

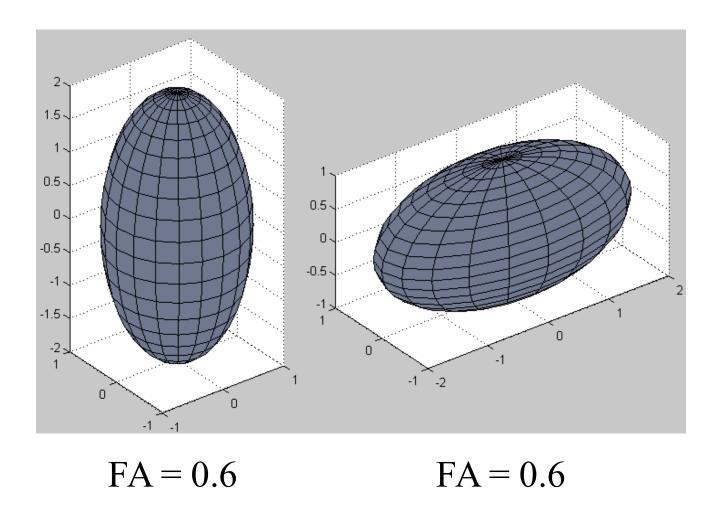


PURPOSE

To establish a formal methodology of group comparisons for DTI direction maps.

BACKGROUND

- Diffusion Tensor (DT) data: 3x3 matrix at each voxel
- Traditional imaging stats designed for scalars
- Previous DTI group studies use only scalar measures (e.g. FA)
- Fractional Anisotropy (FA), trace and coherence index commonly analyzed scalars derived from DT – ignore 3D orientation



- Principal Diffusion Direction principal eigenvector of DTestimates tangent to white matter neural fibers
- Statistical methods needed for analyzing vectors and tensors in imaging data
- FA differences have been observed between good and poor readers (Deutsch, in press)

DTI METHODS

• Diffusion-weighted single-shot SE EPI sequence; b = 0 and ~ 800 s/mm² (Bammer 2002); 4 repeats averaged; 2x2x3mm voxels

• 12 child subjects: 6 normal readers and 6 dyslexic.

• DT maps spatially normalized to the MNI EPI template by applying parameters computed from b=0 (T2-weighted) images and spline-based tensor interpolation (Pajevic 2002)

• Group differences were restricted to the intersection of white matter regions common to all the normalized brains

Comparison of Principal Diffusion Directions Using Directional Statistics

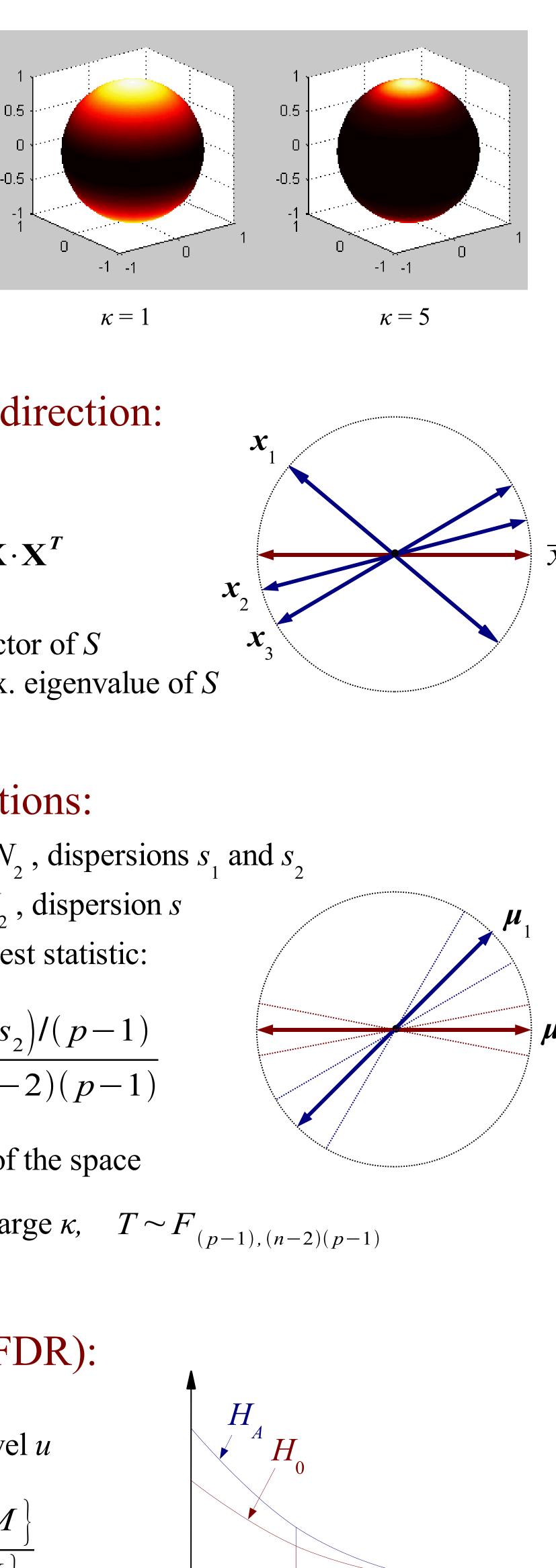
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STATISTICAL METHODS

