

# Mathematical Induction

## Part Two

The **principle of mathematical induction** states that if for some property  $P(n)$ , we have that

If it starts ...  **$P(0)$  is true** ... and it keeps going ...  
and

**For any  $n \in \mathbb{N}$ , we have  $P(n) \rightarrow P(n + 1)$**

Then ... then it's always true.

**For any  $n \in \mathbb{N}$ ,  $P(n)$  is true.**

*Theorem:* For any natural number  $n$ ,  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$

*Proof:* By induction. Let  $P(n)$  be

$$P(n) \equiv \sum_{i=1}^n i = \frac{n(n+1)}{2}$$

For our base case, we need to show  $P(0)$  is true, meaning that

$$\sum_{i=1}^0 i = \frac{0(0+1)}{2}$$

Since the empty sum is defined to be 0, this claim is true.

For the inductive step, assume that for some  $n \in \mathbb{N}$  that  $P(n)$  holds, so

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

We need to show that  $P(n+1)$  holds, meaning that

$$\sum_{i=1}^{n+1} i = \frac{(n+1)(n+2)}{2}$$

To see this, note that

$$\sum_{i=1}^{n+1} i = \sum_{i=1}^n i + (n+1) = \frac{n(n+1)}{2} + n+1 = \frac{n(n+1) + 2(n+1)}{2} = \frac{(n+1)(n+2)}{2}$$

Thus  $P(n+1)$  is true, completing the induction. ■

# Induction in Practice

- Typically, a proof by induction will not explicitly state  $P(n)$ .
- Rather, the proof will describe  $P(n)$  implicitly and leave it to the reader to fill in the details.
- Provided that there is sufficient detail to determine
  - what  $P(n)$  is,
  - that  $P(0)$  is true, and that
  - whenever  $P(n)$  is true,  $P(n + 1)$  is true,the proof is usually valid.

*Theorem:* For any natural number  $n$ ,  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$

*Proof:* By induction on  $n$ . For our base case, if  $n = 0$ , note that

$$\sum_{i=1}^0 i = \frac{0(0+1)}{2} = 0$$

and the theorem is true for 0.

For the inductive step, assume that for some  $n$  the theorem is true. Then we have that

$$\sum_{i=1}^{n+1} i = \sum_{i=1}^n i + (n+1) = \frac{n(n+1)}{2} + n+1 = \frac{n(n+1) + 2(n+1)}{2} = \frac{(n+1)(n+2)}{2}$$

so the theorem is true for  $n + 1$ , completing the induction. ■

# *A Variant of Induction*

# $n^2$ versus $2^n$

$$0^2 = 0$$

$$2^0 = 1$$

$$1^2 = 1$$

$$2^1 = 2$$

$$2^2 = 4$$

$$2^2 = 4$$

$$3^2 = 9$$

$$2^3 = 8$$

$$4^2 = 16$$

$$2^4 = 16$$

$$5^2 = 25$$

$$2^5 = 32$$

$$6^2 = 36$$

$$2^6 = 64$$

$$7^2 = 49$$

$$2^7 = 128$$

$$8^2 = 64$$

$$2^8 = 256$$

$$9^2 = 81$$

$$2^9 = 512$$

$$10^2 = 100$$

$$2^{10} = 1024$$

# $n^2$ versus $2^n$

$0^2 = 0$	$<$	$2^0 = 1$
$1^2 = 1$	$<$	$2^1 = 2$
$2^2 = 4$	$=$	$2^2 = 4$
$3^2 = 9$	$>$	$2^3 = 8$
$4^2 = 16$	$=$	$2^4 = 16$
$5^2 = 25$	$<$	$2^5 = 32$
$6^2 = 36$	$<$	$2^6 = 64$
$7^2 = 49$	$<$	$2^7 = 128$
$8^2 = 64$	$<$	$2^8 = 256$
$9^2 = 81$	$<$	$2^9 = 512$
$10^2 = 100$	$<$	$2^{10} = 1024$



# $n^2$ versus $2^n$

$$0^2 = 0 < 2^0 = 1$$

$$1^2 = 1 < 2^1 = 2$$

$$2^2 = 4 = 2^2 = 4$$

$$3^2 = 9 > 2^3 = 8$$

$$4^2 = 16 = 2^4 = 16$$

$$5^2 = 25 < 2^5 = 32$$

$$6^2 = 36 < 2^6 = 64$$

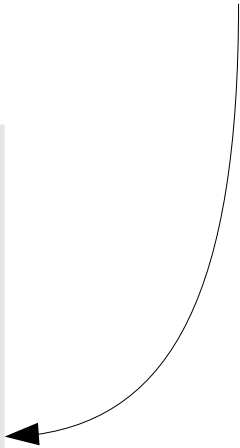
$$7^2 = 49 < 2^7 = 128$$

$$8^2 = 64 < 2^8 = 256$$

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$2^n$  is much  
bigger here.  
Does the trend  
continue?



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$$(n + 1)^2 = n^2 + 2n + 1$$

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Why is this allowed?

So  $(n + 1)^2 < 2n^2$ . Now, by our inductive hypothesis, we know that  $n^2 < 2^n$ . This means that

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Completing the induction. ■

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Remember:  $A \rightarrow B$  means  
“whenever  $A$  is true,  $B$  is true.”  
If  $B$  is always true,  $A \rightarrow B$  is  
true for any  $A$ .

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- We explicitly proved  $P(5)$ , so  $P(4) \rightarrow P(5)$

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Again,  $A \rightarrow B$  is automatically true  
if  $B$  is always true.



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- For any  $n \geq 5$ , we explicitly proved that  $P(n) \rightarrow P(n + 1)$ .

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- We explicitly proved  $P(5)$ , so  $P(4) \rightarrow P(5)$
- For any  $n \geq 5$ , we explicitly proved that  $P(n) \rightarrow P(n + 1)$ .
- Thus  $P(0)$  and for any  $n \in \mathbb{N}$ ,  $P(n) \rightarrow P(n + 1)$ , so by induction  $P(n)$  is true for all natural numbers  $n$ .



# Induction Starting at $k$

- To prove that  $P(n)$  is true for all natural numbers greater than or equal to  $k$ :
  - Show that  $P(k)$  is true.
  - Show that for any  $n \geq k$ , that  $P(n) \rightarrow P(n + 1)$ .
  - Conclude  $P(k)$  holds for all natural numbers greater than or equal to  $k$ .
- You don't need to justify why it's okay to start from  $k$ .

An Important Observation

# One Major Catch

0 1 2 3 4 5 6 7 8

# One Major Catch



# One Major Catch



# One Major Catch



# One Major Catch



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In an inductive proof, to prove  $P(5)$ , we can only assume  $P(4)$ . We cannot rely on any of our earlier results!

# Strong Induction

The **principle of strong induction** states that if for some property  $P(n)$ , we have that

**$P(0)$  is true**

and

**For any  $n \in \mathbb{N}$  with  $n \neq 0$ ,  
if  $P(n')$  is true for all  $n' < n$ , then  
 $P(n)$  is true**

then

**For any  $n \in \mathbb{N}$ ,  $P(n)$  is true.**

The **principle of strong induction** states that if for some property  $P(n)$ , we have that

**$P(0)$  is true**

Assume that  $P(n)$  holds for all natural numbers smaller than  $n$ .

and

**For any  $n \in \mathbb{N}$  with  $n \neq 0$ ,  
if  $P(n')$  is true for all  $n' < n$ , then  
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# Using Strong Induction

0 1 2 3 4 5 6 7 8

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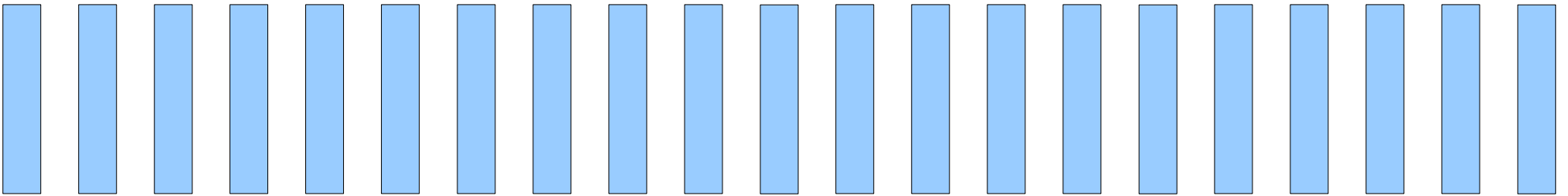
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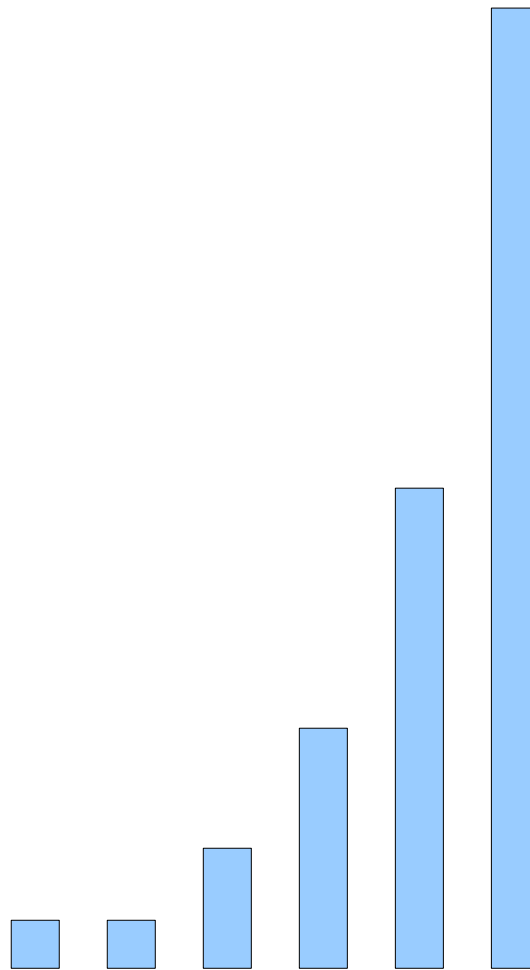
# Using Strong Induction



# Induction and Dominoes



# Strong Induction and Dominoes



# Weak and Strong Induction

- **Weak induction** (regular induction) is good for showing that some property holds by incrementally adding in one new piece.
- **Strong induction** is good for showing that some property holds by breaking a large structure down into multiple small pieces.

# Proof by Strong Induction

- State that you are attempting to prove something by strong induction.
- State what your choice of  $P(n)$  is.
- Prove the base case:
  - State what  $P(0)$  is, then prove it.
- Prove the inductive step:
  - State that you assume for all  $0 \leq n' < n$ , that  $P(n')$  is true.
  - State what  $P(n)$  is. (*this is what you're trying to prove*)
  - Go prove  $P(n)$ .

Application: **Binary Numbers**

# Binary Numbers

- The **binary number system** is base 2.
- Every number is represented as 1s and 0s encoding various powers of two.
- Examples:
  - $100_2 = 1 \times 2^2 + 0 \times 2^1 + 0 \times 2^0 = 4$
  - $11011_2 = 1 \times 2^4 + 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0 = 27$
- Enormously useful in computing; almost all computers do computation on binary numbers.
- Question: How do we know that every natural number can be written in binary?



# Justifying Binary Numbers

- To justify the binary representation, we will prove the following result:

**Every natural number  $n$   
can be expressed as the sum  
of distinct powers of two.**

- This says that there's *at least* one way to write a number in binary; we'd need a separate proof to show that there's *exactly* one way to do it.
- So how do we prove this?

# One Proof Idea

27

# One Proof Idea

11

16

# One Proof Idea

3

16

8

# One Proof Idea

1

16

8

2

# One Proof Idea

0

16

8

2

1

# General Idea

- Repeatedly subtract out the largest power of two less than the number.
- Can't subtract  $2^n$  twice for any  $n$ ; otherwise, you could have subtracted  $2^{n+1}$ .
- Eventually, we reach 0; the number is then the sum of the powers of two that we subtracted.
- How do we formalize this as a proof?

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Notice the stronger version of the induction hypothesis. We're now showing that  $P(n')$  is true for all natural numbers in the range  $0 \leq n' < n$ . We'll use this fact later on.

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Let  $2^k$  be the greatest power of two such that  $2^k \leq n$ . Consider  $n - 2^k$ .

Here's the key step of the proof.

If we can show that

$$0 \leq n - 2^k < n$$

then we can use the inductive hypothesis to claim that  $n - 2^k$  is a sum of distinct powers of two.

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Here is where strong induction kicks in. We use the fact that any smaller number can be written as the sum of distinct powers of two to show that  **$n - 2^k$**  can be written as the sum of distinct powers of two.

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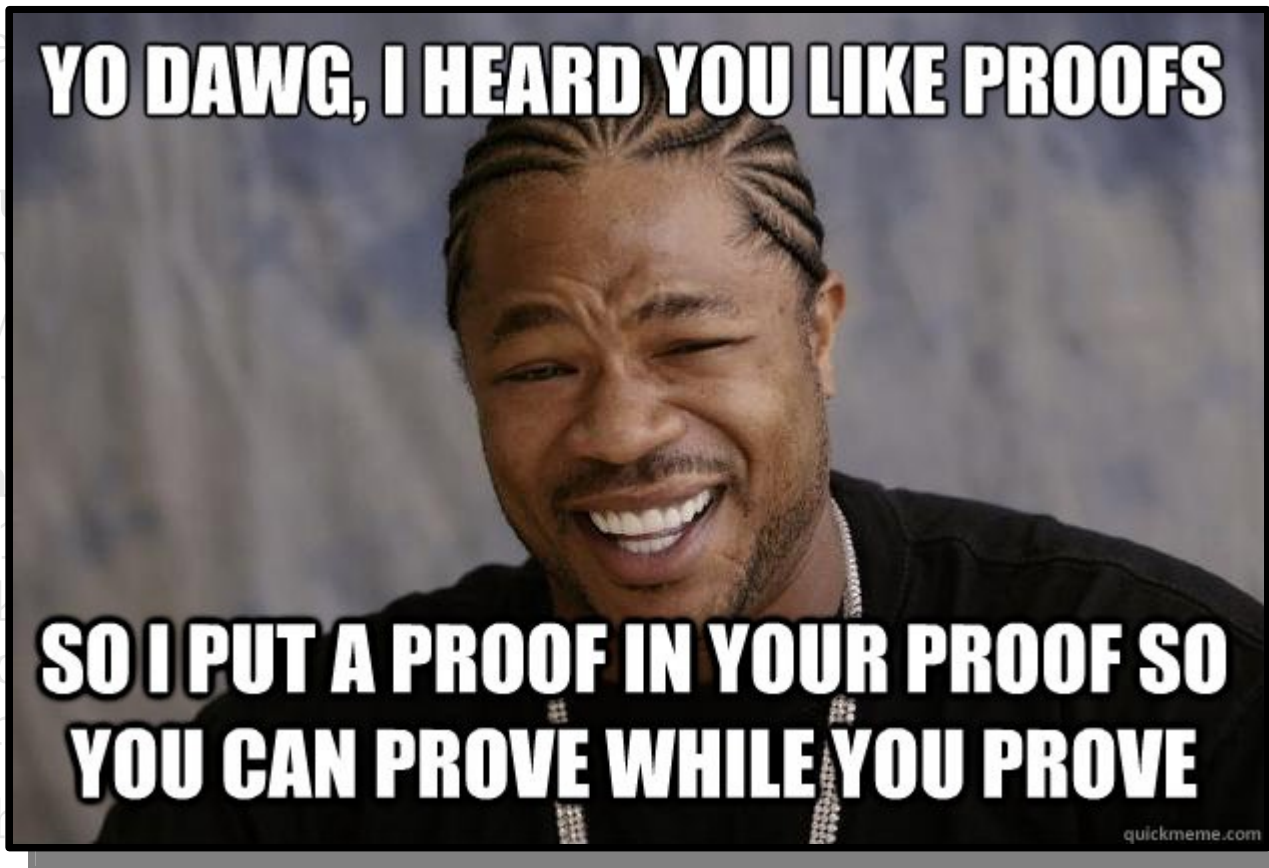
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Let  $2^k$  be the largest power of two less than or equal to  $n$ . Since  $2^k \geq 2^{k-1}$  and  $2^k \leq n$ , we have  $2^k \leq n < 2^{k+1}$ . Since  $n - 2^k < n$ , by the induction hypothesis,  $n - 2^k$  is the sum of distinct powers of two, and hence  $n$  is the sum of distinct powers of two.

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Let  $2^k$  be the greatest power of two such that  $2^k \leq n$ . Consider  $n - 2^k$ . Since  $2^k \geq 1$  for any natural number  $k$ , we know that  $n - 2^k < n$ . Since  $2^k \leq n$ , we know  $0 \leq n - 2^k$ . Thus, by our inductive hypothesis,  $n - 2^k$  is the sum of distinct powers of two. If  $S$  be the set of these powers of two, then  $n$  is the sum of the elements of  $S$  and  $2^k$ .

If we can show that  $2^k \notin S$ , we will have that  $n$  is the sum of distinct powers of two (namely, the elements of  $S$  and  $2^k$ ). Then  $P(n)$  will hold, completing the induction.

We show  $2^k \notin S$  by contradiction; assume that  $2^k \in S$ . Since  $2^k \in S$  and the sum of the powers of two in  $S$  is  $n - 2^k$ , this means that  $2^k \leq n - 2^k$ . Thus  $2^k + 2^k \leq n$ , so  $2^{k+1} \leq n$ . This contradicts that  $2^k$  is the largest power of two no greater than  $n$ .

*Theorem:* Every  $n \in \mathbb{N}$  is the sum of distinct powers of two.

*Proof:* By strong induction. Let  $P(n)$  be “ $n$  is the sum of distinct powers of two.” We prove that  $P(n)$  is true for all  $n \in \mathbb{N}$ .

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Application: **Continued Fractions**

# Continued Fractions

$$\frac{1}{4 + \frac{1}{1 + \frac{1}{2}}}$$

# Continued Fractions

$$\frac{1}{4 + \frac{1}{1 + \frac{1}{2}}}$$

# Continued Fractions

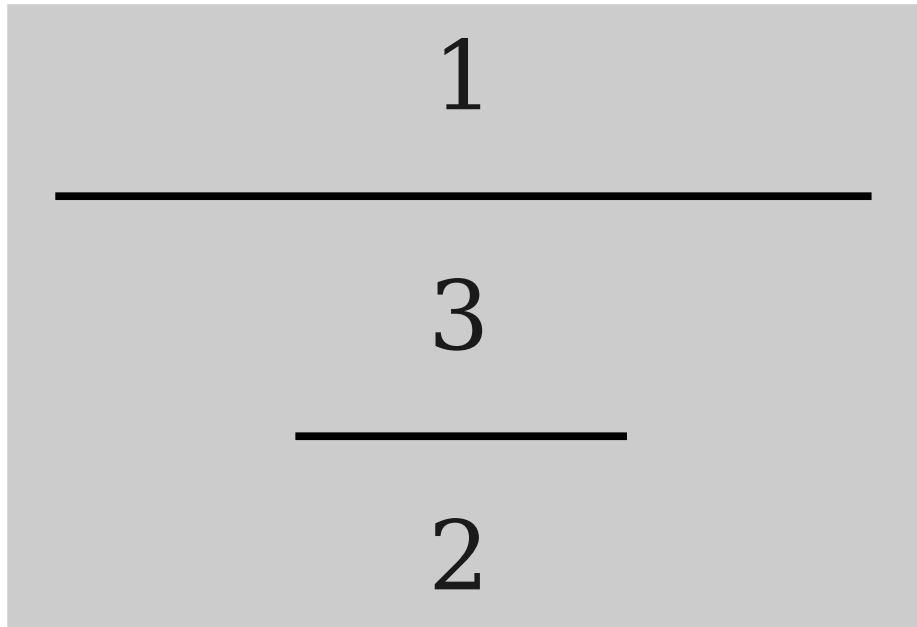
$$4 + \frac{1}{3 + \frac{1}{2}}$$

# Continued Fractions

1

---

4 +


$$\frac{1}{\frac{3}{\frac{2}{\dots}}}$$

# Continued Fractions

1



4 +



2

3

# Continued Fractions

1

---

$$4 + \frac{2}{3}$$



# Continued Fractions

1



14



3

# Continued Fractions

1

---

14

---

3

# Continued Fractions

$$\frac{3}{14}$$

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

1

$$1 + \frac{\quad}{\quad}$$

1

$$4 + \frac{\quad}{\quad}$$

2

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

1

$$1 + \frac{\quad}{\quad}$$

1

$$4 + \frac{\quad}{\quad}$$

2

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

1

$$1 + \frac{\quad}{\quad}$$

9

—

2

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

1

$$1 + \frac{\quad}{\quad}$$

9

—

2

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

2

1 +

$$\frac{\quad}{\quad}$$

9



# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

$$1 + \frac{2}{9}$$

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

11

—

9

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

11

$$\frac{\quad}{\quad}$$

9

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

9

$$3 + \frac{\quad}{\quad}$$

11

# Continued Fractions

1

$$3 + \frac{1}{\quad}$$

$$3 + \frac{9}{3 + \frac{11}{\quad}}$$

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

42

—

11

# Continued Fractions

$$3 + \frac{1}{42 + \frac{1}{11}}$$

# Continued Fractions

$$3 + \frac{11}{42}$$



# Continued Fractions

$$3 + \frac{11}{42}$$

# Continued Fractions

137



42

# Continued Fractions

- A **continued fraction** is an expression of the form

$$a_1 + \frac{1}{a_2 + \frac{1}{a_3 + \frac{1}{\dots + \frac{1}{a_n}}}}$$

- Formally, a continued fraction is either
  - An integer  $n$ , or
  - $n + 1 / F$ , where  $n$  is an integer and  $F$  is a continued fraction.
- Continued fractions have numerous applications in number theory and computer science.
- (They're also really fun to write!)

