

Console Programs, Vectors, and Grids

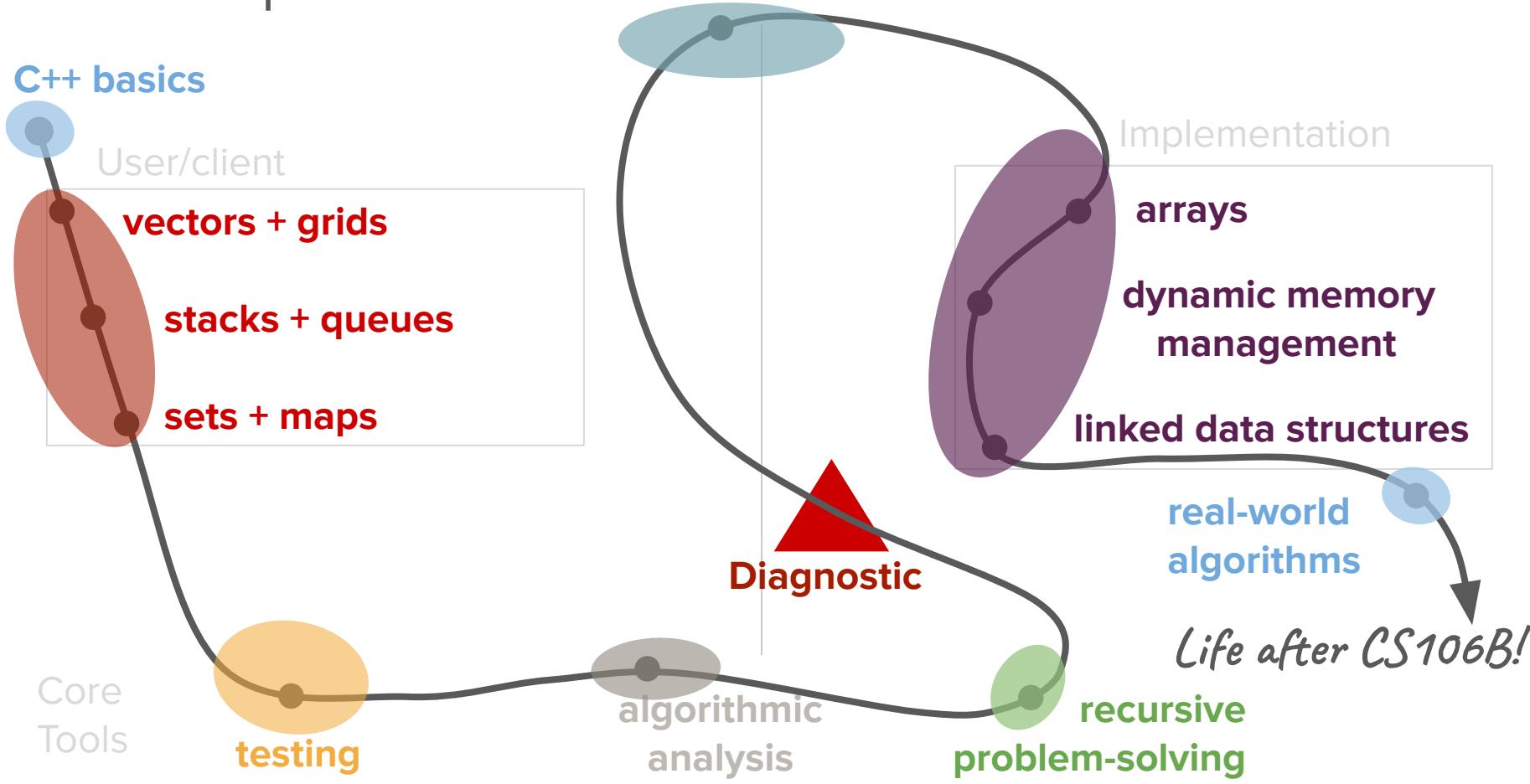
**What is the first thing that comes to your mind
when you think of the phrase "data structure"?**

(put your answers in the chat)



Roadmap

Object-Oriented Programming



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Object-Oriented Programming

C++ basics

User/client

vectors + grids

stacks + queues

sets + maps

Core Tools

testing

algorithmic analysis

recursive problem-solving

Diagnostic

Implementation

arrays

dynamic memory management

linked data structures

real-world algorithms

Life after CS106B!

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Today's questions

How do we build programs that interact with users?

How do we structure data using abstractions in code?

Today's topics

1. Review (strings, testing, and SimpleTest)
2. Console Programs
3. Abstract Data Types
 - a. Vectors
 - b. Grids (time permitting)
4. Pass by reference

Review

(strings, testing and SimpleTest)

SimpleTest

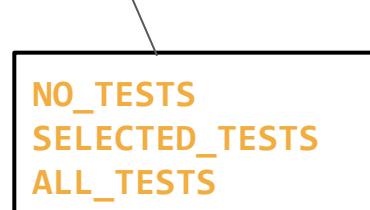
How does SimpleTest work?

main.cpp

```
#include "testing/SimpleTest.h"
#include "testing-examples.h"

int main()
{
    if (runSimpleTests(SELECTED_TESTS)) {
        return 0;
    }

    return 0;
}
```



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testing-examples.cpp

```
#include "testing/SimpleTest.h"

int factorial (int num);

int factorial (int num) {
    /* Implementation here */
}

PROVIDED_TEST("Some provided tests.") {
    EXPECT_EQUAL(factorial(1), 1);
    EXPECT_EQUAL(factorial(2), 2);
    EXPECT_EQUAL(factorial(3), 6);
    EXPECT_EQUAL(factorial(4), 24);
}

STUDENT_TEST("student wrote this test") {
    // student tests go here!
}
```

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How do we solve
interesting problems
with strings?

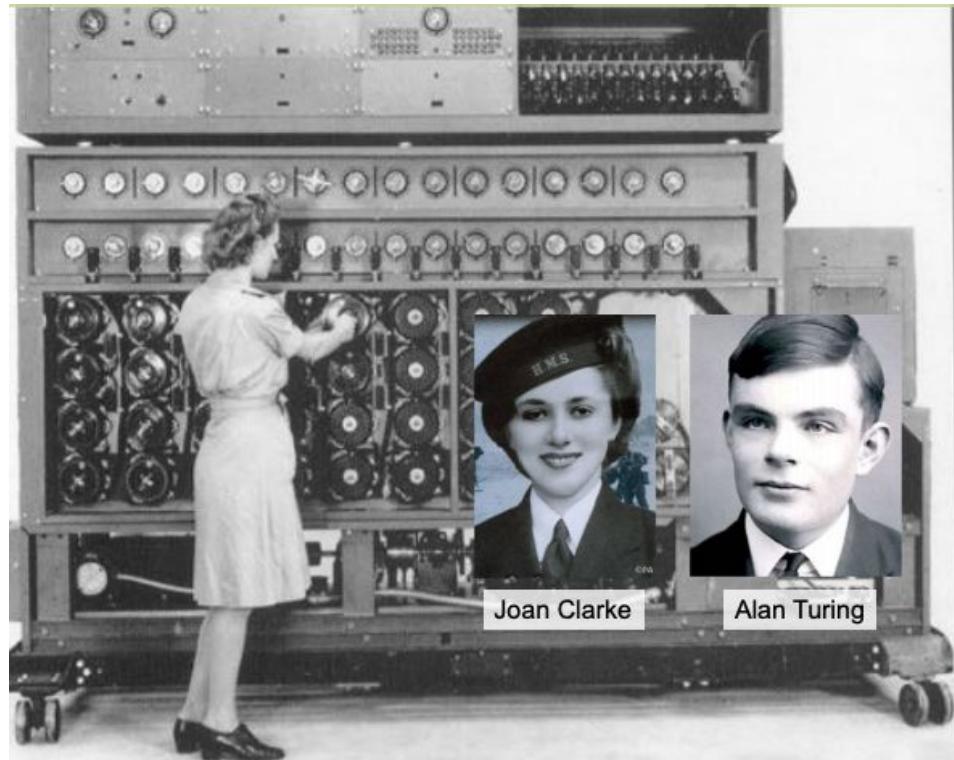
Real-life problems involving strings

- Encryption and decryption

```
string encrypted = 'Jvkpun pz mbu' ;
```

```
string decrypted = 'Coding is fun' ;
```

Bonus: What cipher is this?



Real-life problems involving strings

- Encryption and decryption
- Language translation

```
string input = "¿Dónde está la  
biblioteca?";
```

```
string output = "Where is the  
library?";
```

The spirit is willing but the flesh is weak.

↓
(Russian)

The vodka is good but the meat is rotten.



