

Jelena Obradović, Ph.D.

Curriculum Vitae, May 2017

Graduate School of Education
Stanford University
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<http://web.stanford.edu/group/sparklab/>

EDUCATION

- Ph.D.** Developmental Psychology, minor in Statistics
Institute of Child Development, University of Minnesota, 2007
- M.A.** Developmental Psychology
Institute of Child Development, University of Minnesota, 2005
- B.A.** Honors in Psychology, *summa cum laude*, Lewis and Clark College, 2002

ACADEMIC AND PROFESSIONAL APPOINTMENTS

- 2017-** Associate Professor, Graduate School of Education, Stanford University
Developmental and Psychological Sciences (DAPS) Program
- 2009-2017** Assistant Professor, Graduate School of Education, Stanford University
- 2007-2009** Postdoctoral Research Fellow, University of British Columbia
Human Early Learning Partnership (HELP)

HONORS AND AWARDS (SELECTED)

- 2013 Society for Research in Child Development,
Early Career Research Contribution Award
- 2012-2018 William T. Grant Foundation, Scholar Award
- 2009-2014 Canadian Institute for Advanced Research, Global Academy Member
- 2009-2011 Canadian Institute for Advanced Research Network on Experience-Based Brain and
Biological Development, Junior Scholar
- 2007-2009 Killam Postdoctoral Research Fellowship, University of British Columbia
- 2009 Jacobs Foundation Conference, Marbach, Germany, Young Scholar
- 2006-2007 National Institute of Mental Health, Predoctoral Training Fellowship
- 2006-2007 Interdisciplinary Resilience Research Network, Member
- 2004-2006 CEHD Research Award, University of Minnesota
- 2004-2005 Hauge Fellowship, University of Minnesota
- 2003-2004 Eva O. Miller Fellowship, University of Minnesota
- 2002-2003 Marian Radke Yarrow Fellowship, University of Minnesota
- 2002-2003 Open Society Institute Global Supplementary Grant
- 2002 Rena Ratte Award (highest honor to one graduating senior), Lewis and Clark College
- 1999-2002 Robert B. Pamplin Fellowship and Honor Society, Lewis and Clark College

GRANT SUPPORT

- 2016-2017 **Stanford University/S.F. Unified School District Partnership Incentive Fund**
Educational Success of Highly Mobile Students
 Role: Principal Investigator in collaboration with John W. Gardner Center team
- 2012-2018 **William T. Grant Foundation Scholars Grant**
Executive Functions and Biological Sensitivity in Classroom Settings
 Role: Principal Investigator
- 2013-2016 **Bio-X NeuroVentures Grant**
Using Bioscience to Advance Research on Adaptation, Resilience, and Learning
 Role: Co-Principal Investigator with Dr. Paulo Blikstein at Stanford University
- 2012-2015 **Grand Challenges Canada, Saving Brains Grant**
Early Childhood Cognitive Stimulation and Successful Transition to Preschool in a Disadvantaged Population in Rural Pakistan
 Role: Co-Principal Investigator with Dr. Aisha Yousafzai at Aga Khan University
- 2009-2011 **Canadian Institute for Advanced Research, Global Scholars Grant**
Children's Susceptibility to Environmental Influences
 Role: Principal Investigator
- 2009-2011 **Jacobs Foundation Young Scholars Research Grant**
Competing Cultural and Cognitive Practices as Stressors for Immigrant Youth
 Role: Co-Principal Investigator with Dr. Janxin Leu at University of Washington
- 2007-2010 **National Institute of Mental Health Grant (R24 MH081797)**
Social Disparities in the Early Neurobiology of Stress
 Role: Co-Investigator (PI: Dr. Thomas Boyce at University of British Columbia)
- 2006-2007 **National Institute of Mental Health Grant (T32 MH015755)**
Self-Regulation and Adaptation in Homeless Children Transitioning into School
 Role: Principal Investigator

CONSULTANT

- 2015-2020 **Institute of Educational Sciences (R305N160018)**
Identifying Malleable Factors for Promoting Student Success
 PI: JoAnn Hsueh at MDRC
- 2015-2016 **Robert Wood Johnson Foundation**
Using Virtual Reality to Teach Empathy
 PI: Dr. Jeremy Bailenson at Stanford University
- 2012-2014 **National Institute of Child Health and Human Development (R03 HD067404)**
Stress and Moral Judgment Variation across Contexts among Immigrant Asian Youth
 PI: Dr. Janxin Leu at University of Washington

PEER-REVIEWED JOURNAL ARTICLES (* = trainees)

1. Obradović, J., *Sulik, M., *Finch, J.E., & *Tirado-Strayer, N. (2017). Assessing executive functions in the classroom: Validating a scalable group-based procedure. *Journal of Applied Developmental Psychology*. 1-10. doi: 10.1016/j.appdev.2017.03.003
2. *Finch, J.E., & Obradović, J. (2017). Independent and compensatory contributions of executive functions and challenge preference for students' adaptive classroom behaviors. *Learning and Individual Differences*, 55, 182-192. doi: 10.1016/j.lindif.2017.03.002
3. Tarullo, A. R., Obradović, J., Keehn, B., Rasheed, M. A., Nelson, C. A., & Yousafzai, A. K. (2017). Gamma power in rural Pakistani children: Links to executive function and verbal ability. *Developmental Cognitive Neuroscience*, 26, 1-8. doi: 10.1016/j.dcn.2017.03.007
4. *Bardack, S., Herbers, J. E., & Obradović, J. (2017). Unique contributions of dynamic versus global measures of parenting predicting children's adjustment to school. *Journal of Family Psychology*. 1-10. doi: 10.1037/fam0000296
5. Burt, K. B., Obradović, J., & Leu, J. (in press). Self-construal, family context, and the cortisol awakening response in first- and second-generation Asian American college students. *Emerging Adulthood*. 1-14. doi: 10.1177/2167696817706039
6. Brown, N., *Finch, J. E., Obradović, J. & Yousafzai, A. K. (in press). Maternal care mediates the effects of nutrition and responsive stimulation interventions on young children's growth. *Child: Care, Health & Development*. 1-11. doi: 10.1111/cch.12466
7. Rasheed, M. A., Pham, S., Memon, U., Siyal, S., Obradović, J. & Yousafzai, A. K. (2017). Adaptation of the Wechsler Preschool and Primary Scale of Intelligence-III and lessons learned for evaluating intelligence in a low income setting. *International Journal of School & Educational Psychology*.
8. *Bardack, S., & Obradović, J. (2017) Emotional behavior problems, parent emotion socialization and gender as determinants of teacher-child closeness. *Early Education and Development*. doi: 10.1080/10409289.2017.1279530
9. Obradović, J., *Portilla, X. A., *Tirado-Strayer, N., Rasheed, M. A., Siyal, S., & Yousafzai, A. K. (2017). Maternal scaffolding in a disadvantaged global context: The role of maternal cognitive capacities. *Journal of Family Psychology*, 31(2), 139-149. doi: 10.1037/fam0000279
10. Shaffer, A., & Obradović, J. (2017). Unique contributions of emotion regulation and executive functions in predicting the quality of parent-child interaction behaviors. *Journal of Family Psychology*, 31(2), 150-159. doi:10.1037/fam0000269
11. Obradović, J., *Portilla, X. A., *Ballard, P. J. (2016). Biological sensitivity to family income: Differential effects on early executive functioning. *Child Development*, 87(2), 374-384. doi: 10.1111/cdev.12475
12. Obradović, J., & *Finch, J. E. (2016). Linking executive function skills and physiological challenge response: Piecewise latent growth curve modeling. *Developmental Science*, 1-16. doi: 10.1111/desc.12476

