

Teaching Evaluation Summary (2014-15 GSB Winter)

Comment Summary

Instructor: Iancu, Dan
Subject: OIT
Catalog & Section: 624, 01

Course Title: MODELS AND APPS INVENTORY MNGM
Enrollment: 7 Responses Incl Declines: 7
(Declined: 0)

1. Comments

Provide comments about the course, positive and negative, to be seen by the instructor only. Constructive comments on how to improve the course are encouraged.

- Perhaps the instructor should give 10 full weeks of lectures.
- Dan,
I would personally prefer having lectures for the whole quarter and not presentations. Although it is valuable for our presentation skills I feel I didn't learn as much as I would if we had lectures. Apart from that the class is excellent and you really are a very talented instructor!

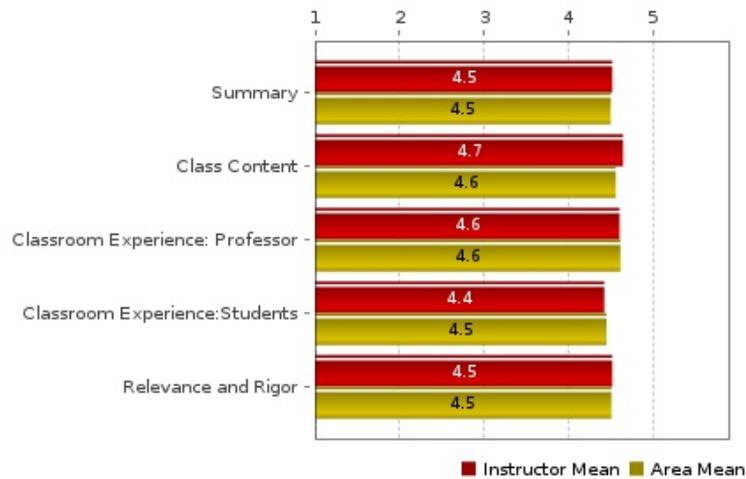
Teaching Evaluation Summary (2014-15 GSB Winter)

Ratings Summary

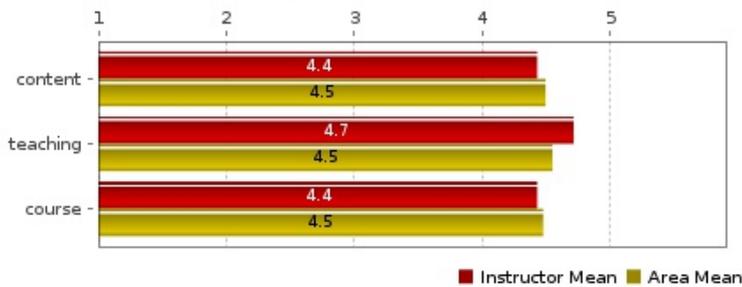
Instructor: Iancu, Dan
 Subject: OIT
 Catalog & Section: 624, 01

Course Title: MODELS AND APPS INVENTORY MNGM
 Enrollment: 7 Responses Incl Declines: 7
 (Declined: 0)

Elements of Instruction

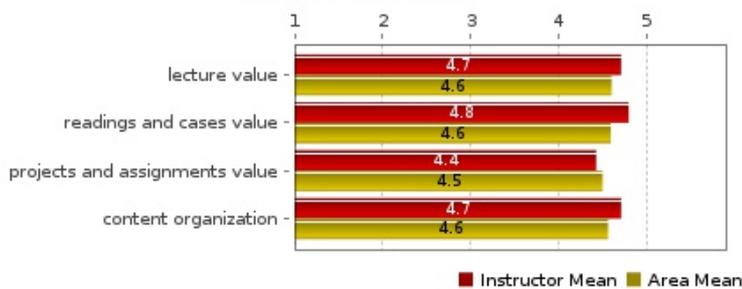


Summary



	Response Rate	Mean	Median	Std Dev	Exceptional	Very Good	Good	Fair	Poor
content	100%	4.4	4	0.5	3	4	0	0	0
teaching	100%	4.7	5	0.4	5	2	0	0	0
course	100%	4.4	4	0.5	3	4	0	0	0

