# o3: Intro to Probability

Lisa Yan April 10, 2020

### Quick slide reference

3	Defining Probability	03a_definitions
13	Axioms of Probability	03b_axioms
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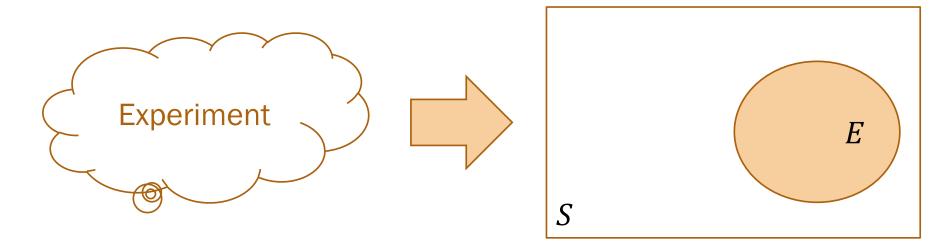
Today's discussion thread: <a href="https://us.edstem.org/courses/109/discussion/24492">https://us.edstem.org/courses/109/discussion/24492</a>

03a\_definitions

# Defining Probability

Gradescope quiz, blank slide deck, etc. <u>http://cs109.stanford.edu/</u>

An experiment in probability:



Sample Space, *S*: Event, *E*:

The set of all possible outcomes of an experiment Some subset of S ( $E \subseteq S$ ).

# Key definitions

Sample Space, S

- Coin flip
   S = {Heads, Tails}
- Flipping two coins  $S = \{(H,H), (H,T), (T,H), (T,T)\}$
- Roll of 6-sided die  $S = \{1, 2, 3, 4, 5, 6\}$
- # emails in a day  $S = \{x \mid x \in \mathbb{Z}, x \ge 0\}$
- TikTok hours in a day  $S = \{x \mid x \in \mathbb{R}, 0 \le x \le 24\}$

#### Event, E

- Flip lands heads
   E = {Heads}
- $\geq$  1 head on 2 coin flips  $E = \{(H,H), (H,T), (T,H)\}$
- Roll is 3 or less:  $E = \{1, 2, 3\}$
- Low email day ( $\leq 20$  emails)  $E = \{x \mid x \in \mathbb{Z}, 0 \le x \le 20\}$
- Wasted day ( $\geq 5$  TT hours):  $E = \{x \mid x \in \mathbb{R}, 5 \le x \le 24\}$

# A number between 0 and 1 to which we ascribe meaning.\*

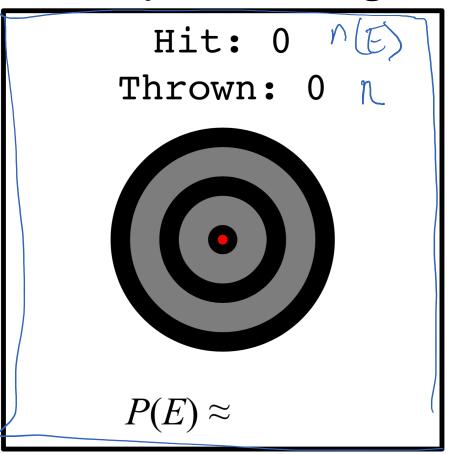
\*our belief that an event E occurs.

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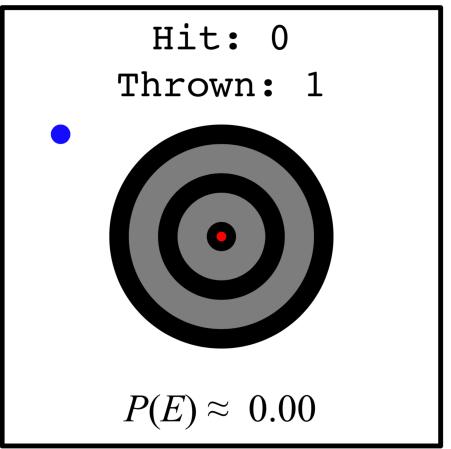
# What is a probability?

$$f(E) = \lim_{n \to \infty} \frac{n(E)}{n}$$

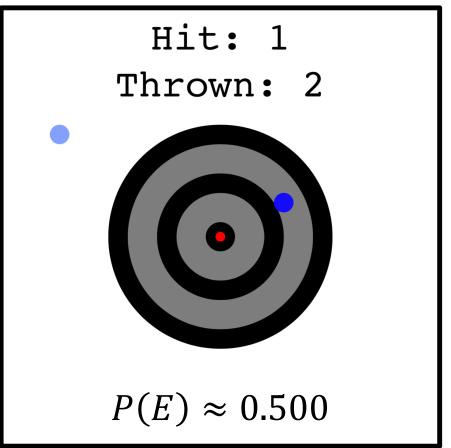
n = # of total trials n(E) = # trials where E occurs



