

## **Asian American Sexualities**

ASNAMST 180C/CSRE 180C/PSYCH 180C

**Class:** Tuesday and Thursday 3:15-4:45pm

**Location:** Building 260, Room 012

Instructor:

I-Chant Chiang

Building 360, 362E

[iac@psych.stanford.edu](mailto:iac@psych.stanford.edu)

Office Hours: Tuesday, 2:00-3:00pm, and by appointment

Virtual Office Hours: Monday, 3:00-4:00pm

### **Welcome to Asian American Sexualities!**

Congratulations! You are joining a dialogue in the young multi-disciplinary field of Asian American Sexualities. We will be exploring this topic from multiple angles to try and understand sexual identity, stereotypes, power, and marginalization. As scholars and researchers understand the intersection between race, culture, gender, sex, and sexuality, we will engage these issues and explore theoretical frameworks from the fields of psychology, sociology, queer theory, and Asian American studies. Together we will explore the mutual constitution of culture and sexuality and their social and political implications.

### **Learning Objectives**

By the end of this course, you should be able to:

- ❖ analyze the pros and cons of the major theoretical frameworks for discussing Asian American Sexualities
- ❖ evaluate Asian American Sexualities in real world contexts as related to communities, politics, and media
- ❖ demonstrate knowledge of how race, culture, gender, sex, and sexuality are related and mutually constituted

Through the Service Learning Project, you will be improving your presentation skills and ability to work in groups. Through your reaction papers and discussions, you will hone your skills by critically analyzing research and synthesizing your own views and questions.

### **Course Format**

The class will be a seminar-style class. Please be prepared to engage in discussions each class. A few words about our discussions:

- ❖ participation requires listening, not merely inserting your single comment at the right moment; please actively participate by contributing thoughtfully to the discussion
- ❖ there will be many different viewpoints discussed in class, some of which you will agree with and others which you will disagree with; at all times, a respectful and open-minded atmosphere will be maintained so that everyone can feel comfortable sharing their opinions
- ❖ please turn off the wireless access on all devices (phones, beepers, laptops, etc.)

## **Course Materials**

The required text for this course is Q & A: Queer in Asian America, edited by David L. Eng and Alice Y. Hom. Copies of this book will be available at the Stanford University Bookstore and on reserve at the Green Library Reserve Desk. All other readings will be provided electronically. These readings will be available on the course website:

<http://coursework.stanford.edu> You will have to sign up for the class on CourseWork by using the “add course” option. Please email me if you have any problems.

## **Your Responsibilities**

- ❖ Learning
  - ❖ You are responsible for learning the content through readings and the class discussions, even if you miss a class. This responsibility includes getting help when you are having difficulty with a hard concept!
- ❖ Grades
  - ❖ Attendance: Because this class is discussion-based, attendance at every class is crucial to understanding the course content. Attendance is mandatory and will be counted in your participation grade. If an emergency arises, please contact me to notify me of your absence. Up to 2 unexcused absences can be used without an impact on your grade.
  - ❖ Participation: Participate actively in and out of class by being prepared to discuss the day’s topic through different avenues such as speaking up in class discussions, writing thoughtful reaction papers, or engaging in office hours.

## **Evaluation**

Your grade in this course will be based on several components:

### **Reaction Papers**

Reaction papers are due electronically on Coursework by the midnight before every Tuesday’s class. Reaction papers should be on a reading of your choice that we will be discussing that week in class. These reaction papers should be no longer than 2 single-spaced pages and should be your comments on the critical and interesting points of the readings. Extension Policy: There are times when for whatever reason you may not be able to make the deadlines that are set. Because of unforeseen circumstances, each member of the class will have a 24-hour grace period that you can choose to use. For example, you may wish to turn in your third reaction paper 4 hours late, and then turn in your fifth reaction paper 10 hours late, and you will still have 10 hours left if you decide to turn in your other reaction papers late. After you use up your 24 hours, you will be penalized for turning assignments in late; for every half a day, you will receive half a letter grade lower than if you had turned it in on time. This policy is meant to give you the responsibility of managing your time realistically as well as avoid any frantic last minute requests for extensions.

### **Service Learning Project**

Just as important as understanding the theories of Asian American Sexualities is the understanding of how the issues we discuss in class play out in the community. As a class, we will decide on several projects that we wish to pursue. You will work in groups on these projects and present on your work periodically throughout the course as well as

in an oral presentation. More details on the kinds of projects we can pursue will be given separately.