**This result cost billions of dollars (adjusted for inflation)*

Real-life problems involving strings

- Encryption and decryption
- Language translation
- DNA Analysis

```
string input = "ATGCCGATGTGC";  
  
output = gene analysis,  
  
homology score, etc.
```

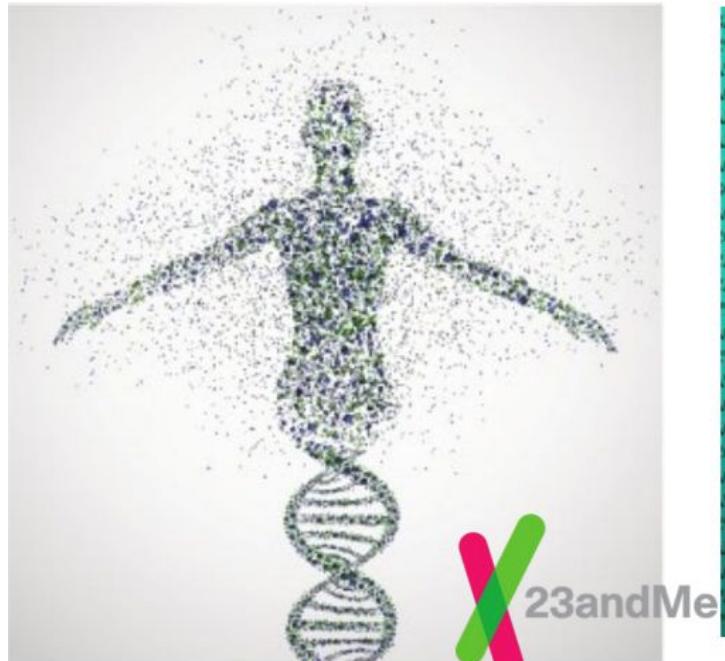


```
AGGTCACTCAGATTACCCCTGGCTCA  
TGTTCGTAACCAATTAGCTGAGT  
TTCCGAAAGACTCCCTGGTACCCATCC  
CCGGGGCTTGAATTACGGCTCAGA  
ACCAATCGTAACATATGAGACCCACT  
ATAATAGGGAGGGTTCATTCTCGCG  
CTAACATTCTTAATACCCGACCCAC  
CCACCCCTGGCATTATAGTACCCCGAA  
CGTAGAGCCAGATGTATGCAATGCC  
CTAACAGATCTCCAAAAGGTCGACGAT  
AGTGGTACTTTGGATACCATCATGG  
ATCCGGTATTGCTGGTTAACCTGTA  
TCCCGGTTCAAGTTCAAGACTAG  
CCTAGGGGCTCGACTGCCACCCATA  
TCAATAGGTATCGGGAGGTTTCAATT  
TGGCACCCGTCGTCACGGTGTGCG  
GCCGCAGCTACCTCGAAAGTCATAGC  
CCTGATCGTCATTACCGGGATCTGT  
CCGGGAGGGTCAACACAGCTAACCTC  
CTAACCCGTCGGGATCCCATCGAGA  
TTTTTAAATGTTTGTAGAATTCGG  
TCGAGGGGTCTTCGTTACCCATGGC  
AGTTCCCACTATTGACAAACGGACAT  
CCAGGAATTCCGATGCCGATCGTCTG  
ACACCTTGTCCAACTAACAAAGTAA  
TGTCAAGTTTACCTAGATGGCTGT
```

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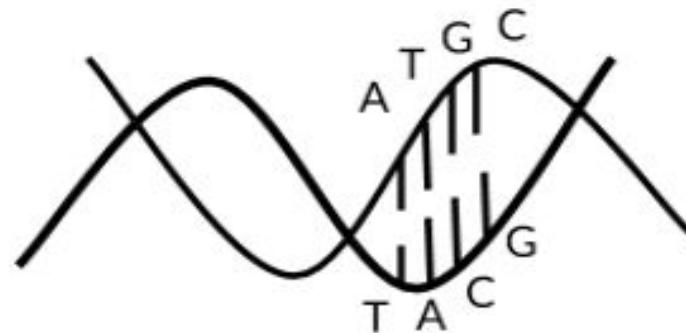
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```
AGGTCACTCAGATTACCCCTGGCTCA  
TGTTCGTAACCAATTAGCTGAGT  
TTCCGAAAGACTCCCTGGTACCCATCC  
CCGGGGCTTGAATTACGGGTCAAGA  
ACCAATCGTAACATATGAGACCCACT  
ATAATAGGGAGGGTTCATTCTCGCG  
CTAACATTCTTAATACCCGACCAAC  
CCACCCCTGGCATTATAGTACCCCGAA  
CGTAGAGCCAGATGTATGCAATGCC  
CTAACAGATCTCCAAAAGGTCGACGAT  
AGTGGTACTTTGGATACCATCATGG  
ATCCGGTATTGCTGGTTAACCTGTA  
TCCCGGTTCAAGTTCAAGACTAG  
CCTAGGGGCGTCACTGCCACCCATA  
TCAATAGGTATCGGGAGGTTTCAATT  
TGGCACCCGTCGTCACGGTGTGCG  
GCCGCAGCTACCTCGAAAGTCATAGC  
CCTGATCGTCATTACCGGGATCTGT  
CCGGGAGGGTCAACACAGCTAACCTC  
CTAACCCGTCGGGATCCCATCGAGA  
TTTTTAAATGTTTGTAGAATTCGG  
TCGAGGGGTCTTCGTTACCCATGGC  
AGTTCCCACTATTGACAAACGGACAT  
CCAGGAATTCCGATGCCGATCGTCTG  
ACACCTTGTCCAACTAACAAAGTAA  
TGTCAAGTTTACCTAGATGGCTGTT
```

Generating DNA Complement Sequences

- In biology, you might have learned that the fundamental unit of DNA is a nucleotide, or base.
- The four possible bases for DNA are Guanine (G), Cytosine (C), Adenine (A), and Thymine (T).
- These nucleotides form “base pairs” that make up complementary strands of DNA (which create its double-helix structure).
- A pairs with T, and G pairs with C.



Generating DNA Complement Sequences

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```
string complement (string dnaStrand)
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which takes in a strand of DNA as a string and returns its complement as a string.

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The function can assume that all of the base pairs of the input string are valid DNA base pairs— that is, the string consists only of the following characters: `'a'` , `'A'` , `'g'` , `'G'` , `'t'` , `'T'` , `'c'` , `'C'`

Your Task (`instructions.txt`)

- We've provided a buggy implementation of `complement` for you in the public Ed workspaces. We've also provided some tests, but all of the tests currently pass, so they haven't yet unearthed the bug in the code.
- You and your breakout room group members have three tasks:
 - Write at least one additional test that uncovers the bug in the provided implementation.
 - Fix the bug and confirm that your new test passes.
 - Make sure to add a more accurate name to the `STUDENT_TEST` identifier in the code. Discuss with your group what other tests/groups of tests you might add if you had more time to make the code more robust.

Breakout rooms! (5 minutes)

[\(Ed workspace\)](#)

DNA Exercise Recap

- What sort of test cases were not being covered?
 - Inputs with lowercase letters!
 - Example of a test that you could have added to surface an error
 - `STUDENT_TEST ("DNA strand with lowercase letter") {
 EXPECT_EQUAL(complement("aTg") , "TAC");
}`

DNA Exercise Recap

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- How do you fix the bug?
 - Need to do conversion of the characters in the string to lowercase!
 - Could add `ch = toupper(ch)` as the first line inside the for loop
 - Could convert the whole string to uppercase before starting the loop
 - Less optimal: check all 8 cases with if statements (for upper and lower case bases)

DNA Exercise Recap

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*Style tip: Minimize the number of hardcoded checks/conditional statements!*

How do we build programs  
that interact with users?

# How do we build programs that interact with users?

*Console programs!*

## *Definition*

### **Console program**

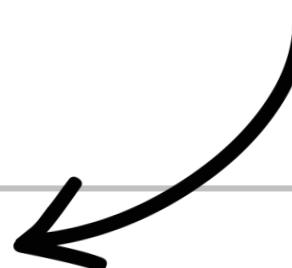
A program that uses the interactive terminal (console) as a communication boundary with the user.

*An abstraction  
for the user!*

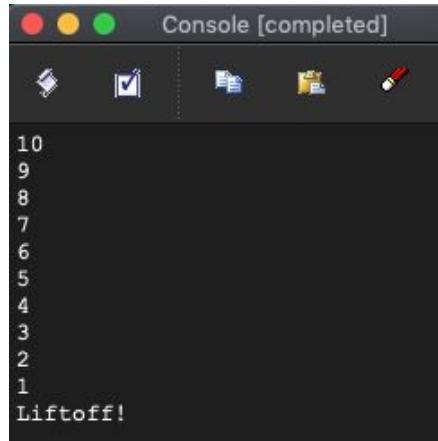
## *Definition*

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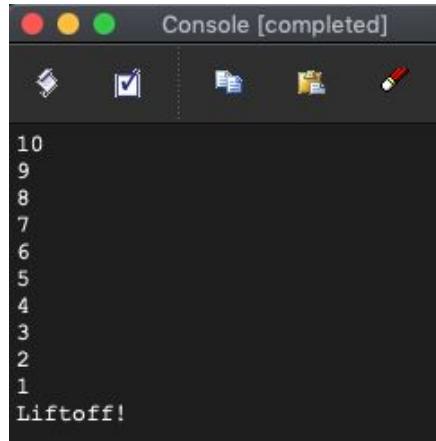
# Some example console programs



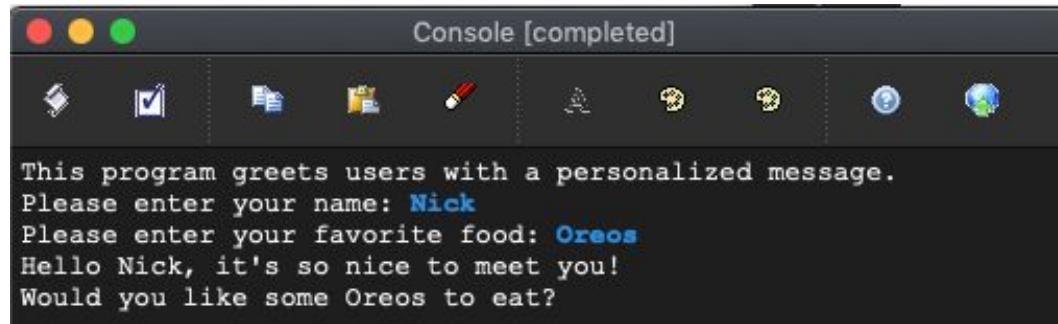
Console [completed]

10  
9  
8  
7  
6  
5  
4  
3  
2  
1  
Liftoff!

# Some example console programs

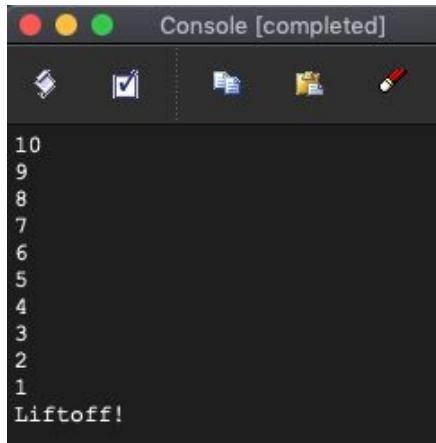


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Liftoff!
```

