

Instructor: Morris, Roberta
 Subject: GENE
 Catalog & Section: 243, 01

Course Title: SCIENTIFIC EVID & EXPERT TEST
 Enrollment: 12 Responses Incl Declines: 8
 (Declined: 0)
 Same as: LAW34301

1. Please comment on the individual instructors with regard to effectiveness and attitude toward students:

Strengths

- N/A
- Very interesting subject matter. Great practical angle on the class. Loved the mix of grad and law students.
- simulation
- Engages and challenges the students. Prof. Morris is the course, without her I doubt this class could be given. She makes it almost thrilling.
- Great insight into patent law.
- Extremely engaging and interesting. Displayed a broad and deep grasp of both general knowledge as well as patent law. Great reward system; praise etc. Very encouraging/motivating, while maintaining critical feedback and high standards
- Professor Morris's regard to each student was exemplary. It is hard to find a professor that is more responsive to student learning. The Professor's teaching style is fair and consistent. The three roses/three thorns model provides both encouragement and opportunities to learn. It is an excellent model and one that I would certainly adopt should I ever have a teaching opportunity. One particular note is the Professor's responsiveness. A lot of this is done by way of email outside the seminar. The emails provided fulsome critiques of work submitted. I found this invaluable.

Suggestions for Improvement

- N/A
- A bit less off-topic stuff lecturing. Less focus on the working of the patent system, and more focus on what an expert witness is, does, how one should act, problems that arise, how to prep, cross, etc.
- the requirements and expectations for the simulation in one document
- ...

2. Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?

Strengths

- N/A
- Readings were always on point for the subject under discussion.
- divided well, and students had an appropriate amount of responsibility for presenting the information in class
- The annotated cases were extremely useful. The included notes helped both to understand the concepts at hand and the practice of law.
- court cases were very valuable, especially transcripts of testimony or affidavits.
- The readings were always thoughtfully selected which maximized the learning experience. Deciding to focus the course on obviousness and equivalents was ideal. Both areas allowed for deep understanding of patent law. Both I enjoyed (and so did other class members).
- many of the readings really strengthened my understanding of what was taught in class

Suggestions for Improvement

- N/A
- Just a different focus in content, but for what they were used for, they were very good.
- A textbook, for reference or links for additional learning would have helped me crystallize my understanding better.
- maybe more supplemental material. Optional reading or references to learn more about the law might be helpful for curious but time-limited grad students
- Some background reading before the class started would have been cool

3. Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

- N/A
- Great length (short), while getting to the heart of the reading and acting as a motivator to make sure everyone does all of the work, since the class is P/F.
- were relevant - stimulated interest in the material
- The assignments are the reason I understood the concepts discussed in the class.
- Appropriate difficulty
- simulation was amazing. Judges critiques were invaluable. Collaborative style was enlightening
- Through the assignments, I have gained invaluable insights into US patent litigation and how to interact with expert witnesses. The team work is a real highlight of the class. To work with high calibre PhD students in scientific fields, and then deliver simulated patent trials before Silicon Valley law partners, was incredible. While much work was required, it was well worth it! The standards garnered in this class are standards I will keep during my career.

Suggestions for Improvement

- N/A
- The beginning of the class felt hectic with 3 or 4 places to turn in assignments. Stick with email, or at most Coursework discussion pages.
- none
- A second sim earlier in the course (perhaps on a canned problem) where we could go longer and get some practice breaking down the problem further would be hard to set up but I would have enjoyed

4. Do you have any additional comments on the course over-all?

Strengths

- N/A
- Thanks!
- great course. Thank you!
- I visited Stanford several years ago when I was deciding which Law Schools I would apply to. Professor Morris provided me with her time and invited me to the class that same day. The class left an indelible imprint. It was one of the reasons I applied to the Law School. When I signed up for the class this semester, Professor Morris remembered my previous meeting and has provided wonderful learning opportunities ever since. This, coupled with the interdisciplinary (and practical) nature of the course have made this one of the best classes I have taken at undergraduate and post-graduate level. I will be recommending this class to all who have any interest in patent law. It is well structured and well thought out - thank you for a wonderful class Professor Morris.

Suggestions for Improvement

- N/A
- more more more. Maybe a follow-up. An infrequent seminar. email us if next years class is going to court for a field trip