Bipolar Watson Distribution:

- Models directions $\pm x_i$, with undefined sign
- Parameter κ controls the concentration of the density around the mean μ

$$f(\pm \mathbf{x}) = C \exp\left(\kappa \left(\mu^T \mathbf{x}\right)^2\right)$$
$$= C \exp\left(\kappa \cos^2 \theta\right)$$



How to compute mean direction:

• Scatter (covariance) matrix S:

$$S = \frac{1}{n} \sum_{i=1}^{N} \mathbf{x}_{i} \mathbf{x}_{i}^{T} = \frac{1}{n} \mathbf{X} \cdot \mathbf{X}^{T}$$

- Mean: \overline{x} = principal eigenvector of S
- *Dispersion*: $s = 1 \gamma$, $\gamma = \max$. eigenvalue of S

How to test mean directions:

- Two samples of sizes N_1 and N_2 , dispersions s_1 and s_2
- Combined sample $N = N_1 + N_2$, dispersion s
- Test statistic for $H_0: \mu_1 = \mu_2$. Test statistic:

$$T = \frac{\left(Ns - N_{1}s_{1} - N_{2}s_{2}\right)/(p-1)}{\left(N_{1}s_{1} + N_{2}s_{2}\right)/(n-2)(p-1)}$$

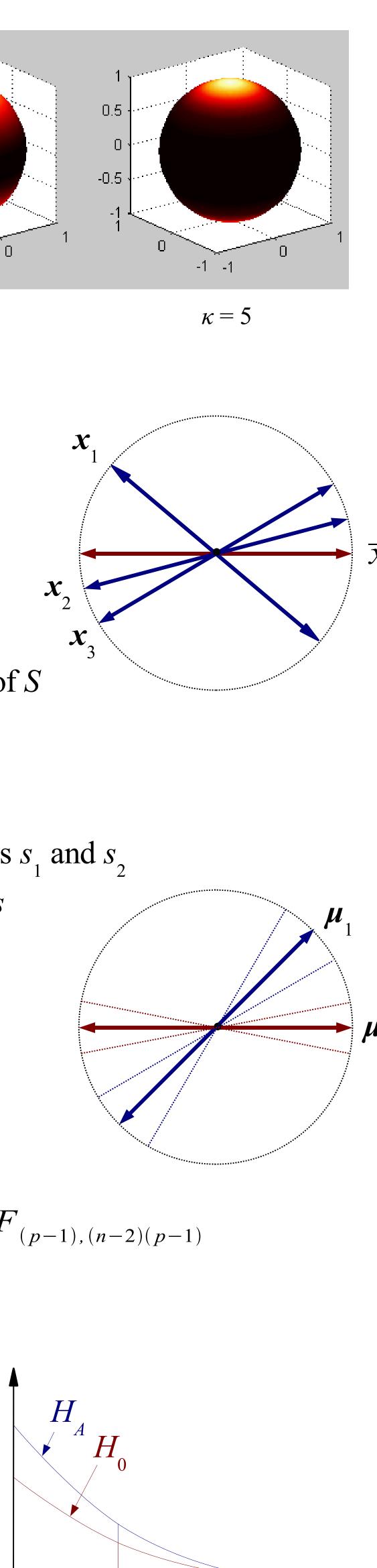
where p = 3 is the dimension of the space

Under
$$H_0: \mu_1 = \mu_2$$
, for large κ , $T \sim F_{(p-1)}$

False Discovery Rate (FDR):

• Region of interest M • Threshold test statistic *T* at level *u*

$$F\hat{D}R = \frac{P_{H_0} \{T_t \ge u | t \in M\}}{\hat{P} \{T_t \ge u | t \in M\}}$$

