REEE 2002 Notes

Session: REEE: What next?
Speaker: Tom Byers (Stanford)
Date: October 25, 2003
Time: 11:00 – 11:45 pm
Notes: Ranganath Sudarshan

Agenda
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1. Evals
2. Open Microphone
3. Value add/fit?
4. Size/Demographics?
5. Topics/Agenda?

What content should be included?

- Neil: Teaching corporate Ethics -- UT Austin has modules to help engineering faculty teach ethics in the classroom
- Steve: 12 year old video available, also there is a series called "Ethics in America"
- Important to separate out the legal and ethical aspects of morality
- David: would like to learn more about other programs here, exchange powerpoints, perhaps poster sessions
- Different schools’ experience with internship programs?
- Greg: next year wants topic of biotech/lifesciences, and how bio e-ship is different
- Ikhlaq Sidhu: Tech. commercialization, is it possible to have a bureaucratic structure to support this? how does this relate to educators?

Things to change/add

- Need more time for group networking at REEE, informal get togethers to exchange what we have learned
- Steve: 2002 size (75) is very productive
- Matt: even 100 would work well
- Ken Pickar: Timing of REEE not so good b/c of missed classes, maybe hold it twice a year? Maybe have it in a residential setting to encourage more networking?
- Originally, we were E-ship and Engineering, this year we see more arts, sciences, social implications, now we see it is truly interdisciplinary
- More international graduate students/ more international presence
• Peter: more cross collaboration among countries, partnership with European universities.

• Paul (Harvard): working groups to keep conference moving from one session to the next, takes up issues and then reports at next conference (Ideas include working groups for Internships, curriculum, ethics, biotech, international, funding)

**What is special about REEE to keep you all coming?**

• Steve Currall (Rice) what is special about REEE is collaboration with engineering school.

• Angus: cross campus collaboration

• REEE is a professional exchange gathering, as opposed to other meetings which are forums to get another line item on the resume/CV.

• REEE is focused, and since everyone here is interested in Eship and Engineering, we have a lot in common.

**Thanks**

Thanks to Tina Seelig, Tina acknowledges Sue Pelosi and Karen, and others, reflects on extremely vibrant community of eship educators

Final slideshow of REEE pictures