Asian American Sexualities
ASNAMST 180C/CSRE 180C/PSYCH 180C

Class: Tuesday and Thursday 3:15-4:45pm

Location: Building 260, Room 012

Instructor:
I-Chant Chiang
Building 360, 362E
iac@psych.stanford.edu
Office Hours: Tuesday, 2:00-3:00pm, and by appointment
Virtual Office Hours: Monday, 3:00-4:00pm

Welcome to Asian American Sexualities!
Congratulations! You are joining a dialogue in the young multi-disciplinary field of Asian American Sexualities. We will be exploring this topic from multiple angles to try and understand sexual identity, stereotypes, power, and marginalization. As scholars and researchers understand the intersection between race, culture, gender, sex, and sexuality, we will engage these issues and explore theoretical frameworks from the fields of psychology, sociology, queer theory, and Asian American studies. Together we will explore the mutual constitution of culture and sexuality and their social and political implications.

Learning Objectives
By the end of this course, you should be able to:
❖ analyze the pros and cons of the major theoretical frameworks for discussing Asian American Sexualities
❖ evaluate Asian American Sexualities in real world contexts as related to communities, politics, and media
❖ demonstrate knowledge of how race, culture, gender, sex, and sexuality are related and mutually constituted

Through the Service Learning Project, you will be improving your presentation skills and ability to work in groups. Through your reaction papers and discussions, you will hone your skills by critically analyzing research and synthesizing your own views and questions.

Course Format
The class will be a seminar-style class. Please be prepared to engage in discussions each class. A few words about our discussions:
❖ participation requires listening, not merely inserting your single comment at the right moment; please actively participate by contributing thoughtfully to the discussion
❖ there will be many different viewpoints discussed in class, some of which you will agree with and others which you will disagree with; at all times, a respectful and open-minded atmosphere will be maintained so that everyone can feel comfortable sharing their opinions
❖ please turn off the wireless access on all devices (phones, beepers, laptops, etc.)
**Course Materials**
The required text for this course is *Q & A: Queer in Asian America*, edited by David L. Eng and Alice Y. Hom. Copies of this book will be available at the Stanford University Bookstore and on reserve at the Green Library Reserve Desk. All other readings will be provided electronically. These readings will be available on the course website: [http://coursework.stanford.edu](http://coursework.stanford.edu) You will have to sign up for the class on CourseWork by using the “add course” option. Please email me if you have any problems.

**Your Responsibilities**

❖ **Learning**
❖ You are responsible for learning the content through readings and the class discussions, even if you miss a class. This responsibility includes getting help when you are having difficulty with a hard concept!

❖ **Grades**
❖ **Attendance:** Because this class is discussion-based, attendance at every class is crucial to understanding the course content. Attendance is mandatory and will be counted in your participation grade. If an emergency arises, please contact me to notify me of your absence. Up to 2 unexcused absences can be used without an impact on your grade.
❖ **Participation:** Participate actively in and out of class by being prepared to discuss the day’s topic through different avenues such as speaking up in class discussions, writing thoughtful reaction papers, or engaging in office hours.

**Evaluation**
Your grade in this course will be based on several components:

**Reaction Papers**
Reaction papers are due electronically on Coursework by the midnight before every Tuesday’s class. Reaction papers should be on a reading of your choice that we will be discussing that week in class. These reaction papers should be no longer than 2 single-spaced pages and should be your comments on the critical and interesting points of the readings. Extension Policy: There are times when for whatever reason you may not be able to make the deadlines that are set. Because of unforeseen circumstances, each member of the class will have a 24-hour grace period that you can choose to use. For example, you may wish to turn in your third reaction paper 4 hours late, and then turn in your fifth reaction paper 10 hours late, and you will still have 10 hours left if you decide to turn in your other reaction papers late. After you use up your 24 hours, you will be penalized for turning assignments in late; for every half a day, you will receive half a letter grade lower than if you had turned it in on time. This policy is meant to give you the responsibility of managing your time realistically as well as avoid any frantic last minute requests for extensions.

**Service Learning Project**
Just as important as understanding the theories of Asian American Sexualities is the understanding of how the issues we discuss in class play out in the community. As a class, we will decide on several projects that we wish to pursue. You will work in groups on these projects and present on your work periodically throughout the course as well as
in an oral presentation. More details on the kinds of projects we can pursue will be given separately.

**Participation (attendance and in-class discussions)**
Class is your time to solidify concepts as well as a forum for your assessments. You are welcome to bring your own questions to discuss in class or engage with your classmates on the topics they bring up. Your reaction papers will often form the basis of the class discussions.

**Oral Exam**
Since the main method of understanding the material will be through discussions, your final exam will also be given in an oral format. You will sign up to have a conversation with me at the end of the quarter during which you will be asked about the readings, class discussions, and the Service Learning Project.

**Composite Grade**
Because each of you brings different strengths to the classroom and I want all of you to do well, you will have three different options for how your grade will be calculated. At the end of the quarter I will calculate your grade using each of these options and whichever is highest will be your final grade.

