Responding to the need for new school models that are designed to teach all children to high levels, the **School Redesign Network** serves as a resource for communities working to improve their schools. The Network is a learning collaborative that helps leaders of districts, small schools, and large schools that are redesigning to develop a deeper understanding of the features that effectively support excellence and equity in schools.

The **SRN Summer Institutes** at Stanford University are professional growth opportunities that immerse visionary practitioners in the effective features and practices common to successful small schools. Participants explore alternatives to traditional educational practices while networking with innovative educators.

**To Register:**

- Clip and mail in the REGISTRATION FORM at the back of this brochure
  OR
- Visit us on the web at:
  www.schoolredesign.net

School Redesign Network
AT STANFORD UNIVERSITY
CERAS, 520 Galvez Mall
Stanford, CA 94305
http://www.schoolredesign.net
An Institute for Teachers and Leaders of Large High Schools that are Redesigning

Dates:  
Saturday – June 21  9 a.m. to 5 p.m.  
Sunday – June 22  9 a.m. to 5 p.m.  
Monday – June 23  9 a.m. to 3 p.m.

Location:  Stanford University

Presenter Coaches: Ann Cook, Founder of Urban Academy at the Julia Richman Education Complex, and Jacqueline Ancess, Co-Director of the National Center for Restructuring Education Schools and Teaching (NCREST).

Description: This 3-day institute will facilitate a problem-solving process to help school leaders (teachers and administrators) address issues, such as:

- Transforming a building into a complex of small schools
- Designing equitable schools
- Staffing schools equitably
- Assigning students to schools in an equitable way
- Developing curriculum that engages students

In small groups, within school teams and collaboratively with other school teams, participants will explore and develop a set of principles for negotiating solutions to the challenges of redesign, and develop a process for constructing with colleagues effective school designs that will support better teaching and learning.

Institute Fee: $300 for teams of 3. $50 for each additional person
Fee greatly reduced by a generous grant from the Bill and Melinda Gates Foundation.

Course credit: Stanford Continuing Studies Units (2) for $75.00 per person
10 FEATURES OF GOOD SMALL SCHOOLS
What Matters and What Works

A Small School Design Institute for Teachers and School Leaders

**Dates:** Two 3-day Institutes

- **Introductory Course:**
  - Tues. – June 17  9 a.m. to 4 p.m.
  - Wed. – June 18  9 a.m. to 4 p.m.
  - Thurs. – June 19  9 a.m. to 4 p.m.

- **Advanced Course:**
  - Mon. – June 30  9 a.m. to 4 p.m.
  - Tues. – July 1  9 a.m. to 4 p.m.
  - Wed. – July 2  9 a.m. to 4 p.m.

**Location:** Stanford University

**Presenter Coaches:** Staff of the School Redesign Network at Stanford University.

**Description:** The **INTRODUCTORY COURSE (a)** is an interactive series of sessions for teams interested in understanding the most effective practices and structures leading to increased student learning, higher graduation rates and students better prepared for postsecondary education or immediate entry into the workforce. Participants will develop preliminary plans for designing a new small school based on their visions of successful graduates and on the proven effective features presented.

The **ADVANCED COURSE (b)** requires design teams with preliminary plans to refine and build on their design strategies more completely while developing a greater understanding of the practices that promote student success and professional community. Presenter-Coaches will facilitate an inquiry-based approach developed from the questions and challenges design teams frequently raise as a result of Study Tour experiences at existing small schools. Topics include:

- Creating performance-based academic culture among students and faculty in a high-stakes testing environment
- Developing institutionalized ways to personalize learning and teaching
- Using data to inform instruction and curriculum
- Building teacher-led professional communities
- Developing and maintaining authentic community partnerships

**Institute Fee:** $300 for teams of 3. $50 for each additional person
Fee greatly reduced by a generous grant from the Bill and Melinda Gates Foundation.