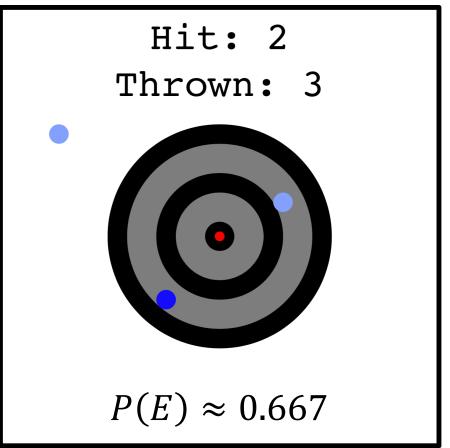
$$P(E) = \lim_{n \to \infty} \frac{n(E)}{n}$$



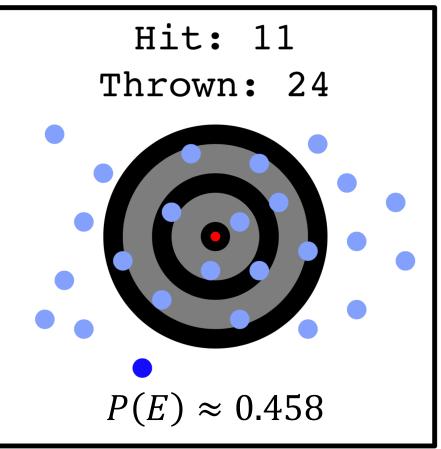
$$P(E) = \lim_{n \to \infty} \frac{n(E)}{n}$$



$$P(E) = \lim_{n \to \infty} \frac{n(E)}{n}$$



$$P(E) = \lim_{n \to \infty} \frac{n(E)}{n}$$



Not just yet...

C

HLB 040

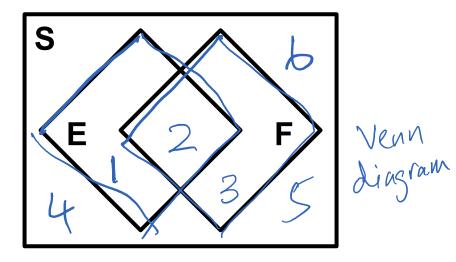
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03b\_axioms

# Axioms of Probability

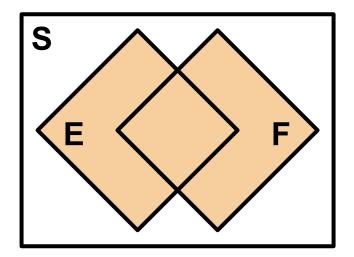
### Quick review of sets

**Review of Sets** 



*E* and *F* are events in *S*. Experiment: Die roll  $S = \{1, 2, 3, 4, 5, 6\}$ Let  $E = \{1, 2\}$ , and  $F = \{2, 3\}$ 

**Review of Sets** 

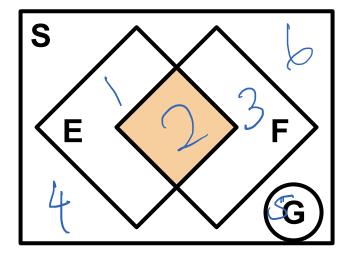


*E* and *F* are events in *S*. Experiment: Die roll  $S = \{1, 2, 3, 4, 5, 6\}$ Let  $E = \{1, 2\}$ , and  $F = \{2, 3\}$ 

def Union of events,  $E \cup F$ The event containing all outcomes in E or F.

$$E \cup F = \{1,2,3\}$$

**Review of Sets** 

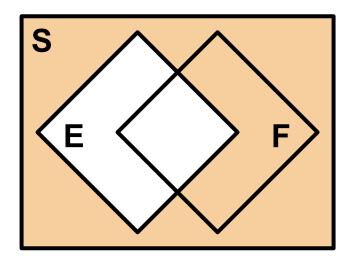


*E* and *F* are events in *S*. Experiment: Die roll  $S = \{1, 2, 3, 4, 5, 6\}$ Let  $E = \{1, 2\}$ , and  $F = \{2, 3\}$ 

def Intersection of events,  $E \cap F$ The event containing all outcomes in E and F. def Mutually exclusive events Fand G means that  $F \cap G = \emptyset$ 

```
E \bigcap_{\uparrow} F = EF = \{2\}
\bigwedge_{\text{Cap}}
G = \{5\}
```

