# Another Way to Solve Systems 

- Array commands in Julia
- Gaussian Elimination
- Reduced Row-Echelon Form


## Useful Array Commands

First, type this array into Julia: $A=\left[\begin{array}{ccc}2 & -1 & 4 \\ 6 & 0 & -3\end{array}\right]$
Then try these commands:
A [1]
first element (upper left)
A [3]
A [4]
A[1, 3]
$A[2,2]$
third element (counting across)
fourth element
first row, third column
second row, second column

## Useful Array Commands

Now try these:
$\mathrm{A}[1,:]$
$A[2,:]$
$A[:, 3]$
$B=A[2,:]$
vcat (A[1, :], B)
hcat (A, [3; 5])
first row of A
second row
third column
$B$ is now the second row of $A$
re-creates $A$ from $A$ row 1 and $B$
augments $A$ on the right

## Useful Array Commands

Finally, try these:
$\mathrm{A}[1,:]=[\mathrm{A}[1,:] * \mathrm{~A}[2,1] / \mathrm{A}[1,1]]$
...what did that do?
Next,

$$
A[2,:]=[A[1,:]-A[2,:]]
$$

...what did that do?

## A Note About Types

Now, try typing this in:
$\mathrm{A}[1,:]=\mathrm{A}[1,:] / 5$
ERROR: InexactError()...
... so why can't you divide by 5 ?

The answer is that Julia thought A was an integer only array (Int64), not all numbers (Float64). Dividing by 5 would give non-integer results which is considered illegal in A.

## A Note About Types

There are multiple ways around this.
One is to be specific about the desired type of an array when you originally enter it:
$A=$ Float64[3 3-2; 410$]$
Another is to enter one of the original numbers as a decimal:
$A=[3.03-2 ; 410]$
If the matrix has already been entered, you can convert it:
$\mathrm{A}=\mathrm{float64}(\mathrm{~A})$

## Practice Problem 1

1. Let $\mathrm{A}=\left[\begin{array}{ccc}3 & 1 & -2 \\ 2 & -2 & 5\end{array}\right]$. Use Julia to get a 1 in the first row, first column (location $[1,1]$ ) and 0 in the second row, first column (location $[2,1]$ ) by

- dividing the entire first row by 3 , then
- replacing the second row with a sum of the second row and a multiple of the first row
Try to make your code as general as possible (ie, use locations rather than actual numbers from the array)


## Gaussian Elimination

Let's say you were solving this system of equations using elimination:

$$
\begin{aligned}
& 2 x_{1}+3 x_{2}=4 \\
& 3 x_{1}-5 x_{2}=5
\end{aligned}
$$

You might choose to multiply the first row by 3 and the second row by -2 , then add the two rows like this:

$$
\begin{array}{r}
6 x_{1}+9 x_{2}=12 \\
-6 x_{1}+10 x_{2}=-10 \\
\hline 19 x_{2}=2
\end{array}
$$

After dividing, you might plug the answer back in to the first equation to find $\mathrm{x}_{1}$.

## Gaussian Elimination

Without actually solving it, the implication is:
The solution to $\left[2 x_{1}+3 x_{2}=4\right.$

$$
3 x_{1}-5 x_{2}=5
$$

is the same as the solution to $\left\{\begin{aligned} 2 x_{1}+3 x_{2} & =4 \\ 19 x_{2} & =2\end{aligned}\right.$
but the second is easier to solve.

## Gaussian Elimination

In matrix form, we could say that the solution to

$$
\left[\begin{array}{ccc}
2 & 3 & 4 \\
3 & -5 & 5
\end{array}\right]
$$

is the same as the solution to

$$
\left[\begin{array}{ccc}
2 & 3 & 4 \\
0 & 19 & 2
\end{array}\right]
$$

but the second is easier to solve.

## Practice Problem 2

Write a program that, given a $2 \times 3$ matrix $A$, a) returns a matrix with 0 in the lower corner
b) reports the value of $x_{2}$
c) reports the value of $x_{1}$.

Test your code!

## Reduced Row-Echelon Form

As long as we're building equivalent (but simpler) matrices, this is the ideal form:

$$
\left[\begin{array}{lll}
1 & 0 & a \\
0 & 1 & b
\end{array}\right]
$$

With reduced row-echelon form, this is exactly the goal. It's painful to do by hand, but with computers, it's not so bad.

## Reduced Row-Echelon Form

The rules for creating equivalent matrices are as follows:

1. You may always, anytime, multiply or divide a row by a constant.
2. You may replace any row with the sum or difference of that row and another row.
3. You may combine these operations by combining multiples of rows.

## Reduced Row-Echelon Form

In creating the ideal (row-reduced) matrix, the simplest way to progress is as follows:

$$
\left[\begin{array}{lll}
a_{11} & a_{12} & b_{1} \\
a_{21} & a_{22} & b_{2}
\end{array}\right] \quad \text { original problem }
$$

$$
\begin{array}{r}
{\left[\begin{array}{lll}
1 & c_{12} & d_{1} \\
0 & c_{22} & d_{2}
\end{array}\right] \text { first column complete }} \\
\\
{\left[\begin{array}{lll}
1 & 0 & x_{1} \\
0 & 1 & x_{2}
\end{array}\right] \begin{array}{l}
\text { second column } \\
\text { complete, } \\
\text { matrix solved }
\end{array}}
\end{array}
$$

## Practice Problem 3

Write a program that will return a $2 \times 3$ matrix $A$ in reduced row-echelon form, and the answers ( $x_{1}, x_{2}$ ) as an array B.

Then modify your program so it only returns the answers.

## Reduced Row-Echelon: Moving Up

Next, we'll move on to solving $3 \times 3$ systems, like
this one: $\quad\left[\begin{array}{ccc|c}4 & -2 & 1 & 12 \\ 3 & 0 & -1 & 5 \\ -2 & 1 & 3 & -8\end{array}\right]$
As we do so, here is some useful vocabulary:
The current row of focus (the row where you divide to get 1 and make the rest of the column 0 ) is called the pivot row.
The location that becomes = 1 is called the pivot.
The process of getting 0 's in the rest of the column is called pivoting.

## Reduced Row-Echelon Form

In words, the process is summarized like this:

1. Divide row 1 by the number in $[1,1]$.
2. Pivot around $[1,1]$.
3. Divide row 2 by the number in $[2,2]$.
4. Pivot around $[2,2]$.
5. (repeat for row 3 and $[3,3]$ )

## Reduced Row-Echelon Form

You could summarize even more by saying:
For rows $k=1-3$, divide row $k$ by $[k, k]$, then pivot around [k, k].

And, you could deal with even larger matrices by saying:

For rows $k=1-n$, divide row $k$ by $[k, k]$, then pivot around [k, k].

## Practice Problems 4-6

4. Write a program that solves $3 \times 3$ matrices using reduced row-echelon solving without using loops.
5. Modify your program so it uses "for" loops to solve $3 \times 3$ matrices.
6. Write a program that solves a matrix of any size (use size (A, 1)) to find the number of rows) using reduced row-echelon solving.

Test your code! Then document and save this program!