# Fun with Continued Fractions

- Every rational number, including negative rational numbers, has a continued fraction representation.
- Harder result: every *irrational* number has an (infinite) continued fraction representation.
- Even harder result: If we truncate an infinite continued fraction for an irrational number, we can get progressively better approximations of that number.

# $\pi$ as a Continued Fraction

$$\pi = 3 + \frac{1}{7 + \frac{1}{15 + \frac{1}{1 + \frac{1}{1 + \frac{1}{292 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{2 + \frac{1}{\dots}}}}}}}}}}}}$$

# Approximating $\pi$

# Approximating $\pi$

$$\pi = 3$$

$$3 = \mathbf{3}.0000\dots$$

# Approximating $\pi$

$$\pi = 3$$

$$3 = \mathbf{3}.0000\dots$$

And he made the Sea of cast bronze, ten cubits from one brim to the other; it was completely round. [... A] line of thirty cubits measured its circumference.

1 Kings 7:23, New King James Translation



# Approximating $\pi$

$$\pi = 3 + \frac{1}{7} \quad 3 = \mathbf{3}.0000\dots$$
$$22/7 = \mathbf{3.14}2857\dots$$

# Approximating $\pi$

$$\pi = 3 + \frac{1}{7} \quad 3 = 3.0000\dots$$

$$22/7 = 3.142857\dots$$

Greek mathematician  
**Archimedes** knew of this  
approximation, circa 250 BCE

# Approximating $\pi$

$$\pi = 3 + \frac{1}{7 + \frac{1}{15}}$$

$3 = \mathbf{3.0000}\dots$   
 $22/7 = \mathbf{3.14}2857\dots$   
 $336/106 = \mathbf{3.1415}094\dots$

# Approximating $\pi$

$$\pi = 3 + \frac{1}{7 + \frac{1}{15 + \frac{1}{1}}}$$

$3 = \mathbf{3.0000}\dots$

$22/7 = \mathbf{3.14}2857\dots$

$336/106 = \mathbf{3.1415}094\dots$

$355/113 = \mathbf{3.141592}92\dots$

# Approximating $\pi$

$$\pi = 3 + \frac{1}{7 + \frac{1}{15 + \frac{1}{1}}}$$

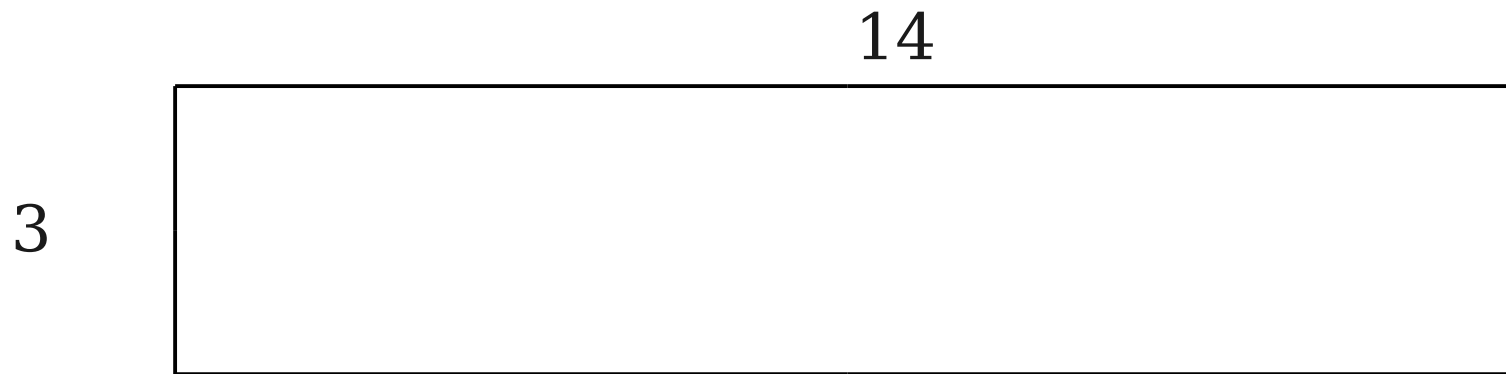
$3 = \mathbf{3.0000}\dots$   
 $22/7 = \mathbf{3.14}2857\dots$   
 $336/106 = \mathbf{3.1415}094\dots$   
 $355/113 = \mathbf{3.141592}92\dots$

Chinese mathematician 祖冲之 (Zu Chongzhi) discovered this approximation in the early fifth century; this was the best approximation of  $\pi$  for over a thousand years.

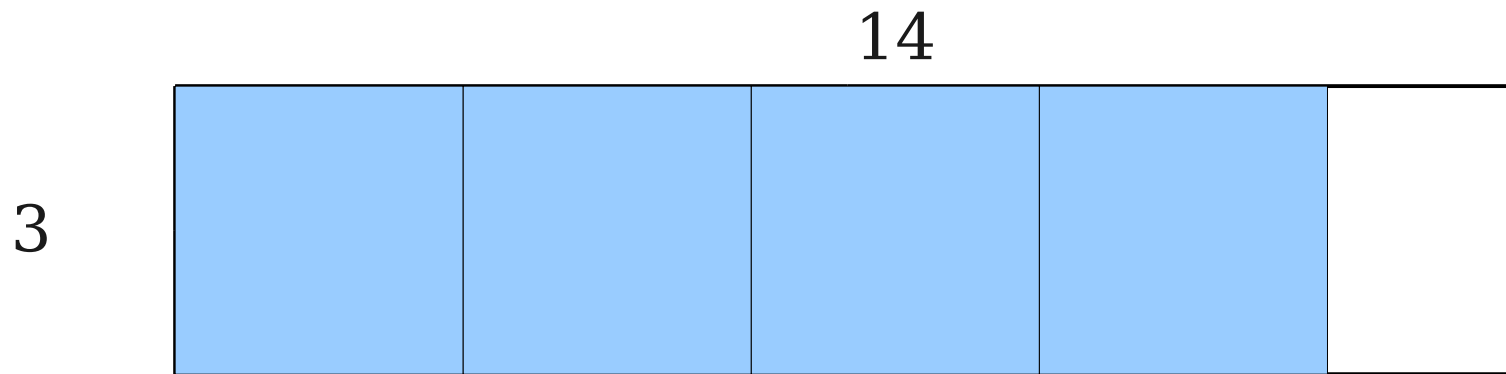
# Approximating $\pi$

$$\begin{array}{l} \pi = 3 + \frac{1}{7 + \frac{1}{15 + \frac{1}{1 + \frac{1}{292}}}} \\ 3 = \mathbf{3}.0000\dots \\ 22/7 = \mathbf{3.14}2857\dots \\ 336/106 = \mathbf{3.1415}094\dots \\ 355/113 = \mathbf{3.141592}92\dots \\ 103993/33102 = \mathbf{3.1415926530}\dots \end{array}$$

# More Continued Fractions

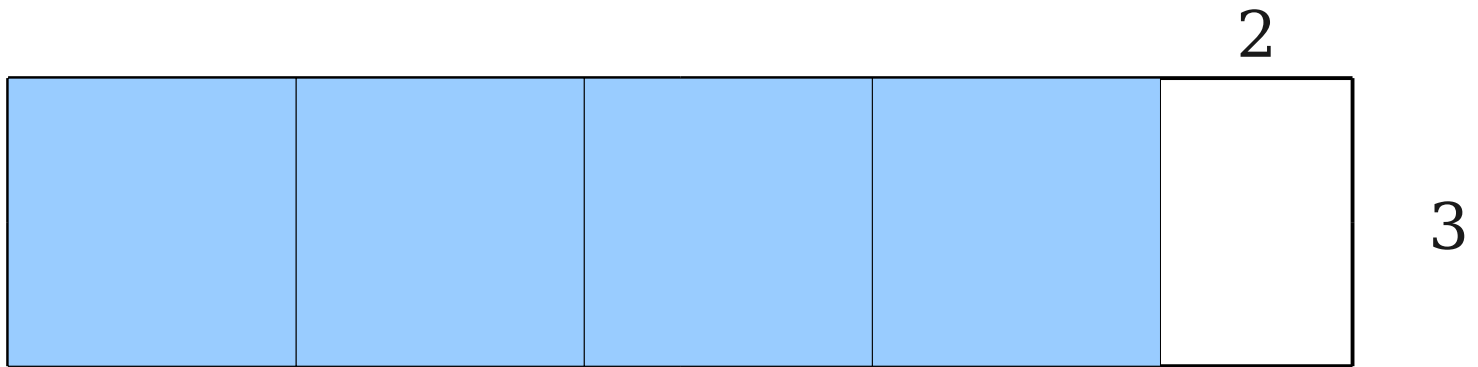


# More Continued Fractions

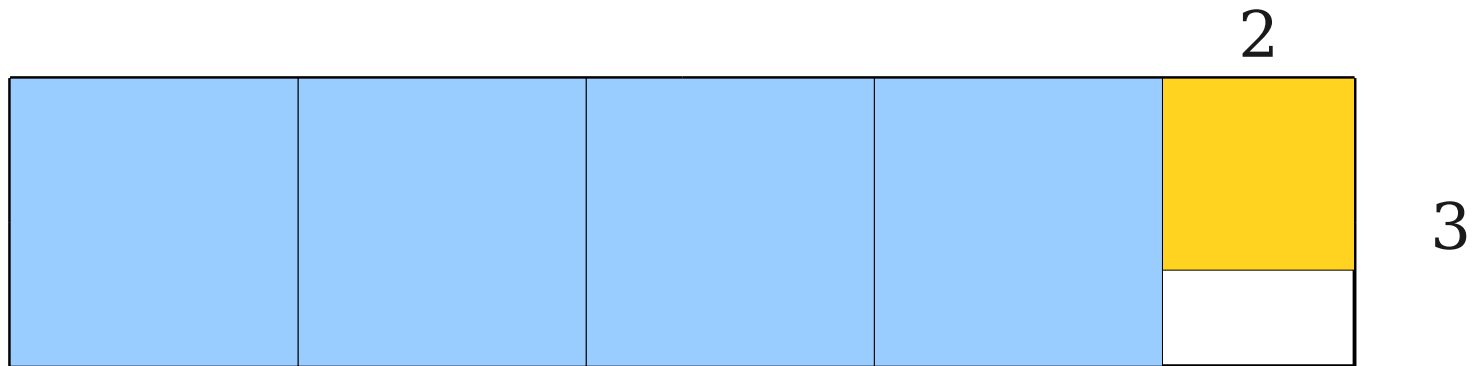




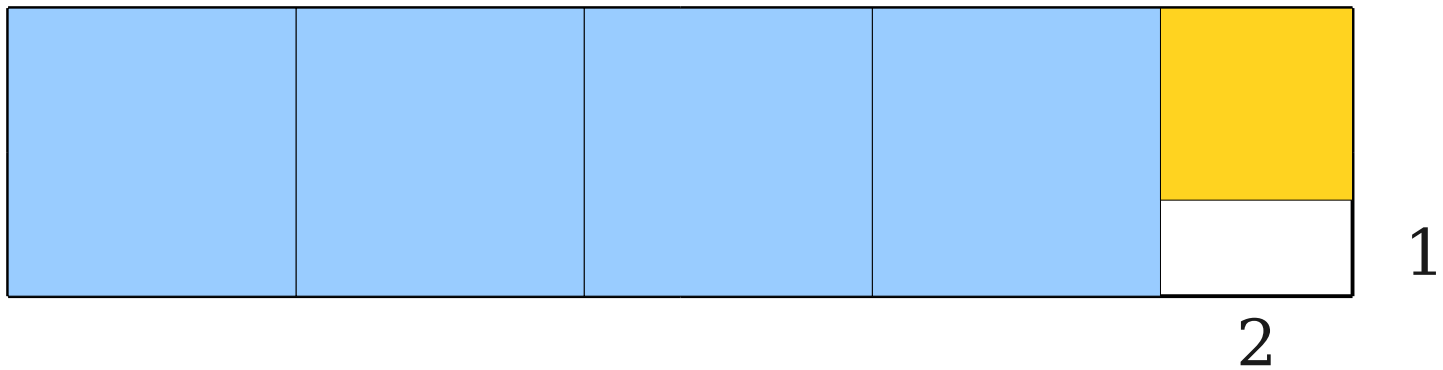
# More Continued Fractions



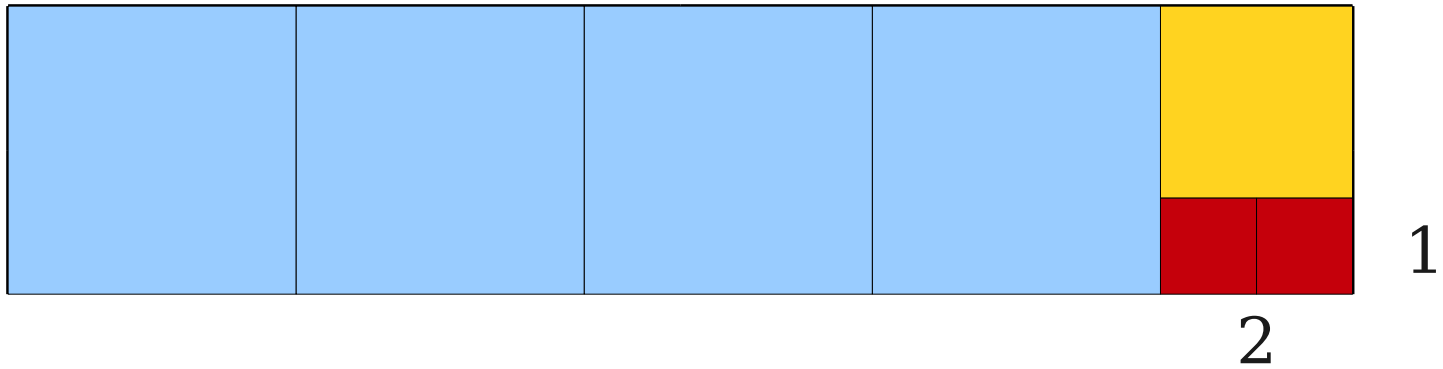
# More Continued Fractions



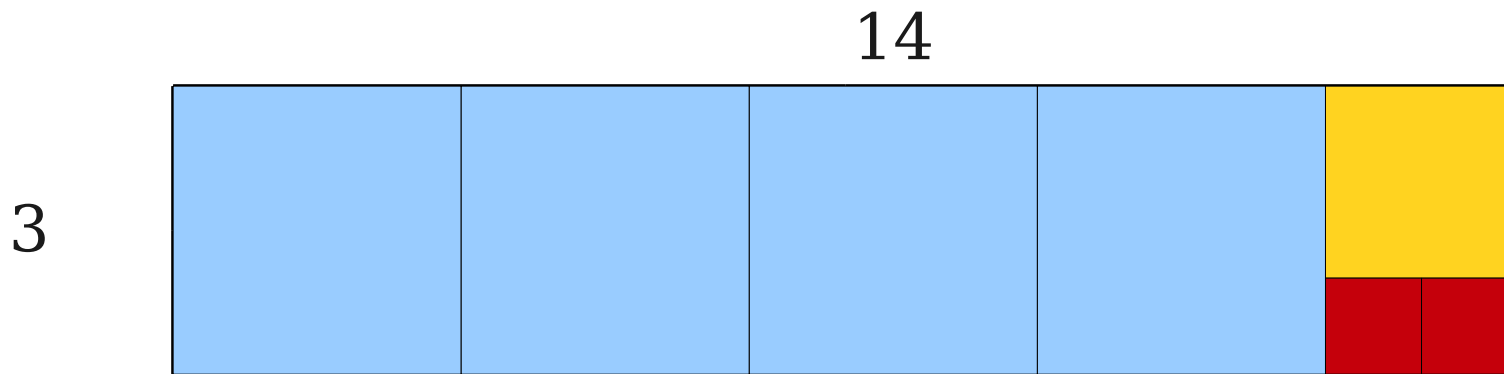
# More Continued Fractions



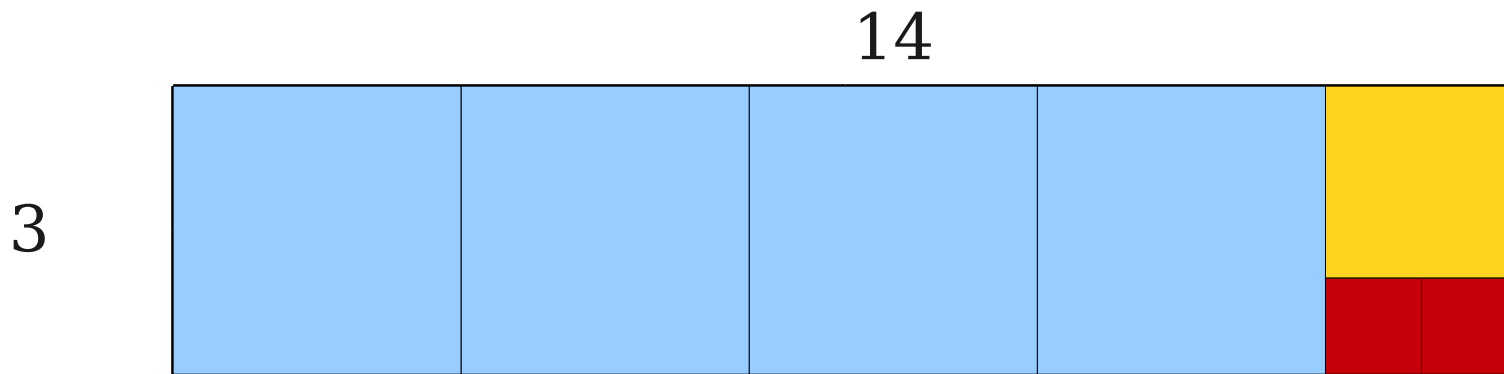
# More Continued Fractions



# More Continued Fractions

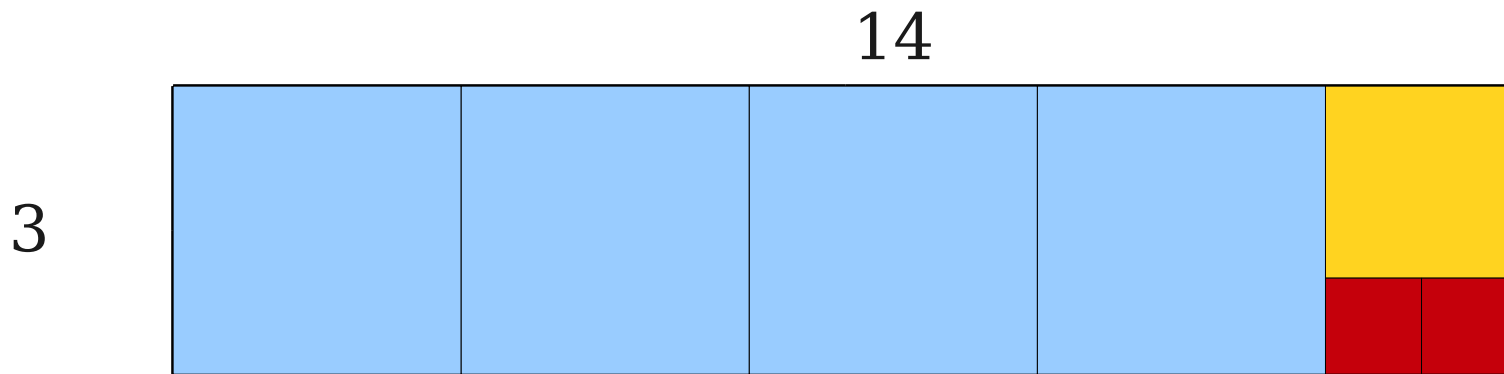


# More Continued Fractions



$$\frac{3}{14} = \frac{1}{4 + \frac{1}{1 + \frac{1}{2}}}$$

# More Continued Fractions

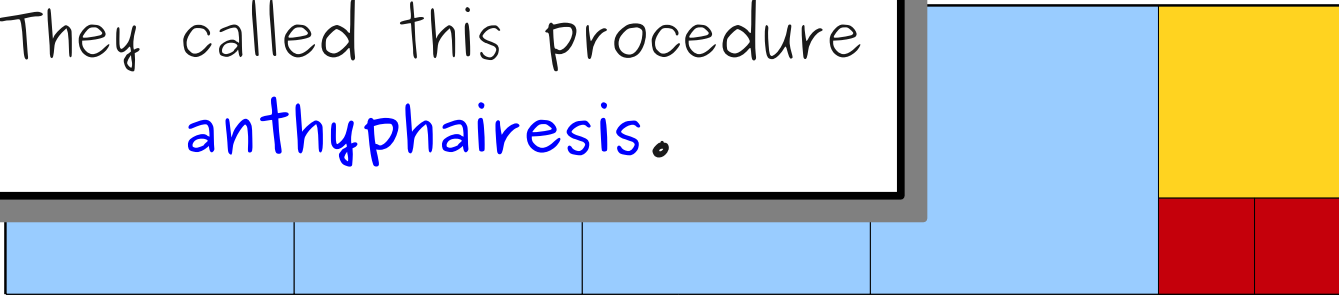


$$\frac{3}{14} = \frac{1}{4 + \frac{1}{1 + \frac{1}{2}}}$$

# More Continued Fractions

The Ancient Greeks knew about this connection. They called this procedure *anthyphairesis*.

