Auction Theory and the Internet

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Textbook Manuscript: Mechanism Design and Approximation http://jasonhartline.com/MDnA/



Basic Mechanism Design Question: How should an economic system be designed so that selfish agent behavior leads to good outcomes?

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General Theme: resource allocation.



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- solution 2: micropayments
- solution 3: proofs of work



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Showrooming in Search Markets

- solution 1: parity clause?
- solution 2: loyalty program?
- solution 3: paid placement?



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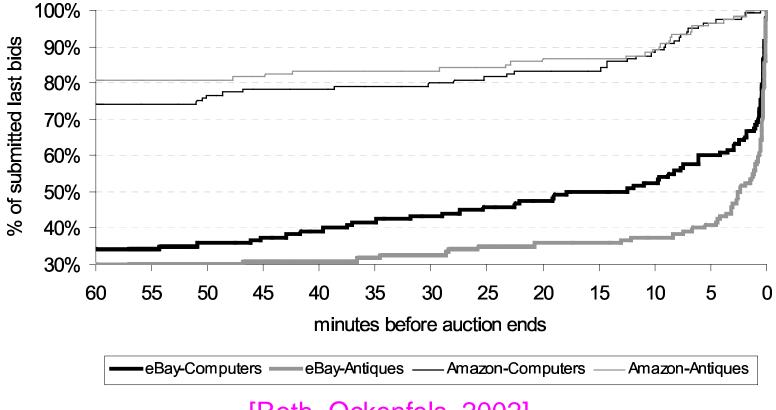
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Conclusion: incentive problems need incentive solutions.

Bid-sniping in eBay vs Amazon



[Roth, Ockenfels, 2002]



- 1. single-item auction.
- 2. objectives: social welfare vs. seller profit.
- 3. applications:
 - paid search
 - retail: pricing vs. auctions,
 - intermediation: fees versus double auctions
 - competing platforms

Single-item Auction

Mechanism Design Problem: Single-item Auction

Given:

- one item for sale.
- n bidders (with unknown private values for item, v_1, \ldots, v_n)
- Bidders' objective: maximize utility = value price paid.

Design:

• Auction to solicit bids and choose winner and payments.

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Possible Auction Objectives:

- Maximize social surplus, i.e., the value of the winner.
- Maximize *seller profit*, i.e., the payment of the winner.

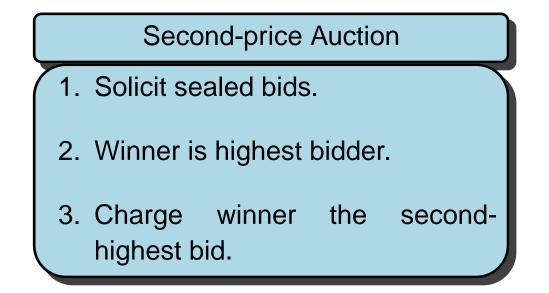
Objective 1: maximize social surplus

Example: The Second-price Auction _____

Second-price Auction

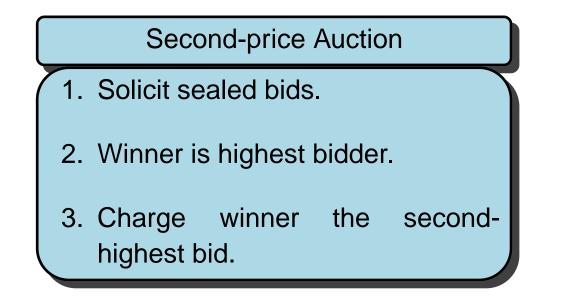
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Questions:

- what are equilibrium strategies?
- what is equilibrium outcome?
- which has higher surplus in equilibrium?
- which has higher profit in equilibrium?

