Natural Language Processing with Deep Learning CS224N/Ling284



Christopher Manning

Lecture 2: Word Vectors and Word Senses



Lecture Plan

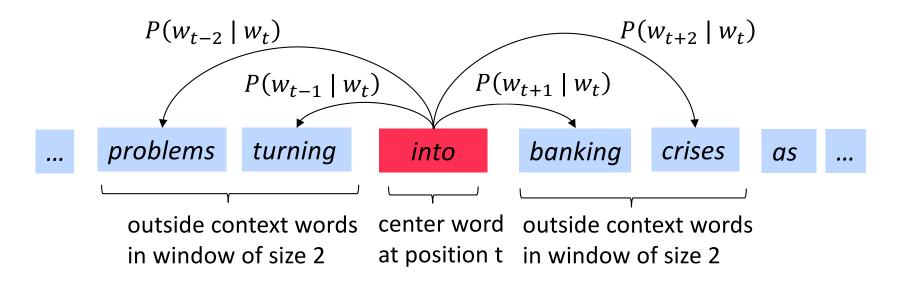
Lecture 2: Word Vectors and Word Senses

- Finish looking at word vectors and word2vec (12 mins)
- 2. Optimization basics (8 mins)
- 3. Can we capture this essence more effectively by counting? (15m)
- 4. The GloVe model of word vectors (10 min)
- 5. Evaluating word vectors (15 mins)
- 6. Word senses (5 mins)
- 7. The course (5 mins)

Goal: be able to read word embeddings papers by the end of class

1. Review: Main idea of word2vec

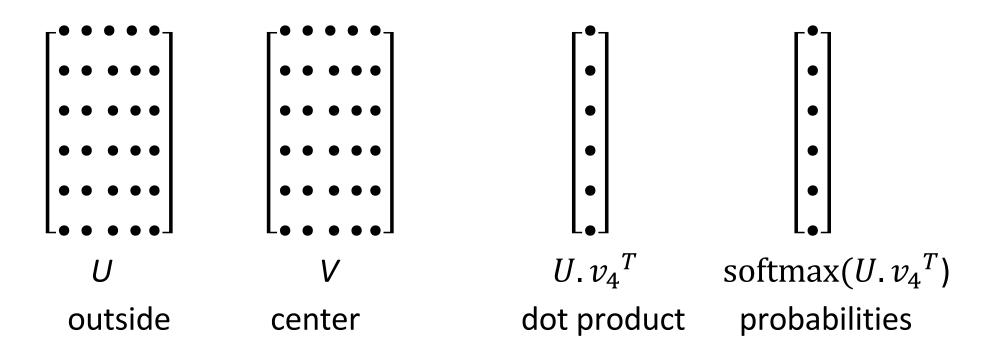
- Iterate through each word of the whole corpus
- Predict surrounding words using word vectors



•
$$P(o|c) = \frac{\exp(u_o^T v_c)}{\sum_{w \in V} \exp(u_w^T v_c)}$$

 Update vectors so you can predict well

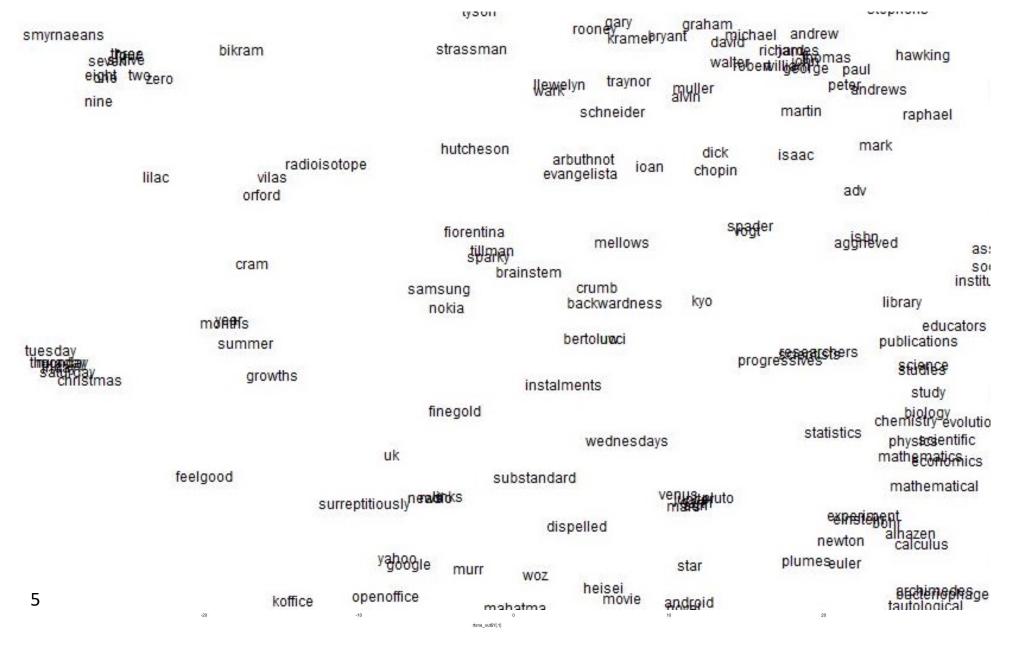
Word2vec parameters and computations



Same predictions at each position

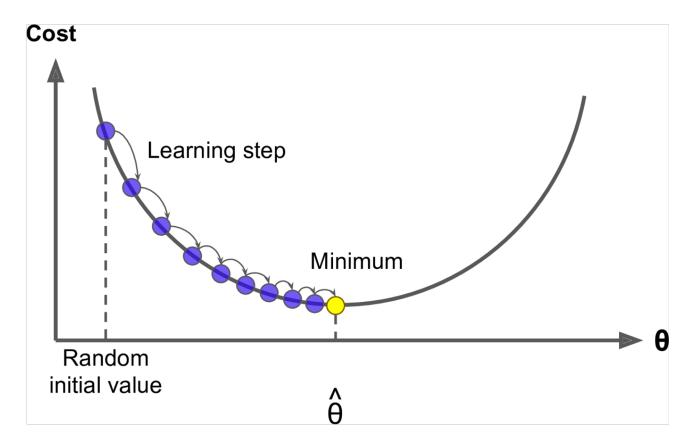
We want a model that gives a reasonably high probability estimate to *all* words that occur in the context (fairly often)