Participation (attendance and in-class discussions)

Class is your time to solidify concepts as well as a forum for your assessments. You are welcome to bring your own questions to discuss in class or engage with your classmates on the topics they bring up. Your reaction papers will often form the basis of the class discussions.

Oral Exam

Since the main method of understanding the material will be through discussions, your final exam will also be given in an oral format. You will sign up to have a conversation with me at the end of the quarter during which you will be asked about the readings, class discussions, and the Service Learning Project.

Composite Grade

Because each of you brings different strengths to the classroom and I want all of you to do well, you will have three different options for how your grade will be calculated. At the end of the quarter I will calculate your grade using each of these options and whichever is highest will be your final grade.

<u>Option A</u>	<u>Option B</u>	<u>Option C</u>
Reaction Papers 30%	Reaction Papers 20%	Reaction Papers 25%
SL Project 30%	SL Project 20%	SL Project 15%
Discussion 20%	Discussion 30%	Discussion 35%
Oral Exam 20%	Oral Exam 30%	Oral Exam 25%

**Stanford Honor Code**

By being a part of this class, we are all bound to the Stanford Honor Code. There will be no tolerance for violations of the Honor Code. More information about the Stanford Honor Code can be found at:

<http://www.stanford.edu/dept/vpsa/judicialaffairs/guiding/honorcode.htm>

**Students with Documented Disabilities**

Students who have a disability, which may necessitate an academic accommodation or the use of auxiliary aids and services in a class, must initiate the request with the Student Disability Resource Center (SDRC), located within the Office of Accessible Education (OAE). The SDRC will evaluate the request with required documentation, recommend appropriate accommodation, and prepare a verification letter dated in the current academic term in which the request is being made. Please contact the SDRC as soon as possible; timely notice is needed to arrange for appropriate accommodations.

The SDRC/Office of Accessible Education is located on the first floor of 563 Salvatierra Walk, across from the Haas Center for Community Service and behind the Law School.

(Website: <http://www.stanford.edu/group/OAE/index.html> Phone: 723-1066; TTY: 723-1067; FAX: 725-5301)

Week	Date	Topic	Readings
1	1/8	Introduction	AAS Chap. 1; Sueyoshi (2004)
1	1/10	Asian American Culture	Okazaki (2002); Shweder et al. (2003); Tsai et al. (2000)
2	1/15	Origins of Sexuality	Levay (1993); Lips (1999)
2	1/17	Queer Theory	Jagose (1996); Sullivan (2003) <i>Suggested: Eng (1997)</i>
3	1/22	Having Sex	Espiritu (2001); Hahm et al. (2006); Lam et al. (2008); Mori et al. (1995) <i>Suggested: Choi et al. (2003); Cochran et al. (1991); Hahm et al. (2008);</i>
3	1/24	Sexual Identity	Q&A: Chap. 9; Chan (1995); Chung & Katayama (1998) <i>Suggested: Chan (1989)</i>
	1/29	Asian American Femininity	Lee (1996); Pyke & Johnson (2003)
4	1/31	Asian Fetish	Kang (1993); Nemoto (2006); Uchida (1998) <i>Suggested: Kim and Chung (2005)</i>
5	2/5	Asian American Masculinity	Chua & Fujino (1999); Kim (2006); Levant, Wu, Fischer (1996); Shek (2006) <i>Suggested: Liu (2004); AsianOrGay.jpg (2004); Whitchombl (2004)</i>
5	2/7	Lunar New Year NO CLASS	
6	2/12	Queer and Asian	Q&A: Chap. 17; AAS Chap. 9; Masequesmay (2003)
6	2/14	Queer and Asian	Q&A: Chap. 11 & 15; AAS Chap. 8
7	2/19	Coming Out	Q&A: Chap. 24; AAS Chap. 2; Foo (2003a)
7	2/21	Sex and Power	Chow (1987); Kumashiro (1999); Ting (1998) <i>Suggested: Dang and Hu (2004)</i>
8	2/26	Sex and Politics	Q&A: Chap. 3; AAS Chap. 3; Foo (2003b)
8	2/28	Sex and Politics	Q&A: Chap. 1 and 2
9	3/4	SL Project Presentations	<b>SL Project Report DUE (no reaction paper due this week)</b>
9	3/6	SL Project Presentations	
10	3/11	Asian American Sexuality at Stanford	Guest Lecturer: Emily Shafer, Sociology
10	3/13	Sex and Pornography	Q&A: Chap. 7; Hamamoto (1998); Shimizu (2006)
11	3/17	Exam 12:15-3:15	

## **Week 1 - 1/8: Introduction**

- Sueyoshi, A. (2004). History of Asian American Sexuality. Asian Pacific American Collective History Project. Retrieved January 5, 2008 from <http://www.sscnet.ucla.edu/history/faculty/henryyu/APACHP/teacher/research/sueyoshi.htm>
- Takagi, D.Y. (1996). Maiden Voyage: Excursion into Sexuality and Identity Politics in Asian America. In R. Leong (Ed.) *Asian American Sexualities: Dimensions of the Gay and Lesbian Experience* (pp. 21-35). New York: Routledge, 1996.

