The following 65 statements have been adapted from the TESOL Technology Standards Performance Indicators by Phil Hubbard (efs@stanford.edu) to support the use of the TESOL Standards, especially with pre-service language teachers. See the original forms along with the Goals and Standards themselves at https://www.tesol.org/docs/default-source/books/bk_technologystandards_framework_721.pdf (Healey, D., Hegelheimer, V., Hubbard, P., Ioannou-Georgiou, S., Kessler, G., & Ware, P. (2008). *TESOL technology standards framework*. Alexandria, VA: TESOL). For an overview of the development of the Standards, see Hubbard & Kessler (2008) at https://www.j-let.org/~wcf/proceedings/d-025.pdf.

The full set of 160 can-do statements based on performance indicators is available in the following volume: Healey, D., Hanson-Smith, E., Hubbard, P., Ioannou-Georgiou, S., Kessler, G., & Ware, P. (2011). *TESOL technology standards: Description, implementation, integration*. Alexandria, VA: TESOL.

A docx version that can be filled in is available here: https://web.stanford.edu/~efs/TTS-CDs.docx.

Know-How/Can-Do Statements for the TESOL Technology Standards for Teachers

Goal (G) and Standard (S) Reference	Well	OK	Some-what	Not at all	Comments (as needed)
G1S1 I know how to perform basic functions (composing, printing, editing, playing, recording, transferring, etc.) with available digital devices in order to accomplish instructional and organizational goals					
G1S1 I know how to prepare instructional materials for students using basic technology tools.					
G1S1 I exercise appropriate caution when using online sources and when engaging in electronic communication.					
G1S2 I can identify appropriate technologies to support a range of instructional objectives.					
G1S2 I know how to use evaluation tools to analyze the appropriateness of specific technology options.					
G1S2 I know how to share information about available technology with colleagues.					
G1S2 I know how to use online technology as available to deliver instructional or support material.					
G1S2 I can locate and adapt a variety of digital resources.					
G1S3 I can utilize technology tools to expand upon a conventional activity.					
G1S3 I know how to keep up with information through a variety of sources (e.g., books, journals, mailing lists, conventions).					
G1S3 I participate in a relevant community of practice or know how to find one.					

Goal (G) and Standard (S) Reference	Well	OK	Some-what	Not at all	Comments (as needed)
G1S3 I am able to explore the possibilities inherent in emerging technologies with a critical eye.					
G1S4 I am sensitive to the similarities and differences in communication conventions across cultures, communities, and contexts.					
G1S4 I am aware of my role as a model and demonstrate respect for others in my use of public and private information.					
G1S4 I know how to show awareness and understanding when approaching culturally sensitive topics and am able to offer students alternatives.					
G1S4 I understand and intend to conform to local legal requirements regarding the privacy of students' personal information.					
G1S4 I understand and intend to conform to local legal requirements regarding accessibility.					
G1S4 I respect legal requirements regarding fair use and copyright.					
G1S4 I am aware of local guidelines regarding the use of human subjects for research.					
G1S4 I am aware that electronic communication is not secure and private, and that in some localities, email may be subject to "open records" laws.					
G1S4 I know where and how to seek help in identifying and implementing solutions related to legal requirements.					
G1S4 I fully understand how to protect student privacy.					
G1S4 I recognize and respect student ownership of their work.					
G2S1 I know how to identify technological resources that conform to the limitations of my teaching environments.					
G2S1 I can identify appropriate technology environments (e.g., lab, one computer class, online, independent use) to meet specific learning/teaching goals.					
G2S1 I am able to evaluate technology environments for alignment with the goals of the class.					

Goal (G) and Standard (S) Reference	Well	OK	Some-what	Not at all	Comments (as needed)
G2S1 I am able to evaluate technological resources for alignment with the needs and abilities of the students.					
G2S2 I understand my own teaching styles.					
G2S2 I know how to review my personal pedagogical approaches to use technology to support current teaching styles.					
G2S2 I have a general understanding of the potential and limitations in technology.					
G2S2 I know how to embed technology into teaching rather than making it an add-on.					
G2S2 I am aware of ways to engage regularly in professional development related to technology use and plan to do so.					
G2S2 I can evaluate my use of technology in teaching.					
G2S3 I am familiar with a variety of technology-based options.					
G2S3 I am able to choose a technology environment that is aligned with the goals of the class.					
G2S3 I am able to choose technology that is aligned with needs and abilities of the students (e.g., language learning–focused software, productivity tools, content tools/resources).					
G2S3 I am able to evaluate students' level of digital competence.					
G2S3 I am able to help students understand how to use the technology to meet instructional goals.					
G2S3 I am able to encourage students to think critically about their use of technology in an age-appropriate manner.					
G2S4 I am familiar with suggestions from research for classroom practice using technology.					
G2S4 I can effectively employ a variety of avenues for getting information about research related to technology use (e.g., communities of practice, conferences).					
G2S4 I understand the temporal nature of research findings related to technology use (i.e., that technology changes over time, so older research may not be applicable to current settings).					

Goal (G) and Standard (S) Reference	Well	OK	Some-what	Not at all	Comments (as needed)
G2S4 I am aware of multiple research sources and perspectives that inform technology use.					
G2S4 I am able to discern which findings about technology use are most appropriate for my situation.					
G2S4 I share relevant research findings about technology use with others.					
G2S4 I am able to identify the context and limitations of research about technology use so as not to apply findings inappropriately.					
G3S1 I am familiar with a variety of forms of assessment that employ technology.					
G3S1 I know how to employ appropriate digital record-keeping tools and techniques.					
G3S2 I am familiar with research-based principles regarding technology-enhanced assessment.					
G3S2 I know how to use technology-enhanced assessment results to plan instruction.					
G3S2 I know how to interpret computer-based test scores for stakeholders (e.g., TOEFL iBT and other standardized tests).					
G3S2 I know how to elicit student feedback to improve my use of technology.					
G3S3 I know appropriate procedures for evaluating student use of technology (rubrics, checklists, etc.)					
G3S3 I know how to elicit student feedback to improve their use of technology.					
G4S1 I know how to find and draw on resources (lesson plans and teaching ideas) that are posted online.					
G4S1 I know how to implement lesson plans obtained from other teachers via the Internet.					
G4S1 I am aware of online communities of language teachers and belong or plan to belong to one or more.					
G4S1 I share online contact information with students and peers.					
G4S2 I know how to select technology resources that promote appropriate language use.					

Goal (G) and Standard (S) Reference	Well	OK	Some-what	Not at all	Comments (as needed)
G4S2. I understand my options for professional development related to technology integration (e.g., conferences, journals, mailing lists, communities of practice)					
G4S2 I am aware of multiple sources and perspectives that inform technology use.					
G4S2 I am able to discern which technology uses are appropriate for my situation.					
G4S3 I use electronic resources effectively to locate additional materials for lesson planning and classroom use.					
G4S3 I understand various methods of providing electronic feedback on student work (e.g., email, insert comments).					
G4S3 I know how to use technology to collect, organize, and retrieve material and student data.					