Word2vec maximizes objective function by putting similar words nearby in space



2. Optimization: Gradient Descent

- We have a cost function $J(\theta)$ we want to minimize
- Gradient Descent is an algorithm to minimize $J(\theta)$
- Idea: for current value of θ , calculate gradient of $J(\theta)$, then take small step in the direction of negative gradient. Repeat.



Note: Our objectives may not be convex like this

Gradient Descent

Update equation (in matrix notation):

$$\theta^{new} = \theta^{old} - \alpha \nabla_{\theta} J(\theta)$$

$$\alpha = \text{step size or learning rate}$$

Update equation (for a single parameter):

$$\theta_j^{new} = \theta_j^{old} - \alpha \frac{\partial}{\partial \theta_j^{old}} J(\theta)$$

Algorithm:

```
while True:
    theta_grad = evaluate_gradient(J,corpus,theta)
    theta = theta - alpha * theta_grad
```

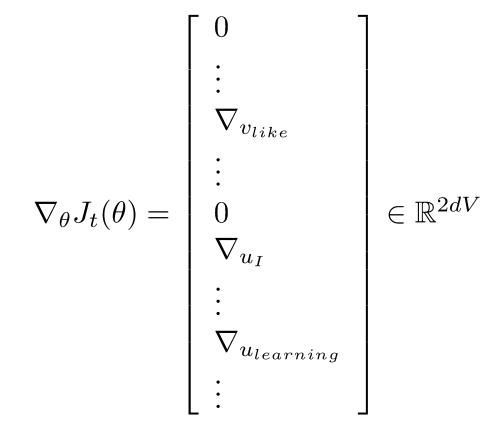
Stochastic Gradient Descent

- Problem: $J(\theta)$ is a function of all windows in the corpus (potentially billions!)
 - So $\nabla_{\theta}J(\theta)$ is very expensive to compute
- You would wait a very long time before making a single update!
- Very bad idea for pretty much all neural nets!
- Solution: Stochastic gradient descent (SGD)
 - Repeatedly sample windows, and update after each one
- Algorithm:

```
while True:
    window = sample_window(corpus)
    theta_grad = evaluate_gradient(J,window,theta)
    theta = theta - alpha * theta_grad
```

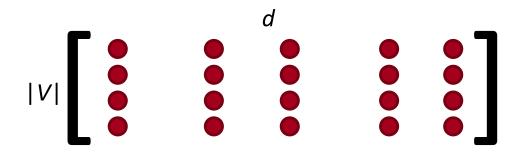
Stochastic gradients with word vectors!

- Iteratively take gradients at each such window for SGD
- But in each window, we only have at most 2m + 1 words, so $\nabla_{\theta} J_t(\theta)$ is very sparse!



Stochastic gradients with word vectors!

- We might only update the word vectors that actually appear!
- Solution: either you need sparse matrix update operations to only update certain rows of full embedding matrices U and V, or you need to keep around a hash for word vectors



 If you have millions of word vectors and do distributed computing, it is important to not have to send gigantic updates around!

1b. Word2vec: More details

Why two vectors?

Easier optimization. Average both at the end

But can do it with just one vector per word

Two model variants:

Skip-grams (SG)

Predict context ("outside") words (position independent) given center word

2. Continuous Bag of Words (CBOW)

Predict center word from (bag of) context words

We presented: Skip-gram model

Additional efficiency in training:

Negative sampling

So far: Focus on naïve softmax (simpler, but expensive, training method)

The skip-gram model with negative sampling (HW2)

The normalization factor is too computationally expensive.

•
$$P(o|c) = \frac{\exp(u_o^T v_c)}{\sum_{w \in V} \exp(u_w^T v_c)}$$

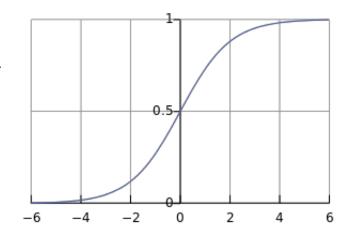
- Hence, in standard word2vec and HW2 you implement the skipgram model with negative sampling
- Main idea: train binary logistic regressions for a true pair (center word and word in its context window) versus several noise pairs (the center word paired with a random word)

The skip-gram model with negative sampling (HW2)

- From paper: "Distributed Representations of Words and Phrases and their Compositionality" (Mikolov et al. 2013)
- Overall objective function (they maximize): $J(\theta) = \frac{1}{T} \sum_{t=1}^{T} J_t(\theta)$

$$J_t(\theta) = \log \sigma \left(u_o^T v_c \right) + \sum_{i=1}^k \mathbb{E}_{j \sim P(w)} \left[\log \sigma \left(-u_j^T v_c \right) \right]$$

- The sigmoid function: $\sigma(x) = \frac{1}{1+e^{-x}}$ (we'll become good friends soon)
- So we maximize the probability of two words co-occurring in first log



The skip-gram model with negative sampling (HW2)

