

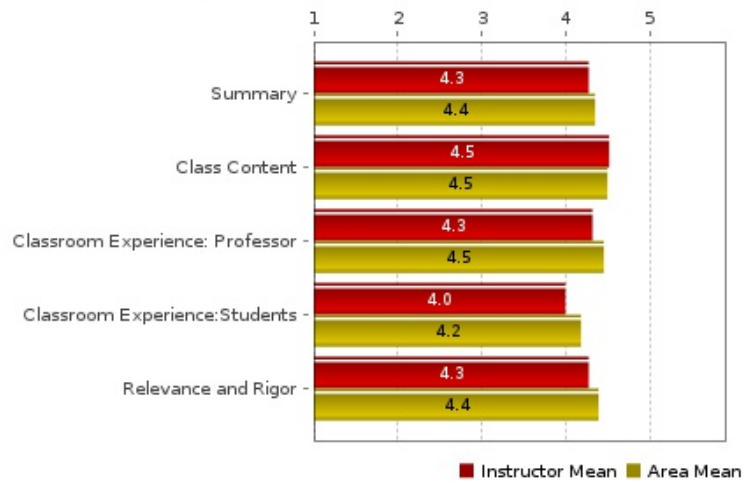
# Teaching Evaluation Summary (2012-13 GSB Autumn)

# Ratings Summary

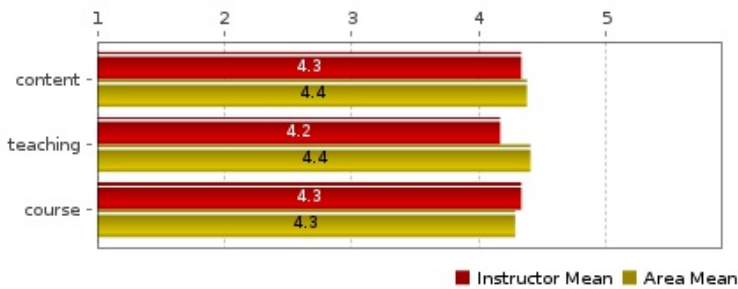
Instructor: Iancu, Dan  
 Subject: OIT  
 Catalog & Section: 624, 01

Course Title: THEORY OF INVENTORY MGT  
 Enrollment: 8 Responses Incl Declines: 6  
 (Declined: 0)

## Elements of Instruction

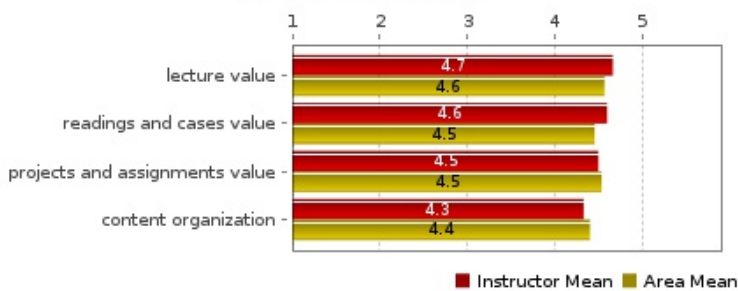


## Summary



	Response Rate	Mean	Median	Std Dev	Exceptional	Very Good	Good	Fair	Poor
content	75%	4.3	4	0.5	2	4	0	0	0
teaching	75%	4.2	4	0.4	1	5	0	0	0
course	75%	4.3	4	0.5	2	4	0	0	0

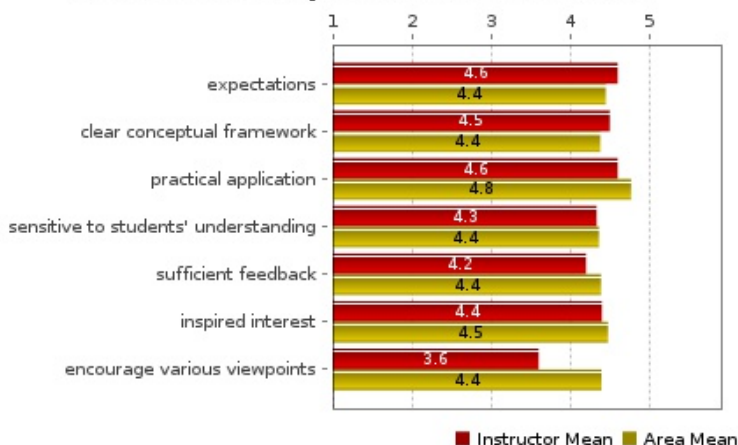
## Class Content



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	-1.0	NA
lecture value	75%	4.7	5	0.5	4	2	0	0	0	0	0
readings and cases value	75%	4.6	5	0.5	3	2	0	0	0	1	0
projects and assignments value	75%	4.5	4	0.5	3	3	0	0	0	0	0
content organization	75%	4.3	4	0.5	2	4	0	0	0	0	0