13. Obradović, J., Yousafzai, A.K., *Finch, J. E., & Rasheed, M. (2016). Maternal scaffolding and home stimulation as key mediators of early intervention effects on children's cognitive development. *Developmental Psychology, 52*(9), 1409-1421. doi: 10.1037/dev0000182
14. Obradović, J. (2016). Physiological responsivity and executive functioning: Implications for adaptation and resilience in early childhood. *Child Development Perspectives, 10*(1), 65-70. doi: 10.1111/cdep.12164
15. Yousafzai, A.K., Obradović, J., Rasheed, M.A., Rizvi, A., Siyal, S., *Portilla, X., *Tirado-Strayer, N., S., Siyal, S., & Hasan-Habib, Z. (2016). The effects of responsive stimulation and nutrition interventions on children's development and growth at 4 years in a disadvantaged population in Pakistan: Longitudinal follow-up of a cluster-randomised factorial effectiveness trial. *The Lancet Global Health, 4*(8), e548-e558. doi: 10.1016/S2214-109X(16)30100-0
16. Anagnostaki, L., Pavlopoulos, V., Obradović, J., Masten, A., & Motti-Stefanidi, F. (2016). Academic resilience of immigrant youth in Greek schools: Personal and family resources. *European Journal of Developmental Psychology, 13*(3), 377-393. doi: 10.1080/17405629.2016.1168738
17. *Portilla, X. A., *Ballard, P. J., Adler, N. E., Boyce, W. T., & Obradović, J. (2014). An integrative view of school functioning: Transactions between self-regulation, school engagement and teacher-child relationship quality. *Child Development, 85*(5), 1915-1931. doi: 10.1111/cdev.12259
18. Masten, A. S., **Cutuli, J. J., Herbers, J. E., Hinz, E., Obradović, J., Wenzel, A. J. (2014). Academic risk and resilience in the context of homelessness. *Child Development Perspectives, 8*(4), 201-206. doi: 10.1111/cdep.12088
** The co-authors, listed in alphabetical order, contributed equally to this article.
19. Quas, J.A., Yim, I.S., Oberlander, T.F., Nordstokke, D., Essex, M.J., Armstrong, J.M., Bush, N., Obradović, J., & Boyce, W.T. (2014). The symphonic structure of childhood stress reactivity: Patterns of sympathetic, parasympathetic and adrenocortical responses to psychological challenge. *Development and Psychopathology, 26*(4), 963-982. doi: 10.1017/S0954579414000480
20. Obradović, J., *Tirado-Strayer, N., & Leu, J. (2013). The importance of family and friend relationships for the mental health of Asian immigrant young adults and their non-immigrant peers. *Research in Human Development, 10*(2), 163-183. doi: 10.1080/15427609.2013.786559
21. Lloyd, J.E.V., Obradović, J., Carpiano, R.M., & Motti-Stefanidi, F. (2013) Multiple imputation of missing multilevel, longitudinal data: A case when practical considerations trump best practices? *Journal of Modern Applied Statistical Methods, 12*(1), 261-275.
22. Burt, K. B., & Obradović, J. (2013). The construct of psychophysiological reactivity: Statistical and psychometric issues. *Developmental Review, 33*(1), 29-57. doi: 10.1016/j.dr.2012.10.002
23. Obradović, J. (2012). How can the study of physiological reactivity contribute to our understanding of adversity and resilience processes in development? *Development and Psychopathology, 24*(2), 371-387. doi: 10.1017/S0954579412000053

24. Obradović, J., & Boyce, W. T. (2012). Developmental psychophysiology of emotion processes. *Monographs of the Society in Child Development*, 77(2), 120-128. doi: 10.1111/j.1540-5834.2011.00670.x
25. Boyce, W. T., Obradović, J., Bush, N. R., Stamperdahl, J., Kim, Y. S., & Adler, N. (2012). Social stratification, classroom climate, and the behavioral adaptation of kindergarten children. *Proceedings of the National Academy of Sciences*, 109(Suppl 2), 17168-17173. doi: 10.1073/pnas.1201730109
26. Leu, J., Schroth, C., Obradović, J. & Cruz, R. A. (2012). Family assistance attitudes and family cultural conflict: A comparative study of second-generation Asian American and native-born European American emerging adults. *Asian American Journal of Psychology*, 3(3), 133-144. doi: 10.1037/a0029636
27. Obradović, J., Bush, N. R., & Boyce, W. T. (2011). The interactive effect of marital conflict and stress reactivity on externalizing and internalizing symptoms: The role of laboratory stressors. *Development and Psychopathology*, 23(1), 101-114. doi: 10.1017/S0954579410000672
28. Bush, N., Obradović, J., Adler, N. & Boyce, W. T. (2011). Kindergarten stressors and cumulative adrenocortical activation: the "first straws" of allostatic load? *Development and Psychopathology*, 23(4), 1089-1106. doi: 10.1017/S0954579411000514
29. Bush, N. R., Alkon, A., Obradović, J., Stamperdahl, J., & Boyce, W. T. (2011). Differentiating challenge reactivity from psychomotor activity in studies of children's psychophysiology: Considerations for theory and measurement. *Journal of Experimental Child Psychology*, 110(1), 62-79. doi: 10.1016/j.jecp.2011.03.004
30. Kroenke, C., Epel, E., Adler, N., Bush, N., Obradović, J., Lin, J., Blackburn, E., Stamperdahl, J. L., & Boyce, W. T. (2011). Autonomic and adrenocortical reactivity and buccal cell telomere length in kindergarten children. *Psychosomatic Medicine*, 73(7), 533-540. doi: 10.1097/PSY.0b013e318229acfc
31. Herbers, J. E., Cutuli, J. J., Lafavor, T. L., Vrieze, D., Leibel, C., Obradović, J., & Masten, A. S. (2011). Direct and indirect effects of parenting on academic functioning of young homeless children. *Early Education and Development*, 22(1), 77-104. doi: 10.1080/10409280903507261
32. Obradović, J. (2010). Effortful control and adaptive functioning of homeless children: Variable- and person-focused analyses. *Journal of Applied Developmental Psychology*, 31(2), 109-117. doi: 10.1016/j.appdev.2009.09.004
33. Obradović, J., Bush, N. R., Stamperdahl, J., Adler, N. A., & Boyce, W. T. (2010). Biological sensitivity to context: The interactive effects of stress reactivity and family adversity on socio-emotional behavior and school readiness. *Child Development*, 81(1), 270-289. doi: 10.1111/j.1467-8624.2009.01394.x
34. Obradović, J., Burt, K. B., & Masten, A. S. (2010). Testing a dual cascade model linking competence and symptoms over 20 years from childhood to adulthood. *Journal of Clinical Child and Adolescent Psychology*, 39(1), 90-102. doi: 10.1080/15374410903401120
35. Obradović, J., & Hipwell, A. (2010). Psychopathology and social competence during transition to adolescence: The role of family adversity and pubertal development. *Development and Psychopathology*, 22(3), 621-634. doi: 10.1017/S0954579410000325

