Introduction

CS329H: Machine Learning from Human Preferences

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Welcome to CS 329H

Couse Interaction



- Lectures: M/W 1:30 PM 2:50 PT in 370-370
- Contact: cs329h-win2324-staff@lists.stanford.edu
- Website: <u>https://web.stanford.edu/class/cs329h/</u>
- Ed discussion: https://edstem.org/us/courses/48383/discussion/

Machine learning from human preferences (this class) will focus on the statistical and conceptual foundations and strategies for interactively querying humans to elicit information that can improve learning, along with applications.

Foundations and strategies for interactively querying humans to elicit information that can improve learning.



Focus on the role of the **human-in-theloop** for improving learning systems Foundations in microeconomics, psychology, marketing, statistics ... Applications to language, robotics, logistics, ...

All of these viewed though the **machine learning** lens (modeling, estimation, evaluation)



Human questions

Bias, correctness, noisiness, rationality, ...

Human(s) may be individuals or groups, how does this change our approach?

Most use cases bring up ethical questions

Which humans?

Does learning from preferences lead to exploitation or other ethical concerns?

This class is not exhaustive!



General AI: Most ML/AI involves learning from humans

Goal is often to imitate human intelligence, i.e., humans are the data source



General ML: Humans define all the steps of the ML/AI process

selecting the problem, data sources, model architectures, optimization, evaluation.



Expert knowledge for defining model architectures (esp. graphical models, causal inference) We may discuss a few examples, but not our focus



Human Computer Interaction (HCI)

The interface and elicitation process matters

Feedback can be included at any step of the learning process



Wang, Zijie J., et al. "Putting humans in the natural language processing loop: A survey." HCI+NLP Workshop (2021).

Slides modified from Diyi Yang

Feedback-Update Taxonomy

Dataset Update

Loss Function Update

Domain

Dataset modification Augmentation Preprocessing Data generation from constraint Fairness, weak supervision Use unlabeled data Check synthetic data

Constraint specification Fairness, Interpretability Resource constraints

Parameter Space Update

Model editing Rules, Weights Model selection Prior update, Complexity

Active data collection Add data, Relabel data, Reweighting data, collect expert labels, Passive observation Constraint elicitation Metric learning, Human representations Collecting contextual information Generative factors, concept representations, Feature attributions

Feature modification Add/remove features, Engineering features

Chen, Valerie, et al. "Perspectives on Incorporating Expert Feedback into Model Updates." ArXiv (2022).

Slides modified from Diyi Yang

Examples and Applications



Introducing ChatGPT

We've trained a model called ChatGPT which interacts in a conversational way. The dialogue format makes it possible for ChatGPT to answer followup questions, admit its mistakes, challenge incorrect premises, and reject inappropriate requests.

Try ChatGPT 7 Read about ChatGPT Plus



Builds on research studying human feedback in language



Godbole, Shantanu, Abhay Harpale, Sunita Sarawagi, and Soumen Chakrabarti. "Document classification through interactive supervision of document and term labels." In European Conference on Principles of Data Mining and Knowledge Discovery, pp. 185-196. Springer, Berlin, Heidelberg, 2004.

He, Luheng, Julian Michael, Mike Lewis, and Luke Zettlemoyer. "Human-in-the-loop parsing." In Proceedings of the 2016 Conference on Empirical Methods in Natural Language Processing, pp. 2337-2342. 2016.



Step 1

Collect demonstration data, and train a supervised policy.

9

Explain the moon

landing to a 6 year old

Some people went to the moon...

Ĺ.

BBB

A prompt is sampled from our prompt dataset.

A labeler demonstrates the desired output behavior.

This data is used to fine-tune GPT-3 with supervised learning.

Step 2

Collect comparison data, and train a reward model.

A prompt and several model outputs are sampled.

A labeler ranks the outputs from best to worst.

This data is used to train our reward model.



The reward model calculates a reward for the output.

> The reward is used to update the policy using PPO.

is sampled from Write a story about frogs Once upon a time... r_k

Ouyang et. al., "Training language models to follow instructions with human feedback"

Step 3

A new prompt

the dataset.

The policy

generates

an output.

Optimize a policy against the reward model using reinforcement learning.

Published (early) OpenAl Experiments with RLHF

Stiennon, Nisan, et al. "Learning to summarize with human feedback." Advances in Neural Information Processing Systems 33 (2020): 3008-3021.



[r/dating_advice] First date ever, going to the beach. Would like some tips Hey Reddit! I (20M) would like some tips, because I have my first ever date tomorrow (although I've had a gf for 3 years, but no actual dating happened), and we're going to the beach.

I met this girl, we have mutual friends, at a festival a few days ago. We didn't kiss, but we talked, held hands, danced a bit. I asked her to go on a date with me, which was super hard as it is the first time I've asked this to anybody. What I mean to say is, it's not like a standard *first* date because we already spent some time together.