3



$$\frac{3}{14} = \frac{1}{4} + \frac{1}{1 + \frac{1}{1 + \frac{1}{2}}}$$





# An Interesting Continued Fraction

$$x = 1$$

$$1 / 1$$

# An Interesting Continued Fraction

$$x = 1 + \frac{1}{1 + \frac{1}{2 + \frac{1}{1 + \frac{1}{2 + \frac{1}{1 + \frac{1}{2 + \dots}}}}}}$$

# An Interesting Continued Fraction

$$x = 1 + \frac{1}{1 + \frac{1}{1}} \quad \begin{array}{l} 1 / 1 \\ 2 / 1 \\ 3 / 2 \end{array}$$

# An Interesting Continued Fraction

$$x = 1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1}}} \quad \begin{array}{l} 1 / 1 \\ 2 / 1 \\ 3 / 2 \\ 5 / 3 \end{array}$$

# An Interesting Continued Fraction

$$\begin{array}{r} x = 1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1}}}} \end{array} \quad \begin{array}{l} 1 / 1 \\ 2 / 1 \\ 3 / 2 \\ 5 / 3 \\ 8 / 5 \end{array}$$







# An Interesting Continued Fraction

$$\begin{aligned} x = 1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1}}}}}}} & \quad \begin{array}{l} 1 / 1 \\ 2 / 1 \\ 3 / 2 \\ 5 / 3 \\ 8 / 5 \\ 13 / 8 \\ 21 / 13 \\ 34 / 21 \end{array} \end{aligned}$$

# An Interesting Continued Fraction

$$\begin{aligned} x = 1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1}}}}}}} & \begin{array}{l} 1 / 1 \\ 2 / 1 \\ 3 / 2 \\ 5 / 3 \\ 8 / 5 \\ 13 / 8 \\ 21 / 13 \\ 34 / 21 \end{array} \end{aligned}$$

Each fraction is  
the ratio of  
consecutive  
Fibonacci  
numbers!

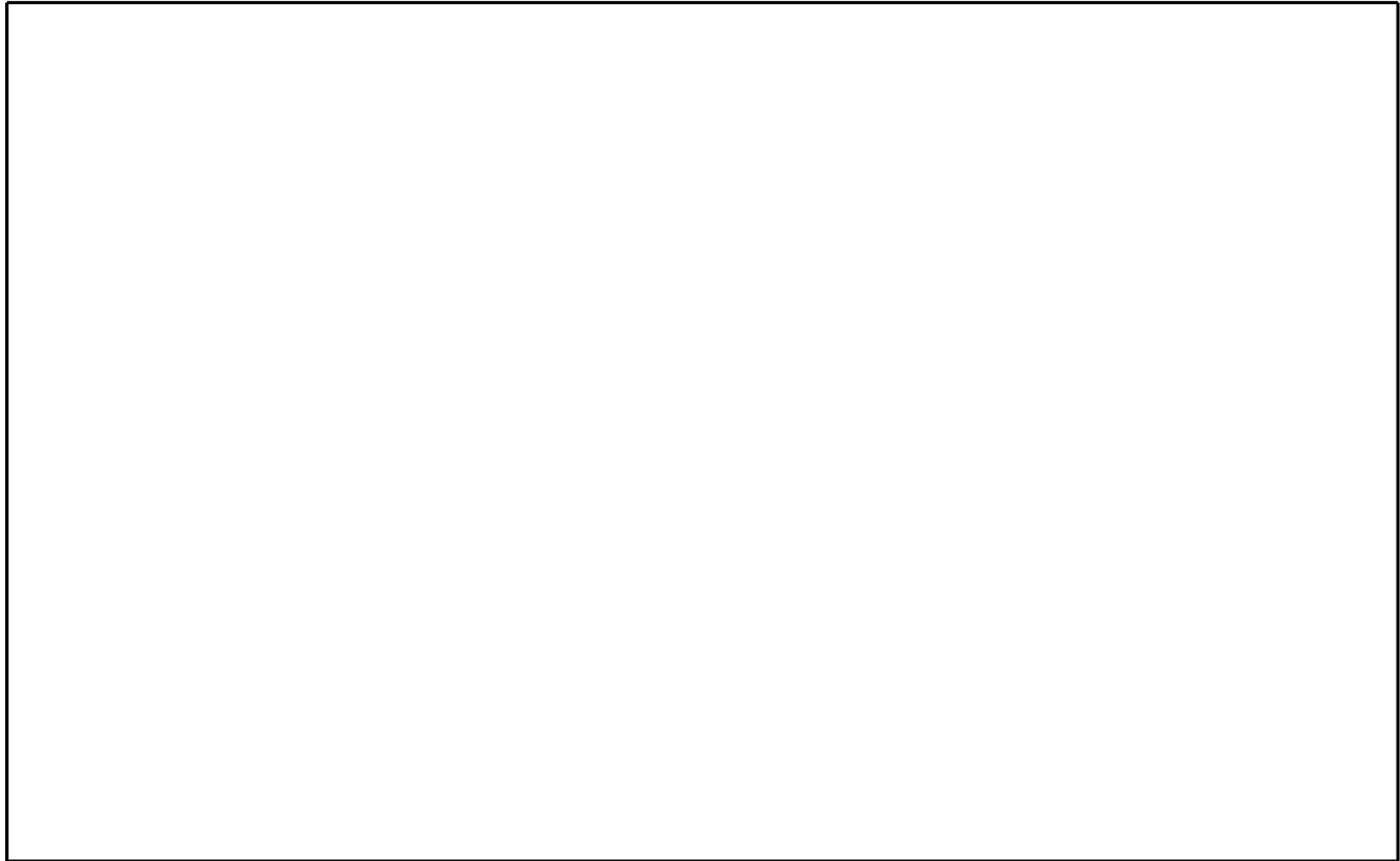
# The Golden Ratio

$$\varphi = \frac{1 + \sqrt{5}}{2} = 1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{\dots}}}}$$

