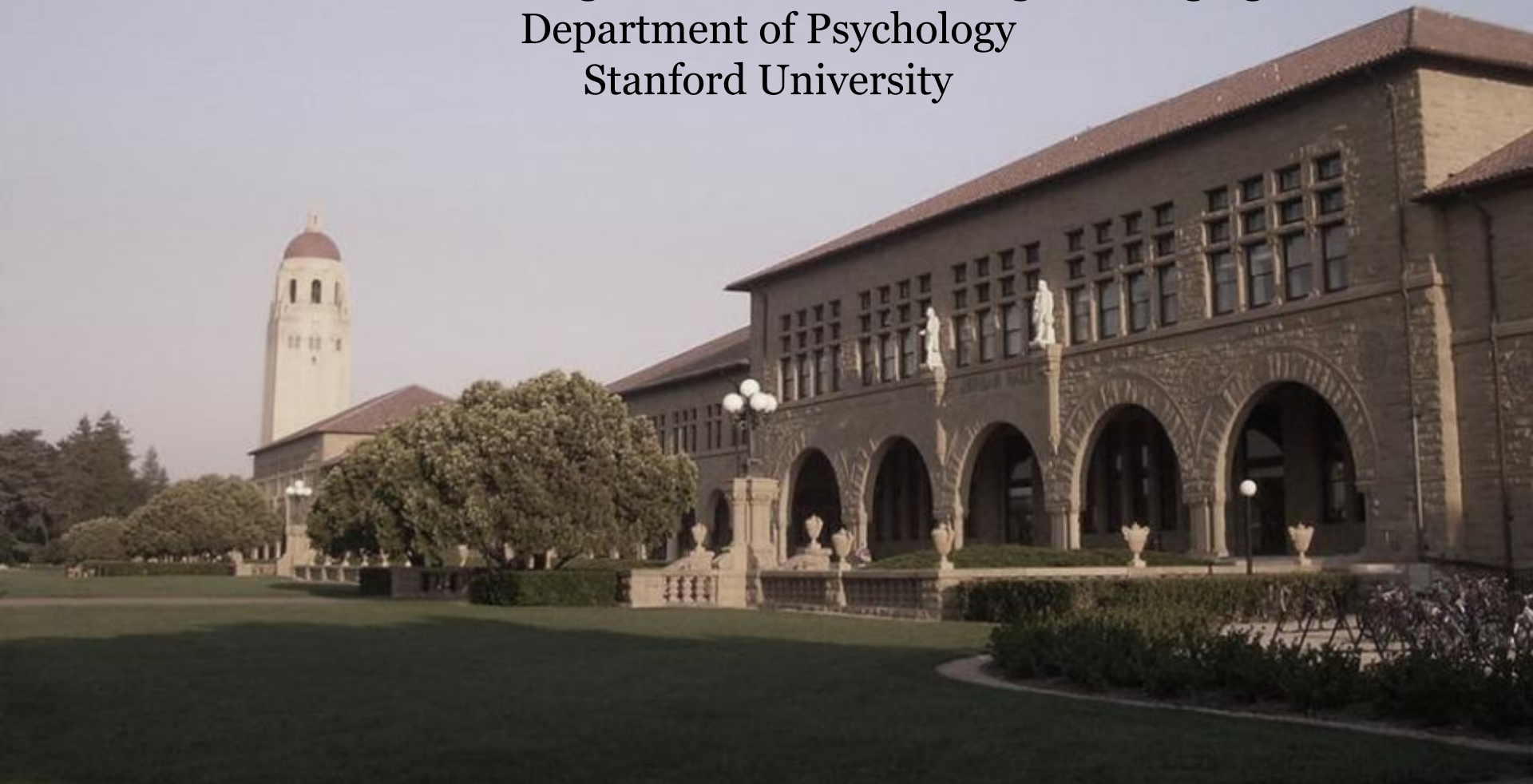


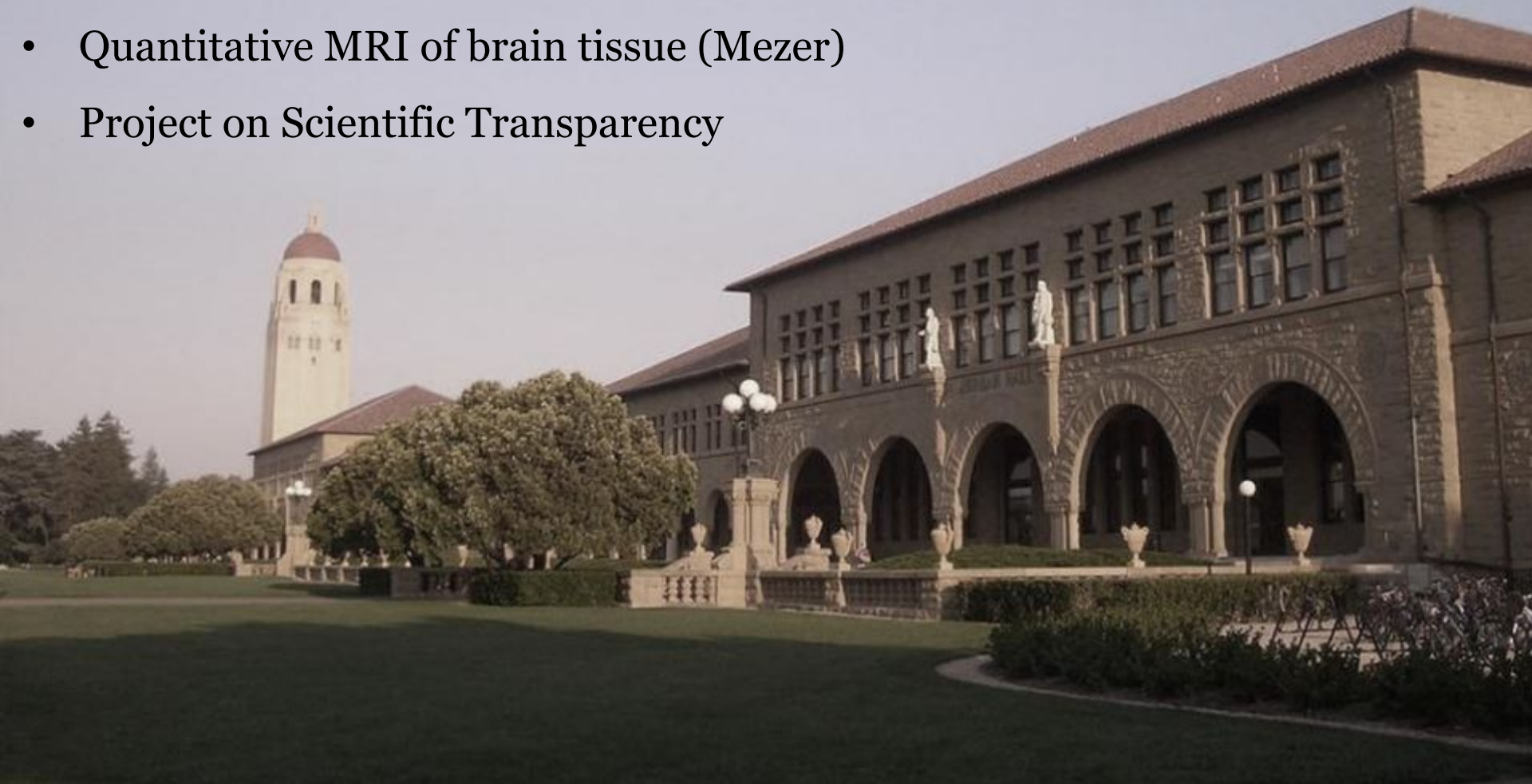
# New methods for measuring activity, connections and tissue properties in the living human brain

Professor Brian Wandell  
Stanford Center for Cognitive and Neurobiological Imaging (CNI)  
Department of Psychology  
Stanford University

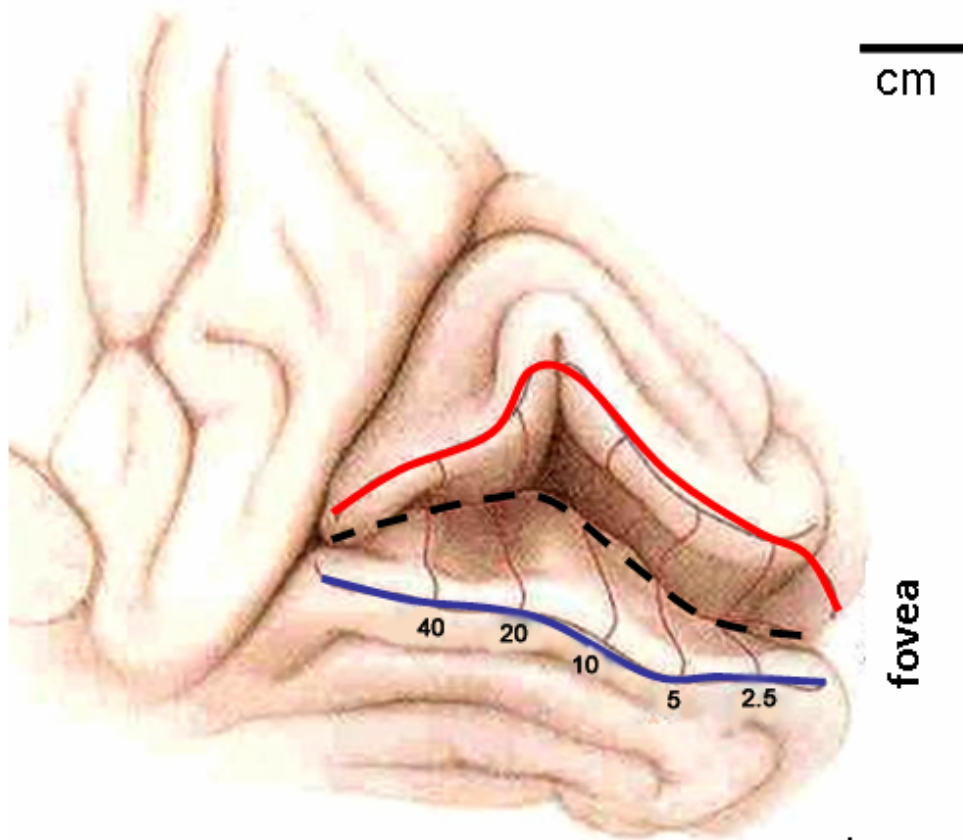


# New methods for measuring activity, connections and tissue properties in the living human brain

- Human visual field maps (Kay, Winawer, Dumoulin)
- White matter tracts for reading development (Yeatman)
- Quantitative MRI of brain tissue (Mezer)
- Project on Scientific Transparency

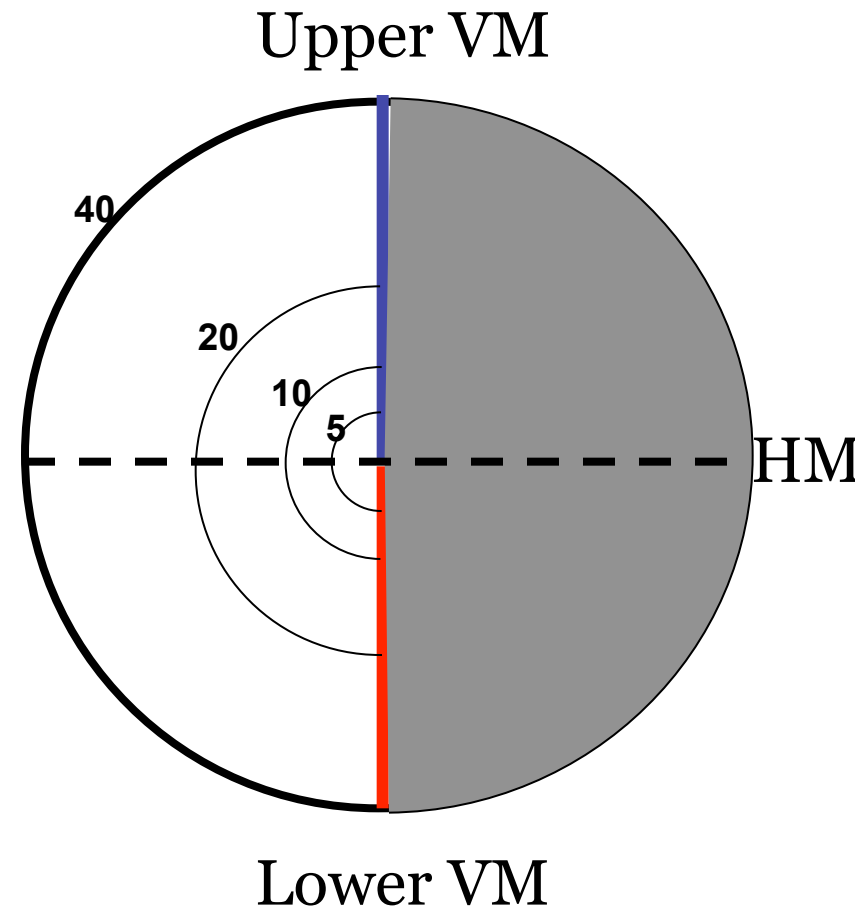


# Primary visual cortex (V1) contains a visual field map



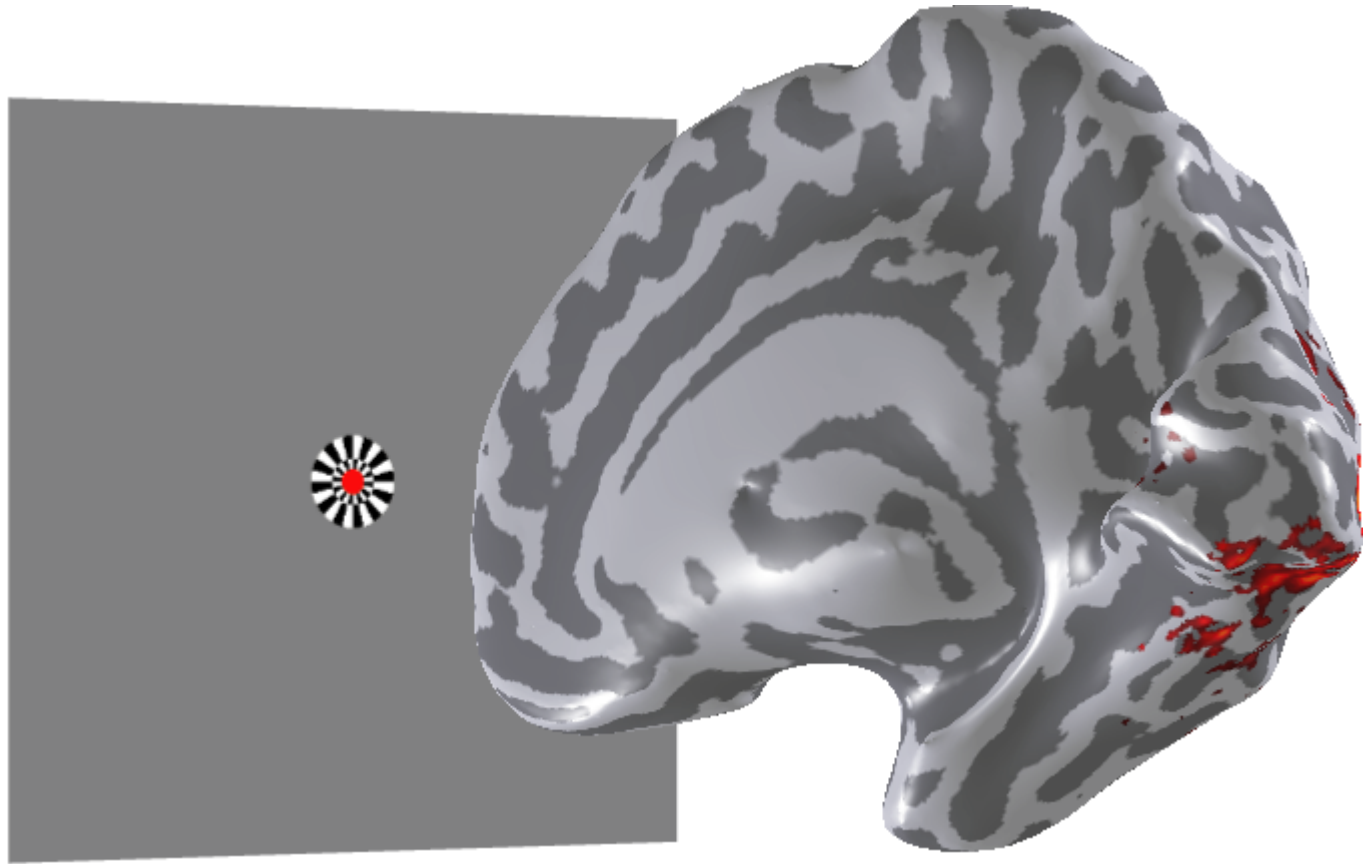
Horton and Hoyt (1991)

human

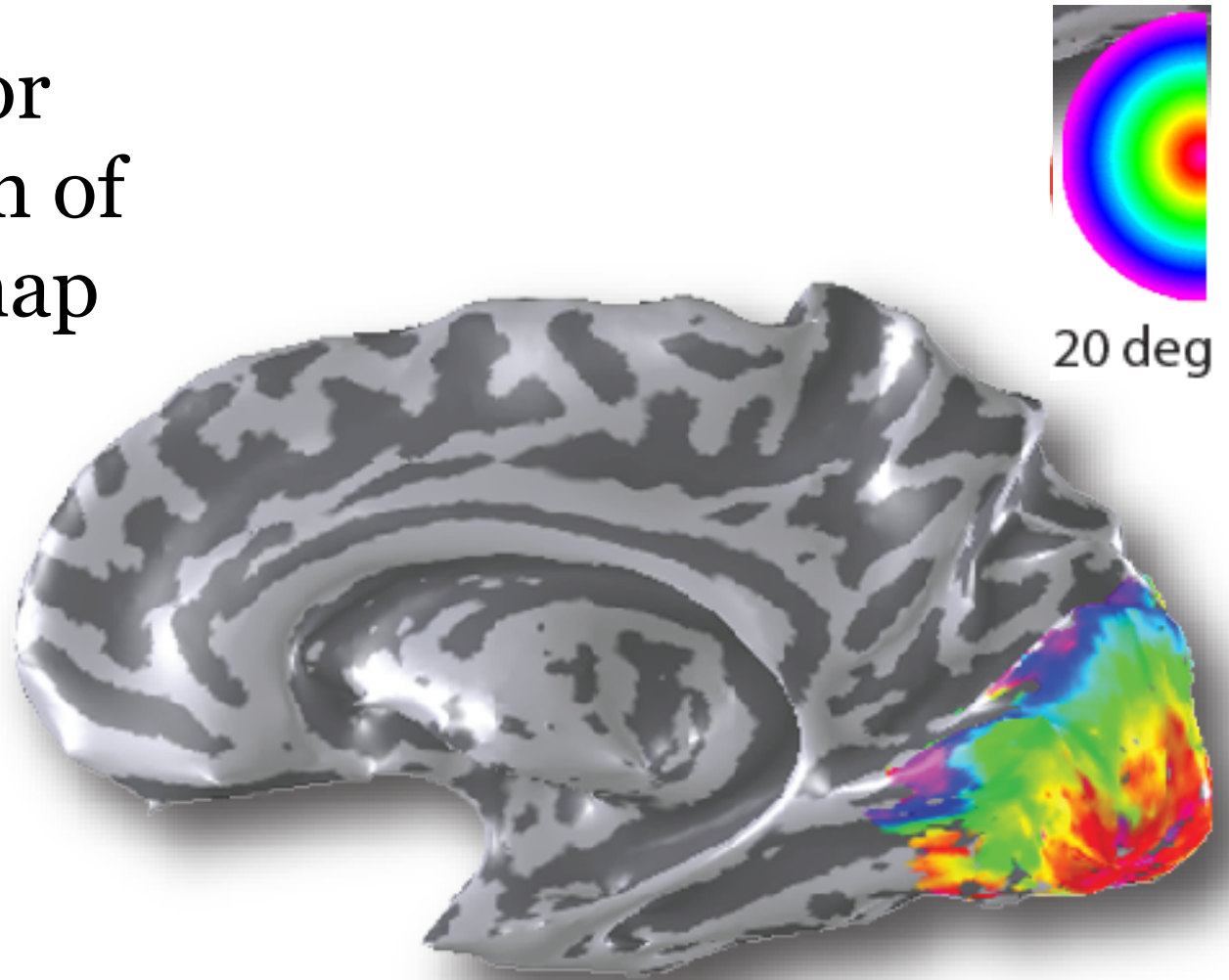


# Human eccentricity mapping

(Engel et al., 1994,1997; Sereno; DeYoe; Others)

