



University of Pennsylvania · Instructor and Course Evaluation Report

**OIDD321001, INTRO TO MGMT SCIENCE, Spring, 2017**

**IANCU, DAN A.**

Term	Spring, 2017 (2017A)	Enrollment	59	School	WHARTON
Activity Type	LEC	Eligible	59	Division	-
Cross Listed Sections	-	Responses	55	Department	OPERATIONS INFORMATION AND DECISIONS
		Response Rate	93%	Subject	OPERATIONS INFO DECISIONS

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
<b>1 Overall quality of the instructor.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.79	3.79	3.76	-	0%	0%	4%	13%	83%	53
<b>2 Overall quality of the course.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.47	3.47	3.60	-	0%	0%	15%	23%	62%	53
<b>3 Please rate the difficulty of the course.</b> <i>Scale: 0 to 4: Easy, Somewhat Easy, Neutral, Somewhat Difficult, Difficult</i>	2.60	2.60	2.73	-	5%	0%	31%	60%	5%	42
<b>4 Instructor was appropriately accessible outside of class time.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.60	3.60	3.66	-	0%	0%	13%	15%	73%	40
<b>5 Overall quality of the TA(s), if applicable.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	2.92	2.92	2.86	-	0%	8%	26%	33%	33%	39
<b>6 Instructor's ability to communicate the subject matter.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.71	3.71	3.71	-	0%	0%	7%	15%	78%	41
<b>7 Value of assigned readings.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	2.84	2.84	2.92	-	0%	5%	30%	41%	24%	37
<b>8 Instructor's ability to stimulate student interest.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.33	3.33	3.44	-	0%	0%	15%	38%	48%	40
<b>9 Amount learned from this course in terms of knowledge, concepts, skills and thinking ability.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.37	3.37	3.51	-	0%	0%	16%	32%	53%	38
<b>10 Please rate the amount of work required for this course.</b> <i>Scale: 0 to 4: Very Little, Little, Neutral, Much, Very Much</i>	2.63	2.63	2.75	-	0%	5%	44%	34%	17%	41
<b>11 Would you recommend this course to a major?</b> <i>Scale: 0 to 4: No, May Not, Would Consider, Yes, Strongly</i>	3.54	3.54	3.63	-	0%	0%	5%	37%	59%	41
<b>12 Would you recommend this course to a non-major?</b> <i>Scale: 0 to 4: No, May Not, Would Consider, Yes, Strongly</i>	3.00	3.00	2.86	-	2%	5%	17%	41%	34%	41
<b>13 To your knowledge, has there been cheating in this course?</b> <i>Scale: 0 to 1: Yes, No</i>	0.89	-	-	-	11%	89%	-	-	-	37

**Cheating Comment**

on the midterm it was take home, people definitely worked together, that average was too high

N/A

I've heard things from people that the take home mid-term was done collaboratively even though this is not allowed.

Albeit not knowing of specific cases, there was extensive talk that students were sending each other files for the quiz, splitting up the work, and then submitting all files as their own.

People collaborated on the midterm which was supposed to be an individual take-home exam.

None.

**Comment Suggestion**

The most practical, hands on course I've taken at Penn. Dan Iancu is a fabulous, accessible instructor, who doesn't make you feel stupid if you struggle with concepts. Active Learning class set up works brilliantly.

really good flipped classroom setting, dan was a great professor, TA's were helpful but should've had more office hours

This has been one of my favourite classes at Penn/Wharton! I learnt so much more in this class than in any of my other classes. I was genuinely interested in the course content, and wanted to delve into it much beyond the confines of the course. I know that the SAIL class in Vance is new, and this was the perfect pilot class for it. I really wish Prof. Iancu could be convinced to continue to be at Wharton, because he genuinely cares about his students and their learning, and makes himself very available outside of class time, and that is rare in a professor these days. My favourite class!

Professor Iancu was an amazing professor. His lectures were very clear and straightforward. The in class assignments he gave we very useful for learning and mastering the subject matter. He answered any questions very quickly and clearly and was very willing to help. I really enjoyed this class!

Overall a very helpful course and a nice introduction to linear and dynamic programming above the OIDD 101 level. Everyone should take this course, since it does not require programming background and all of the source material is available in Excel. Whether you plan to pursue a career in optimization or operations, understanding how companies make these decisions on how to allocate scarce resources is crucial. There are also interesting personal applications that one can take away from this course.

Definitely my favorite class of the semester, Professor Iancu is one of the best professors I've ever had. Very passionate about the material and extremely willing to give students extra help if they need it. The teaching staff put a lot of effort into ensuring students had a great learning experience!

