CLASS HIS 60
THE ROMANS
Spring Quarter 2010
MoWeFr 11-11.50

Required texts (available at the Stanford Bookstore, and on reserve in Green)

- Tacitus, *Agricola and Germany* (Oxford University Press, 1999)

Schedule and readings

Mon, Mar 29 Introduction: Why Rome?

Wed, Mar 31 What can we know about early Rome? – Bottom-up perspectives
*The Romans* 1-48

Fri, April 2 Discussion: What are we told about early Rome? – The fabrication of historical tradition
*Mellor* 1-5, 169-205

Mon, April 5 Governing Rome
*The Romans* 59-75, 136-140

Wed, April 7 Roman imperialism
*The Romans* 58-59, 75-135

Fri, April 9 Discussion: In search of the perfect constitution
*Mellor* 50-63

Mon, April 12 Economic change
*The Romans* 136-165; *Mellor* 304-312

Wed, April 14 Belief systems: Cult and ideology
*Handouts*
Fri, April 16  Discussion: ‘Just war’
   Mellor 215-227, 288-294, 317-320; handouts

Mon, April 19  Being Roman
   Handouts

Wed, April 21  From republic to monarchy: The great transition
   Mellor 65-79; skim The Romans pp. 166-293

Fri, April 23  Discussion: How did Roman politics really work?
   Quintus Cicero (?), Handbook on Canvassing (handout); Mellor 82-115

Mon, April 26  Governing the Roman empire
   The Romans 295-301, 317-347, 379-391
   **Mid-term papers due**

Wed, April 28  The military complex
   Romans pp. 301-309, 338-339, 378 box 11.1; Mellor 539-555

Fri, April 30  Discussion: The Augustan regime
   Mellor 321-330, 381-426; handouts

Mon, May 3   The provincial world
   The Romans 342-347, 379-390; Mellor 490-497, 531-536; handouts

Wed, May 5   Beyond the borders
   Tacitus, Germany

Fri, May 7    Discussion: Emperors, aristocrats, and provincials
   Tacitus, Agricola

Mon, May 10  Imperial religions: Ruler cult and pluralism
   The Romans 347-351, 391-392
   **Abstracts due**

Wed, May 12  The Jews in the Roman world
   Mellor 331-345; handouts

Fri, May 14  The creation of Christianity
   The Romans 425-430; Mellor 510-514, 536-538; handouts

Mon, May 17  Discussion: Cult, community, and imperial power
   Mellor 510-514, 536-538, 557-574; handouts
   **Bibliographies due**

Wed, May 19  Instability and restoration
   The Romans 431-457; Mellor 557-574

Fri, May 21  Decline and Fall? Transformations of the Roman world
   Mellor 606-613; handouts
Mon, May 24  Continuity and change
   Handouts

Wed, May 26  Without Rome

Fri, May 28  Paper review session

Mon, May 31  Memorial Day: no class

Tue, June 1  Final papers due

Course requirements

1.  Research paper
The research paper counts for 50% of the final grade (if you take this class for 4 or 5 units) or for two-thirds of the final grade (if you take this class for 3 units), and deals with a topic of your choice, provided that it relates to an aspect of Roman history. We are happy to advise you on your choice of topic and relevant bibliography. Topics should be problem-driven rather than descriptive summaries (i.e., focus on ‘how’ and ‘why’ rather than ‘what’ and ‘when’). The paper will consist of 4,000 to 5,000 words of text (excluding the bibliography). Your arguments should ideally be based on your own interpretation of ancient primary sources and take account of divergent views in the secondary literature. (The balance between ancient and modern sources should be appropriate to the problem you choose to address, and will vary from topic to topic.)

One-page abstracts outlining the general topic and the specific problems and issues to be addressed in the paper must be submitted by Monday May 10. Bibliographies of at least five items (including both books and journal articles or chapters in edited volumes) that will be used in the paper must be submitted by Monday May 17. The paper itself is due on Tuesday June 1 by 11:59 pm. All deadlines are final, and no extensions will be granted except in properly documented cases of illness and other emergencies. Papers submitted at a later date will drop one grade and continue to drop a further grade every two weekdays thereafter.