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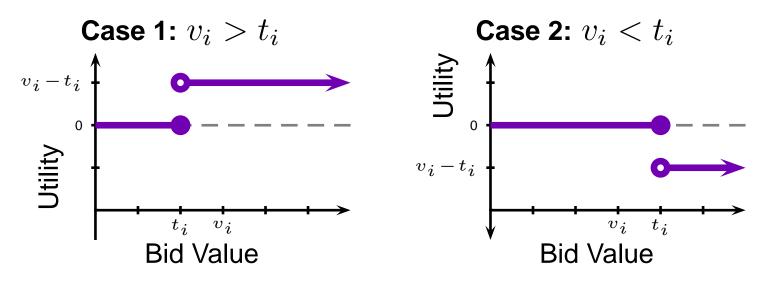
Case 1:
$$v_i > t_i$$
 Case 2: $v_i < t_i$

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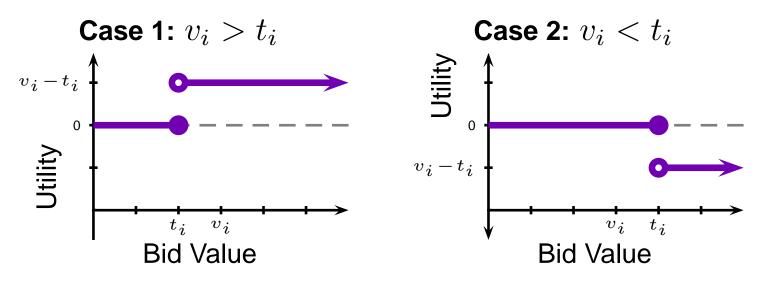
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Result: Bidder *i*'s *dominant strategy* is to bid $b_i = v_i!$

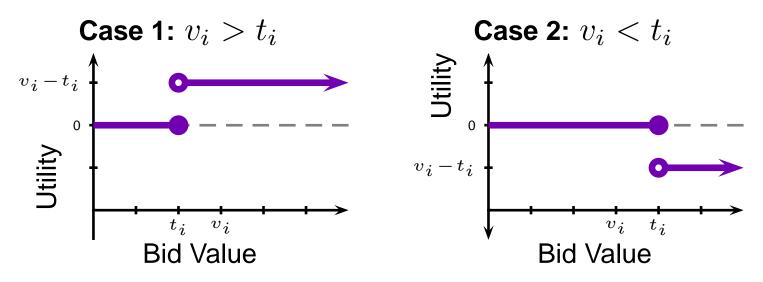
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What about revenue?

Objective 2: maximize seller profit

(other objectives are similar)



Cumulative Distribution Function: $F(z) = \Pr[v \le z] = z$. Probability Density Function: $f(z) = \frac{1}{dz} \Pr[v \le z] = 1$.

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$$\mathbf{E}[v_2] \quad \mathbf{E}[v_1] \quad \mathbf{E}$$



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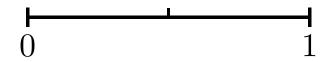
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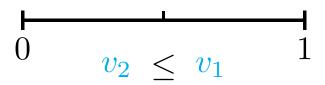
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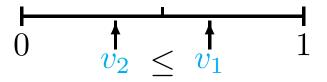
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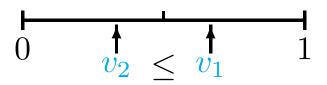


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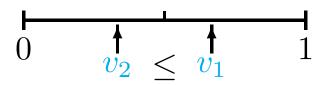


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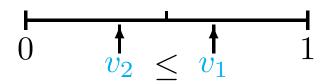


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Can we get more profit?