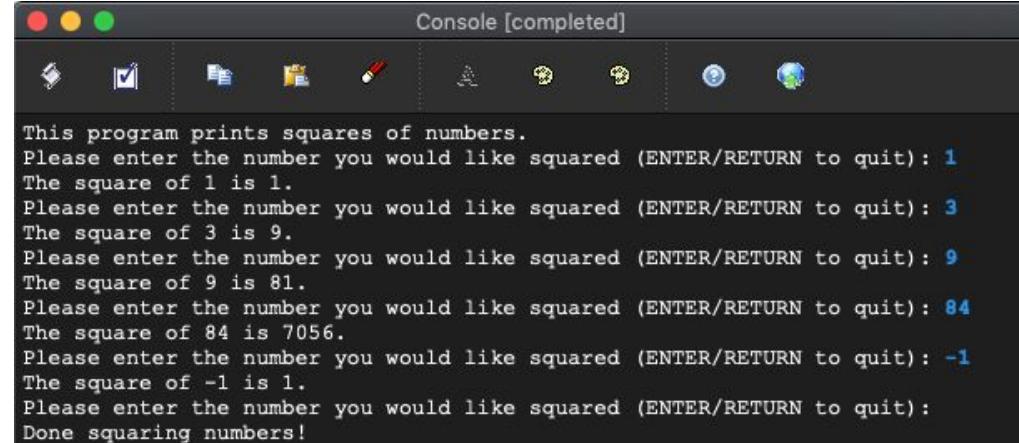


```
This program greets users with a personalized message.
Please enter your name: Nick
Please enter your favorite food: Oreos
Hello Nick, it's so nice to meet you!
Would you like some Oreos to eat?
```

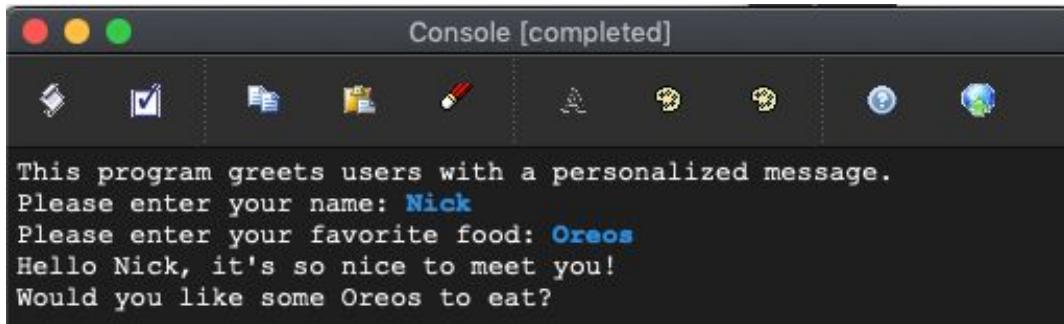
# Some example console programs



```
10
9
8
7
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3
2
1
Liftoff!
```



```
This program prints squares of numbers.
Please enter the number you would like squared (ENTER/RETURN to quit): 1
The square of 1 is 1.
Please enter the number you would like squared (ENTER/RETURN to quit): 3
The square of 3 is 9.
Please enter the number you would like squared (ENTER/RETURN to quit): 9
The square of 9 is 81.
Please enter the number you would like squared (ENTER/RETURN to quit): 84
The square of 84 is 7056.
Please enter the number you would like squared (ENTER/RETURN to quit): -1
The square of -1 is 1.
Please enter the number you would like squared (ENTER/RETURN to quit):
Done squaring numbers!
```



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How do we get  
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user?

# How do we get information from the user?

*The interactive terminal (console)  
and the `getLine()` function!*

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- The `getLine()` function takes in a single parameter, which is a prompt to show to the user.
- The function will then wait while the user types in text into the console.
- After the user submits their answer by hitting the “Enter/Return” key, the function returns the value that the user typed into the console.

# Console Programs

## Demo

# Console program summary

- Use `getline(prompt)` to read in information from the user.
  - Make sure to convert the data to the correct type
  - You can also use functions from [simpio.h](#) to get data of other types

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# Console program summary

- Use `getLine(prompt)` to read in information from the user.
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  - You can also use functions from [`simpio.h`](#) to get data of other types
- Use a `while` loop to enable multiple runs of your program.
  - `while(true)` paired with `break` is a powerful construct
- Console programs must be run directly from `main()`
  - Doesn't make sense to write tests using SimpleTest because they don't have neatly defined "output" to compare against

# Announcements

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- Sections started yesterday and are continuing for the rest of the week! Check [cs198.stanford.edu](https://cs198.stanford.edu) to see your time.
  - Section attendance and engaged participation are a part of your grade, so make sure to attend!
- Assignment 1 is out and is due next Tuesday at 11:59pm in your local timezone.
  - The YEAH session recording from last night is posted on Canvas under the "Course Videos" tab (different from where lectures are).
- Ed workspace notes
  - If you had technical difficulties during yesterday's example, check out the last 5 minutes of the lecture recording for a summary of the activity.
  - For now, you cannot fork public workspaces, but you can download the contents for later use.
- C++ survey results
  - We'll be making a post tomorrow on Ed addressing common questions that came up in the C++ survey. Keep an eye out for that so that you can get your questions answered!

# How do we structure data using abstractions in code?

# Abstract Data Types

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- Data structures, or **abstract data types (ADTs)**, are powerful abstractions that allow programmers to store data in structured, organized ways
- These ADTs give us certain guarantees about the organization and properties of our data, without our having to worry about managing the underlying details
- While we specifically study implementations of ADTs from the Stanford C++ libraries, these principles transcend language boundaries
  - We will do our best to point out comparisons to Java and Python along the way.
  - We will not be learning how to use the standard C++ (STL) data structures. If you're interested in learning more about these, check out the [CS106L course materials](#).

