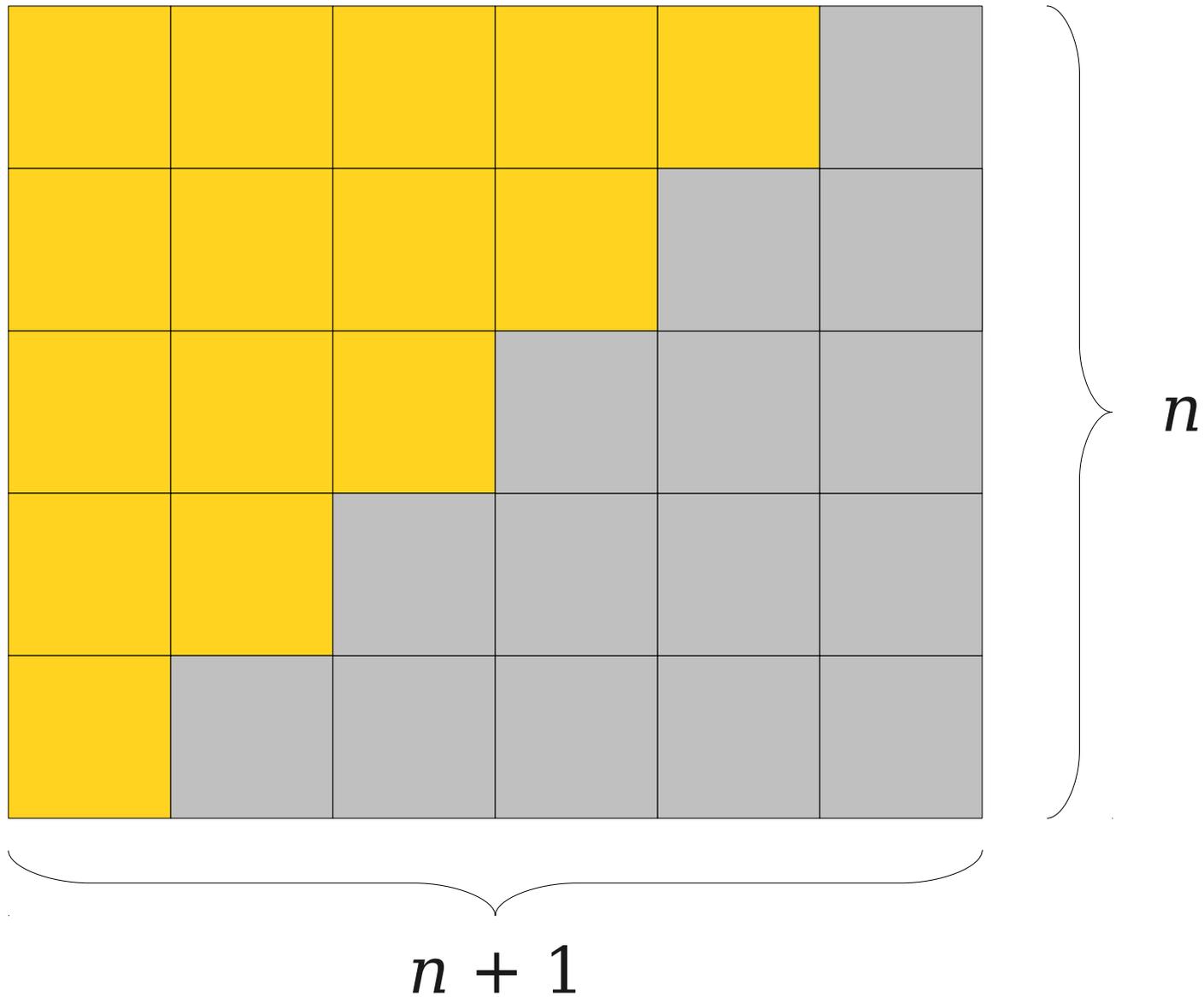
$$1 + 2 = 3$$

$$1 + 2 + 3 = 6$$

$$1 + 2 + 3 + 4 = 10$$

$$1 + 2 + 3 + 4 + 5 = 15$$

$$1 + 2 + \dots + (n - 1) + n = n(n + 1) / 2$$



Some Sums

$$1 = 1$$

$$1 + 2 = 3$$

$$1 + 2 + 3 = 6$$

$$1 + 2 + 3 + 4 = 10$$

$$1 + 2 + 3 + 4 + 5 = 15$$

Some Sums

$$1 = 1 = \mathbf{1(1 + 1) / 2}$$

$$1 + 2 = 3 = \mathbf{2(2 + 1) / 2}$$

$$1 + 2 + 3 = 6 = \mathbf{3(3 + 1) / 2}$$

$$1 + 2 + 3 + 4 = 10 = \mathbf{4(4 + 1) / 2}$$

$$1 + 2 + 3 + 4 + 5 = 15 = \mathbf{5(5 + 1) / 2}$$

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Just as in a proof by contradiction or contrapositive, we should mention this proof is by induction.

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Now, we state what property $P(n)$ we are going to prove holds for all $n \in \mathbb{N}$.

Theorem: The sum of the first n positive natural numbers is $n(n + 1)/2$.

Proof: By induction. Let $P(n)$ be “the sum of the first n positive natural numbers is $n(n + 1) / 2$.” We show that $P(n)$ is true for all $n \in \mathbb{N}$.

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For our base case, we need to show $P(0)$ is true, meaning that the sum of the first zero positive natural numbers is $0(0 + 1)/2$.

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For our base case, we need to show $P(0)$ is true, meaning that the sum of the first zero positive natural numbers is $0(0 + 1)/2$.

The first step of an inductive proof is to show $P(0)$. We explicitly state what $P(0)$ is, then try to prove it. We can prove $P(0)$ using any proof technique we'd like.

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For our base case, we need to show $P(0)$ is true, meaning that the sum of the first zero positive natural numbers is $0(0 + 1)/2$. Since the sum of the first zero positive natural numbers is $0 = 0(0 + 1)/2$, $P(0)$ is true.

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For the inductive step, assume that for some $n \in \mathbb{N}$ that $P(n)$ holds, meaning that $1 + 2 + \dots + n = n(n + 1) / 2$.

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For the inductive step, assume that for some $n \in \mathbb{N}$ that $P(n)$ holds, meaning that $1 + 2 + \dots + n = n(n + 1) / 2$.

The goal of this step is to prove

“For any $n \in \mathbb{N}$, if $P(n)$, then $P(n + 1)$ ”

To do this, we'll choose an arbitrary n , assume that $P(n)$ holds, then try to prove $P(n + 1)$.

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Here, we're explicitly stating $P(n + 1)$, which is what we want to prove. Now, we can use any proof technique we want to try to prove it.

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Consider the sum of the
is the sum of the first n
the inductive hypothesis

We're assuming that $P(n)$ is true, so we can replace this sum with the value $n(n + 1) / 2$.

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Thus $P(n + 1)$ is true, completing the induction.

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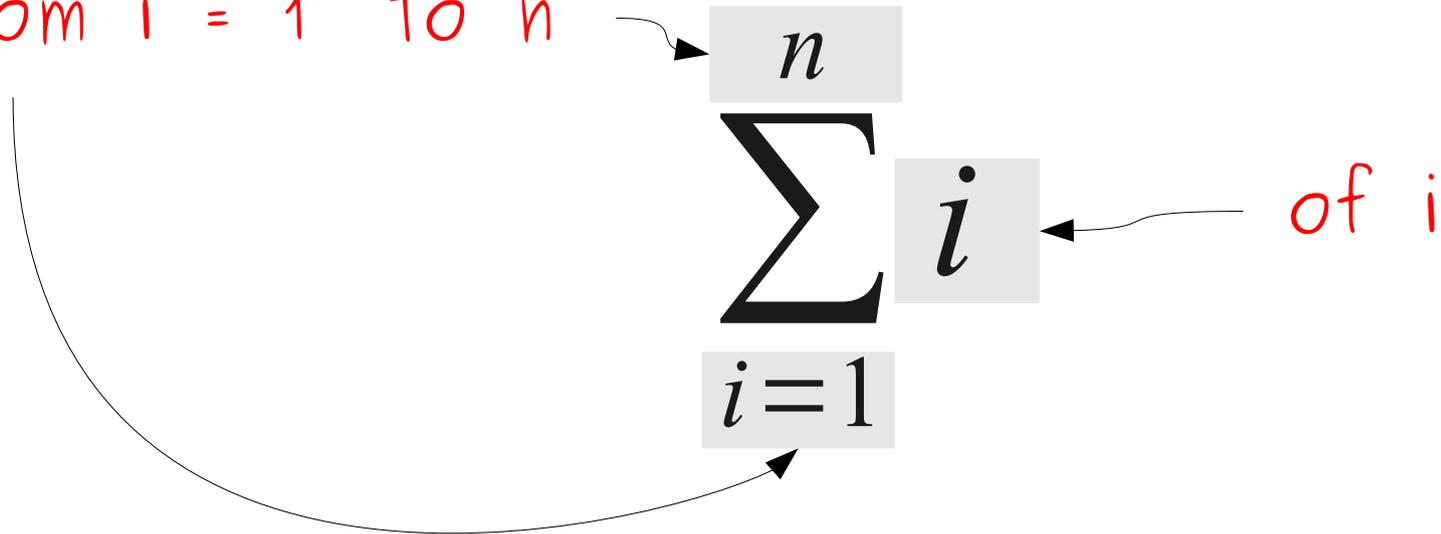
Structuring a Proof by Induction