36. Yates, T. M., Obradović, J., & Egeland, B. (2010). Transactional relations across contextual strain, parenting quality, and early childhood regulation and adaptation in a high-risk sample. *Development and Psychopathology*, *22*(3), 539-555. doi: 10.1017/S095457941000026X
37. Schoeneman, T. J., Schoeneman, K. A., Obradović, J., & Beecher-Flad, L. (2010). Social representations of AIDS: Pictures in abnormal psychology textbooks, 1984-2005. *Journal of Applied Social Psychology*, *40*(1), 13-35. doi: 10.1111/j.1559-1816.2009.00561.x
38. Shaffer, A., Burt, K. B., Obradović, J., Herbers, J. E. & Masten, A. S. (2009). Intergenerational continuity in parenting quality: The mediating role of social competence. *Developmental Psychology*, *45*(5), 1227-1240. doi: 10.1037/a0015361
39. Obradović, J. & Boyce, W. T. (2009). Individual differences in behavioral, physiological, and genetic sensitivities to contexts: Implications for development and adaptation. *Developmental Neuroscience*, *31*(4), 300-308. doi: 10.1159/000216541
40. Obradović, J., Long, J. D., Cutuli, J. J., Chan, A., Hinz, E., Heistad, D., & Masten, A. S. (2009). Academic achievement of homeless and highly mobile children in an urban school district: Longitudinal evidence on risk, growth, and resilience. *Development and Psychopathology*, *21*(2), 493-518. doi: 10.1017/S0954579409000273
41. Tarullo, A. R., Obradović, J., & Gunnar, M. R. (2009). Self-control and the developing brain. *Zero To Three*, *29*(3), 31-37.
42. Burt, K. B., Obradović, J., Long, J. D., & Masten, A. S. (2008). The interplay of social competence and psychopathology over 20 years: Testing transactional and cascade models. *Child Development*, *79*(2), 359-374. doi: 10.1111/j.1467-8624.2007.01130.x
43. Masten, A. S., & Obradović, J. (2008). Disaster preparation and recovery: Lessons from research on resilience in human development. *Ecology and Society*, *13*(1): 9.
44. Motti-Stefanidi, F., Pavlopoulos, V., Obradović, J., & Masten A. S. (2008). Acculturation and adaptation of immigrant adolescents in Greek urban schools. *International Journal of Psychology*, *43*(1), 45-58. doi: 10.1080/00207590701804412
45. Motti-Stefanidi, F., Pavlopoulos, V., Obradović, J., Dalla, M., Takis, N., Papathanasiou A. C., & Masten A. S. (2008). Immigration as a risk factor for adolescent adaptation in Greek urban schools. *European Journal of Developmental Psychology*, *5*(2), 235-261. doi: 10.1080/17405620701556417
46. Masten, A. S., Heistad, D., Cutuli, J. J., Herbers, J. E. Obradović, J., Chan, A., Hinz, E., & Long, J. D. (2008). School success in motion: Protective factors for academic achievement in homeless and highly mobile children in Minneapolis. *Center for Urban and Regional Affairs Reporter*, *38*(2), 3-12.
47. Obradović, J., Pardini, D., Long, J. D., & Loeber, R. (2007). Measuring interpersonal callousness in boys from childhood to adolescence: An examination of longitudinal invariance and temporal stability. *Journal of Clinical Child and Adolescent Psychology*, *36*(3), 276-292. doi: 10.1080/15374410701441633
48. Obradović, J., & Masten, A. S. (2007). Developmental antecedents of young adult civic engagement. *Applied Developmental Science*, *11*(1), 2-19. doi: 10.1080/10888690709336720

49. Obradović, J., van Dulmen, M., Yates, T., Carlson, E. & Egeland, B. (2006). Developmental assessment of competence from early childhood to middle adolescence. *Journal of Adolescence*, 29(6), 857-889. doi: 10.1016/j.adolescence.2006.04.009
50. Obradović, J., Burt, K. B., & Masten, A. S. (2006). Pathways of adaptation from adolescence to young adulthood: Antecedents and correlates. *Annals of the New York Academy of Sciences*, 1094, 340-344. doi: 10.1196/annals.1376.046
51. Masten, A. S., & Obradović, J. (2006). Competence and resilience in development. *Annals of the New York Academy of Sciences*, 1094, 13-27. doi: 10.1196/annals.1376.003
52. Pardini, D., Obradović, J., & Loeber, R. (2006). Interpersonal callousness, hyperactivity/impulsivity, inattention, and conduct problems as precursors to delinquency persistence in boys: A comparison of three grade-based cohorts. *Journal of Clinical Child and Adolescent Psychology*, 35(1), 46-59. doi: 10.1207/s15374424jccp3501_5
53. Masten, A. S., Long, J. D., Roisman, G. I., Burt, K. B., Obradović, J., Roberts, J. M., et al. (2005). Developmental cascades: Linking academic achievement, externalizing and internalizing symptoms over 20 years. *Developmental Psychology*, 41(5), 733-746. doi: 10.1037/0012-1649.41.5.733
54. Masten, A. S., Burt, K. B., Roisman, G. I., Obradović, J., Long, J. D., & Tellegen, A. (2004). Resources and resilience in the transition to adulthood: Continuity and change. *Development and Psychopathology*, 16(4), 1071-1094. doi: 10.1017/S0954579404040143

