EVERYONE IS GOOD AT SOME OF THE ABILITIES
NO ONE IS GOOD AT ALL OF THE ABILITIES
Complex Instruction

NO ONE OF US
IS AS SMART AS
ALL OF US
TOGETHER

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PLAY YOUR ROLE IN THE GROUP
YOU HAVE THE RIGHT TO ASK ANYONE FOR HELP
Complex Instruction

YOU HAVE THE DUTY TO ASSIST ANYONE WHO ASKS FOR HELP

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Complex Instruction

HELP OTHER GROUP MEMBERS WITHOUT DOING THEIR WORK FOR THEM
EVERYBODY CLEANS UP !!!
YOU MUST COMPLETE YOUR ACTIVITY AND INDIVIDUAL REPORT
This packet of materials contains a series of blackline masters suitable for enlargement into posters or conversion to overhead transparencies. They can be organized into the following categories:

**BASIC NORMS**

Listed below are the basic norms for Complex Instruction. The first 6 are known as the "Basic Rules for Complex Instruction" (see p.18 in the Complex Instruction in the Middle School Implementation Manual).

1. You must complete your activity and individual report.
2. Play your role in the group.
3. You have the right to ask anyone in your group for help.
4. You have the duty to assist anyone who asks for help.
5. Help other group members without doing their work for them.
6. Everybody helps.
7. Everybody cleans up.

**SKILLBUILDER NORMS**

These norms, or "new behaviors," are designed to be introduced with particular skill builders as indicated below (see Appendix A in the Complex Instruction in the Middle School Implementation Manual):

**BROKEN CIRCLES / BROKEN SQUARES**

1. Pay attention to what other group members need.
2. No one is done until everyone is done.

**MASTER DESIGNER**

1. Helping students do things for themselves.
2. Explain by telling how.
3. Everybody helps. (note: this is a repeat of Basic Norm #6)

**RAINBOW LOGIC**

1. Discuss and decide.
2. Give reasons for your suggestions.

**LOTS OF DOTS**

1. Everyone gives information.
2. Make a plan.
3. Agree on strategies.
4. Describe accurately and carefully.
SKILLBUILDER RULES

Each of these pages gives the rules and new behaviors for the following skill builders (see Appendix A in the Complex Instruction in the Middle School Implementation Manual):

1. Broken Circles
2. Broken Squares
3. Master Designer
4. Rainbow Logic
5. Lots of Dots

MULTIPLE ABILITY TREATMENT

These statements are essential to the Multiple Ability Treatment (see p. 31 in the Complex Instruction in the Middle School Implementation Manual):

1. No one is good at all of the abilities.
2. Everyone is good at some of the abilities.
3. No one of us is as smart as all of us together.

ROLES

Each of these pages lists descriptions of the following roles (see pp. 19-20 in the Complex Instruction in the Middle School Implementation Manual):

1. Facilitator
2. Recorder
3. Resource
4. Materials Manager
5. Reporter
6. Harmonizer
7. Measurement Specialist