CS 107 Lecture 1: Welcome

Monday, January 9, 2023

Computer Systems Winter 2023 Stanford University Computer Science Department

Lecturer: Chris Gregg

Reading: Course reader: Introduction, Number Formats used in CS 107, Bits and Bytes

```
#include<stdio.h>
#include<stdlib.h>
int main() {
    printf("Hello, World!\n");
    return 0;
```

```
(gdb) disassemble main
Dump of assembler code for function main:
   0x00000000040052d <+0>:
                               push
                                      %rbp
                                      %rsp,%rbp
   0x00000000040052e <+1>:
                               mov
   0x000000000400531 <+4>:
                                      $0x4005d4,%edi
                               mov
   0x000000000400536 <+9>:
                                      0x400410 <puts@plt>
                               callq
   0x00000000040053b <+14>:
                                      $0x0,%eax
                               mov
   0x000000000400540 <+19>:
                                      %rbp
                               pop
   0x000000000400541 <+20>:
                               retq
End of assembler dump.
(gdb)
```









- What is CS107?
- Who We Are
- Course Components and Overview
- The C Language
- Logistics
 - Exams
 - Labs
 - Assignment 0
 - Lab Signup
- Bits and Bytes
- **Ob10100** Questions

Today's Topics



What is CS107?



The CS106 series teaches you how to solve problems as a programmer

Many times CS106 instructors had to say "just don't worry about that" or "it probably doesn't make sense why that happens, but ignore it for now" or "just type this to

CS107 finally takes you behind the scenes • How do things really work in there?

> It's not quite down to hardware or physics/ electromagnetism (those will have to stay even further behind the scenes for now!)

It's how things work inside Python/C++ (we will explore from C), and how your programs map onto the components of computer systems





CS107 Learning Goals

- The goals for CS107 are for students to gain mastery of > writing C programs with complex use of memory and pointers
- - > an accurate model of the address space and compile/runtime behavior of C programs
- to achieve competence in
 - translating C to/from assembly
 - > writing programs that respect the limitations of computer arithmetic
 - identifying bottlenecks and improving runtime performance
 - > writing code that correctly ports to other architectures
 - and have exposure to
- > working effectively in UNIX development environment
 - > a working understanding of the basics of computer architecture









Who We Are: Chris



Chris Gregg cgregg@stanford.edu



Who We Are: CAs



Daniel Rebelsky



Megan Worrel



```
Christine Cheng
```



Tori Qiu





Jerry Chen

Jagriti Dixit



Eva Betelaan



Alex Bradfield



Frankie Cerkvenik (CS107A)





Aman Kansal





Course Components and Overview



> Just need somewhere to turn when you have a question about C

Textbook: Bryant and O'Hallaron, 3rd Edition

You must get the 3rd Edition, as things have significantly changed since the previous editions.

The suggested C reference is just one suggestion

You could do just as well with a different C book

You could do just as well with Google or websites like <u>http://www.cplusplus.com/</u> <u>reference/clibrary/</u>





Course Components and Overview



There is a course reader, which condenses much of the material for the course:

https://stanford.edu/~cgregg/cgi-bin/107-reader

• If you find typos, let me know!







Course Components and Overview

Week	Topics
1	Admin, UNIX environmer
2	Bits/bitwise ops, compute
3	C-strings, C stdlib, dynan
4	C generics, void *, function
5	Floating point representa
6	x86-64: addressing, ALU
7	x86-64: control, function
8	Address space, dynamic
9	Performance / Optimizati
10	Advanced topics, wrap/re
11	Final: Friday Mar 24th 8

- nt, Integer representation
- er arithmetic, C pointers/arrays
- nic allocation
- on pointers
- tion, intro to assembly
- ops Midterm: Wed Feb 15th, Evening
- calls, runtime stack
- memory management
- on
- eview
- 8:30AM-11:30AM



TIOBE Programming Community Index

Source: www.tiobe.com







The C Language: History and Background

- Birthdate around 1970
- Created to make writing Unix (the OS itself) and tools for Unix easier Part of the C/C++/Java family of languages
- > (with C++ and Java coming later)
- Design principles:
 - Small, simple abstractions of hardware
 - > Minimalist aesthetic

Python, C++)

> C is much more concerned with efficiency and minimalism than safety (Java/Python) or convenient high-level services and abstractions (Java,



The C Language: Comparison of C and C++

Some things will be very familiar:

- > Syntax
- Basic data types
- > Arithmetic, relational, and logical operators
- You may be sad about what's missing:
 - classes/objects, fancy ADTs)
 - > Thin standard libraries (no graphics, networking, etc)
 - > Weak compiler checks, almost no runtime checks

Benefits:

Small language footprint (not much to learn)

- **Philosophical difference:**
 - > Procedural (C)
 - > Procedural + Objects (C++)

> No power features of C++ (overloading operators, default arguments, pass by reference,



The C Language: Hello, World! Compiling, gdb



Also: command line arguments and boolean values









See the Course Handout for details (link)

Web site: <u>https://cs107.stanford.edu</u>

Class time: 11:30AM-1PM, M/F, Online (first two weeks), Bishop Auditorium (weeks 3-10, hopefully)

Labs: Various Times Tu/We/Th

(Note: there are **no** alternate final exam times)

Exams: Midterm, Wednesday, February 15th, Time TBD (evening) Final Exam: Friday, March 24th, 8:30am-11:30am





Assignment page: <u>https://web.stanford.edu/class/cs107/assign0/</u>

Six parts:

- 1. Read / View Unix Overview Documents / Videos 2. "Clone" Assignment 0 starter code
- 3. Answer Questions in readme.txt
- 4. Honor Code Quiz
- 6. Submit the assignment

Assignment O: Unix!

Assignment already released, due Monday, 1/16

5. Run make to compile a program, and make minor modifications





Online:

https://cs107.stanford.edu/labs

The signup will be available Tuesday, January 10, 10:00am.

Labs will be weekly, starting during week 2.

Lab signup will not be first-come, first-served (you'll put in preferences), and the labs are held on Wednesdays, Thursdays





Bits and Bytes Introduction





Bits and Bytes Introduction





Computers are good at detecting "off" or "on"

We have lots of ways to tell the difference between two different states:



Clockwise / Counterclockwise



Lightbulb off / on



Punchcard hole / no hole



Computers are good at detecting "off" or "on"



A transistor can be set up to either be "off" or "on" -- this gives us our 0 and 1!

Electronic computers are built using transistors



One bit doesn't do much for us!

- We call a single on/off representation a 'bit'.
 But having one bit isn't particularly helpful!
 We only have two states we can represent with one bit!
- •If we want more states, we simply combine bits together, much like we do with base 10 representation.
- •If we want to combine more than ten states with base 10, we add another digit.
- Base 10 has ten digits: 0 1 2 3 4 5 6 7 8 9
 We can represent up to ten numbers with one digit in base 10
 If we want to represent more numbers, we add more digits: 10 11 12 13 14 ...
- Base 2 is the same. We can represent two numbers with one digit: 0 or 1
 To represent more numbers, we add more digits! 10 11 100 101 110 ...



Combinations of bits can represent everything

0

ם

н

r

N

We can encode anything we want with bits. E.g., the ASCII character set.

ASCII Code: Character to Binary

0011	0000	0	0100	1111	m	0110	1101
0011	0001	P	0101	0000	n	0110	1110
0011	0010	Q	0101	0001	0	0110	1111
0011	0011	R	0101	0010	P	0111	0000
0011	0100	S	0101	0011	q	0111	0001
0011	0101	T	0101	0100	r	0111	0010
0011	0110	υ	0101	0101	s	0111	0011
0011	0111	v	0101	0110	t	0111	0100
0011	1000	W	0101	0111	u	0111	0101
0011	1001	х	0101	1000	v	0111	0110
0100	0001	Y	0101	1001	w	0111	0111
0100	0010	\mathbf{z}	0101	1010	х	0111	1000
0100	0011	a	0110	0001	У	0111	1001
0100	0100	b	0110	0010	z	0111	1010
0100	0101	с	0110	0011	13	0010	1110
0100	0110	đ	0110	0100		0010	0111
0100	0111	e	0110	0101	:	0011	1010
0100	1000	£	0110	0110	,	0011	1011
0100	1001	g	0110	0111	?	0011	1111
0100	1010	h	0110	1000	t	0010	0001
0100	1011	I	0110	1001	,	0010	1100
0100	1100	j	0110	1010		0010	0010
0100	1101	k	0110	1011	(0010	1000
0100	1110	1	0110	1100)	0010	1001
					space	0010	0000



CS107: Three Number Representations

Unsigned Integers: positive integers and zero only Ex. 0, 1, 2, ..., 74629, 99999999