INVITED CHAPTERS (* = trainee authors)

1. *Finch, J. E., & Obradović, J. (forthcoming). Adversity and stress across the lifespan: Implications for the development of executive functions. In S. Wiebe & J. Karbach (Series Eds.), *Lifespan Development and Plasticity of Executive Functions*. Psychology Press (Taylor & Francis).
2. *Portilla, X. A., & Obradović, J. (2013). The role of physiological reactivity in understanding resilience processes in children's development. In Tremblay, R. E., Boivin, M., & Peters R. Dev. (Eds.), *Encyclopedia on Early Childhood Development* (pp. 1-6). Montreal, Quebec: Centre of Excellence for Early Childhood Development and Strategic Knowledge Cluster on Early Childhood Development.
3. Obradović, J., *Portilla, X. A., & Boyce, W. T. (2012). Executive functioning and developmental neuroscience: Current progress and implications for early childhood education. In R. C. Pianta, L. Justice, S. Barnett, & S. Sheridan (Eds.), *The Handbook of Early Education* (pp. 324-351). New York, NY: Guilford Press.
4. Obradović, J., Shaffer, A., & Masten, A. S. (2012). Adversity and risk in developmental psychopathology: Progress and future directions. In L. C. Mayes & M. Lewis (Eds.), *The Cambridge Handbook of Environment in Human Development* (pp. 35-57). New York, NY: Cambridge University Press.
5. Obradović, J., & Boyce, W. T. (2012). The role of stress reactivity for child development: Indices, correlates and future directions. In L. C. Mayes & M. Lewis (Eds.), *The Cambridge Handbook of Environment in Human Development* (pp. 655-681). New York, NY: Cambridge University Press.

6. Masten, A. S., Obradović, J., & Burt, K. B. (2006). Resilience in emerging adulthood: Developmental perspectives on continuity and transformation. In J. J. Arnett & J. L. Tanner (Eds.), *Emerging adults in America: Coming of age in the 21st century* (pp. 173-190). Washington, DC: American Psychological Association Press.

MANUSCRIPTS UNDER REVIEW (* = trainee authors)

1. Obradović, J., *Portilla, X. A., Rasheed, M., Memon, U., *Tirado-Stayer, N., & Yousafzai, A.K. Assessing early executive functioning in a global context: Developmental antecedents and correlates in rural Pakistan.
2. *Finch, J. E., & Obradović, J. Linear and nonlinear associations of family challenges with young children's hot and cool executive functions. *Journal of Applied Developmental Psychology*. Revise & Resubmit.
3. Herbers, J. E., *Garcia, E., & Obradović, J. Parenting assessed by observation versus parent-report: Moderation by parent distress and family socioeconomic status. *Journal of Child and Family Studies*. Revise and Resubmit.
4. *Bailey, J. O., Bailenson, J. N., Obradović, J., & Aguiar, N. R. Immersive virtual reality challenges children's inhibitory control and influences their social behavior. *Proceedings of the National Academy of Sciences*. Revise and Resubmit.
5. Brown, N., Rizvi, A., *Bardack, S., Rasheed, M., Obradović, J. & Yousafzai, A. K. Maternal education moderates the effect of responsive care and stimulation in enhancing growth: Findings from a randomised controlled trial in rural Pakistan.
6. *Sulik, M., & Obradović, J. Teachers' rankings of children's executive functions: Validating a methodology for school-based data collection. *Journal of School Psychology*.
7. *Garcia, E., *Sulik, M., & Obradović, J. Accounting for congruence between teacher-rated and directly assessed executive functions: The role of gender, ethnicity and language proficiency.

MANUSCRIPTS IN PREPARATION (* = trainee authors)

1. Obradović, J., *Finch, J.E., *Bardack, S. & *Tirado-Strayer, N. Classroom effects on the growth of executive function skills in middle childhood.
2. Obradović, J., Tarullo, A., & Yousafzai, A.K. Hair cortisol in highly disadvantaged children in rural Pakistan: Relations with socioeconomic status and children's adaptation.
3. Obradović, J., *Bardack, S., *Garcia, E., & Herbers, J. E. Implications of parent and child executive function skills for positive parent-child co-regulation.
4. *Bardack, S., & Obradović, J. Teacher Executive Functioning Modeling and Scaffolding (TEMS) protocol: A new approach for classroom observation.
5. *Finch, J.E., Obradović, J., & Yousafzai, A. Examining the factor structure of the Strengths and Difficulties Questionnaire for Pakistani preschoolers.

6. *Finch, J. E., *Garcia, E., *Sulik, M., & Obradović, J. The effects of peers' executive functions on students' executive functions in middle childhood.
7. Jeong, J., Obradović, J., Rasheed, M., McCoy, D. C., Fink, G., & Yousafzai, A. Maternal and paternal stimulation: Mechanisms underlying the effects of an early parenting intervention on preschoolers' cognitive and socioemotional development in Pakistan.
8. Tarullo, A. R., Obradović, J., Keehn, B., Rasheed, M. A., Nelson, C. A., & Yousafzai, A. K. EEG gamma activity mediates relations between maternal scaffolding and verbal ability in rural Pakistani children.
9. Shaffer, A., *Ballard, P. J., & Obradović, J. The good, the bad, and the ugly: Understanding helicopter parenting in kindergarten.
10. *Portilla, X. A. & Obradović, J. Individual differences in executive functioning: Explaining the bilingual advantage through vantage sensitivity.
11. Siyal, S. Rizvi, A., Obradović, J. & Yousafzai, A.K. Understanding maternal autonomy in rural Pakistani women: Responsibilities, decision making, freedom of movement and coping.

INVITED ADDRESSES AND COLLOQUIA (SELECTED)

Obradović, J. (2017, September). Invited speaker and participant at the International School on Mind, Brain and Education "Neuroscience of poverty" at the Ettore Majorana Centre for Scientific Culture, in Erice, Italy.

Obradović, J. (2016, November). The science of resilience: Overcoming early adversity. Invited talk at the *Building Strong Brains, Tennessee ACEs Initiative* symposium, Memphis, TN.

Obradović, J. (2016, May). Early adversity, executive functioning, and physiological responsivity: Implications for educational inequality. Invited talk at the Education and Inequality in 21st Century America Conference, Stanford Center for Education Policy Analysis, Palo Alto, CA

Obradović, J. (2016, May). Contextual determinants of executive functioning development. Invited talk at the Developmental Psychology brownbag series, Stanford University, Palo Alto, CA.

