1. To the Applicant:

Applicants must ensure that reference materials are uploaded to Interfolio by the deadlines noted above. This language reference should be from a person, preferably a Japanese language instructor, qualified to judge your proficiency in Japanese. This form, as well as any accompanying letters may be written in English or Japanese.

Your name (print)

Program for which you are applying

2. To the Evaluator:

You are being asked to serve as a referee for the 7-week Summer Program at the inter-University Center for Japanese Language Studies.

Please answer the following questions to the best of your knowledge. If you wish you may include an optional letter of recommendation. This form, as well as any accompanying letters may be written in either English or Japanese. Thank you for your time and cooperation.

3. Submission Instructions:

AFTER your student has provided you with interfolio.com instructions please upload this completed language reference form and an optional letter of recommendation directly to the student’s application packet at Interfolio.com. The form, as well as any letters, may be written in English or Japanese.

4. For assistance, email: <summer@iucjapan.org>

QUESTIONS for REFEREE:

How long and in what capacity have you known the applicant?

What course(s) have you taught the applicant?

What textbooks will the applicant have completed before beginning the IUC Summer Course in Japanese?

What was the applicant’s standing in your course(s)? (Please give a percentage.)
Please evaluate the applicant’s language ability in comparison with other students whom you have known at a comparable level of training. Please check the appropriate box for each category.

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<th>Superior</th>
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Number of kanji covered in the course in which you instructed the applicant: __________

Please circle A, B, C, or D to indicate how kanji were presented in your course.

A. Used a textbook or other instructional materials designed to teach kanji and devoted class time exclusively to kanji learning
B. Assigned a textbook or other instructional materials designed to teach kanji and checked students’ progress by giving quizzes or tests, but did not devote class time specifically to kanji learning
C. Did not use a textbook or other instructional materials designed to teach kanji, but required students to learn kanji that appeared in assigned reading material and checked students’ progress by giving quizzes or tests
D. Did not use a textbook or other instructional materials designed to teach kanji, and did not dedicate certain times in class to checking students’ progress; basically allowed students to pace their own kanji study

If A or B, please identify the book or other materials by name, and state how much (what percentage) the student completed.

If C, please state whether the student was tested only on reading (identifying pronunciations and meanings) or on both reading and writing.

If D, and if you know what textbook(s) or other materials the student used for kanji study, please identify the book(s) or materials by name.

Please evaluate the applicant’s attitude toward study. Please check the appropriate box for each category.

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<td>Maturity</td>
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<td>Cooperativeness</td>
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<td>Capacity for concentration in class</td>
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Do you recommend this applicant for admission to the Inter-University Center for Japanese Language Studies for the stated program?

_________ Highly recommend  _________ Recommend  _________ Do not recommend

Please comment on any special strengths or weakness of the applicant’s language preparation.

__________________________________________________________________________________