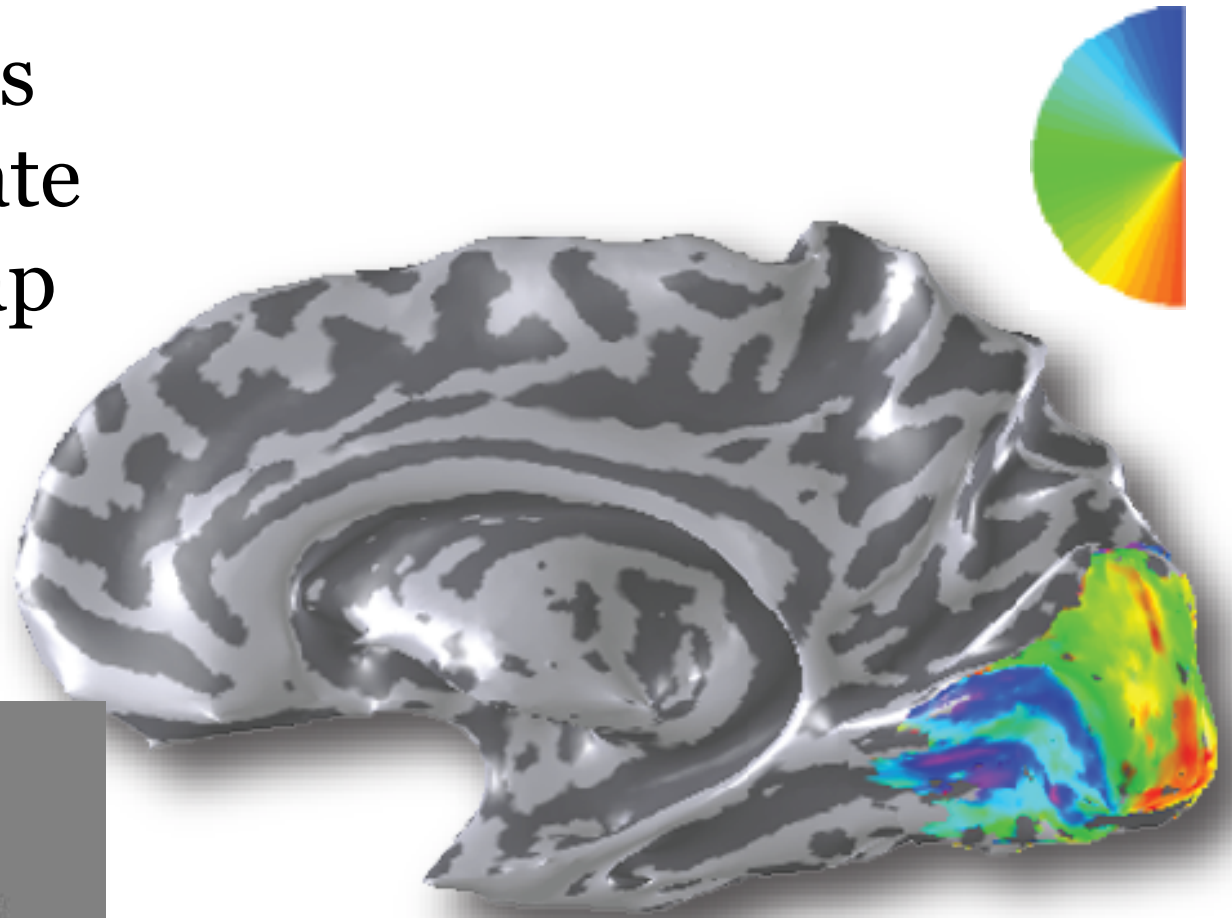


Pseudo-color  
representation of  
visual field map

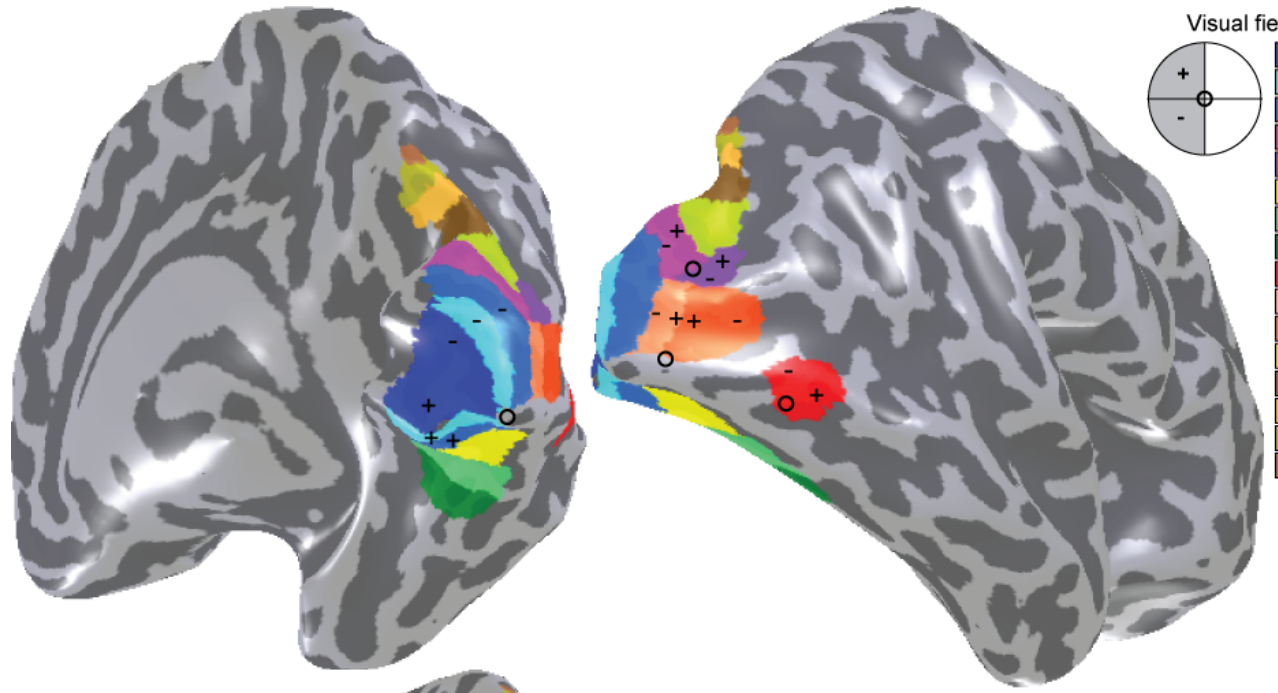
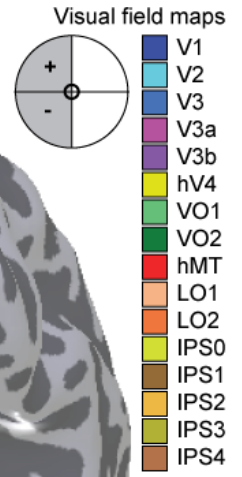


Angular

measurements  
sharply delineate  
visual field map  
boundaries



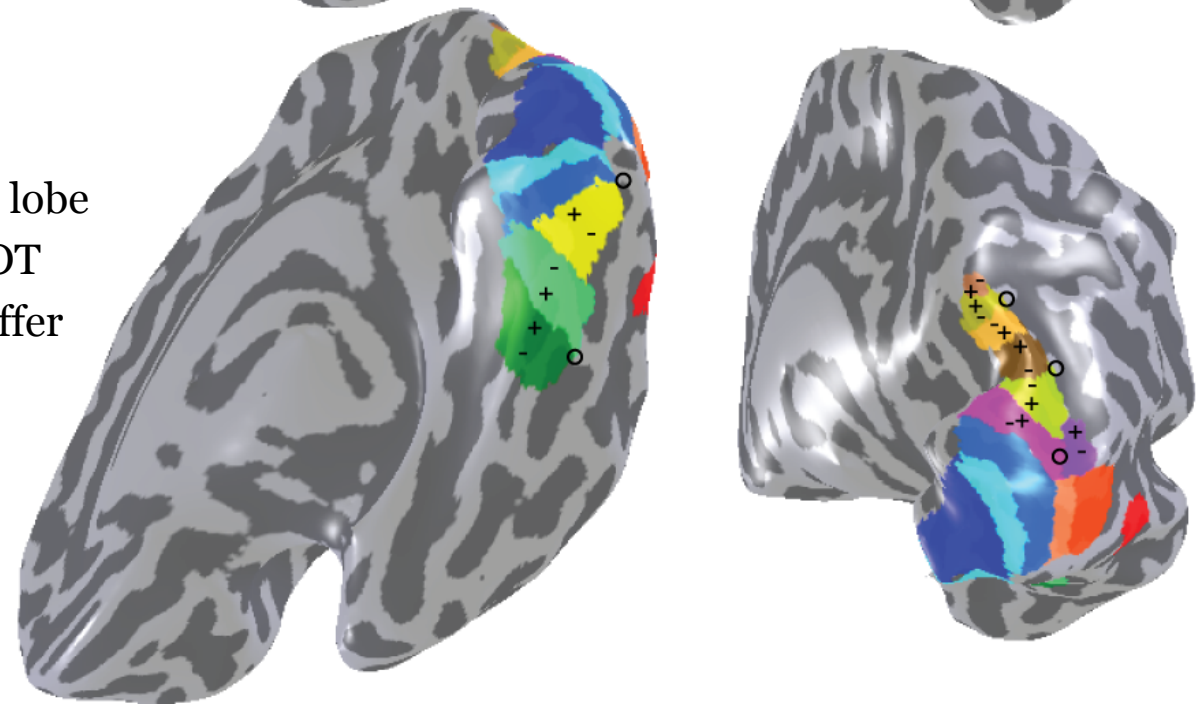
# More than sixteen visual field maps



Wandell, Dumoulin, Brewer  
(2007)  
**Neuron**

Wandell and Winawer  
(2011)  
**Vision Research**

- Tile the entire occipital lobe
- Extend into IPS and VOT
- Response properties differ



# Modeling human visual field map responses

- Linear models of population receptive fields



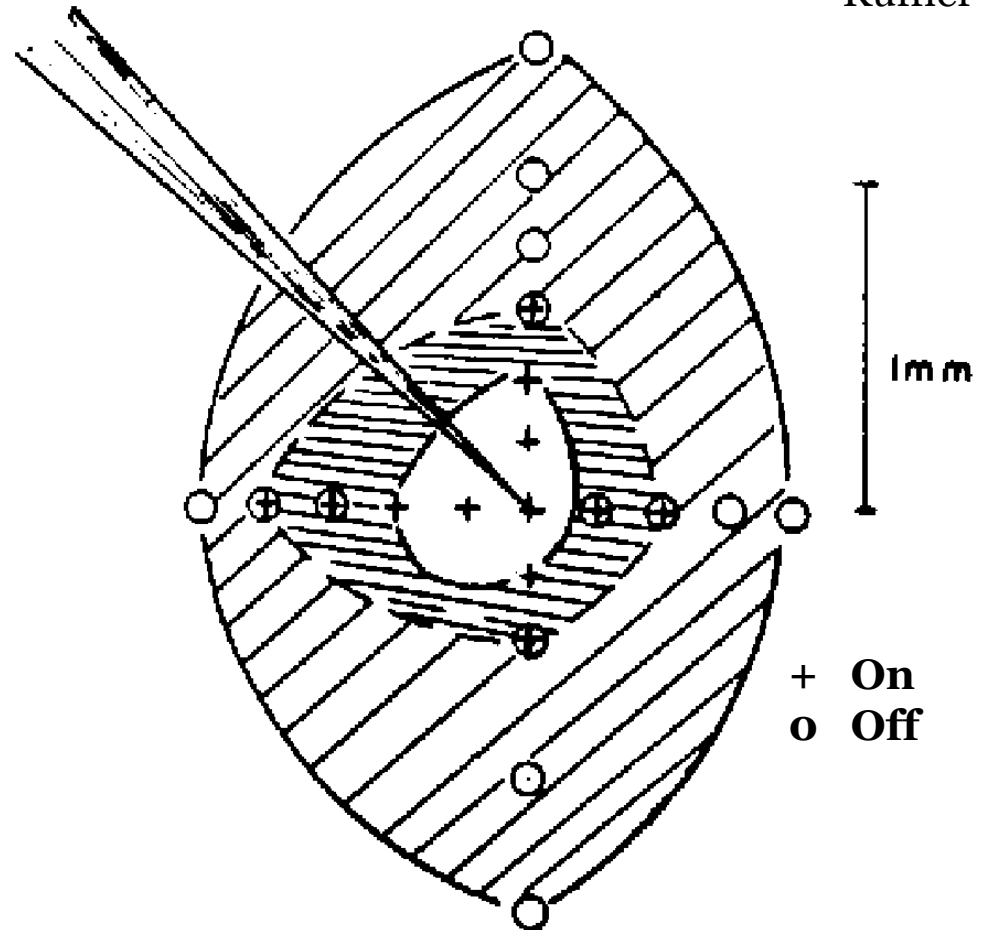
# The receptive field

## A stimulus referred measurement



Kuffler

‘Responses can be obtained in a given optic nerve fiber only upon illumination of a certain restricted region of the retina, termed the receptive field of the fiber (Hartline, 1936)’.