Obradović, J. (2016, April). Studying executive functioning skills, classroom quality, and school success in middle childhood. Invited talk at the Human Development and Psychology Department colloquia, UCLA Graduate School of Education, Los Angeles, CA.

Obradović, J. (2016, February). Importance of self-regulation and executive functioning in classroom settings. Invited talk at the Learning & the Brain "Shaping Student Mindsets: Promoting Academic Attitudes, Persistence and Performance" Conference, San Francisco, CA.

Obradović, J. (2015, November). Approaches to evaluation of environmental factors in resilience research. Invited talk and workshop participant at the National Institute of Health's Resilience Workshop, Washington, DC.

Obradović, J. (2014, December). Cumulative risk index: Applications, limitations, and future directions. Invited presentation at the Institute of Medicine and the National Research Council's Board on Children, Youth and Families meeting, Washington, DC.

Obradović, J. (2014, May). The importance of physiological reactivity and executive functioning in the context of risk and resilience. Invited talk at the Robert Wood Johnson Scholars colloquium, San Francisco, CA.

Obradović, J. (2014, April). The importance of physiological reactivity and executive functioning in the context of risk and resilience. Invited talk at the Social Psychology Lab colloquium series at Stanford University, Palo Alto, CA.

Obradović, J. (2014, February). The importance of physiological reactivity and executive functioning in the context of risk and resilience. Invited talk at the Aga Khan University, Karachi, Pakistan.

Obradović, J. (2013, August). The importance of physiological reactivity and executive functioning in the context of risk and resilience. Invited talk at the HopeLab, Redwood City, CA.

Obradović, J. (2013, June). Lessons learned from measurement adaptation: Executive function battery for 4-year-olds in Pakistan. Invited talk at the Grand Challenges meeting, Calgary, CA.

Obradović, J. (2013, April). The importance of physiological reactivity and executive functioning in the context of risk and resilience. Invited talk at the annual meeting of the American Educational Research Association, San Francisco, CA.

Obradović, J. (2013, April). The effects of early childhood intervention on brain development and school readiness in at-risk children living in rural Pakistan. Invited talk at the Harvard University Medical School, Boston, MA.

Obradović, J. (2013, February). Stanford Project on Adaptation and Resilience in Kids. Invited talk at the Graduate School of Education Faculty colloquia, Stanford University, Stanford, CA

Obradović, J. (2013, February). Reactivity, recovery, and regulation. Invited presentation at the National Institute of Aging Reversibility Network, Washington, DC.

Obradović, J. (2012, December). Executive functions: Theoretical and methodological consideration. Invited presentation at the Grand Challenges Meeting, Ottawa, Canada.

Obradović, J. (2012, February). Executive function, adversity and stress reactivity: Implications for education. Invited talk at the Learning & the Brain “Educating the Whole Student for Smarter, Happier and Healthier Learners” Conference, San Francisco, CA.

Obradović, J. (2011, March). Forget about the flowers: Conceptual and methodological issues in biological sensitivity to context theory. In C. A. Nelson (Chair) Orchids and Dandelions: Beyond the Metaphor Invited Views by Two symposium conducted at the biannual meeting of the Society for Research in Child Development, Montreal, Canada.

Obradović, J. (2010, October). How can the study of physiological reactivity contribute to our understanding of risk and resilience processes in development? Invited talk at “Risk and Resilience in Mental Health and Development: A Symposium Celebrating the Legacy of Norman Garmezy,” University of Minnesota, Minneapolis, MN.

Obradović, J. (2010, May). Four waves of resilience research. Keynote talk at Stanford Undergraduate Psychology Conference, Stanford University, Palo Alto, CA.

Obradović, J. (2010, April). Adaptive functioning in contexts of adversity: The role of stress reactivity. Invited talk at the Developmental Psychology, Stanford University, Palo Alto, CA.

Obradović, J. (2008, January). Adaptive functioning of homeless children. Invited colloquium at the Institute of Child Development, University of Minnesota, Minneapolis, MN.

CONFERENCE PAPER PRESENTATIONS (SELECTED)

Obradović, J., *Sulik, M., *Finch, J.E., & *Tirado-Strayer, N. (April, 2017). Assessing executive functions in the classroom context using tablet-based tasks. Paper to be presented at the biannual meeting of the Society for Research in Child Development, Austin, TX.

Obradović, J., Yousafzai, A. K., *Finch, J.E., Rasheed, M. (April, 2017). Maternal scaffolding and home stimulation: key mediators of early intervention effects on children's cognitive development. Paper to be presented at the biannual meeting of the Society for Research in Child Development, Austin, TX.

*Bardack, S., & Obradović, J. (April, 2017). Developing the Teacher Executive Functioning Modeling and Scaffolding (TEMS) Protocol: A New Approach for Classroom Observation. Paper to be presented at the biannual meeting of the Society for Research in Child Development, Austin, TX.

*Finch, J. E., & Obradović, J. (April, 2017). Classroom quality and academic achievement in middle childhood: Mediation by executive functioning skills. Paper to be presented at the biannual meeting of the Society for Research in Child Development, Austin, TX.

Tarullo, A. R., Obradović, J., Rasheed, M. A., Nelson, C. A., & Yousafzai, A. K. (April, 2017). Gamma power in rural Pakistani children: Links to executive function and verbal ability. Paper to be presented at the biannual meeting of the Society for Research in Child Development, Austin, TX.

*Portilla, X. A., Obradović, J., *Tirado-Strayer, N., Rasheed, M. A., Siyal, S., & Yousafzai, A. K. (April, 2017). Maternal scaffolding in a disadvantaged context: The role of maternal cognitive capacities. Paper to be presented at the biannual meeting of the Society for Research in Child Development, Austin, TX.

Shaffer, A., & Obradović, J. (April, 2017). Unique contributions of emotion regulation and executive functions in predicting parenting behavior. Paper to be presented at the biannual meeting of the Society for Research in Child Development, Austin, TX.

Obradović, J., *Sulik, M., *Finch, J.E., & *Tirado-Strayer, N. (March, 2017). Group assessment of executive functions in the classroom context: Implications for academic achievement. Paper to be presented at the Society for Research on Educational Effectiveness conference, Washington, DC.

*Finch, J.E., & Obradović, J. (March, 2017). Executive functioning skills mediate associations between classroom quality and academic achievement in elementary school. Paper to be presented at the Society for Research on Educational Effectiveness conference, Washington, DC.

*Bardack, S., & Obradović, J. (March, 2017). The teacher executive functioning modeling and scaffolding (TEMS) protocol: Implications for understanding academic achievement. Paper to be presented at the Society for Research on Educational Effectiveness conference, Washington, DC.