- State that your proof works by induction.
- State your choice of $P(n)$.
- Prove the base case:
 - State what $P(0)$ is, then prove it using any technique you'd like.
- Prove the inductive step:
 - State that for some arbitrary $n \in \mathbb{N}$ that you're assuming $P(n)$ and mention what $P(n)$ is.
 - State that you are trying to prove $P(n + 1)$ and what $P(n + 1)$ means.
 - Prove $P(n + 1)$ using any technique you'd like.
- This is very rigorous, so as we gain more familiarity with induction we will start being less formal in our proofs.

Notation: Summations

- Instead of writing $1 + 2 + 3 + \dots + n$, we write

sum from $i = 1$ to n



The diagram illustrates the summation notation $\sum_{i=1}^n i$. The upper limit n is in a grey box with an arrow pointing to it from the text "sum from $i = 1$ to n ". The lower limit $i=1$ is in a grey box with an arrow pointing to it from the same text. The variable i is in a grey box with an arrow pointing to it from the text "of i ". A large curved arrow connects the text "sum from $i = 1$ to n " to the lower limit $i=1$.

$$\sum_{i=1}^n i$$

Summation Examples

$$\sum_{i=1}^5 i = 1 + 2 + 3 + 4 + 5 = 15$$

$$\sum_{i=1}^3 i^2 = 1^2 + 2^2 + 3^2 = 1 + 4 + 9 = 14$$

$$\sum_{i=0}^2 (i^2 - i) = (0^2 - 0) + (1^2 - 1) + (2^2 - 2) = 2$$

The Empty Sum

- A sum of no numbers is called the **empty sum** and is defined to be zero.
- Examples:

$$\sum_{i=1}^0 2^i = 0$$

$$\sum_{i=137}^{42} i^i = 0$$

$$\sum_{i=0}^{-1} i = 0$$

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Since the empty sum is defined to be 0, this claim is true.

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We need to show that $P(n+1)$ holds, meaning that

$$\sum_{i=1}^{n+1} i = \frac{(n+1)(n+2)}{2}$$

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Here, we're "peeling off" the last term of the sum. Many inductive proofs on sums will use this trick.

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Sums of Powers of Two

$$(\text{empty sum}) = 0$$

$$2^0 = 1 = 1$$

$$2^0 + 2^1 = 1 + 2 = 3$$

$$2^0 + 2^1 + 2^2 = 1 + 2 + 4 = 7$$

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$$\sum_{i=0}^{n-1} 2^i = 2^n - 1$$

A Quick Aside

- This result helps explain the range of numbers that can be stored in an **int**.
- If you have an unsigned 32-bit integer, the largest value you can store is given by $1 + 2 + 4 + 8 + \dots + 2^{31} = 2^{32} - 1$.
- This formula for sums of powers of two has many other uses as well. We'll see one in a week.

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A Brief Interlude for Announcements

Problem Session Tonight

- Problem Session tonight, 7:00 – 7:50PM in 380-380X
- Purely optional, but should be a lot of fun!
- We'll try to get it recorded and posted online as soon as possible.

Back to our regularly
scheduled programming...

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math

How Not To Induct

An Incorrect Proof

Theorem: For any $n \in \mathbb{N}$, $\sum_{i=1}^n i = \frac{1}{2} \left(n + \frac{1}{2} \right)^2$

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Proof: By induction. Let $P(n)$ be defined as $P(n) \equiv \sum_{i=1}^n i = \frac{1}{2} \left(n + \frac{1}{2} \right)^2$

Now, assume that for some $n \in \mathbb{N}$ that $P(n)$ holds, so

$$\sum_{i=1}^n i = \frac{1}{2} \left(n + \frac{1}{2} \right)^2$$

We want to show that $P(n + 1)$ is true, which means that we want to show

$$\sum_{i=1}^{n+1} i = \frac{1}{2} \left(n + 1 + \frac{1}{2} \right)^2 = \frac{1}{2} \left(n + \frac{3}{2} \right)^2$$

To see this, note that

$$\begin{aligned} \sum_{i=1}^{n+1} i &= \left(\sum_{i=1}^n i \right) + n + 1 = \frac{1}{2} \left(n + \frac{1}{2} \right)^2 + n + 1 = \frac{\left(n + \frac{1}{2} \right)^2}{2} + \frac{2(n+1)}{2} = \frac{\left(n + \frac{1}{2} \right)^2 + 2(n+1)}{2} \\ &= \frac{n^2 + n + \frac{1}{4} + 2n + 2}{2} = \frac{n^2 + 3n + \frac{9}{4}}{2} = \frac{\left(n + \frac{3}{2} \right)^2}{2} \end{aligned}$$

So $P(n + 1)$ holds, completing the induction. ■

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An Incorrect Proof

**Yo Yo Ma on the floor
of a bathroom,
with a wombat.**



Your argument is invalid.

$\equiv \sum_{i=1}^n$
olds,

Where did we
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means that we want to show

$\frac{3}{2}^2$

$$\frac{2(n+1)}{2} = \frac{\left(n + \frac{1}{2}\right)^2 + 2(n+1)}{2}$$

When proving $P(n)$ is true
for all $n \in \mathbb{N}$ by induction,

make sure to show the base case!

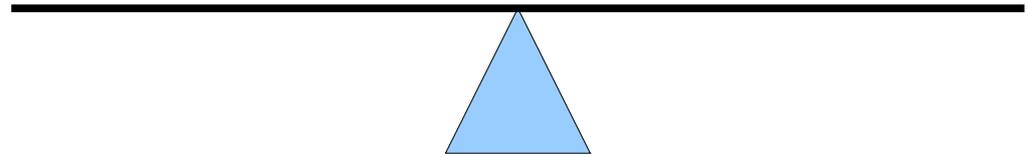
Otherwise, your argument is invalid!

The Counterfeit Coin Problem, Take Two

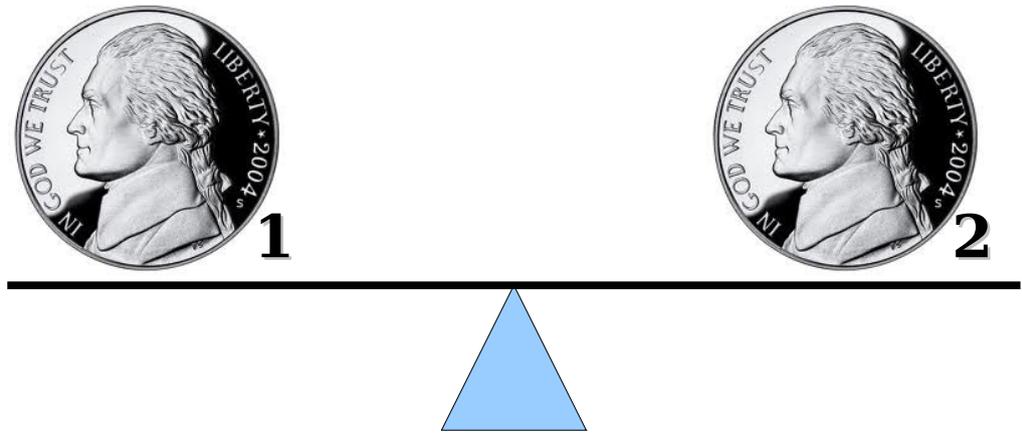
Problem Statement

- You are given a set of three seemingly identical coins, two of which are real and one of which is counterfeit.
- The counterfeit coin weighs more than the rest of the coins.
- You are given a balance. Using only one weighing on the balance, find the counterfeit coin.

