Phil Hubbard's Publications/Presentation Slides/Course notes

Thank you for your interest in my work. Here are links to publications, conference presentation slides, and Stanford course notes of mine that I believe are available freely online. Where I do not hold the copyright, those who do hold it appear to have made them open access.

Unfortunately, most of my publications are copyrighted by other entities and are not freely available: see my CV. If you cannot otherwise access one of those, send me an email at efs@stanford.edu with your request. If possible, I will provide you with either an approved e-print or a pre-publication copy with essentially the same material if I still have it.

Books

Hubbard, P. (2021). *An Invitation to CALL: Foundations of Computer-Assisted Language Learning*. APACALL. https://www.apacall.org/research/books/6/**.**

Hubbard, P. & Ioannou-Georgiou, S. (Eds.). 2017. *Teaching English Reflectively with Technology*. Faversham, UK: IATEFL https://members.iatefl.org/downloads/sigs/LTSIG_ebook.pdf.

Hubbard, P., Schulze, M., & Smith, B. (Eds.). 2013. *Learner-Computer Interaction in Language Education: A Festschrift in Honor of Robert Fischer*. San Marcos, TX: CALICO. https://journal.equinoxpub.com/Calico/issue/view/1647.

Healey, D., Hegelheimer, V., Hubbard, P., Ioannou-Georgiou, S., Kessler, G. & Ware, P. 2008. *TESOL Technology Standards Framework*. Alexandria, VA: TESOL. https://www.call-is.org/WP/2023/06/12/tesol-technology-standards-framework/**.**

Papers

Hubbard, P. (2023). Emerging technologies and language learning: mining the past to transform the future. *Journal of China Computer-Assisted Language Learning, 3*(1). https://doi.org/10.1515/jccall-2023-0003; https://www.degruyter.com/document/doi/10.1515/jccall-2023-0003/pdf.

Hubbard, P. & Colpaert, J. (2019). Toward Transdisciplinarity in Computer-Assisted Language Learning. *CALICO Journal*, 36.2: 81-99. https://journal.equinoxpub.com/Calico/article/view/17006/19478.

Hubbard, P. (2018). Technology and Professional Development. In J. Liontas (Ed.), *The TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley Blackwell. https://onlinelibrary.wiley.com/doi/pdf/10.1002/9781118784235.eelt0426.

Hubbard, P. & Ioannou-Georgiou, S. (2017). An Introduction to Teaching Languages Reflectively with Technology. In P. Hubbard & S. Ioannou-Georgiou (Eds.). *Teaching English*

Reflectively with Technology. Faversham, UK: IATEFL.
https://web.stanford.edu/~efs/tert/TERT.pdf.

Hubbard, P. & Levy, M. (2016). Theory in Computer Assisted Language Learning Research and Practice. In F. Farr & L. Murray (Eds.) *Routledge Handbook of Language Learning and Technology.* New York: Routledge.
https://www.routledgehandbooks.com/doi/10.4324/9781315657899.ch2.

Reinders, H. & Hubbard, P. (2013). CALL and Learner Autonomy: Affordances and Constraints in M. Thomas, H. Reinders, and M. Warschauer (Eds.), *Contemporary Computer Assisted Language Learning* (pp. 359-375). London: Continuum Books.
https://innovationinteaching.org/docs/chapter-2012-Reinders-and-Hubbard.pdf.

Stockwell, G. & Hubbard, P. (2013). Some emerging principles for mobile-assisted language learning. Monterey, CA: *The International Research Foundation for English Language Education*. https://www.tirfonline.org/resource/2013-october-mall-some-emerging-principles-for-mobile-assisted-language-learning/.

Hubbard, P. (2013). Making a Case for Learner Training in Technology Enhanced Language Learning Environments. *CALICO Journal,* 30.2: 163-178.
https://web.stanford.edu/~efs/LT-CALICO-CC.pdf.

Hubbard, P. 2012. English Teaching in the Year 2032. *TESOL Connections*. May, 2012:
http://newsmanager.commpartners.com/tesolc/issues/2012-05-01/3.html.

Hubbard, P. 2009. General Introduction. In P. Hubbard (Ed.) *Computer Assisted Language Learning, Volume 1: Foundations of CALL*. Critical Concepts in Linguistics, pp. 1-20. New York: Routledge.