Notation more similar to class and HW2:

$$J_{neg-sample}(\boldsymbol{o},\boldsymbol{v}_c,\boldsymbol{U}) = -\log(\sigma(\boldsymbol{u}_o^{\top}\boldsymbol{v}_c)) - \sum_{k=1}^K \log(\sigma(-\boldsymbol{u}_k^{\top}\boldsymbol{v}_c))$$

- We take k negative samples (using word probabilities)
- Maximize probability that real outside word appears,
 minimize prob. that random words appear around center word
- $P(w)=U(w)^{3/4}/Z$, the unigram distribution U(w) raised to the 3/4 power (We provide this function in the starter code).
- The power makes less frequent words be sampled more often

3. But why not capture co-occurrence counts directly?

With a co-occurrence matrix X

- 2 options: windows vs. full document
- Word-document co-occurrence matrix will give general topics (all sports terms will have similar entries) leading to "Latent Semantic Analysis"

Example: Window based co-occurrence matrix

- Window length 1 (more common: 5–10)
- Symmetric (irrelevant whether left or right context)
- Example corpus:
 - I like deep learning.
 - I like NLP.
 - I enjoy flying.

Window based co-occurrence matrix

- Example corpus:
 - I like deep learning.
 - I like NLP.
 - I enjoy flying.

counts	I	like	enjoy	deep	learning	NLP	flying	•
1	0	2	1	0	0	0	0	0
like	2	0	0	1	0	1	0	0
enjoy	1	0	0	0	0	0	1	0
deep	0	1	0	0	1	0	0	0
learning	0	0	0	1	0	0	0	1
NLP	0	1	0	0	0	0	0	1
flying	0	0	1	0	0	0	0	1
•	0	0	0	0	1	1	1	0

Problems with simple co-occurrence vectors

Increase in size with vocabulary

Very high dimensional: requires a lot of storage

Subsequent classification models have sparsity issues

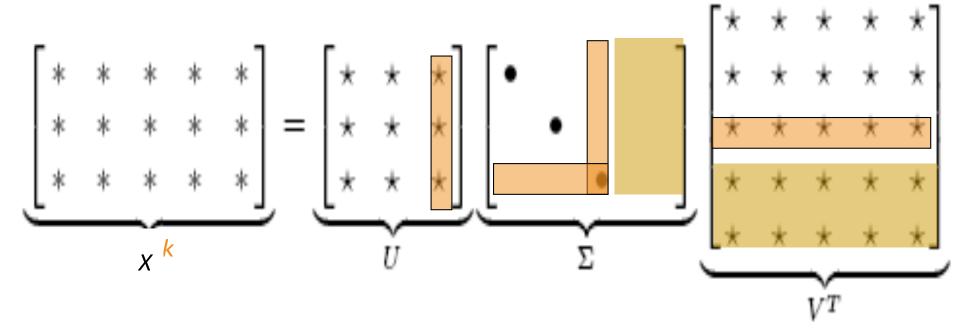
→ Models are less robust

Solution: Low dimensional vectors

- Idea: store "most" of the important information in a fixed, small number of dimensions: a dense vector
- Usually 25–1000 dimensions, similar to word2vec
- How to reduce the dimensionality?

Method 1: Dimensionality Reduction on X (HW1)

Singular Value Decomposition of co-occurrence matrix XFactorizes X into $U\Sigma V^T$, where U and V are orthonormal



Retain only *k* singular values, in order to generalize.

 \widehat{X} is the best rank k approximation to X, in terms of least squares. Classic linear algebra result. Expensive to compute for large matrices.

Simple SVD word vectors in Python

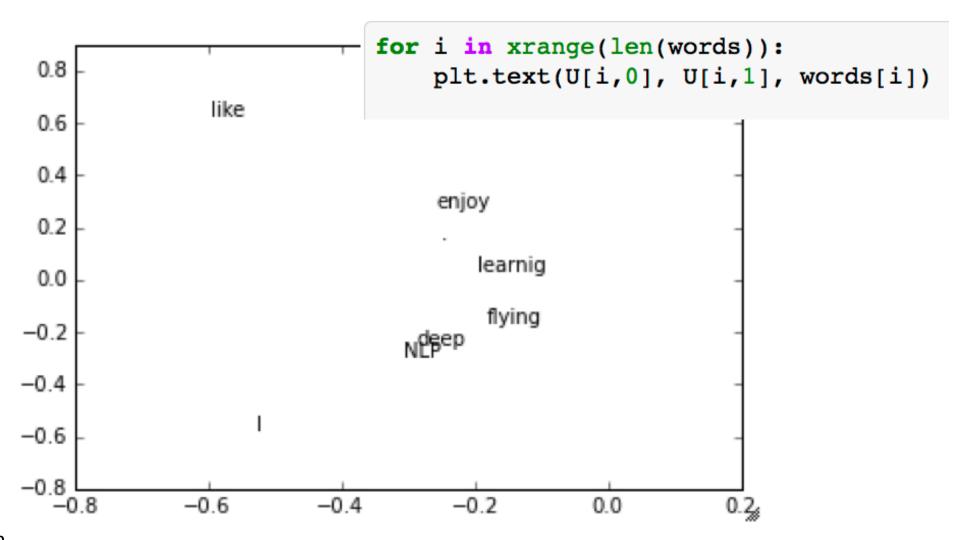
Corpus:

I like deep learning. I like NLP. I enjoy flying.

```
import numpy as np
la = np.linalq
words = ["I", "like", "enjoy",
         "deep", "learnig", "NLP", "flying", "."]
X = np.array([[0,2,1,0,0,0,0,0],
              [2,0,0,1,0,1,0,0],
              [1,0,0,0,0,0,1,0],
              [0.1.0.0.1.0.0.0]
              [0,0,0,1,0,0,0,1],
              [0,1,0,0,0,0,0,1],
              [0,0,1,0,0,0,0,1],
              [0,0,0,0,1,1,1,0]
U, s, Vh = la.svd(X, full matrices=False)
```