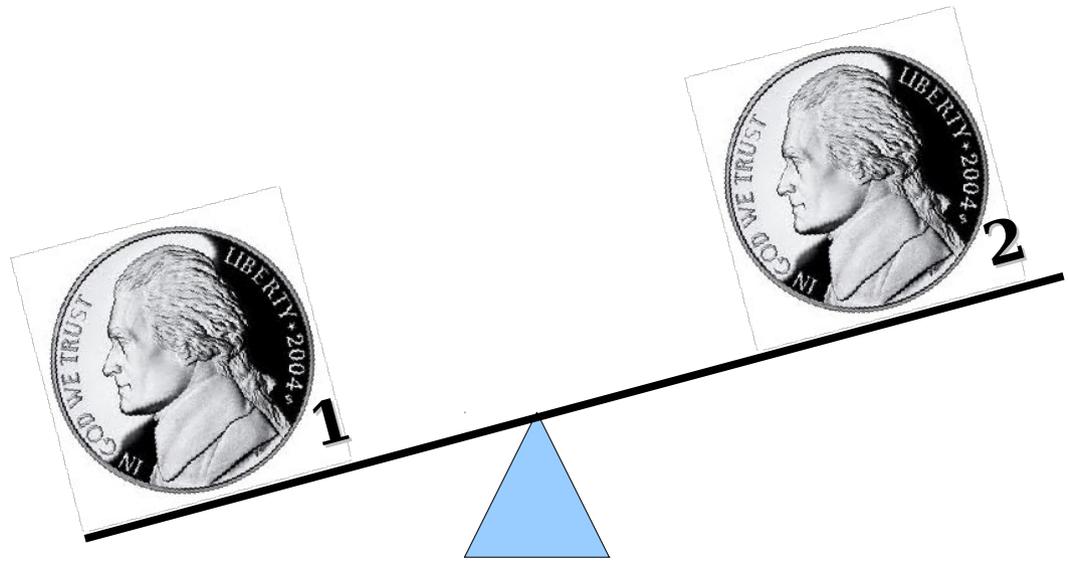
Finding the Counterfeit Coin



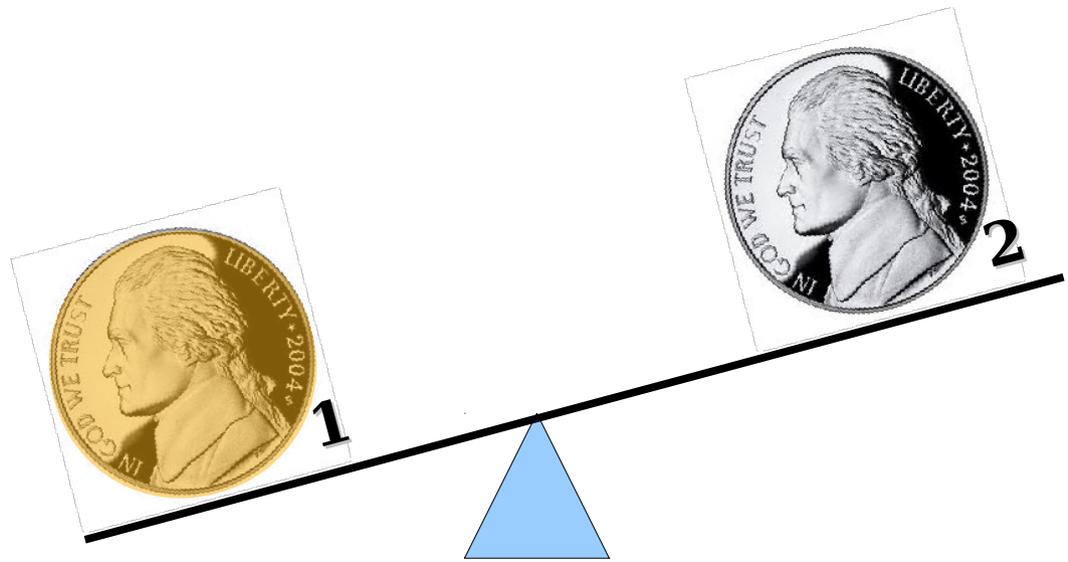
Finding the Counterfeit Coin



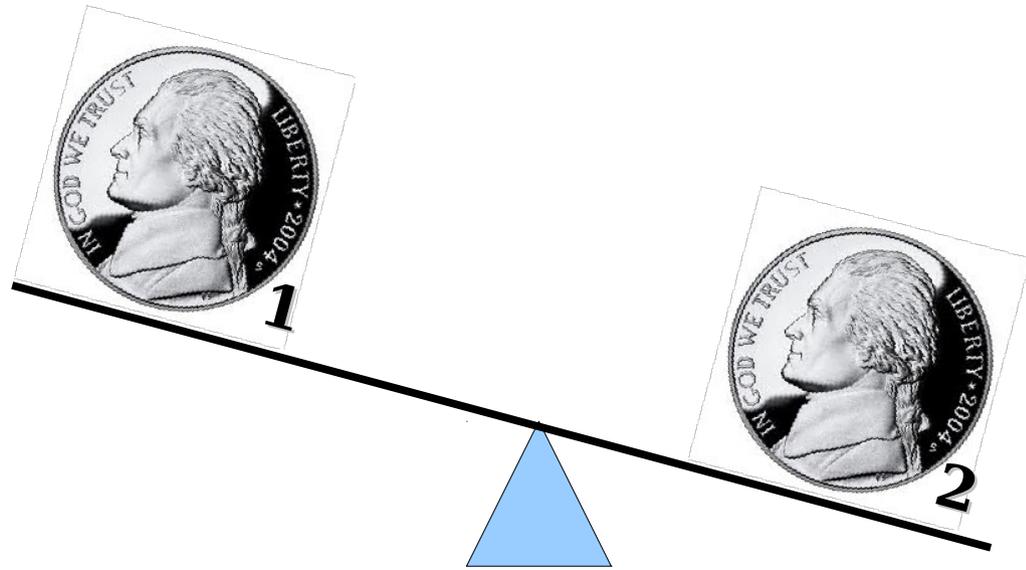
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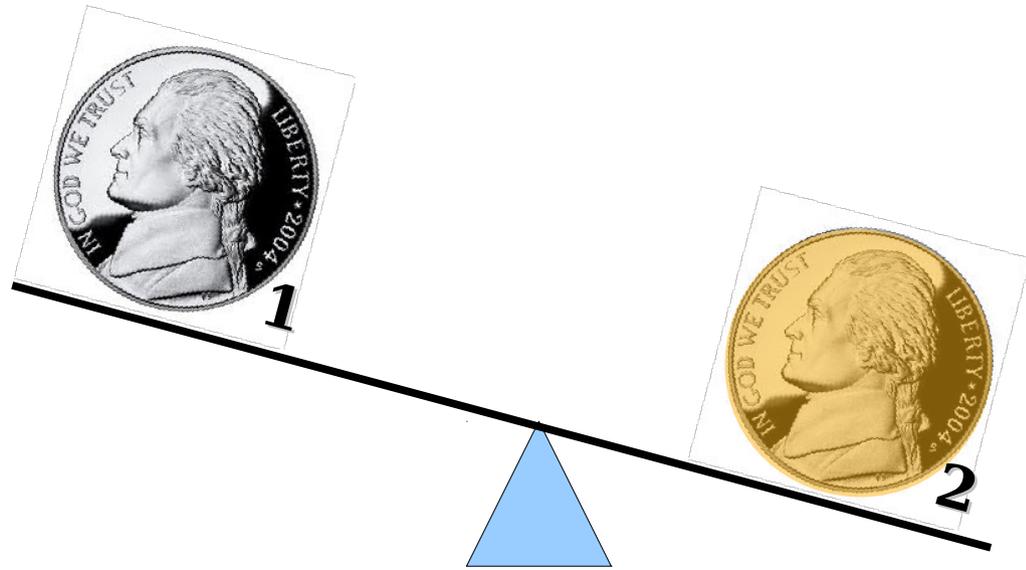
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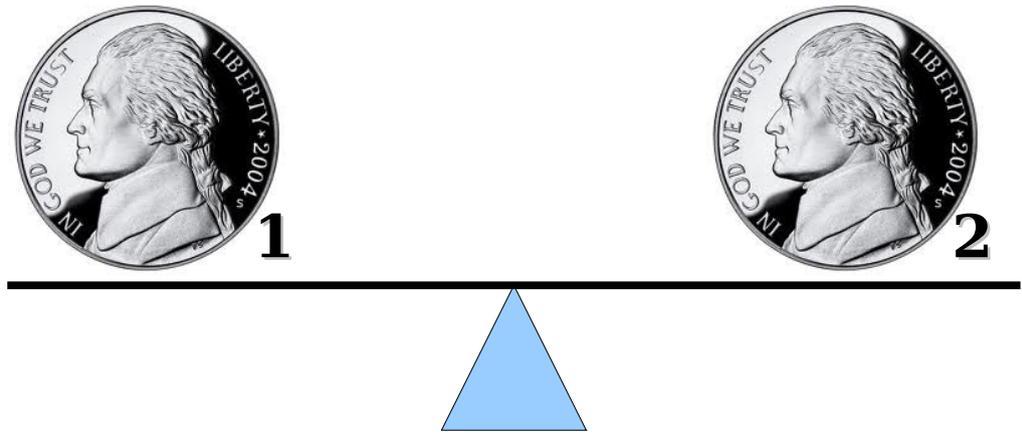
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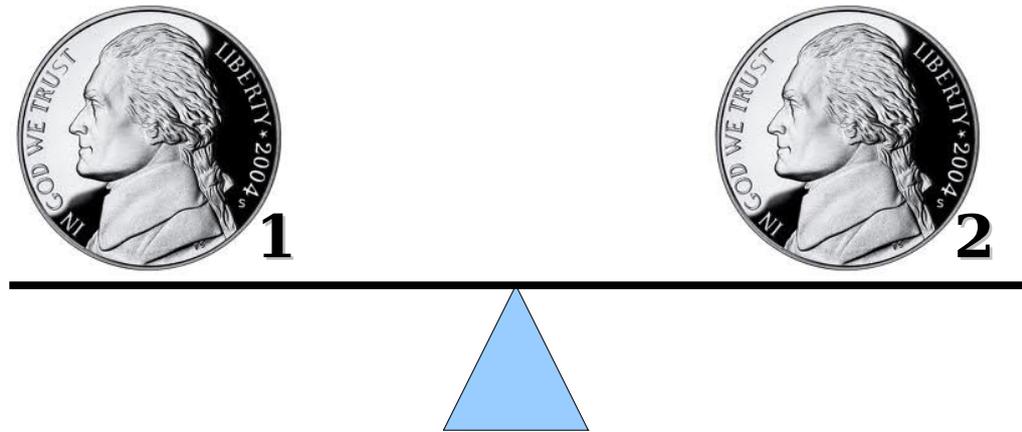