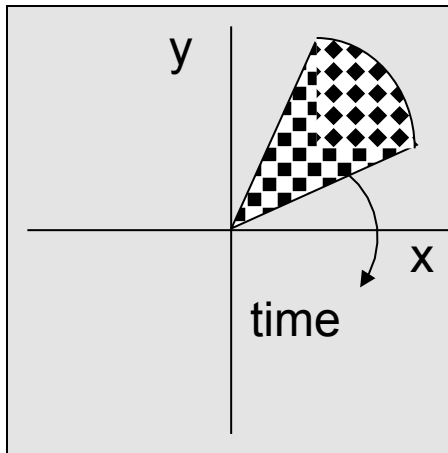


- Functional description
- Stimulus-referred

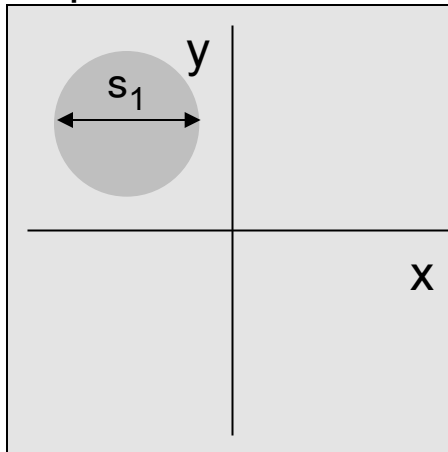
# Population RF estimation

(Dumoulin and Wandell, 2008)

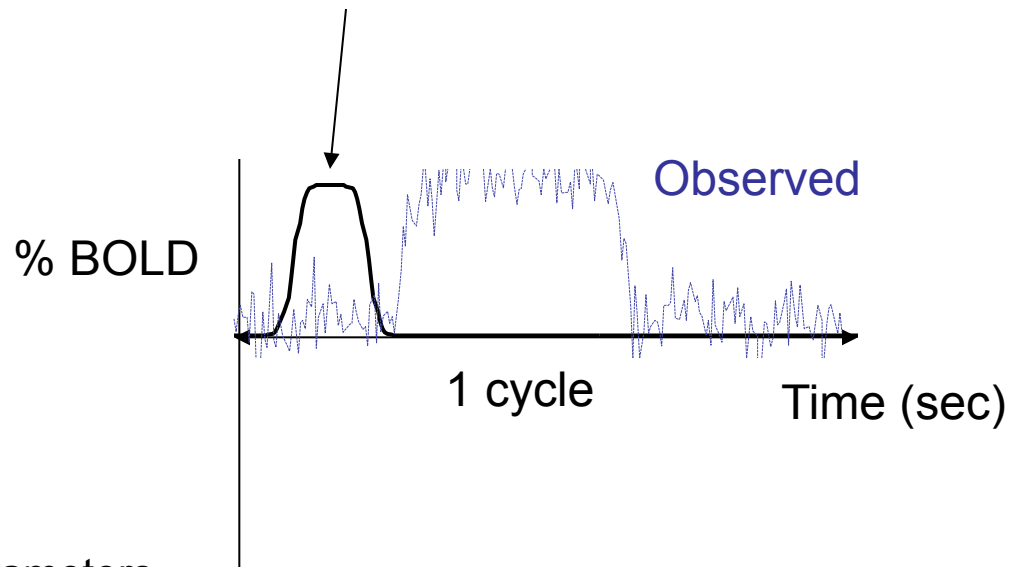
Stimulus



Population RF model



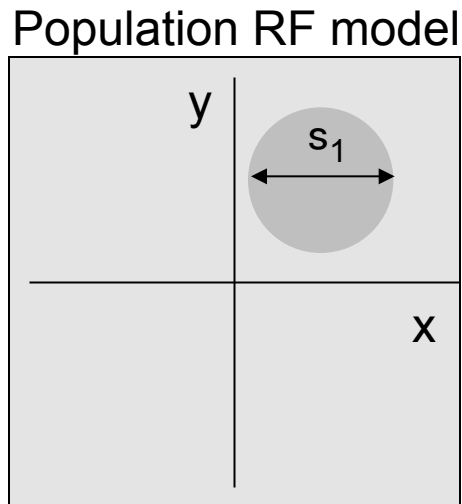
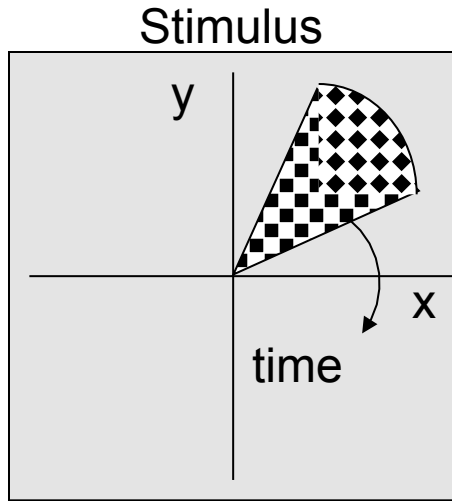
Predicted BOLD (including HRF)



Parameters

$(x_1, y_1, s_1)$

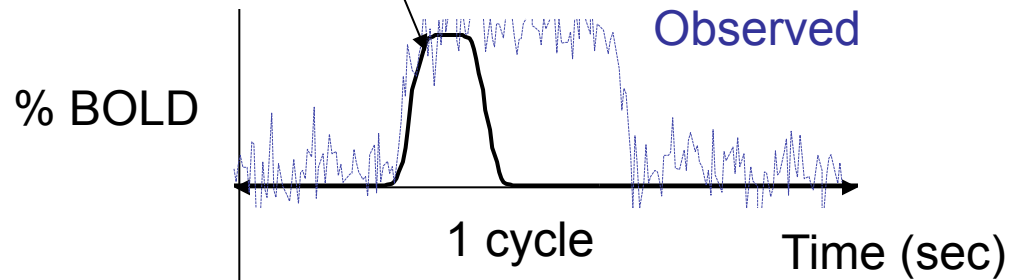
# Population RF estimation



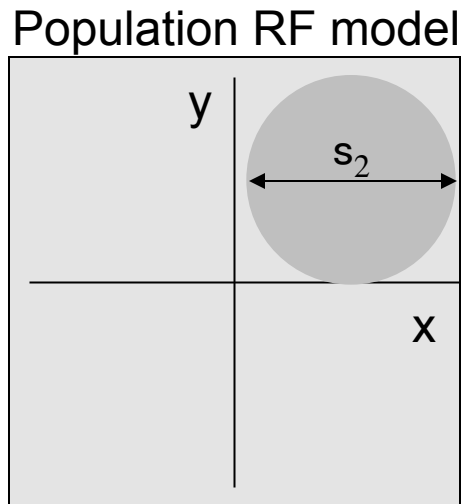
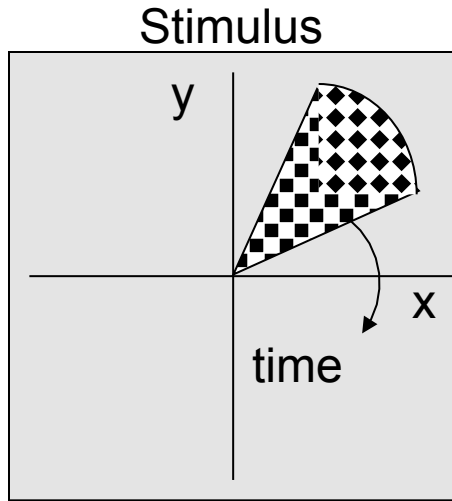
Parameters

$(x_2, y_2, s_1)$

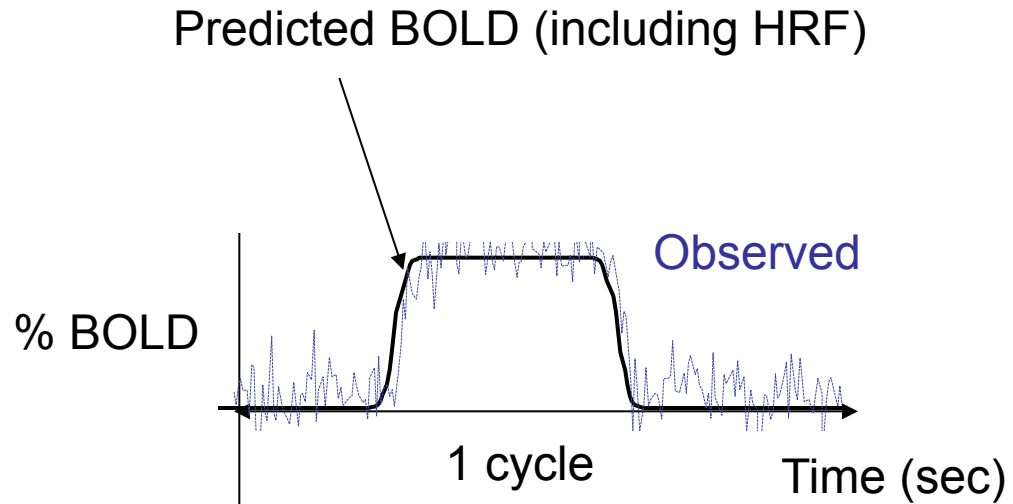
Predicted BOLD (including HRF)



# Population RF estimation



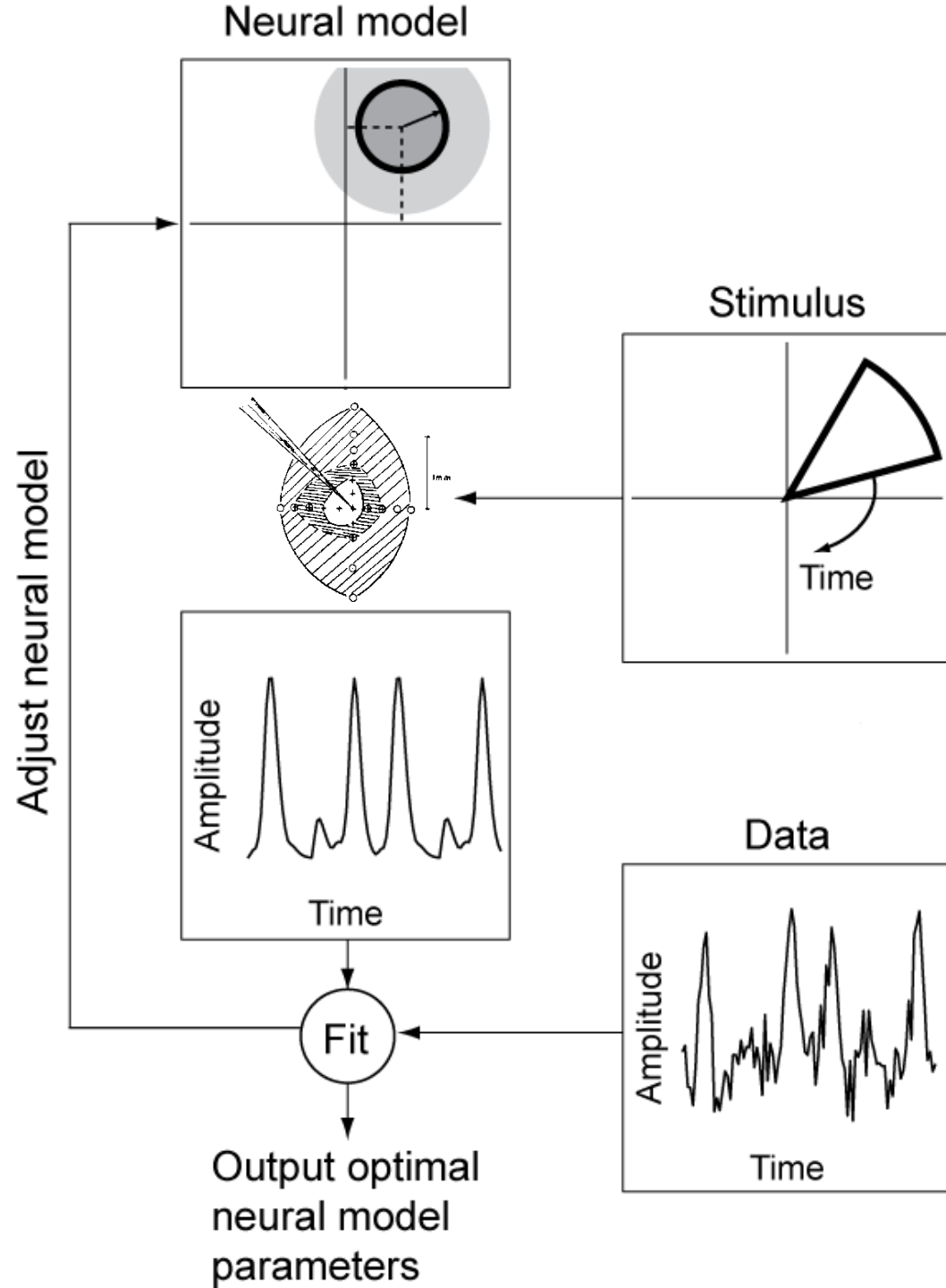
Parameters  
 $(x_2, y_2, s_2)$



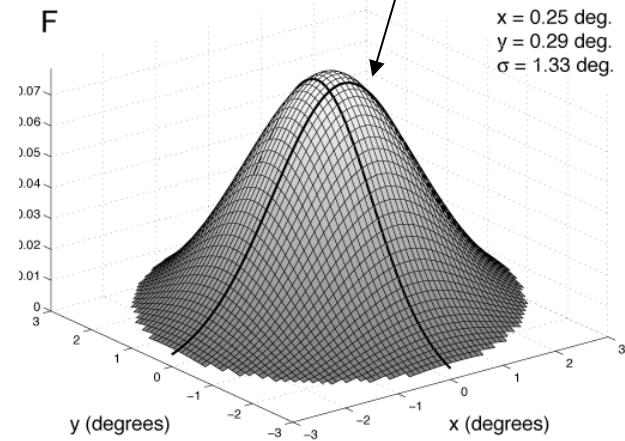
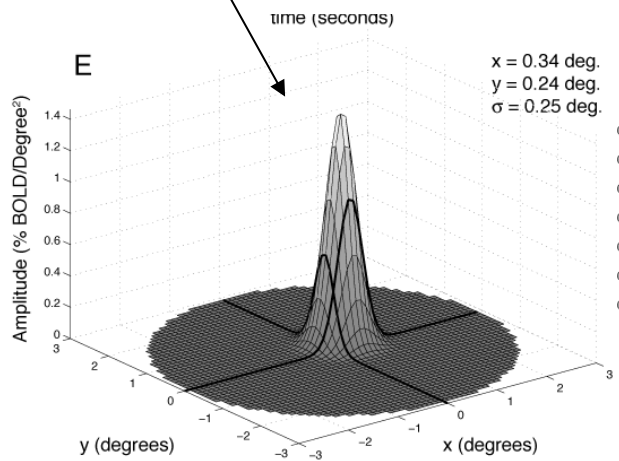
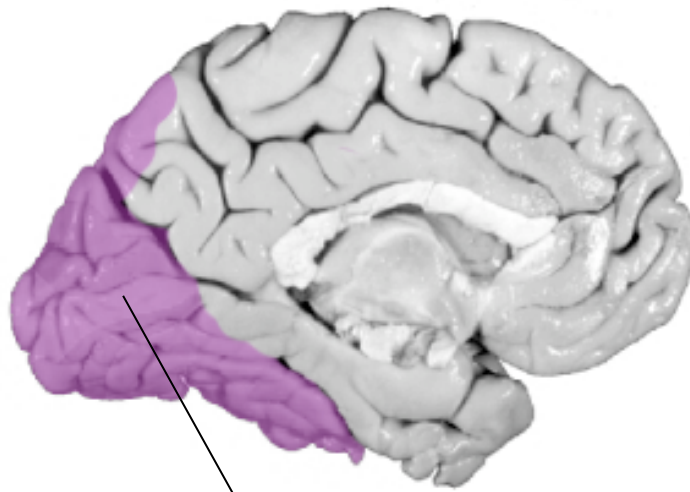
# Population receptive field estimates in human visual cortex.

Dumoulin and Wandell,  
NeuroImage, Vol 39, Issue 2, 15, 2008

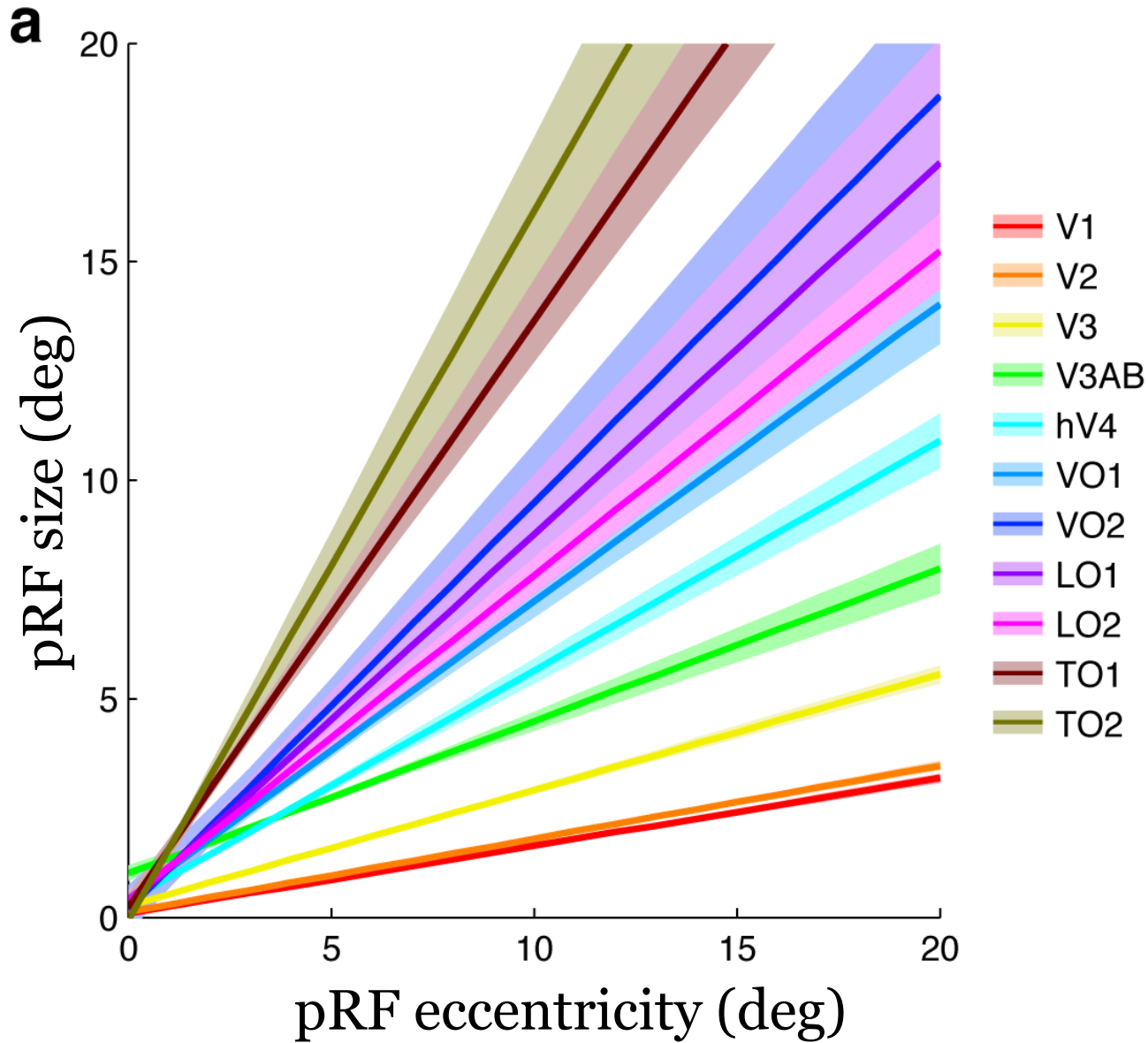
- Prediction: Weighted linear summation of over a portion of the visual field
- Spatial weights are Gaussian
- Model estimates Gaussian center (x,y) and size ( $\sigma$ )