Dan was a fantastic instructor and communicator with a passion for the subject and his teaching. The flipped classroom format worked well for this particular course with the daily assignments, which is much better than I can say for the application of the format in some other courses. The daily in-class assignments were logical, grounded in the real world, and instructive to learning the content. I enjoyed taking this class and particularly being instructed by Professor Iancu.

Great course and great exposure to what Excel can do!

Dan Iancu was a great professor. He really focused on the learning aspect, which I appreciated. Very interesting and applicable course content!

I thought the hands-on approach to this class was very effective. I certainly learned a tremendous amount of technical skill in this class, and more importantly, understood how to apply these skills to real-life problems. At the end of the semester, the last assignment and the final project presentations collided, causing intense time pressure in a week that is usually jam-packed for all students in April; it would have been nice to have those two things spread out a bit more. It would have also helped to have the class in a computer lab because I was often slowed down due to technical difficulties on my Mac.

Professor Iancu is the best professor I've had at Penn. He genuinely cares about the students and is passionate about the subject. He makes every effort to ensure that every student can succeed in the course.

Professor Iancu is kind, helpful and knowledgeable. The course was not intellectual, however, and also did not feel substantially technical.

Professor Iancu is the best I wish he were staying at Penn! He clearly cares about his students and is willing to go above and beyond/spend extra time helping them. His deep knowledge of the field is really really impressive. The only thing is that the course content overlapped a lot with OIDD-101, so perhaps if that were made a prereq, additional new material could be covered (e.g. like VBA).

Great Professor - I'm sad he's leaving.

Professor Iancu is a terrific teacher - his interactive classroom is highly engaging. I have certainly learnt a great deal of useful concepts and skills in this course. Would highly recommend the course and the instructor!

Excellent professor! Stanford is lucky to have him.

Dan is great professor who truly care about student and value the learning process more than grade. I really hope Penn has more professor like Dan. It helps so much with the learning experience.

Great and different way of learning in the classroom. Take home quiz format did not account for technical difficulties which invariably will pull down my grade swiftly but overall enjoyed the course, got to learn a lot from it.

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Activity Type	LEC	Eligible	22	Division	-
Cross Listed Sections	-	Responses	22	Department	OPERATIONS INFORMATION AND DECISIONS
		Response Rate	100%	Subject	OPERATIONS INFO DECISIONS

Question and Scale	Average Ratings				This Instructor Only					Responses
	Instructor	Section	Course	-	Worst Rating	...	Best Rating			
					0	1	2	3	4	
<b>1 Overall quality of the instructor.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.73	3.73	3.76	-	0%	0%	9%	9%	82%	22
<b>2 Overall quality of the course.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.73	3.73	3.60	-	0%	0%	5%	18%	77%	22
<b>3 Please rate the difficulty of the course.</b> <i>Scale: 0 to 4: Easy, Somewhat Easy, Neutral, Somewhat Difficult, Difficult</i>	2.85	2.85	2.73	-	0%	0%	23%	69%	8%	13
<b>4 Instructor was appropriately accessible outside of class time.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.71	3.71	3.66	-	0%	0%	7%	14%	79%	14
<b>5 Overall quality of the TA(s), if applicable.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	2.79	2.79	2.86	-	0%	7%	29%	43%	21%	14
<b>6 Instructor's ability to communicate the subject matter.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.71	3.71	3.71	-	0%	0%	7%	14%	79%	14
<b>7 Value of assigned readings.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.00	3.00	2.92	-	0%	7%	29%	21%	43%	14
<b>8 Instructor's ability to stimulate student interest.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.54	3.54	3.44	-	0%	0%	8%	31%	62%	13
<b>9 Amount learned from this course in terms of knowledge, concepts, skills and thinking ability.</b> <i>Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent</i>	3.64	3.64	3.51	-	0%	0%	0%	36%	64%	14
<b>10 Please rate the amount of work required for this course.</b> <i>Scale: 0 to 4: Very Little, Little, Neutral, Much, Very Much</i>	2.86	2.86	2.75	-	0%	0%	29%	57%	14%	14
<b>11 Would you recommend this course to a major?</b> <i>Scale: 0 to 4: No, May Not, Would Consider, Yes, Strongly</i>	3.71	3.71	3.63	-	0%	0%	0%	29%	71%	14
<b>12 Would you recommend this course to a non-major?</b> <i>Scale: 0 to 4: No, May Not, Would Consider, Yes, Strongly</i>	2.71	2.71	2.86	-	0%	14%	21%	43%	21%	14
<b>13 To your knowledge, has there been cheating in this course?</b> <i>Scale: 0 to 1: Yes, No</i>	0.93	-	-	-	7%	93%	-	-	-	14