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Case Analysis: $\Pr[\text{Case } i]$ $E[\text{Profit}]$
Case 1: $\frac{1}{2} > v_1 \ge v_2$
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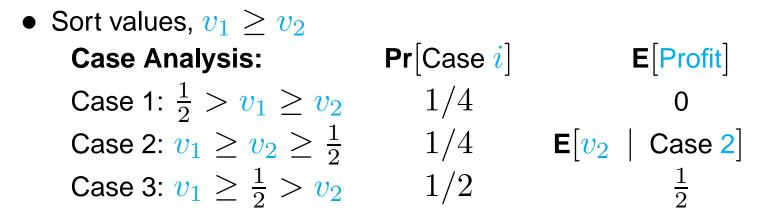
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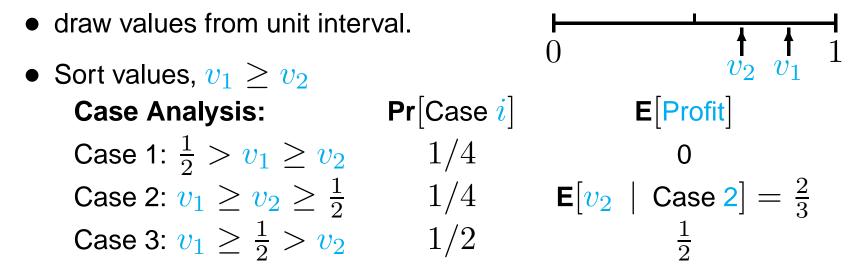
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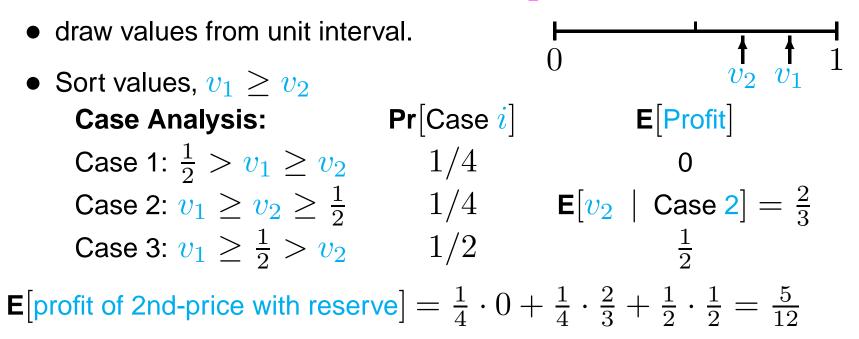
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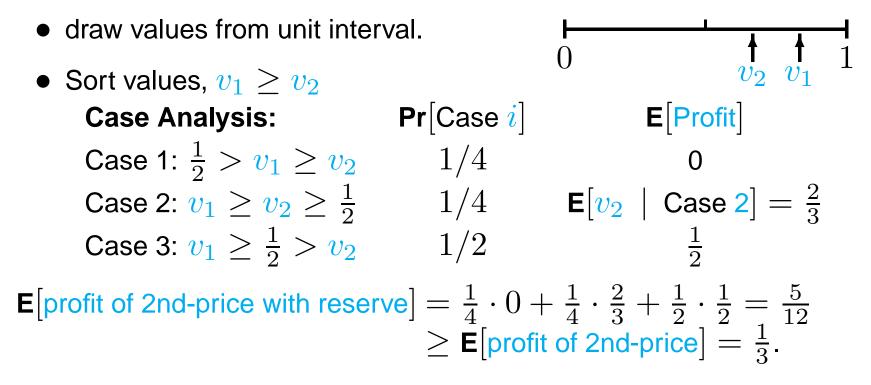
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Question: What auction maximizes profit?



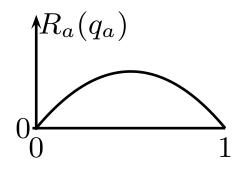
Question: What auction maximizes profit?

Answer: second-price with reserve (for symmetric bidders)

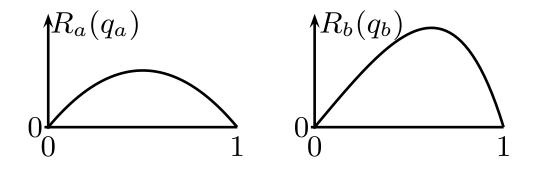




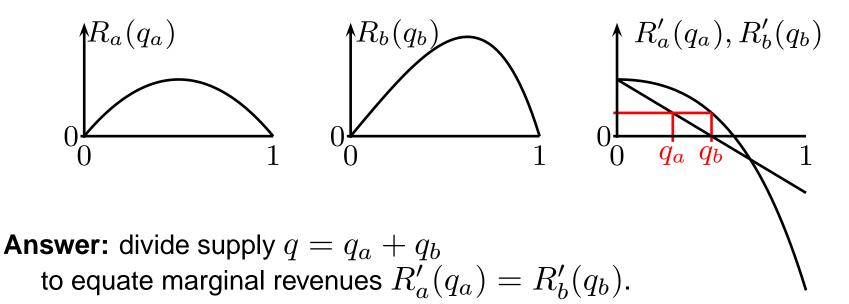












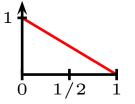
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• sorted value:
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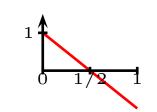
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Corollary: for symmetric bidders, second-price w. reserve is optimal. [Myerson '81]

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Observations:

- single auction maximizes surplus (for any distribution).
- pretending to value the good increases seller profit.
- which mechanism has better profit depends on distribution.

