# Simple Mathematical Word Problems Solving with Deep Learning 

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## Problem

Intelligence cannot be deprived of mathematical reasoning. People use their knowledge to solve extensive mathematical problem every day in real life. Mathematical problems are often stated in words in different scenarios, thus requiring problem solvers to extract information from the text and formulate in mathematical language to get the problem's answer. MWPs solving is believed to be challenging because of the semantic gap between the mathematical expressions and language logics [1]. We delved into simple algebra math problems and try to formulate mathematical equations that can solve the corresponding problem. We experimented with different deep learning model including bidirectional GRU seq2seq models and its variants, as well as Transformer.

| Dataset |  |  |
| :---: | :---: | :---: |
| data set name | number of math problems | source |
| MaWPS | 3914 | MaWPS Repo |
| Dolphin 18K | 18460 | Yahoo |
| AQUA-RAT | 100000 | [1] |
| Data size in total: 45446 |  |  |
| ${ }^{1}$ MaWPS: fro | University of Washington |  |

MaWPS: from University of
estion answering site - Yahoo ${ }^{3}$ AQUA-RAT: Multiple Choices Question from [1]

## Preprocessing:

-Use open source codes utilizing python libarary urlib to scrape down data from answers. yahoo.com (2Regular expressions are used to extract all equations from 'rationale' of each piece of data in AQUA-RAT

## Approach

## Baseline:BiGLAtt

$\Leftrightarrow$ Bidirectional GRU encoder, Unidirectional LSTM decoder, Multiplicative attention (BiGLAtt)
$\Rightarrow$ embedding size: 32 , Hidden size: 256
$\Rightarrow$ Dropout : 0.5


Baseline model Architecture

Approach
Baseline:BiLLAtt
$\Leftrightarrow$ Bidirectional LSTM encoder,Unidirectional LSTM decoder, Multiplicative attention (BiLLAtt)
$\Rightarrow$ embedding size: 32 , Hidden size: 256
$\Rightarrow$ Dropout : 0.5
Transformer
$\rightarrow$ Tensor2Tensor single gpu version
$\rightarrow$ Embedding trained
$\Rightarrow$ Batch size: 2046, maximum length of the source 256
$\Rightarrow$ learning rate: 2.0
Encoder
$\mathrm{X}=41+1 / 32$

(embed)
MWPs
Transformer model Architecture

Quantitative Results

| Models | Accuracy | Negative Log BLEU <br> PerPlexity |  |
| :--- | :--- | :--- | :--- |
| BiGLAtt | 0.11 | -1.0058479 | 28.14 |
| BiLLAtt | 0.16 | -1.1486490 | 28.95 |
| Transformer 0.6737 | -1.7671001 | $\mathrm{~N} / \mathrm{A}$ |  |

## Analysis

Q:Jason had Pokemon cards. He gave 9 to his friends. He now has 4 Pokemon cards. How many Pokemon cards did he have to start with?
Correct: X-9 = 4
BiGLAtt Output: - $9=4-\mathrm{X}=18$
BiLLAtt Output: $x-9=4$
Transformer Output: x-9=4
Q: At Lindsey 's Vacation Wear , 0.375 the garments are bikinis and 0.25 are trunks. What fraction of the garments are either bikinis or trunks?

## Models

BiGLAtt and BiLLAtt


## Analysis continued

Correct: $\mathrm{X}=0.375+0.25$
BiGLAtt Output: $X=0.25+0.25$
BiLLAtt Output: $X=0.75-0.5$
Transformer Output: $\mathrm{X}=0.375+0.25$
It seems like transformer can perform much better than the baseline when numerals appear are the decimals. Surprisingly, the results even works in the case:
Q: What is the fourth root of 400 over root 10 ?
Correct: x = 400 ^ $(0.25) / \operatorname{sqrt}(10)$
Transformer Output: $\mathrm{t}=400^{\wedge}(1 / 4) / 10^{\wedge}(1 / 2)$
though the performance may be bad if solely evaluated using accuracy.
However, for problems with 'word numbers' and 'numerals' together: $Q: I f$ one third of $3 / 4$ of a number is 21 . Find the number?
Correct: $1 / 3 * 3 / 4 * x=21$
Transformer Output: $x=72$
Equations are hard to be established and result is bad.

Transformer


Loss for both train and eval for transformers
$\qquad$


Negative log perplexity for validation set during training
Early Stopping at 15,000 steps.

## Conclusions

$\Rightarrow$ Transformer improved performance a lot, though test accuracy is still not super satisfying
$\Leftrightarrow$ Data is not perfectly correct because some targets are just 'equations' found in 'Rationale'. They may not be the actual equations to solve the problem, but just the brainstorming to the final answer
$\Rightarrow$ Gap remained to fully capture the mathematical logics

## References

[1] Wang Ling et al. "Program Induction by Rationale Generation: Learning to Solve and Explain Algebraic Word Problems". In: Proceedings of the 55th Annual Meeting of the Association for Computational Linguistics (Volume 1: Long Papers). Vancouver, Canada: Association for Computational Linguistics, 2017, pp. 158-167. DOI: 10.18653/v1/P17-1015. URL: http : / / aclweb . org / anthology / P171015