Scales:  
 5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree; -1.0 - NA;

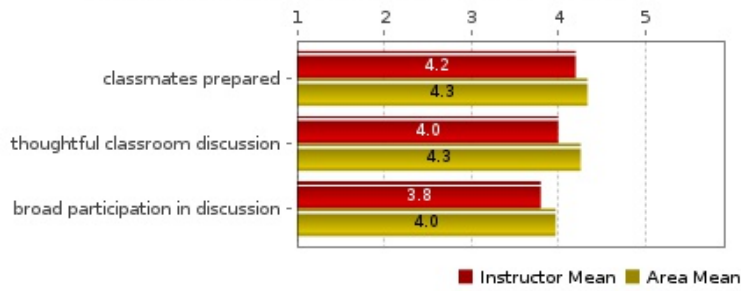
## Classroom Experience: Professor



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	0
expectations	62%	4.6	5	0.5	3	2	0	0	0	0
clear conceptual framework	75%	4.5	4	0.5	3	3	0	0	0	0
practical application	62%	4.6	5	0.5	3	2	0	0	0	0
sensitive to students' understanding	75%	4.3	4	0.5	2	4	0	0	0	0
sufficient feedback	62%	4.2	4	0.8	2	2	1	0	0	0
inspired interest	62%	4.4	4	0.5	2	3	0	0	0	0
encourage various viewpoints	62%	3.6	3	0.8	1	1	3	0	0	0

Scales:  
 5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree;

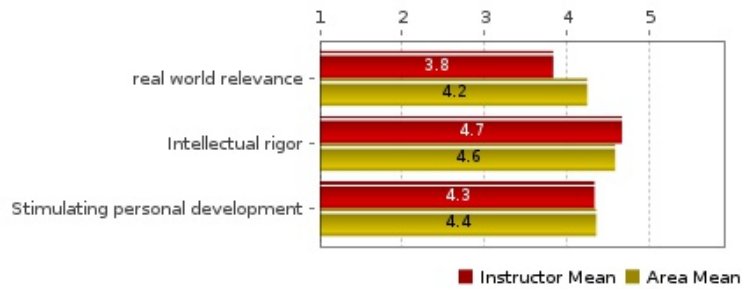
## Classroom Experience: Students



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	0.0
<b>classmates prepared</b>	62%	4.2	4	0.4	1	4	0	0	0	0
<b>thoughtful classroom discussion</b>	62%	4.0	4	0.6	1	3	1	0	0	0
<b>broad participation in discussion</b>	62%	3.8	4	0.8	1	2	2	0	0	0

Scales:  
5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree;

## Relevance and Rigor



	Response Rate	Mean	Median	Std Dev	Very High	High	Moderate	Low	Very Low
<b>real world relevance</b>	75%	3.8	4	0.7	1	3	2	0	0
<b>Intellectual rigor</b>	75%	4.7	5	0.5	4	2	0	0	0
<b>Stimulating personal development</b>	75%	4.3	4	0.5	2	4	0	0	0

enrolled	Career interest	background	preparation time	classes missed	quantitative background
MBA 1 0%	Directly related to my career 100%	Slight 17%	0-2 hours 0%	0 83%	Slight 0%
MBA 2 0%	Not directly related to my career 0%	Moderate 83%	2-4 hours 50%	1 17%	Moderate 50%
Sloan 0%	Not sure 0%	Extensive 0%	4-6 hours 0%	2 0%	Extensive 50%
PhD 100%			6-8 hours 50%	3 0%	
Other 0%			8 hours 0%	4 0%	

## Teaching Evaluation Summary (2012-13 GSB Autumn)

## Comment Summary

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### 1. Comments

**Provide comments about the course, positive and negative, to be posted on the Course Unofficial Website where it can be seen by the entire GSB community (non-required courses only).**

- A great course, covering most of the interesting results on inventory theory and some optimization methodology.

**Provide comments about the course, positive and negative, to be seen by the instructor only. Constructive comments on how to improve the course are encouraged.**

- Thanks, Dan! Great class.