Ex. 0, 1, 2, ..., 74629, 99999999 (represented in "two's complement")

scientific notation, for real numbers Ex. 0.0, 0.1, -12.2, 4.87563 x 10³, -1.00005 x 10⁻¹²

- **Signed Integers:** negative, positive, and zero integers only
- **Floating Point Numbers**: a base-2 representation of





Let's write a little program...





```
#include<stdic
#include<stdli
```

```
int main() {
    int a = 20
    int b = 30
    int c = 40
    int d = 50
    int answer
    printf("%d
```

```
return 0;
```

```
gcc -g -O0 mult-test.c -o mult-test
Ş
  ./mult-test
$
-884901888
S
```

o.h>
ib.h>
)0;
)0;
)0;
)0;
c = a * b * c * d;
l\n",answer);





```
#include<stdio.h>
#include<stdlib.h>
int main() {
    int a = 200;
    int b = 300;
    int c = 400;
    int d = 500;
    int answer = a * b * c * d;
    printf("%d\n",answer);
    return 0;
```

The Cint type is a "32-bit" number, meaning it uses 32 digits. That means we can represent up to 2^{32} numbers.

Recall that in base 10, you can represent: 10 numbers with one digit (0 - 9), 100 numbers with two digits (00 - 99), 1000 numbers with three digits (000 - 999)

I.e., with *n* digits, you can represent up to 10^n numbers.

In base 2, you can represent: 2 numbers with one digit (0 - 1) 4 numbers with two digits (00 - 11) 8 numbers with three digits (000 - 111)

I.e., with *n* digits, you can represent up to 2^n numbers





```
#include<stdio.h>
#include<stdlib.h>
int main() {
    int a = 200;
    int b = 300;
    int c = 400;
    int d = 500;
    int answer = a * b * c * d;
    printf("%d\n",answer);
    return 0;
```

\$ gcc -g -00 mult-test.c -o multtest \$./mult-test -884901888 \$

= 4,294,967,296 232

 $200 \times 300 \times 400 \times 500 = 12,000,000,000$



Turns out it is worse -- ints are signed, meaning that the largest positive number is $(2^{32} / 2) - 1 =$ $2^{31} - 1 = 2, 147, 483, 647$





```
#include<stdio.h>
#include<stdlib.h>
int main() {
    int a = 200;
    int b = 300;
    int c = 400;
    int d = 500;
    int answer = a * b * c * d;
    printf("%d\n",answer);
    return 0;
```

\$ gcc -g -00 mult-test.c -o multtest \$./mult-test -884901888 \$

- The good news: all of the following produce the same (wrong) answer:
- (500 * 400) * (300 * 200)((500 * 400) * 300) * 200 $((200 \times 500) \times 300) \times 400$ 400 * (200 * (300 * 500))





Let's look at a different program

#include<stdio.h> #include<stdlib.h> int main() { float a = 3.14;float b = 1e20;printf(''(3.14 + 1e20))printf("3.14 + (1e20 return 0;

\$ gcc -g -Og -std=gnu99 float-multtest.c -o float-mult-test \$./float-mult-test.c

(3.14 + 1e20) - 1e20 = 0.000000

3.14 + (1e20 - 1e20) = 3.140000\$







Let's look at a different program

```
$ gcc -g -00 mult-test.c -o mult-
test
$ ./mult-test
-884901888
$
```

```
$ gcc -g -Og -std=gnu99 float-mult-
test.c -o float-mult-test
$ ./float-mult-test.c
(3.14 + 1e20) - 1e20 = 0.000000
3.14 + (1e20 - 1e20) = 3.140000
$
```

Both C and C++ have specific representations of numbers that allow for these kinds of bugs.







In C, everything can be thought of as a block of 8 bits





In C, everything can be thought of as a block of 8 bits called a "byte"





Information Storage

to consider an individual bit on its own.

familiar, from CS106B?)

values (ints):	7	2	8	3	14	99	-6	3	45	11
address (decimal):	200d	204d	208d	212d	216d	220d	224d	228d	232d	236d
address (hex):	0xc8	0xcc	0xd0	0xd4	0xd8	0xdc	0xe0	0xe4	0xe8	0xec

Each address (a pointer!) represents the next byte in memory.

E.g., address 0 is a byte, then address 1 is the next full byte, etc.

Again: you can't address a bit. You must address at the byte level.