Simple SVD word vectors in Python

Corpus: I like deep learning. I like NLP. I enjoy flying.
Printing first two columns of U corresponding to the 2 biggest singular values

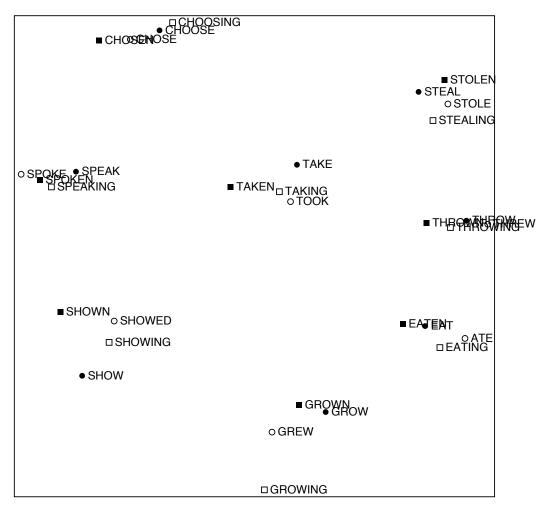


Hacks to X (several used in Rohde et al. 2005)

Scaling the counts in the cells can help *a lot*

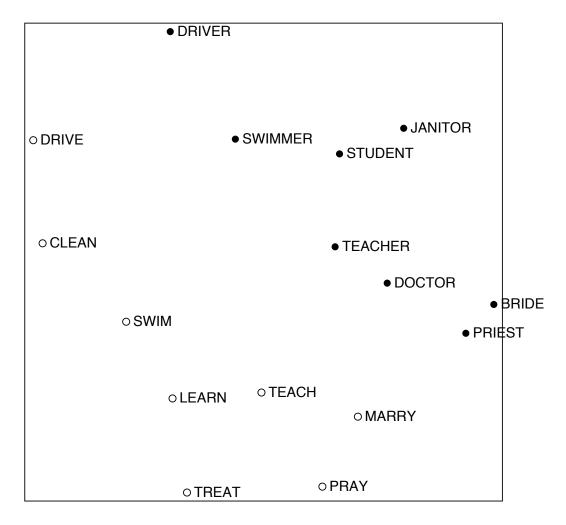
- Problem: function words (the, he, has) are too frequent → syntax has too much impact. Some fixes:
 - min(X,t), with $t \approx 100$
 - Ignore them all
- Ramped windows that count closer words more
- Use Pearson correlations instead of counts, then set negative values to 0
- Etc.

Interesting syntactic patterns emerge in the vectors



COALS model from An Improved Model of Semantic Similarity Based on Lexical Co-Occurrence Rohde et al. ms., 2005

Interesting semantic patterns emerge in the vectors



COALS model from An Improved Model of Semantic Similarity Based on Lexical Co-Occurrence Rohde et al. ms., 2005

Count based vs. direct prediction

- LSA, HAL (Lund & Burgess),
- COALS, Hellinger-PCA (Rohde et al, Lebret & Collobert)

- Fast training
- Efficient usage of statistics
- Primarily used to capture word similarity
- Disproportionate importance given to large counts

- Skip-gram/CBOW (Mikolov et al)
- NNLM, HLBL, RNN (Bengio et al; Collobert & Weston; Huang et al; Mnih & Hinton)
- Scales with corpus size
- Inefficient usage of statistics
- Generate improved performance on other tasks
- Can capture complex patterns beyond word similarity



Encoding meaning in vector differences

[Pennington, Socher, and Manning, EMNLP 2014]

Crucial insight: Ratios of co-occurrence probabilities can encode meaning components

	x = solid	x = gas	x = water	x = random
P(x ice)	large	small	large	small
P(x steam)	small	large	large	small
$\frac{P(x \text{ice})}{P(x \text{steam})}$	large	small	~1	~1



Encoding meaning in vector differences

[Pennington, Socher, and Manning, EMNLP 2014]

Crucial insight: Ratios of co-occurrence probabilities can encode meaning components

	x = solid	x = gas	x = water	x = fashion
P(x ice)	1.9 x 10 ⁻⁴	6.6 x 10 ⁻⁵	3.0 x 10 ⁻³	1.7 x 10 ⁻⁵
P(x steam)	2.2 x 10 ⁻⁵	7.8 x 10 ⁻⁴	2.2 x 10 ⁻³	1.8 x 10 ⁻⁵
$\frac{P(x \text{ice})}{P(x \text{steam})}$	8.9	8.5 x 10 ⁻²	1.36	0.96



Encoding meaning in vector differences

Q: How can we capture ratios of co-occurrence probabilities as linear meaning components in a word vector space?

A: Log-bilinear model: $w_i \cdot w_j = \log P(i|j)$

with vector differences $w_x \cdot (w_a - w_b) = \log rac{P(x|a)}{P(x|b)}$



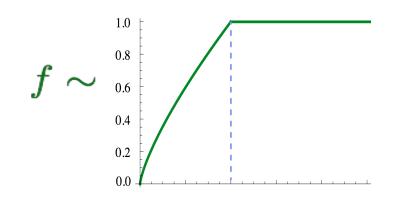
Combining the best of both worlds GloVe [Pennington et al., EMNLP 2014]



$$w_i \cdot w_j = \log P(i|j)$$

$$J = \sum_{i,j=1}^{V} f\left(X_{ij}\right) \left(w_i^T \tilde{w}_j + b_i + \tilde{b}_j - \log X_{ij}\right)^2$$

- Fast training
- Scalable to huge corpora
- Good performance even with small corpus and small vectors



GloVe results

Nearest words to frog:

- 1. frogs
- 2. toad
- 3. litoria
- 4. leptodactylidae
- 5. rana
- 6. lizard
- 7. eleutherodactylus



litoria



rana



leptodactylidae



eleuther odactylus

How to evaluate word vectors?