**Review of Sets** 



*E* and *F* are events in *S*. Experiment: Die roll  $S = \{1, 2, 3, 4, 5, 6\}$ Let  $E = \{1, 2\}$ , and  $F = \{2, 3\}$ 

<u>def</u> Complement of event  $E, E^{\underline{C}}$ . The event containing all outcomes in that are <u>not</u> in E.

$$E^{C} = \{3, 4, 5, 6\}$$

# 3 Axioms of Probability

Definition of probability: 
$$P(E) = \lim_{n \to \infty} \frac{n(E)}{n}$$

**Axiom 1:**  $0 \le P(E) \le 1$ 

Axiom 2:

$$P(S)=1$$

Axiom 3:

If *E* and *F* are mutually exclusive  $(E \cap F = \emptyset)$ , then  $P(E \cup F) = P(E) + P(F)$ 

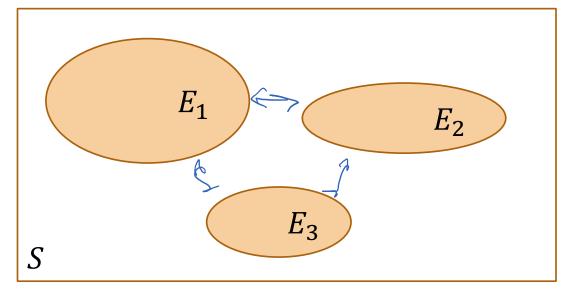


## Axiom 3 is the (analytically) useful Axiom

Axiom 3:

If *E* and *F* are mutually exclusive  $(E \cap F = \emptyset)$ , then  $P(E \cup F) = P(E) + P(F)$ 

More generally, for any sequence of mutually exclusive events  $E_1, E_2, ...$ :



$$P\left(\bigcup_{i=1}^{\infty} E_{i}\right) = \sum_{i=1}^{\infty} P(E_{i})$$

$$P\left(E_{1} \lor E_{2} \lor E_{3}\right) = P\left(E_{1}\right) + P(E_{2})$$
(like the Sum Rule  
of Counting, but for  
probabilities)

03c\_elo

# Equally Likely Outcomes

# Equally Likely Outcomes

Some sample spaces have equally likely outcomes.

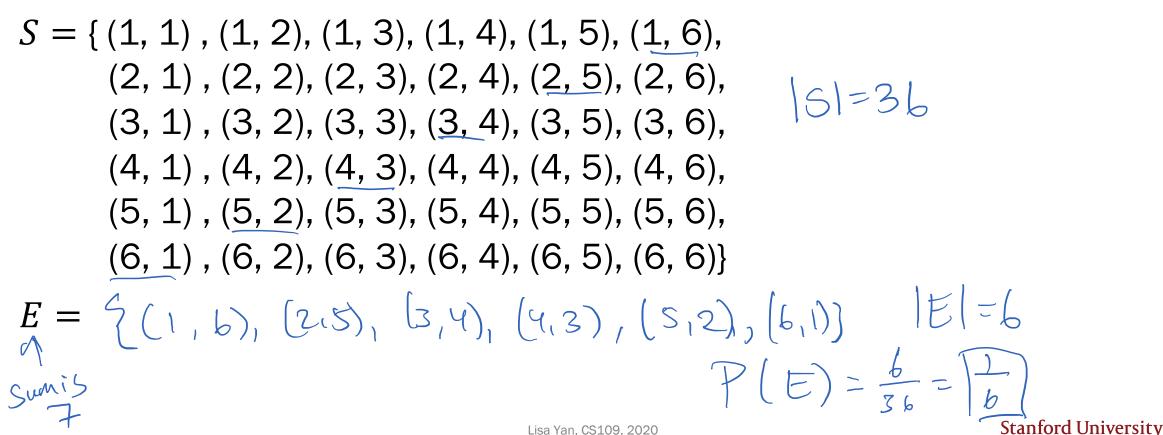
- For Coin flip: $S = \{Head, Tails\}$  $P(Heads) = \frac{1}{2}$ Flipping two coins: $S = \{(H, H), (H, T), (T, H), (T, T)\}$  $P(\mathcal{A}(H, H)\mathcal{A}) = \frac{1}{4}$ Roll of 6-sided die: $S = \{1, 2, 3, 4, 5, 6\}$  $P(\mathcal{A}\mathcal{A}\mathcal{A}) = \frac{1}{6}$