# Vectors

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*A collection of function prototypes that allows for code sharing and reuse.*

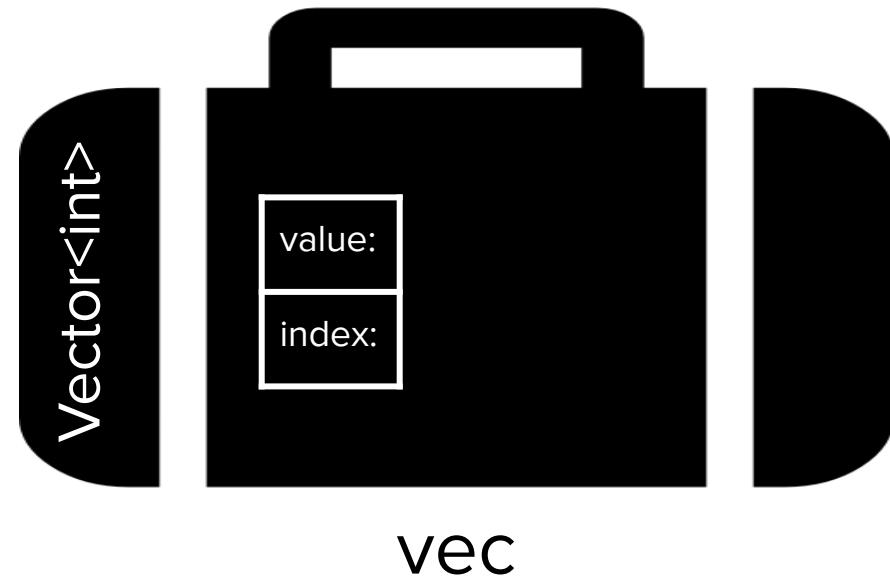
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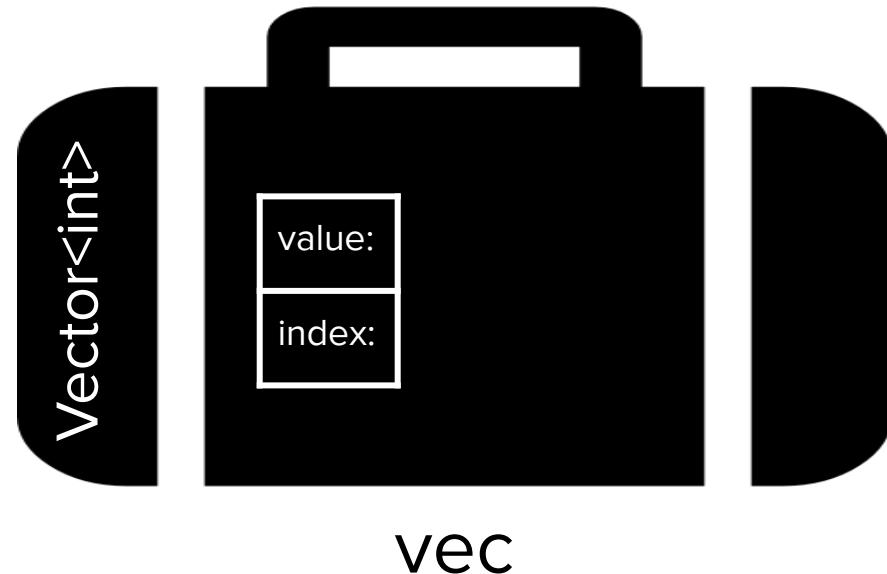


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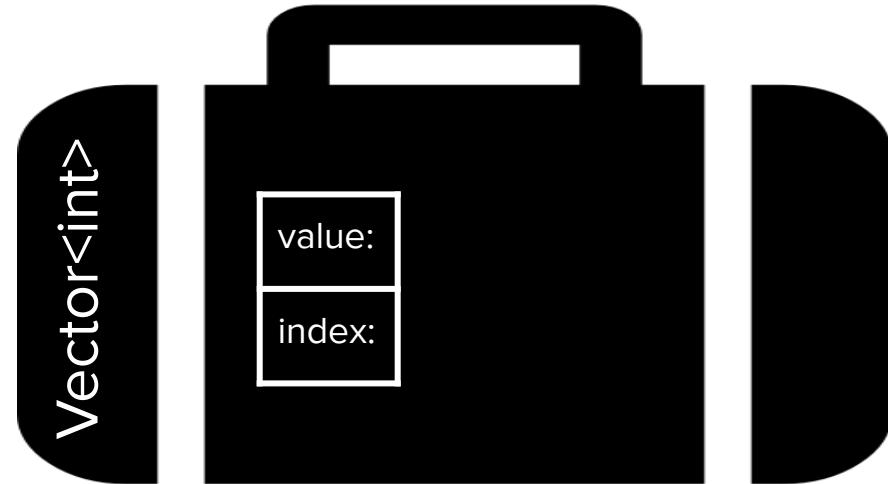
*Must specify the type of values that will be held at creation time.*



# Basic Vector Operations: Creation

```
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```

*Default state of  
initialization is  
empty*

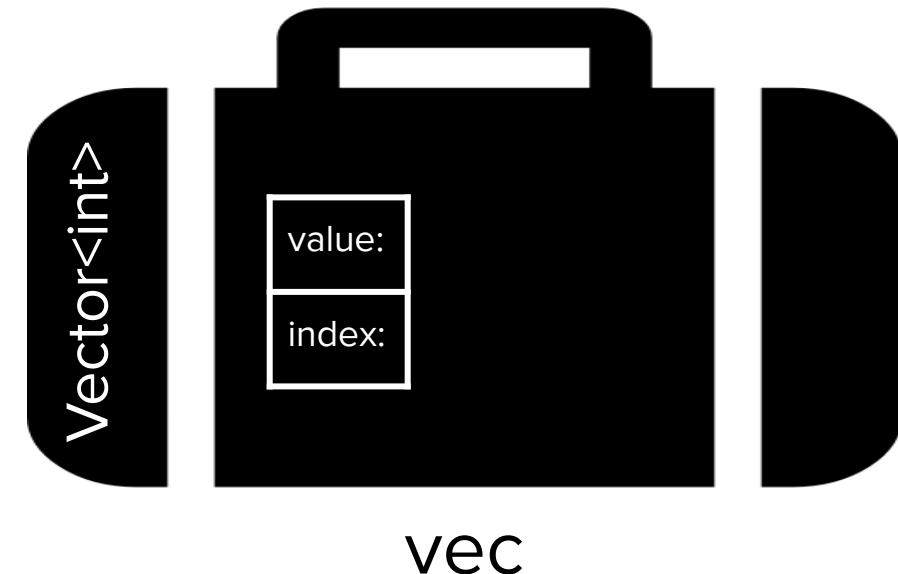


vec

# Basic Vector Operations: Adding Elements

```
Vector<int> vec;

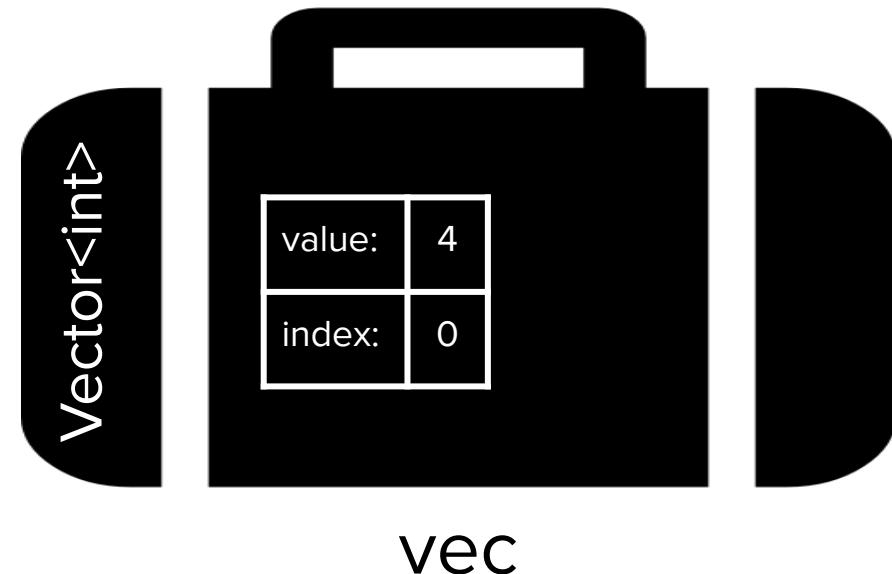
vec.add(4);
```



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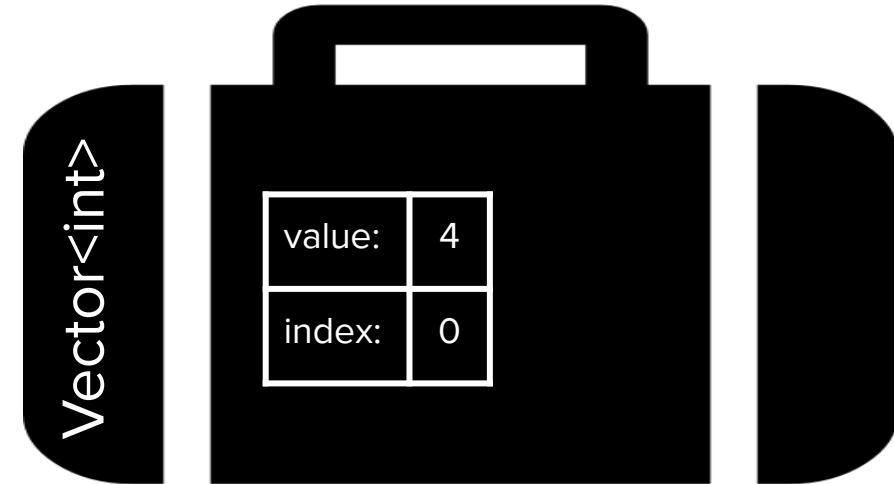
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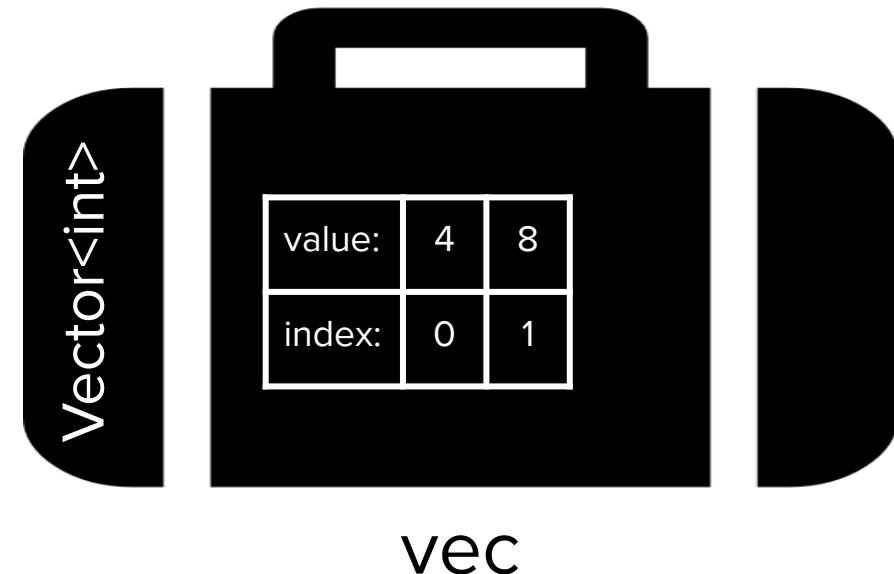
*Note: indexing vec  
starts at 0*

# Basic Vector Operations: Adding Elements