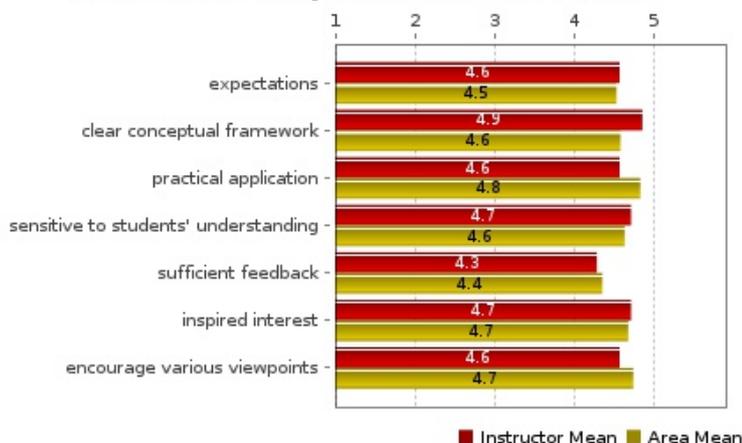
Class Content



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	-1.0	NA
lecture value	100%	4.7	5	0.4	5	2	0	0	0	0	0
readings and cases value	100%	4.8	5	0.4	4	1	0	0	0	2	0
projects and assignments value	100%	4.4	5	0.9	5	0	2	0	0	0	0
content organization	100%	4.7	5	0.4	5	2	0	0	0	0	0

Scales:
 5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree; -1.0 - NA;

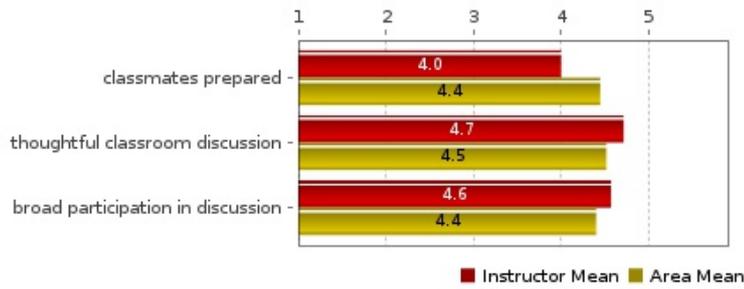
Classroom Experience: Professor



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	0.0
expectations	100%	4.6	5	0.5	4	3	0	0	0	0
clear conceptual framework	100%	4.9	5	0.3	6	1	0	0	0	0
practical application	100%	4.6	5	0.5	4	3	0	0	0	0
sensitive to students' understanding	100%	4.7	5	0.4	5	2	0	0	0	0
sufficient feedback	100%	4.3	4	0.7	3	3	1	0	0	0
inspired interest	100%	4.7	5	0.4	5	2	0	0	0	0
encourage various viewpoints	100%	4.6	5	0.5	4	3	0	0	0	0

Scales:
 5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree;

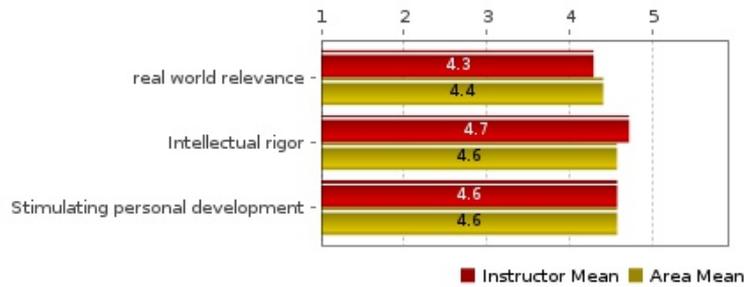
Classroom Experience: Students



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	0.0
classmates prepared	100%	4.0	4	0.8	2	3	2	0	0	0
thoughtful classroom discussion	100%	4.7	5	0.4	5	2	0	0	0	0
broad participation in discussion	100%	4.6	5	0.5	4	3	0	0	0	0

Scales:
5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Unsure; 2.0 - Disagree; 1.0 - Strongly Disagree;

Relevance and Rigor



	Response Rate	Mean	Median	Std Dev	Very High	High	Moderate	Low	Very Low
real world relevance	100%	4.3	4	0.7	3	3	1	0	0
Intellectual rigor	100%	4.7	5	0.4	5	2	0	0	0
Stimulating personal development	100%	4.6	5	0.5	4	3	0	0	0

enrolled	Career interest	background	preparation time	classes missed	quantitative background
MBA 1 0%	Directly related to my career 100%	Slight 71%	0-2 hours 14%	0 86%	Slight 0%
MBA 2 0%	Not directly related to my career 0%	Moderate 29%	2-4 hours 29%	1 14%	Moderate 43%
Sloan 0%	Not sure 0%	Extensive 0%	4-6 hours 29%	2 0%	Extensive 57%
PhD 86%			6-8 hours 0%	3 0%	
Other 14%			8 hours 29%	4 0%	