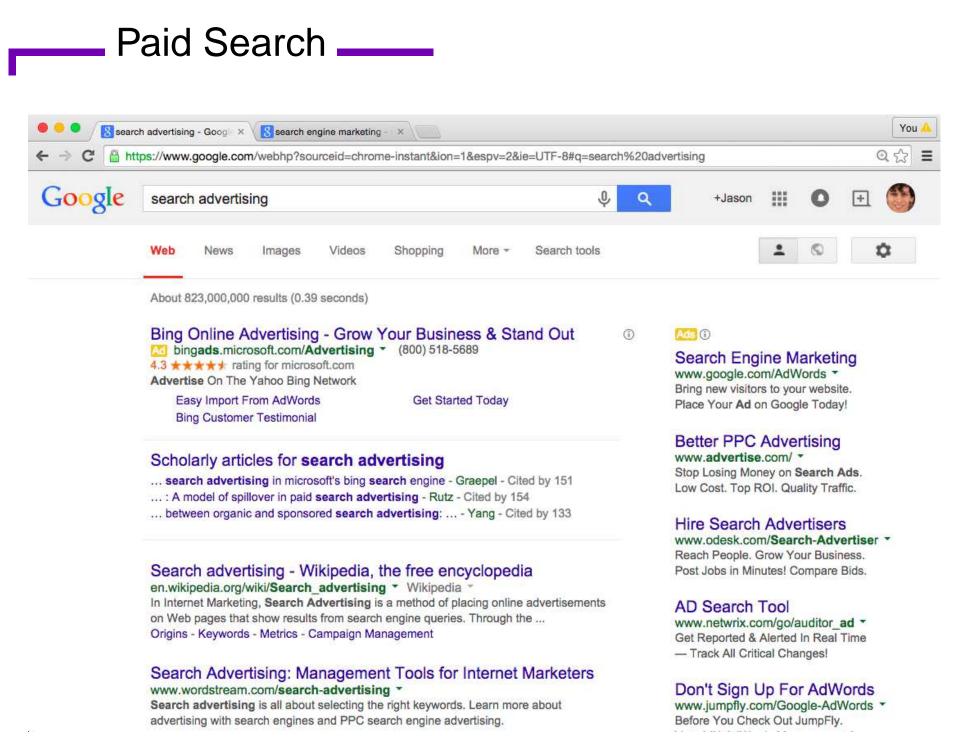
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Questions?



- 1. paid search (e.g., Google ads)
- retail: auctions vs. pricing (e.g., eBay Auctions vs. Buy it Now)
- 3. intermediation: double auctions vs. fee on sale. (e.g., real estate, eBay, Booking.com)
- 4. competing platforms (e.g., Google ads vs. Bing ads)



Generalized Second Price Auction [Google '02]

- 1. A user issues a query.
- 2. Find all ads matching query terms and exceed reserve.
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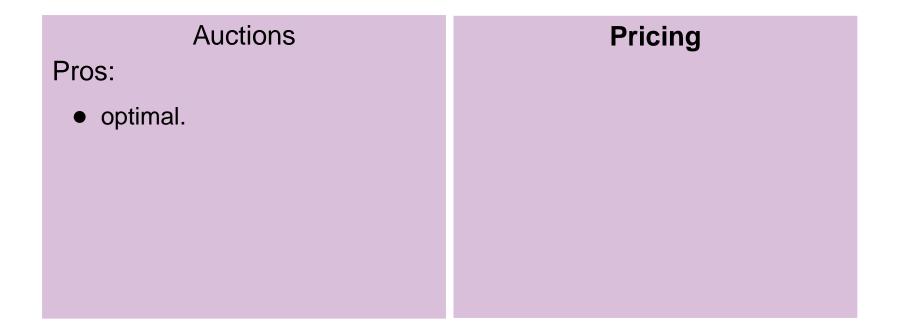
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Conclusion: improved Yahoo!'s revenue by 5-10 percent (billions!)



