This course applies sociological approaches to the study of classroom and peer organization. Students are introduced to a wide array of topics and case studies that elaborate a variety of social phenomena within classrooms: authority relations, classroom compositions, activity’ structures, discourse strategies of teachers and students, friendship networks, routines of sociability, processes of reputation development, conditions of resistance, and processes of collective rebellion.

Requirements and Grading -- To meet the requirements of the course:

1. Participate actively in class discussions.
2. Write up fieldnotes on another classroom or time spent with friends (examples: getting ready for another class, how it was organized and experienced, etc; a description of a night out with friends and all you did / thought with regard to it). If you need guidance on writing fieldnotes, see Emerson et al.’s *Writing Ethnographic Fieldnotes* (chs. 1-4, pp 1-107).
3. Write two or three 4-6 pg papers, the best two of which will contribute to your course grade.
4. Students writing multiple papers are asked to write a 2-3 page synopsis of their written work or the sections of the course as a whole (some unifying narrative is what is asked for). The synopsis, along with prior writing is submitted as a portfolio at the end of the quarter.
5. Instead of writing the papers and fieldnotes above, graduate students have the option of conducting an extensive project anchored in the course readings (20-25 page paper). A 5 pg proposal is due on May 3; a 10 pg intro, argument, and lit review due May 24; and final 20-25 pg paper due June 12.

Assignments are assigned and due on the following dates by 5 pm in my Cubberley mailbox:

<table>
<thead>
<tr>
<th>Topic 1</th>
<th>Topic 2</th>
<th>Topic 3</th>
<th>Synopsis</th>
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<tbody>
<tr>
<td>Date Assigned</td>
<td>April 26</td>
<td>May 17</td>
<td>June 5</td>
</tr>
<tr>
<td>Date Due</td>
<td>May 3</td>
<td>May 24</td>
<td>June 12</td>
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</tbody>
</table>

A course packet / reader will be available at Copy Source (2455 Old Middlefield Way, which is just a little south of San Antonio) and on 24-hr reserve at Cubberley Library. The following texts will be available at the bookstore and on 24-hr reserve at Cubberley Library.

Adler and Adler. *Peer Power*.


April 5
PREVIEW I – Socialization across multiple worlds
*Dan’s 3 page summary of Social Reproduction Theory.

April 10, 12
PREVIEW II – The world of classrooms

I. FORMAL ORGANIZATION OF CLASSROOMS

Class size and instructional groupings

April 17


April 19

Classroom Activities


**April 24**

Assessment Practices and Perceptions of Ability


**April 26, May 1**

Forms of Formal Discourse in the Classroom


**II. INFORMAL ORGANIZATION**

**May 3, 8**

Cliquets, Gangs, Best Friends: Informal Groupings of Youth

May 10, 15

Forms of Peer Interaction: Conflict, Gossip, and Humor


May 17, 22

Social Structure and Status

May 24, 31 (no class on May 29 – Memorial Day)

CLASSROOM RESISTANCE


June 5, 7


JUNE 7 – Summary and Review.