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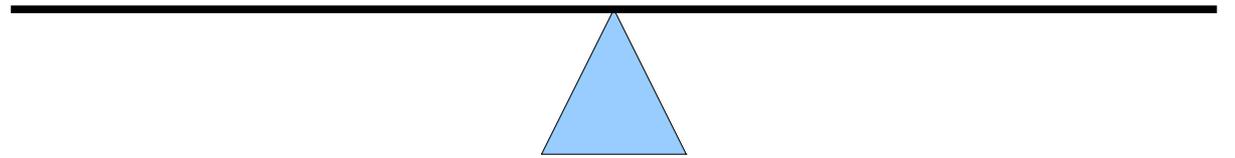
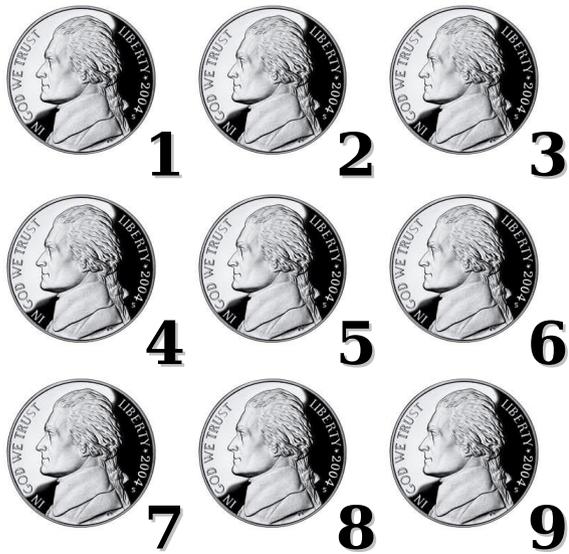
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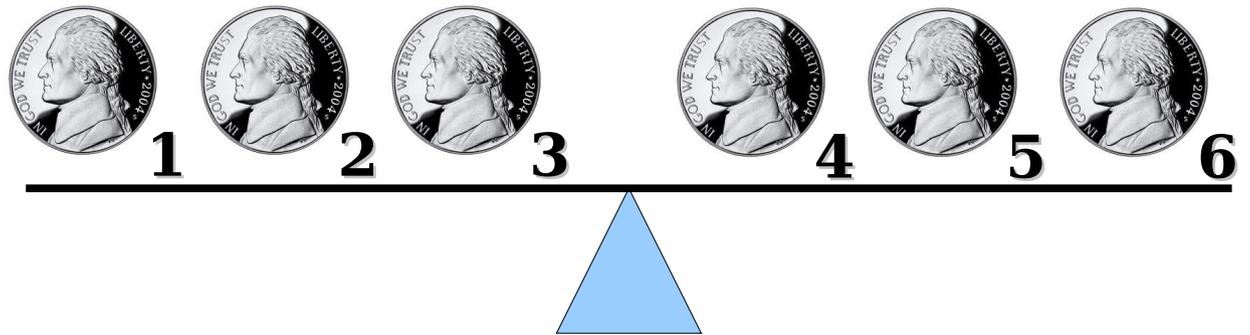
A Harder Problem

- You are given a set of **nine** seemingly identical coins, eight of which are real and one of which is counterfeit.
- The counterfeit coin weighs more than the rest of the coins.
- You are given a balance. Using only **two** weighings on the balance, find the counterfeit coin.