Auctions	Pricing

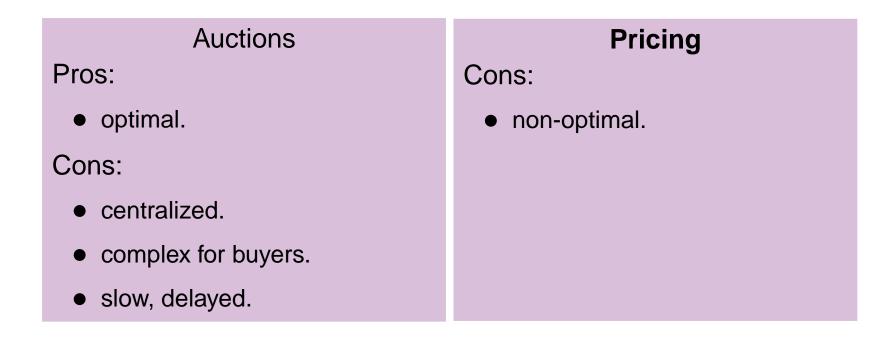




Retail: Auctions vs. Pricing

Auctions	Pricing
Pros:	
• optimal.	
Cons:	
 centralized. 	
• complex for buyers.	
 slow, delayed. 	

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Pricing

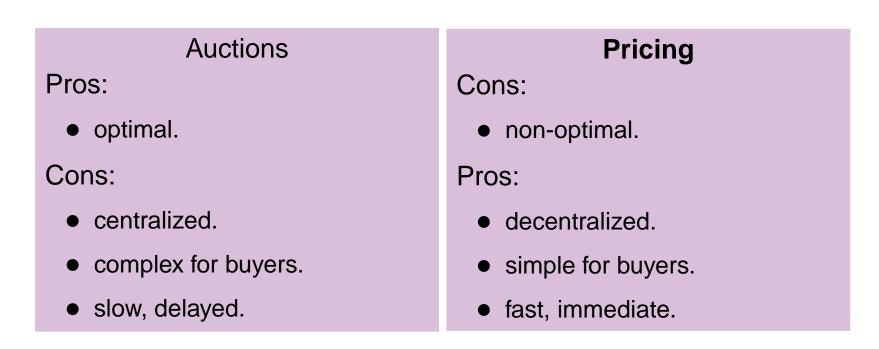
Cons:

• non-optimal.

Pros:

- decentralized.
- simple for buyers.
- fast, immediate.

Retail: Auctions vs. Pricing



Theorem: for pricing k units: loss at most $1/\sqrt{2\pi k}$ of optimal. (e.g., k = 1: 37%; k = 10: 13%; k = 100: 4% in the worst case!)

Intermediation (w. revenue maximization) _____

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Theorem: fee on sale is sometimes optimal; usually close to optimal. [Loertscher, Niedermayer 2011]

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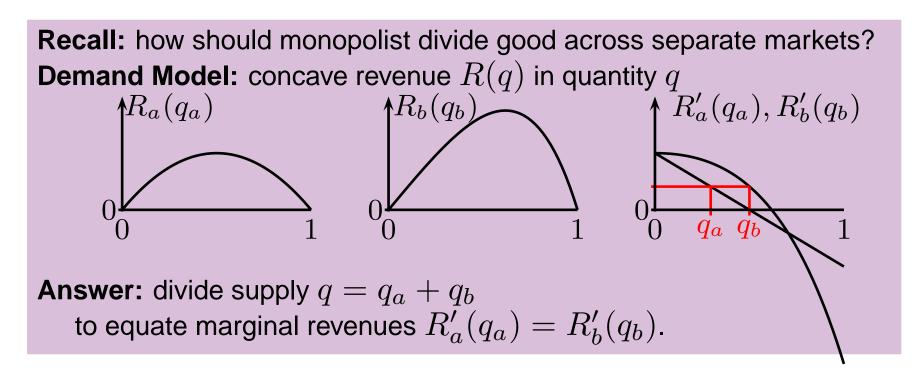
[Bulow, Klemperer '96]