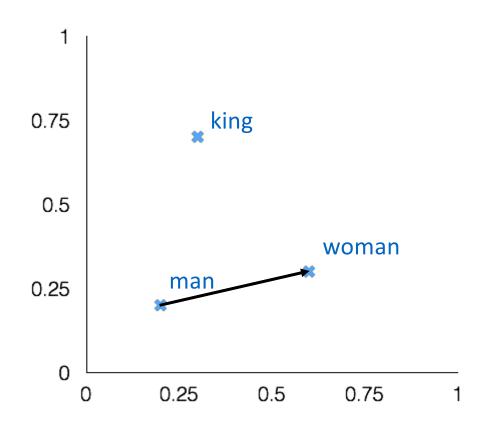
- Related to general evaluation in NLP: Intrinsic vs extrinsic
- Intrinsic:
 - Evaluation on a specific/intermediate subtask
 - Fast to compute
 - Helps to understand that system
 - Not clear if really helpful unless correlation to real task is established
- Extrinsic:
 - Evaluation on a real task
 - Can take a long time to compute accuracy
 - Unclear if the subsystem is the problem or its interaction or other subsystems
 - If replacing exactly one subsystem with another improves accuracy ->
 Winning!

Intrinsic word vector evaluation

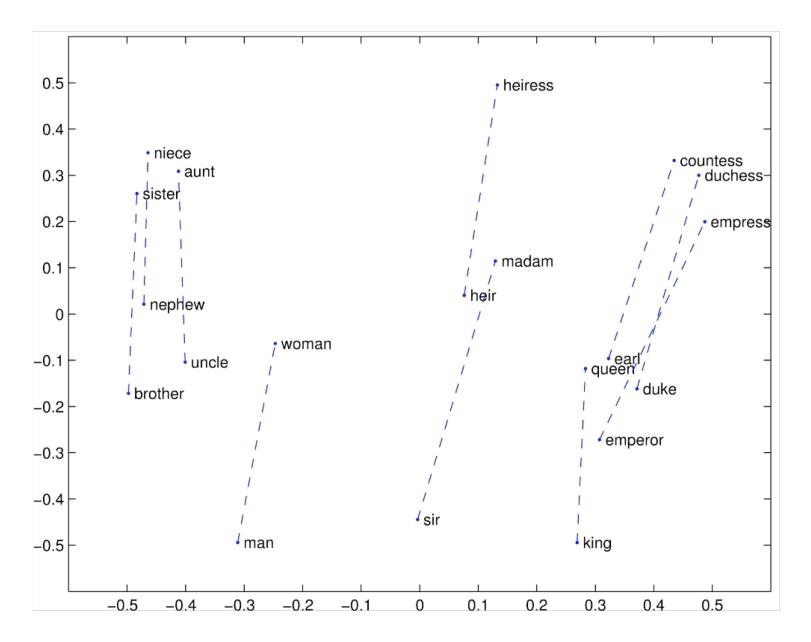
Word Vector Analogies

 $d = \arg\max_{i} \frac{(x_b - x_a + x_c)^T x_i}{||x_b - x_a + x_c||}$

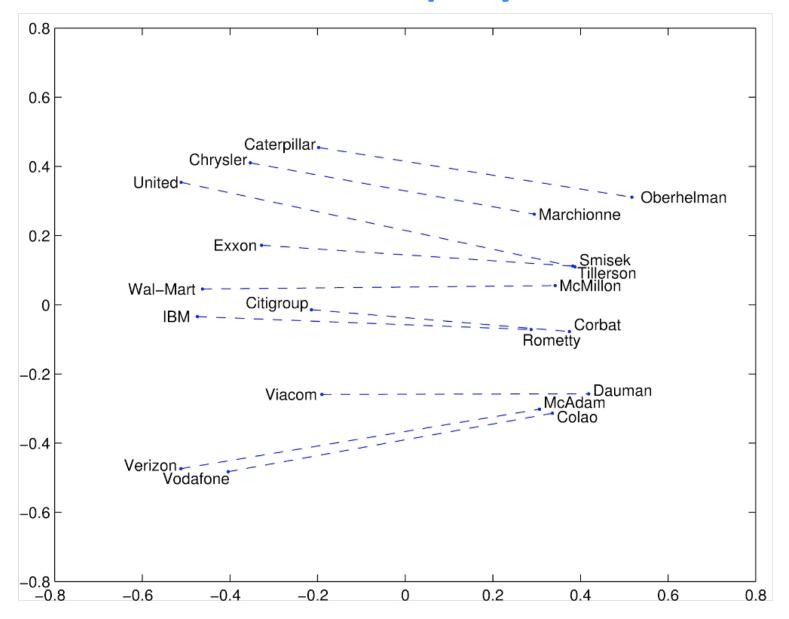
- Evaluate word vectors by how well their cosine distance after addition captures intuitive semantic and syntactic analogy questions
- Discarding the input words from the search!
- Problem: What if the information is there but not linear?