2.  Midterm assignment
The midterm assignment counts for one-third of the final grade (for 3, 4 or 5 units). The mid-term paper should contain c.2,000 words, and will address the question ‘How democratic was the Roman Republic?’. We will provide bibliographical references. The midterm assignment is due on Monday April 26. The same penalties for late submissions apply.

3.  Class participation
If you take this class for 4 or 5 units, you will prepare a critical report on the readings for one of the discussion sections. The report counts for one-sixth of the final grade. You may choose between an oral and a written report. Written reports should be c.1,000 words long and must be handed in prior to the relevant session. Oral presentations should be supported by brief handouts. Session attendance is mandatory.

4.  Students with documented disabilities
Students who may need an academic accommodation based on the impact of a disability must initiate the request with the Student Disability Resource Center (SDRC) located within the Office of Accessible Education (OAE). SDRC staff will evaluate the request with required documentation, recommend reasonable accommodations, and prepare an Accommodation Letter for faculty dated in the current quarter in which the request is being made. Students should contact the SDRC as soon as possible since timely notice is needed to coordinate accommodations. The OAE is located at 563 Salvatierra Walk (phone: 723-1066).
General bibliography

General outlines of Roman imperial history and culture:
- J. Boardman et al. (eds.), *The Oxford History of the Roman World* (Oxford University Press, 1986)
- P. Garnsey & C. Humfress, *The Evolution of the Late Antique World* (Orchard Academic, 2001)

Sourcebooks:
- M. Maas, *Readings in Late Antiquity: A Sourcebook* (Routledge, 2000)

Recommended ancient authors (Penguin Classics):

General reference:

Heavy-duty scholarship: for detailed discussion of most of this period and up-to-date bibliography, see *The Cambridge Ancient History* 2nd ed. vols. VII 2, VIII-XIV (Cambridge University Press, 1989-2005)

Links to relevant websites: www.perseus.tufts.edu/hopper/

Further reading

M. Pallottino, *The Etruscans* (1975)


E. S. Staveley, *Greek and Roman Voting and Elections* (1972)
F. E. Adcock, *The Roman Art of War under the Republic* (1963)
T. W. Potter, *Roman Italy* (1987)
K. Hopkins, *Conquerors and Slaves* (1978)
M. H. Crawford, *Coinage and Money under the Roman Republic: Italy and the Mediterranean Economy* (1985)
M. Beard & M. Crawford, *Rome in the Late Republic* (1985)
E. Badian, *Sulla, the Deadly Reformer* (1970)
E. Badian, *Roman Imperialism in the Late Republic* (1968)
A. Lintott, *Violence in Republican Rome* (1968)

E. J. Kenney and W. V. Clausen (eds.), *The Cambridge History of Classical Literature II: Latin Literature* (1982), ch. 3-14


R. Syme, *The Roman Revolution* (1939)
D. Shotter, *The Fall of the Roman Republic* (1994)

C. Ando, *Imperial Ideology and Provincial Loyalty in the Roman Empire* (2000)


R. Lane Fox, *Pagans and Christians* (1986)

E. Schürer, *The History of the Jewish People in the Age of Jesus Christ (175 BC – AD 135)* (rev. ed. 1973-87)

R. MacMullen, *Christianizing the Roman Empire* (1984)
---, *Martyrdom and persecution in the Early Church* (1965)

P. Southern, *The Roman Empire from Severus to Constantine* (2001)

T. Barnes, *Constantine and Eusebius* (1981)
G. Bowersock, *Julian the Apostate* (1978)
A. H. M. Jones, *The Later Roman Empire* (1964)
---, *The World of Late Antiquity* (1971)
---, *The Making of Late Antiquity* (1978)
R. MacMullen, *Soldier and Civilian in the Later Roman Empire* (1963)

P. Heather, *Goths and Romans, 332-489* (1991)


C. Wickham, *Framing the Early Middle Ages: Europe and the Mediterranean, 400-800* (2005)