$$\varphi \approx 1.61803399$$

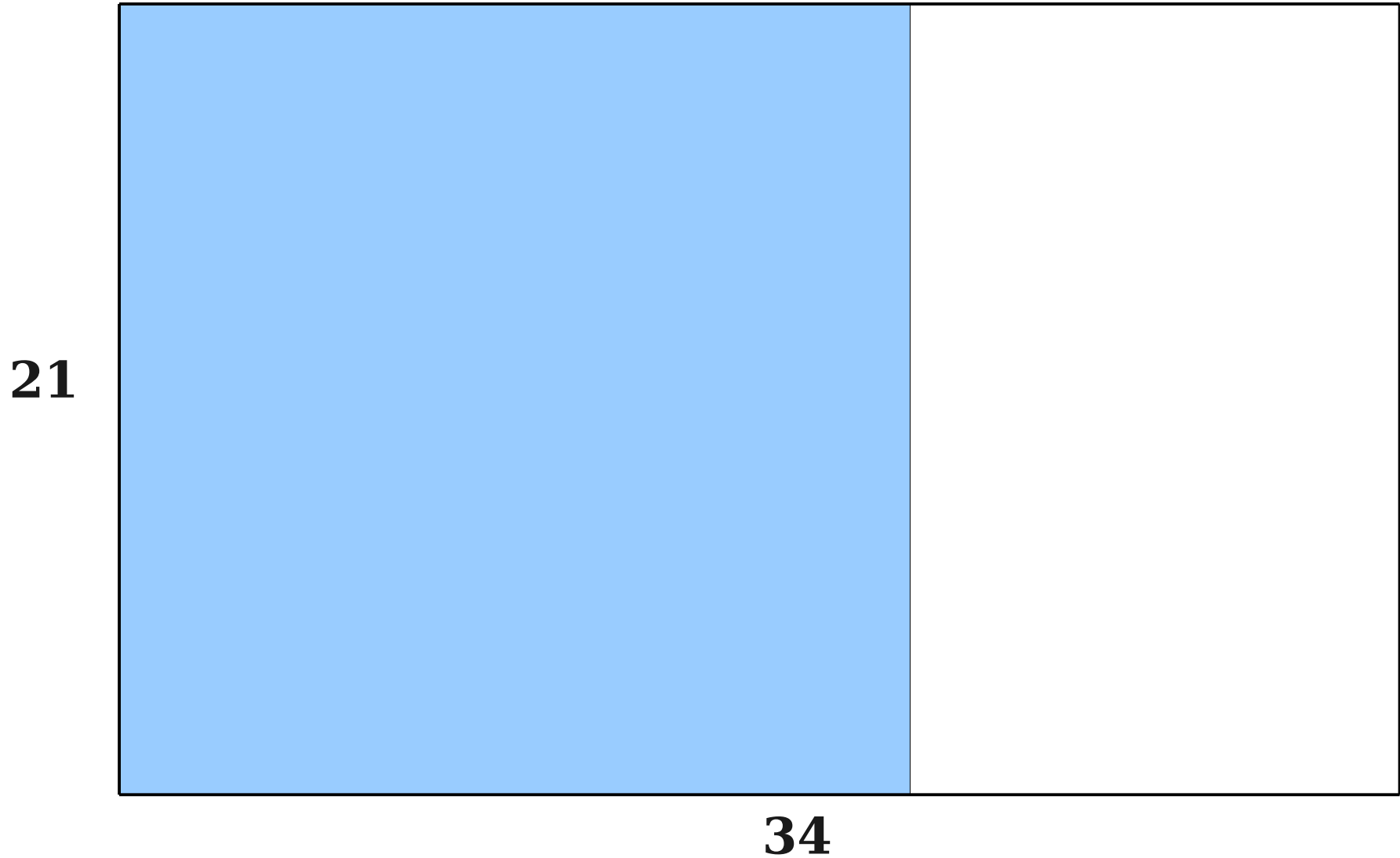
# The Golden Ratio

**21**

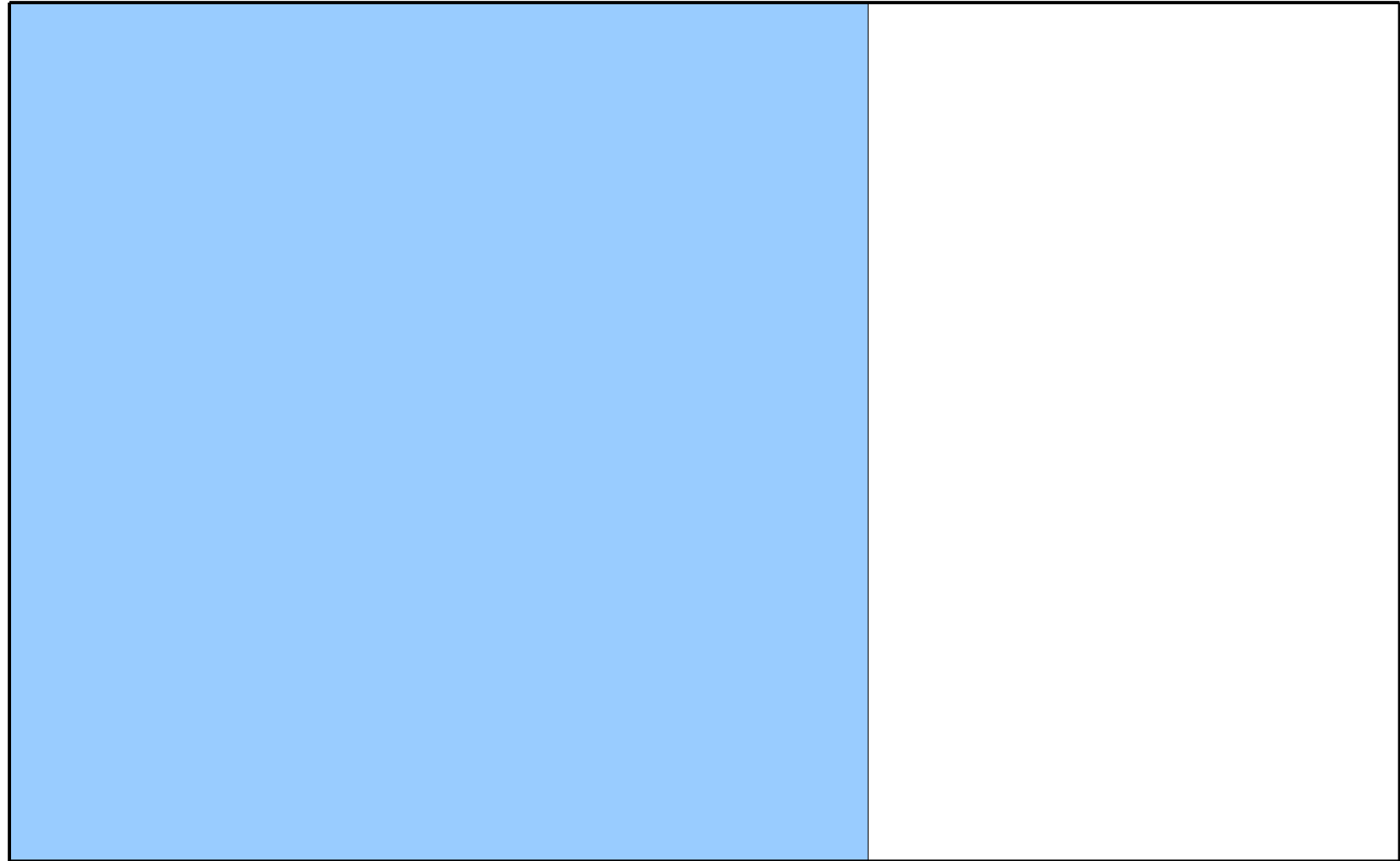


**34**

# The Golden Ratio



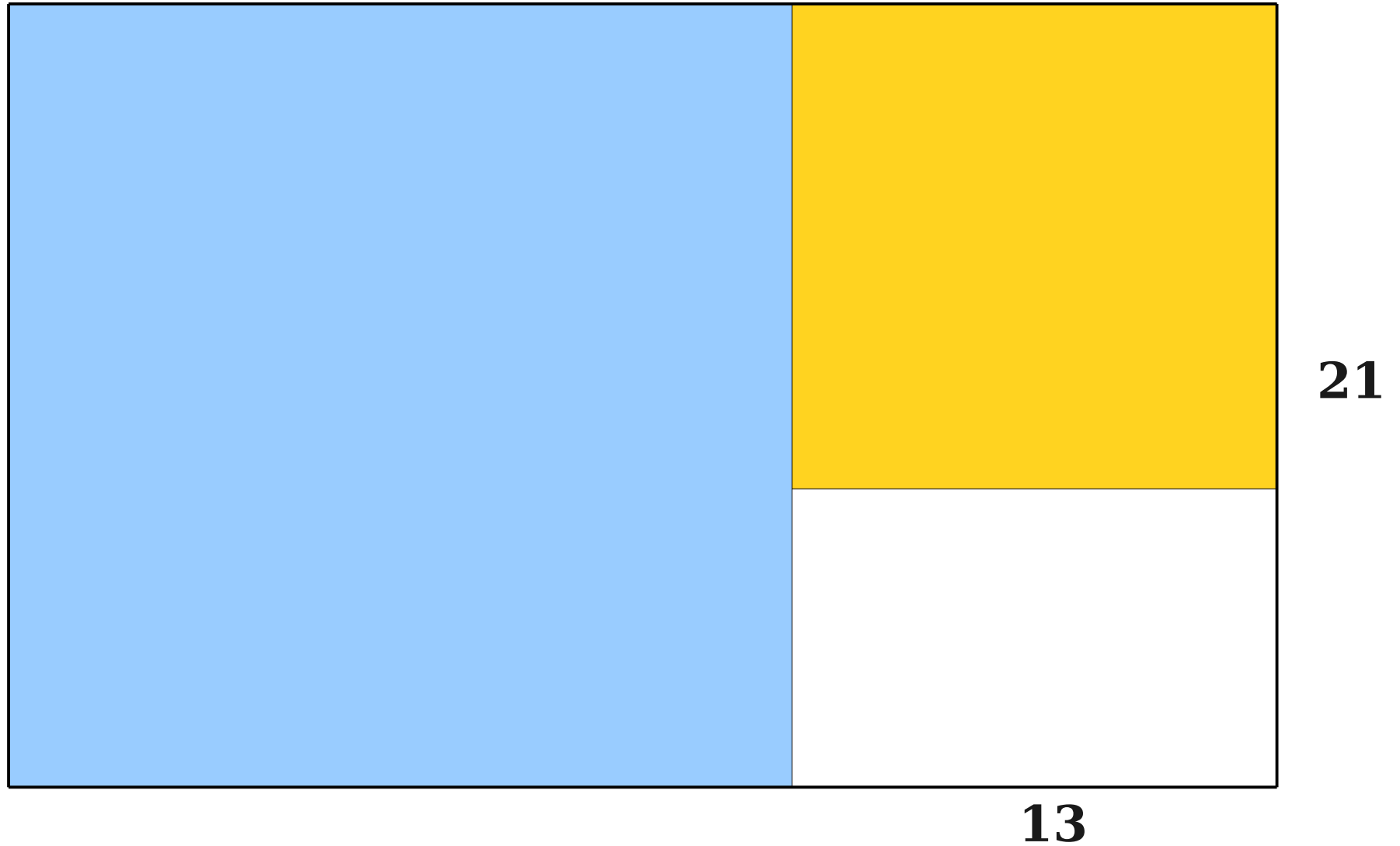
# The Golden Ratio



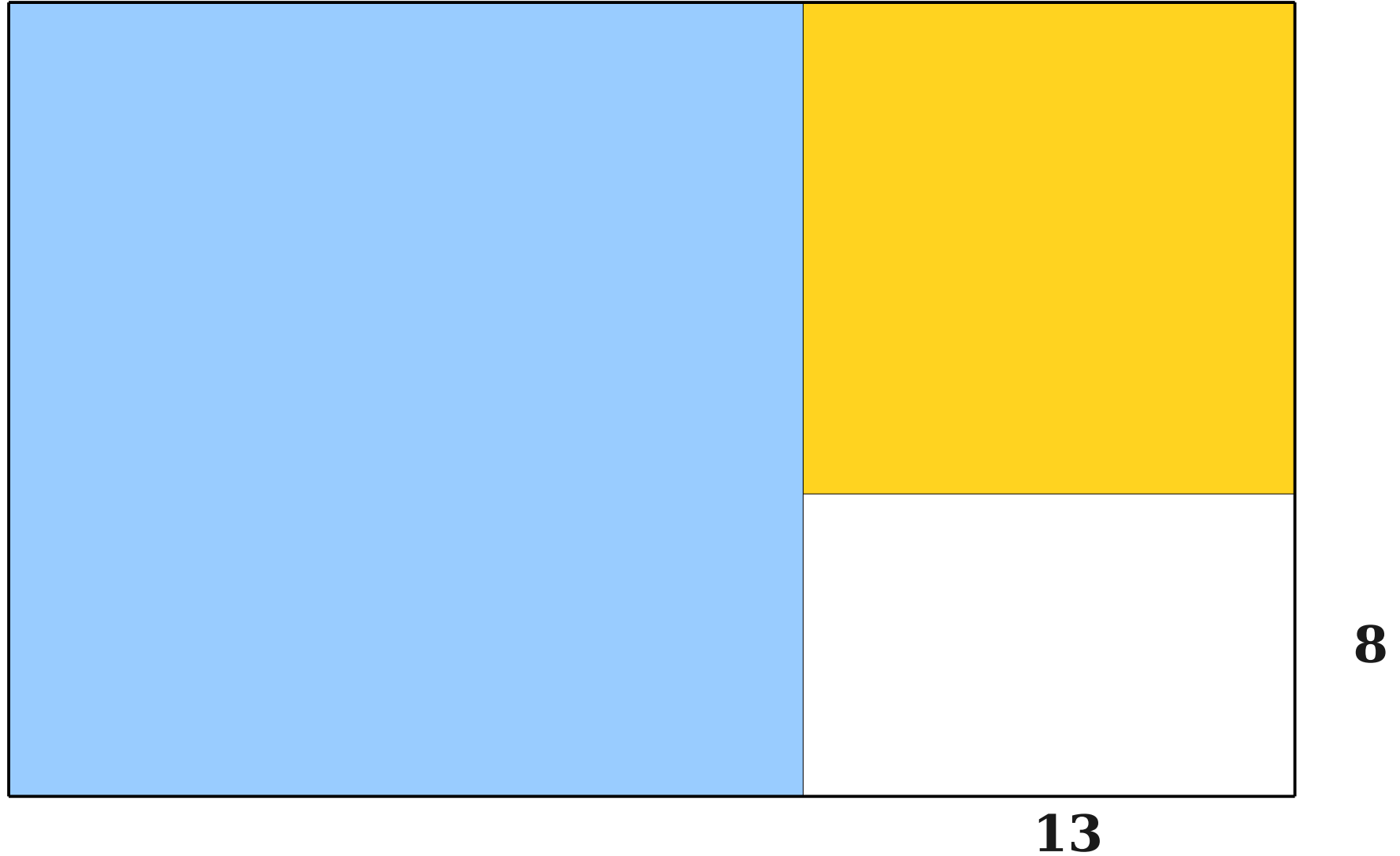
**21**

**13**

# The Golden Ratio

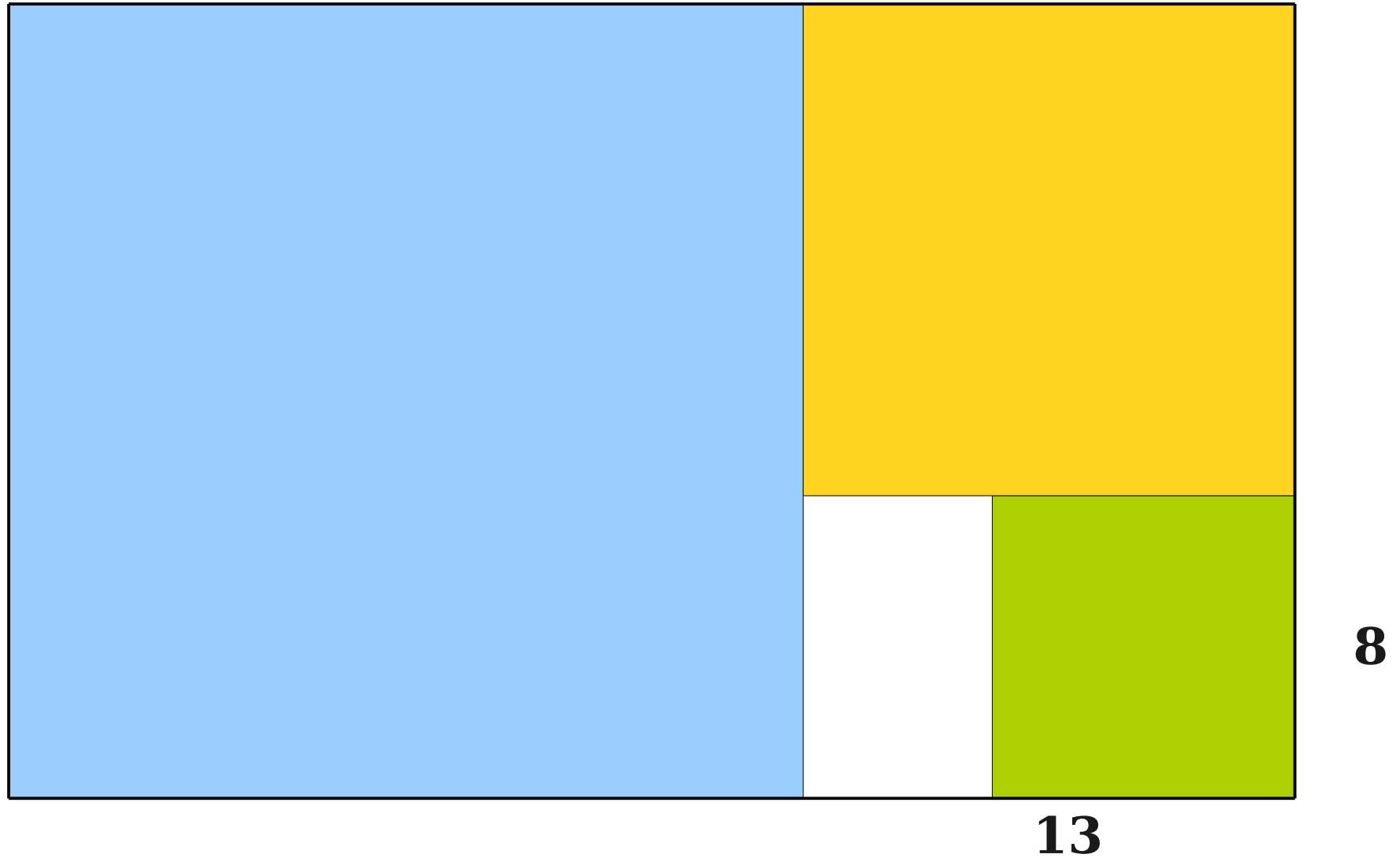


# The Golden Ratio

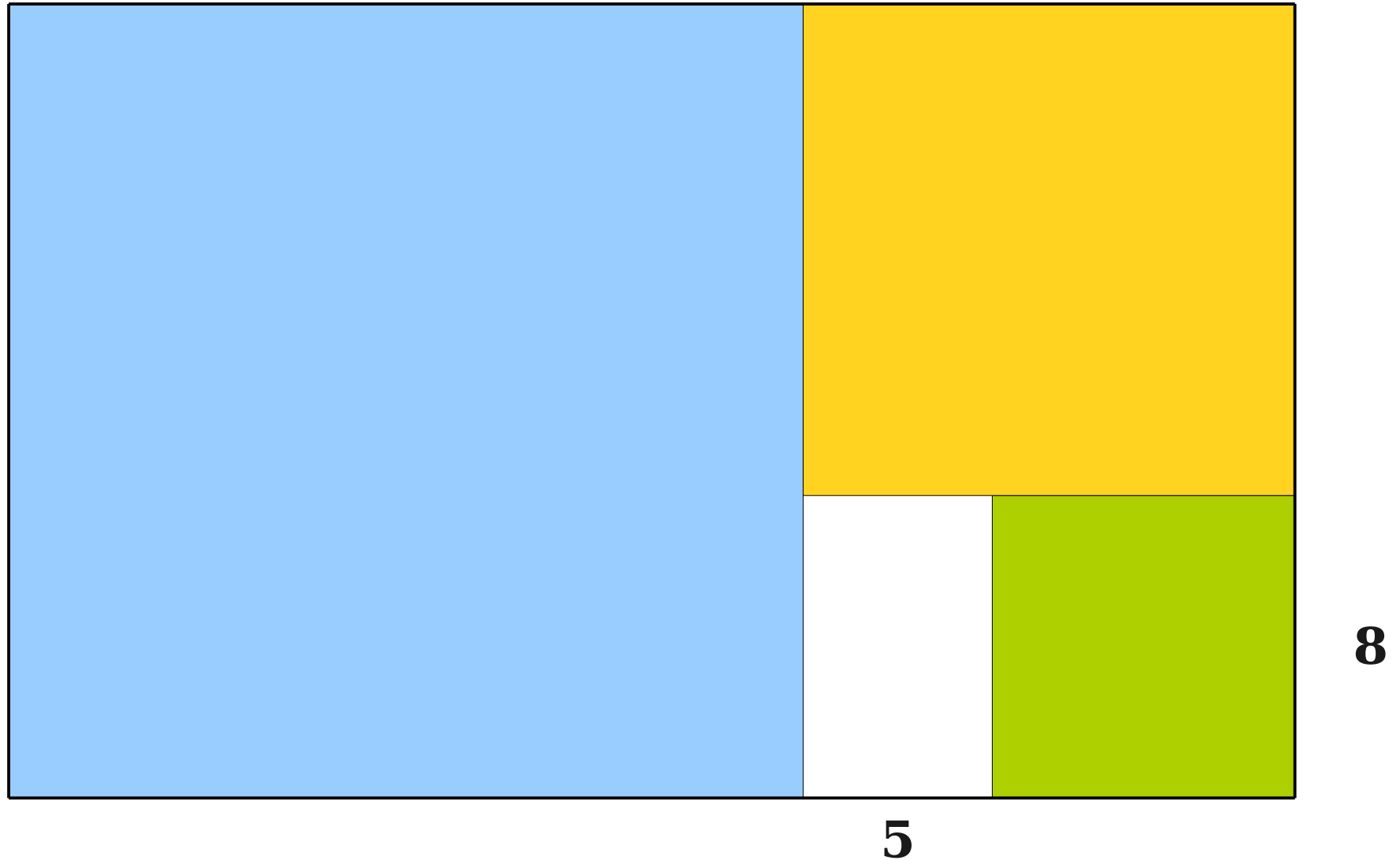




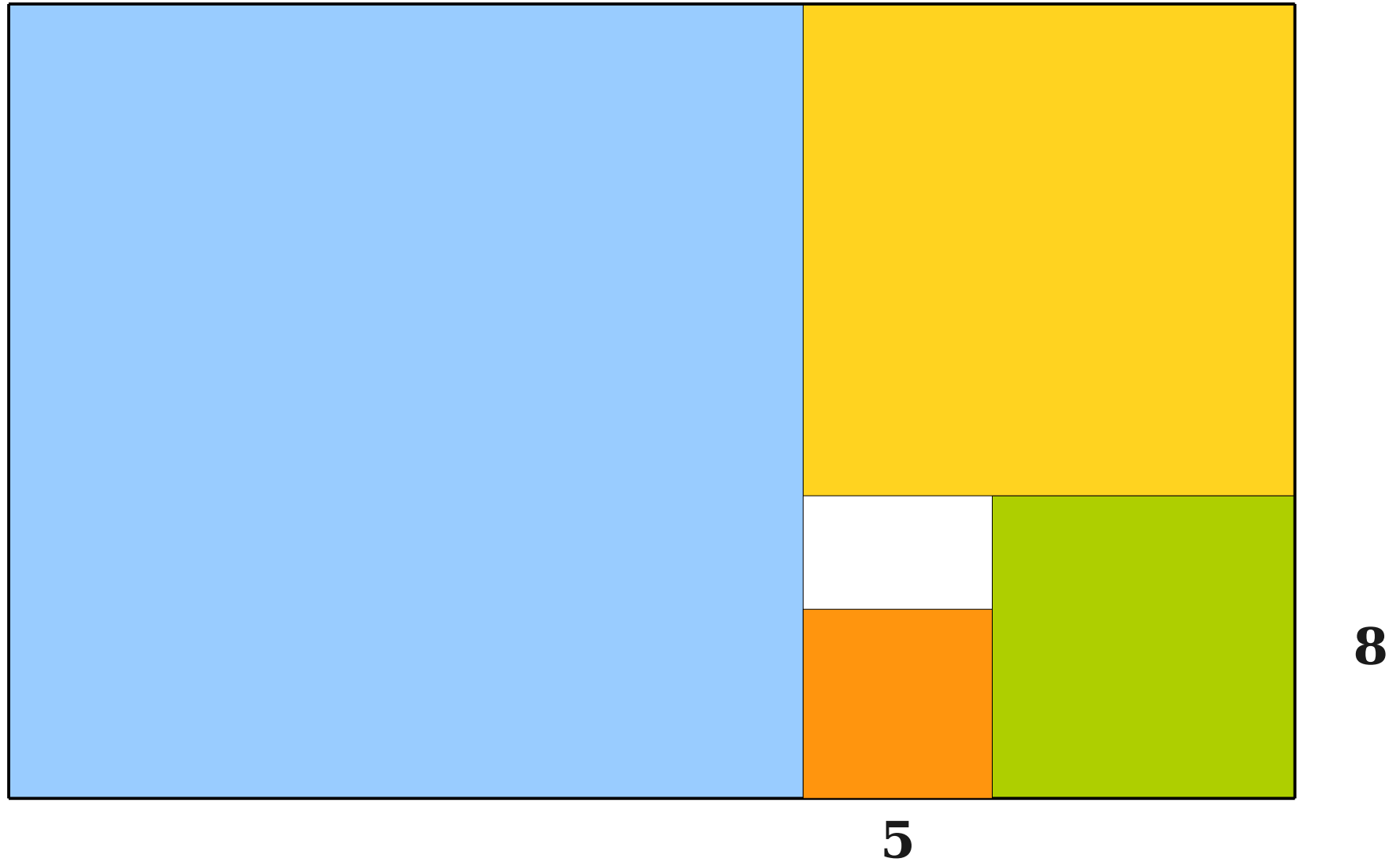
# The Golden Ratio



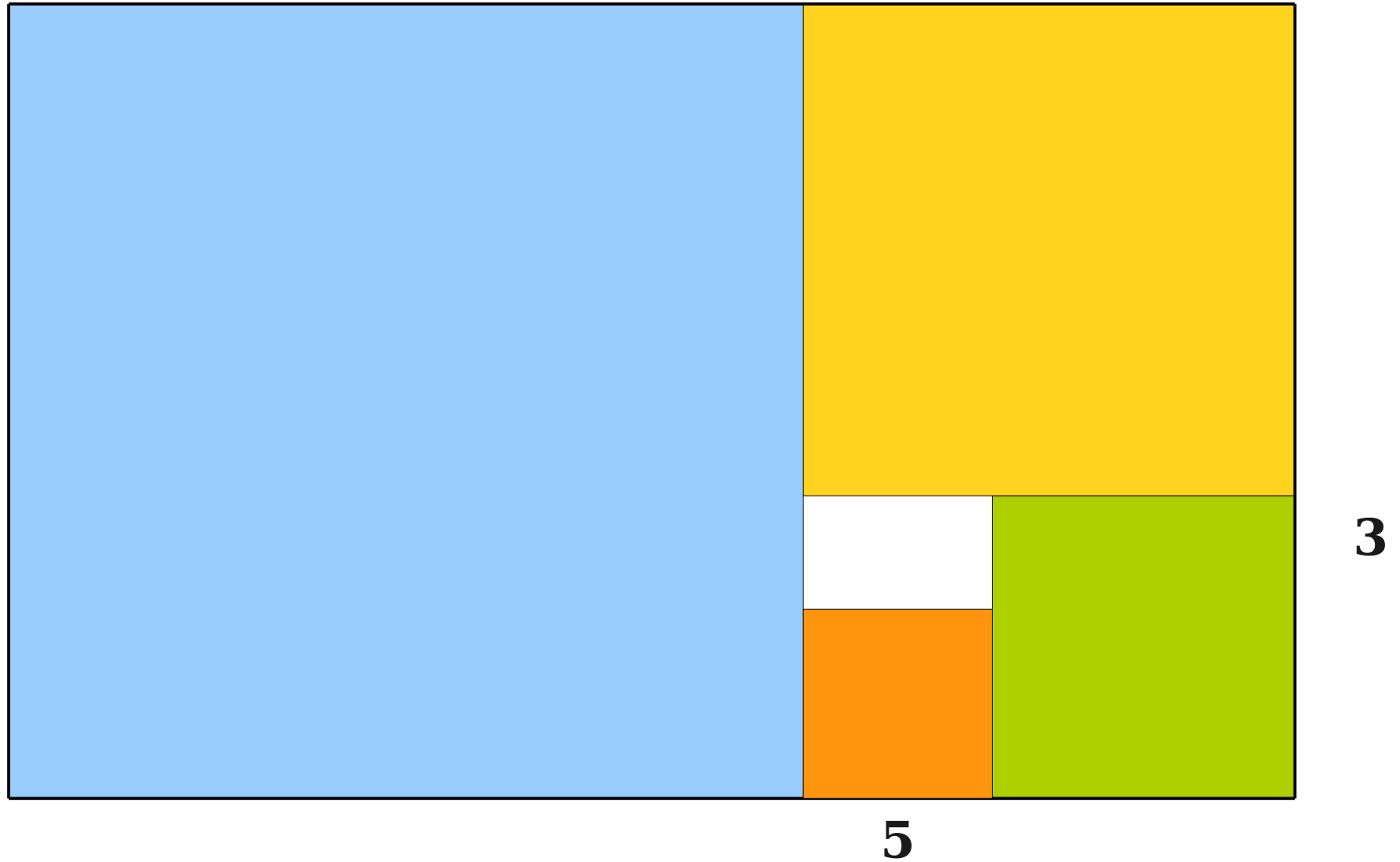
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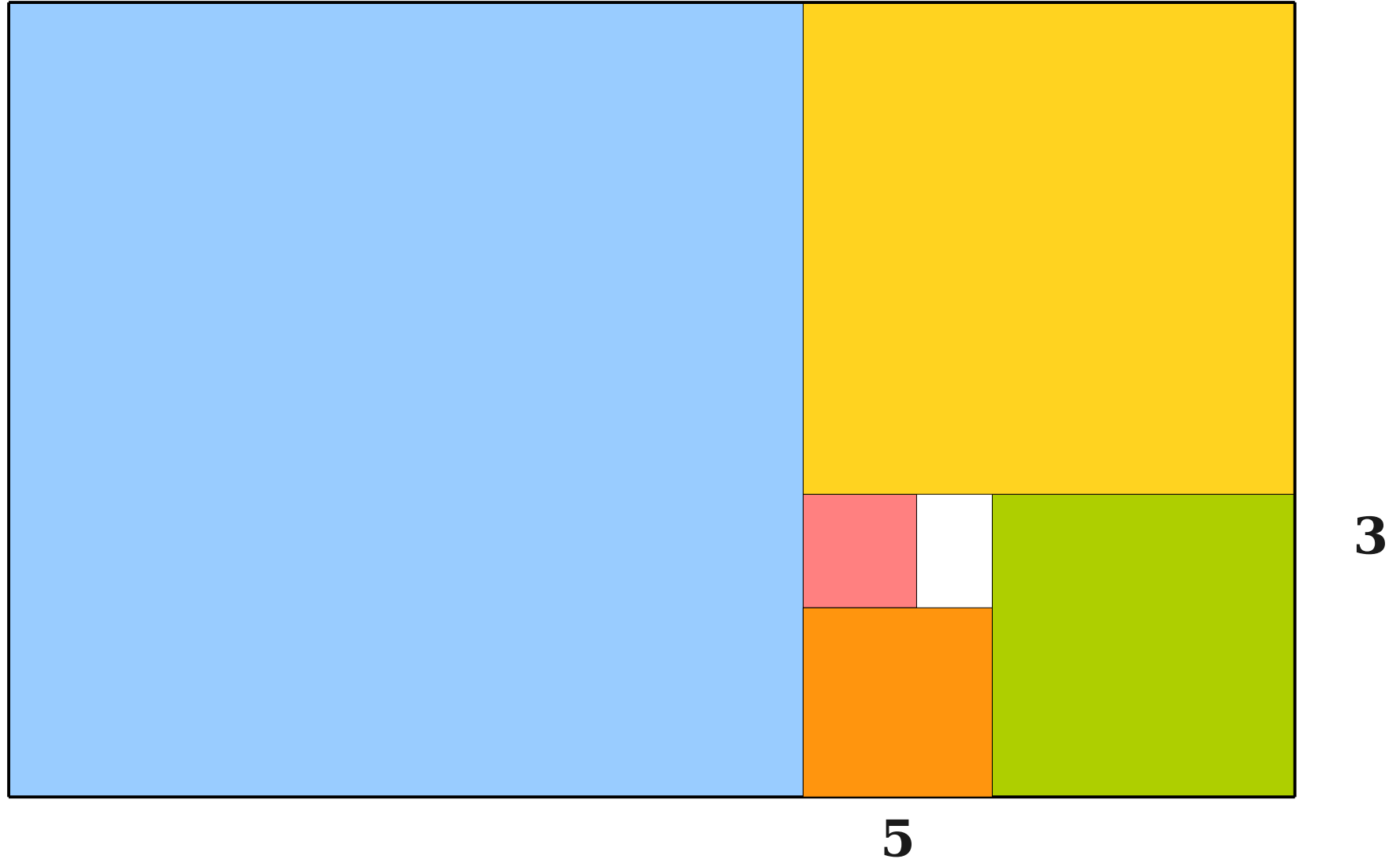
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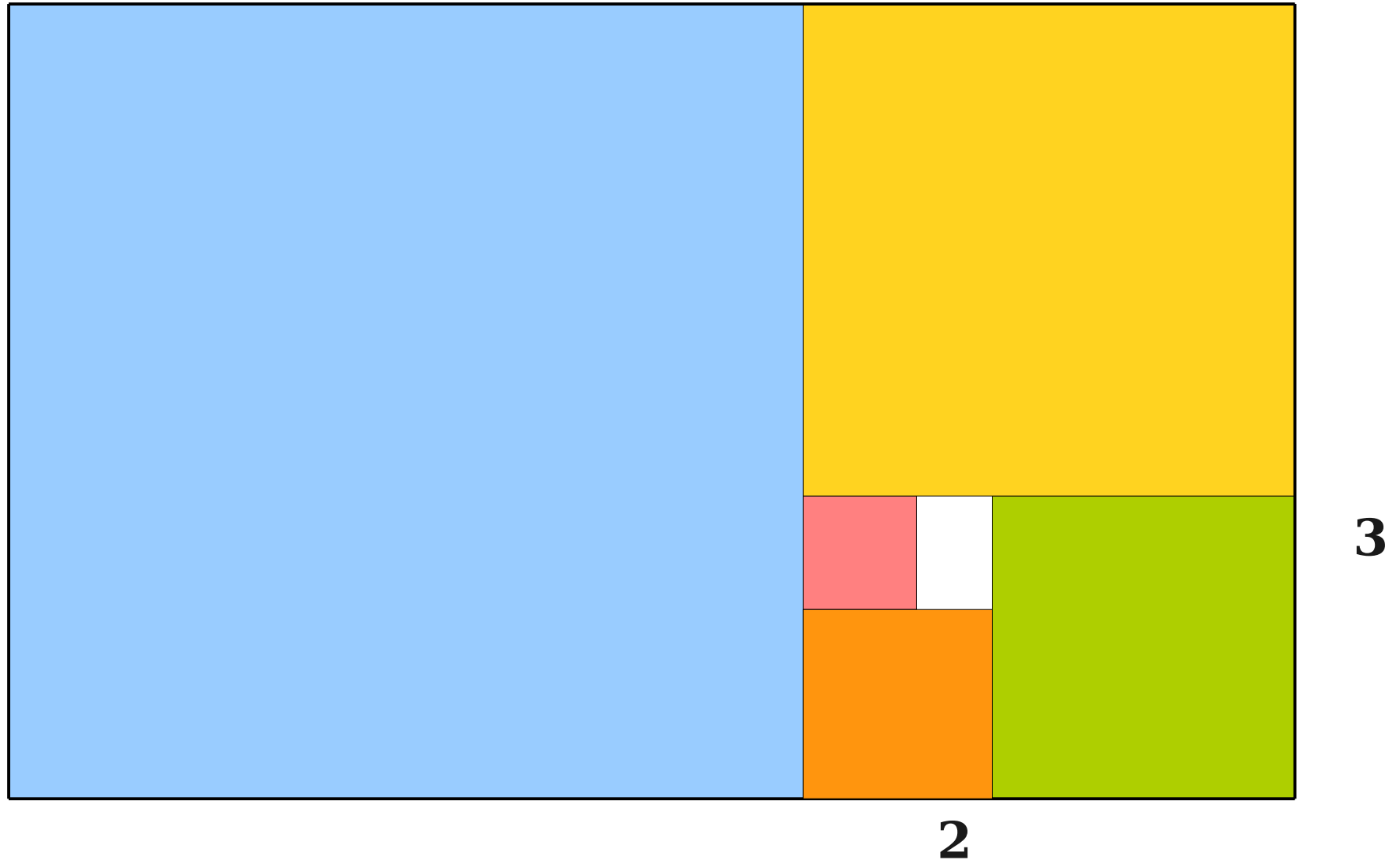
# The Golden Ratio