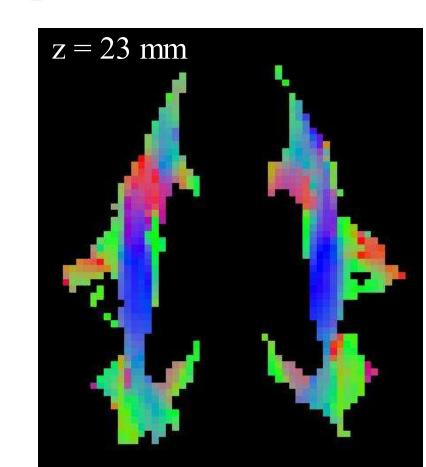


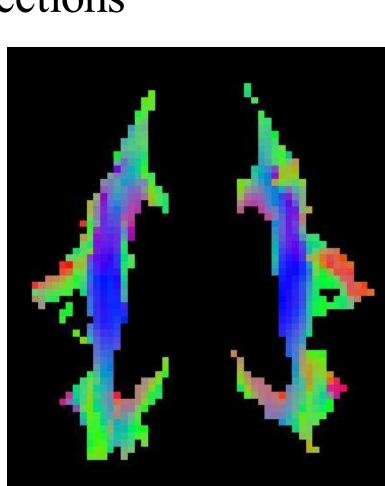
RESULTS

• No group differences in FA were found at FDR = 0.2• Group differences in mean direction were found, at FDR = 0.2, at the anterior confluence of the corona radiata and the frontal callosal projections, in both hemispheres.

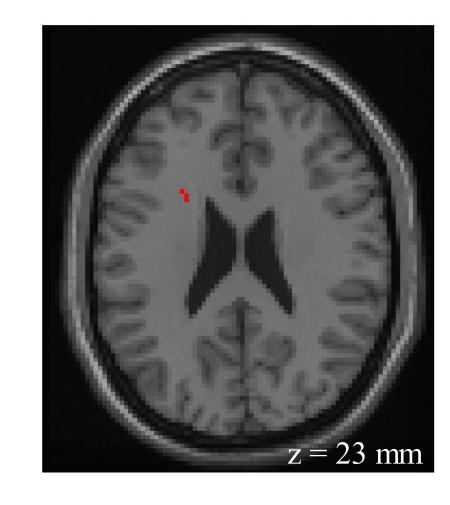


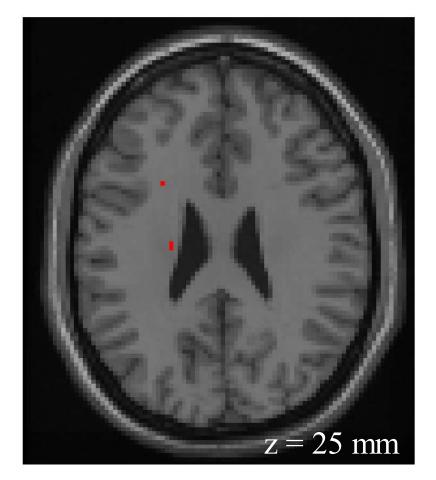
Mean directions





Controls





CONCLUSIONS

• DTI principal directions provide insight into differences in anatomical structure between groups that may be invisible to FA • A methodology for such comparison is available by means of the Watson model and false discovery rate theory • In dyslexic children, the corona radiata extends more anteriorly than in controls – may relate to gross white matter differences between good and poor readers (e.g., Robichon 1998)

REFERENCES

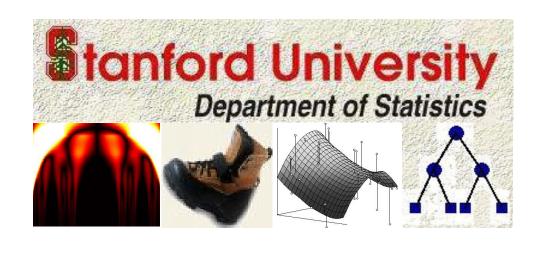
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Acknowledgments

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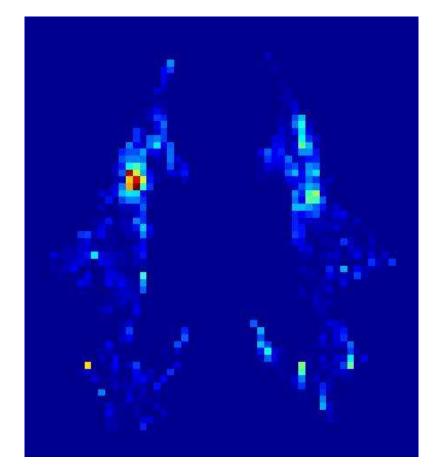




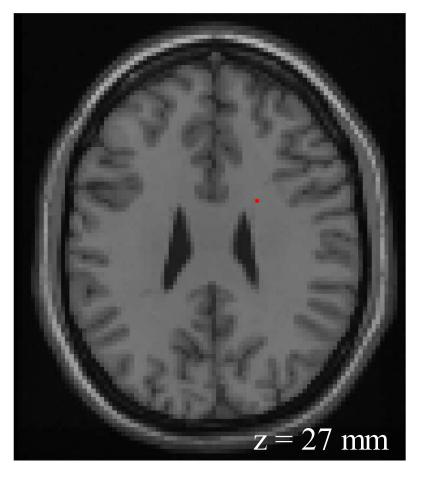


Dyslexics

F-statistics



Max = 15.1, uncorr p = 0.0001



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