```
Vector<int> vec;

vec.add(4);

vec.add(8);
```



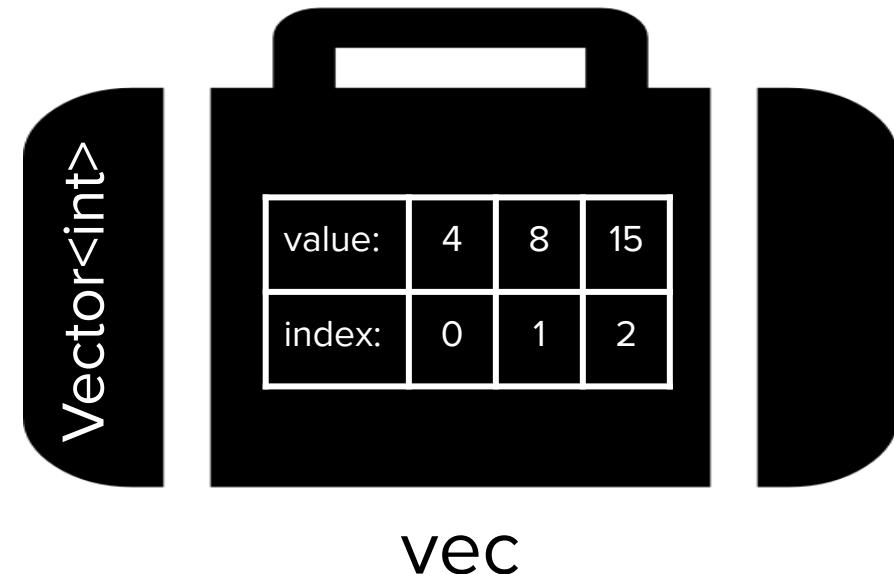
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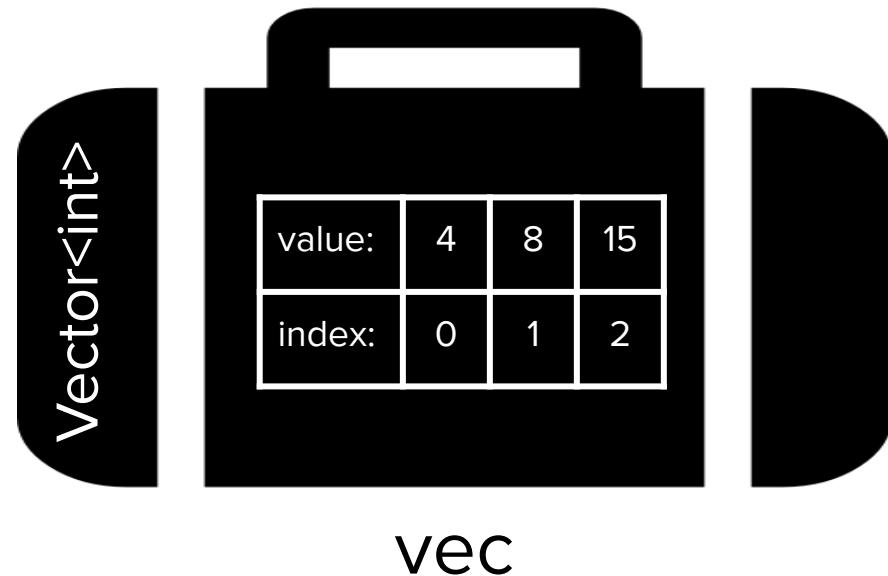
vec.add(8);

vec.add(15);
```



# Basic Vector Operations: Creating + Adding Together

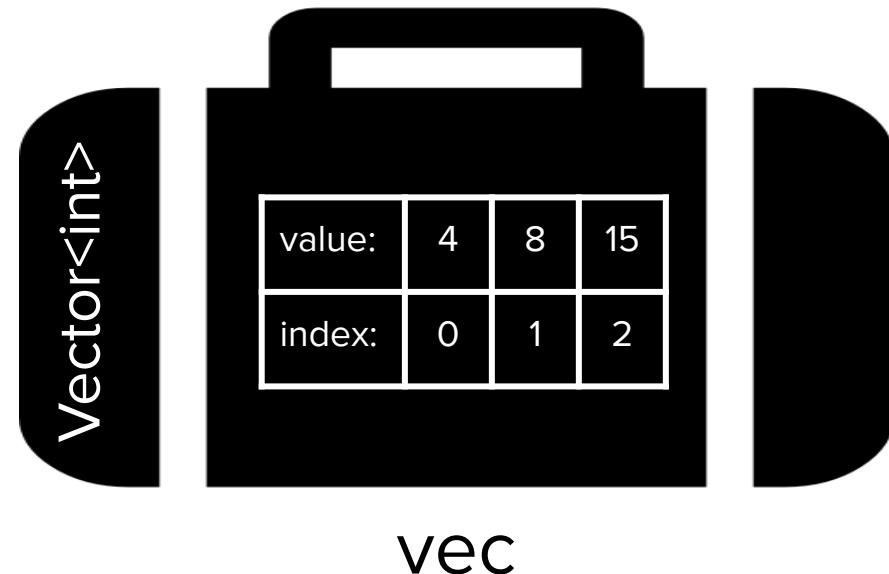
```
Vector<int> vec = {4, 8, 15};
```



# Basic Vector Operations: Accessing Elements

```
Vector<int> vec = {4, 8, 15};

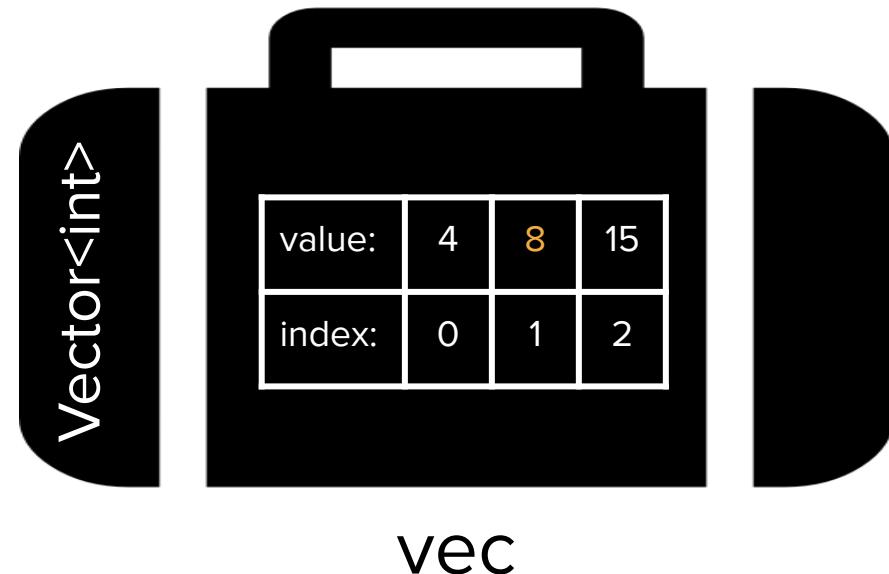
cout << vec[1] << endl;
```