**Course credit:** Stanford Continuing Studies Units (2) for $75.00 per person.
A Project-Based Learning Workshop for Teachers

**Dates:**
- Monday – June 30 9 a.m. to 4 p.m.
- Tuesday – July 1 9 a.m. to 4 p.m.
- Wednesday – July 2 9 a.m. to 4 p.m.

(Plus two follow-up days during the school year)

**Location:** Stanford University

**Presenter Coaches:** Bob Lenz, Principal of the Martin School of Arts and Technology, and Theron Cosgrave, who together have over 18 years of project-based learning experience at Drake High School in San Anselmo.

**Description:** Project-based learning engages students, provides them with multiple opportunities to master rigorous content standards and skills, and requires students to apply what they have learned in solving a problem or answering a question. This interactive, participant-centered workshop provides an introduction to the principles of project design, implementation, and assessment. Participants will experience a project of their own design as a learner, review examples of design frameworks, process templates and student products, and apply project-based learning design principles during guided planning time as participants develop at least one project in their content field. Teachers of all disciplines are welcome.

- See examples of high-quality student projects
- Learn how to design projects that:
  - Engage students of all abilities
  - Incorporate rigorous content standards
  - Involve real-world expectations and resources
  - Lead to authentic assessments

Use guided planning time to create new projects that you can use!

**Institute Fee:** $300 for teams of 3. $50 for each additional person
Fee greatly reduced by a generous grant from the Bill and Melinda Gates Foundation.

**Course credit:** Stanford Continuing Studies Units (2) for $75.00 per person
ALSO AT STANFORD THIS SUMMER:

PEDAGOGIES AND PRACTICES FOR SUCCESSFULLY REACHING AFRICAN AMERICAN STUDENTS

Sponsored by the California Alliance of African American Educators and the School Redesign Network at Stanford University

A Conference for Teachers, Administrators, Professional Developers, and Support Providers Who Work with African American Students

Dates:  
Monday – June 23  9 a.m. to 5 p.m.  
Tuesday – June 24  9 a.m. to 5 p.m.

Location:  Stanford University

Presenters:  
Dr. Beverly Daniel Tatum, author of *Why Are All the Black Kids Sitting Together in the Cafeteria?* and President of Spelman College, will focus on her ground-breaking work from this book as well as her related research as a noted psychologist.

Dr. Jennifer Obidah, University of California at Los Angeles Professor in the School of Education and Information Studies, will focus on her co-authored book entitled *Because of the Kids: Facing Racial and Cultural Differences in Schools.* Dr. Obidah’s research concentrates on the social and cultural contexts of urban schooling, teachers as critical pedagogues and teacher preparation.

Dr. Karlton Hester, University of California at Santa Cruz Director of Jazz Studies in the Music Department, taught at Cornell University for ten years before accepting his current position in 2000. A composer/performer, Dr. Hester integrates global African music with various elements of music from other regions of the world in premeditated and spontaneous compositions. He will focus on how music is an important medium for reaching children of African descent across other academic areas.

Conference Fee:  Fee covers continental breakfast and lunch on both days, all session, presentations and resource materials.

$75  (1 person – CAAAE member rate);

$125  (1 person – non-CAAAE member rate, includes one year CAAAE membership);

$400  (4 people per team – no CAAAE membership included).
Registration Form

To register for SRN Summer Institutes 2003,
visit our website at: www.schoolredesign.net
or, detach and complete the form below.

Make checks payable to: Stanford University
Mail to: School Redesign Network
By June 13, 2003
CERAS, 520 Galvez Mall
Stanford, CA 94305

Name(s): ______________________________________________________________________________
________________________________________________________________________________________
Organization: __________________________________________________________________________
Total number of attendees: ______________________________________________________________
Address: ______________________________________________________________________________
City: ____________________________________________________________________________________
State:__________________________________________________ Zip: __________________________
Phone:________________________ Fax:________________________
E-mail: ________________________________________________________________________________
Summer Institute: ______________________________________________________________________
Number of Session 1 □  2a □  2b □  3 □  4 □
Session (for 10 Features Institute only): ____________________________________________