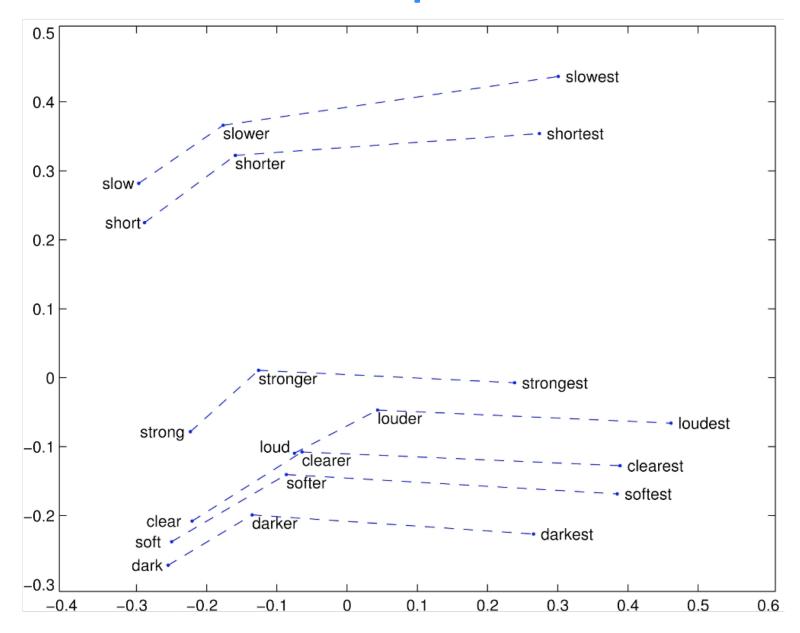
Glove Visualizations



Glove Visualizations: Company - CEO



Glove Visualizations: Superlatives



Details of intrinsic word vector evaluation

 Word Vector Analogies: Syntactic and Semantic examples from http://code.google.com/p/word2vec/source/browse/trunk/questions-words.txt

: city-in-state

Chicago Illinois Houston Texas

Chicago Illinois Philadelphia Pennsylvania

Chicago Illinois Phoenix Arizona

Chicago Illinois Dallas Texas

Chicago Illinois Jacksonville Florida

Chicago Illinois Indianapolis Indiana

Chicago Illinois Austin Texas

Chicago Illinois Detroit Michigan

Chicago Illinois Memphis Tennessee

Chicago Illinois Boston Massachusetts

problem: different cities may have same name

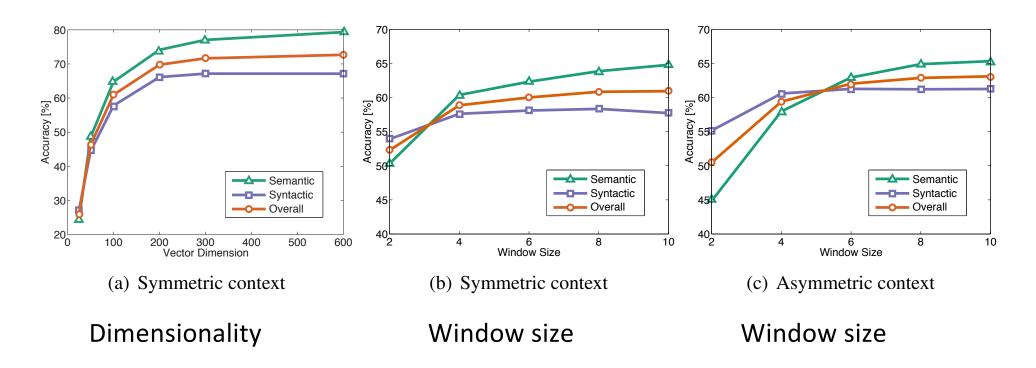
Details of intrinsic word vector evaluation

Word Vector Analogies: Syntactic and Semantic examples from

: gram4-superlative
bad worst big biggest
bad worst bright brightest
bad worst cold coldest
bad worst cool coolest
bad worst dark darkest
bad worst easy easiest
bad worst fast fastest
bad worst good best
bad worst great greatest

 Glove word vectors evaluation

Model	Dim.	Size	Sem.	Syn.	Tot.
ivLBL	100	1.5B	55.9	50.1	53.2
HPCA	100	1.6B	4.2	16.4	10.8
GloVe	100	1.6B	<u>67.5</u>	<u>54.3</u>	60.3
SG	300	1B	61	61	61
CBOW	300	1.6B	16.1	52.6	36.1
vLBL	300	1.5B	54.2	<u>64.8</u>	60.0
ivLBL	300	1.5B	65.2	63.0	64.0
GloVe	300	1.6B	80.8	61.5	<u>70.3</u>
SVD	300	6B	6.3	8.1	7.3
SVD-S	300	6B	36.7	46.6	42.1
SVD-L	300	6B	56.6	63.0	60.1
CBOW [†]	300	6B	63.6	<u>67.4</u>	65.7
SG^{\dagger}	300	6B	73.0	66.0	69.1
GloVe	300	6B	<u>77.4</u>	67.0	<u>71.7</u>
CBOW	1000	6B	57.3	68.9	63.7
SG	1000	6B	66.1	65.1	65.6
SVD-L	300	42B	38.4	58.2	49.2
GloVe	300	42B	<u>81.9</u>	<u>69.3</u>	<u>75.0</u>

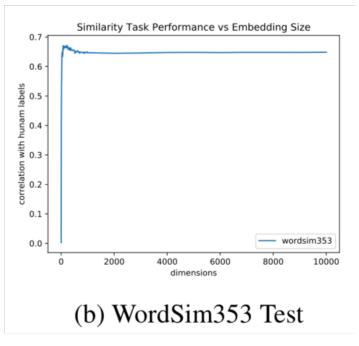


- Good dimension is ~300
- Asymmetric context (only words to the left) are not as good
- But this might be different for downstream tasks!
- Window size of 8 around each center word is good for Glove vectors



