CLASS HIS 102

ROMAN HISTORY, I:
THE REPUBLIC

Winter Quarter 2003

Required texts (books are available at the Stanford Bookstore)

- K. Hopkins, *Conquerors and Slaves: Sociological Studies in Roman History, I* (Cambridge 1978), chapter 1 (out of print; available as a course package)

Schedule and readings

Wed, Jan 8  Introduction

Fri, Jan 10  Early Rome: The Fabrication of Historical Tradition
            *Mellor 1-5; Crawford ch. 1*

Mon, Jan 13  Readings/Discussion
            *Mellor 147-210*

Wed, Jan 15  What do we know about early Rome?
            *Crawford ch. 2; Lintott 1-21*

Fri, Jan 17  Synopsis, c.400-133 BCE: How to build an empire
            *Mellor 233-246; Crawford ch. 4-6; Lintott 12-66*

Mon, Jan 20  Martin Luther King Day (no class)

Wed, Jan 22  The constitutional framework: institutions and process
            *Crawford ch. 3, 7, app. 1*

Fri, Jan 24  Governing Rome
            *Handouts*
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings/Discussion</th>
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<tr>
<td>Mon, Jan 27</td>
<td>Readings/Discussion</td>
<td>Mellor 47-59, 211-233</td>
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<td>Wed, Jan 29</td>
<td>Roman militarism: continuous ‘just war’</td>
<td>Mellor 17-27, 32-47; Crawford app. 2; Hopkins 25-47</td>
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<td>Fri, Jan 31</td>
<td>Roman imperialism: conquest and control</td>
<td>Handouts</td>
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<td>Mon, Feb 3</td>
<td>Readings/Discussion</td>
<td>Mellor 316-331, 344-354; handouts</td>
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<td>Wed, Feb 5</td>
<td>Cult and ideology</td>
<td>Handouts</td>
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<td>Fri, Feb 7</td>
<td>Social and economic change</td>
<td>Crawford ch. 9; Hopkins 8-25, 48-74</td>
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<td>Mon, Feb 10</td>
<td>Readings/Discussion</td>
<td>Mellor 61-75</td>
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<td><strong>Midterm assignments due</strong></td>
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<td>Wed, Feb 12</td>
<td>Synopsis, 133-60 BCE</td>
<td>Crawford ch. 10-14; Lintott 67-105</td>
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<td>Fri, Feb 14</td>
<td>Elite competition: conflicts and constraints</td>
<td>Plutarch: Marius &amp; Sulla</td>
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<td>Mon, Feb 17</td>
<td>President’s Day (no class)</td>
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<td>Wed, Feb 19</td>
<td>Readings/Discussion</td>
<td>Mellor 77-111</td>
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<td>Fri, Feb 21</td>
<td>Mass and elite: the working of Roman politics</td>
<td>Handouts</td>
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<td><strong>Paper outlines due</strong></td>
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<td>Mon, Feb 24</td>
<td>Readings/Discussion</td>
<td>Taylor &amp; Murrell</td>
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<td>Wed, Feb 26</td>
<td>Aristocratic and popular culture</td>
<td>Hopkins 74-96</td>
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<td>Fri, Feb 28</td>
<td>The Roman household: family, gender and law</td>
<td>Handouts</td>
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<td><strong>Paper bibliographies due</strong></td>
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<td>Mon, Mar 3</td>
<td>Readings/Discussion</td>
<td>Mellor 331-339</td>
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Course requirements

1. **Research paper**
The research paper counts for 50% of the final grade (if you take this class for 4 units) or for two-thirds of the final grade (if you take this class for 3 units), and deals with a topic of your choice, provided that it relates to an aspect of Roman history prior to 30 BCE. We will be happy to advise you on the choice of topic and relevant bibliography. Topics should be problem-driven rather than descriptive summaries (i.e., focus on ‘how’ and ‘why’ rather than ‘what’ and ‘when’). The paper will consist of 10 to 12 pages of text (double-spaced) plus bibliography. Your arguments should ideally be based on your own interpretation of ancient primary sources and take account of divergent views in the secondary literature.

One-page abstracts outlining the general topic and the specific problems and issues to be addressed in the paper must be submitted by Friday February 21. Bibliographies of at least five items (including both books and journal articles or chapters in edited volumes) that will be used in the paper must be submitted by Friday February 28. The paper itself is due on Friday March 14. All deadlines are final, and no extensions will be granted except in properly documented cases of illness and other emergencies. Papers submitted at a later date will drop one grade and continue to drop a further grade every two weekdays thereafter.

2. **Midterm assignment**
The midterm assignment counts for 25% (for 4 units) or one-third (for 3 units) of the final grade. The mid-term paper should be 5 to 6 pages long and address the question, ‘How democratic was the Roman Republic?’ The midterm assignment is due on Monday February 10. The same penalties for late submissions apply.

3. **Class participation**
If you take this class for 4 units, your report for one of the discussion sessions counts for the remaining 25% of the final grade. Participants will prepare an oral or written report on the readings for one of the sessions.
General bibliography

General outlines of Roman Republican history and culture:
- P. A. Brunt, *Social Conflicts in the Roman Republic* (Chatto & Windus, 1971, repr. 1986) [currently out of print]

Sourcebooks:

Recommended ancient authors (Penguin Classics):
- Livy, *The Early History of Rome*
- Plutarch, *The Makers of Rome*
- Polybius, *The Rise of the Roman Empire*
- Livy, *The War with Hannibal*
- Plutarch, *Fall of the Roman Republic*
- Cicero, *Selected Political Speeches*
- Cicero, *Selected Letters*
- Appian, *The Civil Wars*
- Caesar, *The Conquest of Gaul*
- Caesar, *The Civil War*

General reference:


Links to relevant websites: www.tlg.uci.edu/~tlg/index/about.html

M. Pallottino, *The Etruscans* (1975)

Scullard, *History of the Roman World* [see above]
E. S. Staveley, *Greek and Roman Voting and Elections* (1972)

F. E. Adcock, *The Roman Art of War under the Republic* (1963)

T. W. Potter, *Roman Italy* (1987)


K. Hopkins, *Conquerors and Slaves* (1978)
M. H. Crawford, *Coinage and Money under the Roman Republic: Italy and the Mediterranean Economy* (1985)

M. Beard & M. Crawford, *Rome in the Late Republic* (1985)

E. Badian, *Sulla, the Deadly Reformer* (1970)
E. Badian, *Roman Imperialism in the Late Republic* (1968)

A. Lintott, *Violence in Republican Rome* (1968)

E. J. Kenney and W. V. Clausen (eds.), *The Cambridge History of Classical Literature II: Latin Literature* (1982), ch. 3-14


R. Syme, *The Roman Revolution* (1939)
D. Shotter, *The Fall of the Roman Republic* (1994)