If we have equally likely outcomes, then P(Each outcome) =  $\frac{1}{|S|}$ 

Therefore 
$$P(E) = \frac{\# \text{ outcomes in } E}{\# \text{ outcomes in } S} = \frac{|E|}{|S|} \text{ (by Axiom 3)}$$
$$E: 30 \text{ (bound of } P(E) = P(E, \cup E_2 \cup E_3) = P(E_1) + P(E_2) + P(E_3)$$
$$E = \{1, 2, 3\}, E = \{2, 3\}, E = \{1, 2\}, E = \{1, 2\},$$

### Roll two dice

Roll two 6-sided fair dice. What is P(sum = 7)?



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 $P(E) = \frac{|E|}{|S|}$  Equally likely outcomes

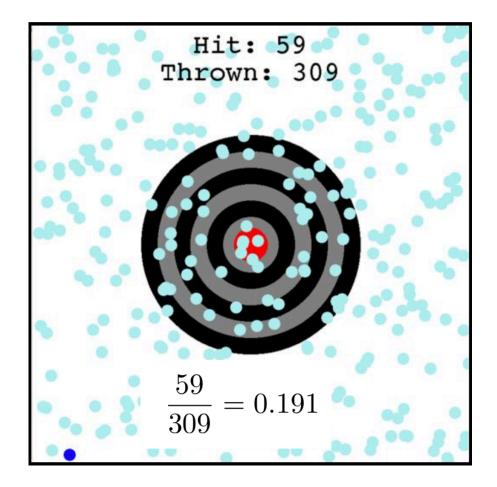
## Target revisited



#### Target revisited

 $P(E) = \frac{|E|}{|S|}$  Equally likely outcomes

Let E = the set of outcomes where you hit the target.



Screen size =  $800 \times 800$ Radius of target: 200

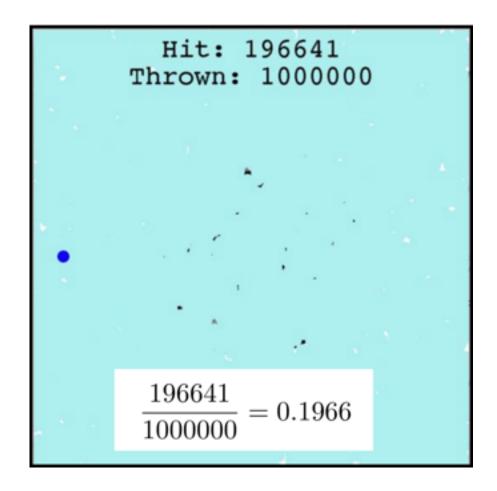
The dart is equally likely to land anywhere on the screen. What is P(E), the probability of hitting the target?

$$|S| = 800^{2} \qquad |E| \approx \pi \cdot 200^{2}$$
$$P(E) = \frac{|E|}{|S|} \approx \frac{\pi \cdot 200^{2}}{800^{2}} \approx 0.1963$$

#### Target revisited

 $P(E) = \frac{|E|}{|S|}$  Equally likely outcomes

Let E = the set of outcomes where you hit the target.



Screen size =  $800 \times 800$ Radius of target: 200

The dart is equally likely to land anywhere on the screen. What is P(E), the probability of hitting the target?

$$|S| = 800^{2} \qquad |E| \approx \pi \cdot 200^{2}$$
$$P(E) = \frac{|E|}{|S|} \approx \frac{\pi \cdot 200^{2}}{800^{2}} \approx 0.1963$$

$$P(E) = \frac{|E|}{|S|}$$
 Equally likely outcomes

Play the lottery. What is P(win)? ANT DATE  $S = \{Lose, Win\}$  $E = {Win}$ calottery- $P(E) = \frac{|E|}{|S|} = \frac{1}{2} = 50\%?$ 41,416,355 tickets sold 1 winning The hard part: defining outcomes consistently across sample space and events

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### Cats and sharks

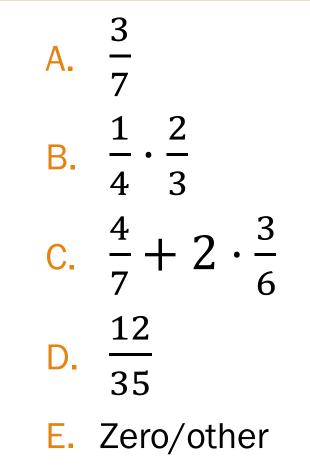
4 cats and 3 sharks in a bag. 3 drawn. What is P(1 cat and 2 sharks drawn)?

