

## CURRICULUM VITAE

**Cai Guo**

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Stanford, CA 94305-2130

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### EDUCATION

- 2016 – Present      PhD Candidate in Psychology  
Affiliated with the *Philosophy, Literature, and the Arts* Program  
Stanford University, Stanford, CA
- PhD Advisors: Carol Dweck & Ellen Markman  
Dissertation Committee: Carol Dweck, Ellen Markman, & Michael C. Frank
- 2012 – 2016      Bachelor of Arts in Psychology, *magna cum laude*  
Dickinson College, Carlisle, PA

### ACADEMIC INTERESTS

Concepts and Categorization  
Intuitive Theories  
Generic Language  
Experimental Philosophy  
The Cognitive Science of Literature  
Gender and Sexuality

### GRANTS AND AWARDS

- 2019 – 2021      Markowski-Leach Scholarship, Horizons Foundation (\$4000).
- 2019      Norman H. Anderson Research Fund, Stanford University, Stanford, CA (\$2000).
- 2018      Society for Philosophy and Psychology Graduate Student Travel + Diversity Awards (\$400).
- 2016      Stephen D. Benson'56 Senior Prize in Psychology, Dickinson College, Carlisle, PA (\$2000).
- 2016      Psi Chi Undergraduate Research Grant, for "*The Effects of Cognitive Dissonance and Weight Stereotype Activation on College Women's Internalization of Weight Bias and Food Consumption.*" (\$1500, Role: Principal Investigator).

- 2016 Dickinson College Kenderdine Student Travel Grant, for Short Paper Presentation “*But Why Do We Continue to Fat Talk? An Experimental Investigation of College Women's Reactions to Body Disparaging Conversations.*” at the 4<sup>th</sup> Eating Disorders International Conference, London, England, March 2016. (\$1000).
- 2016 Emerging Scholars Fellowship – Active Minds, for “*The Effects of Cognitive Dissonance and Weight Stereotype Activation on College Women's Internalization of Weight Bias and Food Consumption.*” (\$1250, Role: Principal Investigator).
- 2015 – 2016 Psi Chi Faculty Advisor Research Grant, for “*But Why Do We Continue to Fat Talk? An Experimental Investigation of College Women's Reactions to Body Disparaging Conversations.*” (\$2,000, Role: Co-Investigator. PI: Suman Ambwani).
- 2015 Dickinson College Kenderdine Student Travel Grant, for Poster Presentation “*Children's Evaluations of Social Groups and Minimal Groups*” at the 9<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Columbus, Ohio (\$1000).
- 2015 Dickinson College Student Summer Internship Grant (\$1560).
- 2014 Dickinson College Student Summer Internship Grant (\$2300).
- 2013 – 2016 Dickinson College Hugh B. & Helena K. Woodward Scholarship (\$30,000).
- 2012 – 2016 John Dickinson Scholarship (Highest Merit Scholarship at Dickinson College) (\$80,000).

## HONORS

- 2016 – Present *Phi Beta Kappa*
- 2013 – Present *Psi Chi International Honor Society in Psychology*
- 2013 – Present *Alpha Lambda Delta*
- 2012 – 2016 *Dean's List, Dickinson College*

## PUBLICATIONS

### Journal Articles

Guo, C., Dweck, C. S., & Markman, E. M. (accepted). Gender categories as dual-character concepts? *Cognitive Science*.

Roberts, S. O., Guo, C., Ho, A. K., & Gelman, S. A. (2018). Children's descriptive-to-prescriptive tendency replicates (and varies) cross-culturally: Evidence from China. *Journal of Experimental Child Psychology*.

Ambwani, S., Baumgardner, M., **Guo, C.**, Simms, L., & Abromowitz, E. (2017). Challenging fat talk: An experimental investigation of reactions to body disparaging conversations. *Body Image*.

### **Peer-Reviewed Conference Proceedings**

**Guo, C.**, Dweck, C. S., & Markman, E. M. (2018). Gender Categories as Dual-Character Concepts? In Kalish, C., Rau, M., Zhu, J., & Rogers, T. T. (Eds). *Proceedings of the 40th Annual Conference of the Cognitive Science Society* (pp. 1751-1756). Madison, WI: Cognitive Science Society.

