

# The Emergentist Approach To Language

James L. McClelland  
Stanford University

## The Standard Approach: Units and Rules

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| <ul style="list-style-type: none"><li>• Sentences</li><li>• Clauses and phrases</li><li>• Words</li><li>• Morphemes</li><li>• Phonemes</li><li>• Phonological features</li></ul> | <ul style="list-style-type: none"><li>• <math>S \rightarrow NP VP</math></li><li>• <math>V + \{past\} \rightarrow V+ed</math></li></ul> |
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## Sentences and Past Tenses

- The boy kicks the ball.
- The baby is sleeping.
- The wind toppled the tree.
- like-liked
- love-loved
- hate-hated

## Some possible sentences

- 'It is cold.'
- 'It is very cold.'
- 'It is very very cold.'
- 'It is very very very cold.'

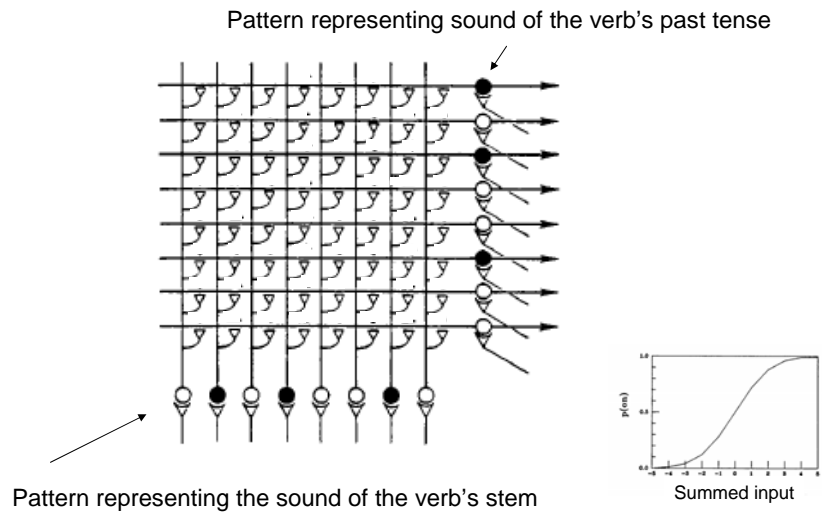
## The Emergentist Approach

- Language arises from the interactions of simple processing units that operate according to simple principles of processing, representation and learning.
- Units and rules are useful to *approximately describe* what emerges from these interactions but have no mechanistic or explanatory role in language processing, language change, or language learning.

## An Emergentist Theory: Natural Selection

- No grand design.
- Forces of nature select those best prepared to survive.
- Survivors leave more offspring.
- The full range of the animal kingdom including all the capabilities of the human mind emerge from these very basic principles.

# A Pattern Associator Network

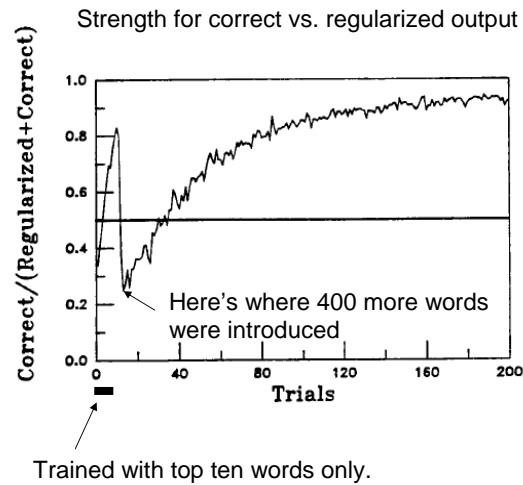


## Learning rule for the Pattern Associator network

- For each output unit:
  - Determine activity of the unit based on its input.
  - If the unit is inactive when the target is active:
    - Increase the weight coming into the unit from each active input unit.
  - If the unit is active when target is not:
    - Reduce each weight coming into the unit from each active input unit.