Note: Do indistinct objects give you an equally likely sample space?

(No)

CCC CSS SSS Make indistinct items distinct to get equally likely outcomes.

 $P(E) = \frac{|E|}{|S|}$  Equally likely outcomes





4 cats and 3 sharks in a bag. 3 drawn.

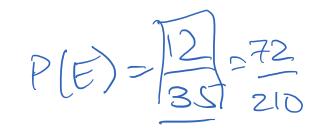
What is P(1 cat and 2 sharks drawn)?

Make indistinct items distinct to get equally likely outcomes.

#### Define

- S =Pick 3 distinct items
- E = 1 distinct cat,
   2 distinct
   sharks

7.6.5 151=210 f pick C first: 4.3.2
pick C second Z.4.2
pick C flood Z.4.2
f 3.2.4
f s s c



 $P(E) = \frac{|E|}{|S|}$  Equally likely outcomes

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# Cats and sharks (unordered solution)

4 cats and 3 sharks in a bag. 3 drawn.

What is P(1 cat and 2 sharks drawn)?

Make indistinct items distinct to get equally likely outcomes.

 $P(E) = \frac{|E|}{|S|}$  Equally likely outcomes

Define •  $S = \text{Pick 3 distinct } S = \begin{pmatrix} 7 \\ 3 \end{pmatrix} = \begin{pmatrix} 7 \\ 3 \end{pmatrix} = \frac{7!}{3!4!} = 35$ items

• E = 1 distinct cat, 2 distinct sharks

03d\_corollaries

# Corollaries of Probability

### Axioms of Probability

Review

Definition of probability: 
$$P(E) = \lim_{n \to \infty} \frac{n(E)}{n}$$

**Axiom 1:**  $0 \le P(E) \le 1$ 

Axiom 2:

$$P(S)=1$$

Axiom 3:

If *E* and *F* are mutually exclusive  $(E \cap F = \emptyset)$ , then  $P(E \cup F) = P(E) + P(F)$ 

## 3 Corollaries of Axioms of Probability

#### Corollary 1:

$$P(E^C) = 1 - P(E)$$

## Proof of Corollary 1

$$P(E^C) = 1 - P(E)$$

Proof:

Corollary 1:

*E*, *E<sup>C</sup>* are mutually exclusive  $P(E \cup E^{C}) = P(E) + P(E^{C})$   $S = E \cup E^{C}$   $1 = P(S) = P(E) + P(E^{C})$  $P(E^{C}) = 1 - P(E)$ 

Definition of  $E^{C}$ Axiom 3 Everything must either be in E or  $E^{C}$ , by definition Axiom 2 Rearrange

# 3 Corollaries of Axioms of Probability

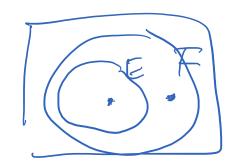
Corollary 1:

Corollary 2:

Corollary 3:

 $P(E^C) = 1 - P(E)$ 

If  $E \subseteq F$ , then  $P(E) \leq P(F)$ 



 $P(E \cup F) = P(E) + P(F) - P(EF)$ (Inclusion-Exclusion Principle for Probability)



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# Selecting Programmers

- P(student programs in Java) = 0.28  $= \mathcal{P}(\mathcal{E})$
- P(student programs in Python) = 0.07 = P(F)
- P(student programs in Java and Python) = 0.05. = P(EnF) = P(EF)

What is P(student does not program in (Java or Python))?

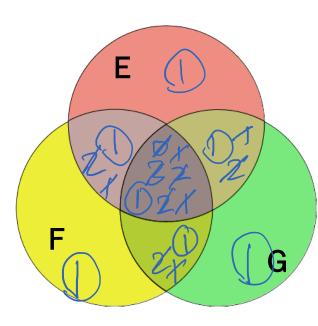
1. Define events<br/>& state goal2. Identify known<br/>probabilities3. Solve<br/>probabilitiesE: Java<br/>F: Java<br/>F: Python $(orollay1: P(LEVP)^c) = I - P(EVP)$ <br/>(orollay3: P(EVP) = P(E) + P(P) - P(EP)<br/>= 0.28 + 0.07 - 0.05<br/>= 0.3P((EVP)^c) = I - P(EVP) = P(E) + P(P) - P(EP)<br/>= 0.28 + 0.07 - 0.05<br/>= 0.3

# Inclusion-Exclusion Principle (Corollary 3)

**Corollary 3:** 

 $P(E \cup F) = P(E) + P(F) - P(EF)$ (Inclusion-Exclusion Principle for Probability)