# Population receptive field vary significantly across human visual cortex



# Population RF size increases with eccentricity within each map



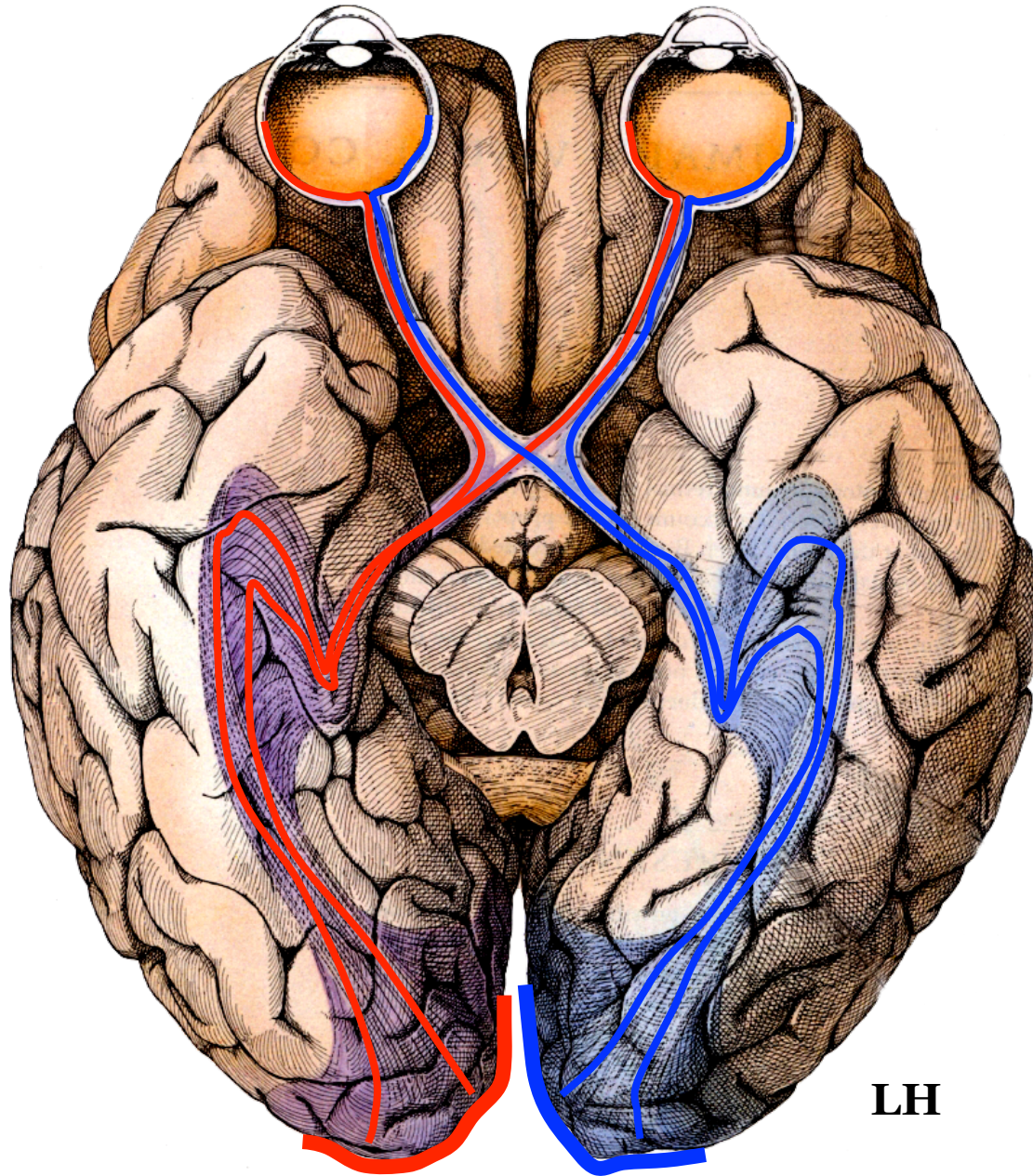
# Neurological surprises

## The case of the missing chiasm

Plasticity and stability of the visual system in human achiasma.



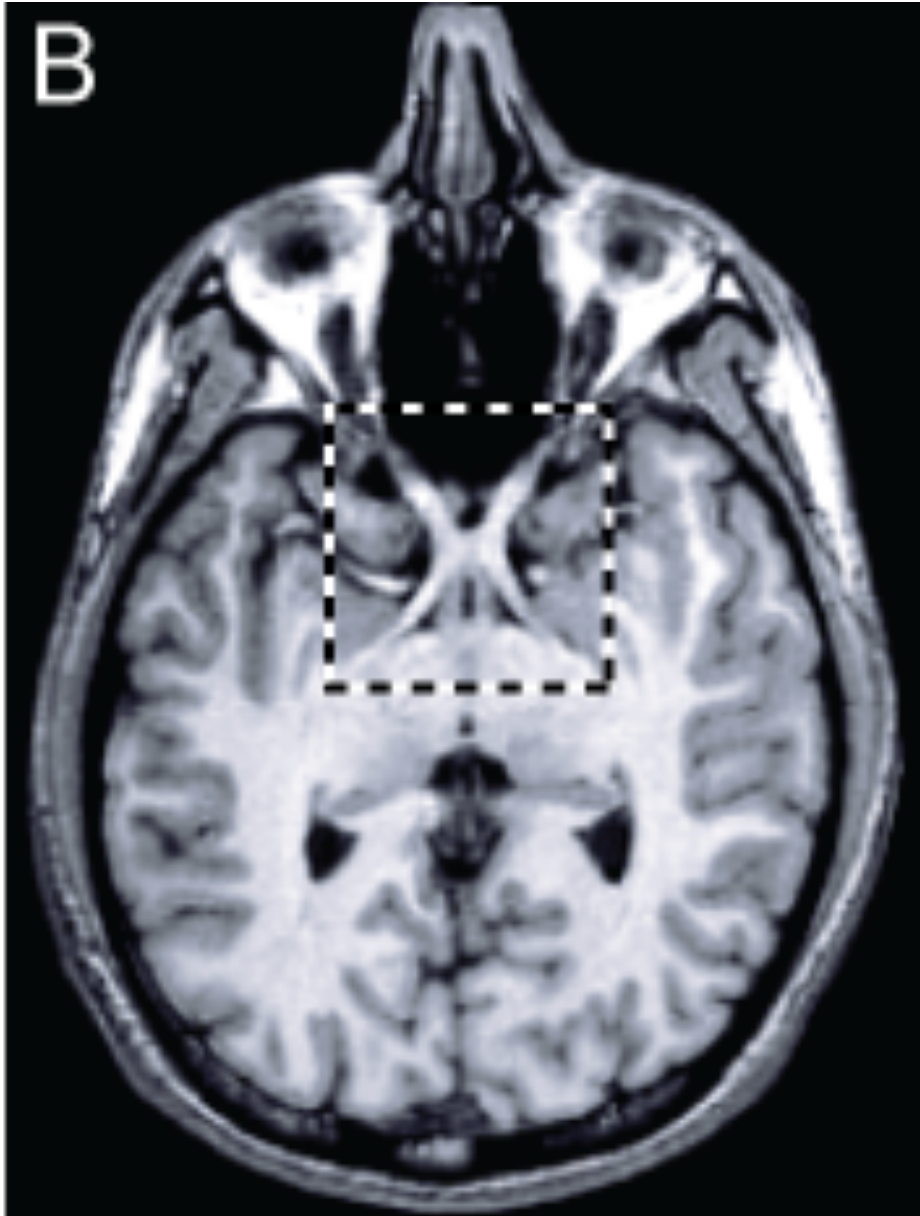
# Visual pathways



- Right visual field
- Left visual field

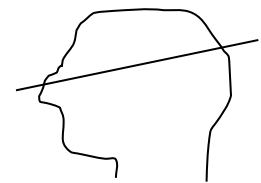
LH

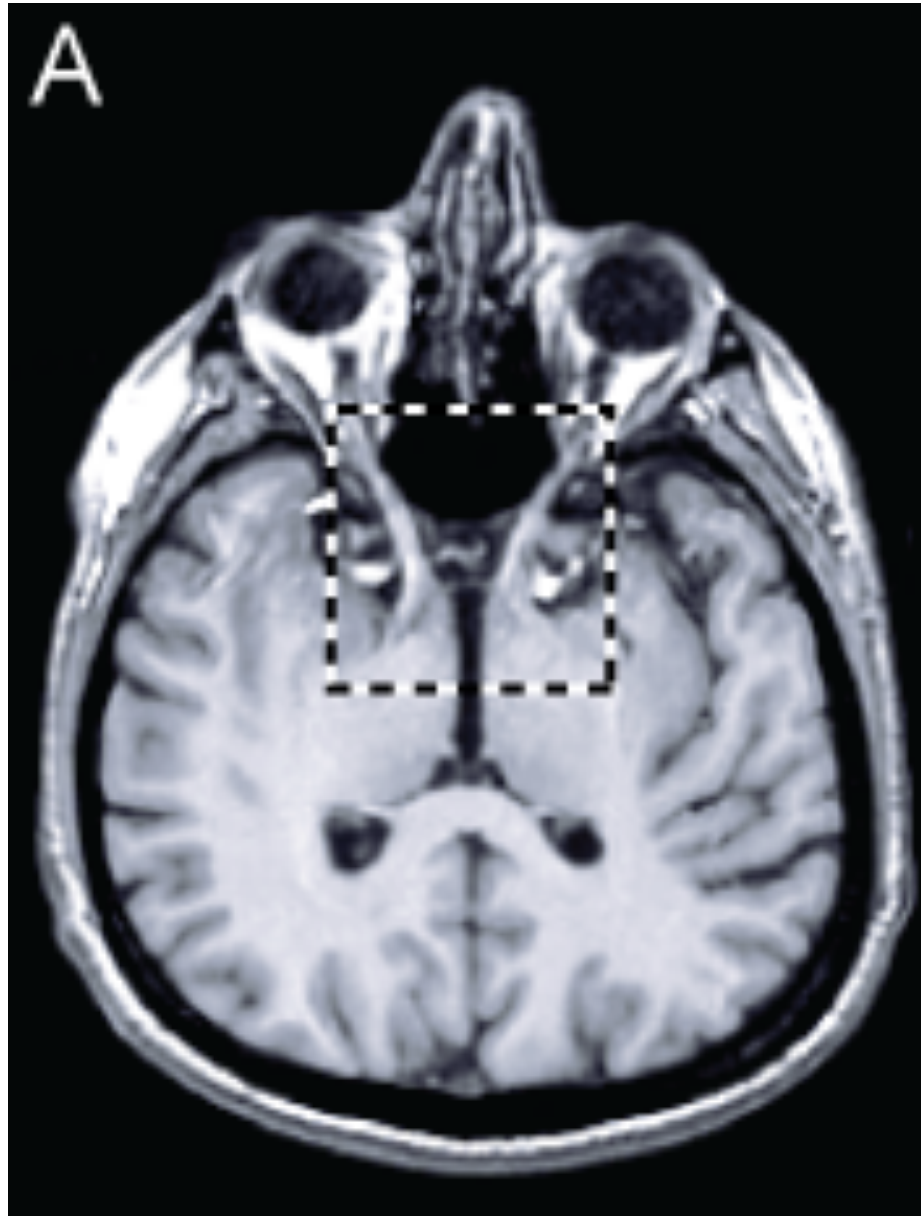
B



Conventional  
optic chiasm

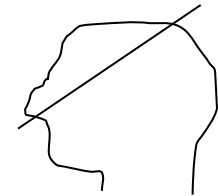
Control





Missing optic  
chiasm

Achiasma

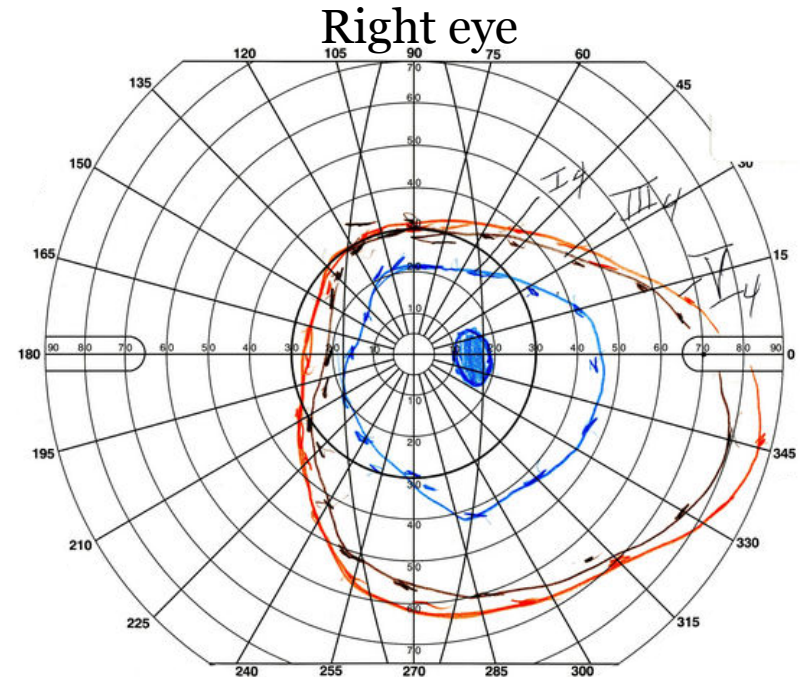
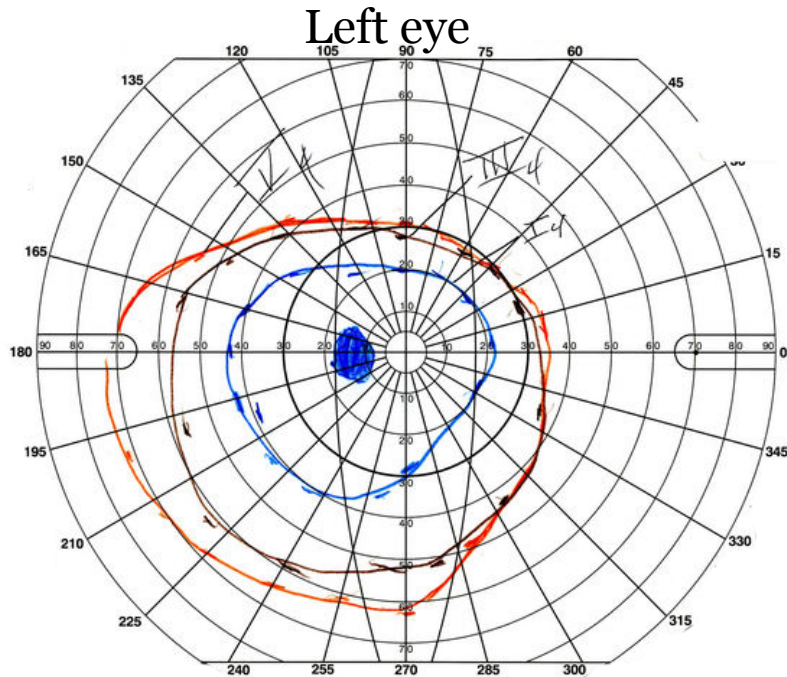




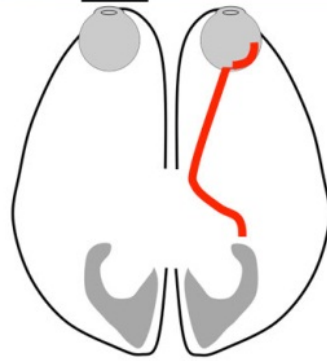
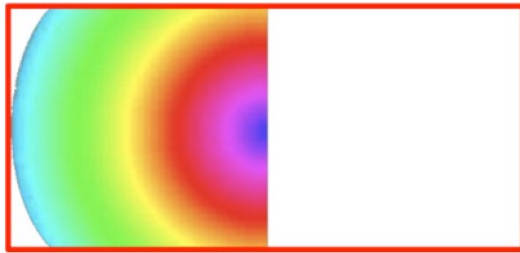


# Subject AC2 characteristics

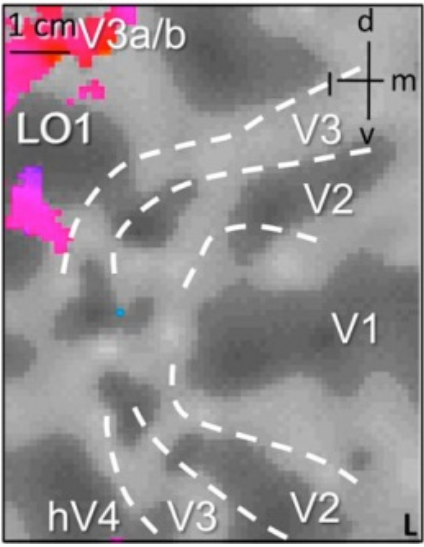
- Slight decrease in visual acuity
- Slightly reduced peripheral visual fields
- No stereopsis
- Prominent infantile and see-saw nystagmus (resolved)



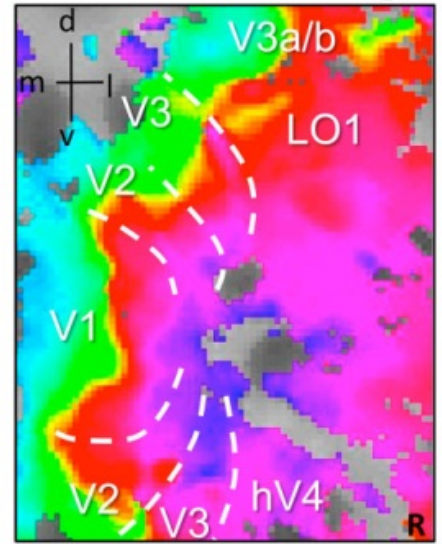
Right and left hemifield maps are overlaid in both hemispheres



Right eye

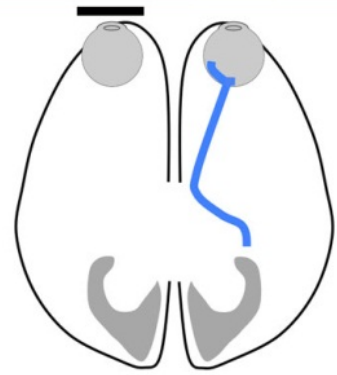
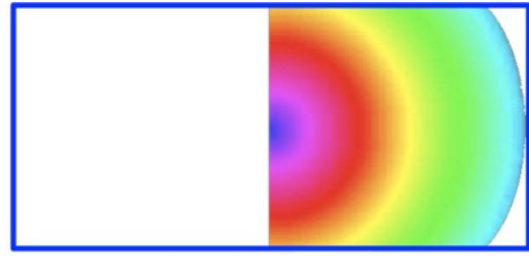


