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INTER-UNIVERSITY CENTER FOR JAPANESE LANGUAGE STUDIES

Administered by Stanford University and the Freeman Spogli Institute for International Studies

Intensive Training in Advanced Spoken and Written Japanese
2016-17

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Inter-University Center for Japanese Language Studies

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OBJECTIVES

The Center offers an intensive ten-month program of training in Japanese at the advanced level. The program is designed to bring each participant to a level of proficiency sufficient for academic or professional use. Training focuses on development of the ability to converse in Japanese on specialized subjects, to comprehend and deliver public presentations, and to read and write materials in Japanese in order to function professionally in academia, business, government, and other fields.

CENTER ORGANIZATION

The Center is governed by an Inter-University Governing Board of scholars representing fifteen universities with strong, established graduate programs in Japanese studies.

The Committee's chairmanship rotates among Committee members. Its Executive Director is Dr. Indra Levy, East Asian Languages and Cultures, Stanford University. The Freeman Spogli Institute for International Studies at Stanford University handles the Committee's administrative affairs.

The Center's Resident Director is Dr. Bruce L. Batten. The teaching staff includes nine full-time, experienced Japanese teachers who have prepared the Center's teaching materials and developed innovative methods of language instruction, and several part-time instructors.

GENERAL INFORMATION

Since 1963, the Center has been dedicated to providing Japanese language education at the advanced level to outstanding students with academic or professional career goals related to Japan. Over 2,000 students have completed the program, and many of them have gone on to hold positions of leadership in their respective disciplines and professions.

The Center occupies space in the Pacifico Yokohama building in the Minato Mirai 21 new metropolitan area in Yokohama's Nishi Ward. The Center's location provides many opportunities for Center students to interact with academic, cultural, civic and business organizations. Yokohama also has a number of museums and libraries related to the history of the opening of Japan in 1854, an excellent concert hall, and a first-rate art museum where exhibitions assembled from all over the world are held.

Kamakura, the seat of the Bakufu military government from 1192 to 1333, the Shonan beaches, the Miura peninsula, the Hakone-Izu National Park and the Tanzawa mountain range with many hiking courses are within easy traveling distance. The Minato Mirai train station and the Sakuragi-cho train station allow for ready access to Tokyo.

ADMISSION

Currently, the Center admits up to sixty students who (1) are graduate students enrolled in a degree program or professional school at a university or college, degree candidates at a university or college, qualified undergraduates, college graduates who intend to enroll in a graduate program or professional school after completing Center training, or professionals already working in a Japan-related field who hold a degree or advanced degree; (2) have demonstrated outstanding professional promise, as reflected by grades, recommendations, and statements of purpose; (3)

have completed two years or more training in a rigorous college-level Japanese language training program or the equivalent; and (4) have obtained an acceptable score on the Inter-University Center Japanese Proficiency Exam.

The Center's ten-month program is intended for students who are embarking on careers in some area of Japanese studies or a profession in which fluent Japanese is necessary. The Inter-University Center encourages students to apply for admission early in their academic careers, when they can give undivided attention to mastering the language that will be a key to their success in later stages of professional training. The IUC welcomes applications from graduating seniors, graduate students, or full-time professionals who can demonstrate a mature commitment to a career related to Japan.

Admission to the IUC is based entirely on the student's academic qualifications and professional goals. Admissions are made without regard to gender, age, race, color, disability, religion, sexual orientation, or ethnic origin.

Application forms for the ten-month program are available on our web site at <http://www.stanford.edu/dept/IUC>. For questions about the program please contact the Stanford Administrative Office:

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CREDIT

The IUC does not grant academic credit, assign grades or grant a degree. However, at year-end, the IUC does provide a written evaluation of work completed during the ten-month program, a copy of which will be sent to the student's advisor upon request. Any credit for work done at the IUC must be arranged through the student's home institution.