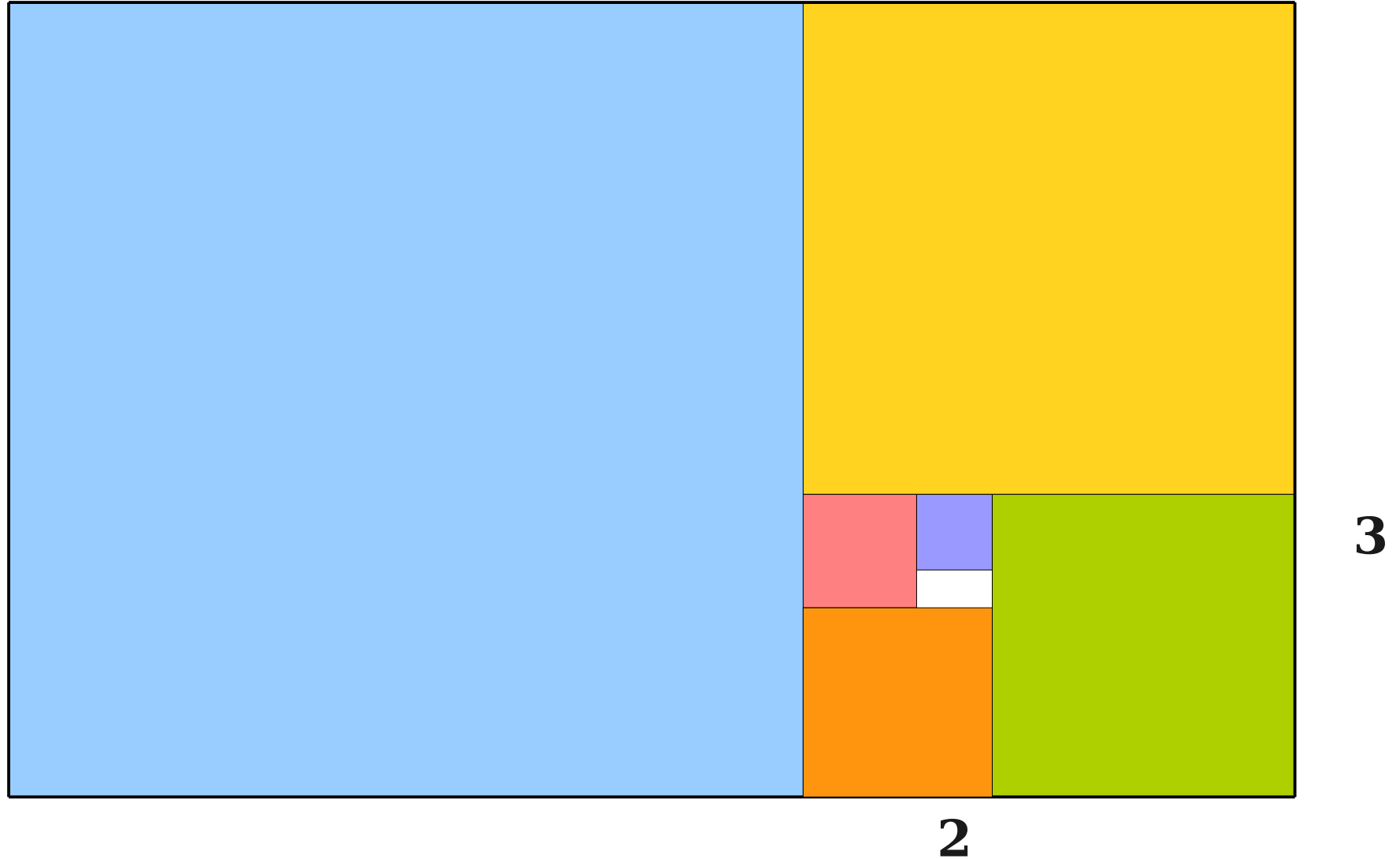
# The Golden Ratio



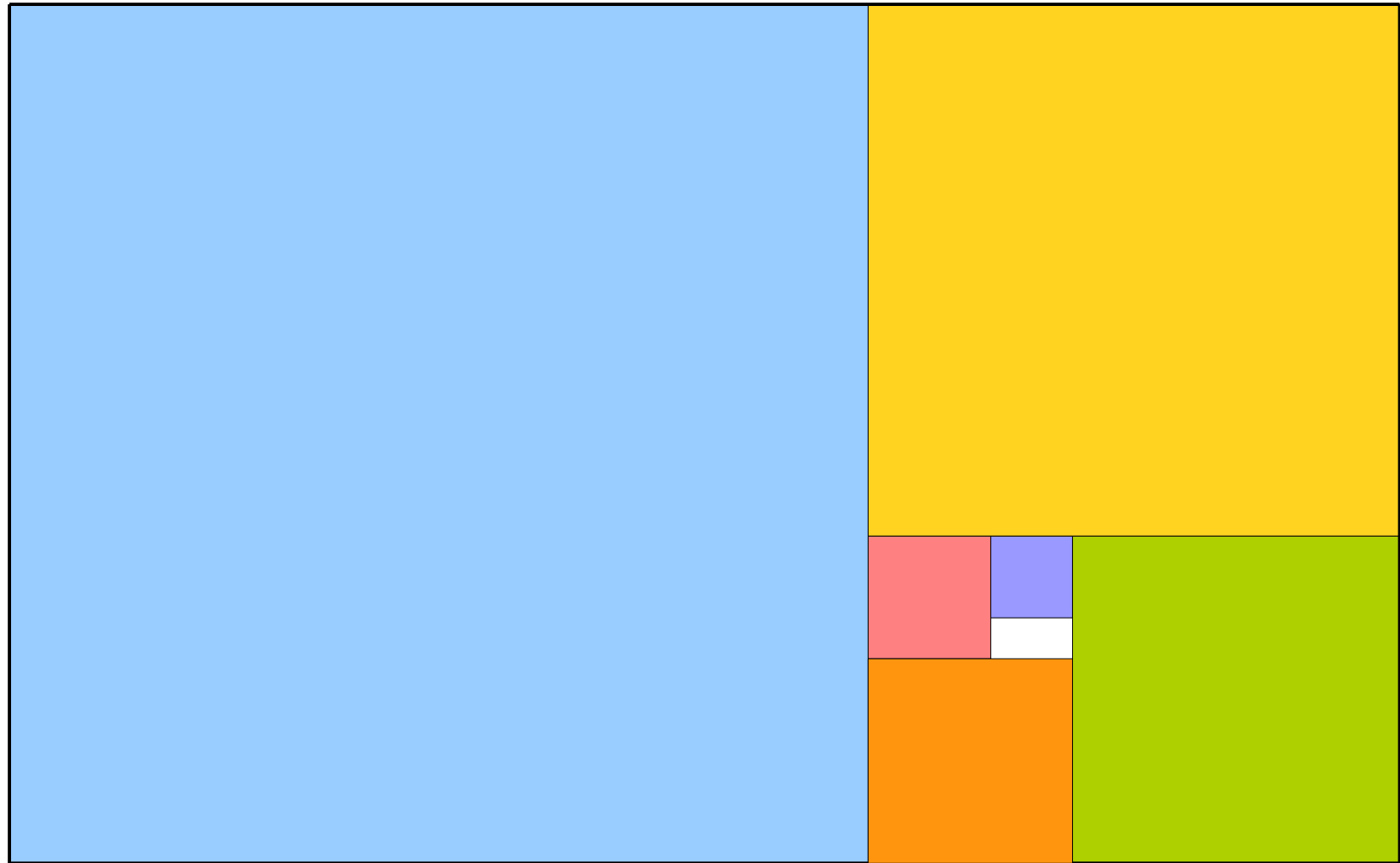
# The Golden Ratio



# The Golden Ratio



# The Golden Ratio

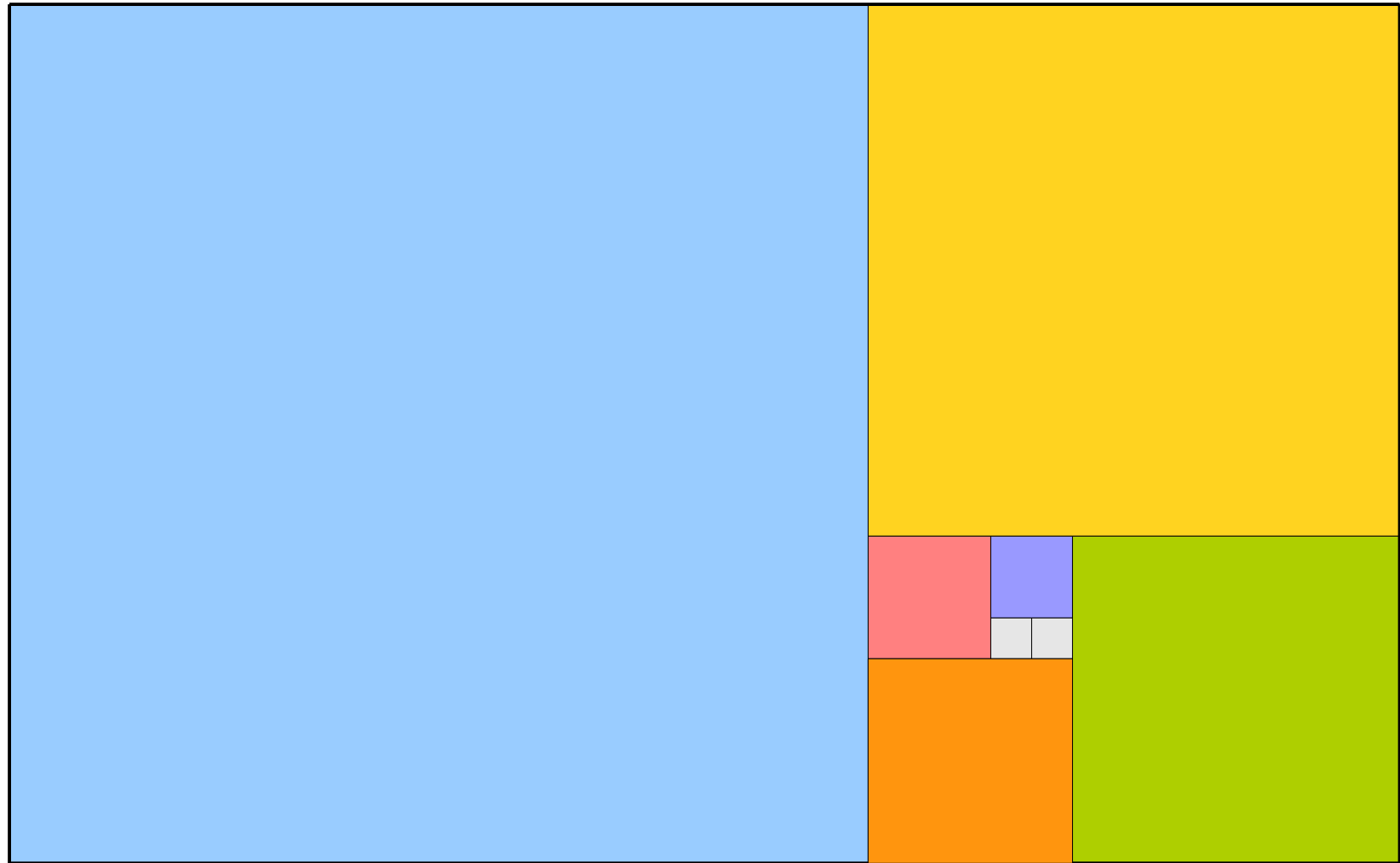


**1**

**2**



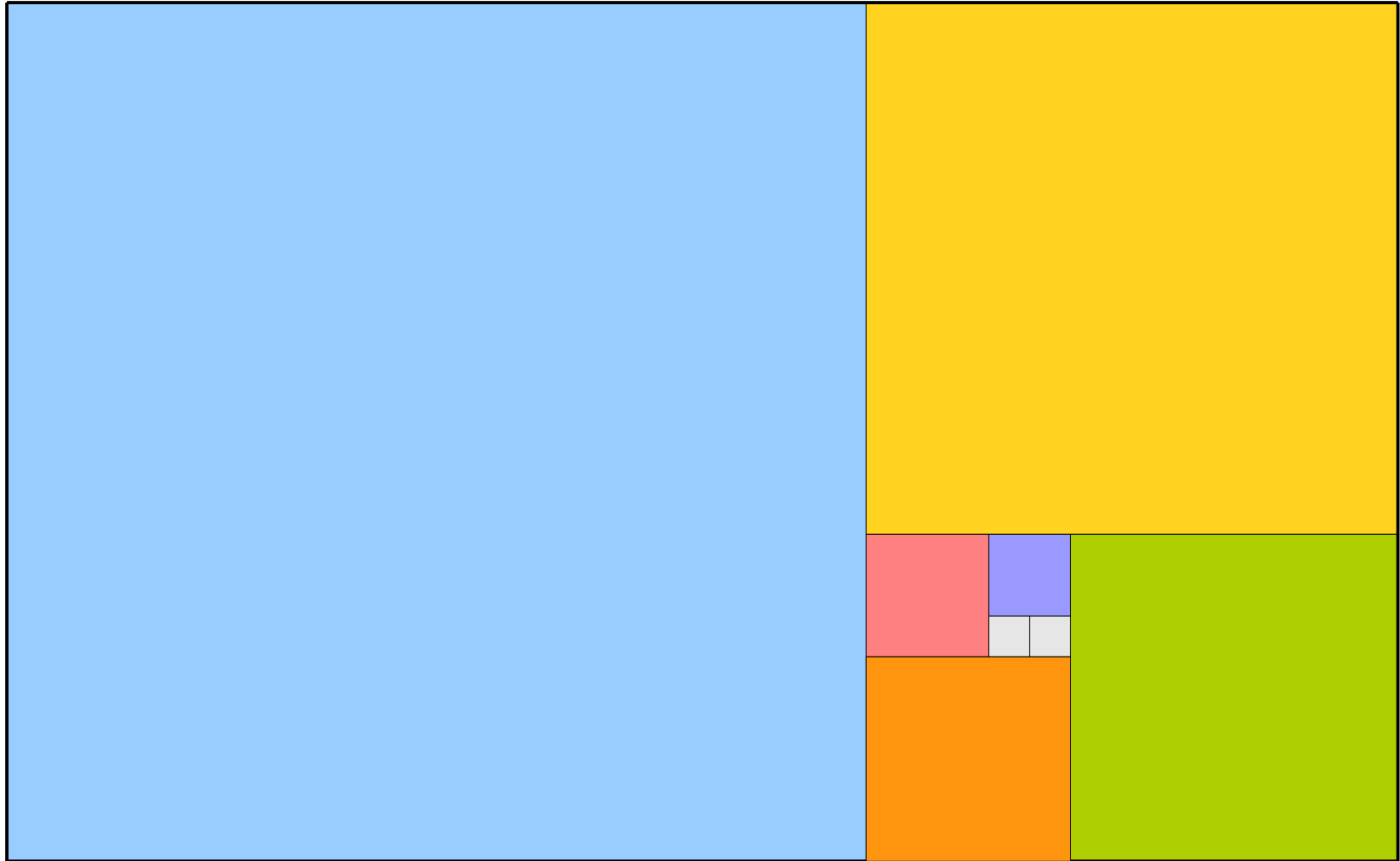
# The Golden Ratio



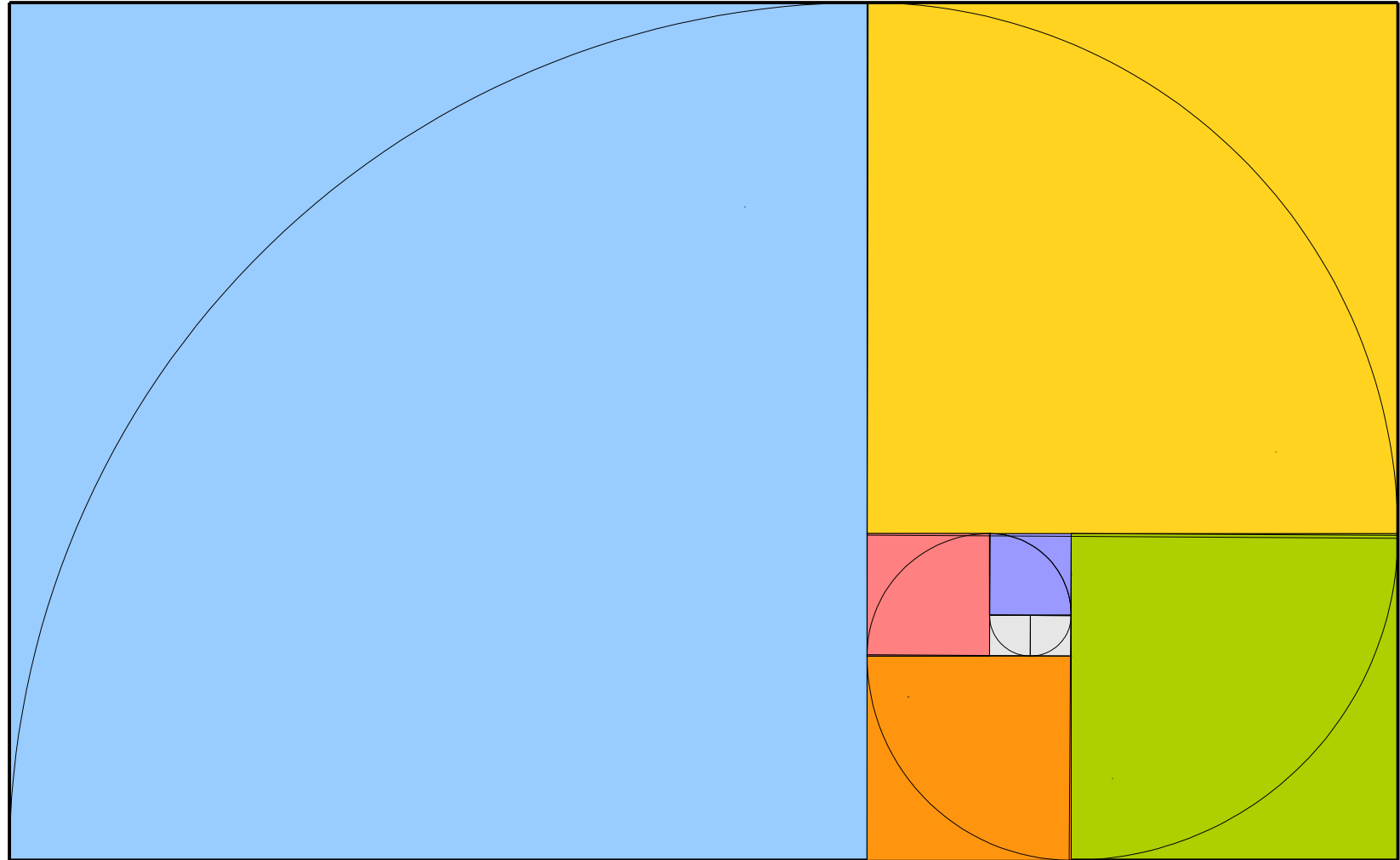
**1**

**2**

# The Golden Ratio



# The Golden Spiral



How do we prove all rational numbers  
have continued fractions?