## **Week 1 - 1/10: Asian American Culture**

- Okazaki, S. (2002). Influences of Culture on Asian American Sexuality. *Journal of Sex Research*, 39(1), 34-41.
- Shweder, R. A., Much, N. C., Mahapatra, M., & Park, L. (2003). The "Big Three" of morality (autonomy, community and divinity) and the "Big Three" explanations of suffering. In R. A. Shweder (Ed.) *Why do men barbecue? Recipes for a cultural psychology* (pp. 30-50). Cambridge, MA: Harvard University Press.
- Tsai, J., Ying, Y., & Lee, P. A. (2000). The meaning of "being Chinese" and "being American:" Variation among Chinese American young adults. *Journal of Cross-Cultural Psychology*, 31(3), 302-332.

## **Week 2 - 1/15: Origins of Sexuality**

- LeVay, S. (1993). So full of shapes is fancy: Sexual orientation and its development. In *The Sexual Brain*, (pp. 105-130). Cambridge: Bradford.
- Lips, H. M. (1999). *A new psychology of women: Gender, culture, and ethnicity*. New York: McGraw-Hill. (pp. 4-9, 80-92).

## **Week 2 - 1/17: Queer Theory**

- \*Eng, D.L. (1997). Out Here and Over There: Queerness and Diaspora in Asian American Studies. *Social Text*, 15(3/4), 31-52.
- Jagose, A. (1996). *Queer Theory: An Introduction*. New York: New York University Press. (pp. 1-21).
- Sullivan, N. (2003). Queer Race. In *A Critical Introduction to Queer Theory* (pp. 57-80). New York: New York University Press.

## **Week 3 - 1/22: Having Sex**

- \*Choi, K. H., Operario, D., Han, L., & Gregorich, S. E. (2003). Age and race mixing patterns of sexual partnerships among Asian men who have sex with men: Implications for HIV transmission and prevention. *AIDS Education and Prevention*, 15, 53-65.

- \*Cochran, S.D., Mays, M.M., & Leung, L. (1991). Sexual Practices of Heterosexual Asian–American Young Adults: Implications for Risk of HIV Infection. *Archives of Sexual Behavior*, 20(4), 381–391.
- Espiritu, Y.L. (2004). “We Don't Sleep Around Like White Girls Do”: Family, Culture, and Gender in Filipina American Lives. *Signs*, 26(2), 415-440.
- Hahm, H. C., Lahiff, M., & Barreto, R. M. (2006). Asian American adolescents' first sexual intercourse: Gender and acculturation difference. *Perspectives on Sexual and Reproductive Health*, 38(1), 28–36.
- \*Hahm, H., Lee, J., Zerden, L., Ozonoff, A., Amodeo, M., & Adkins, C. (2008). Longitudinal Effects of Perceived Maternal Approval on Sexual Behaviors of Asian and Pacific Islander (API) Young Adults. *Journal of Youth Adolescence*, 37(1), 74-84.
- Lam, A.G., Russell, S.T., Tan, T.C., & Leong, S.J. (2008). Maternal Predictors of Noncoital Sexual Behavior: Examining a Nationally Representative Sample of Asian and White American Adolescents Who Have Never had Sex. *Journal of Youth Adolescence*, 37(1), 62-73.
- Mori, L., Bernat, J., Glenn, P., Selle, L., & Zarate, M. (1995). Attitudes toward rape: Gender and ethnic differences across Asian and Caucasian college students. *Sex Roles*, 32(7/8), 457-467.