Left hemisphere

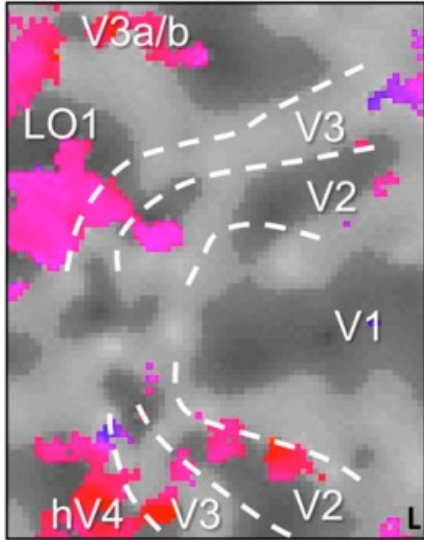


Right hemisphere

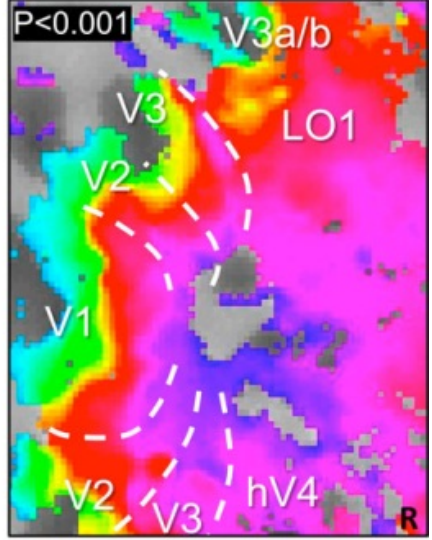
Right and left hemifield maps are overlaid in both hemispheres



Right eye

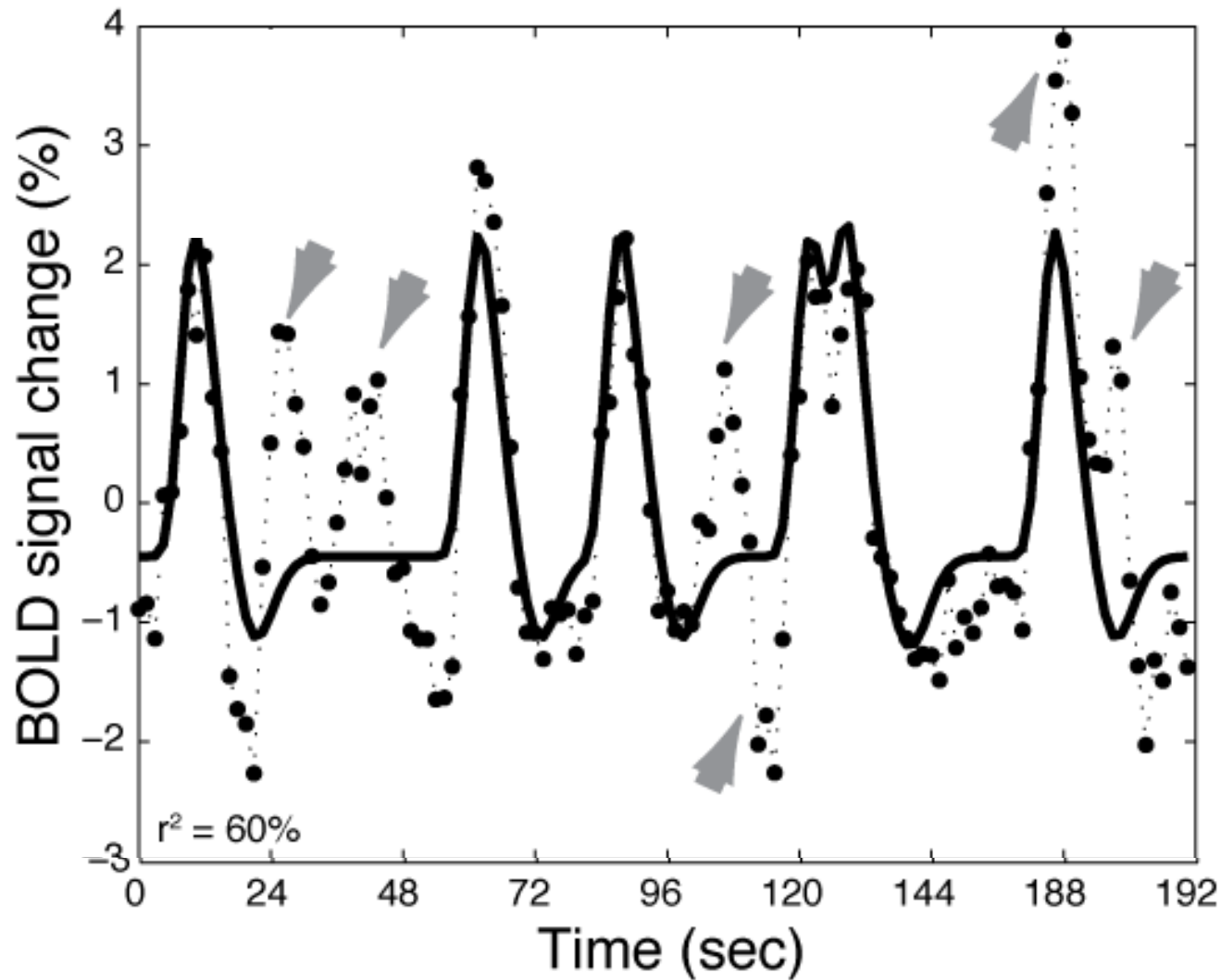


Left hemisphere

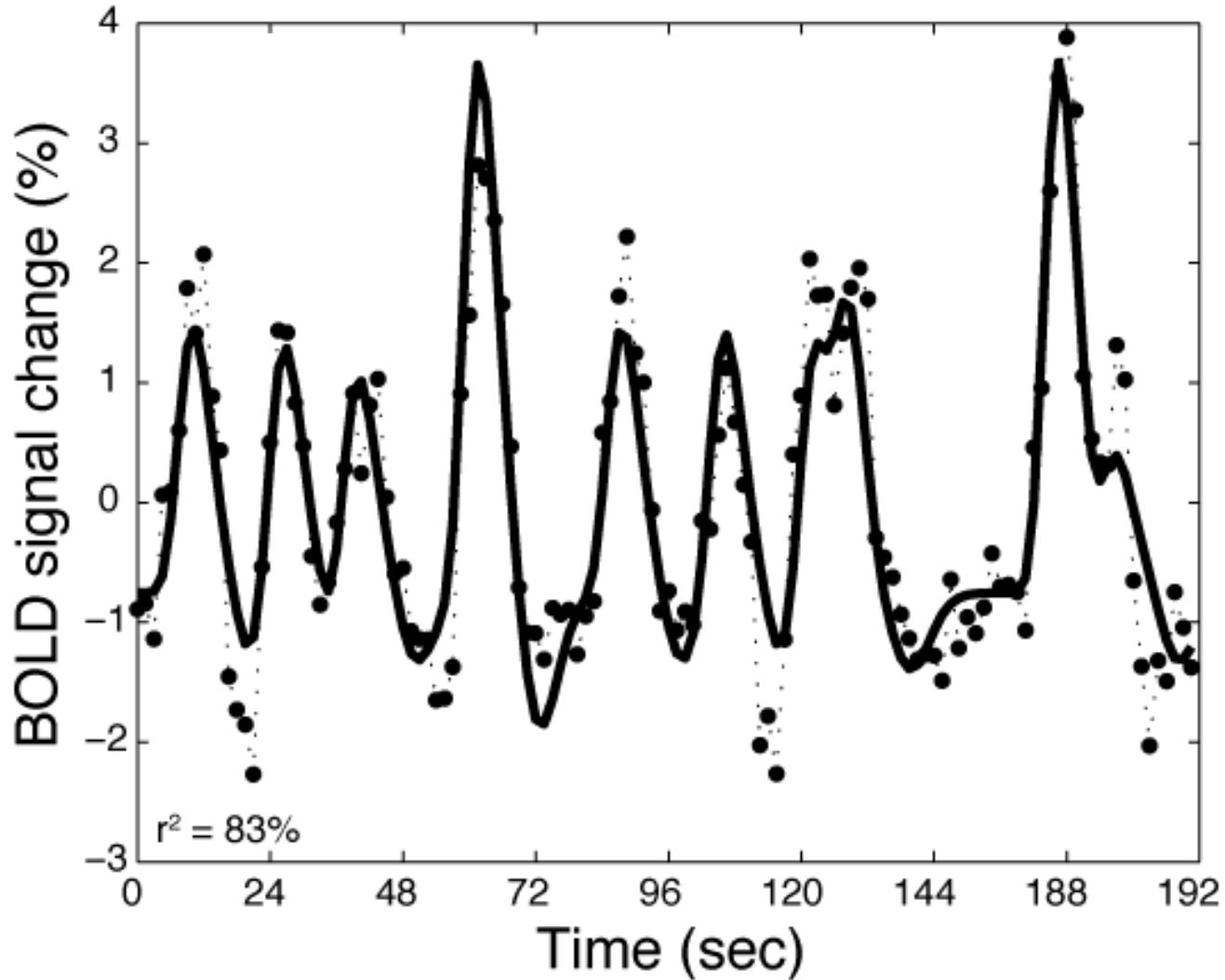


Right hemisphere

# Modeling the time course (1 Gaussian)



# Modeling the time course (2 Gaussians)



# Achiasmic - Folded representation

Right retina



Temporal

Control



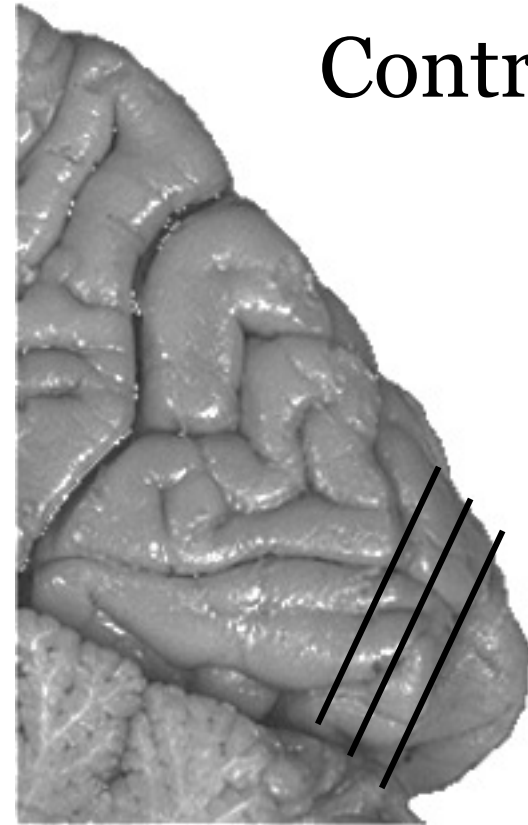
V1

# Achiasmic - Folded representation

Right retina



Temporal



Control

V<sub>1</sub>

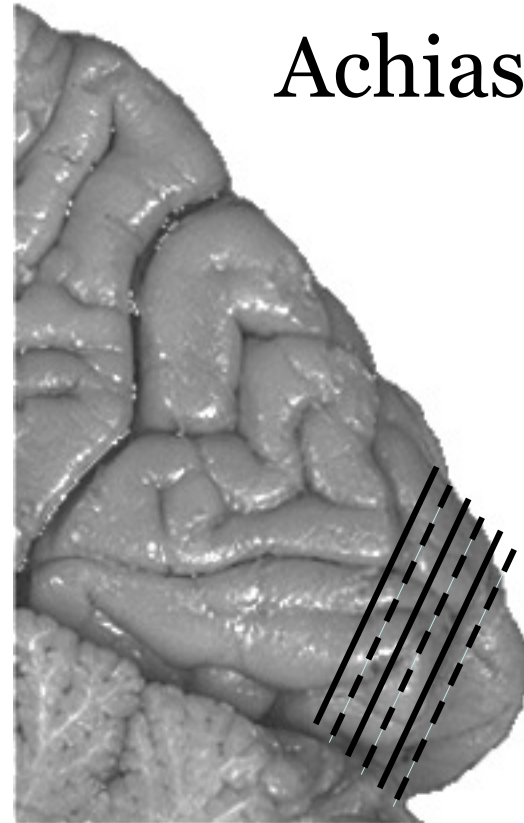
# Achiasmic - Folded representation

Right retina



Temporal

Achiasma

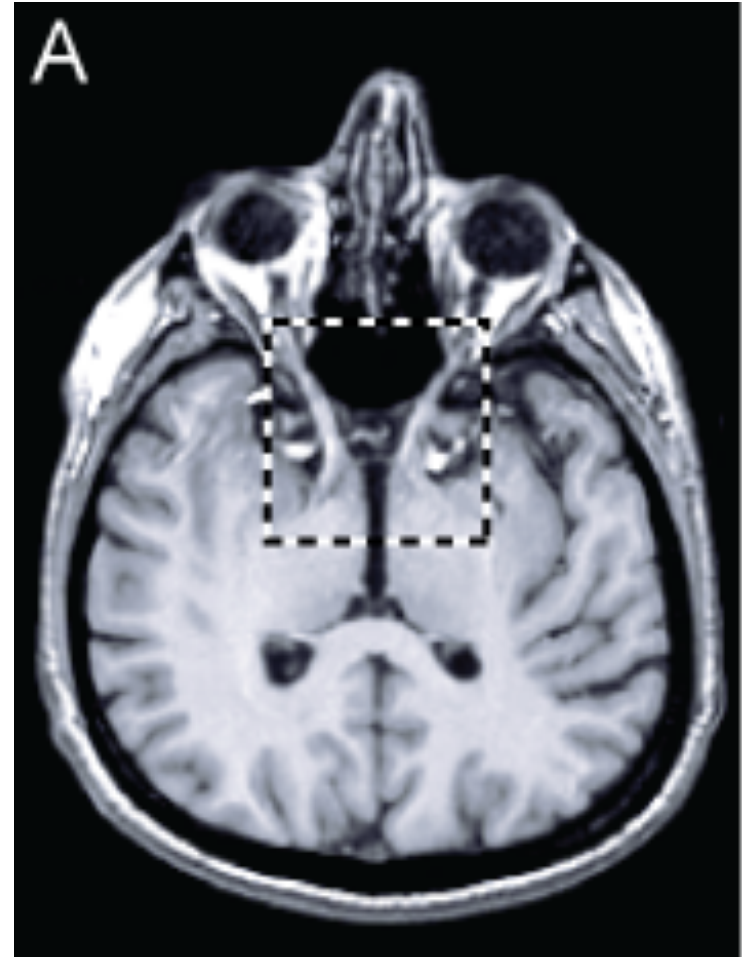


(No evidence of an inserted map, re: Muckli et al.)

V<sub>1</sub>

# Summary – the system view

1. A genetic defect that disrupts crossing at the chiasm signaling causes a developmental reorganization in visual cortex.
2. **Despite the profoundly disrupted V1 maps, the rest of the brain figures out what to do.**



# FMRI References

Asynchronous Broadband Signals Are the Principal Source of the BOLD Response in Human Visual Cortex. J. Winawer, K.N. Kay, B. Foster, A. Rauschecker, J. Parvizi, and B.A. Wandell (2013). **Current Biology**. Vol 23, Issue 13

A Two-Stage Cascade Model of BOLD Responses in Human Visual Cortex. K.N. Kay, J. Winawer, A. Rokem, A. Mezer and B.A. Wandell (2013). **PLOS Computational Biology**, Volume 9 , Issue 5 , e1003079

Compressive spatial summation in human visual cortex. K.N. Kay, J. Winawer, A. Mezer, B.A. Wandell (2013). **J Neurophysiol** (April 24, 2013).

Mapping hV4 and ventral occipital cortex: The venous eclipse. J. Winawer, H. Horiguchi, R. A. Sayres, K. Amano, B. A. Wandell (2010). V. 10 10(5),1,1-22 **Journal of Vision**

Plasticity and stability of the visual system in human achiasma. Hoffman, Kaule, Levin, Masuda, Kumar, Gottlob, Horiguchi, Dougherty, Stadler, Wylnski, Speck, Kanowski, Liao, Wandell, Dumoulin (2012). **Neuron** August 2012 vol. 75 pp. 393-401

Visual field maps, population receptive field sizes, and visual field coverage in the human MT+ complex. K. Amano, B. Wandell and S. Dumoulin (2009). **J. Neurophys.**

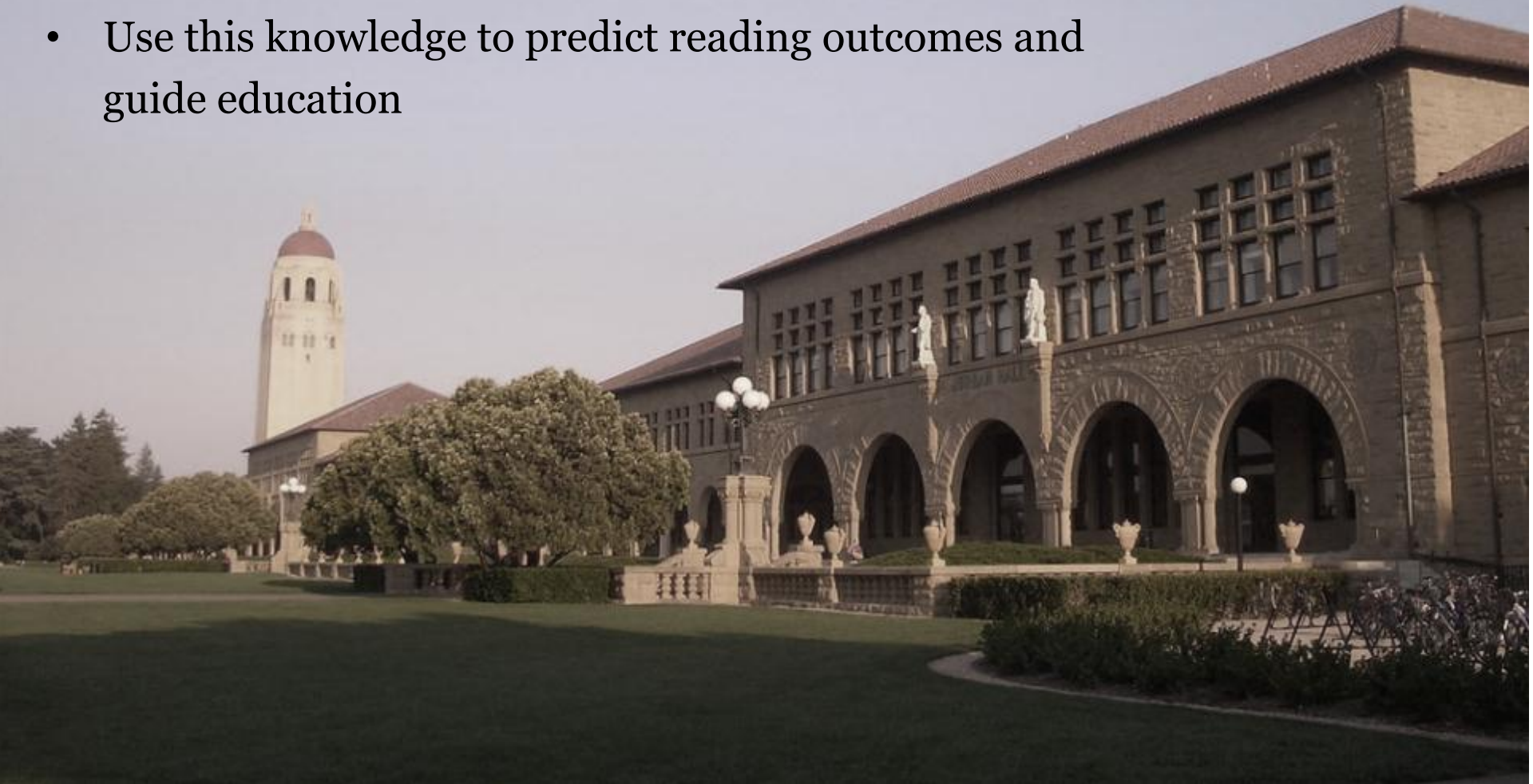
Population receptive field estimates in human visual cortex. Serge O. Dumoulin and Brian A. Wandell (2007) **Neuroimage**. Volume 39, Issue 2, 15 January 2008, pp. 647-660