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<thead>
<tr>
<th>Option A</th>
<th>Option B</th>
<th>Option C</th>
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<tbody>
<tr>
<td>Reaction Papers 30%</td>
<td>Reaction Papers 20%</td>
<td>Reaction Papers 25%</td>
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<td>SL Project 30%</td>
<td>SL Project 20%</td>
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<td>Discussion 20%</td>
<td>Discussion 30%</td>
<td>Discussion 35%</td>
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<td>Oral Exam 20%</td>
<td>Oral Exam 30%</td>
<td>Oral Exam 25%</td>
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**Stanford Honor Code**
By being a part of this class, we are all bound to the Stanford Honor Code. There will be no tolerance for violations of the Honor Code. More information about the Stanford Honor Code can be found at: http://www.stanford.edu/dept/vpsa/judicialaffairs/guiding/honorcode.htm

**Students with Documented Disabilities**
Students who have a disability, which may necessitate an academic accommodation or the use of auxiliary aids and services in a class, must initiate the request with the Student Disability Resource Center (SDRC), located within the Office of Accessible Education (OAE). The SDRC will evaluate the request with required documentation, recommend appropriate accommodation, and prepare a verification letter dated in the current academic term in which the request is being made. Please contact the SDRC as soon as possible; timely notice is needed to arrange for appropriate accommodations. The SDRC/Office of Accessible Education is located on the first floor of 563 Salvatierra Walk, across from the Haas Center for Community Service and behind the Law School. (Website: http://www.stanford.edu/group/OAE/index.html Phone: 723-1066; TTY: 723-1067; FAX: 725-5301)
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tr>
<td>1</td>
<td>1/8</td>
<td>Introduction</td>
<td>AAS Chap. 1; Sueyoshi (2004)</td>
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<tr>
<td>1</td>
<td>1/10</td>
<td>Asian American Culture</td>
<td>Okazaki (2002); Shweder et al. (2003); Tsai et al. (2000)</td>
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<td>2</td>
<td>1/15</td>
<td>Origins of Sexuality</td>
<td>Levay (1993); Lips (1999)</td>
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<td>3</td>
<td>1/22</td>
<td>Having Sex</td>
<td>Espiritu (2001); Hahn et al. (2006); Lam et al. (2008); Mori et al. (1995) Suggested: Choi et al. (2003); Cochran et al. (1991); Hahn et al. (2008)</td>
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<td>5</td>
<td>2/7</td>
<td>Lunar New Year NO CLASS</td>
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<tr>
<td>6</td>
<td>2/12</td>
<td>Queer and Asian</td>
<td>Q&amp;A: Chap. 17; AAS Chap. 9; Masequesmay (2003)</td>
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<tr>
<td>6</td>
<td>2/14</td>
<td>Queer and Asian</td>
<td>Q&amp;A: Chap. 11 &amp; 15; AAS Chap. 8</td>
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<tr>
<td>7</td>
<td>2/19</td>
<td>Coming Out</td>
<td>Q&amp;A: Chap. 24; AAS Chap. 2; Foo (2003a)</td>
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<td>8</td>
<td>2/26</td>
<td>Sex and Politics</td>
<td>Q&amp;A: Chap. 3; AAS Chap. 3; Foo (2003b)</td>
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<td>8</td>
<td>2/28</td>
<td>Sex and Politics</td>
<td>Q&amp;A: Chap. 1 and 2</td>
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<td>9</td>
<td>3/4</td>
<td>SL Project Presentations</td>
<td>SL Project Report DUE (no reaction paper due this week)</td>
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<tr>
<td>9</td>
<td>3/6</td>
<td>SL Project Presentations</td>
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<tr>
<td>10</td>
<td>3/11</td>
<td>Asian American Sexuality at Stanford</td>
<td>Guest Lecturer: Emily Shafer, Sociology</td>
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<td>10</td>
<td>3/13</td>
<td>Sex and Pornography</td>
<td>Q&amp;A: Chap. 7; Hamamoto (1998); Shimizu (2006)</td>
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<td>11</td>
<td>3/17</td>
<td>Exam 12:15-3:15</td>
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**Week 1 - 1/8: Introduction**


**Week 1 - 1/10: Asian American Culture**


**Week 2 - 1/15: Origins of Sexuality**


**Week 2 - 1/17: Queer Theory**


**Week 3 - 1/22: Having Sex**


* indicates suggested reading
Week 3 - 1/24: Sexual Identity


Week 4 - 1/29: Asian American Femininity


Week 4 - 1/31: Asian Fetish


* indicates suggested reading


**Week 5 - 2/5: Asian American Masculinity**


**Week 5 - 2/7: Lunar New Year NO CLASS**

**Week 6 - 2/12: Queer and Asian Part 1**


**Week 6 - 2/14: Queer and Asian Part 2**


* indicates suggested reading

**Week 7 - 2/19: Coming Out**


**Week 7 - 2/21: Sex and Power**


**Week 8 - 2/26: Sex and Politics Part 1**


* indicates suggested reading
Week 8 - 2/28: Sex and Politics Part 2


Week 9 - 3/4: Service Learning Project Presentations
NO READINGS

Week 9 - 3/6: Service Learning Project Presentations
NO READINGS

Week 10 - 3/11: Asian American Sexuality at Stanford
NO READINGS
Guest Lecturer: Emily Shafer, Sociology

Week 10 - 3/13: Sex and Pornography


* indicates suggested reading