Learning Goals

Students are most likely to say their learning goals have been met when

- The goals are clearly articulated in the syllabus and/or directly to students
- There's a clear connection between the goals and the exams, quizzes, and/or assignments in the class
- Students have adequate practice doing work that is relevant to the goals

For information on writing effective learning goals, please see Writing Learning Goals (https://vpl.stanford.edu/teaching-learning/teacol/evaluation/stanfords-new-course-evaluations/writing-learning).

Learn about the value of data collection and analysis. How well did you achieve this learning goal in this course?

- Extremely well: 56%
- Very well: 30%
- Moderately well: 7%
- Slightly well: 5%
- Not well at all: 2%

Learn about correlation versus causation. How well did you achieve this learning goal in this course?

- Extremely well: 58%
- Very well: 30%
- Moderately well: 10%
- Slightly well: 8%
- Not well at all: 2%

Learn about and apply the scientific method. How well did you achieve this learning goal in this course?

- Extremely well: 40%
- Very well: 28%
- Moderately well: 7%
- Slightly well: 13%
- Not well at all: 2%

Learn about the use and misuse of scientific skepticism. How well did you achieve this learning goal in this course?

- Extremely well: 28%
- Very well: 42%
- Moderately well: 8%
- Slightly well: 7%
- Not well at all: 2%
Learn about the role of politics and economics in shaping our knowledge about and response to disease. How well did you achieve this learning goal in this course?

Learn about ethics in science and medicine. How well did you achieve this learning goal in this course?

Student Learning

For information on factors that contribute to students' learning, please see Interpreting Your Course Evaluation Report.

How much did you learn from this course?

Instruction and Organization

For information about effective teaching in a variety of contexts, please see Teaching Strategies.

Overall, how would you describe the quality of the instruction in this course?

How organized was the course?
How well were the learning goals conveyed?

- Extremely well: 43%
- Very well: 23%
- Moderately well: 27%
- Slightly well: 7%
- Not well at all: 0%

How did the different topics and parts of the course fit together?

- Extremely well: 52%
- Very well: 31%
- Moderately well: 14%
- Slightly well: 21%
- Not well at all: 0%