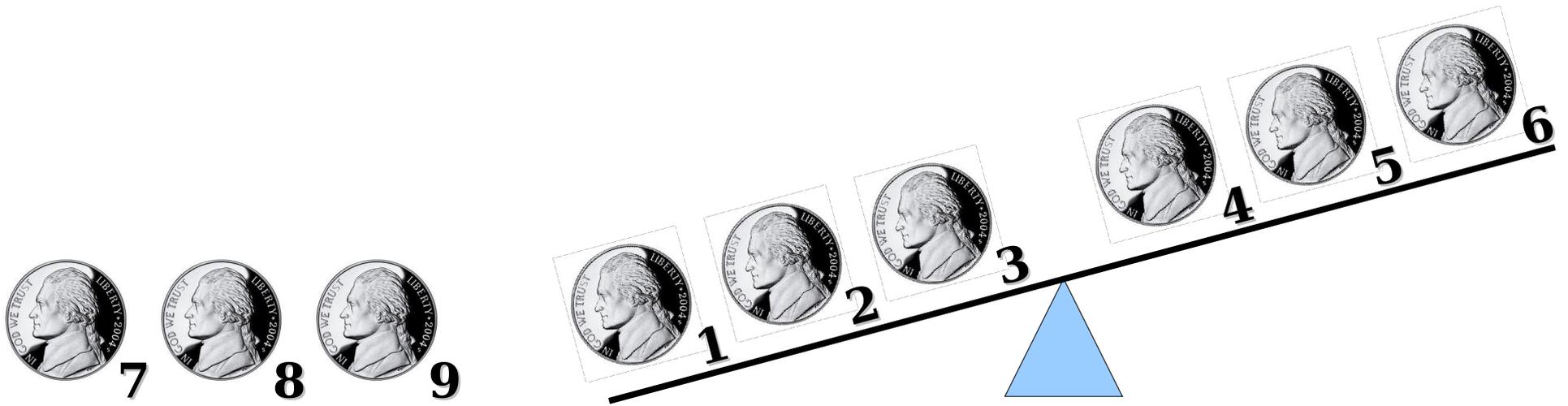
Finding the Counterfeit Coin



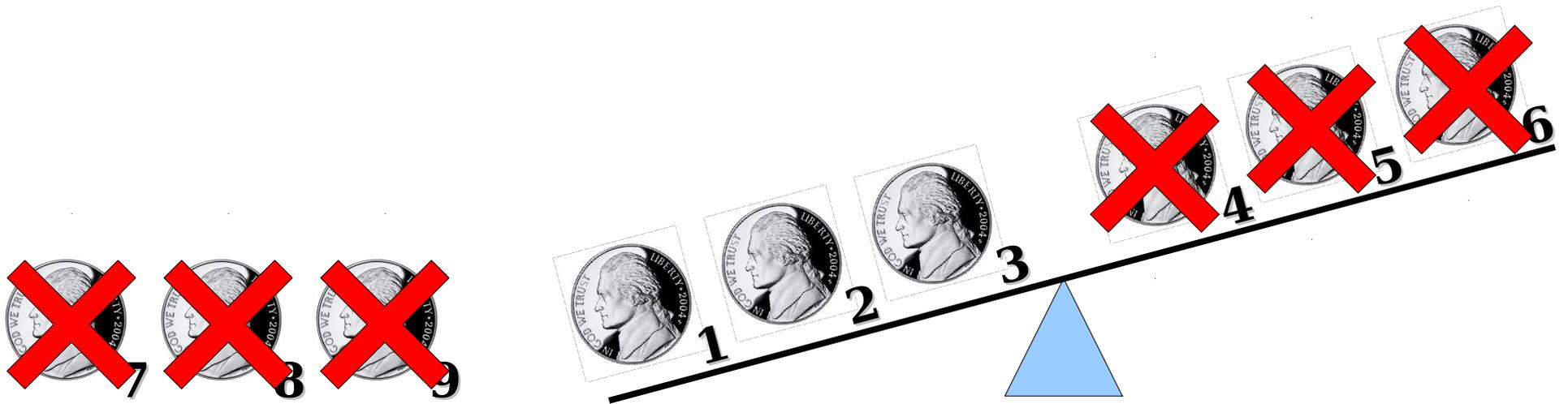
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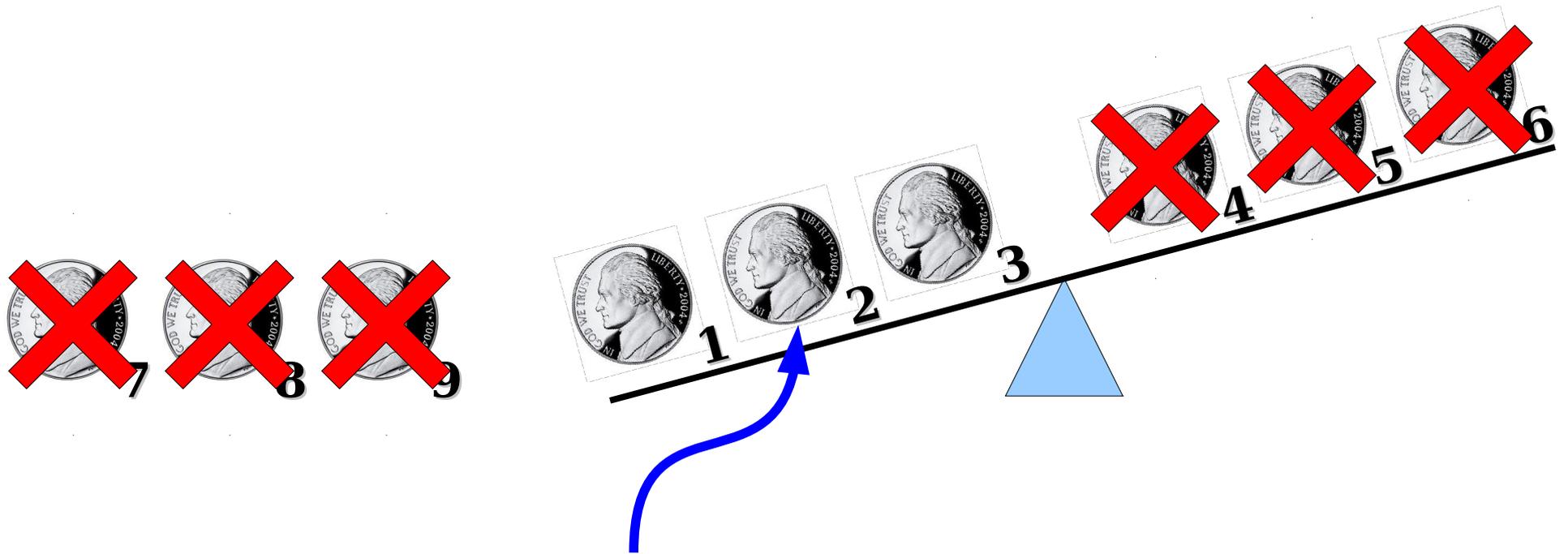
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Finding the Counterfeit Coin