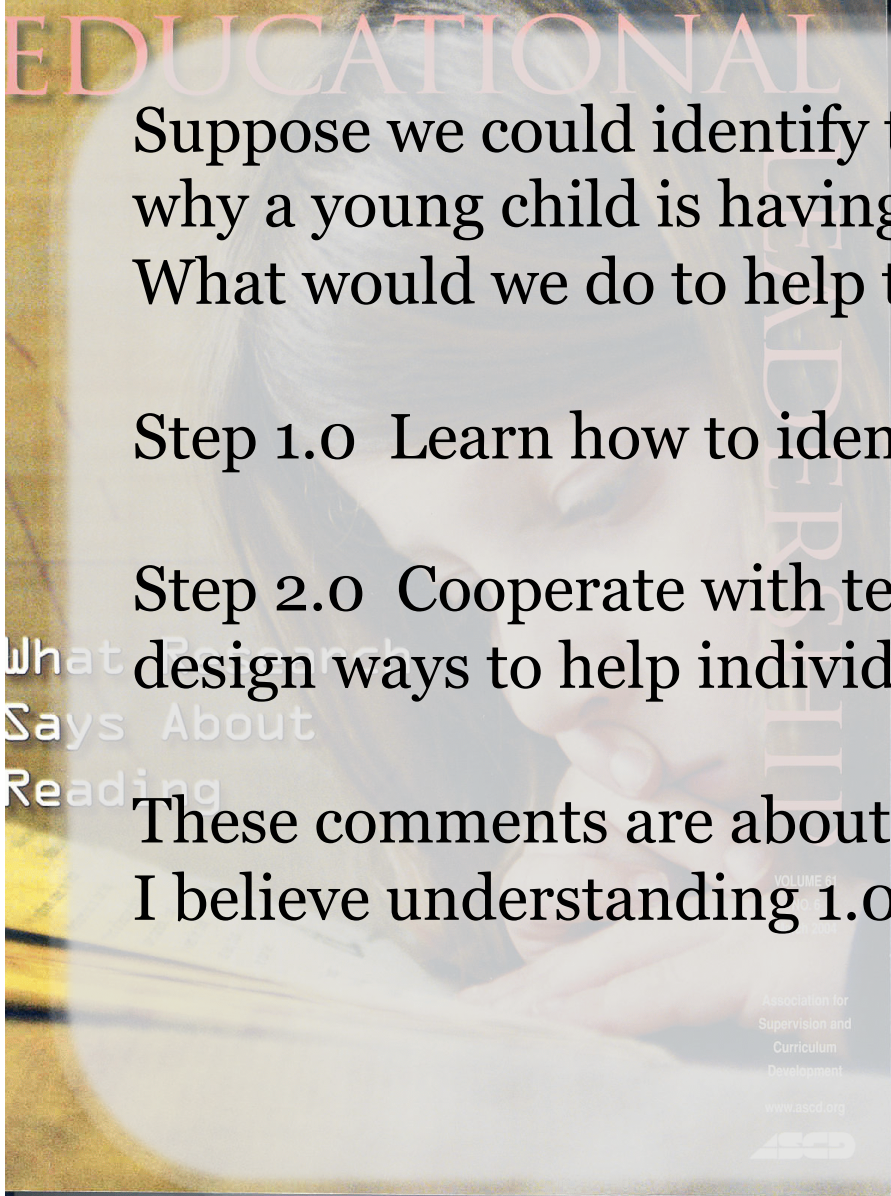
Cortical maps and white matter tracts following long period of visual deprivation and retinal image restoration N. Levin, S. Dumoulin, J. Winawer, R. Dougherty and B. Wandell (2010). **Neuron** V. 65, pp. 21-31

Visual Field Maps in Human Cortex. B. A. Wandell, S.O. Dumoulin and A. A. Brewer (2007). **Neuron**, V. 56 , p. 366-383

# Seeing words

- Identify the reading circuitry in the developing child's brain
- Use this knowledge to predict reading outcomes and guide education





### What Research Says About Reading

Suppose we could identify the different neural reasons why a young child is having difficulty learning to read. What would we do to help the child?

Step 1.0 Learn how to identify and classify such children

Step 2.0 Cooperate with technologists and educators to design ways to help individual children

These comments are about Step 1.0. I believe understanding 1.0 will help with 2.0

10 **Reading: A Cautionary Tale**  
Gregory Camilli and Paula Wolfe  
*A closer look at the research reveals that tutoring and direct and differentiated instruction are as vital to reading success as is systematic phonics.*

12 **The Science of Reading Research**  
G. Reid Lyon and Vinita Chhabra  
*The authors assert the primacy of peer-reviewed scientific research in the development of reading instruction.*

18 **False Claims About Literacy Development**  
Stephen Krashen  
*The National Reading Panel has made numerous errors of commission and omission in its report.*

22 **Setting the Record Straight**  
Richard L. Allington  
*The research-supported reading intervention for at-risk students is tutoring—an expensive proposition, the author asserts.*

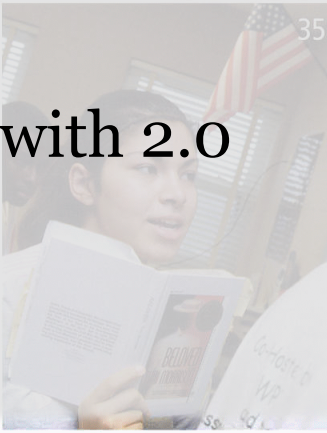
30 **Making Words Stick**  
L. B. Resnik and Barbara Deffes  
*Phonics instruction engages students to actively analyze word meanings is far more effective than simply talking about word meaning in the context of reading.*

35 **Phonics Instruction for Older Students? Just Say No**  
Leanne I. Baker  
*Intensive phonemic training for older students wastes instructional time that could be used to help students make sense of real texts.*

40 **The Case for Informational Text**  
Nell K. Duke  
*Why nonfiction should take a more prominent place in the primary reading program.*

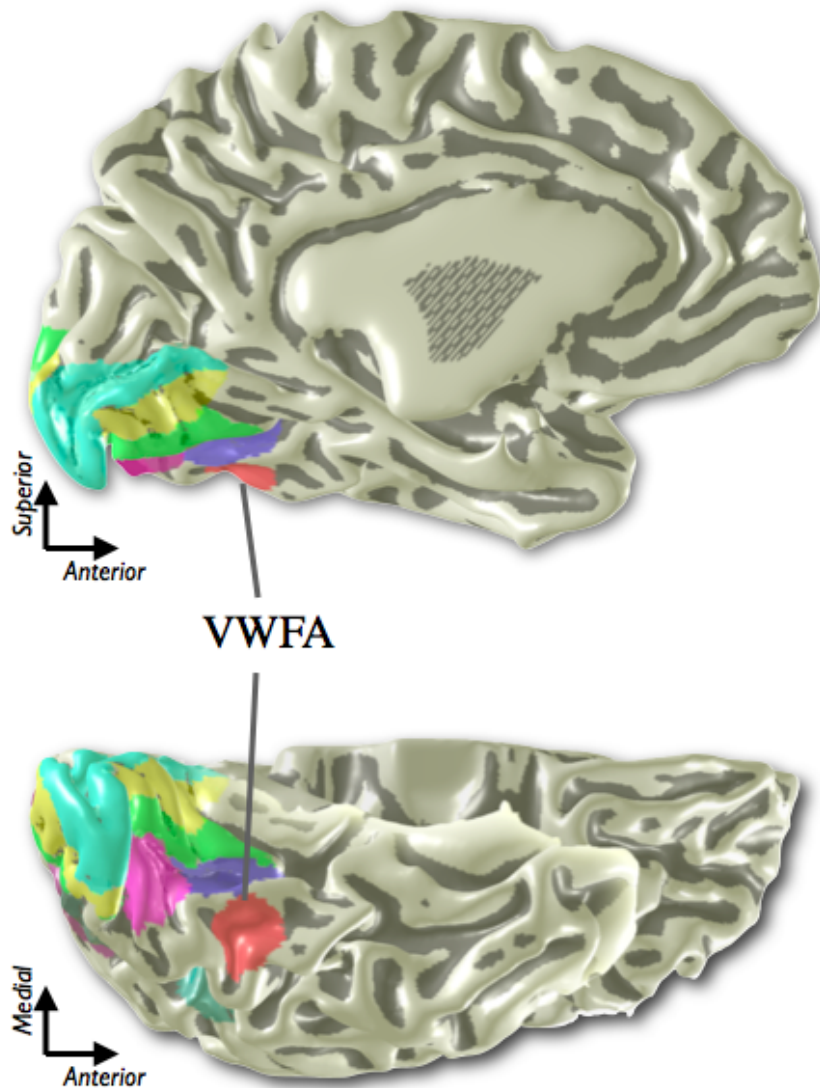
46 **Creating Fluent Readers**  
Timothy Rasinski  
*The author describes how to track and improve automatic reading.*

52 **How Do English Language Learners Learn to Read?**  
Robert E. Slavin and Alan Cheung  
*Bilingual instruction emphasizing systematic phonics is the most effective approach.*

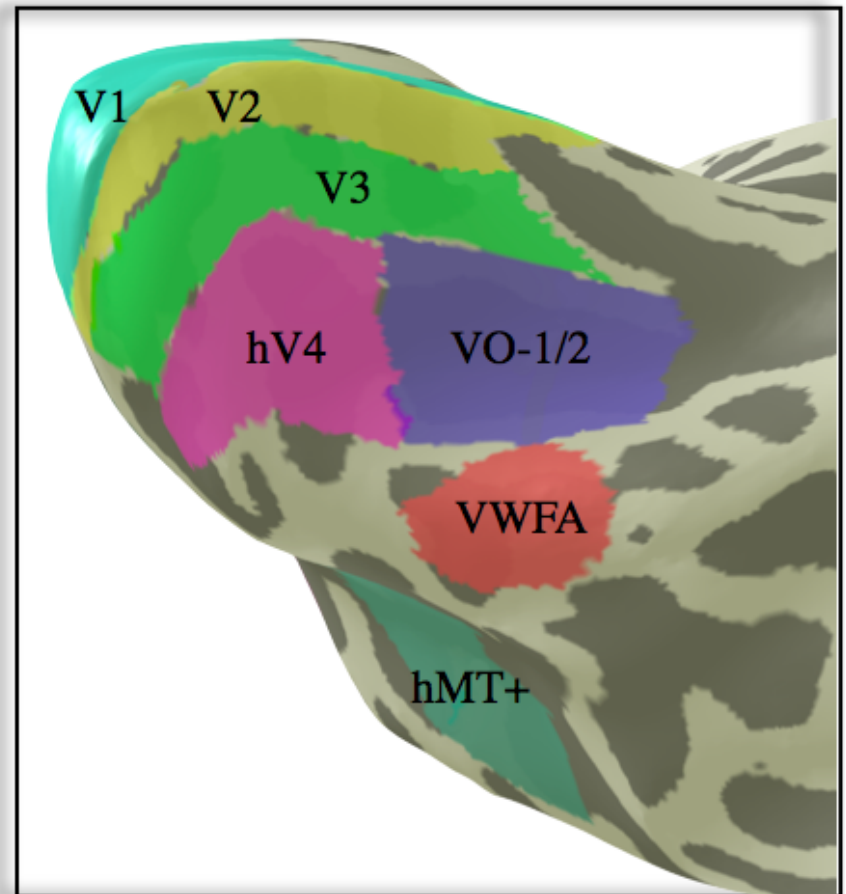


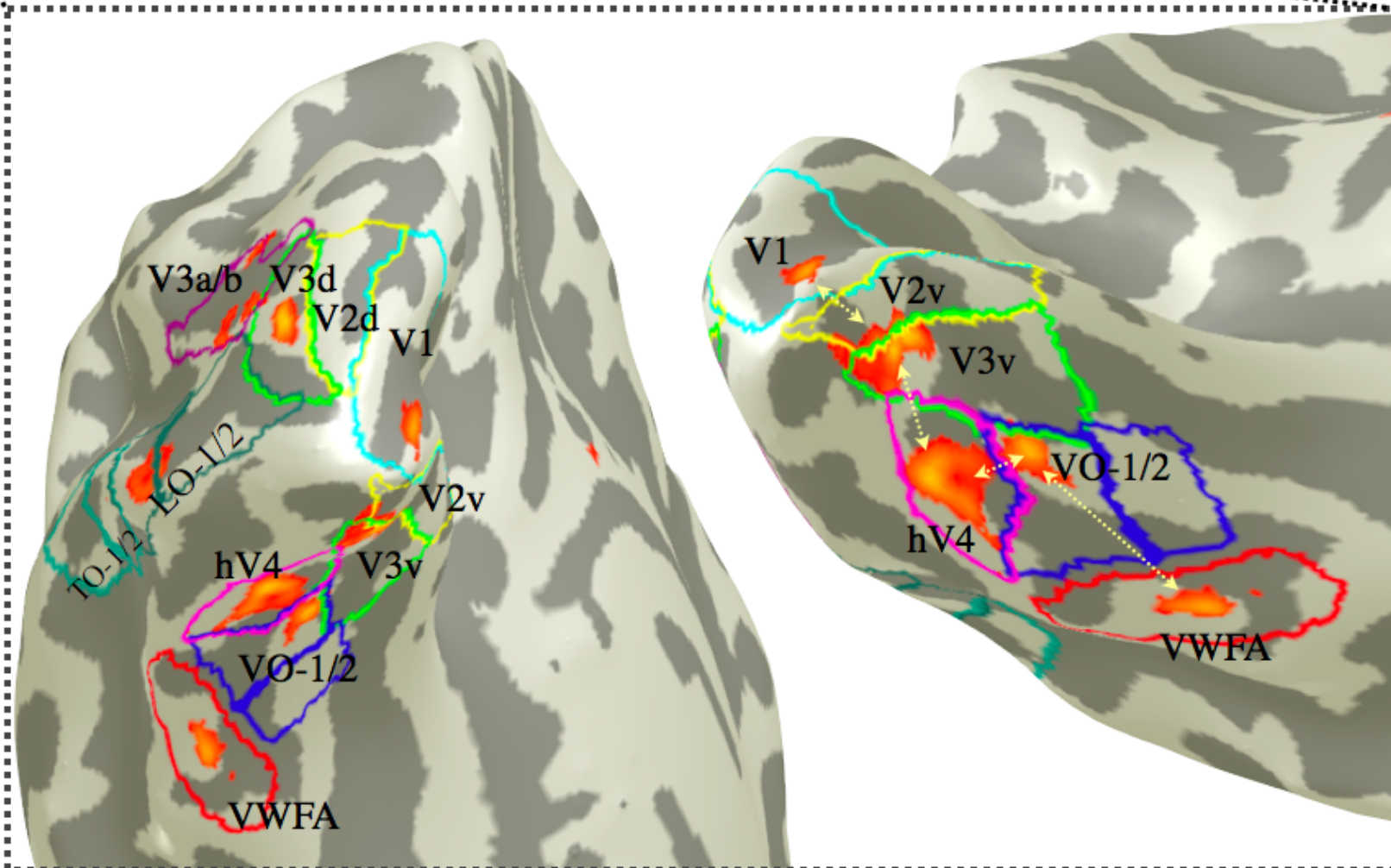
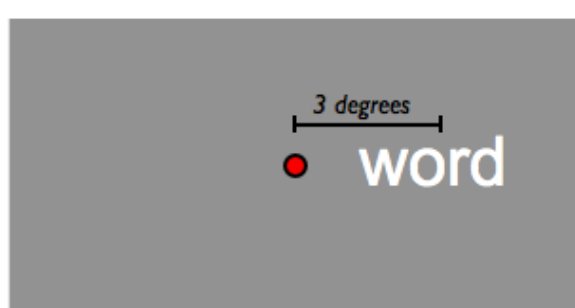
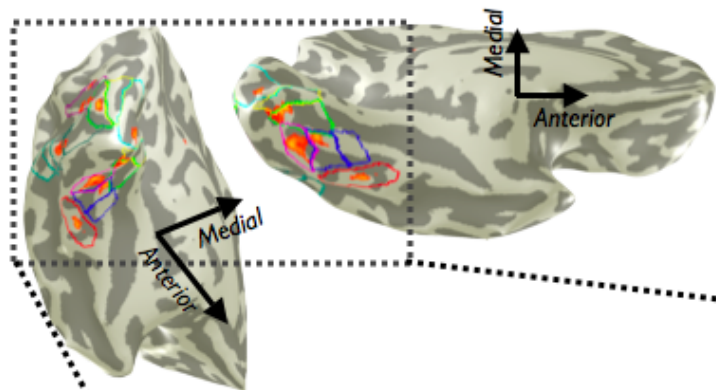
VOLUME 61 NUMBER 6  
Association for Supervision and Curriculum Development  
www.ascd.org