ATTENDANCE FEES

Tuition for the 2017-18 Inter-University Center 10-month program has been set at \$33,000. Students currently enrolled in a degree granting program and/or recently graduated from a consortium member institution during the 2016-17 academic year will receive a guaranteed tuition scholarship of \$7,000 to attend the Inter-University Center during the 2017-18 academic year. Fees are set each year and subject to change.

TEN-MONTH PROGRAM

The Center's ten-month, intensive program starts in September and ends in early June. Classes are conducted from 10:00 am to 3:00 pm, Monday through Friday. Wednesday afternoons are reserved for extracurricular activities. The number of classes per week is reduced in the latter half of the program to accommodate an increase in specialized study (work in various disciplines) and tutorial instruction. Students admitted to the Center should be prepared to devote themselves

full time to language study. **The workload does not leave time for dissertation research or for outside employment.**

The Center's ten-month intensive program is divided into two parts. In the first half of the program, teaching is geared toward development of competence in constructing complex utterances and extended discourse, using Japanese accurately and appropriately in social settings, and expressing and understanding Japanese on general topics. This training provides a solid foundation for specialized, advanced language training. In the second half of the program, instruction centers on developing specialized language skills necessary for students to pursue their academic goals or professional work.

During the first eight weeks, morning classes focus on consolidating basic and intermediate Japanese skills essential for further advancement. Students also develop skills needed to converse successfully with people of varying social levels. During the second eight weeks, the focus is on developing skills in advanced discourse. The proper use of Japanese conjunctions is emphasized. Grammatical constructions and patterns necessary for sophisticated and extended speech are introduced.

The following description is based on courses offered during the most recent academic year and may be subject to change.

CURRICULUM

First Half of Program (September – December)

Morning Session

- *Japanese Grammar Review*
This segment reviews and consolidates both basic and intermediate Japanese skills essential for further advancement. Materials used are the Center's *An Introduction to Advanced Spoken Japanese, Japanese Grammar*.
- *Formal Expressions for Japanese Interaction*
Aimed at providing skill in talking with people of different social and academic levels. Covers greetings, polite language, social customs, etiquette, and other areas of social interaction. This segment uses the Center's *Formal Expressions for Japanese Interaction* text.
- *Conjunctive Expressions in Japanese*
This is a segment designed to provide skill in the proper use of Japanese conjunctions.
- *Integrated Japanese Advanced Course*
Develops the skills required in advanced level discourse. The text is focused on the grammatical patterns, constructions, and expressions necessary for sophisticated and extended speech. Particular attention is paid to the differences between spoken and written usage of the patterns covered.

Afternoon Session

- *Applied Japanese Skills I*

Newspaper and magazine articles are combined with news videos and other general interest program videos for an integrated approach to listening and reading comprehension.

- *Applied Japanese Skills II*
Excerpts from books, magazines, and newspapers are employed for reading improvement and video-taped portions of documentaries, news clips, and other general-interest programs are used for aural comprehension. Classroom discussion of these materials develops advanced skills in verbal communication.

SECOND HALF OF THE PROGRAM (JANUARY – MAY)

- *Integrated Japanese Advanced Course*
This text is continued into the second half of the program, depending on the progress of each section of students.
- *Applied Japanese Skills III*
Develops skills in expressing and understanding topics of special interest in aural-oral and written modes. Students select classes from among such areas as contemporary history, business, and popular culture (area studies). Both written and video materials are utilized and discussion concerning the topics is emphasized.
- *Elective Courses*
These courses provide an introduction to the vocabulary and content of each student's academic or professional area of interest. Normally, sections are organized for modern Japanese literature, anthropology, history, art history, politics/economics, and law. In addition there are elective courses designed to accelerate acquisition of skills in particular areas (separate courses focused on listening, reading, speaking, and writing).
- *Project Work, Directed Research, JLPT (N1) Preparation Class*
In the fourth quarter of the IUC academic year, students pursue one of three paths. (1) They may do "project work," that is, scholarly research on a topic of their own choosing, using written materials, interviews, polls, or other methods of inquiry, under the individual supervision of an IUC faculty member. (2) They may work with the individual guidance of an IUC faculty member on "directed research," that is, investigation of a topic (or topics, or some field[s] of human endeavor), with the primary objective of strengthening Japanese skill areas that the students themselves target for improvement. (3) They may take, with other students, a class designed to prepare students for the highest-level Japanese Language Proficiency Test (N1).
- *Final Oral Presentation*
At the end of the ten-month program, each student gives a 15-minute formal oral presentation in Japanese on a topic of her or his own choice before an audience of fellow students, instructors, and guests.