I'm really nervous and excited. I'm going to pick her up tomorrow, we're cycling to the beach which will take 30 minutes, and then what? I'm a bit scared. Should I bring something (the weather, although no rain and sunny, is not super so no swimming), should we do something. I'd like all the tips I can get. Thanks!

Human written reference TL;DR	6.7B supervised model	6.7B human feedback model
First date after 3 years in a relation-	Going on a date with a girl I met	Going on my first ever date tomor-
ship, going to the beach, terrified.	a few days ago, going to the beach.	row, cycling to the beach. Would
What to bring with me, what to do?	What should I bring, what should	like some tips on what to do and
	we do?	bring. I'm a bit nervous and excited.
		Thanks!

Why learn from human feedback? Provides a mechanism for gathering signals about correctness that are difficult to describe via data or cost functions, e.g., what does it mean to be funny?

Provides signals that are best defined by stakeholders, e.g., helpfulness, fairness, safety training, alignment.

Useful when evaluation is easier than modeling ideal behavior

Sometimes we don't really care about human preferences per-se, we care about fixing model mistakes.

We have not figured out how to do it quite right (or we need new approaches)

- Reflects some human biases e.g., length, authoritative tone, ...
- Human preferences can be unreliable e.g., "reward hacking in RL"

Microsoft's Bing Chatbot Offers Some Puzzling and Inaccurate Responses

The new, A.I.-powered system was released to a small audience a week ago. Microsoft says it is working out its issues.

TECHNOLOGY

Google shares drop \$100 billion after its new AI chatbot makes a mistake

February 9, 2023 · 10:15 AM ET By Emily Olson

Potential ethical issues

- Labeling often depends on Low-cost human labor
- The line between economic opportunity and employment is unclear
- May cause psychological issues for some workers

BUSINESS • TECHNOLOGY

Exclusive: OpenAI Used Kenyan Workers on Less Than \$2 Per Hour to Make ChatGPT Less Toxic





Santurkar, et. al., "Whose Opinions Do Language Models Reflect?

Preferences used to personalize therapy





Absolute Feedback: "That felt good, 4/5 rating."

Slides adapted from Yisong Yue

Challenge: humans are not consistent in providing absolute feedback.

Slides adapted from Yisong Yue

Preference feedback + Dueling bandits



Multi-dueling Bandits with Dependent Arms, Sui, Zhuang, Burdick & Yue, UAI 2017 Correlational Dueling Bandits with Application to Clinical Treatment in Large Decision Spaces, Sui, Yue & Burdick, IJCAI 2017 Preference-Based Learning for Exoskeleton Gait Optimization, Tucker, Novoseller, et al., ICRA 2020 Human Preference-Based Learning for High-dimensional Optimization of Exoskeleton Walking Gaits, Tucker et al., IROS 2020 ROIAL: Region of Interest Active Learning for Characterizing Exoskeleton Gait Preference Landscapes, Li, Tucker, et al., ICRA 2021

Metric Elicitation

Determine the fairness and performance metric by interacting with individual stakeholders

See Hiranandani et. al., "Fair Performance Metric Elicitation"

Metric elicitation from stakeholder groups

See Robertson et. al., "Probabilistic Performance Metric Elicitation

Empirical evaluation

See Hirandanai et. al., "Metric Elicitation; Moving from Theory to Practice"



Why elicit metric preferences?



Useful when tradeoffs are inherently stakeholder dependent i.e., human preferences are the best approach to measuring what tradeoffs matter



Important for socio-technical tradeoffs e.g., fairness vs performance, privacy vs fairness, ...

Cooperative Inverse Decision Theory (CIDT)



Imitator (R) seeks to learn decision rule matching Demonstrator (H) preferencesCan be formalized as an assistance game (Hadfield-Menell et al., 2016)Challenge: Highlights description-experience gap in measuring preferences

Recommendation systems

User item preferences to recommend new items

Both passive (offline data) and active querying (contextual bandits)

Often ratings, ranking or thumbs up/down feedback

Netflix Awards \$1 Million Prize and Starts a New Contest BY STEVE LOHR SEPTEMBER 21, 2009 10:15 AM



Jason Kempin/Getty Images Netflix prize winners, from left: Yehuda Koren, Martin Chabbert, Martin Piotte, Michael Jahrer, Andreas Toscher, Chris Volinsky and Robert Bell.

Reinforcement Learning (RL) from Human Preferences





Knox, W. Bradley, and Peter Stone. "Tamer: Training an agent manually via evaluative reinforcement." In 2008 7th IEEE international conference on development and learning, pp. 292-297. IEEE, 2008.

Christiano, Paul F., Jan Leike, Tom Brown, Miljan Martic, Shane Legg, and Dario Amodei. "Deep reinforcement learning from human preferences." Advances in neural information processing systems 30 (2017).

Flying helicopters using imitation learning and inverse reinforcement learning (IRL)



Learning for Control from Multiple Demonstrations, Adam Coates, Pieter Abbeel, and Andrew Y. Ng. ICML, 2008.