# Locating reading circuits and maps



VWFA - essential for reading, but not unique to reading





# The cortical reading network

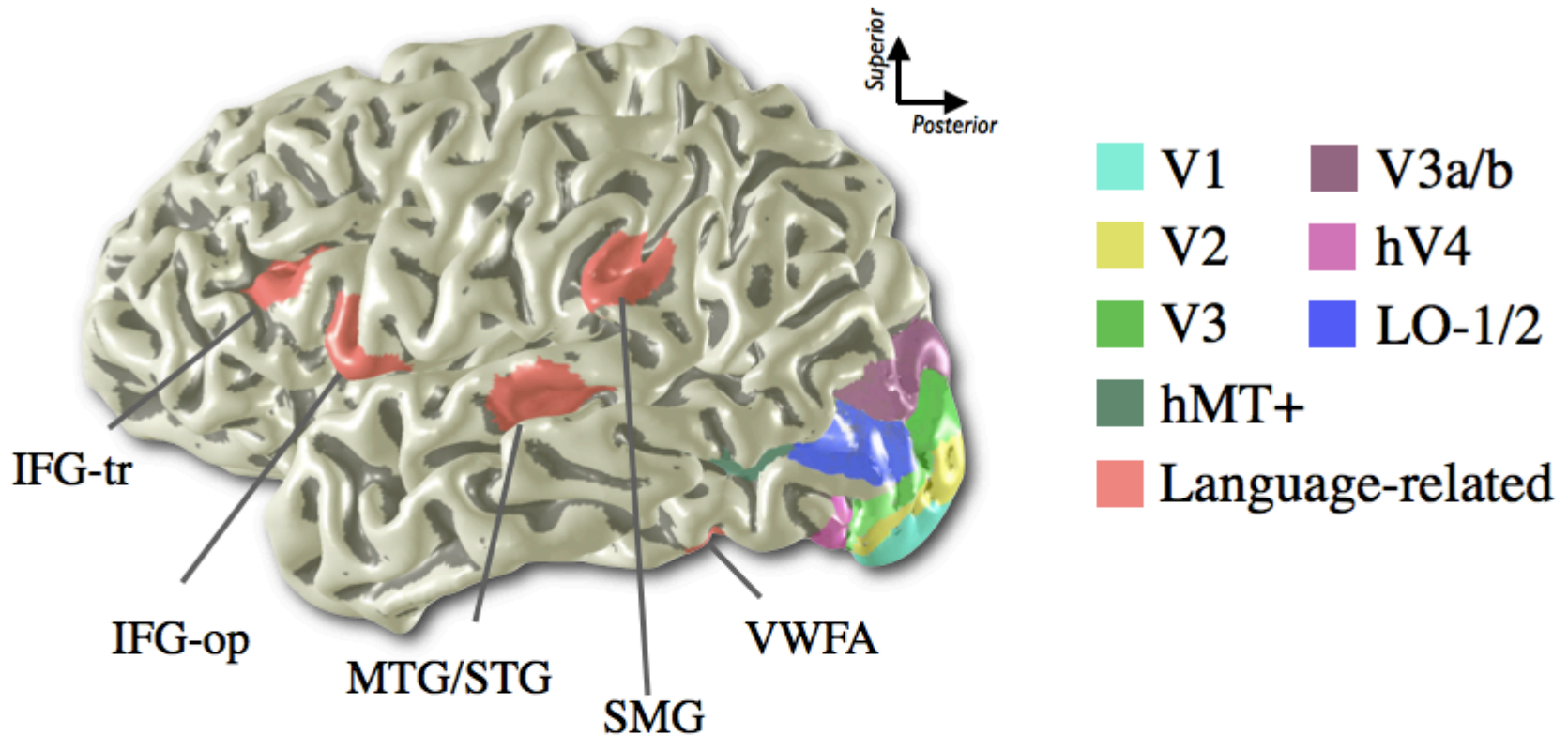
Learning to See Words

B.A. Wandell, A. Rauschecker and

J. Yeatman (2012).

**Annual Review of**

**Psychology** Vol. 63, pp.31-53.



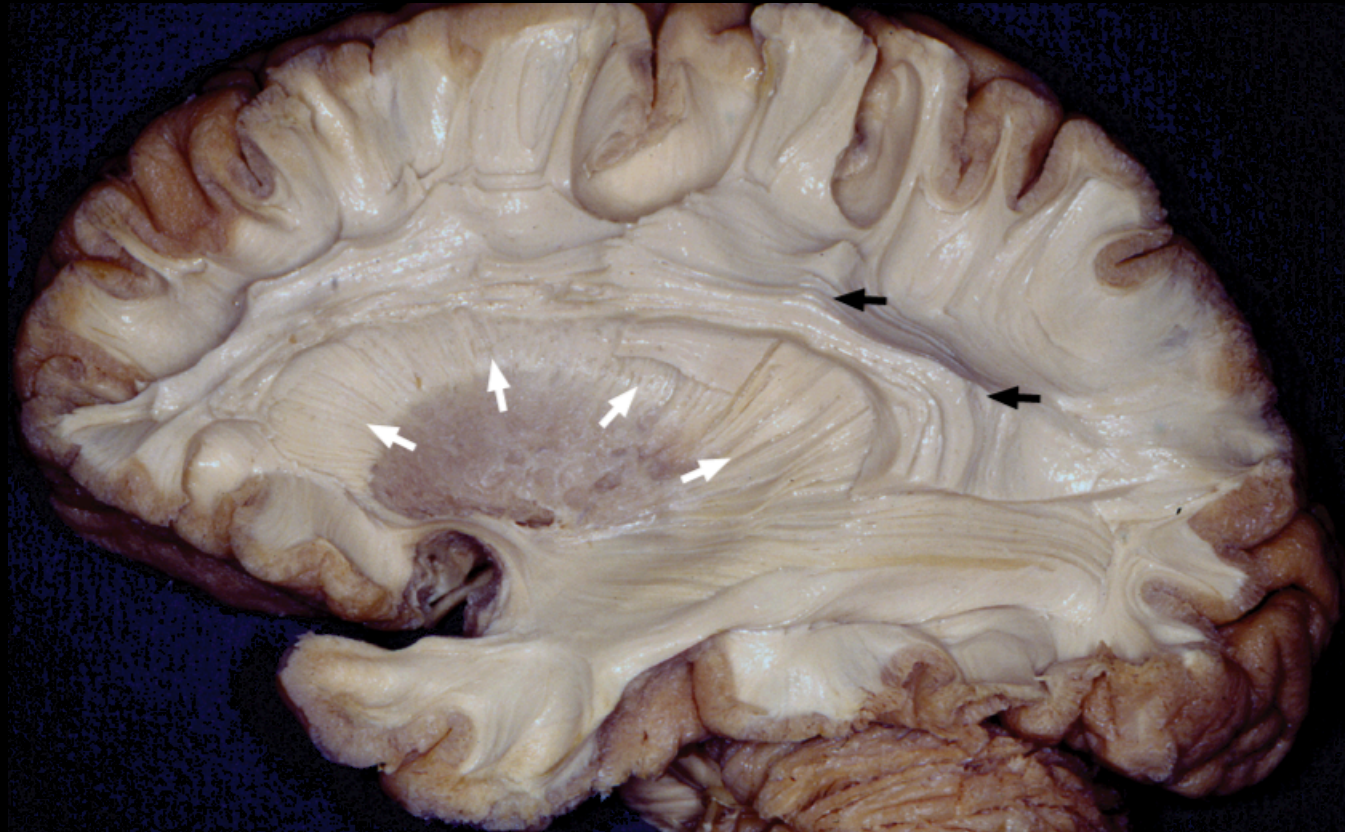
# Diffusion weighted terminology

- Apparent diffusion coefficients
- Parallel and perpendicular diffusivity
- Diffusion images



# Human fascicles (tracts)

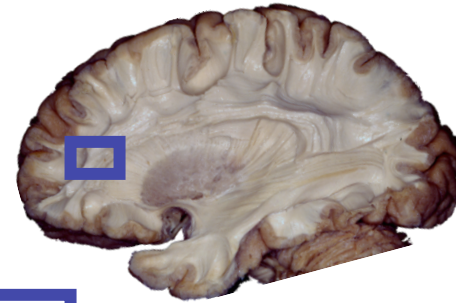
- There are many long-range connections
- These connections are not passive – they change their properties in response to use
- A system with active wires



*Courtesy Professor Ugur Ture*

# Diffusion probes brain microscopic structure

Parallel diffusivity ( $\mu\text{m}^2/\text{ms}$ )



Given a b-value and gradient direction, we measure **Apparent Diffusion Coefficient (ADC)**

Along the principal direction of axons, within the cytoskeleton, water displacement is large and signal is low

Equivalent names

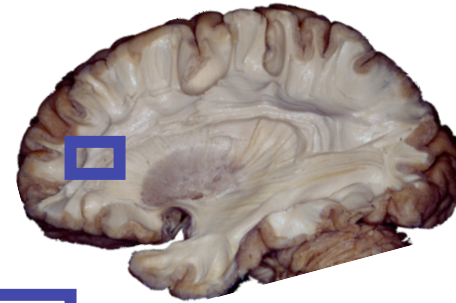
- Parallel, axial, longitudinal, principal diffusion direction (PDD)



5  $\mu\text{m}$

# Diffusion probes brain microscopic structure

Perpendicular diffusivity ( $\mu\text{m}^2/\text{ms}$ )



Perpendicular to the principal direction of axons, bi-lipid membranes limit water displacement so the signal is higher

Other names

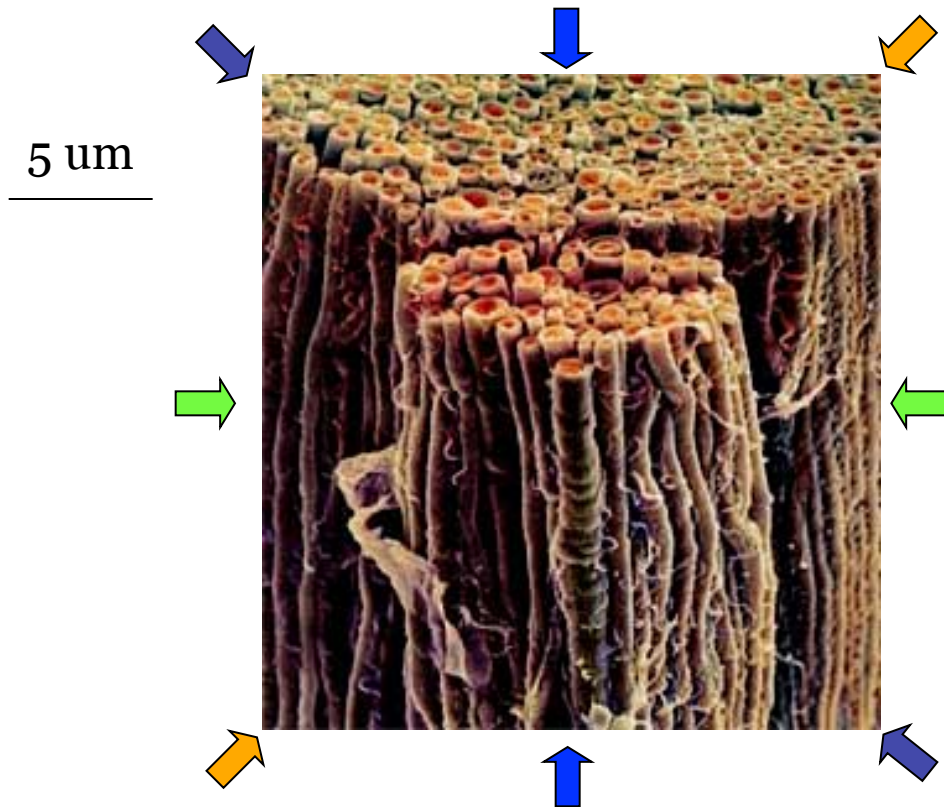
- Perpendicular, radial, transverse



5  $\mu\text{m}$

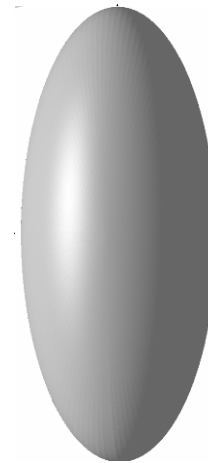
# Diffusion Tensor Imaging (DTI)

## A summary of the ADC at low b-values



$$1 = v' Q^{-1} v,$$

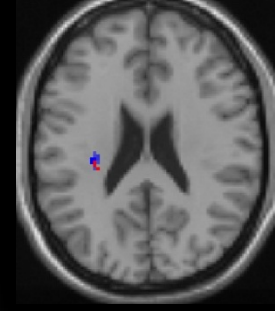
$v$  is a 3d-vector



The **mean** distance a typical water molecule will diffuse in a unit of time

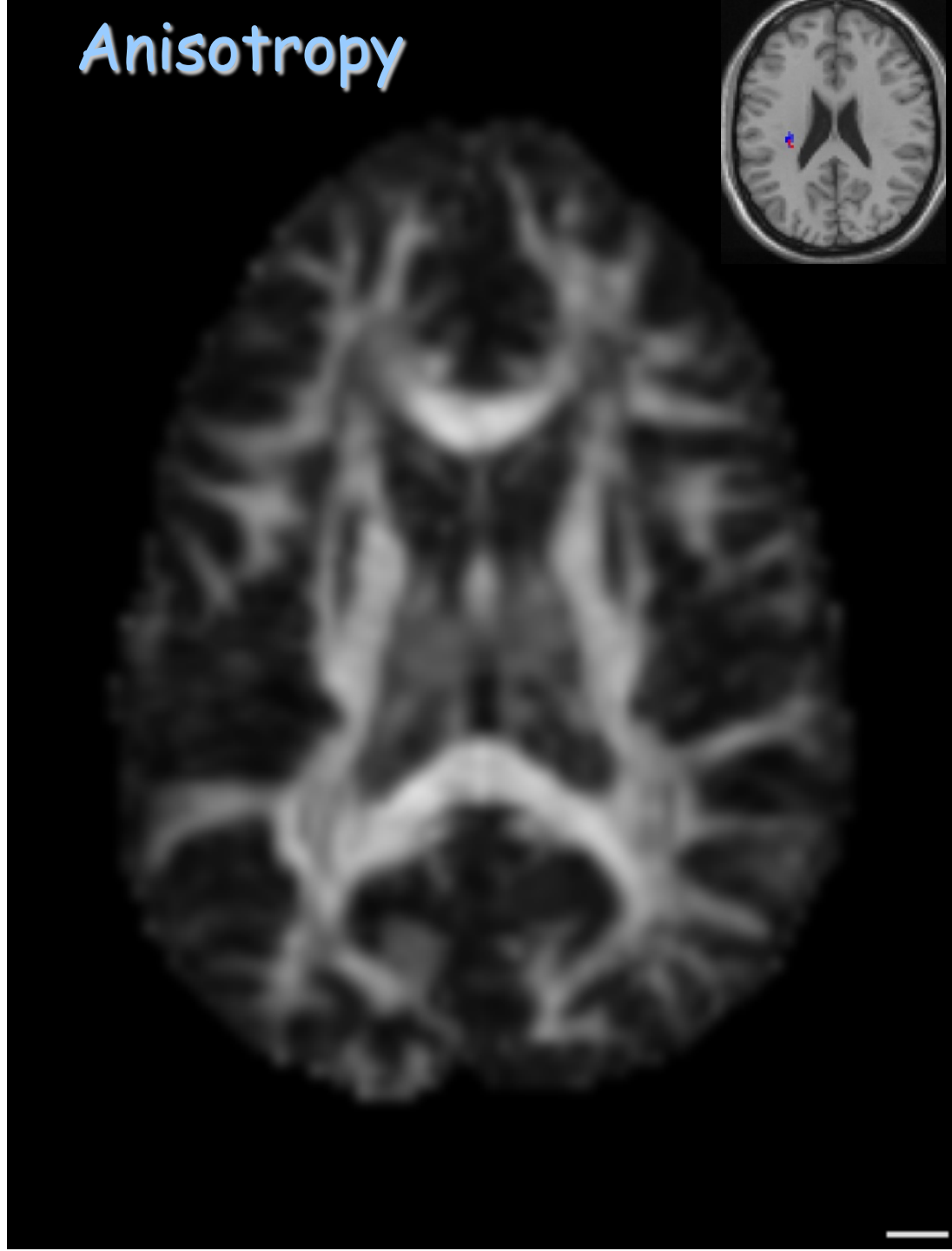
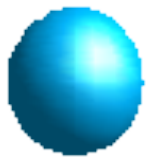
$$A = u' Q u$$

