CS111, Lecture 27
Wrap-Up / What’s Next?

 Masks recommended
Plan For Today

• Recap: Where We’ve Been
• Big Ideas
• What’s Next?
• Q&A
Plan For Today

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We’ve covered a lot in just 10 weeks! Let’s take a look back.
Our CS111 Journey

Filesystems

Multiprocessing

Scheduling / Dispatching

Implementing Locks / Condition Variables

Virtual Memory

Crash Recovery

Multithreading
Course Overview

1. **Filesystems** - How can we design filesystems to manage files on disk, and what are the tradeoffs inherent in designing them? How can we interact with the filesystem in our programs?

2. **Multiprocessing** - How can our program create and interact with other programs? How does the operating system manage processes?

3. **Multithreading** - How can we have concurrency within a single process? How does the operating system support this?

4. **Virtual Memory** - How can one set of memory be shared among several processes? How can the operating system manage access to a limited amount of system memory?

5. **Additional Topics**: Virtual Machines and Networking
The operating system sits between the hardware and user programs. It manages shared resources and provides functionality for programs to run.

It manages things like:

- Processor (CPU): decides what program gets to do work and for how long
- Memory (RAM): decides what programs get to use what areas of memory
- Hard Drive: decides how the disk is used to store files

| Hardware (memory, hard drive, processor, etc.) | User Programs | Operating System |
In CS111 we are going to explore both “sides” of operating systems:

• We’ll learn what functionality is exported by operating systems to make the programs that we write more powerful.

• We’ll learn how the operating system provides that functionality and how it acts as an interface to the computer hardware.

<table>
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<tr>
<th>User Programs</th>
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<tr>
<td>Operating System</td>
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<td>Hardware (memory, hard drive, processor, etc.)</td>
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Why is it useful to know about operating systems?

• Understanding computing at this level demystifies how these seemingly-complex systems work and can aid future projects you work on.

• OSes contain many examples of elegant ideas in computing (concurrency, virtualization) that apply well beyond OSes, and pull together ideas like data structures, algorithms, languages, etc.

• We can learn how we can maximally take advantage of the hardware and operating system software available to us in our programs.

• Operating Systems are constantly evolving and encountering new applications (e.g., large datacenters) and new challenges.
Key Question: How can we design filesystems to manage files on disk, and what are the tradeoffs inherent in designing them? How can we interact with the filesystem in our programs?

• Various design approaches such as contiguous allocation, linked files, FAT, and multi-level indexes, each with tradeoffs around fragmentation, file access, and amount of metadata

• Crash recovery adds additional questions

• We can use file descriptors to read/write files in our own programs.
Filesystes

Why does this matter?

• Great example of the challenges and tradeoffs in designing large systems

• Shows us how we can directly manipulate files in our programs and what really happens when we open a file.

• Glimpse at hardware challenges/limitations – hard drives vs. flash storage
Key Question: How can our program create and interact with other programs? How does the operating system manage processes?

- We can use `fork/waitpid/execvp/pipe` to spawn, coordinate, and run other programs in another process.
- The OS has a Process Control Block for each process and could run processes in any order!
Multiprocessing

Why does this matter?

• First look at concurrency challenges – we don’t know the order in which processes will execute, and this can impact our code.

• Shows us how shells work!

Chrome Site Isolation [source]
Key Question: How can we have concurrency within a single process? How does the operating system support this?

- We can spawn threads to have concurrency in a single process, but this presents many challenges with synchronization, race conditions and deadlock.
- The OS tracks and schedules threads (not processes) to run, and switches between them periodically.
- There are various designs for deciding which thread to run next (round robin, SRPT, etc.)
Multithreading

Why does this matter?

• Multithreading can allow us to maximally take advantage of hardware (multicore processors)

• Multithreading has many applications in modern software (e.g. app background download thread, parallelizing spreadsheet recalculation, web server parallelization)

• Helps us understand the behavior of our computers – how even single-core machines can appear to multitask

• Deeper dive into concurrency challenges both in user programs and the OS – synchronization is hard! Use only where necessary, and techniques like monitor pattern can help.
Managing Concurrency

• Processes and threads
• Creating, dispatching
• Synchronization: races, inconsistency, locks, condition variables, monitors, implementations of locks / condition variables
• Scheduling
• Interrupts
• Deadlock
Virtual Memory

**Key Question:** How can one set of memory be shared among several processes? How can the operating system manage access to a limited amount of system memory?

- Virtual memory gives each process its own isolated virtual address space, and the OS maps what’s needed to real physical memory.
- The OS can manage physical memory however it wants, including swapping pages to disk if it needs to.
Virtual Memory

Why does this matter?

• Powerful example of **virtualization** – virtual memory creates a world (virtual address space) that doesn’t really exist!

• We write our own programs assuming tons of contiguous memory – now we know how this is really enabled.

• Helps us understand the behavior of our computers – thrashing, swap, etc.
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• **Interplay between technology and OSes**: OS at hardware-software boundary

• **Designing with tradeoffs**: not always one “best” way – evaluating pros/cons along with priorities

• **Virtualization**: make one thing look like something else, or many of them

• **Managing concurrency**: synchronization is hard!

• **Locality**: the past often predicts the future (scheduling, paging, block cache, etc.)

• **Atomic operations**: take a collection of operations and make them appear as a single indivisible operation (synchronization, file system consistency)

• **Layering**: building higher-level abstractions to hide details (e.g. monitors, file system layers, file descriptors, etc.)

• **System builders wrangle complexity** – solve complex problems with simple interfaces that others can build on (e.g. virtual memory, filesystems)
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After CS111, you are prepared to take a variety of classes in various areas. What are some options?
Next Steps in Similar Areas

- **CS143** (compilers) – how is a compiler implemented?
  - Model program as a tree
  - Go from code -> assembly

- **CS144** (networking) – how can applications communicate over a network?
  - How can we transmit data across an unreliable network?
  - How does data get to its intended destination?

- **CS145** (databases) – design and use of databases (including transactions, logging)

- **CS149** (parallel computing) – further explore concurrency / challenges in writing parallel software

- **CS155** (security) – how can we find/fix vulnerabilities and improve security?
Key question: how is an operating system implemented?

- Write parts of a real operating system called Pintos – real code in the OS!

- 4 significant projects, done in groups:
  1. Threads
  2. User programs (e.g. system calls)
  3. Virtual memory
  4. Filesystems

- Projects are challenging, but very rewarding

- CS112 is just the “assignments” part of CS140/CS212
Other Courses

- CS240 (requires CS112) – Advanced Topics in OSes (old/new papers on OS developments)
- CS244B (requires CS144) – Distributed Systems
- CS190 (requires CS112) – Software Design
Other Courses

• **CS152**: Trust and Safety Engineering
• **CS166**: Data Structures
• **CS181**: Computers, Ethics, and Public Policy
• **CS182**: Ethics, Public Policy, and Technological Change
• **CS221**: Artificial Intelligence
• **CS246**: Mining Massive Datasets
• **EE108**: Digital Systems Design
• **EE180**: Digital Systems Architecture
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Thank you!
We hope you can take the time to fill out the end-quarter course evaluation once it’s available. We sincerely appreciate any feedback you have about the course and read every piece of feedback we receive. We are always looking for ways to improve!

Thank you!