- We will discuss manipulating bytes on a bit-by-bit level, but we won't be able
- In a computer, the memory system is simply a large array of bytes (sound





follows:

00000000 to 1111111

This range is 0 to 255 in decimal.

But, neither binary nor decimal is particularly convenient to write out bytes (binary is too long, and decimal isn't numerically friendly for byte representation)

So, we use "hexadecimal," (base 16).

Because a byte is made up of 8 bits, we can represent the range of a byte as







Hexadecimal has 16 digits, so we augment our normal 0-9 digits with six more digits: A, B, C, D, E, and F.

Figure 2.2 in the textbook shows the hex digits and their binary and decimal values:

Hex digit	0	1	2	3	4	5	6	7
Decimal value	0	1	2	3	4	5	6	7
Binary value	0000	0001	0010	0011	0100	0101	0110	0111
Hex digit	8	9	A	В	C	D	E	F
Decimal value	8	9	10	11	12	13	14	15
Binary value	1000	1001	1010	1011	1100	1101	1110	1111

Hex digit	0	1	2	3	4	5	6	7
Decimal value	0	1	2	3	4	5	6	7
Binary value	0000	0001	0010	0011	0100	0101	0110	0111
Hex digit	8	9	A	В	С	D	E	F
Decimal value	8	9	10	11	12	13	14	15
Binary value	1000	1001	1010	1011	1100	1101	1110	1111



Hexadecimal

- such as 0xfa1d37b, which means that it is a hex number.
- easy to figure out.
- Let's practice some hex to binary and binary to hex conversions:

Convert: 0x173A4C to binary.

Hexadecimal	1	7	3	А	4	С
Binary	0001	0111	0011	1010	0100	1100

0x173A4C is binary 0b00101110011101001001100

• In C, we write a hexadecimal with a starting 0x. So, you will see numbers • You should memorize the binary representations for each hex digit. One trick is to memorize A (1010), C (1100), and F (1111), and the others are

Hex digit	0	1	2	3	4	5	6	7
Decimal value	0	1	2	3	4	5	6	7
Binary value	0000	0001	0010	0011	0100	0101	0110	0111
Hex digit	8	9	A	В	С	D	E	F
Decimal value	8	9	10	11	12	13	14	15
Binary value	1000	1001	1010	1011	1100	1101	1110	1111







Convert: 0b1111001010110110110011 to hexadecimal.

Binary	11	1100	1010	1101	1011	0011
Hexadecimal	3	\mathbf{C}	Α	D	В	3

0b1111001010110110110011 is hexadecimal 3CADB3

Hexadecimal

(start from the **right**)

Hex digit	0	1	2	3	4	5	6	7
Decimal value	0	1	2	3	4	5	6	7
Binary value	0000	0001	0010	0011	0100	0101	0110	0111
Hex digit	8	9	A	В	С	D	E	F
Decimal value	8	9	10	11	12	13	14	15
Binary value	1000	1001	1010	1011	1100	1101	1110	1111







Convert: 0b1111001010110110110011 to hexadecimal.

Binary	11	1100	1010	11(
Hexadecimal	3	\mathbf{C}	Α	D

0b1111001010110110110011 is hexadecimal 3CADB3

Hexadecimal

1011 0011 013 В

(start from the **right**)

Hex digit	0	1	2	3	4	5	6	7
Decimal value	0	1	2	3	4	5	6	7
Binary value	0000	0001	0010	0011	0100	0101	0110	0111
Hex digit	8	9	A	В	С	D	E	F
Decimal value	8	9	10	11	12	13	14	15
Binary value	1000	1001	1010	1011	1100	1101	1110	1111









Convert: 0b1111001010110110110011 to hexadecimal. 101011011011 0011 Binary 110011 (start from the **right**) Hexadecimal C 3 Α В 3 D

0b1111001010110110110011 is hexadecimal 3CADB3

Hexadecimal

Hex digit	0	1	2	3	4	5	6	7
Decimal value	0	1	2	3	4	5	6	7
Binary value	0000	0001	0010	0011	0100	0101	0110	0111
Hex digit	8	9	A	В	С	D	E	F
Decimal value	8	9	10	11	12	13	14	15
Binary value	1000	1001	1010	1011	1100	1101	1110	1111









Convert: 0b1111001010110110110011 to hexadecimal.

