

Table 3: Project Timeline

		Year 1 (2014-2015)				Year 2 (2015-2016)				Year 3 (2016-2017)				Year 4 (2017-2018)			
		A	W	Sp	S	A	W	Sp	S	A	W	Sp	S	A	W	Sp	S
Research Element	Develop a plan for contacting partner schools to re-board them to the project (lag in proposal to funding, changes in personnel at schools, etc.)																
	Data storage and management (consider George's IJEE and lessons learned from past projects)																
	Develop faculty/administrator interviews																
	Literature on faculty perceptions of student careers																
	Review available interviews																
	Content analyses (e.g., websites)																
	Faculty/administrator interviews																
	Student survey and interview development																
	Participant recruitment																
	Longitudinal student survey																
	Longitudinal student interview																
	Site visits to partner institutions																
	Data analysis																
	Data reporting ¹																
	Journal manuscript on faculty perceptions																
	Journal manuscript on junior year data																
Journal manuscript on comparing junior and senior years																	
Journal manuscript on first year out																	
Journal manuscript on community of practice element																	
CoP Element	Per-campus material development																
	Meetings with community																
	Monitor implementation efforts																

¹ Rough publication ideas as placeholders. We also want to consider a variety of publication venues.