OTHER

- *Special Kanji Intensive Program (SKIP)*
This program, pursued by students throughout the year, is one of the most important features of the Center program. Using the *Kanji in Context* Center texts, published by the Japan Times, students are able to systematically study the 2,136 kanji used in modern Japanese. The materials focus not only on the study of each individual kanji, but also on the vocabulary in which the kanji are used. The Center has available a computer-based version of *Kanji in Context* which enables students to do highly efficient flash-card recognition of kanji/kana and students are exposed to a wide range of vocabulary throughout the year. An application of *Kanji in Context* has been developed for the iPhone or iPod touch (see below, under Inter-University Center Texts and Software). By combining vocabulary study with intensive study of individual kanji using *Kanji in Context*, students have the opportunity to totally master kanji before year end.
- *Lectures and Other Educational Opportunities*
In addition to the language training program, the Center provides students with other educational opportunities, including field trips, site visits, outings, and periodic lectures by distinguished Japanese scholars and other individuals.
- *Optional Courses*
A course in Japanese calligraphy is taught weekly throughout the year by a professional calligrapher. A (modest) monthly fee is collect from participants. Also, courses on Japanese business, classical Japanese grammar and kanbun are offered.
- *Auditing Classes at the Nihon University Faculty of Law*
Under terms of a cooperative agreement between the IUC and the Faculty of Law of Nihon University, some classes offered by that faculty in the Spring term will accept Center students as auditors.

Scholarship Aid

In addition to attendance fees, medical insurance, and transportation costs (overseas and local), students must defray their living expenses in Japan. During the 2015-16 academic year, average living costs (rent, food, utilities and incidentals) for single students were in the ¥1,800,000 to ¥2,300,000 range.

The IUC distributes scholarship funds provided by The Nippon Foundation, The Toshizo Watanabe Foundation, the Japan Foundation, the Shoyu Club, the Tokyo Club, the Sato Foundation, the Mitsubishi UFJ Foundation, the Hiroko Araki Fowler Scholarship, the Ito Foundation U.S.A, SMBC Global Foundation and by the universities represented on the Inter-University Center Governing Board. These funds are awarded on the basis of merit and need, and depend on their availability from the specific granting agency. The conditions and perquisites of these fellowships are subject to change. **The IUC is obligated to consider the donor's criteria when making awards. Please do not contact any of the above organizations concerning these scholarships. The above scholarships are awarded directly by the IUC.**

IUC scholarship support is merit based (primary) and need based (secondary) and thus all applicants are considered for any applicable scholarship. The IUC is able to provide partial, up to

full, tuition scholarship for approximately 40 students. Typical enrollment is 40-45 students, however, we are able to accommodate up to 65 students at the IUC. During 2016-17, the awards ranged from \$5,000 - \$33,000. Not all students who are offered admission will receive IUC scholarship. Admission to the IUC does not imply or guarantee receipt of scholarship.

Every effort is made to offer students tuition scholarship to supplement personal funds, university and college fellowships, or outside fellowships. However, IUC resources are limited. Therefore, students are strongly advised to seek any scholarships or fellowships for which they are eligible, such as FLAS.

Below are a few organizations that fund language study abroad. Students should contact the organization directly regarding opportunities, guidelines, applications, and deadlines.