Binary	11	1100	1010	1101	1011	0011
Hexadecimal	3	\mathbf{C}	Α	D	В	3

0b1111001010110110110011 is hexadecimal 3CADB3

Hexadecimal

(start from the **right**)

Hex digit	0	1	2	3	4	5	6	7
Decimal value	0	1	2	3	4	5	6	7
Binary value	0000	0001	0010	0011	0100	0101	0110	0111
Hex digit	8	9	A	В	С	D	E	F
Decimal value	8	9	10	11	12	13	14	15
Binary value	1000	1001	1010	1011	1100	1101	1110	1111







Hexadecimal

Convert: 0b1111001010110110110011 to hexadecimal.

Binary	11	1100	1010	1101	1011	0011
Hexadecimal	3	\mathbf{C}	Α	D	В	3

0b1111001010110110110011 is hexadecimal 3CADB3

(start from the **right**)

Hex digit	0	1	2	3	4	5	6	7
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Binary value	0000	0001	0010	0011	0100	0101	0110	0111
Hex digit	8	9	A	В	С	D	E	F
Decimal value	8	9	10	11	12	13	14	15
Binary value	1000	1001	1010	1011	1100	1101	1110	1111





Hexadecimal

Convert: 0b1111001010110110110011 to hexadecimal. 1010Binary 1100 11011 (start from the **right**) С Hexadecimal 3 Α D

0b1111001010110110110011 is hexadecimal 3CADB3

)1	1011	0011			
	В	3			

Hex digit	0	1	2	3	4	5	6	7
Decimal value	0	1	2	3	4	5	6	7
Binary value	0000	0001	0010	0011	0100	0101	0110	0111
Hex digit	8	9	A	В	С	D	E	F
Decimal value	8	9	10	11	12	13	14	15
Binary value	1000	1001	1010	1011	1100	1101	1110	1111







Convert: 0b1111001010110110110011 to hexadecimal. 10101100Binary 11011 (start from the **right**) C Α Hexadecimal 3 D

0b1111001010110110110011 is hexadecimal 3CADB3

Hexadecimal

)1	1011	0011			
	В	3			

Hex digit	0	1	2	3	4	5	6	7
Decimal value	0	1	2	3	4	5	6	7
Binary value	0000	0001	0010	0011	0100	0101	0110	0111
Hex digit	8	9	A	В	С	D	E	F
Decimal value	8	9	10	11	12	13	14	15
Binary value	1000	1001	1010	1011	1100	1101	1110	1111





Decimal to Hexadecimal

To convert from decimal to hexadecimal, you need to repeatedly divide the number in question by 16, and the remainders make up the digits of the hex number:

314156 decimal:

19,634 / 16 = 1,227 with 2 remainder: 1,227 / 16 = 76 with 11 remainder: 76 / 16 = 4 with 12 remainder: 4 / 16 = 0 with 4 remainder:

Reading from bottom up: 0x4CB2C

314,156 / 16 = 19,634 with 12 remainder: C 2 В С 4



Hexidecimal to Decimal

To convert from hexadecimal to decimal, multiply each of the hexadecimal digits by the appropriate power of 16:

0x7AF:

 $7 * 16^2 + 10 * 16 + 15$ = 7 * 256 + 160 + 15= 1792 + 160 + 15 = 1967



Let the computer do it!

Honestly, hex to decimal and vice versa are easy to let the computer handle. You can either use a search engine (Google does this automatically), or you can use a python one-liner:



4. cgregg@myth10: ~ (ssh)



Let the computer do it!

You can also use Python to convert to and from binary:



4. cgregg@myth10: ~ (ssh)

cgregg@myth10:~\$ python -c "print(hex(0b1111001010110110110011))"

(but you should memorize this as it is easy and you will use it frequently)



In the last few minutes of class, you get to ask me 20 questions

- The questions can be about the class, about me, about computing, about philosophy, etc.
- I do reserve the right to not answer something too personal. :)

code:



References and Advanced Reading

•References:

- Tiobe Programming Index: <u>https://www.tiobe.com/tiobe-index/</u>
- •The C Language: <u>https://en.wikipedia.org/wiki/C (programming language)</u>
- Kernighan and Ritchie (K&R) C: <u>https://www.youtube.com/watch?v=de2Hsvxaf8M</u>
- •C Standard Library: <u>http://www.cplusplus.com/reference/clibrary/</u>

•Advanced Reading:

- After All These Years, the World is Still Powered by C Programming
- Is C Still Relevant in the 21st Century?
- Why Every Programmer Should Learn C