### **Week 3 - 1/24: Sexual Identity**

- Chan, C.S. (1995). Issues of sexual identity in an ethnic minority: The case of Chinese American lesbians, gay men, and bisexual people. In A. R. D'Augelli & C. J. Patterson (Eds.), *Lesbian, gay and bisexual identities over the lifespan* (pp. 87-101). New York: Oxford University Press.
- \*Chan, C.S. (1989). Issues of Identity Development among Asian-American Lesbians and Gay men. *Journal of Counseling & Development* 68(1), 16-20.
- Chung, Y.B. and Katayama, M. (1998). Ethnic and Sexual Identity Development of Asian-American Lesbian and Gay Adolescents. *Professional School Counseling*, 1(3), 21-25.
- Shah, N. (1998). Sexuality, Identity, and the Uses of History. In D.L. Eng & A.Y. Hom (Eds.) *Q&A: Queer in Asian America* (pp. 141-156). Philadelphia: Temple University Press.

### **Week 4 - 1/29: Asian American Femininity**

- Lee, J. (1996). Why Suzy Wong is Not a Lesbian: Asian and Asian American Lesbian and Bisexual Women and Femme/Butch/Gender Identities. In B. Beemyn & M. Eliason (Eds.) *Queer Studies*, (pp. 115-132). New York: New York University Press.
- Pyke, K. D., & Johnson, D. L. (2003). Asian American Women and Racialized Femininities: 'Doing' gender across cultural worlds. *Gender and Society*, 17(1), 33–53.

### **Week 4 - 1/31: Asian Fetish**

- Kang, L.H.Y. (1993). The Desiring of Asian Female Bodies: Interracial Romance and Cinematic Subjection. *Visual Anthropology Review*, 9 (1), 5-21.

\* indicates suggested reading

- \*Kim, M. and Chung, A.Y. (2005). Consuming Orientalism: Images of Asian/American Women in Multicultural Advertising. *Qualitative Sociology*, 28(1), 67-91.
- Nemoto, K. (2006). Intimacy, Desire, and the Construction of Self in Relationships between Asian American Women and White American Men. *Journal of Asian American Studies*, 9(1), 27-54.
- Uchida, A. (1998). The Orientalization of Asian Women in America. *Women's Studies International Forum*, 21(2), 161-174.

### **Week 5 - 2/5: Asian American Masculinity**

- Chua, P., & Fujino, D. (1999). Negotiating new Asian-American Masculinities: Attitudes and Gender Expectations. *Journal of Men's Studies*, 7(3), 391-413.
- Kim, N.Y. (2006). "Patriarchy is So Third World": Korean Immigrant Women and "Migrating" White Western Masculinity. *Social Problems*, 53(4), 519-536.
- Levant, R.F., Wu, R. & Fischer, J. (1996). Masculinity Ideology: A Comparison Between U.S. and Chinese Young Men and Women. *Journal of Gender, Culture and Health*, 1, 207-220.
- \*Liu, W.M. (2004, April). Asian American Male Sexuality: Attempting to Reshape Masculinity through Pornography. *APA Division 51 - Society for the Psychological Study of Men and Masculinity Newsletter*, 30. (with accompanying image AsianOrGay.jpg)
- Shek, Y. L. (2006). Asian American masculinity: A review of the literature. *Journal of Men's Studies*, 14(3), 379-391.
- \*Whitchombl, D. (2004, April). An Emerging Understanding of Sexual Orientation and Masculinity. *APA Division 51 - Society for the Psychological Study of Men and Masculinity Newsletter*, 30.

### **Week 5 - 2/7: Lunar New Year NO CLASS**

### **Week 6 - 2/12: Queer and Asian Part 1**

- Mangaoang, G. (1996). From the 1970s to the 1990s: Perspective of a Gay Filipino American Activist. In R. Leong (Ed.) *Asian American Sexualities: Dimensions of the Gay and Lesbian Experience* (pp. 101-111). New York: Routledge.
- Masesmay, G. (2003). Emergence of Queer Vietnamese America. *Amerasia Journal*, 29(1), 117-134.
- Roy, S. (1998). Curry Queens and Other Spices. In D.L. Eng & A.Y. Hom (Eds.) *Q&A: Queer in Asian America* (pp. 256-261). Philadelphia: Temple University Press.

### **Week 6 - 2/14: Queer and Asian Part 2**

- Chung, C., Kim, A., Nguyen, Z., & Ordon, T. with Stein, A. (1996). In Our Own Way: A Roundtable Discussion. In R. Leong (Ed.) *Asian American Sexualities: Dimensions of the Gay and Lesbian Experience* (pp. 91-99). New York: Routledge.
- Tran, D.K. (1998). Transgender/Transsexual Roundtable. In D.L. Eng & A.Y. Hom (Eds.) *Q&A: Queer in Asian America* (pp. 227-243). Philadelphia: Temple University Press.