- Foreign Language and Area Studies (FLAS) fellowship (if available at the student's home university). The Department of Education, the granting agency, permits students holding these fellowships to attend the IUC. Applications must be made at the student's home institution. These scholarships typically cover some IUC tuition charges and include a stipend to help defray living costs.
- David L. Boren Graduate Fellowships (National Security Education Programs-NSEP) enable U.S. graduate students to add an important international and language component to their education through specialization in area study, or increased language proficiency. Boren fellowships support students pursuing the study of languages, cultures, and world regions that are critical to U.S. national security and who are highly motivated by the opportunity to work in the federal government. Contact NSEP/AED, 1825 Connecticut Ave. NW, Washington, DC 20009 (1-800-498-9360) <http://nsep.aed.org>.
- Blakemore Foundation grants typically cover tuition, basic living costs, and transportation. Applications and information may be obtained from Blakemore Foundation, Attn: Eugene H. Lee, Trustee, 1201 Third Ave, 40th Floor, Seattle, WA 98101-3099. <http://www.blakemorefoundation.org>
- Any fellowship awarded by the student's university, college, or department that may be used for study abroad.

STUDENT LOAN DEFERRALS

The Inter-University Center does not participate in the guaranteed student loan program and is unable to certify such loan applications. A student graduating with a BA or BS but admitted to a graduate school should seek assistance from that graduate school on loan certification. Each year, several IUC students ask the IUC administrative office to help them obtain deferrals for outstanding educational loans with other institutions. We are willing to help in such efforts when possible, and many of our students are successful in obtaining such deferrals. There have, however, been cases in which the deferrals are denied, and the loan officers' logic is not always clear. IUC students should, therefore, be aware that some deferrals might be denied by loan agencies.

CENTER JOURNAL

The Center publishes an annual journal for distribution to Japanese language departments and other educational institutions engaged in teaching Japanese, both in Japan and abroad. The journal is an outlet for the results of research related to the content and method of the Center instruction, especially the techniques of teaching advanced Japanese intensively in Japan. Numbers 1–34 (1978–2011) appeared in print form under the Japanese title *Kiyō*. With the 2012 issue, the Center has converted the journal into an electronic publication and adopted a new title, *Kyōiku kenkyū nenpō*; it can be accessed online at www.iucjapan.org

The journal is a medium for disseminating information about the Center's unique and pioneering language training methods and is intended to help raise the level of Japanese training at other institutions.

AFTER GRADUATION FROM IUC

Each year, up to one half of the students make arrangements to stay in Japan for an additional year to conduct research and to build on the Japanese learned at the Center.

If you are thinking of staying in Japan for a second year, you may be eligible to apply for a Ministry of Education, Culture, Sports, Science and Technology fellowship. Apply directly to the Japanese Consulate nearest to your home address. Applications for these fellowships must be completed in August and oral interviews are held in September. Fellowships take effect the following October (about one year after the interview). You should verify the application process with the financial office of your present institution or the Japanese Consulate nearest you.

Students staying on in Japan may also be eligible for other sources of support including Fulbright grants and Japan Foundation fellowships.

◆THE JAPAN FOUNDATION

<http://www.jpff.go.jp/>

New York Office: <http://www.jfnny.org>

Los Angeles Office: <http://www.jflalc.org/>

◆FULBRIGHT

Contact your campus representative if you are currently enrolled at an institution of higher education. At-large applicants (applicants who are not enrolled at institutions when they submit their applications) may obtain application forms before October 1 by writing or calling U.S. Student Programs Division, Institute of International Education, 809 United Nations Plaza, New York, New York, 10017-3580, Tel: 212-984-5330.