Hubbard, P. (2008). 25 Years of Theory in the *CALICO Journal*. *CALICO Journal,* 25.3: 387-399.
https://journal.equinoxpub.com/Calico/article/view/17348/19796.

Hubbard, P. (2008). CALL and the Future of Language Teacher Education. *CALICO Journal* 25.2: 175-188. https://journal.equinoxpub.com/Calico/article/download/17395/19843

Pomann, H. & Hubbard, P. 2008. Collaborative CALL Strategy Training for Teachers and Learners. *Proceedings of the Third WorldCALL Conference*, Fukuoka, Japan, August, 2008.
https://www.j-let.org/~wcf/sub/j-let_wcf/proceedings/proceedings.pdf, pp. 12-14.

Hubbard, P. & Kessler, G. 2008. Help Shape TESOL's New Technology Standards *Proceedings of the Third WorldCALL Conference*, Fukuoka, Japan, August, 2008. https://www.j-let.org/~wcf/sub/j-let_wcf/proceedings/proceedings.pdf, pp. 37-39.

Romeo, K. & Hubbard, P. 2008. Pervasive CALL Learner Training for Improving Listening Proficiency. *Proceedings of the Third WorldCALL Conference*, Fukuoka, Japan, August,

2008. https://www.j-let.org/~wcf/sub/j-let_wcf/proceedings/proceedings.pdf, pp. 83-85.

Hubbard, P. (2001). The Use and Abuse of Meaning Technologies, *Contact* 27.2 (Special Research Symposium Issue): 82-86. https://contact.teslontario.org/wp-content/uploads/2016/09/ResearchSymposium2001.pdf.

Hubbard, P. (1988). An Integrated Framework for CALL Courseware Evaluation. *CALICO Journal* 6.2: 51-72. https://journal.equinoxpub.com/Calico/article/view/2001/1880.

Hubbard, P. 1987. Language Teaching Approaches, the Evaluation of CALL Software, and Design Implications. in W. F. Smith (Ed.) *Modern Media in Foreign Language Education*, Volume I. Lincolnwood, Il: National Textbook. https://files.eric.ed.gov/fulltext/ED284453.pdf.

Selected Conference Presentations

INVITED TALKS

Exploring Openness in CALL. Keynote: CALICO Conference, Minneapolis, June 2023. https://web.stanford.edu/~efs/CALICO23

Listening and Language Learning: Moving Beyond the Classroom. Keynote: 2nd International Conference on L2 Listening (online), Valparaiso, Chile, May 2021. https://web.stanford.edu/~efs/ICLL21

Five Keys from the Past to the Future of CALL. Plenary: GLoCALL/ChinaCALL Conference, Suzhou, China, August 2018. https://web.stanford.edu/~efs/GC2018p

Theory in CALL Research: The Role of Context. Keynote. International CALL Conference: Berkeley, CA, July 2017. https://web.stanford.edu/~efs/CALL2017

[more to come]

REGULAR CONFERENCE PRESENTATIONS

Developing Targeted Technology Standards for Teachers: Report on a Project for the Canadian Settlement Language Sector (with Deborah Healey). WorldCALL, Chiang Mai, Thailand, November 2023. https://web.stanford.edu/~efs/WC23

80 Years of Open Educational Resources in CALL (with Deborah Healey). WorldCALL, Chiang Mai, Thailand, November 2023. https://tinyurl.com/worldcalloer

Challenges to Integrating the TESOL Technology Standards into a CALL Course. CALICO
    Conference, Montreal, Canada, May 2019 and EUROCALL Conference, Louvain la Neuve,
    Belgium, August 2019. https://web.stanford.edu/~efs/CALICO19

[more to come]

Course Notes

Below are links to the websites from some of the classes I taught at Stanford University prior to my retirement in August 2020. In each case, I provide the most updated version—the older it is, the more dead links you will undoubtedly find. I claim copyright for the material here but feel free to use any of the ideas or resources you find useful.

Advanced Listening & Vocabulary Development: https://web.stanford.edu/~efs/693b/

Writing & Presenting Research: https://web.stanford.edu/~efs/698c/

[more to come]