\* indicates suggested reading

Wat, E.C. & Shum, S. (1998). Queer API Men in Los Angeles: A Roundtable on History and Political Organizing. In D.L. Eng & A.Y. Hom (Eds.) *Q&A: Queer in Asian America* (pp. 166-184). Philadelphia: Temple University Press.

### **Week 7 - 2/19: Coming Out**

Chiang, M. (1998). Coming Out into the Global System: Postmodern Patriarchies and Transnational Sexualities in *The Wedding Banquet*. In D.L. Eng & A.Y. Hom (Eds.) *Q&A: Queer in Asian America* (pp. 374-396). Philadelphia: Temple University Press.

Foo, L.J. (2003a) Asian American Lesbians, Bisexuals and Transgendered Persons - Moving from Isolation to Visibility. In *Asian American Women: Issues, Concerns, and Responsive Human and Civil Rights Advocacy* (pp. 123-126). New York: The Ford Foundation.

Hom, A.Y. (1996). Stories from the Homefront: Perspectives of Asian American Parents with Lesbian Daughters and Gay Sons. In R. Leong (Ed.) *Asian American Sexualities: Dimensions of the Gay and Lesbian Experience* (pp. 37-49). New York: Routledge.

### **Week 7 - 2/21: Sex and Power**

Chow, E.N.L. (1987). The Development of Feminist Consciousness among Asian American Women. *Gender and Society*, 1(1), 284-299.

\*Dang, A. and Hu, M. (2004). *Asian Pacific American Lesbian, Gay, Bisexual, and Transgender People: A Community Portrait. A Report from New York's Queer Asian Pacific Legacy Conference, 2004*. Retrieved on December 15, 2007 from <http://www.thetaskforce.org/downloads/APAstudy.pdf>

Kumashiro, K. K. (1999). Supplementing normalcy and otherness: queer Asian American men reflect on stereotypes, identity, and oppression. *Qualitative Studies in Education*, 12(5), 491-508.

Ting, J.P. (1998). The Power of Sexuality. *Journal of Asian American Studies*, 1(1), 65-82.

### **Week 8 - 2/26: Sex and Politics Part 1**

Bau, I. (1998). Queer Asian American Immigrants: Opening Borders and Closets. In D.L. Eng & A.Y. Hom (Eds.) *Q&A: Queer in Asian America* (pp. 57-64). Philadelphia: Temple University Press.

Foo, L.J. (2003b) The Trafficking of Asian Women. In *Asian American Women: Issues, Concerns, and Responsive Human and Civil Rights Advocacy* (pp. 22-33). New York: The Ford Foundation.

Manalansan IV, M.F. (1996). Searching for Community: Filipino Gay Men in New York City. In R. Leong (Ed.) *Asian American Sexualities: Dimensions of the Gay and Lesbian Experience* (pp. 51-64). New York: Routledge.



## **Week 8 - 2/28: Sex and Politics Part 2**

Aguilar-San Juan, K. (1998). Going Home: Enacting Justice in Queer Asian America. In D.L. Eng & A.Y. Hom (Eds.) *Q&A: Queer in Asian America* (pp. 25-40). Philadelphia: Temple University Press.

Yoshikawa, Y. (1998). The Heat Is On Miss Saigon Coalition: Organizing Across Race and Sexuality. In D.L. Eng & A.Y. Hom (Eds.) *Q&A: Queer in Asian America* (pp. 41-56). Philadelphia: Temple University Press.

## **Week 9 - 3/4: Service Learning Project Presentations**

NO READINGS

## **Week 9 - 3/6: Service Learning Project Presentations**

NO READINGS

## **Week 10 - 3/11: Asian American Sexuality at Stanford**

NO READINGS

Guest Lecturer: Emily Shafer, Sociology

## **Week 10 - 3/13: Sex and Pornography**

Fung, R. (1998). Looking for My Penis: The Eroticized Asian in Gay Video Porn. In D.L. Eng & A.Y. Hom (Eds.) *Q&A: Queer in Asian America* (pp. 115-134). Philadelphia: Temple University Press.

Hamamoto, D.Y. (1998). The Joy Fuck Club: Prolegomenon to an Asian American Porno Practice. *New Political Science*, 20(3), 323-345.

Shimizu, C.P. (2006). Queens of Anal, Double, Triple and the Gangbang: Producing Asian/American Feminism in Pornography. *The Yale Journal of Law and Feminism*, 18, 235-276.