

## Daisy Leigh

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<b>Contact</b>	Office 030-C Department of Linguistics Margaret Jacks Hall, Bldg 460 Stanford University	(650) 495-4286 ddleigh@stanford.edu <a href="https://web.stanford.edu/~ddleigh">https://web.stanford.edu/~ddleigh</a>
<b>Education</b>	<b>Stanford University</b> PhD Candidate, Linguistics <i>Dissertation:</i> Style in Time: The online perception of sociolinguistic Style <i>Committee:</i> Judith Degen and Rob Podesva (co-chairs), Penny Eckert <i>QP2:</i> How does social information mediate cross-dialectal phonetic convergence? <i>Committee:</i> Rob Podesva (chair), Penny Eckert, Meghan Sumner <i>QP1:</i> The frequency and distribution of delay markers in first language acquisition <i>Committee:</i> Eve Clark (chair), Robert Podesva, Meghan Sumner	2015 – present (expected 2021)
	<b>King’s College London</b> MA, Language and Cognition (Distinction)	2014
	<b>University of Edinburgh</b> MA (Hons), Linguistics (First Class)	2012
	<b>Université Paris Diderot - Paris 7</b> Year-long <i>ERASMUS</i> exchange	2010 – 2011
<b>Selected Presentations</b>	[ACCEPTED] Podesva, R., Esposito, L., Gratton, C., Lake, E., <b>Daisy Leigh</b> , Voigt, R., Xu, R. ‘Complicating the SO in Social Meaning: Interactional dimensions of gendered /s/ variation’ (presentation). Sociolinguistics Symposium 23, Hong Kong (16–19 June 2020)  <b>Daisy Leigh.</b> ‘The phonetic constrains the social: Effects of phonetic distance and social evaluation on convergence behavior’ (presentation). 4th Variation and Language Processing Conference (VALP4), Sydney, Australia (January 23-25 2019).  <b>Daisy Leigh.</b> ‘Expecting a performance: Listener expectations and social meanings in Tweets’ (presentation). <i>New Ways of Analyzing Variation</i> 47, New York, NY. (October 12-21 2018)  Podesva, R., F. Conover, A. Flores-Perez, C. Gratton, A. Kane, <b>Daisy Leigh</b> , J. Mendelsohn, C. Rentie & A. Sprenger. ‘Cross-community variation in onset /l/ among California Latinx speakers’ (presentation). <i>New Ways of Analyzing Variation</i> 46, Madison, WI. (November 2-5 2017).  <b>Daisy Leigh.</b> ‘The frequency and distribution of <i>um</i> and <i>uh</i> in acquisition’ (presentation). QP Fest 2017: The Fourteenth Annual QP Fest, Linguistic Department, Stanford, CA (May 5 2017).  <b>Daisy Leigh.</b> ‘ <i>Um</i> and <i>uh</i> in first language acquisition’ (poster). 14th International Congress for the Study of Child Language (IASCL), Lyon, France (July 17-21 2017).  <b>Daisy Leigh.</b> ‘The frequency and distribution of delay markers in acquisition’ (poster). Linguistic Society of America 2017 Annual Meeting, Austin, Texas (January 5-7 2017).  <b>Daisy Leigh.</b> ‘Intention recognition in utterance comprehension: What can collaborative completions tell us about successful dialogue?’ (presentation). Advanced research seminar in Language and Cognition, King’s College London (8 May 2013).  <b>Daisy Leigh.</b> ‘Situation Semantics and notions of Relevance’ (presentation). Linguistics and English Language Undergraduate Dissertation Conference, University of Edinburgh (April 26 2012).  <b>Daisy Leigh.</b> ‘Error analysis in Learner Corpora: An empirical study of a French L2 speaker’ (presen-	

tation). L'UFR de Linguistique de Paris 7 Graduate Poster Conference, Université Paris Diderot, Paris 7 (May 13 2011).

<b>Teaching and Mentoring</b>	<b>As mentor</b> Undergraduate Research Mentor Linguistics, Stanford University	2018 – 2020	
	<b>As instructor</b> <i>Introduction to Research for Undergraduates</i> Linguistics, Stanford University	Autumn 2018, 2019	
	<i>Access to Higher Education Diploma: Humanities and Social Science</i> Kensington and Chelsea College, London, UK	Winter, Spring 2013	
	<b>As teaching assistant</b> <i>Introduction to Linguistics</i> (Meghan Sumner) Linguistics, Stanford University	Autumn 2018	
	<i>Language of Advertising</i> (Will Leben) Linguistics, Stanford University	Spring 2017	
	<i>Language Acquisition</i> (Eve Clark) Linguistics, Stanford University	Autumn 2016	
	<b>As course assistant</b> <i>Lexical Semantics</i> (Beth Levin) Linguistics, Stanford University	Winter 2017	
	<b>Other</b> Academic Consultant, <i>English for Foreign Students</i> Stanford University	Summer 2018, 2019	
	<b>Honors and Awards</b>	<b>Stanford Humanities Center Dissertation Prize Fellowship</b> (Stanford University)	2020 – 21
		<b>Graduate Research Opportunity (GRO) Award (\$4896)</b> (Stanford University)	2020
<b>Centennial Teaching Award</b> (Stanford University)		2019	
<b>Pigott Scholars Program Fellowship</b> (Stanford University)		2018 – 19	
<b>AHRC Research Preparation Master's Award</b> (Arts and Humanities Research Council, UK)		2013 – 14	
<b>Academic Service</b>	<b>Curriculum Committee</b> , Stanford Linguistics	Spring 2020	
	<b>Undergraduate Studies Committee</b> , Stanford Linguistics	2018 – 2020	
	<b>Faculty Search Student Representative</b> , Stanford Linguistics	2018 – 2019	
	<b>Faculty Search Committee</b> , Stanford Linguistics	2018 – 2019	
	<b>Lab Committee</b> , Stanford Linguistics	2017 – 2018	
	<b>Graduate Studies Committee</b> , Stanford Linguistics	2016 – 2017	
<b>Fieldwork</b>	<b>Social Committee</b> , Stanford Linguistics	2015 – 2016	
	<b>Voices of California Fieldworker</b> Conducted sociolinguistic interviews as part of the Voices of California Project in Redlands, CA	2018	
<b>Languages</b>	<b>Semantics of Amharic</b> Conducted elicitation sessions with native Amharic speakers	2016 – 2017	
	French (proficient), Russian (conversational), Amharic (fieldwork)		
<b>Programming</b>	Python, R, Java, Javascript, HTML/CSS		