Rasheed, M., Memon, U., Siyal, A., Obradović, J., & Yousafzai, A.K. (2016, July). Adaptation of the Wechsler Preschool and Primary Scale of Intelligence-III and lessons learned for evaluating

intelligence in preschool aged children in a low income setting. In Kadriye Ercikan (Chair), Psychometric Evaluations of Wechsler Scales: Cross-Cultural Contexts. Symposium conducted at the International Test Commission Conference, Vancouver, Canada.

Finch, J. E., Obradović, J. & Yousafzai, A. (March, 2016). Home environment quality mediates the effects of an early intervention on children's social-emotional development in rural Pakistan. Paper presented at the Society for Research on Educational Effectiveness conference, Washington, DC.

Obradović, J., *Portilla, X. A., Yousafzai, A. (2015, March). Hair cortisol in highly disadvantaged children in rural Pakistan: Relations with socioeconomic status and children's adaptation. Paper presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

Obradović, J. *Portilla, X. A., Rasheed, R., Memon, U., *Tirado-Strayer, N., Yousafzai, A. (2015, March). Effects of family context on executive functioning in disadvantaged children living in rural Pakistan. Paper presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

*Finch, J. E., & Obradović, J. Importance of executive function skills for regulating physiological arousal: Piecewise latent growth curve modeling. (2015, March). Paper presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

Rasheed, M. Yousafzai, A., Obradović, J., *Portilla, X. A., *Tirado-Strayer, N., Memon, U., Hasan, Z. (2015, March). Effects of early childhood interventions on child and caregiver outcomes at 4 years: a cluster randomized trial in Pakistan. Paper presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

Rasheed, M. S., Memon, U., Obradović, J., & Yousafzai, A. (2015, March). Early cognitive development in a disadvantaged population and intervention effects: Findings from a rural site in Pakistan. Paper presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

Obradović, J., & Yousafzai, A. (2014, November). Family risk and protective factors for early cognitive development in disadvantaged children living in rural Pakistan. Paper presented at the Society for Research in Child Development's special topic meeting on New Conceptualizations in the Study of Parenting-At-Risk, San Diego, CA.

Obradović, J. (2014, May). Cortisol moderates the effect of socioeconomic context on executive functioning and health. Paper presented at the annual meeting of Association for Psychological Science, San Francisco, CA.

Obradović, J. & Burt, K. B. (2013, April). Latent growth curve modeling of physiological arousal in early childhood: Anticipation, reactivity and recovery. Paper presented at the biannual meeting of the Society for Research in Child Development, Seattle, WA.

Obradović, J., *Portilla, X. A., *Tirado-Stayer, N., Rasheed, M., Siyal, S., & Yousafzai, A. (2013, April). The effects of early childhood intervention on brain development and school readiness in at-risk children living in rural Pakistan. Case study presented at the SRCO Preconference Workshop: Interventions for Children and Youth in Low- and Middle-Income Countries: New Opportunities and Challenges for Developmental Science, Seattle, WA.

Burt, K. B. & Obradović, J. (2013, April). The construct of psychophysiological reactivity: Statistical and methodological issues. Paper presented at the biannual meeting of the Society for Research in Child Development, Seattle, WA.

*Portilla, X. A., Obradović, J., *Ballard, J. & Boyce, W. T. (2013, April). Self-regulation in kindergarten: Predicting teacher-child relationship quality and child academic functioning. Paper presented at the biannual meeting of the Society for Research in Child Development, Seattle, WA.

Bush, N., Guendelman, M., Obradović, J., Adler, N., Boyce, W.T. (2013, April). 5HTTLPR allelic variants moderate the effects of family adversity on children's basal sympathetic nervous system arousal. Paper presented at the biannual meeting of the Society for Research in Child Development, Seattle, WA.

Obradović, J., & Boyce, W. T. (2012, October). Biological sensitivity to experiences of early social hierarchies: Risk and protective processes. Paper presented at the annual meeting of American Academy of Child and Adolescent Psychiatry, San Francisco, CA.

*Jahromi, P., Obradović, J., *Portilla, X., & W. T. Boyce (2012, February). Promoting positive social development in early childhood: What role do peer relationships play? Paper presented at the SRCD Themed Meeting: Positive Development of Minority Children, Tampa, FL.

Obradović, J., & Boyce, W. T. (2011, April). Physiological reactivity moderates the effects of social hierarchy position on adaptation of kindergarten children. Paper presented at the biannual meeting of the Society for Research in Child Development, Montreal, Canada.

Bush, N., Obradović, J., Adler, N., Boyce, W.T. (2011, April). Family SES, kindergartners' objectively coded social dominance status, and developmental changes in children's stress reactivity. Paper presented at the biannual meeting of the Society for Research in Child Development, Montreal, Canada.

Bush, N., Obradović, J., Adler, N., Boyce, W.T. (2011, March). Developmental changes in children's stress reactivity—A possible mechanism for SES effects on children's mental health. Paper presented at the biannual meeting of the Society for Research in Child Development, Montreal, Canada.

Obradović, J., Bush, N. R., Stamperdahl, J., Adler, N. A., & Boyce, W. T. (2009, April). Biological sensitivity to context: The interactive effects of stress reactivity and family adversity on socio-emotional behavior and school readiness. Paper presented at the biannual meeting of the Society for Research in Child Development, Denver, CO.

Obradović, J., Bush, N. R., & Boyce, W. T. (2009, April). The effect of marital conflict and stress reactivity on externalizing varies across different laboratory stressors. Paper presented at the biannual meeting of the Society for Research in Child Development, Denver, CO.

Cutuli, J. J., Obradović, J., Herbers, J. E., & Masten, A. S. (2009, April). Risk and protective factors for academic success in homeless/highly mobile children. Paper presented at the biannual meeting of the Society for Research in Child Development, Denver, CO.

Bush, N. R., Alkon, A., Stamperdahl, J., Obradović, J., & Boyce, W. T. (2009, April). Deconstructing psychobiological reactivity in children: The contributions of psychomotor activity and stress response. Paper presented at the biannual meeting of the Society for Research in Child Development, Denver, CO.

Obradović, J., & Masten, A. S. (2008, May). Fostering resilience in homeless children: The role of effortful control. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.

Cutuli, J. J., Herbers, J. E., Heistad, D. J., Obradović, J., Hinz, E., Long, J. D., & Masten, A. S. (2008, March). Academic achievement and growth among homeless/highly mobile students in a large urban school district. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Obradović, J., Motti-Stefanidi, F., Pavlopoulos, V., & Masten, A. S. (2008, March). Adaptation, acculturation, and perceived discrimination of immigrant Albanian adolescents living in Greece. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Yates, T. M., Obradović, J., & Egeland, B. (2007, August). Stressful life events, social competence, and academic achievement in elementary school. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Motti-Stefanidi, F., Pavlopoulos, V., Obradović, J., & Masten, A. S. (2007, July). Acculturation and adaptation of immigrant adolescents of the diaspora in Greece. Paper presented at the Conference of International Association of Intercultural Relations, Groningen.