Even if you lack fellowship support, you may wish to consider using your own funds to become a research student at a Japanese university. Please be aware, however, that if you decide to remain in Japan a second year, you will need to acquire a new status of residence that reflects your activities. **The Center is unable to act as your sponsor after your initial one-year period of stay expires.**

HOUSING/COMMUTING

Some furnished apartments are available for rental by Center students on a monthly basis, with no initial deposit or guarantor required. The rent includes utilities and Internet access. Rates

vary, but in Yokohama, such units can be found from approximately 130,000 yen per month. The Center regards these as a recommendable housing option.

Commuting costs vary considerably with distance and access. The Center is a five-minute walk from the Minatomirai Station. The *Tokyu-Toyoko Line*, which becomes the *Minatomirai Line* from Yokohama Station is the most convenient for train commuters. The Sakuragi-cho Station for *JR Keihin-Tohoku/Negishi Line* and *Yokohama Municipal Subway* is a 15-minute walk away from the Center.

The Center office staff assists full-time students in their search for residences.

INTER-UNIVERSITY CENTER GOVERNING BOARD

The Inter-University Governing Board meets annually to act on policy questions, appoint or reappoint the director, review the annual budget, and considers other questions of importance to the proper functioning of the Center. The members of the Inter-University Governing Board for 2016-17 are:

Dr. Scott Miller	Brigham Young University
Dr. David Lurie	Columbia University
Dr. Wesley Jacobsen	Harvard University
Dr. Shinji Sato	Princeton University
Dr. Indra Levy	Stanford University (Executive Director)
Dr. Christina Laffin	University of British Columbia
Dr. Daniel O'Neill	University of California, Berkeley
Dr. Seiji Lippit	University of California, Los Angeles
Dr. Hoyt Long	University of Chicago
Dr. Petrice Flowers	University of Hawai'i at Mānoa
Dr. Robert Tierney	University of Illinois at Urbana-Champaign
Pending	University of Michigan
Dr. Jason Webb	University of Southern California
Dr. Ken Oshima	University of Washington
Dr. Aaron Gerow	Yale University (Chair of Governing Board)

INTER-UNIVERSITY CENTER, YOKOHAMA

Dr. Bruce L. Batten, *Resident Director*
Soichi Aoki, *Associate Director*
Hiroko Otake, *Program Coordinator*
Tsukasa Sato, *Instructional Coordinator*
Tomotaro Akizawa
Kiyomi Kushida
Takashi Matsumoto
Makiko Ohashi
Ari Sato
Saori Yuki

Office:

Chieko Yoshida, *Office Manager*
Junko Tanaka, *Administrative Officer*
Shinobu Ikeda, *Finance and Administration*

INTER-UNIVERSITY CENTER STANFORD ADMINISTRATIVE OFFICE

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Dr. Indra Levy, *Executive Director*
Stacey Campbell, *Program Director*
Kathy Lung, *Financial Analyst*

INTER-UNIVERSITY CENTER TEXTS AND SOFTWARE

The following Center texts and software are available for purchase at the prices indicated (tax excluded):

<i>An Introduction to Advanced Spoken Japanese (ASJ)</i>	¥ 4,000
<i>Kanji in Context (Revised Edition)</i>	¥ 3,500
<i>Kanji in Context Workbook (Vol. I)</i>	¥ 2,200
<i>Kanji in Context Workbook (Vol II)</i>	¥ 1,600

iKIC (an application for the iPhone or iPod touch for study of *Kanji in Context*)

Base version:	2,363 words, 350 kanji, with audio for Lesson 1 and text for Lessons 1-18	\$ 10 US
Lessons 19-143:	7,360 words, 1,957 kanji	\$ 4 US
Lessons 2-18 Audio:	Audio for Lessons 2-18	\$ 6 US
Lessons 19-143:	Audio for Lessons 19-143	\$ 10 US
Premium Add-on:	All audio and text for lessons 2-143	\$ 15 US

iKIC can be purchased from the AppStore

(<http://itunes.apple.com/jp/app/ikic-kanji-in-context/id334679593?mt=8>)