# Basic Vector Operations: Accessing Elements

```
Vector<int> vec = {4, 8, 15};

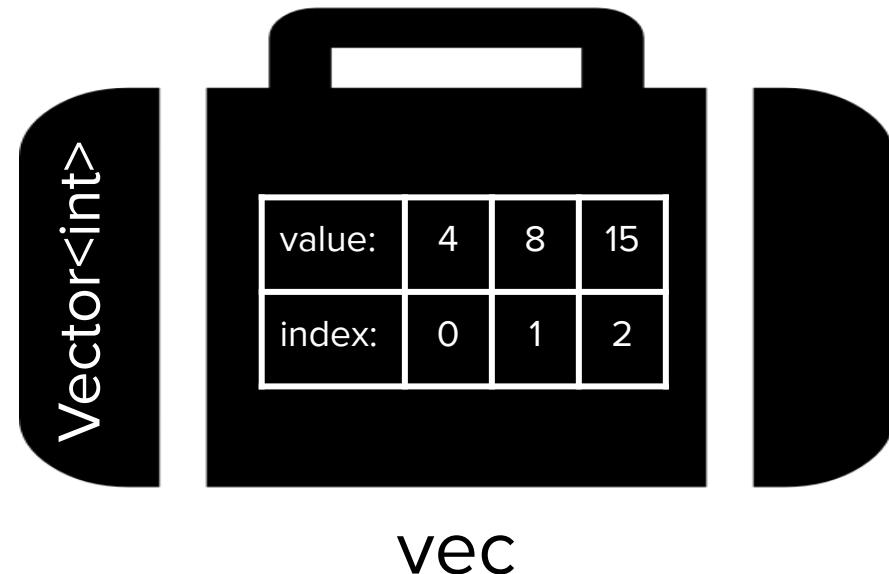
cout << vec[1] << endl;
```



# Basic Vector Operations: Accessing Elements

```
Vector<int> vec = {4, 8, 15};

cout << vec[3] << endl;
```

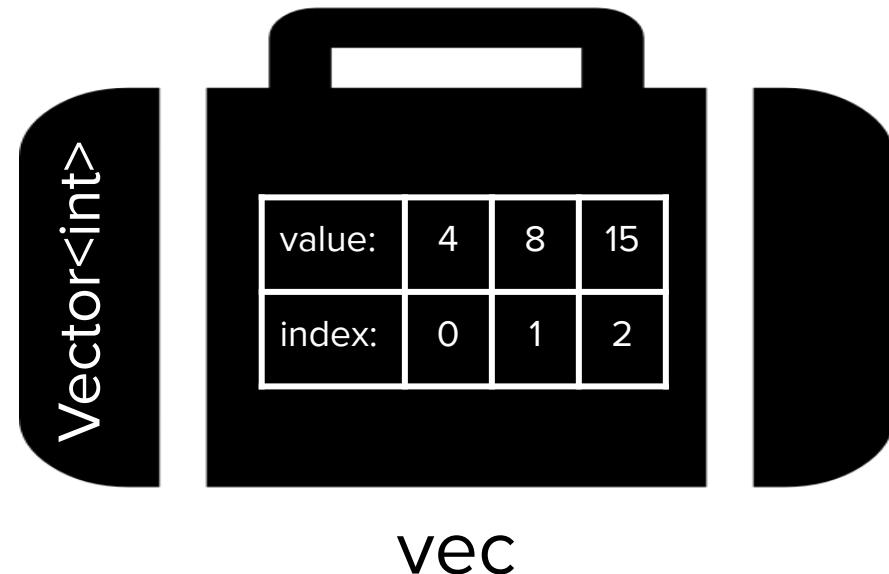


# Basic Vector Operations: Accessing Elements

```
vector<int> vec = {4, 8, 15};

cout << vec[3] << endl;
```

**Poll: What will be the output of the above code snippet?**



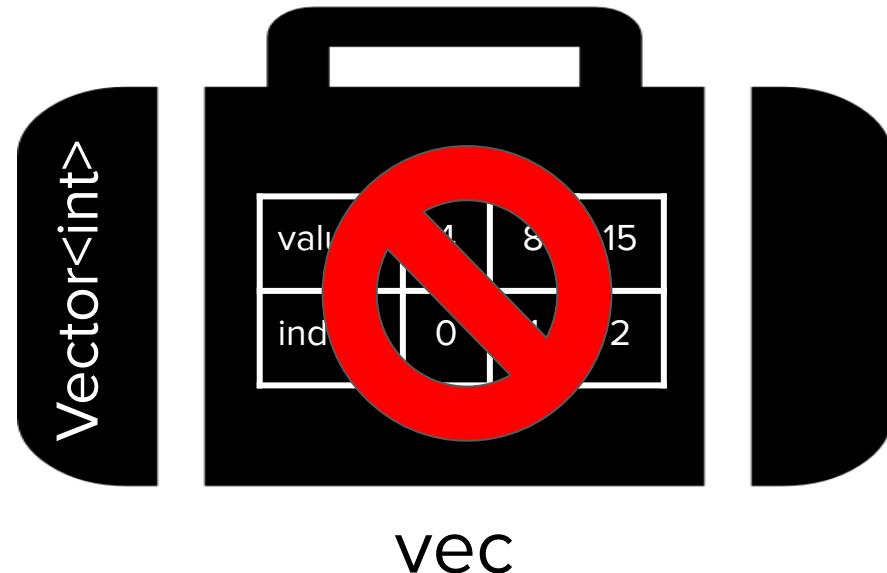
# Basic Vector Operations: Accessing Elements

```
Vector<int> vec = {4, 8, 15};

cout << vec[3] << endl;

// this will throw an error!

// takeaway: Vector does
bounds checking and will not
allow you to access elements
that are out of bounds
```

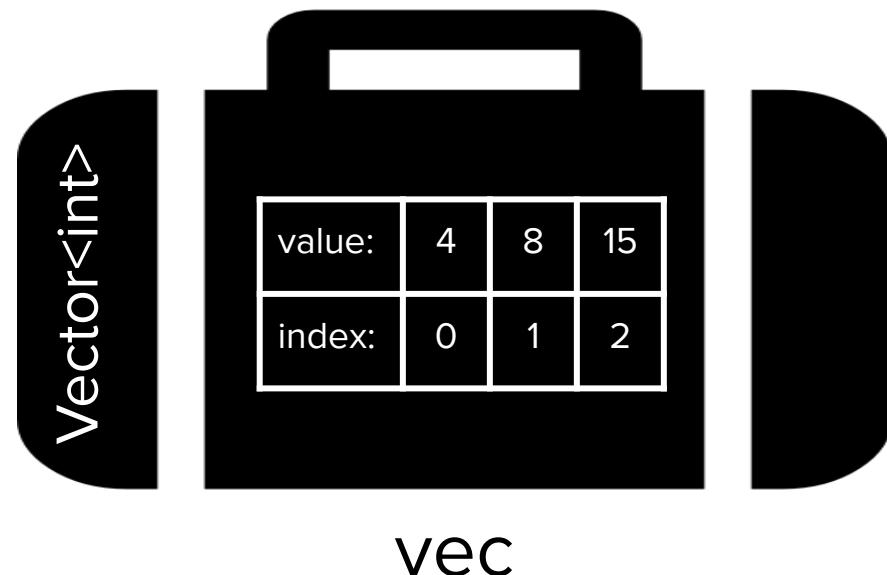


# Basic Vector Operations: Removing Elements

```
Vector<int> vec = {4, 8, 15};

cout << vec[1] << endl;

vec.remove(0);
```



# Basic Vector Operations: Removing Elements

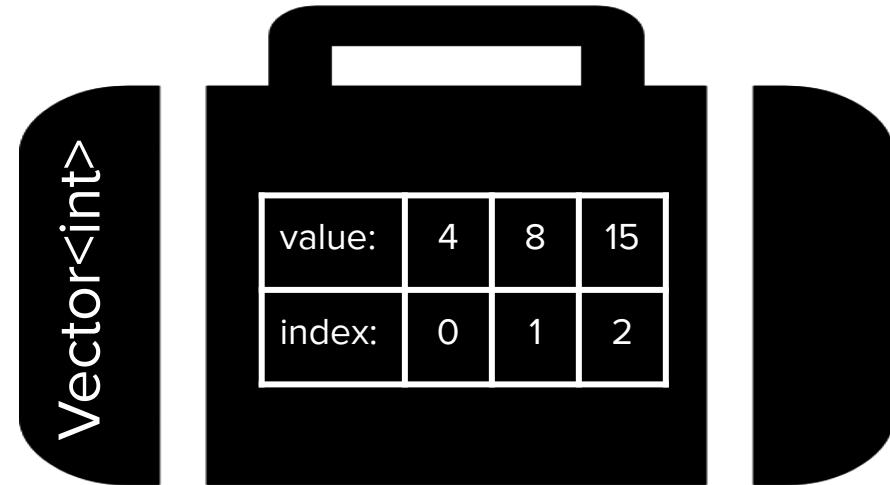
```
Vector<int> vec = {4, 8, 15};

cout << vec[1] << endl;

vec.remove(0);
```



