CLASS HIS 60

THE ROMANS

Winter Quarter 2007
MoWeFr 11-11.50

Required texts (available at the Stanford Bookstore, and on reserve in Green)

- Tacitus, Agricola and Germany (Oxford University Press, 1999)

Schedule and readings

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tr>
<td>Wed, Jan 10</td>
<td>Introduction: Why Rome?</td>
<td>The Romans 1-48</td>
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<td>Fri, Jan 12</td>
<td>What can we know about early Rome? – Bottom-up perspectives</td>
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<td>The Romans 1-48</td>
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<td>Mon, Jan 15</td>
<td>Martin Luther King Day (no class)</td>
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<td>Wed, Jan 17</td>
<td>Discussion: What are we told about early Rome? – The fabrication of</td>
<td>Mellor 1-5, 169-205</td>
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<td>historical tradition</td>
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<td>Fri, Jan 19</td>
<td>Governing Rome</td>
<td>The Romans 59-75, 136-140</td>
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<td>Mon, Jan 22</td>
<td>Discussion: In search of the perfect constitution</td>
<td>Mellor 50-63</td>
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<td>Wed, Jan 24</td>
<td>Roman imperialism</td>
<td>The Romans 58-59, 75-135</td>
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<td>Fri, Jan 26</td>
<td>Discussion: ‘Just war’</td>
<td>Mellor 215-227, 288-294, 317-320; handouts</td>
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Mon, Jan 29  Social and economic change  
*The Romans* 136-165; *Mellor* 304-312  

Wed, Jan 31  Belief systems: Cult and ideology  
*Handouts*  

Fri, Feb 2  Discussion: How did Roman politics really work?  
*Quintus Cicero (?), Handbook on Canvassing* (handout); *Mellor* 82-115  

Mon, Feb 5  From republic to monarchy: The great transition  
*Mellor* 65-79; *skim* *The Romans* pp. 166-293  

Wed, Feb 7  Governing the Roman empire  
*The Romans* 295-301, 317-347, 379-391  

Fri, Feb 9  Discussion: The Augustan regime  
*Mellor* 321-330, 381-426; *handouts*  

Mon, Feb 12  The military complex  
*Romans* pp. 301-309, 338-339, 378 box 11.1; *Mellor* 539-555  

**Mid-term papers due**  

Wed, Feb 14  The provincial world  
*The Romans* 342-347, 379-390; *Mellor* 490-497, 531-536; *handouts*  

Fri, Feb 16  Discussion: Emperors and aristocrats  
*Mellor* 381-426, 451-471; *handouts*  

Mon, Feb 19  President’s Day (no class)  

Wed, Feb 21  Beyond the borders  
*Tacitus, Germany*  

Fri, Feb 23  Discussion: Britons and Germans  
*Tacitus, Agricola and Germany*  

Mon, Feb 26  Imperial religions: Ruler cult and pluralism  
*The Romans* 347-351, 391-392  

**Abstracts due**  

Wed, Feb 28  The Jews in the Roman world  
*Mellor* 331-345; *handouts*  

Fri, Mar 2  Discussion/Movie  

Mon, Mar 5  The creation of Christianity  
*The Romans* 425-430; *Mellor* 510-514, 536-538; *handouts*  

**Bibliographies due**
Wed, Mar 7  Instability and restoration  
*The Romans 431-457; Mellor 557-574*

Fri, Mar 9  Discussion: Cult, community, and imperial power  
*Mellor 510-514, 536-538, 557-574; handouts*

Mon, Mar 12  Decline and Fall? Transformations of the Roman world  
*Mellor 606-613; handouts*

