SUDPS Welcome & Appreciation

Recently the Department of Public Safety paused from the hustle of year-end events to welcome its eight newest members and recognize its recent student graduates.

At the beginning of the year, the Support Services Unit welcomed two new Program Managers: Lara Walker, formerly a Civilian Supervisor in the department, now manages Training and Compliance; Kathy Harris came from Stanford’s Spatial History Project to manage Outreach, Education and DPS Emergency Management.

Deputy Robert Huffman transferred from the Calaveras County Sheriff’s Office and has begun the Field Training Officer program in the Patrol division. Donovan Edwards joins the department as a deputy recruit and is currently attending the 25-week basic academy at the Santa Clara County Justice Training Center in Morgan Hill.

Jennifer Harlow has most recently promoted from Field Services Personnel to Staffing and Financial Services Coordinator for the Special Events Program. Stephen Perkins and Loren Coleman join the department to serve as Public Safety Officers, and Rick Urso has promoted from Special Events Patrol to Field Services Personnel.

The department also awarded challenge coins to the graduating members of Stanford EMS, who have volunteered a combined total of over 1,500 hours of standby medical coverage at a variety of campus events: Marc Schaub (PhD in Computer Science), Dave Berstein, (PhD in Physics), and Brittany Wheelock, Kiradawn Nguyen, and Natalie Eisert (Bachelor’s in Human Biology).

We are grateful to have had the opportunity to be a part of our students’ Stanford experience, and look forward to the skills and perspectives our new personnel will contribute to support our mission to provide high quality public safety services to the campus community.

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Active Shooter / Active Killer

**Lieutenant Kay Iida, Patrol**

Recent shootings at Columbine High School (1999), Virginia Tech (2007), and Oikos University (2012), have required university law enforcement agencies to shift our focus from traditional measures of protecting our communities from the often preventable crimes such as thefts and assaults, to addressing new types of threats of seemingly unpredictable outrage and terrorism on campus. Though these tragedies have introduced terms like “active shooter” and “active killer” into our vernacular, we still find many of our community members are reluctant to consider the likelihood of a local active threat or imagine how they might react to one. It can be frightening to consider such a horrific event happening at Stanford, but even our picturesque atmosphere is susceptible to the threat of an active killer.

The Stanford Department of Public Safety has developed a one-hour “Active Shooter / Active Killer” safety presentation that approaches this sensitive topic by balancing a frank examination of past shooting events with strategies that empower our community members to react in the face of an active threat. Participants are asked to consider if they would be able to recognize a (potential) active killer and what proactive means they might take to prevent mass casualty events, such as reporting suspicious behavior, to the threat assessment team. Should an active threat occur, participants are advised on their options to run, hide / barricade / escape, or fight back.

Since its inception in 2009, this presentation has reached a variety of student, faculty, and staff groups and departments, including: the administration in Building 10, the School of Medicine, Student Affairs, the Human Resources Managers Group, and 120 Building Managers. We continue to adapt our curriculum to make it useful and pertinent to the diverse populations we serve. This year one of our bilingual deputies translated the presentation into Spanish and has since been offering it to the Spanish-speakers at Stanford.

**Know Your Options:**

**Call 911**
- Notify law enforcement of your location as soon as it is safe to do so. If possible, leave the line open so responders can listen to what’s taking place.

**Run**
- Get away from the area as quickly as possible.

**Hide**
- Turn off lights and lock all windows and doors.
- Conceal yourself behind the most solid object you can find (i.e. desk, cabinet, row of seats).
- Silence cell phones but don’t turn them completely off (to still receive AlertSU messages).

**Barricade**
- Put as much material as possible between you and the threat. Place heavy furniture and other items in front of the door to block it from opening.

**Fight Back**
- Throw or toss readily accessible items to momentarily distract the threat and allow you an opening to overpower him/her.

**Learn More**
- To schedule this presentation for your group, please contact Lieutenant Kay Iida (650) 723-4924 or Kathy Harris (650) 736-9669.
Summer Bike Abatement

Unauthorized Storage

Stanford University Traffic & Parking Code 6.12.1
No bicycle shall be parked, stored, or left at any residence hall bicycle parking area between the end of the spring quarter and beginning of the fall quarter unless its owner is a current resident or employee at the residence hall where the bicycle is located.

