1. Consider the following program in Cool, representing a “slightly” over-engineered implementation which calculates the factorial of 4 using an operator class and a reduce() method:

```cool
1 class BinOp {
2     operate(a: Int, b: Int): Int {
3         a + b
4     };  
5     optype(): String {
6         "BinOp"
7     };  
8 };
9 class SumOp inherits BinOp {
10     optype(): String {
11         "SumOp"
12     };  
13 };
14 class MulOp inherits BinOp {
15     optype(): String {
16         "MulOp"
17     };  
18     operate(a: Int, b: Int): Int {
19         a * b
20     };  
21 };
22 class IntList {
23     head: Int;
24     tail: IntList;
25     empty_tail: IntList; -- Do not assign.
26     tail_is_empty(): Bool {
27         tail = empty_tail
28     };  
29     get_head(): Int { head }
30     set_head(n: Int): Int {
31         head <- n
32     }
33     get_tail(): IntList { tail }
34     set_tail(t: IntList): IntList {
35         tail <- t
36     };  
37     generate(n: Int): IntList {
38         let l: IntList <- New IntList in {
39             l.set_head(n); -- Point A
40             if (n = 1) then
41                 l.set_tail(empty_tail)
42             
43             let n: Int <- l.get_head() in {
44                 l.set_tail(l.set_tail(l.set_head(n * t)))
45             }
46         }
47     }
48 }
49
50 let l: IntList <- New IntList in {
51     l.set_head(1); -- Point A
52     if (n = 1) then
53         l.set_tail(empty_tail)
54     
55     let n: Int <- l.get_head() in {
56         l.set_tail(l.set_tail(l.set_head(n * t)))
57     }
58 }
```

This assignment covers code generation, operational semantics and optimization. You may discuss this assignment with other students and work on the problems together. However, your write-up should be your own individual work, and you should indicate in your submission who you worked with, if applicable. Assignments can be submitted electronically through Gradescope as a PDF by Monday, June 8, 2020 11:59 PM PDT. A LaTeX template for writing your solutions is available on the course website.
42     else
43         l.set_tail(generate(n-1))
44     fi;
45     l;
46 }
47 }
48 }
49 class Main {
50     reduce(result: Int, op: BinOp, l: IntList): Int {
51         result <- op.operate(result, l.get_head());
52         if (l.tail_is_empty() = true) then
53             result -- Point B
54         else
55             reduce(result, op, l.get_tail())
56         fi;
57 }
58 main(): Object {
59     let op: BinOp <- New MulOp, l: IntList <- New IntList, io:
60         IO <- New IO in {
61         l <- l.generate(4);
62         io.out_int(self.reduce(1, op, l));
63     }
64 }

The following is an abstracted representation of a memory layout of the program generated by a hypothetical Cool compiler for the above code (note that this might or might not correspond to the layout generated by your compiler or the reference coolc):
In the above, \( \text{maddr}_i \) represents the memory address at which the corresponding method’s code or dispatch table starts. You should assume that the above layout is contiguous in memory.

(a) Assume the MIPS assembly code to be stored starting at address \( \text{maddr}_{12} \) and ending immediately before \( \text{maddr}_{13} \) (i.e. not including the instruction starting at \( \text{maddr}_{13} \)) was generated using the code generation process from Lecture 12. How many instructions using the frame pointer register ($fp$) will be present within such code? Why?

(b) The following is a representation of the dispatch table for class Main:

<table>
<thead>
<tr>
<th>Method Idx</th>
<th>Method Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>reduce</td>
<td>( \text{maddr}_{12} )</td>
</tr>
<tr>
<td>1</td>
<td>main</td>
<td>( \text{maddr}_{13} )</td>
</tr>
</tbody>
</table>

Provide equivalent representations for the dispatch tables of BinOp, SumOp and IntList.

(c) Consider the state of the program at runtime when reaching (for the first time) the beginning of the line marked with the comment “Point A”. Give the object layout (as per Lecture 12) of every object currently on the heap which is of a class defined by the
program (i.e. ignoring Cool base classes such as IO or Int). For attributes, you can directly represent Int values by integers and an unassigned pointer by \texttt{void}. However, note that in a real Cool program, Int is an object and would have its own object layout, omitted here for simplicity. Finally, you can assume class tags are numbers from 1 to 5 given in the same order as the one in which classes appear in the layout above.

(d) The following table represents an abstract view of the layout of the stack at runtime when reaching (for the first time) the beginning of the line marked with the comment “Point A”.

<table>
<thead>
<tr>
<th>Address</th>
<th>Method</th>
<th>Contents</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>maddr_{19}</td>
<td>Main.main</td>
<td>self</td>
<td>arg_{0}</td>
</tr>
<tr>
<td>maddr_{19} + 4</td>
<td>Main.main</td>
<td>...</td>
<td>Return</td>
</tr>
<tr>
<td>maddr_{19} + 8</td>
<td>Main.main</td>
<td>op</td>
<td>local</td>
</tr>
<tr>
<td>maddr_{19} + 12</td>
<td>Main.main</td>
<td>1</td>
<td>local</td>
</tr>
<tr>
<td>maddr_{19} + 16</td>
<td>Main.main</td>
<td>io</td>
<td>local</td>
</tr>
<tr>
<td>maddr_{19} + 20</td>
<td>IntList.generate</td>
<td>maddr_{19}</td>
<td>FP</td>
</tr>
<tr>
<td>maddr_{19} + 24</td>
<td>IntList.generate</td>
<td>self</td>
<td>arg_{0}</td>
</tr>
<tr>
<td>maddr_{19} + 28</td>
<td>IntList.generate</td>
<td>4</td>
<td>arg_{1}</td>
</tr>
<tr>
<td>maddr_{19} + 32</td>
<td>IntList.generate</td>
<td>maddr_{10} + \delta</td>
<td>Return</td>
</tr>
<tr>
<td>maddr_{19} + 36</td>
<td>IntList.generate</td>
<td>1</td>
<td>local</td>
</tr>
</tbody>
</table>