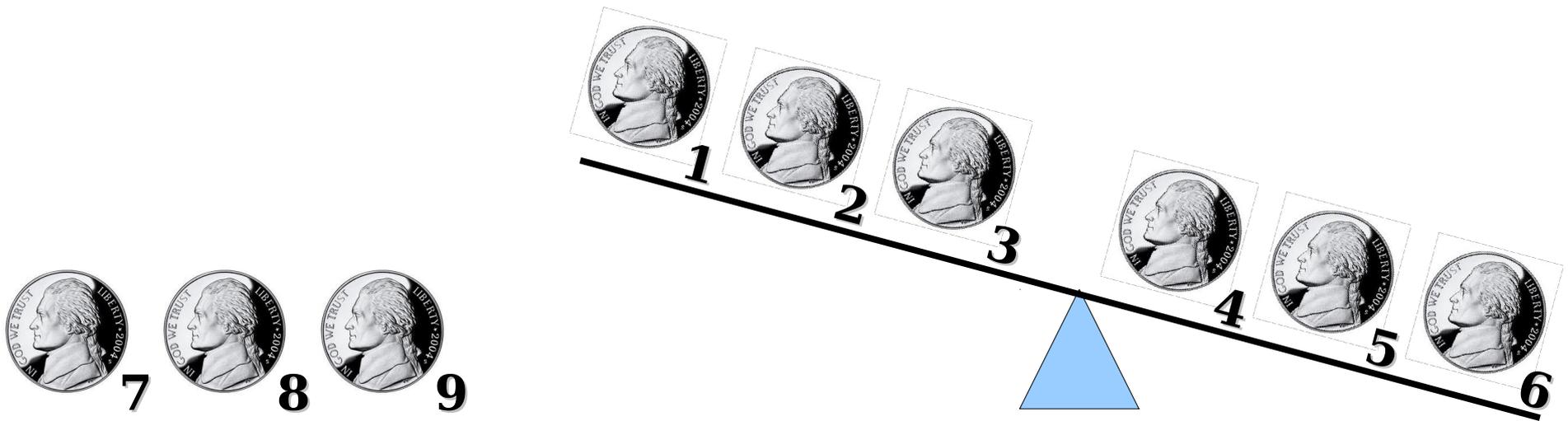


Finding the Counterfeit Coin

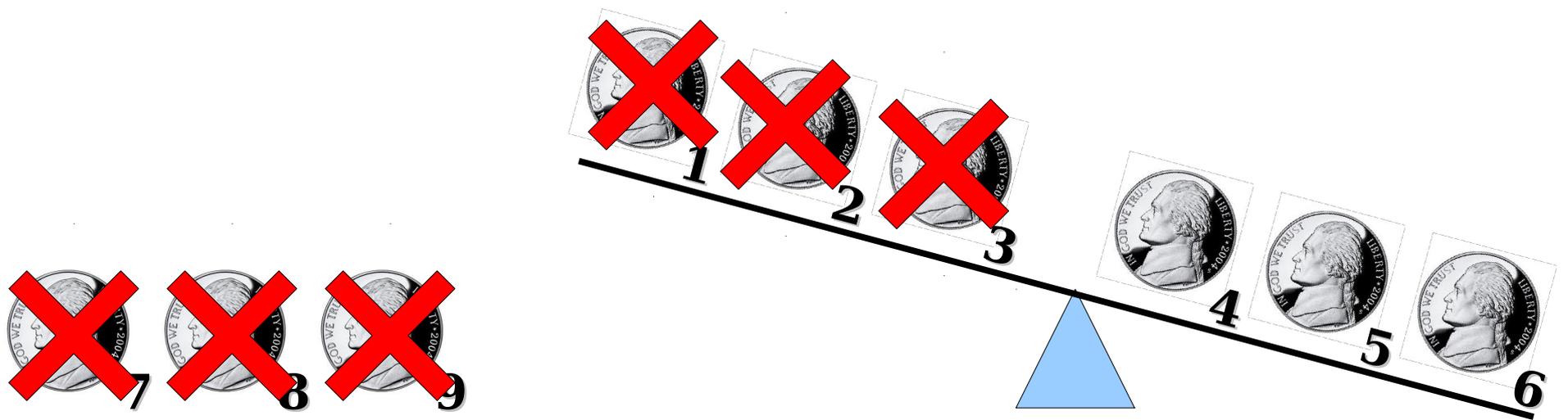


Now we have one weighing to find the counterfeit out of these three

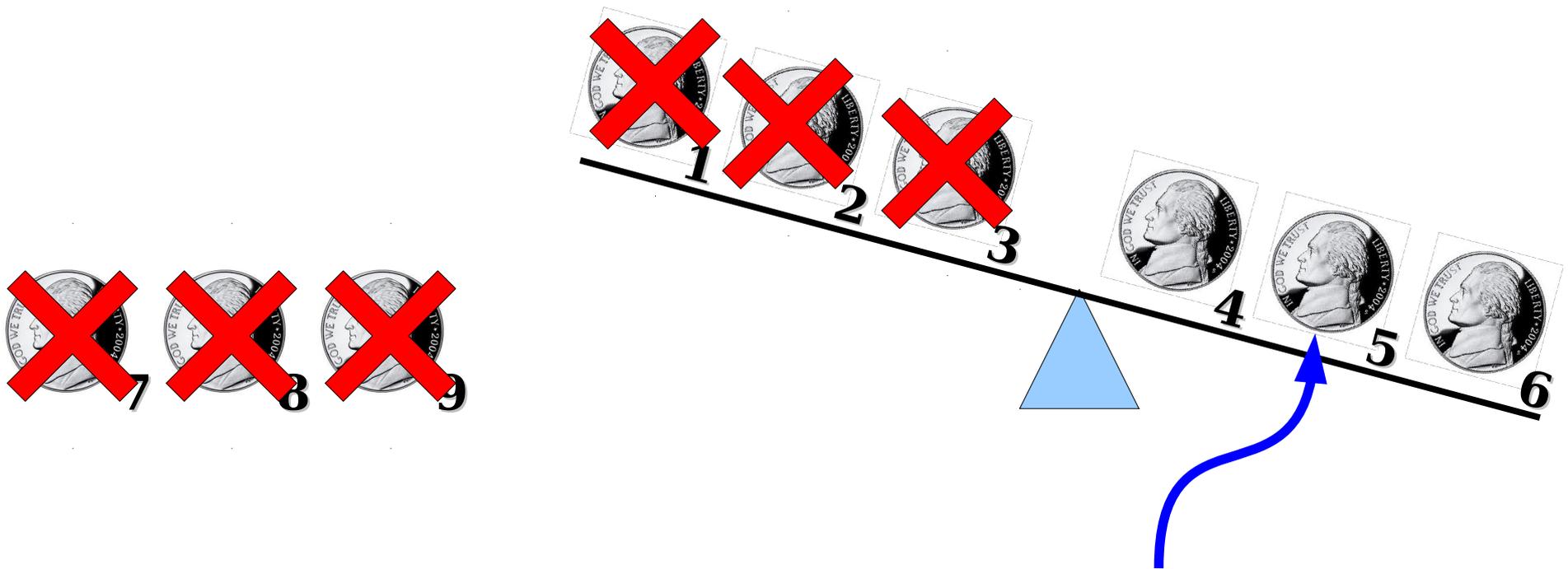
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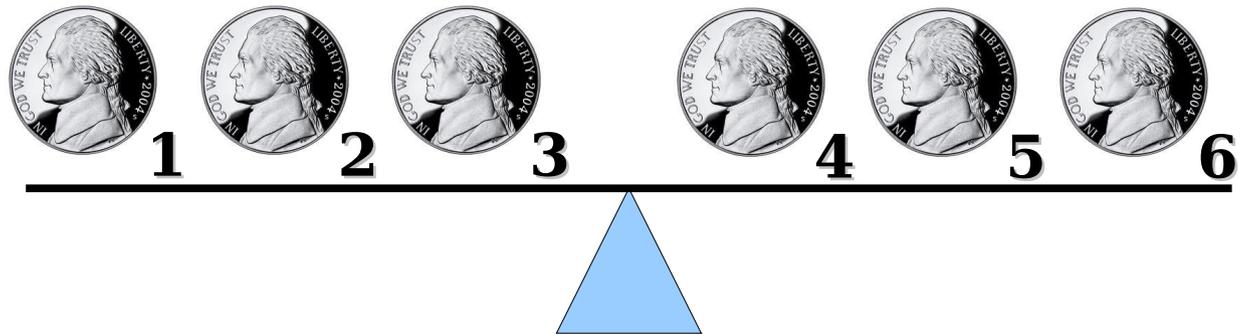


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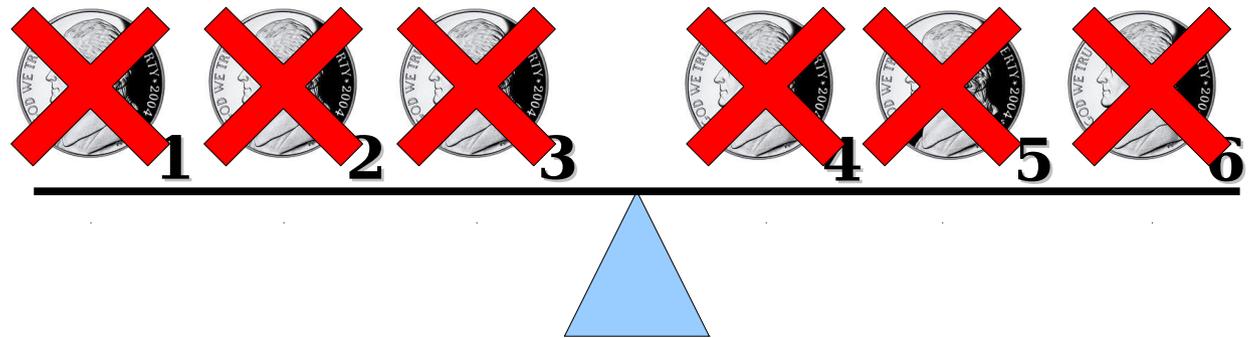


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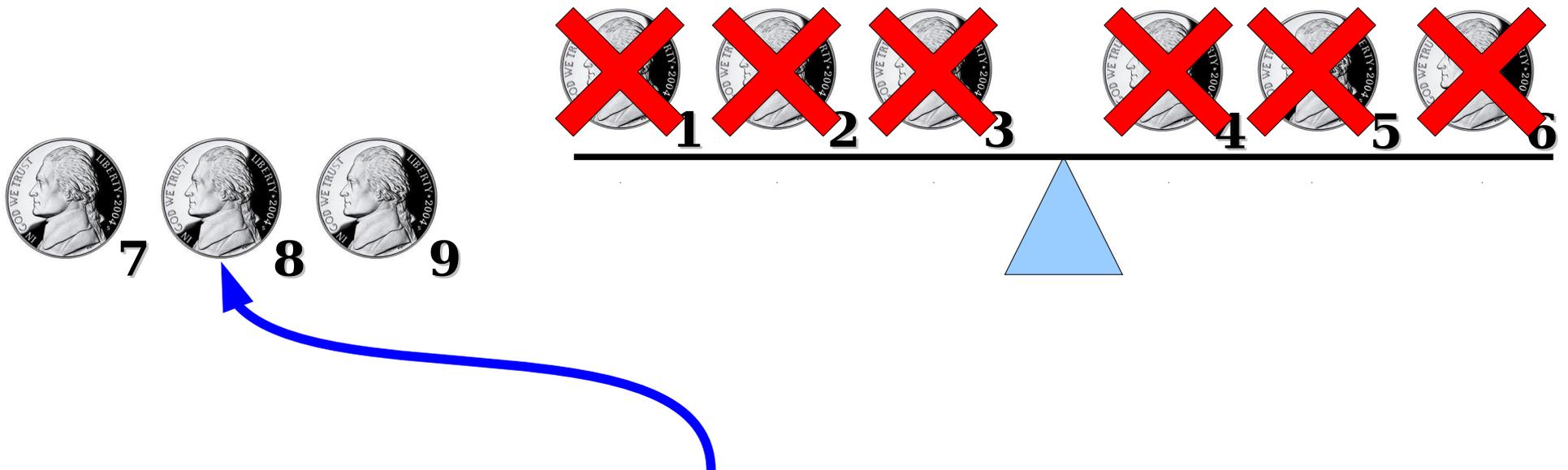
Finding the Counterfeit Coin



Finding the Counterfeit Coin



Finding the Counterfeit Coin



Now we have one weighing to find the counterfeit out of these three

If we have n weighings on the scale, what is the largest number of coins out of which we can find the counterfeit?