Wed, Mar 14  Continuity and change  
*Handouts*

Fri, Mar 16  Review  
*Final papers due*

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**Course requirements**

1. **Research paper**  
The research paper counts for 50% of the final grade (if you take this class for 4 or 5 units) or for two-thirds of the final grade (if you take this class for 3 units), and deals with a topic of your choice, provided that it relates to an aspect of Roman history. We are happy to advise you on your choice of topic and relevant bibliography. Topics should be problem-driven rather than descriptive summaries (i.e., focus on ‘how’ and ‘why’ rather than ‘what’ and ‘when’). The paper will consist of 4,000 to 5,000 words of text (excluding the bibliography). Your arguments should ideally be based on your own interpretation of ancient primary sources and take account of divergent views in the secondary literature. (The balance between ancient and modern sources should be appropriate to the problem you choose to address, and will vary from topic to topic.)  
One-page abstracts outlining the general topic and the specific problems and issues to be addressed in the paper must be submitted by Monday February 26. Bibliographies of at least five items (including both books and journal articles or chapters in edited volumes) that will be used in the paper must be submitted by Monday March 5. The paper itself is due on Friday March 16. All deadlines are final, and no extensions will be granted except in properly documented cases of illness and other emergencies. Papers submitted at a later date will drop one grade and continue to drop a further grade every two weekdays thereafter.

2. **Midterm assignment**  
The midterm assignment counts for one-third of the final grade (for 3, 4 or 5 units). The mid-term paper should contain c.2,000 words, and will address the question ‘How democratic was the Roman Republic?’. We will provide bibliographical references. The midterm assignment is due on Monday February 12. The same penalties for late submissions apply.

3. **Class participation**  
If you take this class for 4 or 5 units, you will prepare a critical report on the readings for one of the discussion sections. The report counts for one-sixth of the final grade. You may choose between an oral and a written report. Written reports should be c.1,000 words long and must be handed in prior to the relevant session. Oral presentations should be supported by brief handouts.
General bibliography

General outlines of Roman imperial history and culture:

- J. Boardman et al. (eds.), *The Oxford History of the Roman World* (Oxford University Press, 1986)
- P. Garnsey & C. Humfress, *The Evolution of the Late Antique World* (Orchard Academic, 2001)
- M. Maas, *Readings in Late Antiquity: A Sourcebook* (Routledge, 2000)

Recommended ancient authors (Penguin Classics):


General reference:


Heavy-duty scholarship: for detailed discussion of most of this period and up-to-date bibliography, see *The Cambridge Ancient History* 2nd ed. vols. VII 2, VIII-XI & XIII-XIV (Cambridge University Press, 1989-2001)

Links to relevant websites: www.tlg.uci.edu/~tlg/index/about.html

Further reading

M. Pallottino, *The Etruscans* (1975)
E. S. Staveley, *Greek and Roman Voting and Elections* (1972)

F. E. Adcock, *The Roman Art of War under the Republic* (1963)

T. W. Potter, *Roman Italy* (1987)


K. Hopkins, *Conquerors and Slaves* (1978)
M. H. Crawford, *Coinage and Money under the Roman Republic: Italy and the Mediterranean Economy* (1985)

M. Beard & M. Crawford, *Rome in the Late Republic* (1985)

E. Badian, *Sulla, the Deadly Reformer* (1970)
E. Badian, *Roman Imperialism in the Late Republic* (1968)

A. Lintott, *Violence in Republican Rome* (1968)

E. J. Kenney and W. V. Clausen (eds.), *The Cambridge History of Classical Literature II: Latin Literature* (1982), ch. 3-14


R. Syme, *The Roman Revolution* (1939)
D. Shotter, *The Fall of the Roman Republic* (1994)

C. Ando, *Imperial Ideology and Provincial Loyalty in the Roman Empire* (2000)


R. Lane Fox, *Pagans and Christians* (1986)

E. Schürer, *The History of the Jewish People in the Age of Jesus Christ (175 BC – AD 135)* (rev. ed. 1973-87)

R. MacMullen, *Christianizing the Roman Empire* (1984)
---, *Martyrdom and persecution in the Early Church* (1965)

P. Southern, *The Roman Empire from Severus to Constantine* (2001)

T. Barnes, *Constantine and Eusebius* (1981)
G. Bowersock, *Julian the Apostate* (1978)
A. H. M. Jones, *The Later Roman Empire* (1964)
---, *The World of Late Antiquity* (1971)
---, *The Making of Late Antiquity* (1978)
R. MacMullen, *Soldier and Civilian in the Later Roman Empire* (1963)

P. Heather, *Goths and Romans, 332-489* (1991)


C. Wickham, *Framing the Early Middle Ages: Europe and the Mediterranean, 400-800* (2005)