• with entry cost, no reserve is optimal.[McAfee, McMillan '87]

Example: Google ads vs. Bing ads _____

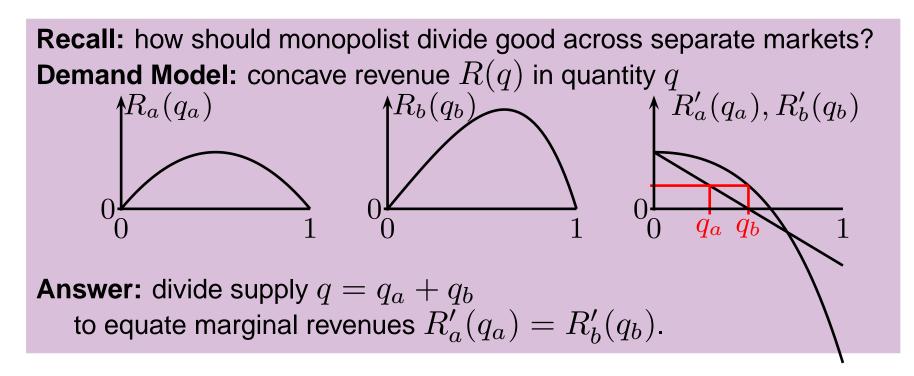
Recall: how should monopolist divide good across separate markets? **Demand Model:** concave revenue R(q) in quantity q $\int_{0}^{R_a(q_a)} \int_{0}^{R_b(q_b)} \int_{0}^{R_b(q_b)} \int_{0}^{R_a(q_a), R_b'(q_b)} \int_{0}^{R_b(q_b), R_b'(q_b)} \int_{0}^{R_b(q_b), R_b'(q_b)} \int_{0}^{R_b(q_b), R_b'(q_b)} \int_{0}^{R_b(q_b), R_b'(q_b)} \int_{0}^{R_b(q_b), R_b'(q_b)} \int_{0}^{R_b(q_b), R_b'(q_b), R_b'(q_b)} \int_{0}^{R_b(q_b), R_b'(q_b), R_b'(q_b), R_b'(q_b), R_b'(q_b), R_b'(q_b)} \int_{0}^{R_b(q_b), R_b'(q_b), R_b'(q_b)$

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Related Question: How should advertiser divide budget across Bing and Google?

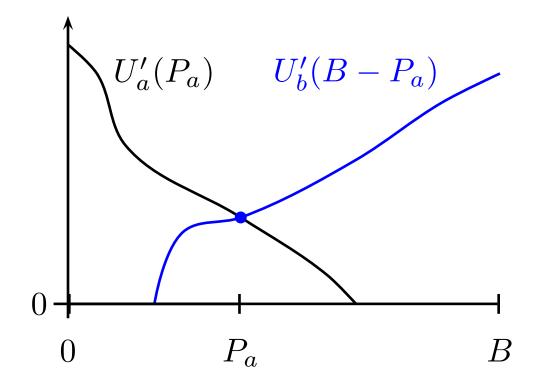
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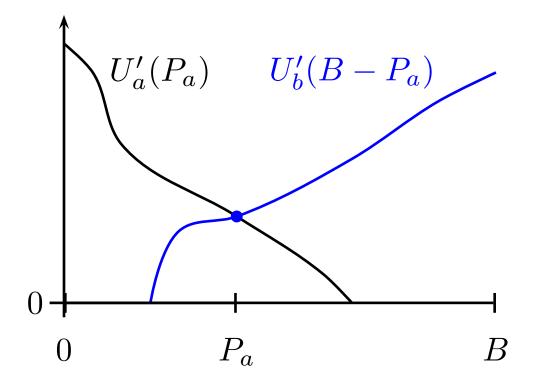
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Answer: The same.