# Constructing a Continued Fraction

$$\frac{7}{9}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{7}{9}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7}$$



# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{2}{7}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{1}{\frac{7}{2}}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{1}{\frac{7}{2}}$$

$$\frac{7}{2}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{1}{\frac{7}{2}}$$

$$\frac{7}{2} = 3 + \frac{1}{2}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{1}{\frac{7}{2}}$$

$$\frac{7}{2} = 3 + \frac{1}{2}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{1}{3 + \frac{1}{2}}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{1}{3 + \frac{1}{2}}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{1 + \frac{1}{3 + \frac{1}{2}}}$$



# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{1}$$

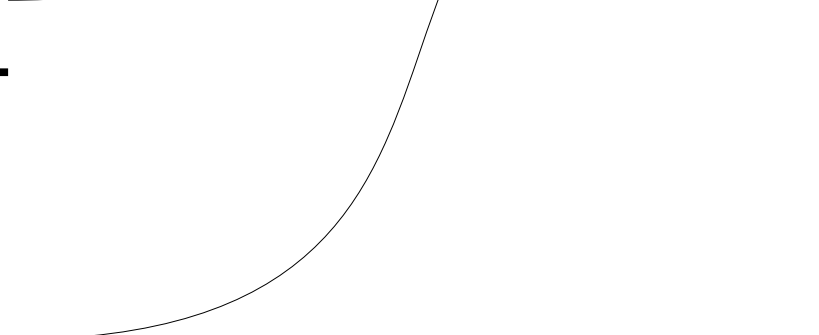
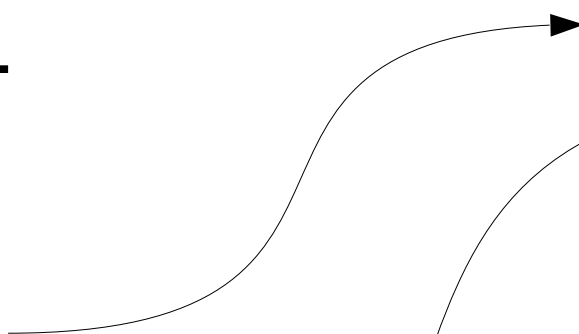
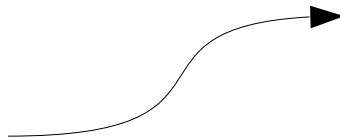
$$1 + \frac{1}{1}$$

$$\frac{9}{7} = 1 + \frac{2}{7}$$

$$3 + \frac{1}{2}$$

$$\frac{7}{2} = 3 + \frac{1}{2}$$

$$\frac{2}{1} = 2 + \frac{0}{1}$$



# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{1 + \frac{1}{1 + \frac{1}{2}}}$$

The diagram illustrates the construction of a continued fraction for the fraction  $\frac{7}{9}$  from its decimal expansion. The decimal expansion is shown on the left as  $0.\underline{7}\underline{7}\underline{2}\underline{2}\underline{1}$ , with the digits 7, 7, 2, 2, and 1 highlighted in red. On the right, the continued fraction is built step by step:

- Step 1:  $\frac{7}{9} = 0 + \frac{1}{9}$
- Step 2:  $\frac{7}{9} = 0 + \frac{1}{1 + \frac{1}{9}}$
- Step 3:  $\frac{7}{9} = 0 + \frac{1}{1 + \frac{1}{1 + \frac{1}{9}}}$
- Step 4:  $\frac{7}{9} = 0 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{2}}}}$

Arrows indicate the correspondence between the digits in the decimal expansion and the terms in the continued fraction: the first 7 corresponds to the numerator 7, the second 7 to the denominator 9, the first 2 to the denominator 1, the second 2 to the denominator 1, and the final 1 to the denominator 2.