Note that we are assuming there are no stack frames above \texttt{Main.main(...)}. This doesn’t necessarily match a real implementation of the Cool runtime system, where \texttt{main} must return control to the OS or the Cool runtime on exit. For the purposes of this exercise, feel free to ignore this issue. Also, since you don’t have the generated code for every method above, you cannot directly calculate the return address to be stored on the stack. You should however give it as \texttt{maddr_i + \delta}, denoting an unknown address between maddr_{i} and maddr_{i+1}. This notation is used in the example above. For locals, you should use the variable name, but remember that in practice it is the heap address that gets stored in memory for objects.

Give a similar view of the stack at runtime when reaching (for the first time) the beginning of the line marked with the comment “Point B”.

2. Consider the following arithmetic expression: \(((82 + 19) − (12/4) \times 9) + 5 \times (13 + 4)\).

(a) You are given MIPS code that evaluates this expression using a stack machine with a single accumulator register (similar to the method given in class Lecture 12). This code is wholly unoptimized and will execute the operations given in the expression above in their original order (e.g. it does not perform transformations such as arithmetic simplification or constant folding). How many times in total will this code push a value to or pop a value from the stack (give a separate count for the number of pushes and the number of pops)?

(b) You are now given MIPS code that evaluates the same expression using a register machine with only 2 registers. Again, this code includes no optimizations and will perform every operation in the original expression, in the same order. How many loads from and stores to memory will this code perform, at a minimum (give a separate count for loads and for stores)?
3. Suppose you want to add a for-loop construct to Cool, having the following syntax:

\[
\text{for id : Int ← } e_1 \text{ to } e_2 \text{ do } e_3 \text{ rof}
\]

The above for-loop expression is evaluated as follows: expressions \( e_1 \) and \( e_2 \) are evaluated only once, then the body of the loop \( (e_3) \) is executed once for every value of \( \text{id} \) starting with the value of \( e_1 \) and incremented by 1 thereafter until reaching the value of \( e_2 \) (inclusive). Similar to the while loop, the for-loop returns void.

(a) Give the operational semantics for the for-loop construct above.

(b) Give the code generation function \( cgen(\text{for id : Int ← } e_1 \text{ to } e_2 \text{ do } e_3 \text{ rof}) \) for this construct. Use the code generation conventions from the lecture. The result of \( cgen(...) \) must be MIPS code following the stack-machine with one accumulator model.

4. Consider the following basic block, in which all variables are integers.

\[
\begin{align*}
1 & \quad x := 0 \times 5 \\
2 & \quad y := a + b \\
3 & \quad z := 4 \times x \\
4 & \quad c := y \times x \\
5 & \quad d := 4 + 4 \\
6 & \quad e := c - x \\
7 & \quad x := e \times d \\
8 & \quad f := a + b \\
9 & \quad y := y + f
\end{align*}
\]

(a) Assume that the only variables that are live at the exit of this block are \( x \) and \( y \), while \( a \) and \( b \) are given as inputs. In order, apply the following optimizations to this basic block. Show the result of each transformation. For each optimization, you must continue to apply it until no further applications of that transformation are possible (if any were), before writing out the result and moving on to the next.

i. Algebraic simplification
ii. Constant folding
iii. Common sub-expression elimination
iv. Copy propagation
v. Algebraic simplification
vi. Dead code elimination

(b) The resulting program is still not optimal. What optimizations, in what order, can you apply to optimize the result further?
5. Consider the following assembly-like pseudo-code, using 10 temporaries (abstract registers) \( t0 \) to \( t9 \):

\[
\begin{align*}
1 & \quad t1 := t0 \times t0 \\
2 & \quad t2 := t1 + t0 \\
3 & \quad t3 := t2 - t0 \\
4 & \quad \text{if } t3 > 143: \\
5 & \quad \quad t4 := t0 + t3 \\
6 & \quad \quad t5 := t4 \\
7 & \quad \text{else:} \\
8 & \quad \quad t4 := t1 + t3 \\
9 & \quad \quad t5 := t0 + t4 \\
10 & \quad t6 := t5 - t2 \\
11 & \quad t7 := t6 - t4 \\
12 & \quad t8 := t6 + t7 \\
13 & \quad t9 := t8 + t5
\end{align*}
\]

(a) At each program point, list the temporaries that are live. Note that \( t0 \) is the only input temporary for the given code and \( t9 \) will be the only live value on exit.

(b) Provide a lower bound on the number of registers required by the program.

(c) Draw the register interference graph between temporaries in the above program as described in class.

(d) Using the algorithm described in class, provide a coloring of the graph in part(c). The number of colors used should be your lower bound in part (b). Provide the final k-colored graph (you may use the tikz package to typeset it or simply embed an image), along with the order in which the algorithm colors the nodes.

(e) Based on your coloring, write down a mapping from temporaries to registers (labeled r1, r2, etc.).