### **In Preparation**

**Guo, C.**, Xie, C., Dweck, C. S., & Markman, E. M. *Gender, gender conformity, and shared gender-relevant interests in children's reasoning about social affiliation.*

**Guo, C.**, Dweck, C. S., & Markman, E. M. *Lay Beliefs about Self-Identity: The Case of Gender.*

### **PROFESSIONAL PRESENTATIONS**

**Guo, C.**, Wang, M., Wye, E. V., & Roberts, S. O. (2019, Mar). *Children's Descriptive-to-Prescriptive Tendency Predicts Prejudice, Stereotyping, and Race-Based Normativity.* Symposium paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

**Guo, C.**, Xie, C., Dweck, C. S., & Markman, E. M. (2019, Mar). *Children Considered Both Gender and Gender Conformity in Reasoning about Social Affiliation.* Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

**Guo, C.**, Dweck, C. S., & Markman, E. M. (2018, Jul). *Gender Categories as Dual-Character Concepts?* Poster presented at the 40<sup>th</sup> Annual Meeting of the Cognitive Science Society, Madison, WI.

**Guo, C.**, Dweck, C. S., & Markman, E. M. (2018, Jul). *Gender Categories as Dual-Character Concepts?* Paper presented at the 44<sup>th</sup> Annual Meeting of the Society for Philosophy and Psychology, Ann Arbor, MI.

Ambwani, S., Baumgardner, M., **Guo, C.**, Simms, L., & Abromowitz, E. (2017, Jun). *Challenging fat talk: An experimental investigation of reactions to body-disparaging conversations.* Paper presented at the International Conference on Eating Disorders, Prague, Czech Republic.

**Guo, C.**, Simms, L., Abromowitz, E., & Ambwani, S. (2017, Jun). *The effects of cognitive dissonance and weight stereotype activation on internalization of weight bias and food consumption.* Poster presented at the International Conference on Eating Disorders, Prague, Czech Republic.

- Guo, C.,** Dweck, C. S., & Markman, E. M. (2017, May). *Lay Beliefs about Self-Identity: The Case of Gender*. Paper presented at the Developmental Brownbag Talk Series, Stanford, CA.
- Guo, C.,** Dweck, C. S., & Markman, E. M. (2017, May). *Lay Beliefs about Self-Identity: The Case of Gender*. Paper presented at the Annual Stanford-Berkeley-Santa Cruz Developmental Conference, Stanford, CA.
- Yang, F., **Guo, C.,** & Dunham, Y. (2017, May). *Differential Effects of Minimal Group Vs. Real Social Group Memberships on Children's Intergroup Bias*. Poster presented at the 29<sup>th</sup> Association for Psychological Science Annual Convention, Boston, MA.
- Roberts, S. O., Ho, A. K., Gelman, S. A., & **Guo, C.** (2017, Apr). *So it is, so it shall be: Group regularities license children's prescriptive judgments*. Paper presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Guo, C.,** Roberts, S. O., & Gelman, S. A. (2017, Apr) *Children's descriptive-to-prescriptive tendency replicates (and varies) cross-culturally: Evidence from China*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Baumgardner, M. F., **Guo, C.,** Simms, L., & Ambwani, S. (2016, Mar). *But Why Do We Continue to Fat Talk? An Experimental Investigation of College Women's Reactions to Body Disparaging Conversations*. Short paper presented at the 4<sup>th</sup> Eating Disorders International Conference, London, England.
- Guo, C.,** Yang, F., & Dunham, Y. (2015, Oct). *Children's Evaluations of Social Groups and Minimal Groups*. Poster presented at the 9<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Helweg-Larsen, M., **Guo, C.,** & Meneghin, J. A. (2015, Mar). *Smoking Risk Beliefs among Smokers and Non-Smokers from the United States, Denmark, Spain, and Bulgaria*. Poster presented at the 30<sup>th</sup> Annual Science Student Research Symposium, Dickinson College, Carlisle, PA.