On the Dimensionality of Word Embedding

[Zi Yin and Yuanyuan Shen, NeurIPS 2018]







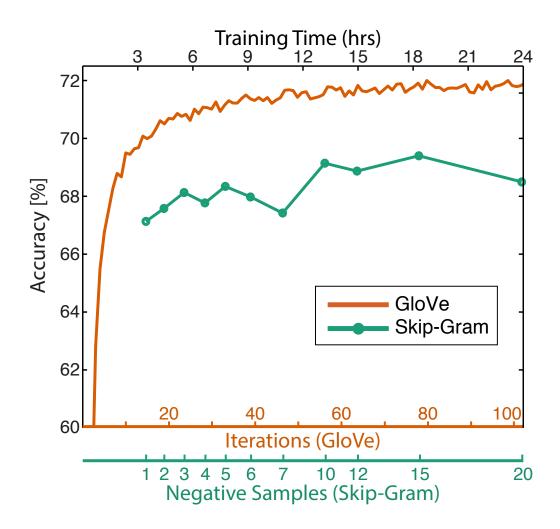
https://papers.nips.cc/paper/7368-on-the-dimensionality-of-word-embedding.pdf

Using matrix perturbation theory, reveal a fundamental biasvariance trade-off in dimensionality selection for word embeddings

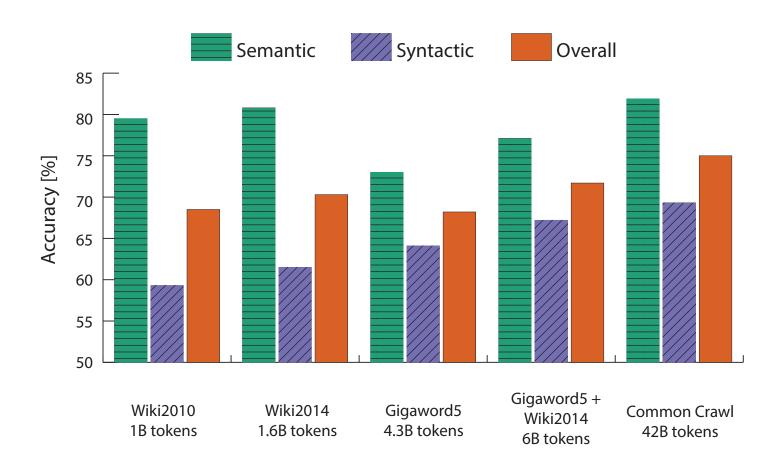
Table 3: PIP loss minimizing dimensionalities and intervals for GloVe on Text8 corpus

Surrogate Matrix	argmin	+5% interval	+10% interval	+20% interval	+50% interval	WS353	MT771	Analogy
GloVe (log-count)	719	[290,1286]	[160,1663]	[55,2426]	[5,2426]	220	860	560

More training time helps



More data helps, Wikipedia is better than news text!



Another intrinsic word vector evaluation

- Word vector distances and their correlation with human judgments
- Example dataset: WordSim353
 http://www.cs.technion.ac.il/~gabr/resources/data/wordsim353/

Word 1	Word 2	Human (mean)
tiger	cat	7.35
tiger	tiger	10
book	paper	7.46
computer	internet	7.58
plane	car	5.77
professor	doctor	6.62
stock	phone	1.62
stock	CD	1.31
stock	jaguar	0.92

Closest words to "Sweden" (cosine similarity)

Word	Cosine distance
norway	0.760124
denmark	0.715460
finland	0.620022
switzerland	0.588132
belgium	0.585835
netherlands	0.574631
iceland	0.562368
estonia	0.547621
slovenia	0.531408

Correlation evaluation

Word vector distances and their correlation with human judgments

Model	Size	WS353	MC	RG	SCWS	RW
SVD	6B	35.3	35.1	42.5	38.3	25.6
SVD-S	6B	56.5	71.5	71.0	53.6	34.7
SVD-L	6B	65.7	<u>72.7</u>	75.1	56.5	37.0
CBOW [†]	6B	57.2	65.6	68.2	57.0	32.5
SG^{\dagger}	6B	62.8	65.2	69.7	<u>58.1</u>	37.2
GloVe	6B	<u>65.8</u>	<u>72.7</u>	<u>77.8</u>	53.9	38.1
SVD-L	42B	74.0	76.4	74.1	58.3	39.9
GloVe	42B	<u>75.9</u>	<u>83.6</u>	82.9	<u>59.6</u>	<u>47.8</u>
CBOW*	100B	68.4	79.6	75.4	59.4	45.5

 Some ideas from Glove paper have been shown to improve skip-gram (SG) model also (e.g. sum both vectors)

Word senses and word sense ambiguity

- Most words have lots of meanings!
 - Especially common words
 - Especially words that have existed for a long time