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{1}$$

$$\frac{9}{7} = 1 + \frac{1}{2}$$

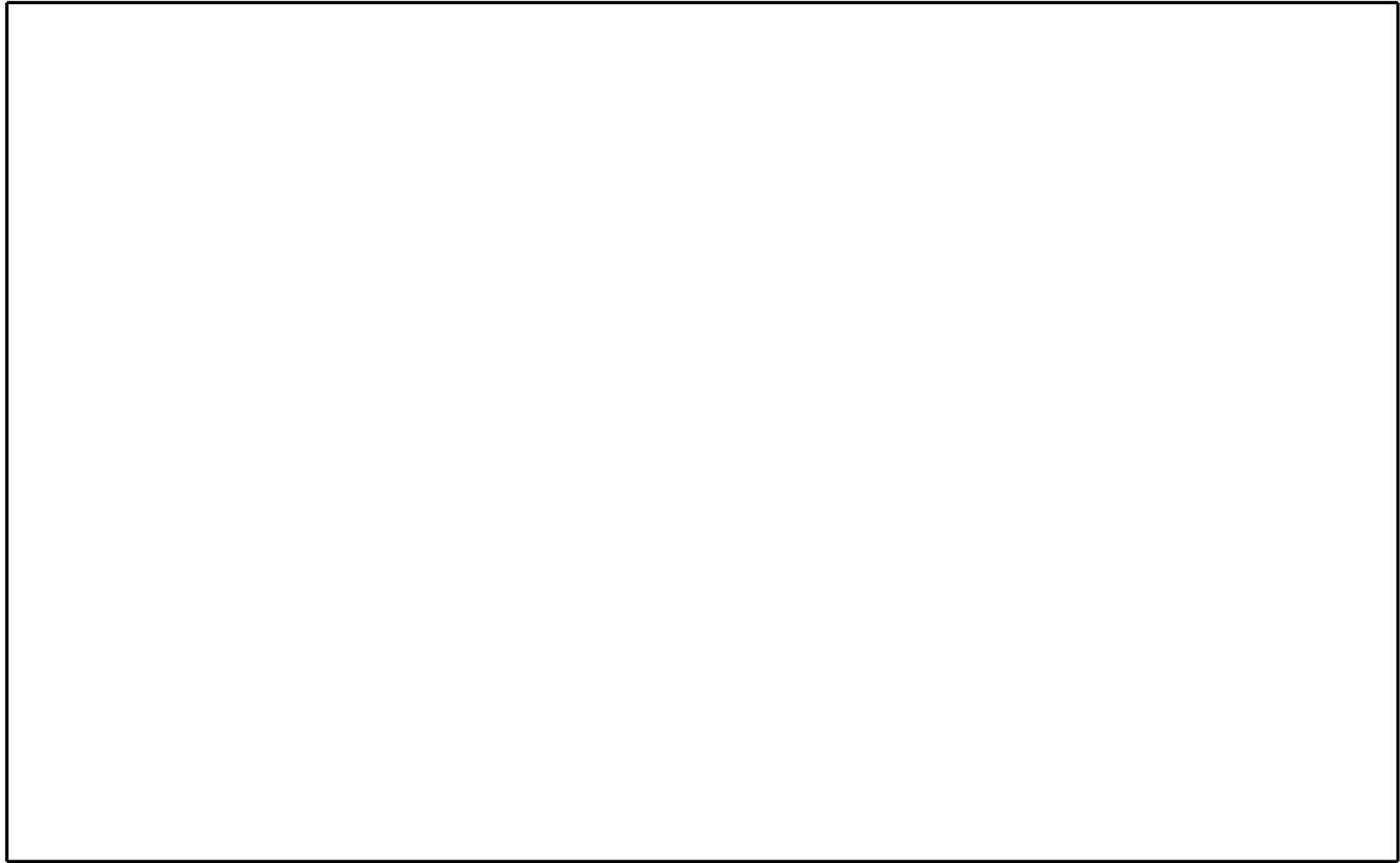
$$\frac{7}{2} = 3 + \frac{1}{2}$$

$$\frac{2}{1}$$

$$9 > 7 > 2 > 1$$

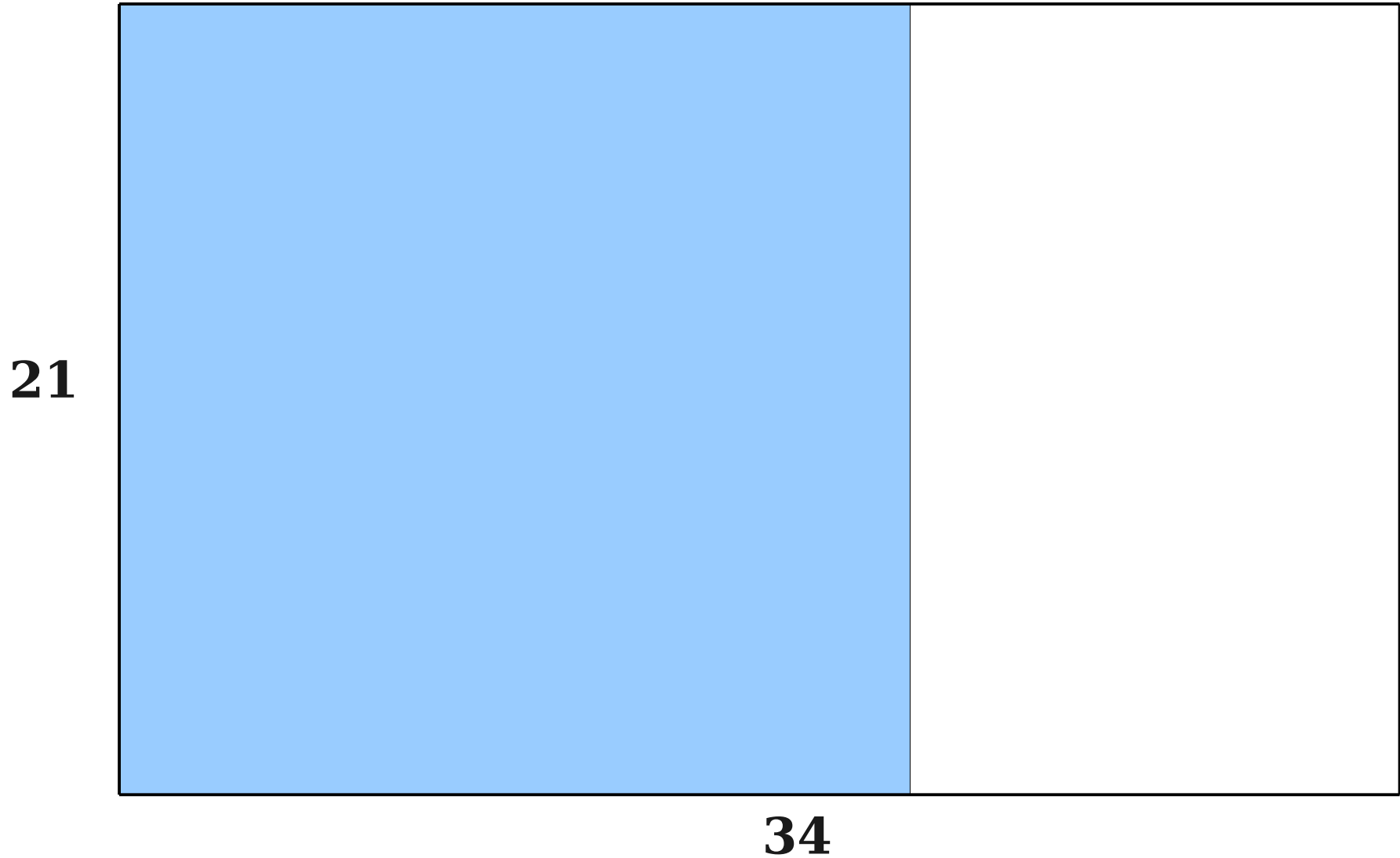
# The Golden Ratio

**21**

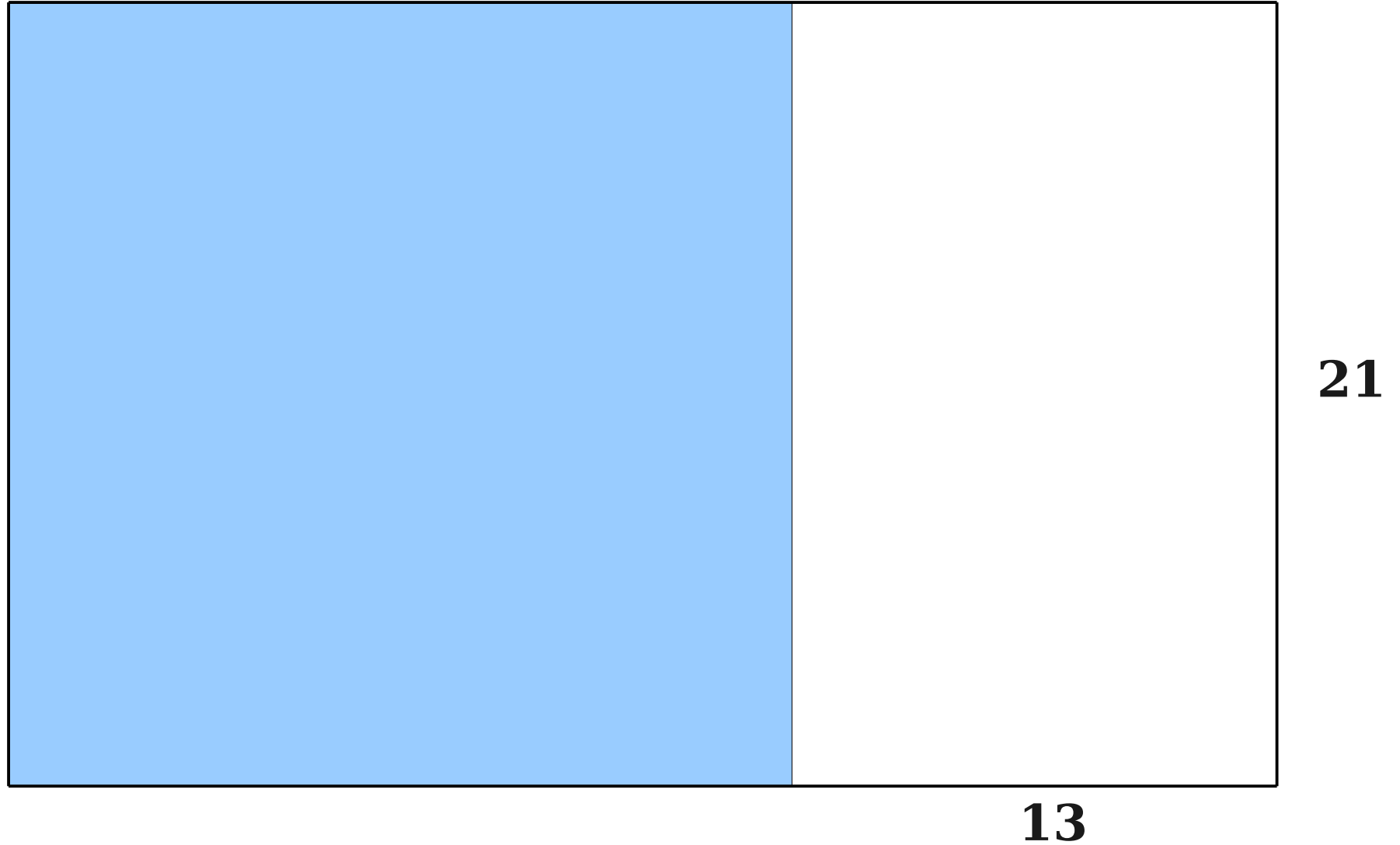


**34**

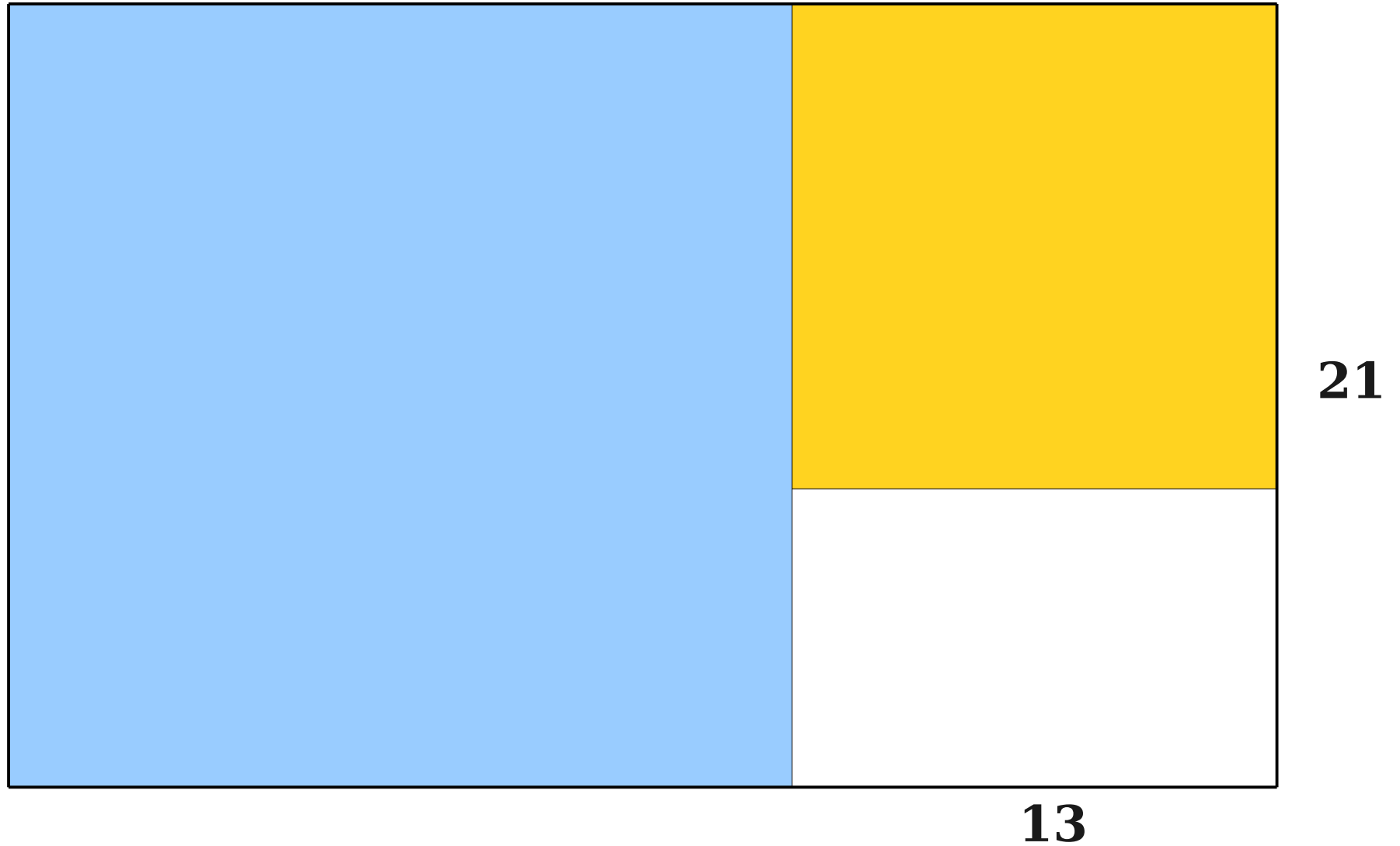
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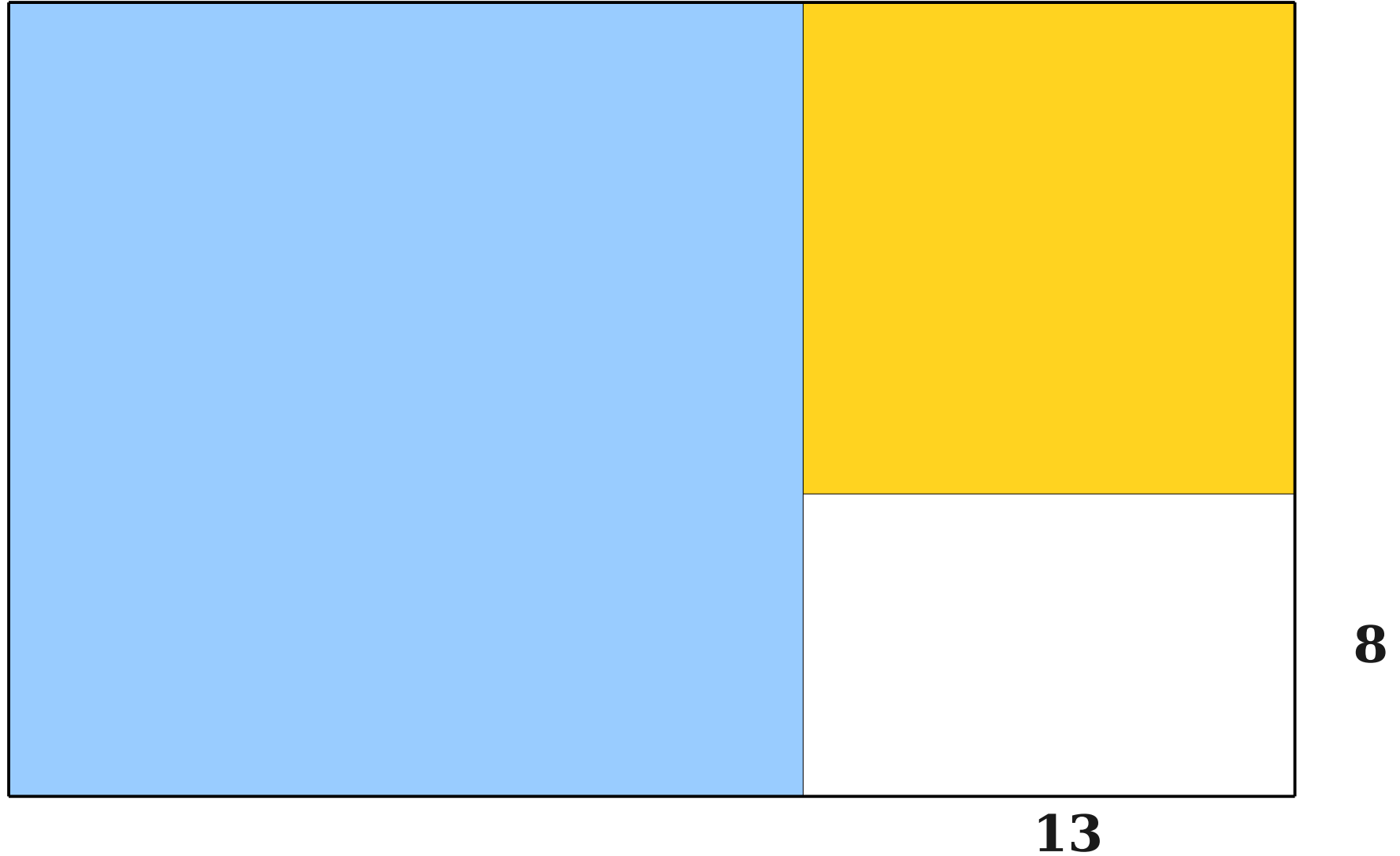
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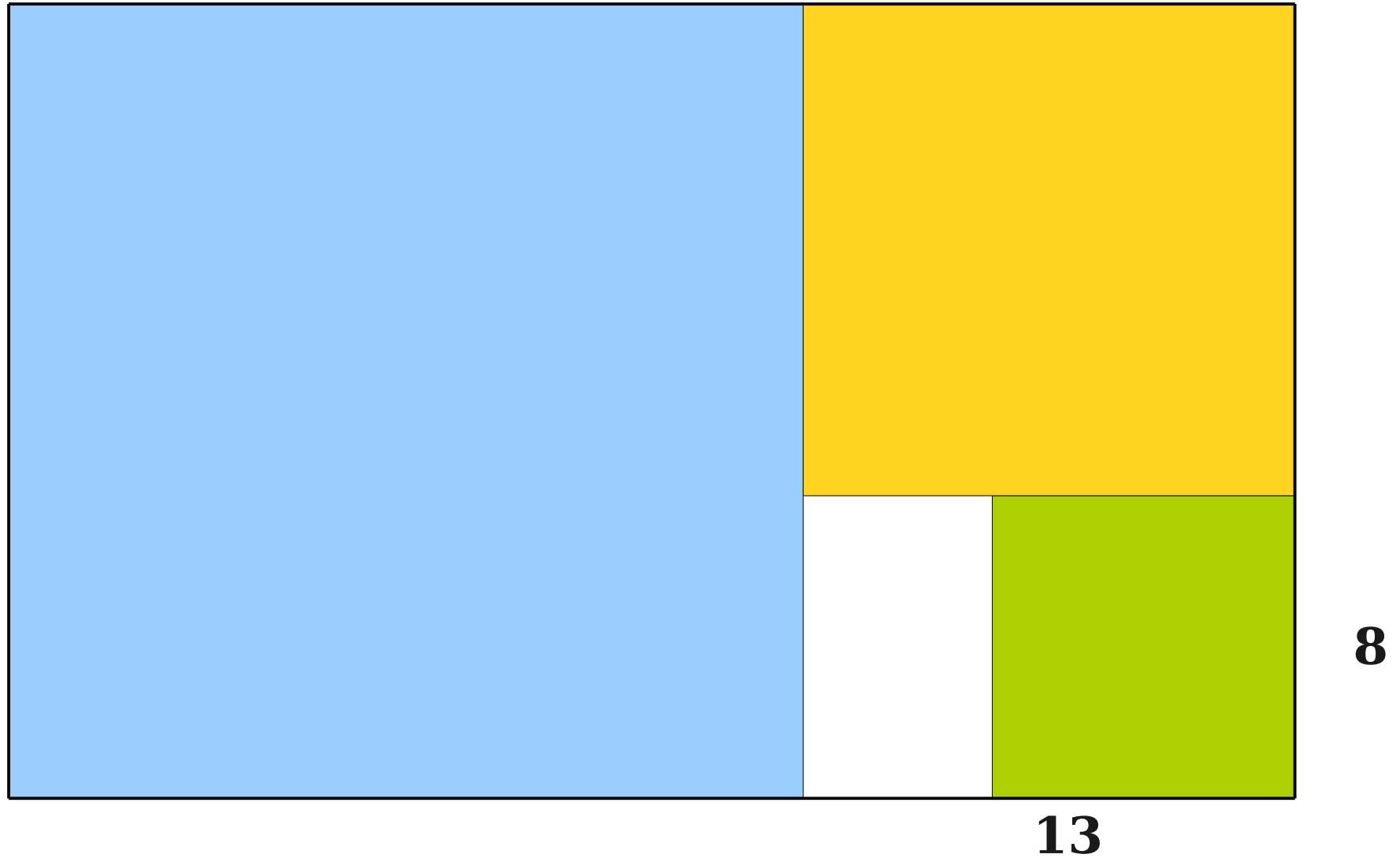


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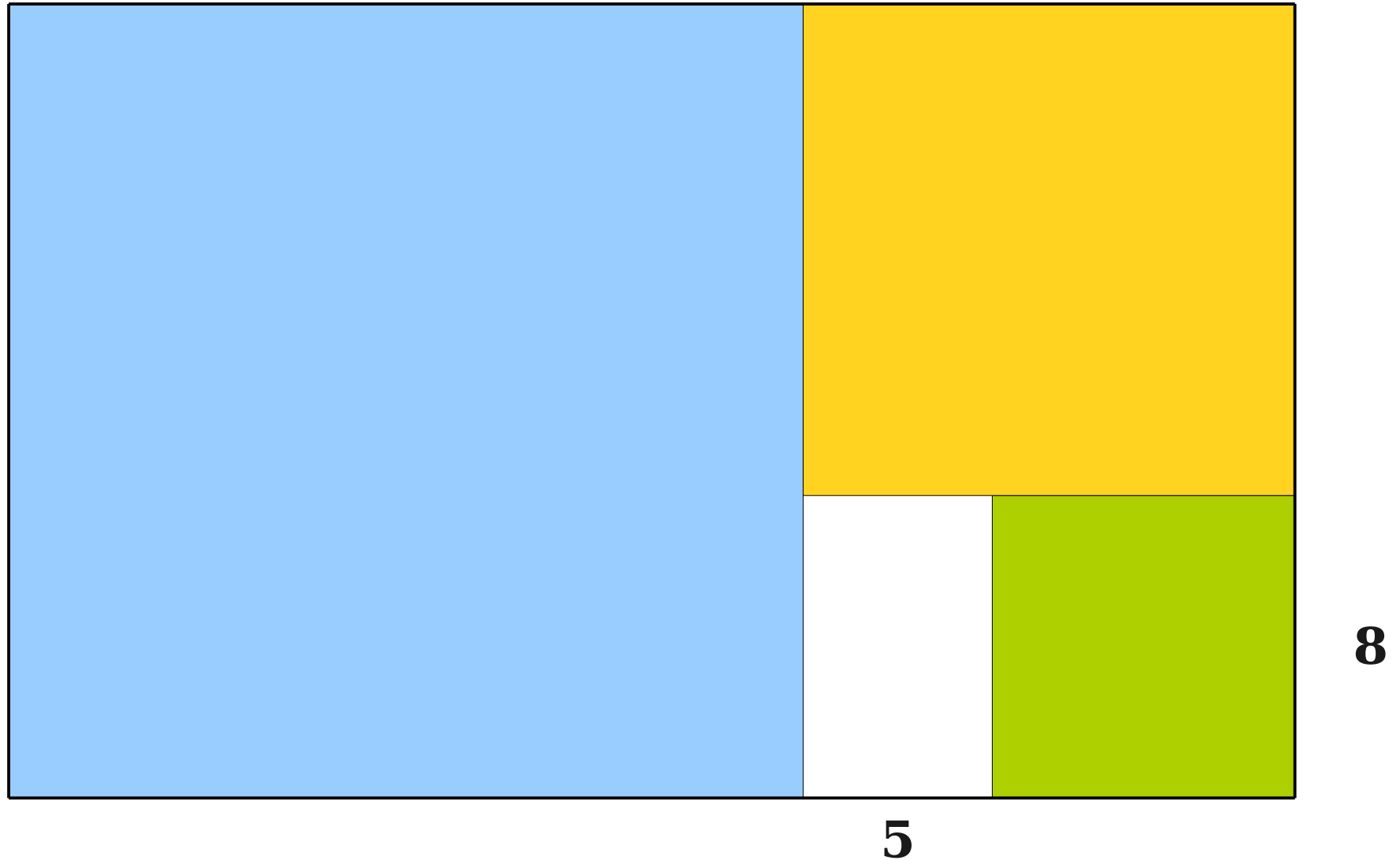