## INVITED TALKS

- 2019 July                      *Embracing "Otherness": A Psychological Perspective on Promoting Gender/Sexual Diversity and Inclusion in STEM*. SLAC Equity, Diversity, and Inclusion Symposium 2019, SLAC National Accelerator Laboratory, Menlo Park, CA.

## PROFESSIONAL SERVICE

### Journal Reviewer

*PLOS One*  
*Child Development*

## **Conference Reviewer**

*2021 Annual Meeting of the Cognitive Science Society*  
*2020 Annual Meeting of the Cognitive Science Society*  
*2019 Annual Meeting of the Cognitive Science Society*  
*2017 Biennial Meeting of the Society for Research in Child Development*

## **PUBLIC SERVICE**

Winter 2019 - Present                    **Contributor**  
500 Queer Scientists Program

Fall 2015 - Spring 2016                    **Mentor**  
Queer Peers Program @ Dickinson College LGBT Center

## **TEACHING EXPERIENCE**

Fall 2020 - Spring 2021                    **Teaching Assistant**  
*Advanced Research (Honors Thesis)*  
Stanford University, Stanford, CA  
Instructor: Jeffrey Wine, PhD. & Lee Ross, PhD.

Winter 2020                    **Guest Lecturer**  
*Introduction to Developmental Psychology*  
Stanford University, Stanford, CA  
Instructor: Erica Yoon, PhD.

Fall 2019                    **Teaching Assistant**  
*Cognitive Development*  
Stanford University, Stanford, CA  
Instructor: Hyowon Gweon, PhD.

Spring 2019                    **Teaching Assistant**  
*Language and Thought*  
Stanford University, Stanford, CA  
Instructor: Noah Goodman, PhD.

Fall 2018                    **Teaching Assistant**  
*Introduction to Developmental Psychology*  
Stanford University, Stanford, CA  
Instructor: Erica Yoon, PhD.

Summer 2018                    **Guest Lecturer**  
*Introduction to Developmental Psychology*  
Stanford University, Stanford, CA

Instructor: Erica Yoon, PhD.

Fall 2017 &  
Winter 2018

**Teaching Fellow**

*Psych One: Introduction to Psychology*

Stanford University, Stanford, CA.

Instructor: James Gross, PhD. & Gregory Walton, PhD.

Fall 2015

**Teaching Assistant**

*PSY 201: Design of Psychological Research*

Dickinson College, Carlisle, PA.

Instructor: Marie Helweg-Larsen, PhD.

**UNIVERSITY SERVICE**

Fall 2017 -  
Present

**Organizer**

Developmental Brownbag Talk Series

Department of Psychology

Stanford University, Stanford, CA.

Fall 2019 -  
Winter 2020

**Faculty Search Committee**

Developmental Area

Department of Psychology

Stanford University, Stanford, CA

Winter 2019

**Admissions Committee**

Undergraduate Summer Internship

Center for the Study of Language and Information

Stanford University, Stanford, CA.

Fall 2018

**Admissions Committee**

Graduate Student Admissions

Department of Psychology

Stanford University, Stanford, CA.

Spring 2018 -  
Present

**Member**

Graduate Student Statistics Committee

Department of Psychology

Stanford University, Stanford, CA.

Summer 2017 -  
Present

**Mentor**

Undergraduate PsychSummer Internship

Department of Psychology

Stanford University, Stanford, CA.

## **PROFESSIONAL MEMBERSHIPS**

Association for Psychological Science  
Cognitive Development Society  
Cognitive Science Society  
Institut Français  
Society for Research in Child Development  
Society for Philosophy and Psychology  
Psi Chi

## **LANGUAGE SKILLS**

Chinese (Mandarin)  
English  
French

## **COMPUTER SKILLS**

R, Python, SPSS, HTML, CSS, JavaScript, Git, Qualtrics, Inquisit, MouseTracker, MAXQDA, Adobe Photoshop, Microsoft Office (Word, Excel, PowerPoint, Publisher).