Example: pike

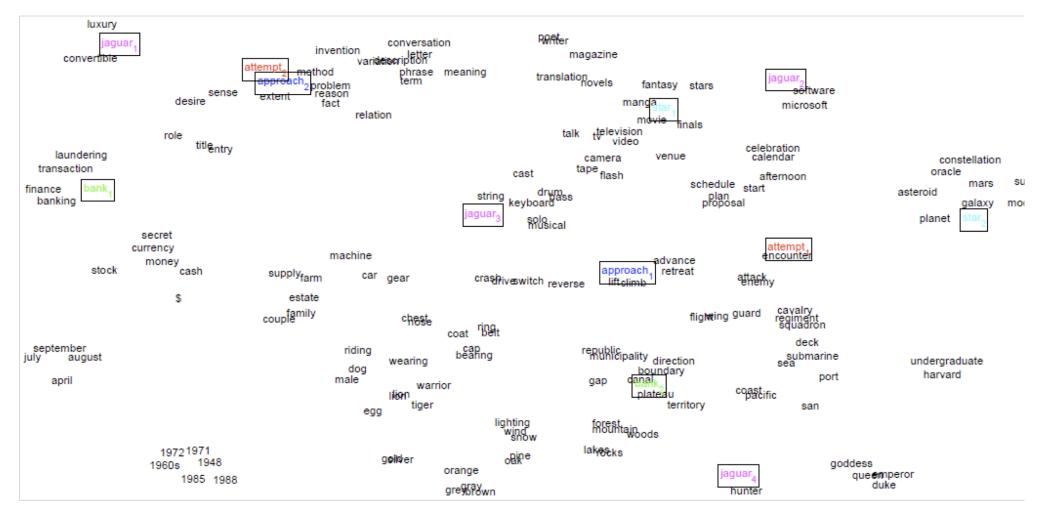
 Does one vector capture all these meanings or do we have a mess?

pike

- A sharp point or staff
- A type of elongated fish
- A railroad line or system
- A type of road
- The future (coming down the pike)
- A type of body position (as in diving)
- To kill or pierce with a pike
- To make one's way (pike along)
- In Australian English, pike means to pull out from doing something: I reckon he could have climbed that cliff, but he piked!

Improving Word Representations Via Global Context And Multiple Word Prototypes (Huang et al. 2012)

 Idea: Cluster word windows around words, retrain with each word assigned to multiple different clusters bank₁, bank₂, etc



Linear Algebraic Structure of Word Senses, with Applications to Polysemy (Arora, ..., Ma, ..., TACL 2018)

- Different senses of a word reside in a linear superposition (weighted sum) in standard word embeddings like word2vec
- $v_{\text{pike}} = \alpha_1 v_{\text{pike}_1} + \alpha_2 v_{\text{pike}_2} + \alpha_3 v_{\text{pike}_3}$
- Where $\alpha_1 = \frac{f_1}{f_1 + f_2 + f_3}$, etc., for frequency f
- Surprising result:
 - Because of ideas from sparse coding you can actually separate out the senses (providing they are relatively common)

tie						
trousers	season	scoreline	wires	operatic		
blouse	teams	goalless	cables	soprano		
waistcoat	winning	equaliser	wiring	mezzo		
skirt	league	clinching	electrical	contralto		
sleeved	finished	scoreless	wire	baritone		
pants	championship	replay	cable	coloratura		

Extrinsic word vector evaluation

- Extrinsic evaluation of word vectors: All subsequent tasks in this class
- One example where good word vectors should help directly: named entity recognition: finding a person, organization or location

Model	Dev	Test	ACE	MUC7
Discrete	91.0	85.4	77.4	73.4
SVD	90.8	85.7	77.3	73.7
SVD-S	91.0	85.5	77.6	74.3
SVD-L	90.5	84.8	73.6	71.5
HPCA	92.6	88.7	81.7	80.7
HSMN	90.5	85.7	78.7	74.7
CW	92.2	87.4	81.7	80.2
CBOW	93.1	88.2	82.2	81.1
GloVe	93.2	88.3	82.9	82.2

Next: How to use word vectors in neural net models!

Course plan: coming weeks

Week 2: Neural Net Fundamentals

- We concentrate on understanding (deep, multi-layer) neural networks and how they can be trained (learned from data) using backpropagation (the judicious application of calculus)
- We'll look at an NLP classifier that adds context by taking in windows around a word and classifies the center word (not just representing it across all windows)!

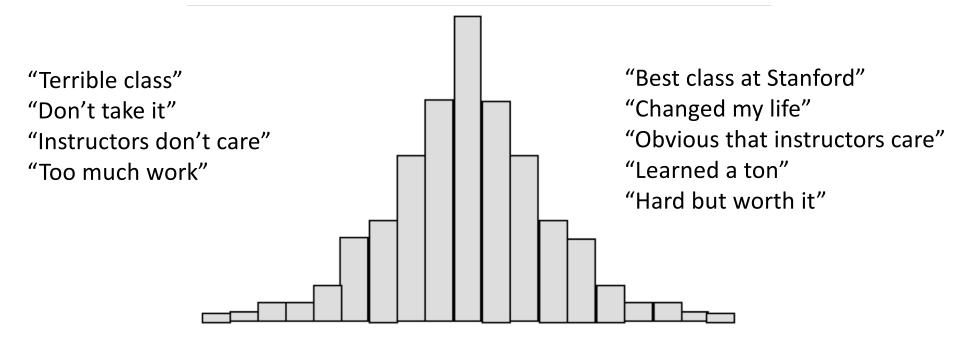
Week 3: We learn some natural language processing

- We learn about putting syntactic structure (dependency parses) over sentence (this is HW3!)
- We develop the notion of the probability of a sentence (a probabilistic language model) and why it is really useful



A note on your experience 🐸





- This is a hard, advanced, graduate level class
- I and all the TAs really care about your success in this class
- Give Feedback. Take responsibility for holes in your knowledge
- Come to office hours/help sessions

Office Hours / Help sessions

- Come to office hours/help sessions!
 - Come to discuss final project ideas as well as the homeworks
 - Try to come early, often and off-cycle
- Help sessions: daily, at various times, see calendar
 - First one is tonight: 6:30–9:00pm
 - Gates Basement B21 (and B30) bring your student ID
 - Attending in person: Just show up! Our friendly course staff will be on hand to assist you
 - SCPD/remote access: Use queuestatus
- Chris's office hours:
 - Mon 1–3pm. Come along this Monday?