Pavlopoulos, V., Motti-Stefanidi, F., Obradović, J., & Masten, A. (2006, July). Perceived discrimination and school resilience: A study of Albanian and Pontic adolescents in Greece. Paper presented at 18th International Congress of the International Association for Cross-Cultural Psychology, Isle of Spetses, Greece.

Shaffer, A., & Obradović, J. (2007, April). Prospective analyses of health and internalizing problems among children maltreated in middle childhood and early adolescence. Paper presented at the biannual meeting of the Society for Research in Child Development, Boston, MA.

Obradović, J., & Masten, A. S. (2007, March). Linking academic achievement, social competence and internalizing symptoms over 20 years: Testing developmental cascade models. Paper presented at the biannual meeting of the Society for Research in Child Development, Boston, MA.

Shiner, R. L., Obradović, J., & Masten, A. S. (2006, July). Does personality promote resilience across developmental transitions? Paper presented at the biennial meeting of the European Conference on Personality, Athens, Greece.

Pavlopoulos, V., Motti-Stefanidi, F., Obradović, J., & Masten, A. S. (2006, July). Risk, resources and academic resilience in Albanian immigrant and native Greek adolescents. Paper presented at the biennial meeting of the European Conference on Personality, Athens, Greece.

Motti-Stefanidi, F., Pavlopoulos, V., Dalla, M., Obradović, J., & Masten, A. (2006, July). Risk, resources and academic resilience in Albanian immigrant and native Greek adolescents. Paper presented at 18th International Congress of the International Association for Cross-Cultural Psychology, Isle of Spetses, Greece.

Motti-Stefanidi, F., Pavlopoulos, V., Obradović, J., & Masten, A. S. (2006, May). Perceived discrimination and school resilience: A study of Albanian immigrant adolescents in Greece. Paper presented at the biannual meeting of the European Association for Research on Adolescence, Antalya, Turkey.

Obradović, J., Masten, A. S., & Shaffer, A. (2005, April). Sorting out the significance of risks, adversity, and resources in childhood for success in adulthood. Paper presented at the biannual meeting of the Society for Research in Child Development, Atlanta, GA.

Obradović, J., Burt, K. B., Loeber, R., Stouthamer-Loeber M., & Pardini, D. (2005, April). Predicting trajectories of internalizing problems in males: A growth curve analysis. Paper presented at the biannual meeting of the Society for Research in Child Development, Atlanta, GA.

Burt, K. B., Obradović, J., & Egeland, B. (2005, April). Trajectories of internalizing problems across late adolescence and emerging adulthood in a high risk sample. Paper presented at the biannual meeting of the Society for Research in Child Development, Atlanta, GA.

Masten, A. S., Roisman, G. I., Obradović, J., & Long, J. D. (2004, March). Late onset resilience: Transformational opportunities in the transition to adulthood. Paper presented at the biannual meeting of the Society for Research on Adolescence, Baltimore, MD.

CONFERENCE POSTER PRESENTATIONS (SELECTED)

*Sulik, M., *Finch, J.E., & Obradović, J. (March, 2017). Teacher rankings of executive function: A high-quality, low-cost alternative to rating scales? Poster to be presented at the Society for Research on Educational Effectiveness conference, Washington, DC.

*Ballard, P., & Obradović, J. (2015, March). The dynamic experience of ostracism: Physiological trajectories and individual differences. Poster presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

*Bardack, S., & Obradović, J. (2015, March). Parent emotion socialization, gender and socio-emotional competence as determinants of teacher-child closeness. Poster presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

*Bardack, S., & Obradović, J. (2015, March). The Teacher Executive Functioning Modeling and Scaffolding (TEMS): Preliminary validity on observing teacher emotional regulation. Poster presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

*Finch, J. E., & Obradović, J. (2015, March). Separating socioeconomic and emotional adversity: Links between early life stress and children's executive functioning skills. Poster presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

*Haft, S., *Finch, J. E., & Obradović, J. (2015, March). Executive function and beyond: Challenge preference as a motivator for children's success in school. Poster presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

*Haft, S., *Finch, J. E., & Obradović, J. (2015, March). Linking executive function and fine motor skills in middle childhood: Implications for academic achievement. Poster presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.

*Bardack, S., & Obradović, J. (2014, September). Developing the Teacher Executive Functioning and Scaffolding (TEMS) classroom observation protocol. Poster presented at the Society for Research on Child Development Developmental Methodology Conference, San Diego, CA.

- *Bardack, S., & Obradović, J. (2014, May). Parent emotion socialization and socio-emotional competence as determinants of early school adjustment. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- *Ballard, P., & Obradović, J. (2014, March). Parasympathetic arousal to social challenges and parent-rated social behavior: Gender differences among young children. Poster presented at the annual meeting of the American Psychosomatic Society, San Francisco, CA.
- *Tirado-Strayer, N. & Obradović, J. (2013, April). The role of multiple measures of adversity in predicting depression in college-aged immigrant youth. Poster presented at the biannual meeting of the Society for Research in Child Development, Seattle, WA.
- *Portilla, X., & Obradović, J. (2013, April). The protective role of bilingualism for executive functioning in emotionally dysregulated children. Poster presented at the biannual meeting of the Society for Research in Child Development, Seattle, WA.
- *Portilla, X., Obradović, J., *Jahromi, P., & W. T. Boyce (2012, February). The interactive effects of teacher-child relationships and family adversity on kindergarten school engagement. Poster presented at the SRCD Themed Meeting: Positive Development of Minority Children, Tampa, FL.
- Zaidman-Zait, A., Belingard, L., Lam, S., Obradović, J., & Boyce, W. T. (2011). Parent-child relationships and children's externalizing and internalizing symptoms: The role of RSA reactivity. Poster presented at the National Academy of Science Sackler Colloquia, Biological Embedding of Early Social Adversity: From Fruit Flies to Kindergarteners, Irvine, California.
- *Jahromi, P., Obradović, J., & W. T. Boyce (2011, April). Measuring prosocial behavior among ethnically diverse kindergartners: Data from multiple informants. Poster presented at the biannual meeting of the Society for Research in Child Development, Montreal, Canada.
- Obradović, J. (2009, April). Resilient and maladaptive adaptation of immigrant youth living in Greece. Poster presented at the Jacobs Foundation Conference on "*Capitalizing on Migration: The Potential of Immigrant Youth*," Marbach Castle, Germany.
- Lafavor, T. L., Langworthy, S. E., Obradović, J., & Masten, A. S. (2009, April). Predicting ADHD problems at school among children residing in homeless shelters: The role of executive function. Poster presented at the biannual meeting of the Society for Research in Child Development, Denver, CO.
- Lee, W. S.C., Reed, D., Obradović, J., & Masten, A. S. (2009, April). The predictive validity of delay tasks in young homeless children. Poster to be presented at the biannual meeting of the Society for Research in Child Development, Denver, CO.
- Sapienza, J. K., Monn, A., Obradović, J., & Masten, A. S. (2009, April). Verbal ability as a protective factor for executive function in homeless children. Poster to be presented at the biannual meeting of the Society for Research in Child Development, Denver, CO.
- Shiner, R. L., Obradović, J., Cutuli, J. J., & Masten, A. S. (2007, March). Resilience from childhood through adulthood: What is the role of personality? Poster presented at the biannual meeting of the Society for Research in Child Development, Boston, MA.