## Ten most frequent past tenses in English

- Felt
- Had
- Made
- Got
- Gave
- Took
- Came
- Went
- Looked
- Needed



## Some features of the model

- Regulars co-exist with exceptions.
- The model produces the regular past for most unfamiliar test items.
- The model captures the different subtypes among the regulars:
  - like-liked
  - love-loved
  - hate-hated
- The model is sensitive to the no-change pattern among irregulars:
  - hit-hit
  - cut-cut
  - hide-hid

REGULAR AND NO CHANGE RESPONSES  
TO *t/d* AND OTHER VERBS  
(Data from Bybee & Slobin, 1982)

Verb Ending	Regular Suffix	No Change
Not <i>t/d</i>	203	34
<i>t/d</i>	42	157

## Additional characteristics

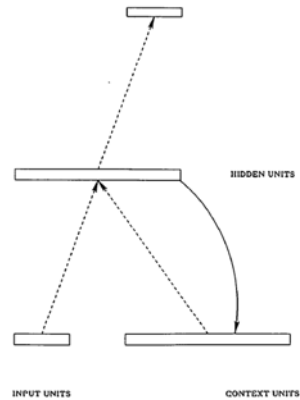
- The model exploits gangs of related exceptions.
  - dig-dug
  - cling-clung
  - swing-swung
- The 'regular pattern' infuses exceptions as well as regulars:
  - say-said, do-did
  - have-had
  - keep-kept, sleep-slept
  - Burn-burnt
  - Teach-taught

## Key features of the Past Tense model

- No lexical entries and no rules
- No problem of rule selection

# Elman's Simple Recurrent Network

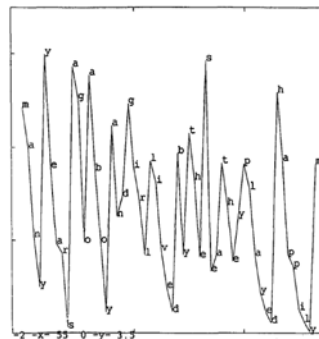
- Task is to predict the next element of a sequence on the output, given the current element on the input units.
- Each element is represented by a pattern of activation.
- Each box represents a set of units.
- Each dotted arrow represents all-to-all connections.
- The solid arrow indicates that the previous pattern on the hidden units is copied back to provide context for the next prediction.
- Learning occurs through connection weight adjustment using an extended version of the error correcting learning rule.



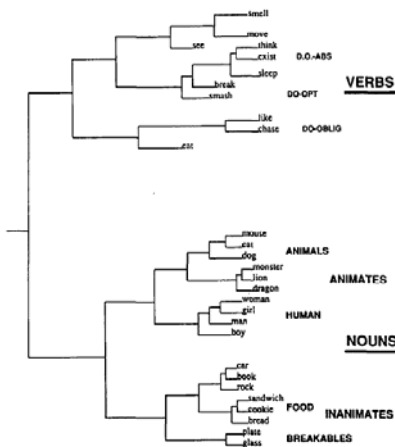
## Results for Elman net trained with letter sequences

TABLE 2  
Fragment of Training Sequence for Letters-in-Words Simulation

Input	Output
01101 (m)	00001 (a)
00001 (a)	01110 (n)
01110 (n)	11001 (y)
11001 (y)	11001 (y)
11001 (y)	00101 (e)
00101 (e)	00001 (a)
00001 (a)	10010 (r)
10010 (r)	10011 (s)
10011 (s)	00001 (a)
00001 (a)	00111 (g)
00111 (g)	01111 (o)
01111 (o)	00001 (a)
00001 (a)	00010 (b)
00010 (b)	01111 (o)
01111 (o)	11001 (y)
11001 (y)	00001 (a)
00001 (a)	01110 (n)
01110 (n)	00100 (d)
00100 (d)	00111 (g)
00111 (g)	01001 (i)
01001 (i)	10010 (r)
10010 (r)	01100 (f)
01100 (f)	01100 (f)
11001 (i)	



## Hidden Unit Patterns for Elman Net Trained on Word Sequences



## Some whole and partial sentences

- The dog likes ice cream.
- The boys who chased the dog like ice cream.
- He hit the ball out of the ...
- The wheezing old man looked like he was about to kick the ...



## Key Features of the Both Models

- No lexical entries and no rules
- No problem of rule selection