Batch active preference learning for RL



E Bıyık, D Sadigh, "Batch Active Preference-Based Learning of Reward Functions", 2nd Conference on Robot Learning (CoRL), Zurich, Switzerland, Oct. 2018.



"APReL: A Library for Active Preference-based Reward Learning Algorithms" Erdem Bıyık, Aditi Talati, Dorsa Sadigh. Artificial Intelligence for Human-Robot Interaction (AI-HRI) at AAAI Fall Symposium Series, November 2021

Reward hacking in inverse RL



Design of tools for eliciting feedback from humans often has to tradeoff several factors



Cognitive load/effort: Human friendly vs model-friendly feedback



Truthfulness: what if there is no "correct" answer?



Accuracy: what of human mistakes? What is the role of expertise?

Recurring assumptions and discussion

Assuming human rationality (~existence of a deterministic reward function).

Human preference often expressed as discrete choice, models often have strong parametric assumptions

Limited work on the role of human biases, do they matter?

Limited work on aggregation in learning applications (lots of work in mechanism design)

RL and active learning emphasize careful querying, while language applications are have less focus on active querying. Does it matter?

Course Goals

- Topics course covering (some) foundations and applications of learning from human preferences. Somewhat focus on breadth/coverage vs. depth
- Foundations: Judgement, decision making and choice, biases (psychology, marketing), discrete choice theory, mechanism design, choice aggregation (micro-economics), human-computer interaction, ethics
- Machine learning and statistics: Modeling, active learning, bandits
- Applications: recommender systems, language models, reinforcement learning, AI alignment
- Note: lecture schedule is tentative and topics/speakers may change

Guest Lectures



Dorsa Sadigh Robotics



Vasilis Syrgkanis Mechanism Design



Jason Hartline Mechanism Design



Diyi Yang NLP, Ethics



Merrie Morris HCI, Ethics



Nathan Lambert NLP, RLHF



Noah Goodman Psychology



Jonathan Levav Marketing



S. Wheeler Marketing



Pat Langley Human Computing

"Topics course" here means

- In-class presentation: Reading and presenting papers
- Scribe for lectures
- Active feedback and peer grading
- Course project i.e., research project that is relevant to this topic
- Course staff will help curate and evaluate this work.

Prerequisites

CS 221 (AI) or CS 229 (ML) or equivalent

You are expected to ...

- Be proficient in Python (most project will include a programming component)
- Be comfortable with machine learning concepts, e.g., train/dev test set, model fitting, function class, loss functions.
- Writing assignments will likely require latex

Grading

• Project (50%):

- Proposal (5%)
- Final manuscript (25%)
- Poster (10%)
- Blog post (10%)

• Presentation + Class notes (40%):

- In-class presentations (20%)
- Scribe notes (20%)
- Peer Grading (10%):
 - Feedback for presentations (5%)
 - Feedback for projects (5%)

Class participation (Extra credit up to 5%)

- Ed Question Answering
- Q/A participation in class
- No homework, no exams

Project

- Proposal (5%)
- Final manuscript (25%)
- Poster (10%)
- Blog post (10%)
- **Project scope:** any topic related to what is covered in class, i.e., make clear how in related to "ML from human preferences". Examples:
 - Simulation platforms that capture human biases or group dynamics
 - Mechanism design for learning from group preferences
 - Applications to new problems, e.g., generative models
 - Mathematical and statistical foundations
 - Well designed user studies

In-class Presentation

- You are expected to present material for one class with a group
- We will release a signup schedule
- Expectation: start with provided references, then add relevant material based on our interests

Scribe

- You are expected to scribe for two lectures (group scribing)
 - One scribe for the class where you present material
 - One scribe for an invited lecture (will release a signup schedule soon)
- One week for the first draft, then iterate with the course staff
- Expectation: a summary of the lecture content with depth on technical details and relevant references

Peer grading

- You are expected to peer grade two components
 - In-class presentation
 - Project feedback, similar to a paper review.
- One week for feedback submission
- We will provide a rubric soon
- Expectation: feedback that helps your peers improve and helps you think critically about the material

In-Person Expectation

- The class is designed to be interactive and is not remote-friendly
- You will need to be in person for any components where you are providing feedback or scribe
- Slides should be available soon after lecture for review

Computing credits

- Anticipating credits on Google cloud.
- May be able to include credits for foundation models (pending)

Late Assignments

- Each student will have a total of **4 free late** (calendar) days. Final project papers cannot be turned in late under any circumstances.
- Once these late days are exhausted, any work turned in late will be penalized 10% per late day.
- If a group's assignment is late n days, then each group member is charged n late days.
- Late days are **never transferrable** between students.

Welcome to CS 329H

- Today: Introduction and overview
- Next lecture: Discrete choice and human preference models
- HW0:
 - Complete the pre-course survey (see Ed)
 - Signup for scribes
 - Signup for paper presentations / lectures (soon!)
 - Start thinking of project ideas (we are also soliciting ideas, should be available Oct 6)