General form:



 $P\left(\bigcup_{i=1}^{n} E_{i}\right) = \sum_{\substack{(r)=1 \\ t \text{ of sets in indexset}^{n}}}^{n} \left(-1\right)^{(r+1)} \sum_{\substack{i_{1} < \dots < i_{r} \\ t \text{ of sets in indexset}^{n}}} P\left(\bigcap_{j=1}^{r} E_{i_{j}}\right)$  $P(E \cup F \cup G) =$ r = 1: P(E) + P(F) + P(G)r = 2:  $-P(E \cap F) - P(E \cap G) - P(F \cap G)$ r = 3:  $+ P(E \cap F \cap G)$ 

# (live) o3: Intro to Probability

Lisa Yan April 10, 2020

# Reminders: Lecture with

- Turn on your camera if you are able, mute your mic in the big room
- Virtual backgrounds are encouraged (classroom-appropriate)

#### Breakout Rooms for meeting your classmates

<u>• Just like sitting next to someone new</u> Our best approximation to sitting next to someone new

#### We will use Ed instead of Zoom chat

• Lots of activity and questions, thank you all!

Today's discussion thread: <a href="https://us.edstem.org/courses/109/discussion/24492">https://us.edstem.org/courses/109/discussion/24492</a>

Holy crap, are all of the pre-lecture videos going to be this long?? (1) This course is packed to the brim with content, and the early half is definitely definition-heavy.
(2) Our videos will get closer and closer to the cumulative estimated 30 minutes as we get better at recording <sup>(3)</sup>

dang these breakout rooms are awkward We know this cannot compare to an inperson discussion! Hopefully these will become smoother once we all adjust to the online format.





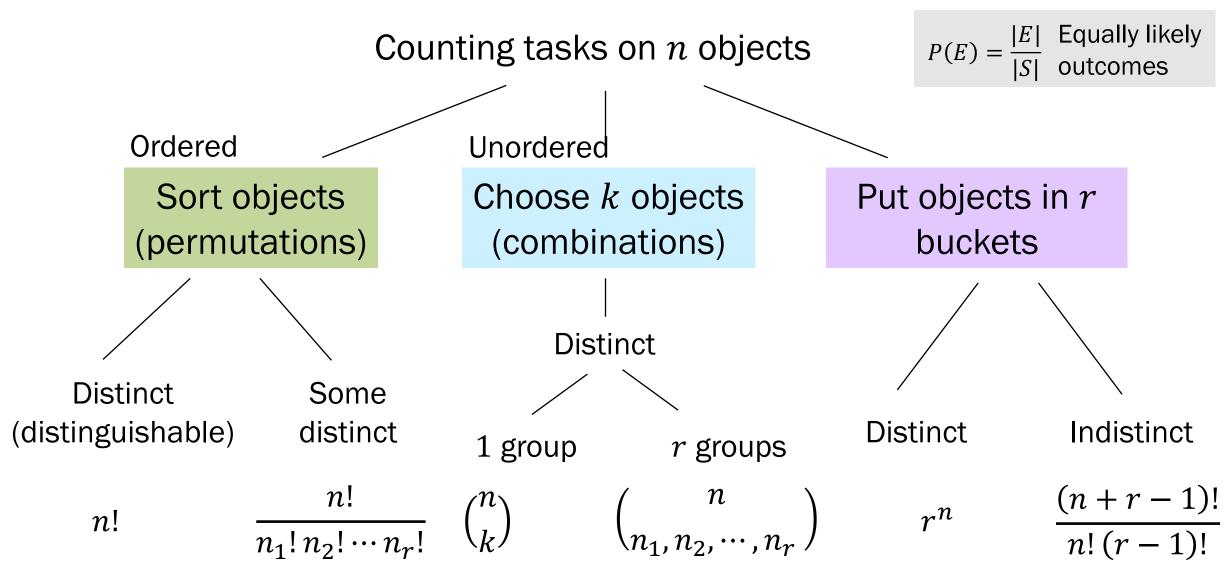


The Count

Chance The Rapper

# Summary so far

Review



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# Indistinguishable? Distinguishable? Probability?

We choose 3 books from a set of 4 distinct (distinguishable) and 2 indistinct (indistinguishable) books.

Let event E =our choice does not include both indistinct books.

**1.** What is |E|?

#### 2. What is P(E)?



Review

Think, then Breakout Rooms

Then check out the question on the next slide (Slide 44). Post any clarifications here!

https://us.edstem.org/courses/109/discussion/24492

Think by yourself: 2 min

Breakout rooms: 5 min. Introduce yourself!



