Developing Tools
For and **With** Teachers

Stanford
GRADUATE SCHOOL OF
EDUCATION

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Reminders & announcements

- Practice pitch round 2 due next Monday
- HW3 due next Friday!

Today's class

- HW2 Debrief
- Teacher panel bios
- Q&A with Rakiya Brown
- Discussion led by Javo, Nate and Philip

Teacher Panel Bios

Esther Ruiz	My name is Esther Ruiz and I am a STEP alumni class of 2023. It is my second year teaching 4th grade in LAUSD. We use technology in the classroom pretty often. Our favorite apps include, i ready, canva, newsela, skies, and google's search engine. I aim to leverage technology in my classroom and support students to using all resources with intentionality.
Viridiana Word	I have been in the classroom for more than 15 years, I teach students in grades 6-12 who are English Learners. I consider myself pretty savvyy when it comes to using technology, but I do enjoy writing and reading things written down on paper, especially cursive! I have seen how technology can be a great support to students who are multilingual as well as neurodiverse students.
Eric Wilson	I'm a former SPED teacher and am a current Computer Science teacher. I have co taught every high school subject. I also started and used to coach my school's basketball team. I have been teaching for 14 years and am considering moving into admin in the next 5-10 years. Technology has transformed my career and I want to learn more ways to improve the classroom experience for my students and help them gain real-world/ industry experience with new tools I may not be aware of.

Teacher Panel Bios

Carlin Coffey	I am both an instructional coach and high school English teacher, and I am very interested in the way that AI and generative language models can and will impact teaching and learning. I am independently researching AI in education and am taking online classes, which I hope to bring back to teachers as a coach to help them streamline their workload and lean into technology-forward creativity. I am invested in ethical usage in terms of AI's impact on our concept of intellectual property and originality as well as its impact on the energy and climate crises. I would love to bring an inquiry approach to this panel and hope to be a part of this interesting work.
Paul Choe	I teach high school level mathematics (algebra and calculus - LOVE it) in Queens, NY. Enjoy incorporating technology such as Google Classroom and Nearpod into lessons and am open to learning and implementing additional platforms to enrich experiences for students.
Blake Suhar	I am a Dean of Curriculum & Instruction for a public charter high school in Milwaukee, WI, supporting multiple teachers of various disciplines. While I am no longer in the classroom full-time, I taught math for 10 years in subjects ranging from Advanced Algebra through AP Calculus.

Q & A with Rakiya Brown

Partner Success Manager, Product Strategy Lead at TeachFX