

# Goals for Today

## **Finish discussion of floats**

Denorms, epsilon, arithmetic error

## **Introduce assembly language**

What is it? Why do we study it?

## **The essentials of x86-64**

Registers, memory, the `mov` instruction

# Recap: Floating Point

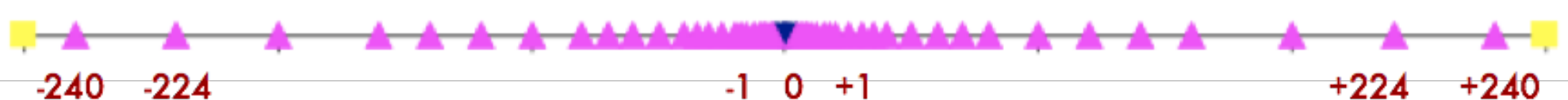
## Split number into exponent and significand

Exponent like the units of the number

**Value of float:**  $\pm 1.xxx_2 \cdot 2^{yyy}$

**minifloat: 8 bits**

1 sign, 4 exponent, 3 significand



# Denormalized Numbers

## Exponent bits all 0

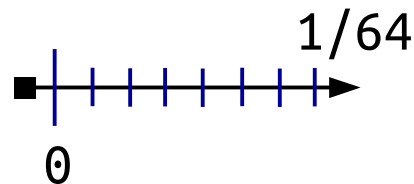
No implicit 1, exponent = 1 - bias

$$\pm 0.SSS_2 \cdot 2^{1-\text{bias}}$$

## Zero is all bits 0

-0: separate bit pattern, hardware handles

## Equally spaced



# minifloat

|                      | s    | exp  | frac | E                  | Value                |                    |
|----------------------|------|------|------|--------------------|----------------------|--------------------|
| Denormalized numbers | 0    | 0000 | 000  | -6                 | 0                    |                    |
|                      | 0    | 0000 | 001  | -6                 | $1/8 * 1/64 = 1/512$ | closest to zero    |
|                      | 0    | 0000 | 010  | -6                 | $2/8 * 1/64 = 2/512$ |                    |
|                      | ...  |      |      |                    |                      |                    |
|                      | 0    | 0000 | 110  | -6                 | $6/8 * 1/64 = 6/512$ |                    |
|                      | 0    | 0000 | 111  | -6                 | $7/8 * 1/64 = 7/512$ | largest denorm     |
| Normalized numbers   | 0    | 0001 | 000  | -6                 | $8/8 * 1/64 = 8/512$ | smallest norm      |
|                      | 0    | 0001 | 001  | -6                 | $9/8 * 1/64 = 9/512$ |                    |
|                      | ...  |      |      |                    |                      |                    |
|                      | 0    | 0110 | 110  | -1                 | $14/8 * 1/2 = 14/16$ |                    |
|                      | 0    | 0110 | 111  | -1                 | $15/8 * 1/2 = 15/16$ | closest to 1 below |
|                      | 0    | 0111 | 000  | 0                  | $8/8 * 1 = 1$        |                    |
|                      | 0    | 0111 | 001  | 0                  | $9/8 * 1 = 9/8$      | closest to 1 above |
|                      | 0    | 0111 | 010  | 0                  | $10/8 * 1 = 10/8$    |                    |
|                      | ...  |      |      |                    |                      |                    |
|                      | 0    | 1110 | 110  | 7                  | $14/8 * 128 = 224$   |                    |
| 0                    | 1110 | 111  | 7    | $15/8 * 128 = 240$ | largest norm         |                    |
|                      | 0    | 1111 | 000  | n/a                | inf                  |                    |



# Arithmetic

## **Addition**

If different exponent, change smaller value to match

May lose precision (e.g. add 1 to a billion)

## **Multiplication**

Multiply significand, add exponent

# Big Picture Takeaways

**Almost all decimal numbers can't be represented exactly**

**Relative vs. absolute error**

If checking whether numbers are “close enough,” no single number will do

**Error can be precisely quantified**

# So Far

## **Finish discussion of floats**

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## **Introduce assembly language**

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# Assembly Language

## What happens to C code when we compile?

C is not directly executed on hardware

Ultimately translated to sequence of bytes the hardware interprets (machine language)

## Assembly language

One step before machine language

Can see individual instructions



# Why Study Assembly?

## Essential for compiler writers

But most of us aren't

## Probably won't need to hand-generate asm

...Sometimes (custom hardware, embedded systems)

## Reading assembly

Understand compiler optimizations

Adapt your C code to hardware

## Focus: C $\leftrightarrow$ assembly translation

# ISA: Instruction Set Architecture

**Contract between hardware and software**

**What the hardware can do**

Memory access

Arithmetic (simple ops)

Control flow (branch/jump)

**How programs/functions interact**

Function calls (parameter passing, return value)

Memory layout

# Brief History of X86-64

## **Original 8086 in 1978**

Started out 16-bit, then 32, now 64

## **Increasing complexity over time**

Can't change/remove instructions from ISA

Can only add

## **Only need to learn a very small subset**

# x86-64 Overview

## 16 Registers

8-byte (64-bit) "boxes"

Calculations done on registers

Lots of moving to/from memory

### **Example:** $x = y + 5$

Move  $y$  from memory to register `%rax`

Add 5 to `%rax`

Move `%rax` to  $x$  in memory

# x86-64 Integer Registers

64 bit

%rax

%rbx

%rcx

%rdx

%rdi

%rsi

%rbp

%rsp

%r8

... %r9 through %r15 (just like %r8)

# x86-64 Integer Registers

64 bit

32 bit

%rax

%eax

%rbx

%ebx

%rcx

%ecx

%rdx

%edx

%rdi

%edi

%rsi

%esi

%rbp

%ebp

%rsp

%esp

%r8

%r8d

... %r9 through %r15 (just like %r8)

# x86-64 Integer Registers

| 64 bit | 32 bit | 16 bit | 8 bit |
|--------|--------|--------|-------|
| %rax   | %eax   | %ax    | %al   |
| %rbx   | %ebx   | %bx    | %bl   |
| %rcx   | %ecx   | %cx    | %cl   |
| %rdx   | %edx   | %dx    | %dl   |
| %rdi   | %edi   | %di    | %dil  |
| %rsi   | %esi   | %si    | %sil  |
| %rbp   | %ebp   | %bp    | %bpl  |
| %rsp   | %esp   | %sp    | %spl  |
| %r8    | %r8d   | %r8w   | %r8b  |

... %r9 through %r15 (just like %r8)

# mov Instruction

**mov src, dst**

Copy value from src to dst

src can be constant, register, memory

dst can be register, memory

(Both cannot be memory)

**Many addressing modes**



# **GCC Explorer: mov**

(See link on syllabus page)

# Summary

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Registers, memory, the `mov` instruction