A Pattern

- If we have no weighings, how many coins can we have while still being able to find the counterfeit?
 - **One coin**, since that coin has to be the counterfeit!
- If we have one weighing, we can find the counterfeit out of **three** coins.
- If we have two weighings, we can find the counterfeit out of **nine** coins.

So far, we have

$$\mathbf{1, 3, 9 = 3^0, 3^1, 3^2}$$

Does this pattern continue?

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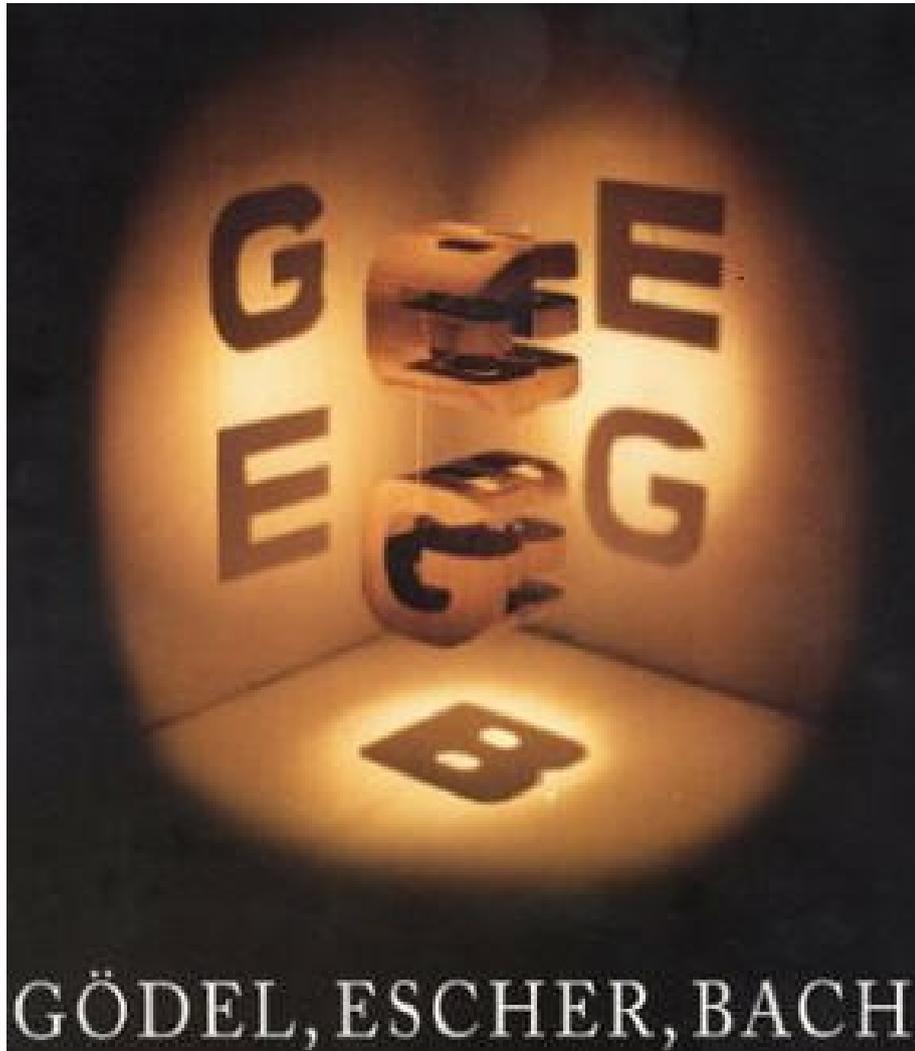
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The MU Puzzle

Gödel, Escher Bach: An Eternal Golden Braid



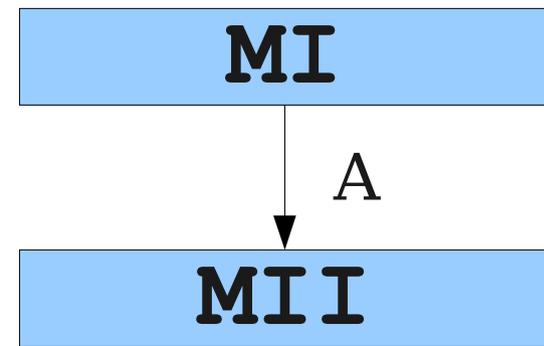
- Pulitzer-Prize winning book exploring recursion, computability, and consciousness.
- Written by Douglas Hofstadter, computer scientist at Indiana University.
- A great (but dense!) read.

The **MU** Puzzle

- Begin with the string **MI**.
- Repeatedly apply one of the following operations:
 - Double the contents of the string after the **M**: for example, **MIIU** becomes **MIIUIIU** or **MI** becomes **MII**.
 - Replace **III** with **U**: **MIIII** becomes **MUI** or **MIU**
 - Append **U** to the string if it ends in **I**: **MI** becomes **MIU**
 - Remove any **UU**: **MUUU** becomes **MU**
- **Question:** How do you transform **MI** to **MU**?

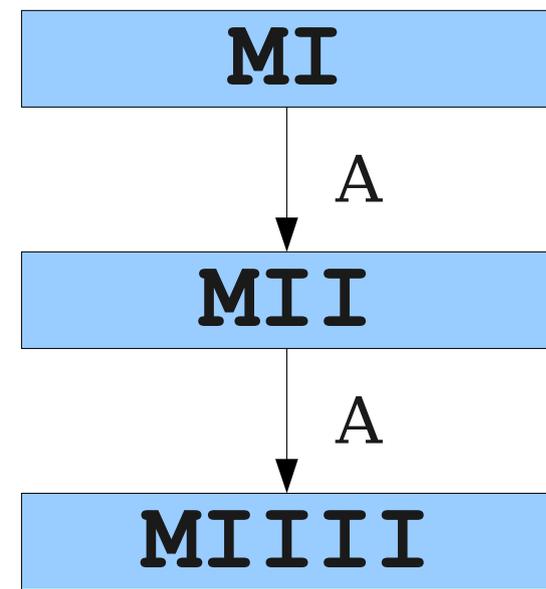
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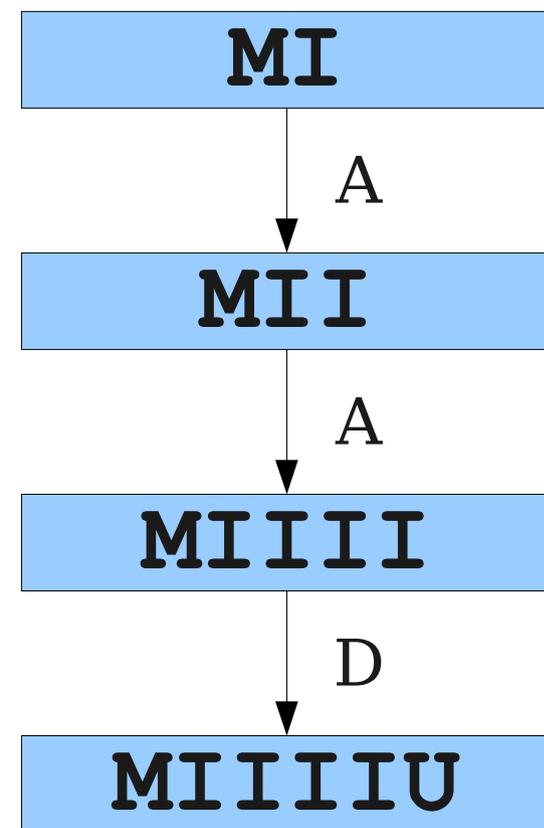