ADDITIONAL RESEARCH COLLABORATIONS

Athena Studies of Resilient Adaptation, University of Athens, Greece

Role: Collaborator; PI: Dr. Frosso Motti-Stefanidi

Peer and Wellness Study, University of California, San Francisco

Role: Co-Investigator; PIs: Dr. Thomas Boyce, Dr. Nancy Adler

MENTORING

Ph.D. Students, Stanford University

Primary Academic Advisor

Ximena Portilla (MDRC Research Associate), Angharad Ames (Medical Student UC, San Diego), Nicole Tirado-Strayer (West Ed Research Associate), Sarah Bardack, Jenna Finch

Secondary Academic Advisor

Parissa Ballard, Brandy Quinn, Tara Chiatovich, Kijoo Choo, Shannon Brady, Elisa Garcia, Jakki Bailey

Dissertation Committee

Neema Moraveji, Brandy Quinn, Tara Chiatovich, Parissa Ballard, Ben Master, Ximena Portilla, Kijoo Choo, Nicole Tirado-Strayer, Jakki Bailey

Undergraduate Students, Stanford University

HB-REX Program Supervisor

Jennifer Hamilton, Grace Huh, Janelle Wolak, Tatum Sohlberg, Justina Chow, Laura McMartin, Alison Buchsbaum, Victoria Kalumbi

Honors Thesis Advisor

Grace Huh, Marly Carlisle

Academic Advisor

Ben Arevalo, Andrea Fuentes, Jennifer Hamilton, Osha Kondori, Janelle Wolak, Alison Buchsbaum

Research Assistants in SPARK Lab

Alison Buchsbaum, Alaina Buttler, Marly Carlisle, Justina Chow, Inbal Deatsch, Phil Delrosario, Cory Dodson, Annie Graham, Stephanie Haft, Jennifer Hamilton, Ariana Hoyt, Grace Huh, Victoria Kalumbi, Pats Limcaoco, Laura McMartin, Cyrus Ready-Campbell, Tatum Sohlberg, Lizzy Stier, Lily Steyer, Janelle Wolak

TEACHING

Graduate Courses

Parenting and Family Relations in Childhood, Stanford University

Child Development in Contexts of Risk and Adversity, Stanford University

Poverty, Inequality, and Education, Stanford University

Developmental Psychopathology and Resilience, Stanford University

Stress Reactivity and Biological Sensitivity to Context, Stanford University

Psychological and Educational Resilience among Children and Youth, Stanford University
Cognitive Development in Childhood and Adolescence, Stanford University

Undergraduate Courses

Childhood and Adolescence, University of British Columbia
Biological Foundation of Development, University of Minnesota
Exploring Adolescence through Film, University of Minnesota
Social and Personality Development, University of Minnesota
Introduction to Child Development, University of Minnesota

REVIEW ACTIVITIES

Editorial Board Member

AERA Open

Ad-Hoc Journal Reviewer

Applied Developmental Science; Child Development; Cognition and Instruction;
Development and Psychopathology; Developmental Psychology; Developmental Science;
Journal of Abnormal Child Psychology; Journal of Early Adolescence;
Journal of Experimental Child Psychology; Journal of Adolescence;
Journal of Clinical Child and Adolescent Psychology; Psychoneuroendocrinology;
Psychopharmacology; Science

Book Reviewer

Cambridge University Press

Bi-Annual Meeting Reviewer

Society for Research in Child Development; Society for Research on Educational Effectiveness

Grant Reviewer

National Science Foundation

UNIVERSITY SERVICE

Stanford University

Stanford's long-range planning effort, Research Steering Group Member, 2017
Catalyst for Collaborative Solutions, Review Committee Member, 2017

Graduate School of Education, Stanford University

GSE- John W. Gardner Center Working group, 2016-17
PhD Satisfaction Committee, 2016-17
Committee on Educational Policy, 2016-17
Future Hires Committee, 2015-16
Dean's Faculty Advisory Committee, 2013-14
Neuroscience Faculty Position Search Committee, 2010-11, 2012-13, 2013-14
Committee on Educational Policy, 2011-12

Institute of Child Development, University of Minnesota
Civic Engagement Committee, 2006-07
Colloquium and IA/WI Relations, 2005-06
Undergraduate Instruction Committee, 2004-05
Graduate Instruction Committee, 2002-04

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development
Society for Prevention Research
American Education Research Association
Society for Research on Adolescence
New York Academy of Sciences

STANFORD AFFILIATIONS

Stanford Bio-X Interdisciplinary Network
Stanford Neuroscience Institute
Center for Population Health Sciences, Stanford School of Medicine

PROFESSIONAL TRAINING

Center for Advanced Study of Teaching and Learning, University of Virginia. Using Measures to Leverage the Impact of Child Development Research on Educational Practice: Beyond Cognitive Skills. June 2013. Invited workshop participant.

Biomarker Institute. Cell to Society (C2S): The Center on Social Disparities and Health at the Institute for Policy Research, Northwestern University, Summer 2009. Workshop participant.

Multiple Imputation Workshop. Institute of Child Development, University of Minnesota, Summer 2006. Workshop participant.

Programming with SPSS Syntax and Macros Workshop. Institute of Child Development, University of Minnesota, Fall 2005. Workshop participant.

Structural Equation Modeling: Advanced Topics Workshop. University of Minnesota, Summer 2005. Workshop participant.

Structural Equation Modeling: Foundations and Extended Applications Workshop. University of Kansas, Summer 2004. Workshop participant.

Infant Attachment Organization & Disorganization Coding Training: A, B, C, & D Classification Profiles. University of Minnesota, Summer 2003. Workshop participant.