# Poker Straights and Computer Chips

- 1. Consider 5-card poker hands.
  - "straight" is 5 consecutive rank cards of any suit
     What is P(Poker straight)?
- What is an example of an outcome?
- Is each outcome equally likely?
- Should objects be ordered or unordered?
- 2. Consider the "official" definition of a Poker Straight:
  - "straight" is 5 consecutive rank cards of any suit
  - straight flush" is 5 consecutive rank cards of same suit
     What is P(Poker straight, but not straight flush)?
- 3. Computer chips: n chips are manufactured, 1 of which is defective. k chips are randomly selected from n for testing.
  What is P(defective chip is in k selected chips?)



# Any Poker Straight

- 1. Consider 5-card poker hands.
  - "straight" is 5 consecutive rank cards of any suit
  - What is P(Poker straight)?

#### Define

- *S* (unordered)
- E (unordered, consistent with S)

#### Compute P(Poker straight) =

# "Official" Poker Straight

Consider 5-card poker hands.

- "straight" is 5 consecutive rank cards of any suit
- "straight flush" is 5 consecutive rank cards of same suit

What is P(Poker straight, but not straight flush)?

Define

- *S* (unordered)
- E (unordered, consistent with S)

#### Compute P(Official Poker straight) =

# Chip defect detection

n chips are manufactured, 1 of which is defective. k chips are randomly selected from n for testing.

What is P(defective chip is in k selected chips)

Define

- *S* (unordered)
- E (unordered, consistent with S)

#### Compute P(E) =

# Chip defect detection, solution #2

n chips are manufactured, 1 of which is defective. k chips are randomly selected from n for testing.

What is P(defective chip is in k selected chips?)

Redefine experiment

- 1. Choose k indistinct chips (1 way)
- 2. Throw a dart and make one defective

#### Define

- *S* (unordered)
- E (unordered,
  - consistent with S)

# Interlude for jokes/announcements

### Announcements

#### Section sign-ups

Preference form:later todayDue:Saturday 4/11Results:latest MondayPlease fill this out even if you don't plan to<br/>attend section this quarter.

#### Joke

#### Handout: Calculation Reference

http://web.stanford.edu/class /cs109/handouts/H02\_calcul ation\_ref.pdf Geometric series:

$$\sum_{i=0}^{n} x^{i} = \frac{1 - x^{n+1}}{1 - x}$$
$$\sum_{i=m}^{n} x^{i} = \frac{x^{n+1} - x^{m}}{x - 1}$$
$$\sum_{i=0}^{\infty} x^{i} = \frac{1}{1 - x} \text{ if } |x|$$

Integration by parts (everyone's favorite!):

Choose a suitable u and dv to decompose the integral of interest:

$$\int u \cdot dv = u \cdot v - \int v \cdot du$$

<

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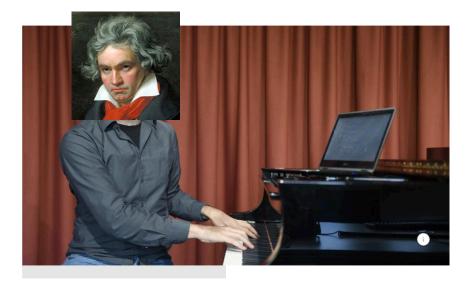
# Interesting probability news

EPFL

Q FR EN Menu ≡

▲ > News

# Decoding Beethoven's music style using data science



"The study finds that very few chords govern most of the music, a phenomenon that is also known in linguistics, where very few words dominate language corpora.... It characterizes Beethoven's specific composition style for the String Quartets, through a distribution of all the chords he used, how often they occur, and how they commonly transition from one to the other."

Find something cool, submit for extra credit on Problem Set #1 ③

https://actu.epfl.ch/news/de coding-beethoven-s-musicstyle-using-data-scienc/ Corollary 1:

Corollary 2:

 $P(E^C) = 1 - P(E)$ 

If  $E \subseteq F$ , then  $P(E) \leq P(F)$ 

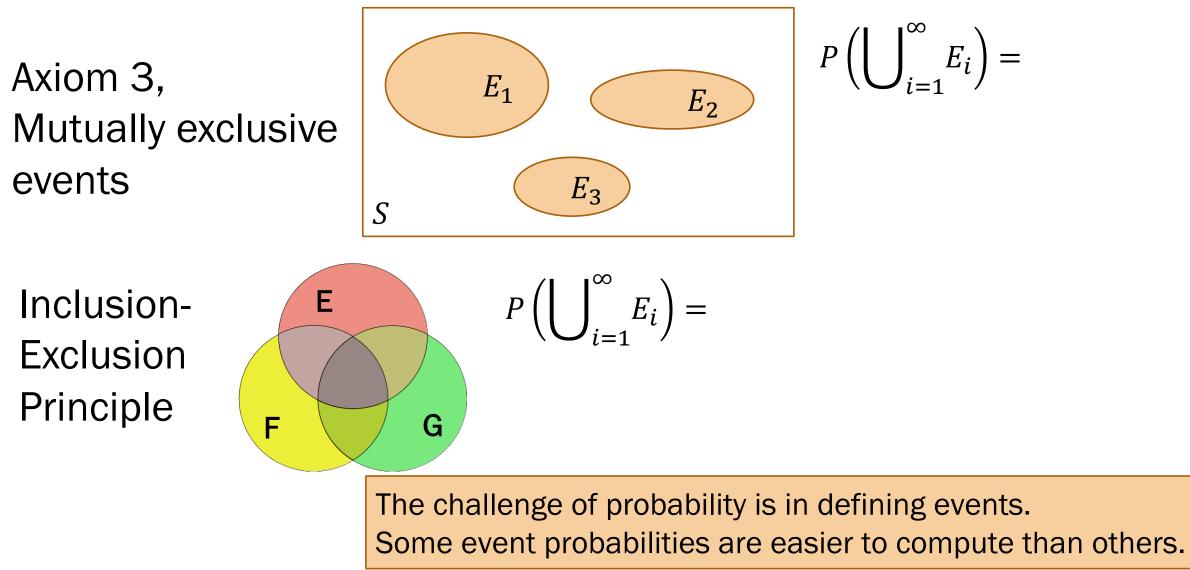
Corollary 3:

 $P(E \cup F) = P(E) + P(F) - P(EF)$ (Inclusion-Exclusion Principle for Probability)

Review

# Takeaway: Mutually exclusive events

Review



# Serendipity

Let it find you. SERENDIPITY the effect by which one accidentally stumbles upon something truely wonderful, especially while looking for

something entirely unrelated.

#### WHEN YOU MEET YOUR BEST FRIEND

Somewhere you didn't expect to.

# Serendipity

- The population of Stanford is n = 17,000 people.
- You are friends with r = people.
- Walk into a room, see k = 360 random people.
- Assume you are equally likely to see each person at Stanford.

What is the probability that you see someone you know in the room?

http://web.stanford.edu/class/cs109/demos/serendipity.html

# Breakout Rooms

Check out the question on the next slide (Slide 57). Post any clarifications here!

https://us.edstem.org/courses/109/discussion/24492

Breakout rooms: 5 min. Introduce yourself if you haven't yet!



# Serendipity

- The population of Stanford is n = 17,000 people.
- You are friends with r = 100 people.
- Walk into a room, see k = 360 random people.
- Assume you are equally likely to see each person at Stanford.

What is the probability that you see someone you know in the room?

#### Define

- *S* (unordered)
- $E: \geq 1$  friend in the room

What strategy should you use?

- A. P(exactly 1) + P(exactly 2) $P(\text{exactly 3}) + \cdots$
- **B.** 1 P(see no friends)



# Serendipity

- The population of Stanford is n = 17,000 people.
- You are friends with r = 100 people.
- Walk into a room, see k = 360 random people.
- Assume you are equally likely to see each person at Stanford.

What is the probability that you see someone you know in the room?

#### Define

- S (unordered)
- $E: \ge 1$  friend in the room

It is often much easier to compute  $P(E^c)$ .

What is the probability that in a set of *n* people, <u>at least one</u> pair of them will share the same birthday?

For you to think about (and discuss in section!)



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# Card Flipping

In a 52 card deck, cards are flipped one at a time. After the first ace (of any suit) appears, consider the next card.

```
Is P(next card = Ace Spades) < P(next card = 2 Clubs)?
```

#### Once you think you have an answer, you can vote on pollEverywhere:

http://www.pollev.com/cs109

https://us.edstem.org/courses/109/discussion/24492



In a 52 card deck, cards are flipped one at a time. After the first ace (of any suit) appears, consider the next card.

P(next card = Ace Spaces) < P (next card = 2 Clubs)

P(next card = Ace Spaces) > P (next card = 2 Clubs)

P(next card = Ace Spaces) = P (next card = 2 Clubs)