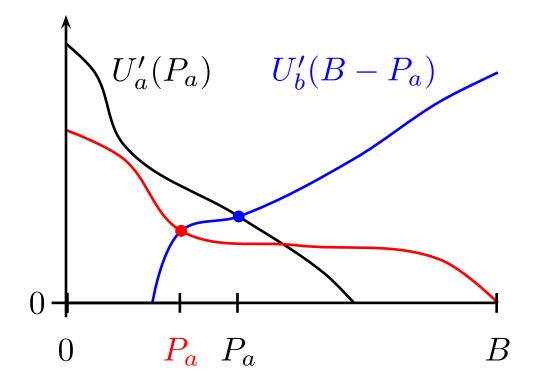






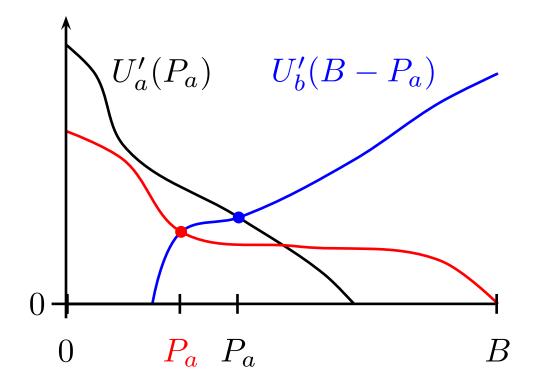
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Answer: advertisers moves spend from a to b.



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- 2. objectives: social welfare vs. seller profit.
- 3. applications:
 - paid search
 - retail: pricing vs. auctions,
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Questions?

Mechanism Design for the Classroom (Optimization of Scoring Rules)

Jason Hartline

ML from Human Preferences - November 13,

Northwestern University (visiting Stanford 2023–2024) hartline@northwestern.edu



Yingkai Li



Liren Shan



Yifan Wu

Mechanism Design for the Classroom

The classroom as a "computer":

- students: local optimizers
- grader/instructor: imprecise operators
- syllabus: rules that map actions to grades
- student incentives: minimize work, maximize grade
- goal: minimize work, maximize learning, fairly assess

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Main Algorithms:

- matching peers and TAs to submissions
- grading submissions from peer reviews
- grading peer reviews from TA reviews

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• learning by reviewing.

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Main Challenge: incentivizing accurate peer reviews.

```
(i.e., "grading the grading")
```

- 100 students
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- each review three submissions \Rightarrow 300 peer reviews.
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- 1. pick 10 submissions for TA to review.
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Idea: use proper scoring rule! [McCarthy PNAS'56] [Savage JASA'71] [Gneiting, Raftery JASA'07] [...].

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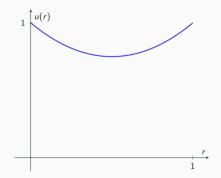
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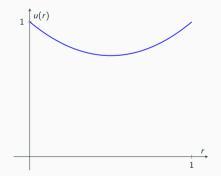
Proof.

- let $u(r) = 1 r + r^2$
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 $S(r,\theta) = u(r) + u'(r) (\theta - r) + \kappa(\theta).$

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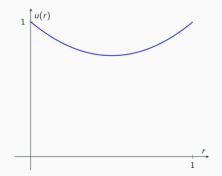
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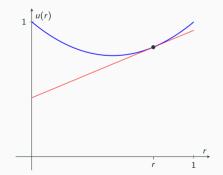
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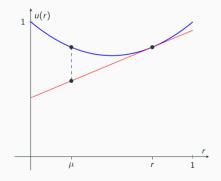
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• loss from report r at belief μ : $u(\mu) - h_r(\mu)$. \Box

Example

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Result

Very little incentive for effort!