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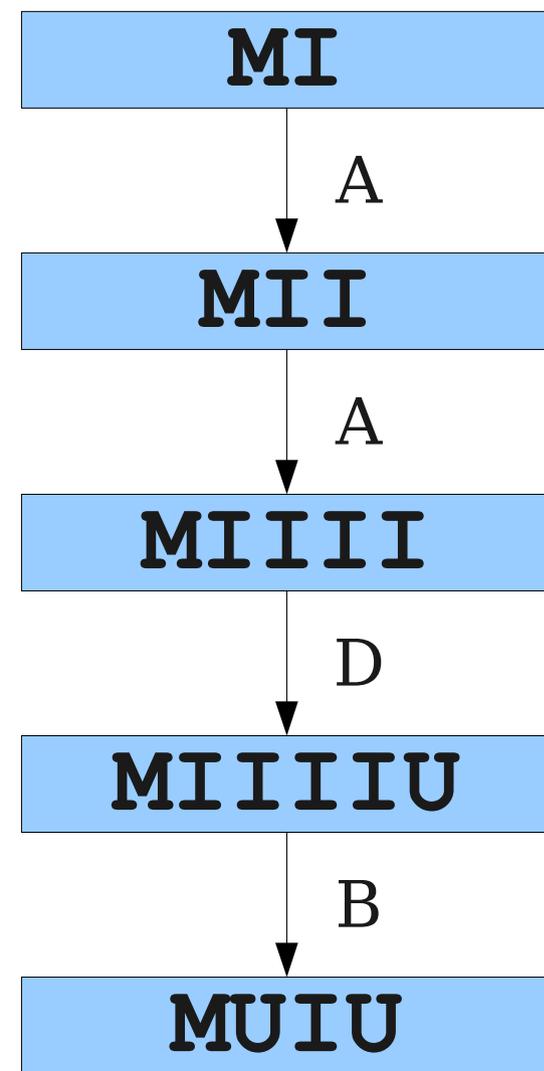
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- C) Remove **UU**
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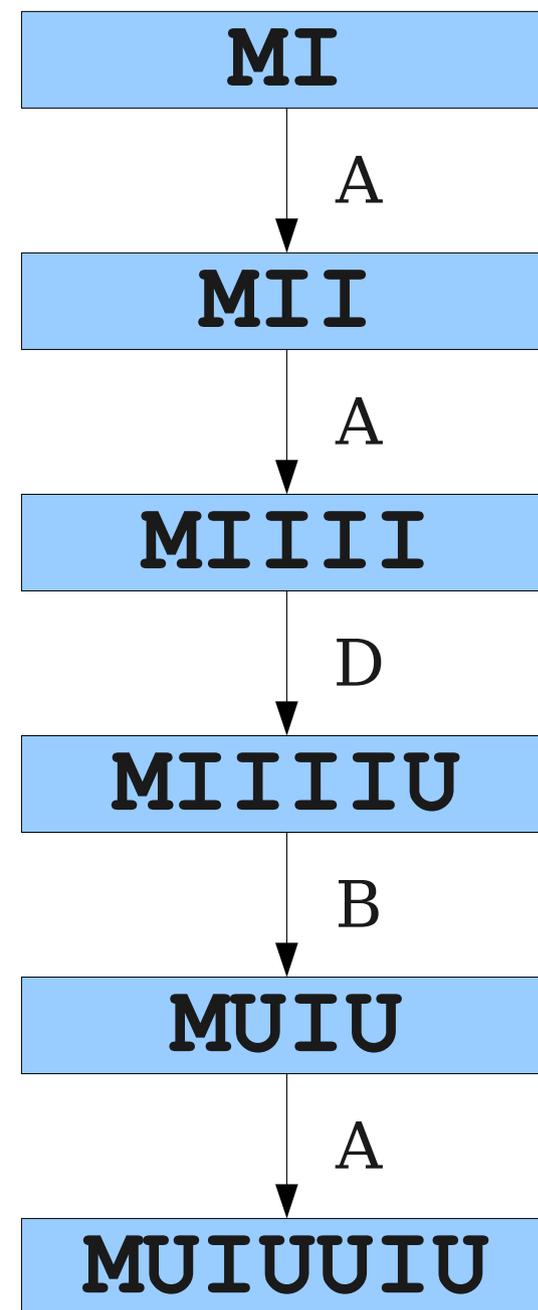
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- B) Replace **III** with **U**.
- C) Remove **UU**
- D) **Append U if the string ends in I.**



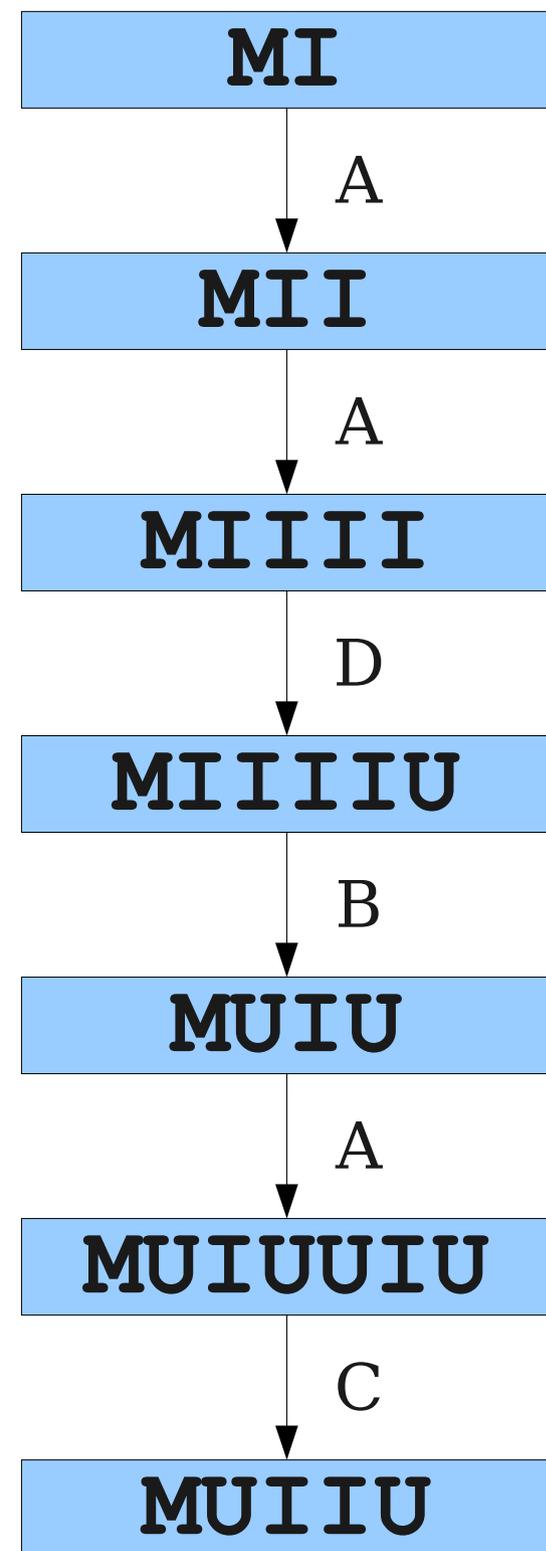
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- B) **Replace III with U.**
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- B) Replace **III** with **U**.
- C) **Remove UU**
- D) Append **U** if the string ends in **I**.



Try It!

Starting with **MI**, apply these operations to make **MU**:

- A) Double the contents of the string after **M**.
- B) Replace **III** with **U**.
- C) Remove **UU**
- D) Append **U** if the string ends in **I**.

Not a single person in this room
was able to solve this puzzle.

Are we even sure that there is a solution?

Counting I's

Counting I's

MI

MII

MIIII

MIIIIU

MIIIIUUIIIU

MIIIIUUUIU

MIIIIUUUIUIIIIUUIU

MUIUUUIUIIIIUUIU

Counting I's



Counting I's

MI

1

MII

2

MIIII

4

MIIIIU

4

MIIIIUIIIU

8

MIIIIUUIU

5

MIIIIUUIUIIIUUIU

10

MUIUUIUIIIUUIU

7

None of these are multiples of three...

The Key Insight

- Initially, the number of **I**'s is **not** a multiple of three.
- To make **MU**, the number of **I**'s must end up as a multiple of three.
- Can we *ever* make the number of **I**'s a multiple of three?

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Theorem: The **MU** puzzle has no solution.

Proof: By contradiction; assume it has a solution. By our lemma, the number of **I**'s in the final string must not be a multiple of 3. However, for the solution to be valid, the number of **I**'s must be 0, which is a multiple of 3. We have reached a contradiction, so our assumption was wrong and the MU puzzle has no solution. ■

Algorithms and Loop Invariants

- The proof we just made had the form
 - “If P is true before we perform an action, it is true after we perform an action.”
- We could therefore conclude that after any series of actions of any length, if P was true beforehand, it is true now.
- In algorithmic analysis, this is called a **loop invariant**.
- Proofs on algorithms often use loop invariants to reason about the behavior of algorithms.
 - Take CS161 for more details!