

CANCER BIOLOGY (2016-2017 Winter)

Term: 2016-2017 Winter
 Subject: CBIO
 Catalog & Section: 101 1
 Course Title: CANCER BIOLOGY

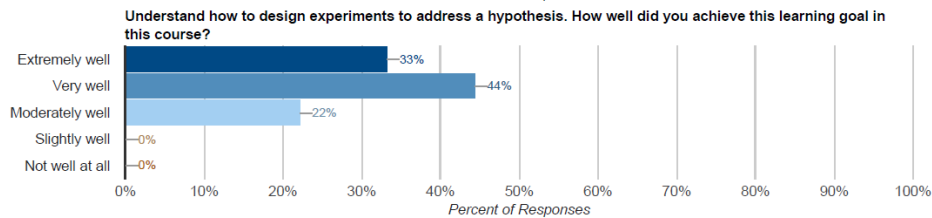
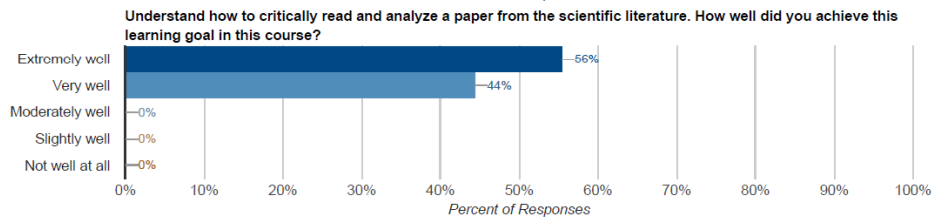
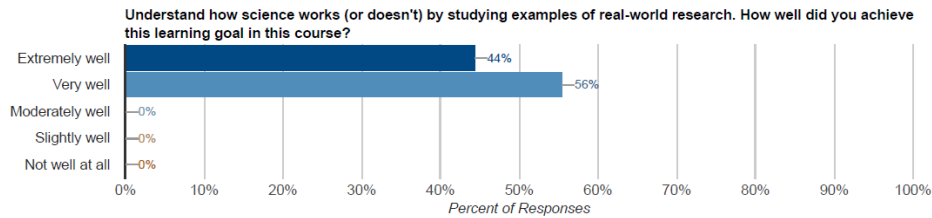
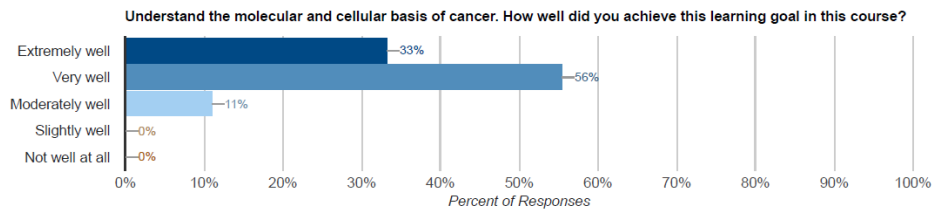
Instructor: Lipsick, Joseph
 Enrollment: 24
 Responses Incl Declines: 17
 Declines: 3

Learning Goals

Students are most likely to say their learning goals have been met when

- The goals are clearly articulated in the syllabus and/or directly to students
- There's a clear connection between the goals and the exams, quizzes, and/or assignments in the class
- Students have adequate practice doing work that is relevant to the goals

For information on writing effective learning goals, please see Writing Learning Goals (<https://vptl.stanford.edu/teaching-learning/teaching-practices/evaluation/stanford-new-course-evaluations/writing-learning>).



Display Percent Display Count

Extremely well Very well Moderately well Slightly well Not well at all