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Submission 42	
	contents of submission
	:

	Peer 1	Peer 2	Peer 3	TA Score	TA Comment
Algorithm	8*	9*	10	9	good solution
Correctness	5*	7*	10	6	missing base case
Clarity	8*	8*	10	8	easy to follow
Quantitative	9	10	5		
Qualitative	8	8	0		
Feedback	see TA review	see TA review	must provide detailed review		

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Summary: Optimization of Scoring Rules

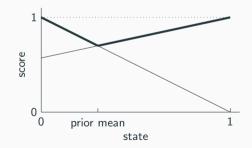
Optimal Scoring Rule for Incentivizing Binary Effort

- peers choose effort or no effort
- maximize: difference in score for effort vs no effort
- subject to: proper and bounded scoring rule.

max_{scoring rule} E_{state, belief with effort}[score with effort - score without effort]
s.t. scoring rule is proper (optimal to truthfully report belief)
scoring rule is bounded

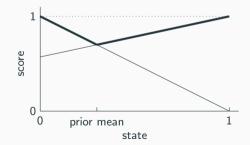
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Theorem optimal single-dimensional scoring rule: choose side of prior mean, score linear in state (standard scoring rules like quadratic not approx optimal)

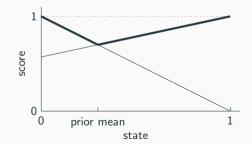


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Theorem approximately optimal multi-dimensional scoring rule: maximum over optimal separate scoring rules



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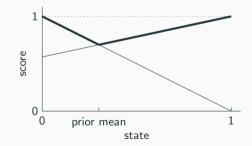
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approximately optimal multi-dimensional scoring rule:

maximum over optimal separate scoring rules (average of separate scoring rules not approx optimal)

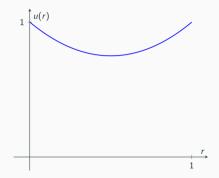


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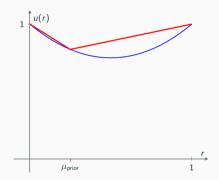
Proof.

• consider ex post bounded scoring rule defined by convex *u*



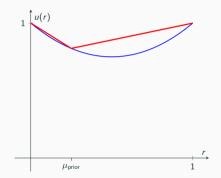
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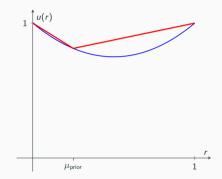
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- objective E[u(µ_{posterior}) u(µ_{prior})] weakly increased:



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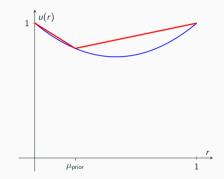
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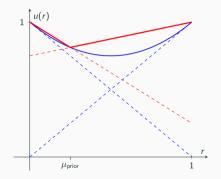
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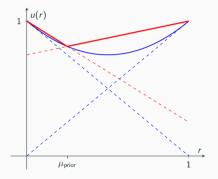
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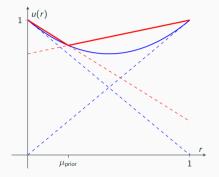
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1. A peer grading platform (PeerPal).

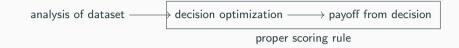
2. Grading peer reviews with proper scoring rules is horrible!

3. (Quick fix: Manually grade the peer reviews.)

4. Optimization of scoring rules.

5. Fundamental Role of Scoring Rules

analysis of dataset \longrightarrow decision optimization \longrightarrow payoff from decision





Interpretations



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• scoring rules are fundamental for understanding good data analyses



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- optimal scoring rules for binary effort \Rightarrow setting-independent value of dataset



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[Wu, Guo, Mamakos, Hartline, Hullman VIS'23]



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The classroom as a "computer":

- students: local optimizers
- grader/instructor: imprecise operators
- syllabus: rules that map actions to grades
- student incentives: minimize work, maximize grade
- goal: minimize work, maximize learning, fairly assess

Basic Questions: What is best syllabus?

Examples:

- grading randomized exams: ex post fairness? [Chen, Hartline, Zoeter FORC'23]
- grading with partial credit: incentivizing precise answers? [Chen, Hartline, Zoeter]
- group projects: incentivizing teamwork?
- peer grading: incentives for accurate peer reviews? [Li, Hartline, Shan, Wu EC'22]

Related Work:

- characterizing scoring rules:
 - eliciting full distribution
 - eliciting the mean
 - set of elicitable properties (e.g., variance is not directly elicitable)

[McCarthy '56; Gneiting, Raftery '07] [Abernethy, Frongillo '12] e) [Lambert '11]

Related Work:

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