*Specify the **index**  
to remove at*



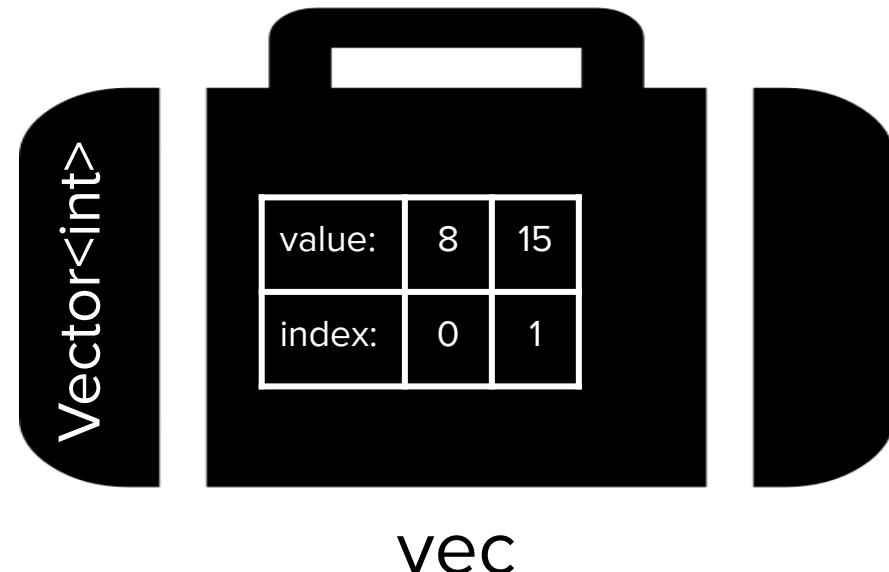
vec

# Basic Vector Operations: Removing Elements

```
Vector<int> vec = {4, 8, 15};

cout << vec[1] << endl;

vec.remove(0);
```



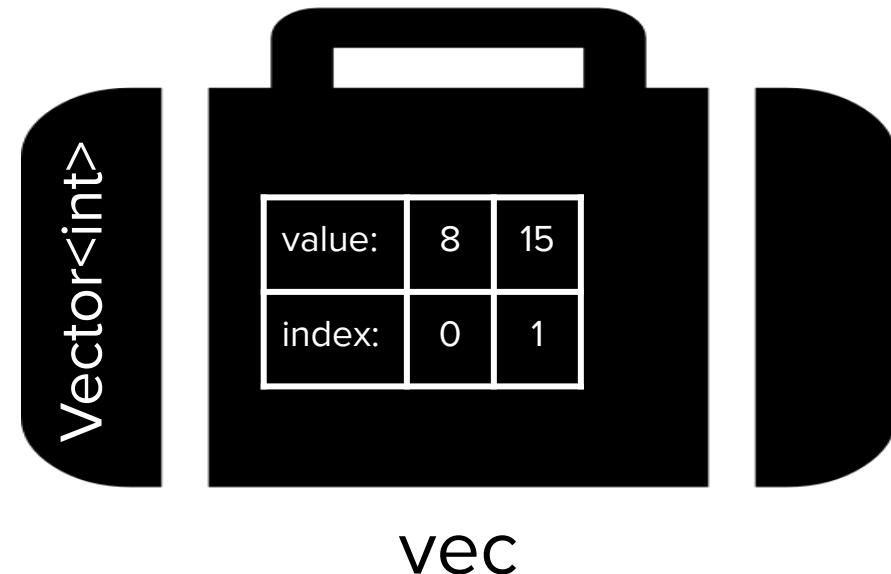
# Basic Vector Operations: Number of Elements

```
Vector<int> vec = {4, 8, 15};

cout << vec[1] << endl;

vec.remove(0);

cout << vec.size() << endl;
```



# Basic Vector Operations: Number of Elements

```
Vector<int> vec = {4, 8, 15};

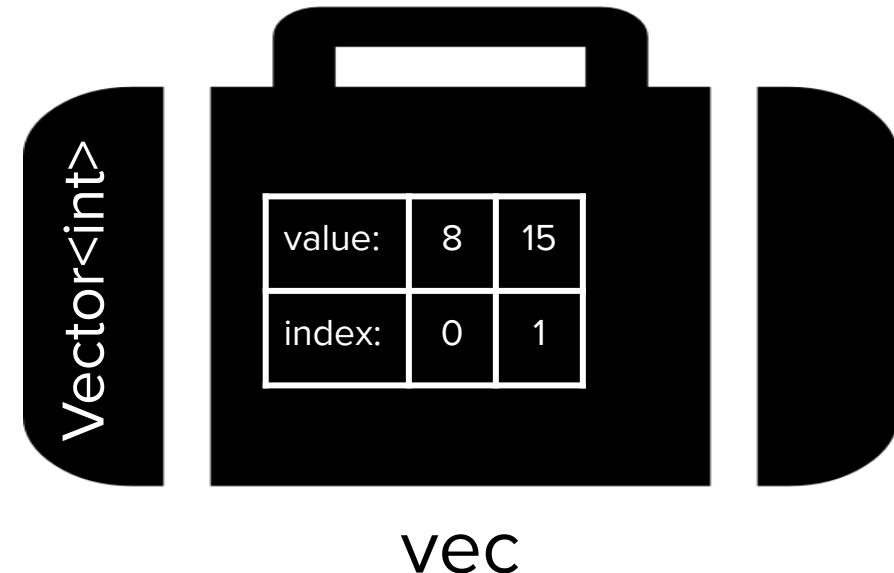
cout << vec[1] << endl;

vec.remove(0);

cout << vec.size() << endl;
```

**Output:**

2



# Traversing a Vector

- Method 1: Traditional for loop

```
Vector<int> vec = {1, 0, 6};
for (int i = 0; i < vec.size(); i++) {
 cout << vec[i] << endl;
}
```

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- Method 1: Traditional for loop

```
Vector<int> vec = {1, 0, 6};
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}
```

**Output:**

1

0

6

# Traversing a Vector

- Method 1: Traditional for loop

```
Vector<int> vec = {1, 0, 6};
for (int i = 0; i < vec.size(); i++) {
 cout << vec[i] << endl;
}
```

- Method 2: for-each loop

```
Vector<int> vec = {1, 0, 6};
for (int num: vec) {
 cout << num << endl;
}
```

**Output:**

1

0

6

# Vector Functions

```
#include "vector.h"
```

- The following functions are part of the Vector collection, and can be useful:
  - **vec.size()**: Returns the number of elements in the vector.
  - **vec.isEmpty()**: Returns true if the vector is empty, false otherwise.
  - **vec[i]**: Selects the ith element of the vector.
  - **vec.add(value)**: Adds a new element to the end of the vector.
  - **vec.insert(index, value)**: Inserts the value before the specified index, and moves the values after it up by one index.
  - **vec.remove(index)**: Removes the element at the specified index, and moves the rest of the elements down by one index.
  - **vec.clear()**: Removes all elements from the vector.
  - **vec.sort()**: Sorts the elements in the list in increasing order.
- For the exhaustive list, check out the [Stanford Vector class](#) documentation

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# A vector example

[demo + poll]

# Eliminating Negativity

- Consider the following task: Given a Vector of integers, write a function that eliminates negativity from the vector by changing the sign of all negative values to turn them into their positive equivalents

# Eliminating Negativity

- Consider the following task: Given a Vector of integers, write a function that eliminates negativity from the vector by changing the sign of all negative values to turn them into their positive equivalents
- Poll: What is the output of the code snippet?**

```
void eliminateNegativity(Vector<int> v) {
 for (int i = 0; i < v.size(); i++) {
 if (v[i] < 0) {
 v[i] = -1 * v[i];
 }
 }
}

int main() {
 Vector<int> nums = {1, -4, 18, -11};
 eliminateNegativity(nums);
 cout << nums << endl;
}
```

# Eliminating Negativity

- Consider the following task: Given a Vector of integers, write a function that eliminates negativity from the vector by changing the sign of all negative values to turn them into their positive equivalents
- Result: The vector is passed by value, so a copy is modified, and no changes persist.

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# Eliminating Negativity

- Consider the following task: Given a Vector of integers, write a function that eliminates negative values in the vector by changing negative values to their positive equivalents.
- Result: The vector is by value, so a copy is made and changes persist.