No 14 Day Warnings

Once move out has been completed, building supervisors may request that the Department of Public Safety remove all remaining bikes from an unoccupied residence without issuing the two week warning given during the school year.

Bike Registration

Registering your bike is your best chance of recovering it if it is stolen or impounded. To register your bicycle, bring your bike to the Parking & Transportation Services office at 340 Bonair Siding Road. Registration costs $3.50 and lasts for 3 years.

Donating Bicycles

The Department of Public Safety accepts unwanted bicycles to donate to local charities or make available to University departments at no cost. Call (650) 732-9633 or email publicsafety@lists.stanford.edu for more information.

Unclaimed Bike Sales

Abandoned bicycles are held for a minimum of 90 days before being released. If we are unable to reunite the bike with its owner after every reasonable effort, it will be donated or made available for sale depending on its condition.

The next bike sale will take place on Wednesday, August 8 at noon at the Public Safety Bike Impound Lot (located on Bonair Siding, behind the Police / Fire building).

Bikes are sold “as is” and without warranty. All sales are final. All bicycles cost $30 (by personal check payable to Stanford University or money order).

Current Stanford ID required for entry. Prospective buyers will be admitted to the lot 10 at a time on a first come, first served basis.

Please visit our website to learn more about our bicycle sales.
Hands-On with Hands-Only™

_Brian Cheung & Luke Stein, Stanford EMS_

Best recognized for our standby medical services at a wide variety of campus events, Stanford EMS also shares the Department of Public Safety’s long-standing commitment to community outreach. On May 10th at the Student Wellness Fair in White Plaza, we demonstrated the life-saving Hands-Only™ cardiopulmonary resuscitation (CPR). Introduced by the American Heart Association in 2008, Hands-Only™ CPR empowers a bystander to assist a teen or adult who collapses from sudden cardiac arrest. Unlike conventional CPR, this basic technique is easily comprehended and remembered by the general public, and eliminates the unpleasantness of giving a stranger mouth-to-mouth breaths.

Who are the StEMS?

Founded in 2007, Stanford Emergency Medical Service (or "StEMS") is a student-run, volunteer organization composed of 25 Stanford student, staff, and alumni affiliate EMTs certified by Santa Clara County to provide basic life support (BLS) medical services. It operates under the logistical supervision of the Department of Public Safety and the medical direction of physicians from the School of Medicine’s Emergency Medicine Division.

Equipped with the same resources as a BLS ambulance, we provide medical standby at a variety of campus events including football games, parties, concerts, and cultural gatherings like Stanford Powwow, sometimes in partnership with the Palo Alto Fire Department and American Medical Response.

For more information on joining StEMS or requesting our services, please visit [http://stems.stanford.edu](http://stems.stanford.edu).

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**Hands-Only CPR should only be used when you see an adult who has suddenly collapsed and is unresponsive.**

**Call 911.**

_Send someone to call 911 or call 911 yourself._

**Perform chest compressions.**

_Push hard and fast in the center of the chest (at a rate of 100 per minute) until help arrives._
Outreach for All Ages: Campus Kids

We began our children’s outreach this quarter by celebrating the “Week of the Young Child” with CCLC at Stanford West. In addition to showing off the patrol car’s flashing lights and perhaps too loud sirens, we also fingerprinted nearly 100 one- to four-year-old’s with minimal tears for Stanford Kids Identification Kits that can help aid a search if the child ever goes missing. Later in the month we visited our four- and five-year-old friends at The Children’s Center of the Stanford Community to talk about how we use radios to communicate with each other, ways to stay safe, and how to call for help in an emergency. We also visited Lucille M. Nixon Elementary School to meet with 1st graders and assist the annual 3rd grade bike safety program. At the later, we worked with parent volunteers at the “Bike/Driveway Encounters” station, one of five stations the children circulated through that morning. Deputies encouraged kids to ride safely by first stopping at the curbline, then use their eyes and ears to be attentive of potential oncoming traffic, and finally proceeding once it’s safe to do so. Ingraining safe riding habits in our youngest riders has a positive impact on our campus bike culture now — and will hopefully still be influential in ten years when they join our student body!