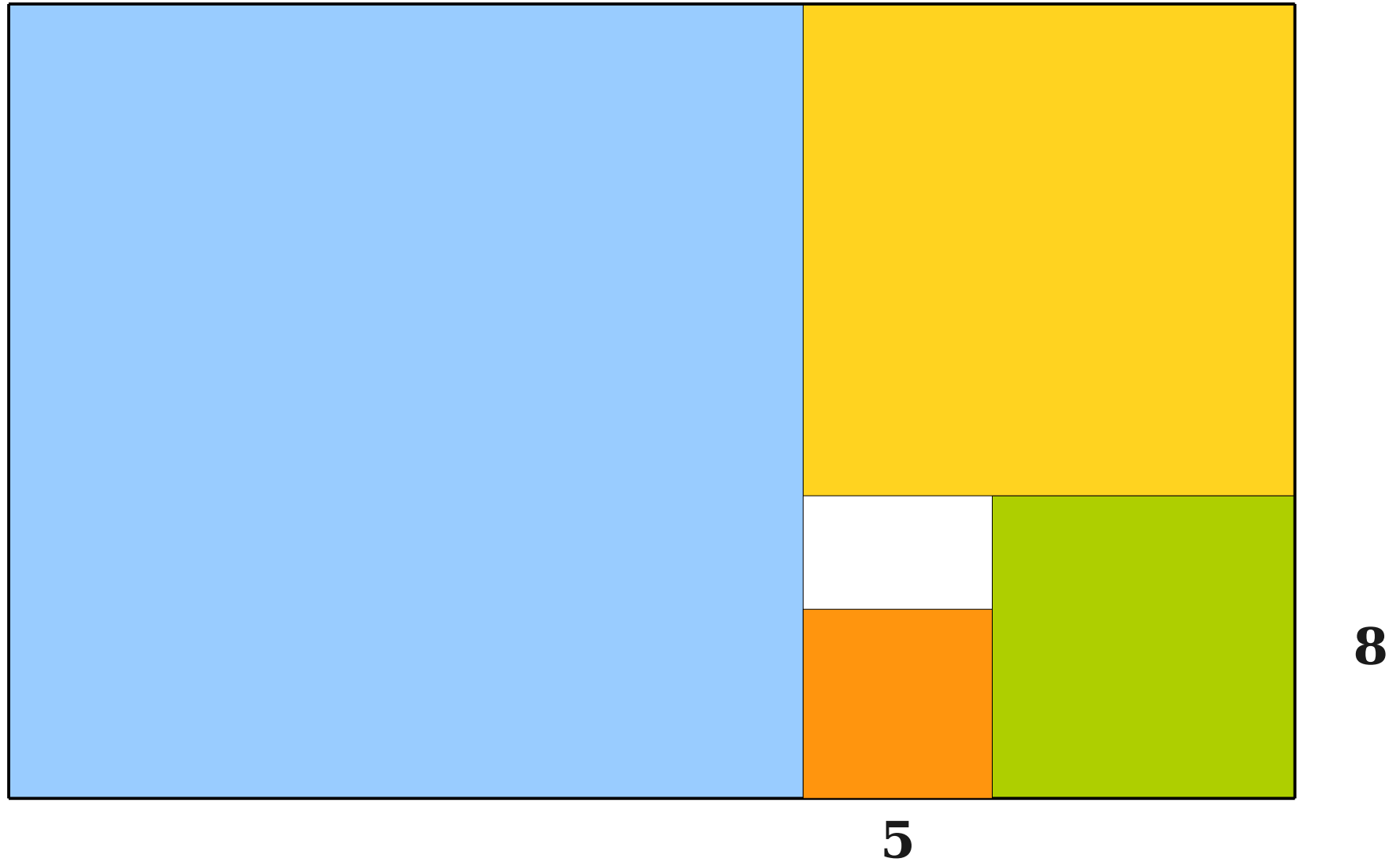
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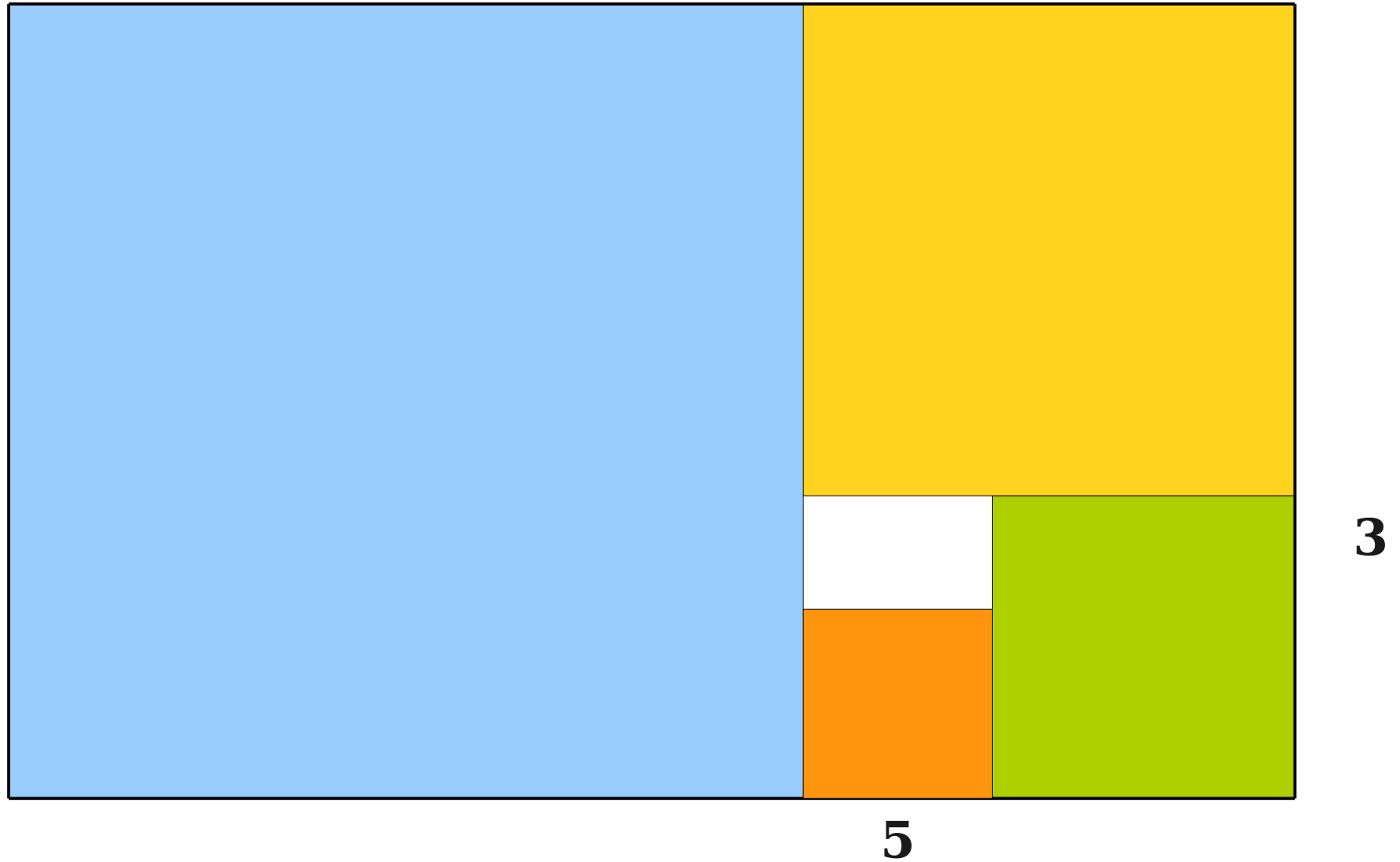
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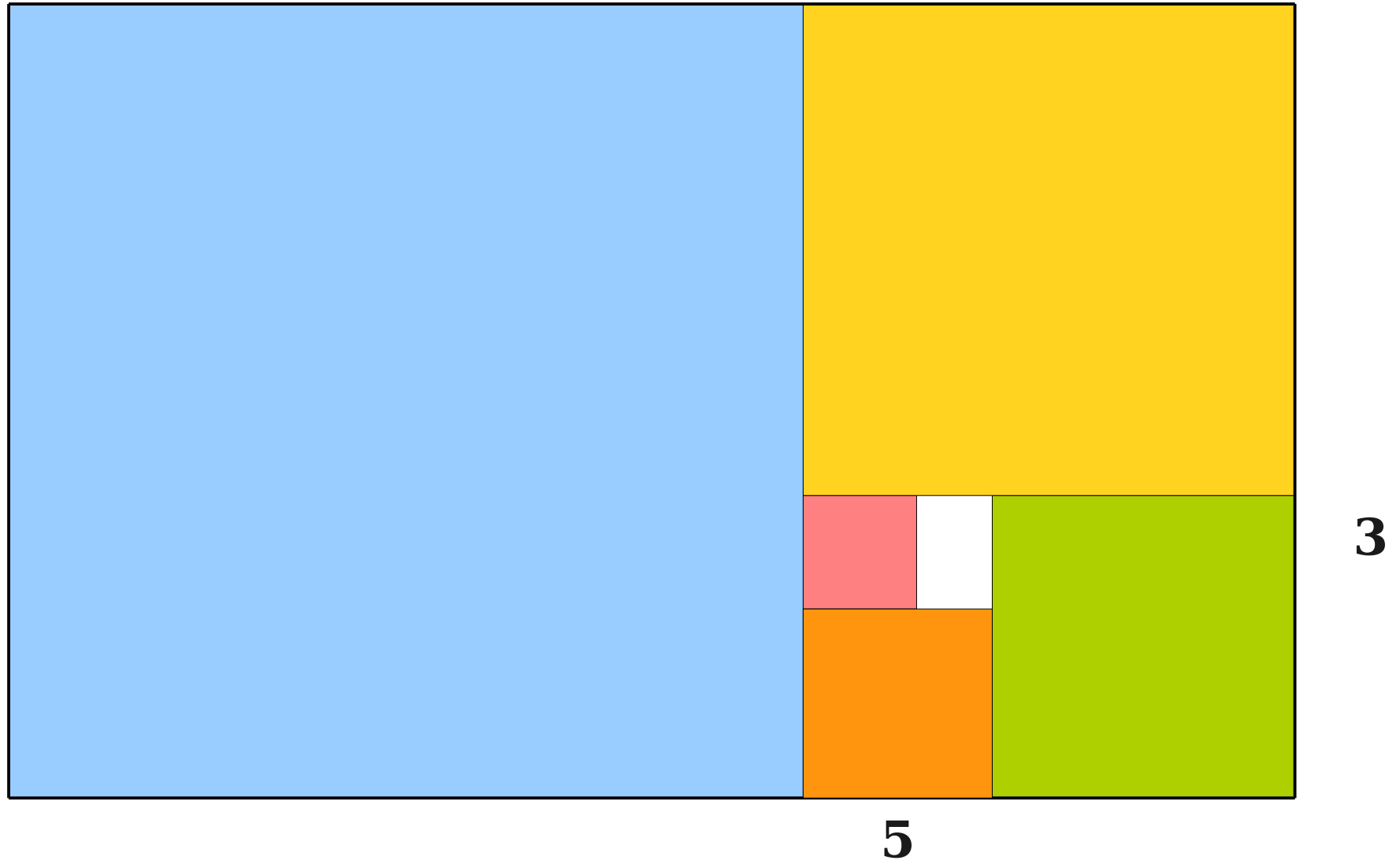
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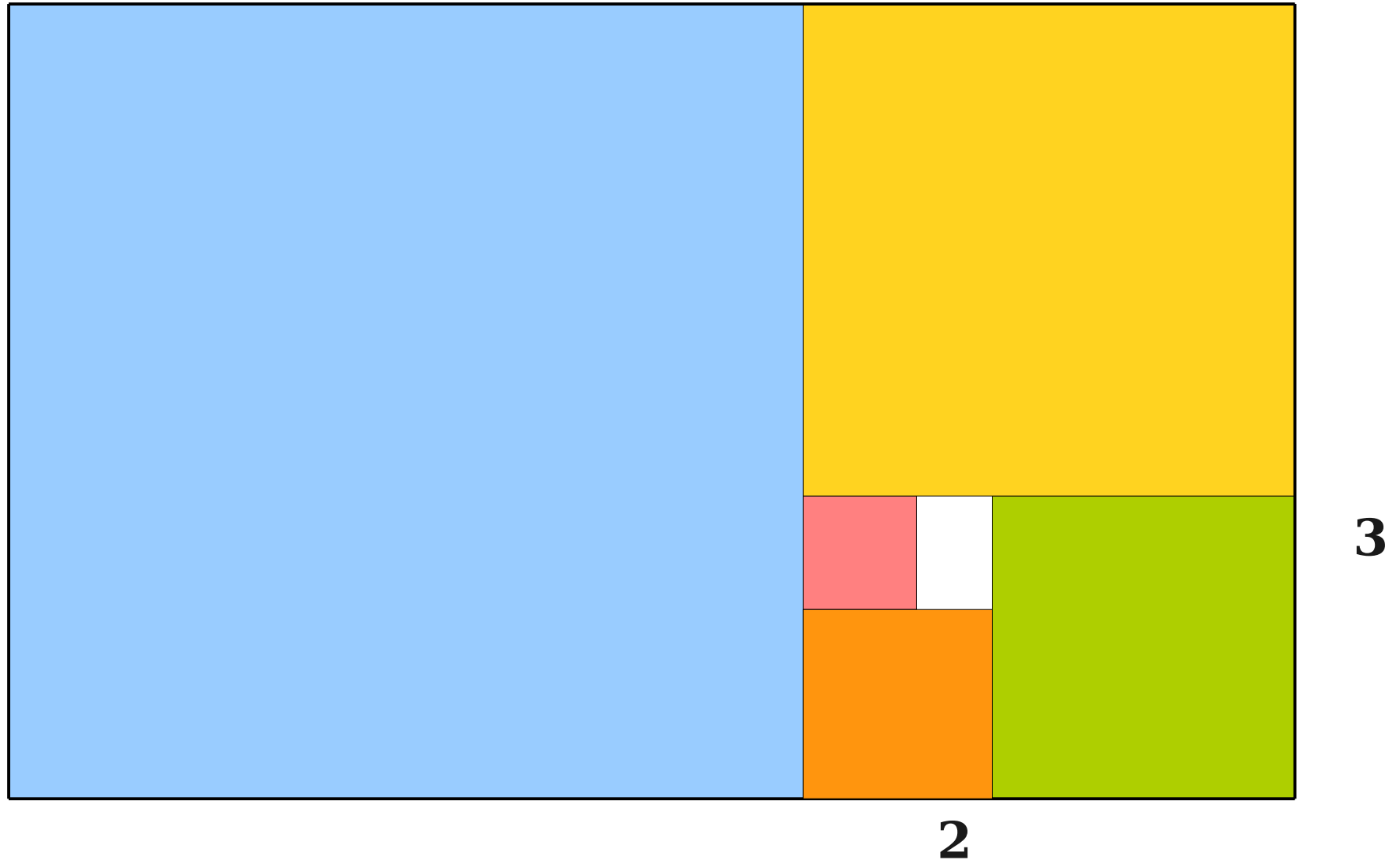
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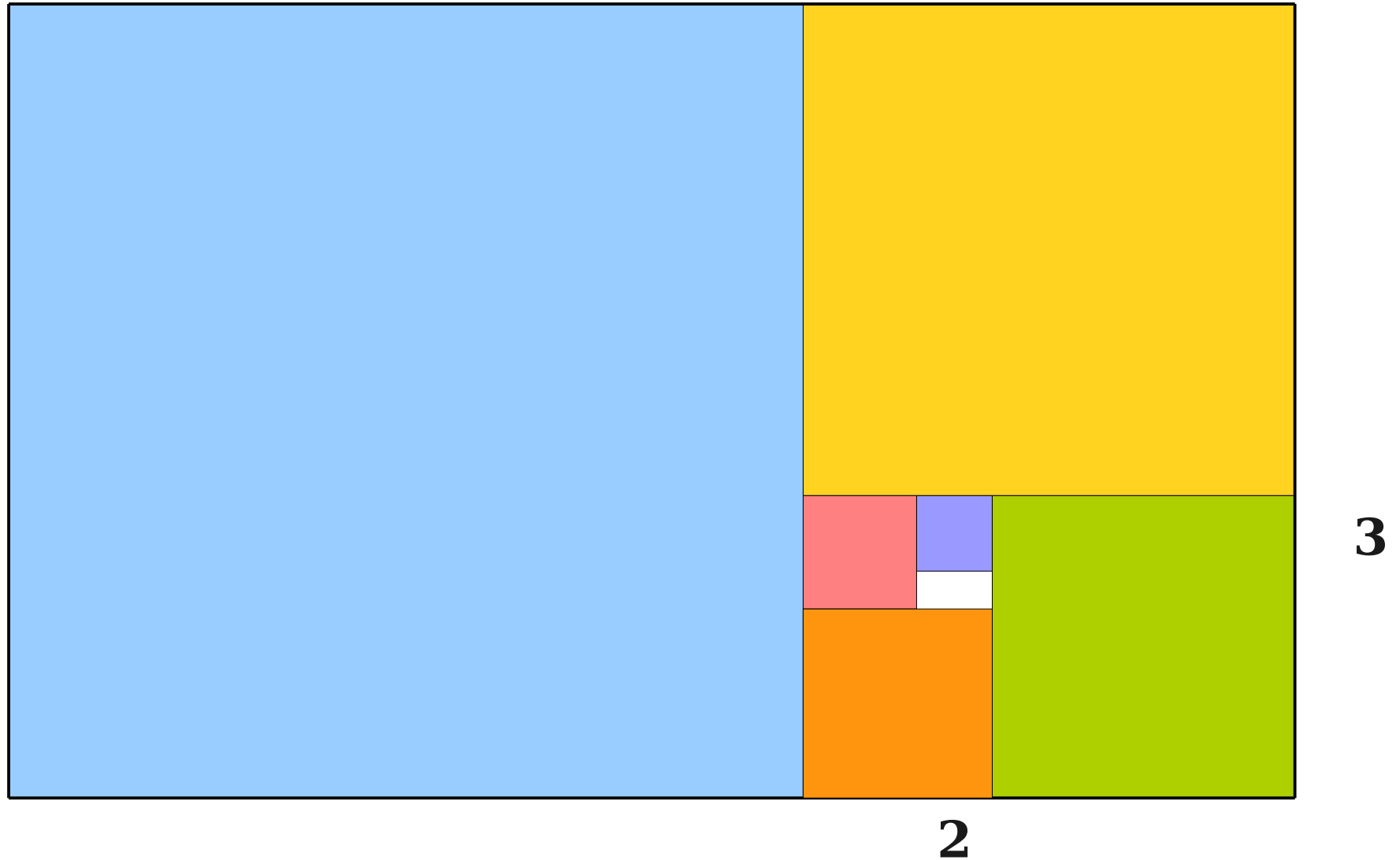
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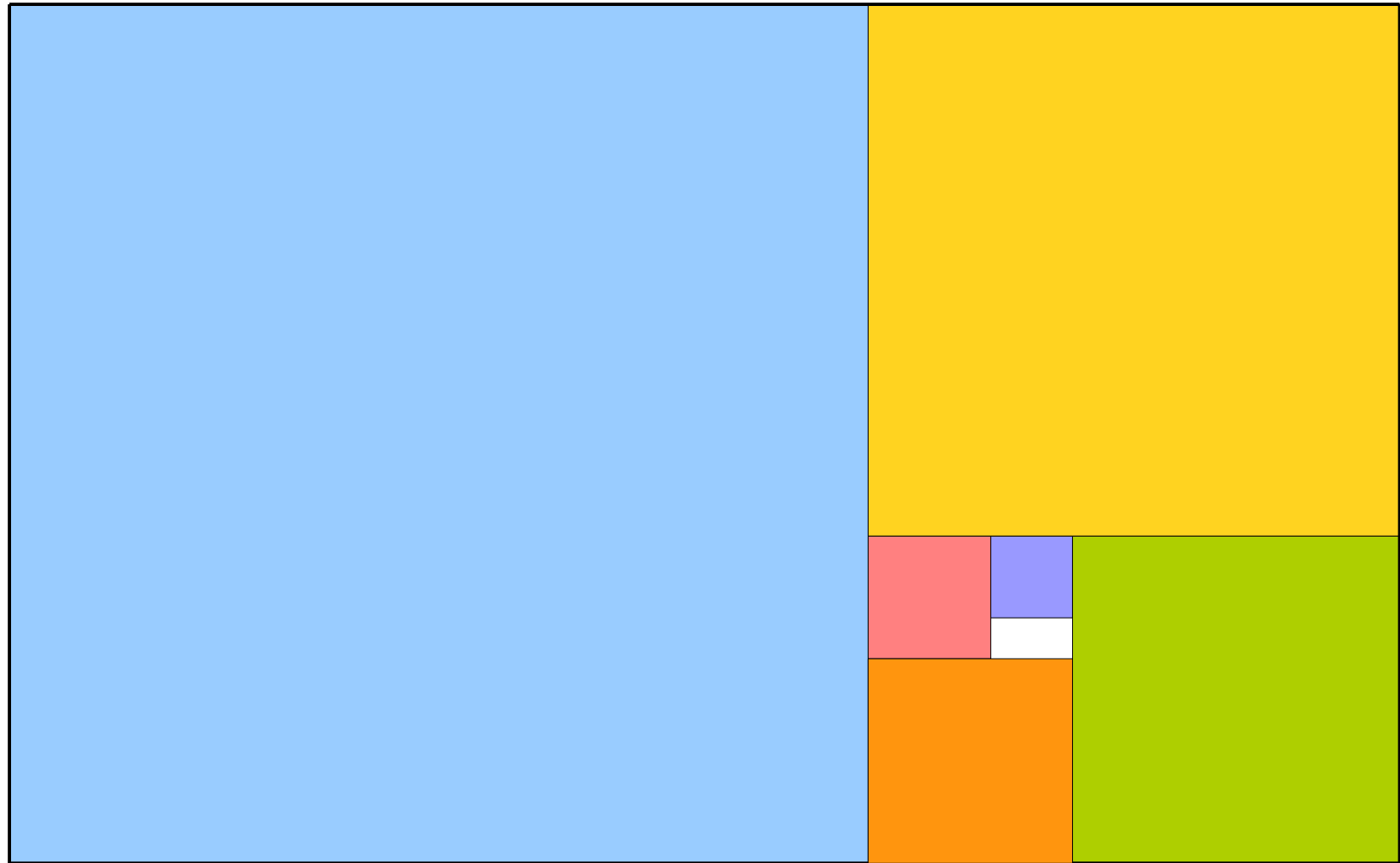
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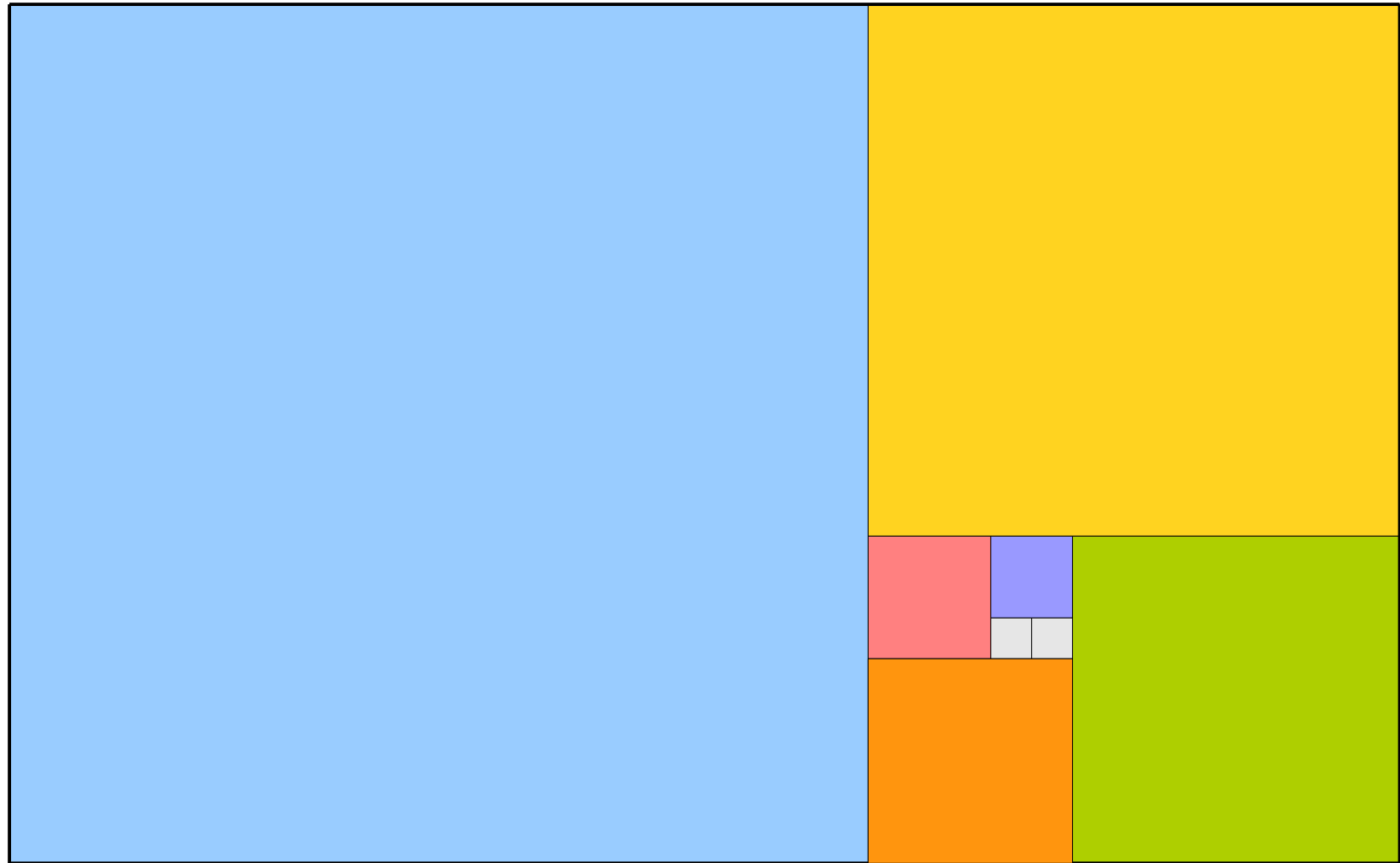


**1**

**2**



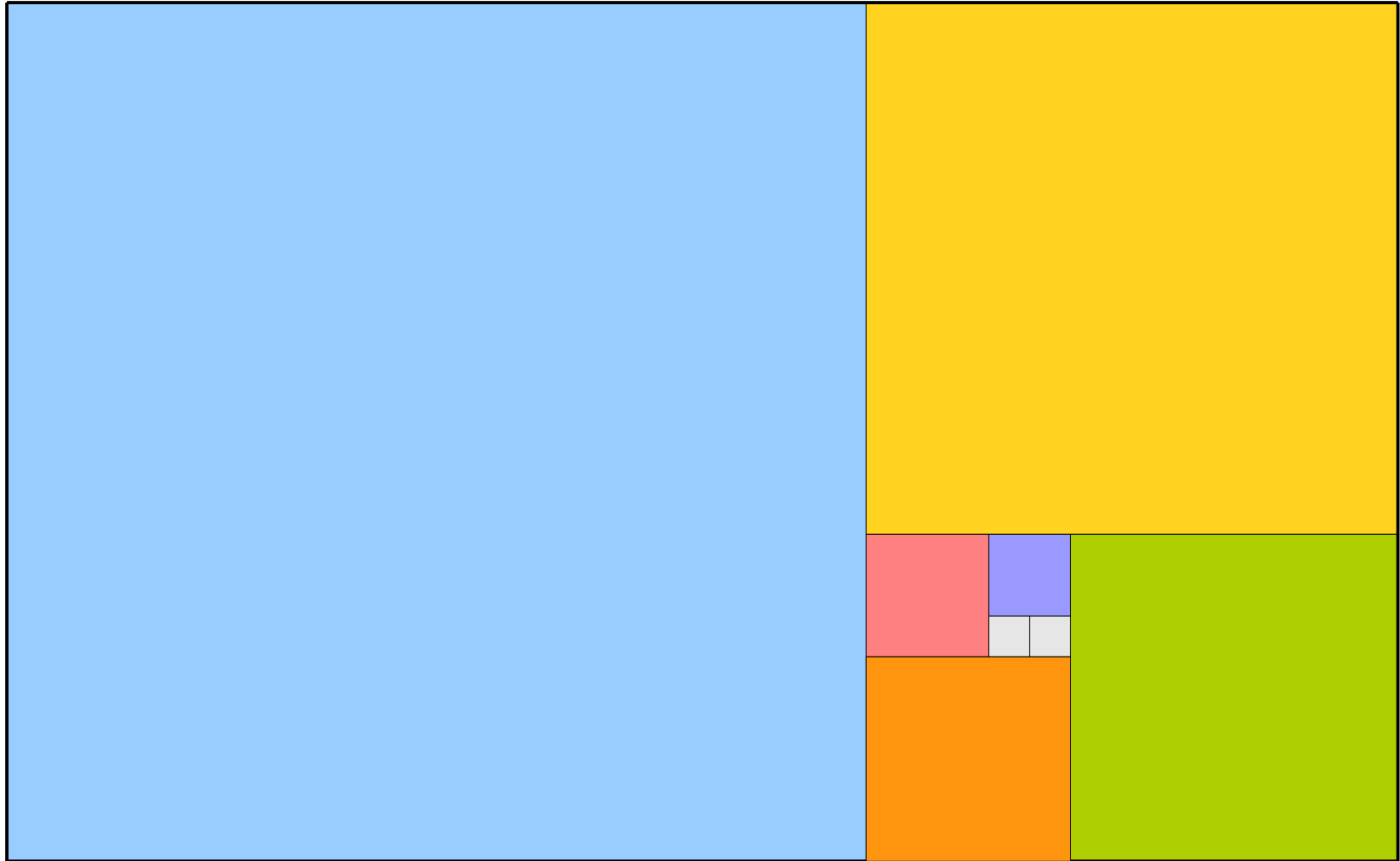
# The Golden Ratio



**1**

**2**

# The Golden Ratio



# The Division Algorithm

- For any integers  $a$  and  $b$ , with  $b > 0$ , there exists **unique** integers  $q$  and  $r$  such that

$$a = qb + r$$

and

$$0 \leq r < b$$

- $q$  is the **quotient** and  $r$  is the **remainder**.
- Given  $a = 11$  and  $b = 4$ :  $11 = 2 \cdot 4 + 3$
- Given  $a = -137$  and  $b = 42$ :  $-137 = -4 \cdot 42 + 31$

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Take any rational with denominator  $d$ ; let it be  $n / d$ . **Using the division algorithm, write  $n = qd + r$ , where  $0 \leq r < d$ .**

The division algorithm is the mathematically rigorous way to justify getting a quotient and a remainder.



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We use that  $r < d$  to justify using the inductive hypothesis.

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For more on continued fractions:

<http://www.maths.surrey.ac.uk/hosted-sites/R.Knott/Fibonacci/cfINTRO.html>

# Next Time

- **Graphs and Relations**
  - Representing structured data.
  - Categorizing how objects are connected.