*So how do we allow functions to modify vectors?*

```
void eliminateNegativity(Vector<int> v) {
 for (int i = 0; i < v.size(); i++) {
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```

# Pass by reference

(i.e. How do we efficiently and effectively handle data structures in functions?)

## *Definition*

### **pass by value**

When a parameter is passed into a function,  
the new variable *stores a copy* of the passed  
in value in memory

## *Definition*

### **pass by reference**

When a parameter is passed into a function, the new variable stores a *reference* to the passed in value, which allows you to directly edit the original value

# What exactly is a reference?

- Regular variables look like this:

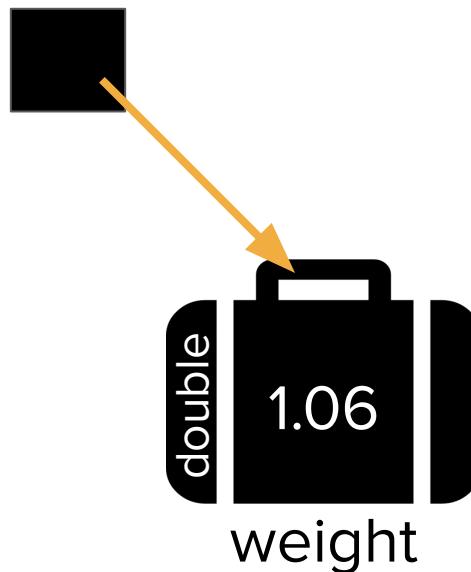
We will think of a variable as a **named container** storing a value.



# What exactly is a reference?

- References look like this:

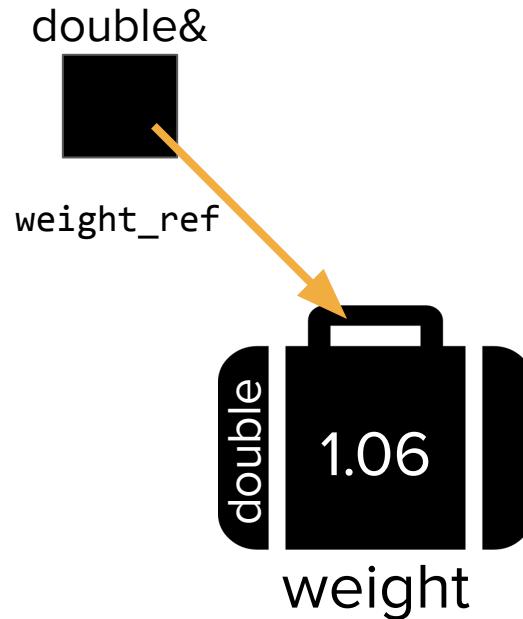
We will think of a reference as a box that just refers to an existing variable.



# What exactly is a reference?

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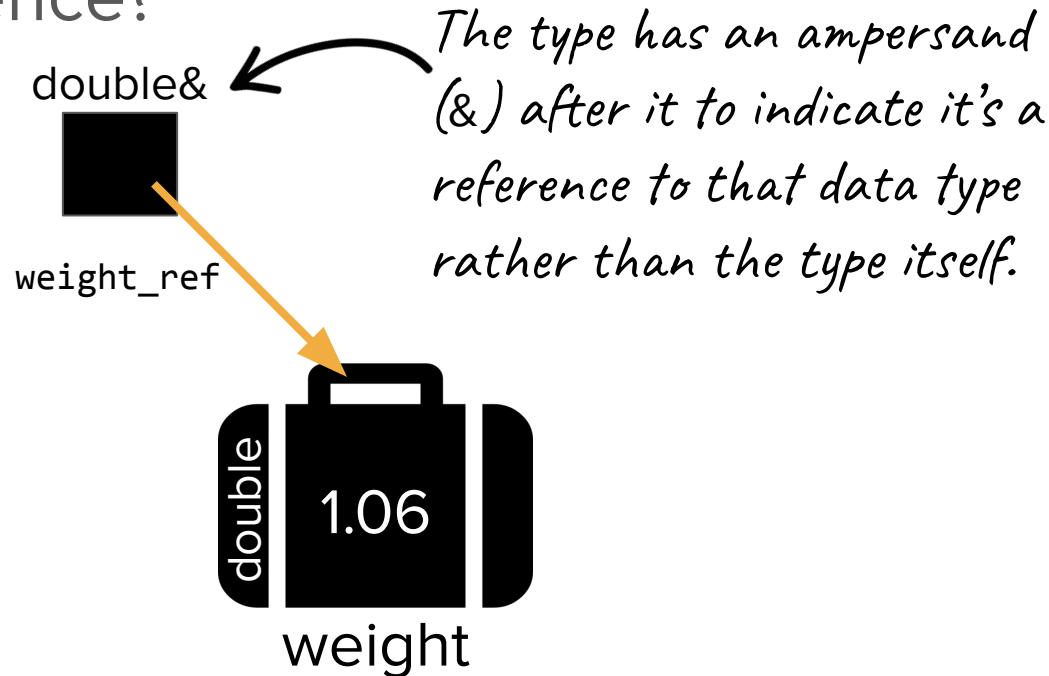
References have **names** and **types**, just like regular variables.



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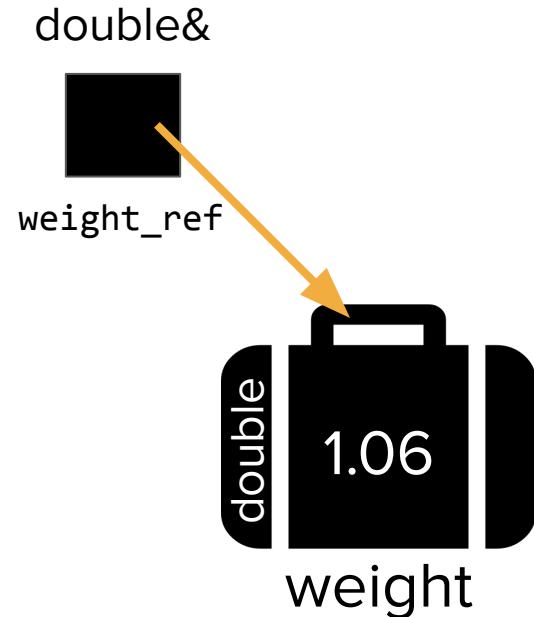
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- References look like this:

Here's what this would look like in code:

```
void tripleWeight(double& weight_ref) {
 weight_ref *= 3; // triple the weight
}

int main() {
 double weight = 1.06;
 tripleWeight(weight);
 cout << weight << endl; //prints 3.18
}
```



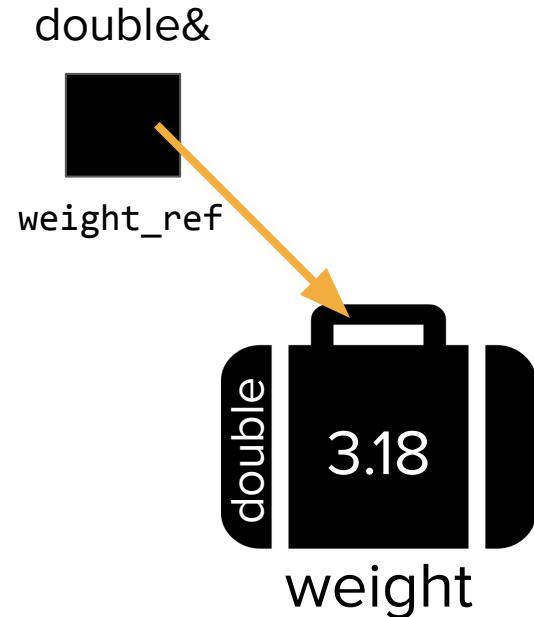
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 cout << weight << endl; //prints 3.18
}
```

double&



weight\_ref



*But we don't usually write code this way...*

# When we use references

- To allow helper functions to edit data structures in other functions

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  - Passing data structures by reference makes your code more efficient!
- References also provide a workaround for **multiple return values**
  - Your function can both have a return value and also directly edit a Vector object passed in as a parameter. This makes it as if your function is returning both the vector and the actual return value!

# When we use references

- To allow helper functions to edit data structures in other functions
  - But why don't we just return a copy of the data structure?
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  - Passing data structures by reference makes your code more efficient!
- References also provide a workaround for **multiple return values**
  - Your function can take in multiple pieces of information by reference and modify them all. In this way you can "return" both a modified Vector and some auxiliary piece of information about how the structure was modified. This makes it as if your function is returning two updated pieces of information to the function that called it!

# Revisiting eliminateNegativity

[demo]

# When we *don't* use references

- If we always used references, functions would all be able to edit one another's variables, and scoping would get confusing!
  - This would also make bugs much more likely. Unexpected and unintended changes to variables could persist across functions.

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- When the data itself is small (i.e. the cost of *copying by value* is low), then we don't need to use a reference.
- Note: You can't provide a literal as an argument if you are passing a parameter by reference.

```
void tripleWeight(double& weight_ref);
...
tripleWeight(1.06);
```

*Don't do this!*  
*Compiler error!*

# When we *don't* use references

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# What's next?

# Roadmap

## Object-Oriented Programming

### C++ basics

User/client

vectors + grids

stacks + queues

sets + maps

Core Tools

testing

algorithmic analysis

recursive problem-solving

Diagnostic

Implementation

arrays

dynamic memory management

linked data structures

real-world algorithms

*Life after CS106B!*

# Stacks and Queues