In between our school visits we also participated in two outreach opportunities with our graduate families residing in Escondido Village. On May 19th, we set up at the Escondido Village Family Carnival to fingerprint for Stanford Kids Identification Kits and talk with kids and parents about how we can help each other keep our community safe. One of our patrol cars joined a fire engine from the Palo Alto Fire Department for the ultimate emergency vehicle climb-through experience, confirming that the front seat with its many gadgets and buttons is definitely preferable to the hard backseat. A week later, several patrol deputies returned to host a Meet, Greet, and Eat barbecue for the families.

We always have a great time interacting with the youngest members of our community. It not only gives us an opportunity to share who we are and what we do, but also provides valuable insight into how we can improve our services and programs.

Interested in having DPS personnel visit your child’s school?
Email kathy.harris@stanford.edu

Kathy Harris, Community Outreach & Education
**HOME SECURITY**

**TIPS FOR A WORRY-FREE VACATION**

*Bill Larson, Crime Prevention & Community Safety*

To help make that vacation or extended trip more enjoyable and worry-free this summer, the following are tips on how to secure your home to help prevent a burglary:

1. **Close blinds and curtains.**

2. **Set light(s) and radio(s) on timers.**

3. **Padlock gates.**

4. **Place newspapers and mail delivery on vacation hold or have a neighbor pick them up daily.**

5. **Leave a car parked in the driveway so the residence appears occupied.** If you will be taking the only car, ask a neighbor, friend, or relative to park in your driveway.

6. **Set the porch light on a timer.** Perimeter lights left on during the day won’t fool a novice or seasoned burglar!

7. **Do not leave keys hidden outside.** Leave a set with a neighbor, friend, or relative who can check your residence periodically or in case of an emergency.

8. **Secure windows and sliding doors with sliding window locks** available at most hardware stores.

9. **If you have an alarm system, notify the alarm company and make sure your emergency contact list is current.**

10. **Do not leave trash or recycle receptacles at the curb** unless a neighbor or friend will return them to your residence on pick-up day.

11. **Leave your contact information with a trusted neighbor, relative, or friend in case of emergency.**

12. **Finally, most important… RELAX and have a GREAT time!**

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Schedule a free home security assessment of Stanford residences only
Contact william.larson@stanford.edu

Schedule a free vacation check of your Stanford residence
Call (650) 723-9633 (M-F, 8 am to 5 pm)

# Who’s Who at Stanford DPS

## Rick Rondeau

**Sergeant Supervising Traffic Operations**

**assignment**

US Marine Corps, college student, drivers education instructor (way more dangerous than police work), and skilled trades

**career(s)**

US Marine Corps 26 year veteran

**pre-SUDPS**

the University environment, needed a good job before starting a family, and Stanford felt like a good place to begin a career in law enforcement

**why join SUDPS?**

SUDPS’s solid foundation on core values, discipline, respect, and developmental opportunities — the sky’s the limit for all!

**favorite coffee drink**

high quality regular coffee

**favorite movie**

Animal House

**hobbies**

urban farming, reading, and traveling

**hidden talent**

the ability to put hot sauce on almost anything

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## Karlin Porter

**Civilian Supervisor for Special Events and Parking Traffic Operations**

**assignment**

become a school teacher

**childhood ambition**

a career in the military

**career(s)**

US Marine Corps 26 year veteran

**pre-SUDPS**

the University environment, needed a good job before starting a family, and Stanford felt like a good place to begin a career in law enforcement

**why join SUDPS?**

SUDPS’s solid foundation on core values, discipline, respect, and developmental opportunities — the sky’s the limit for all!

**favorite coffee drink**

white chocolate mocha

**favorite movie**

The Way We Were

**hobbies**

scrapbooking and jazz music

**hidden talent**

ability to remember and organize mass amounts of information about event details, dates, and personnel assignments