# Anisotropy



DTI summary measures  
of white matter  
microstructure

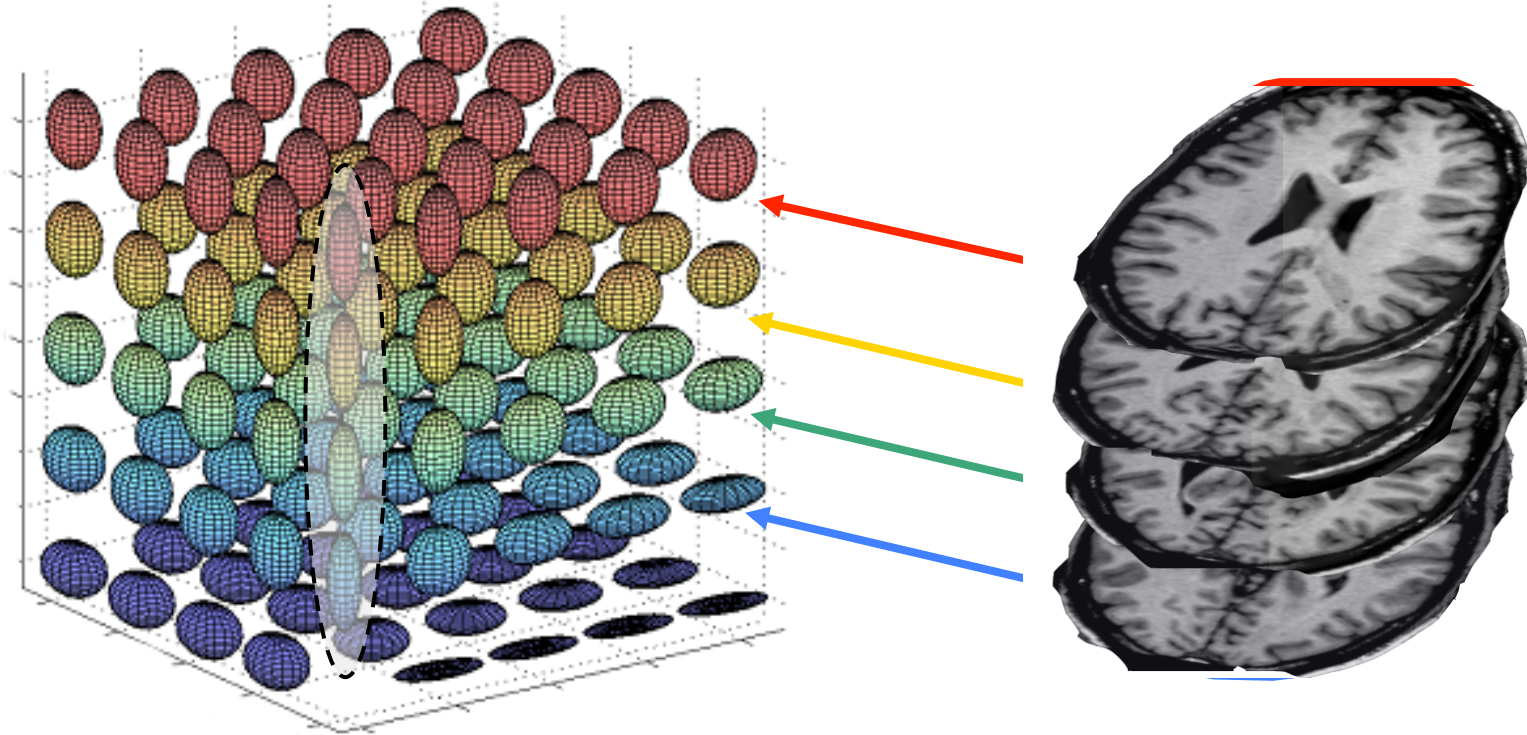
Fractional anisotropy



# Tractography

Use the local (voxel) diffusion measurements to estimate white matter tracts

*Diffusion data are surfaces*



# Diffusion and Tractography References

Tract profiles of white matter properties: automating fiber-tract quantification.

Jason D. Yeatman, Robert F. Dougherty, Nathaniel J. Myall, Brian A.

Wandell, Heidi M. Feldman (2012). **PLoS ONE** 7(11): e49790.

Think global, act local: Projectome estimation with BlueMatter

Sherbondy, A. J., Dougherty, R. F., Ananthanarayanan, R. Modha, D.S. and Wandell, B. A. (2009).

G.Z. Yang et al. (Eds): **MICCAI** 2009 pp. 861-868

ConTrack: Finding the most likely pathways between brain regions using diffusion tractography.

Sherbondy, A. J., Dougherty, R. F., Ben-Shachar, M., Napel, S., & Wandell, B. A. (2008).

**Journal of Vision** 8(9):15, pp. 1-16. doi:10.1167/8.9.15

Identifying the human optic radiation using diffusion imaging and fiber tractography

Sherbondy, A. J., Dougherty, R. F., Napel, S., & Wandell, B. A. (2008). **Journal of Vision** Vol. 8, no. 10, pp 1-11.

NIPS Tutorial on Diffusion Tensor Imaging.

B. A. Wandell, A. Sherbondy and R.F. Dougherty (2006). **Neural Information Processing Society** (NIPS)

# Predicting how well a child will read from white matter measurements

- Cortical reading circuitry
- Predicting reading skill from long-range (white matter) properties



# The cortical reading network

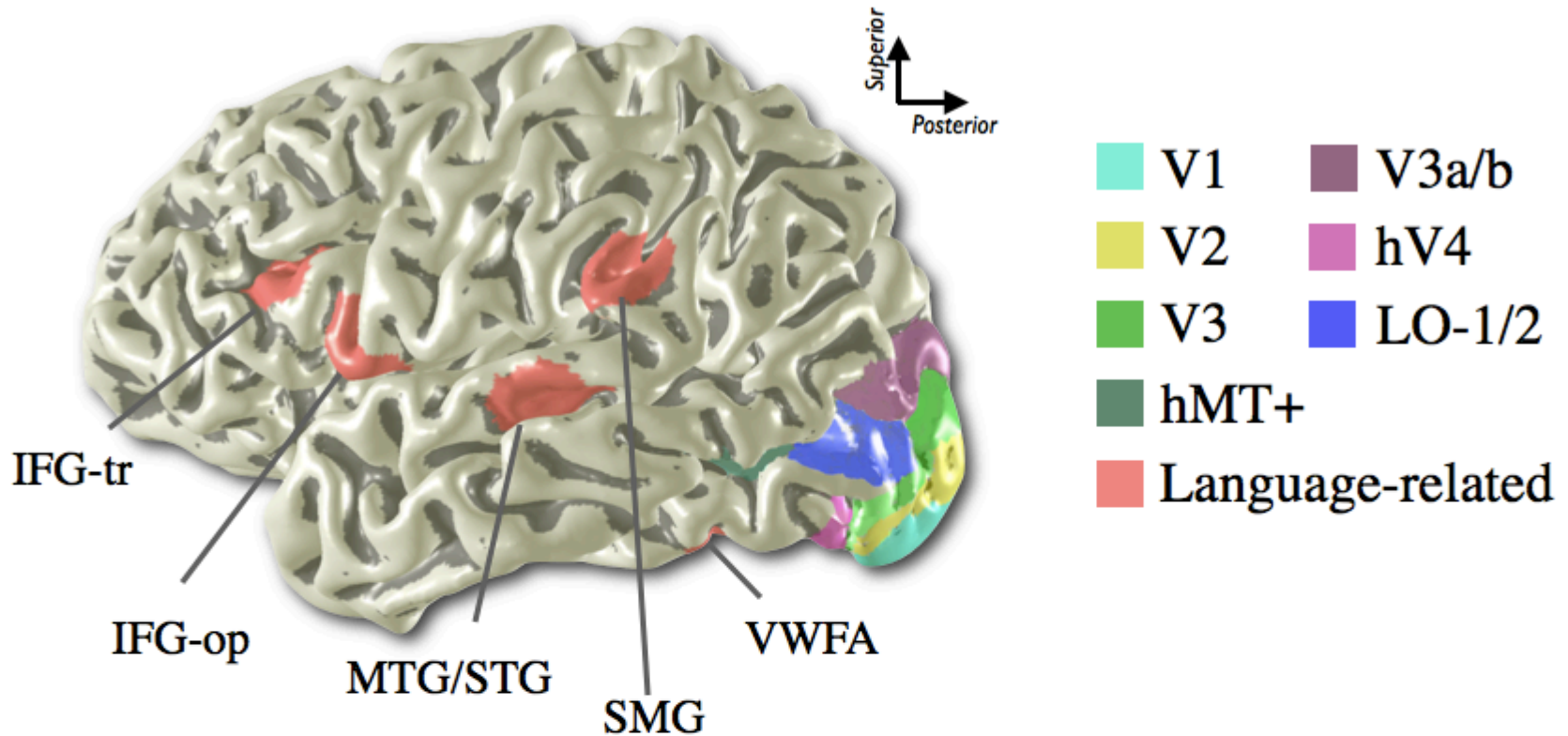
Learning to See Words

B.A. Wandell, A. Rauschecker and

J. Yeatman (2012).

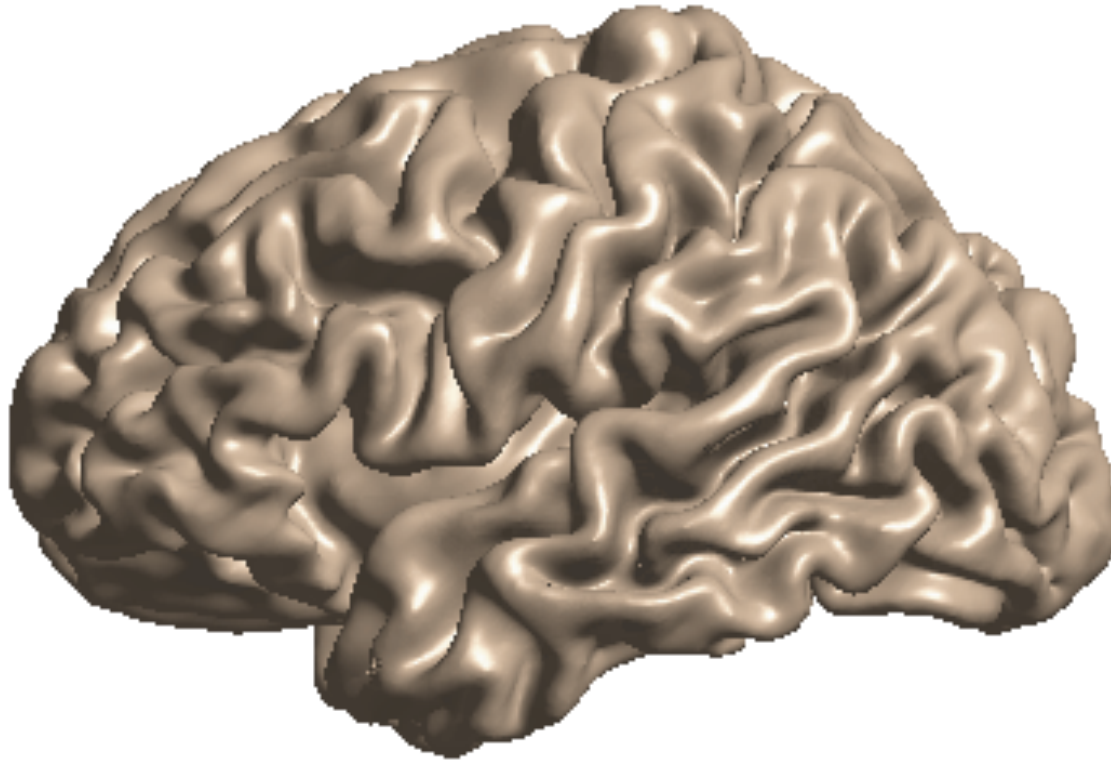
**Annual Review of**

**Psychology** Vol. 63, pp.31-53.



# Seeing the white matter reading tracts

(Yeatman et al., 2011)



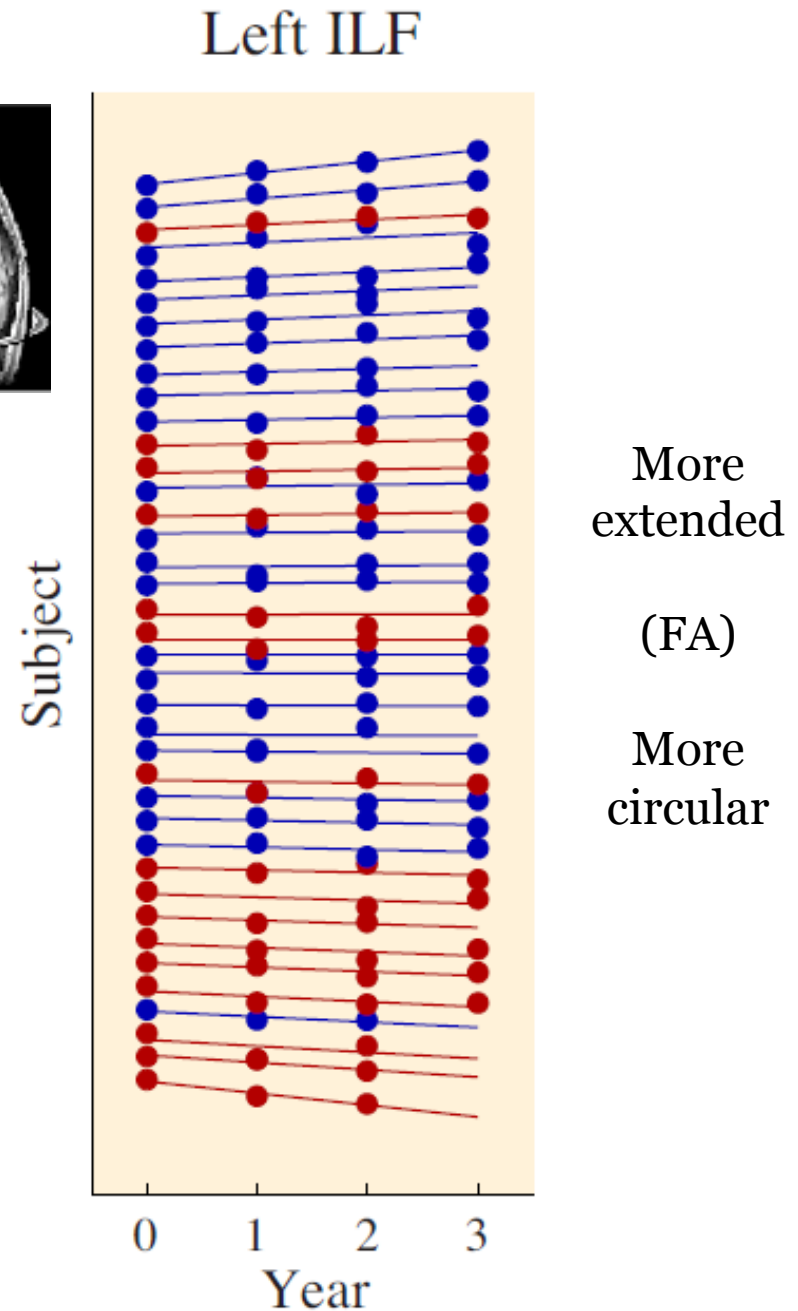
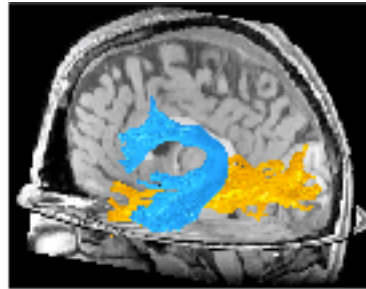
# Longitudinal measures of diffusion and reading

(Yeatman et al., 2012)

- Measured brain and behavior at 4 time points
- Found that first measurements predict reading development

Blue: Good readers

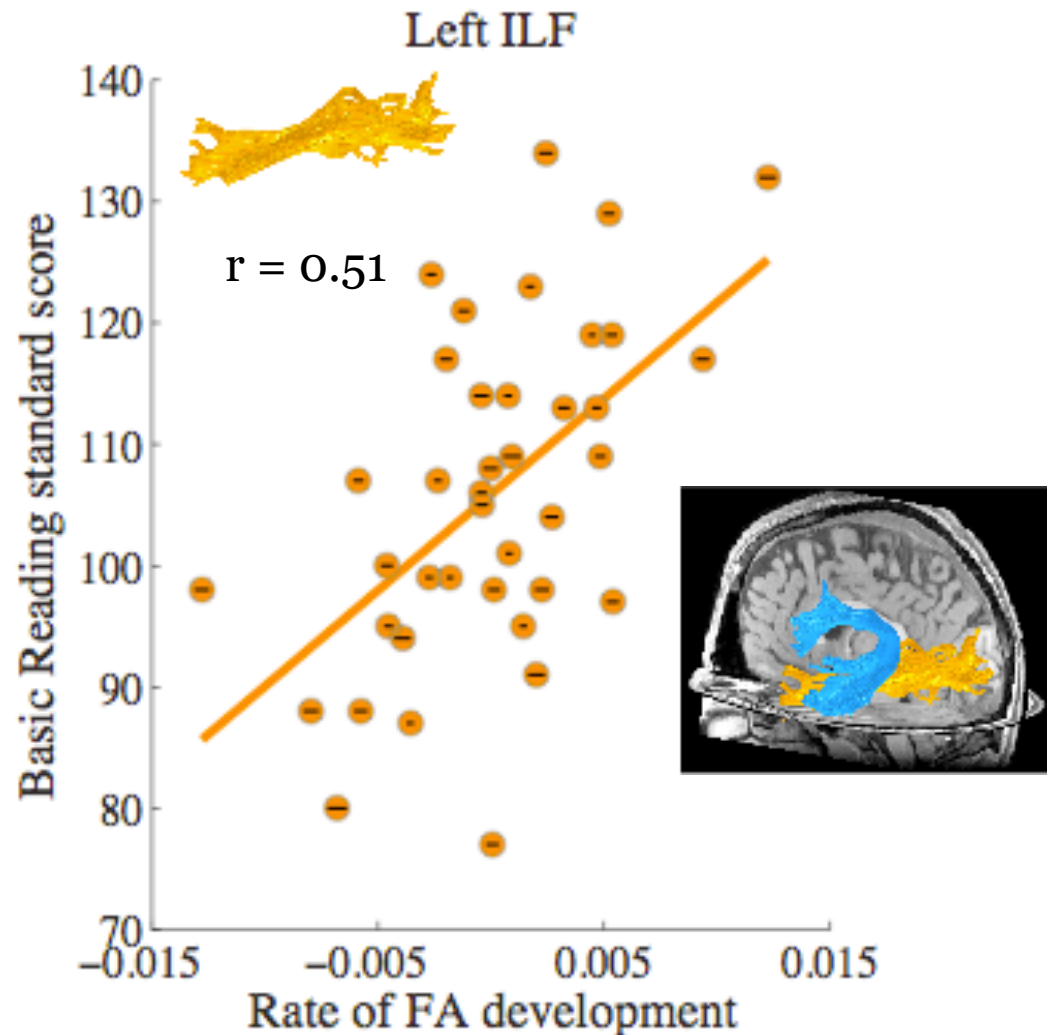
Red: Poor readers



# Strong associations between tract diffusion change and seeing words

(Yeatman et al., 2012)

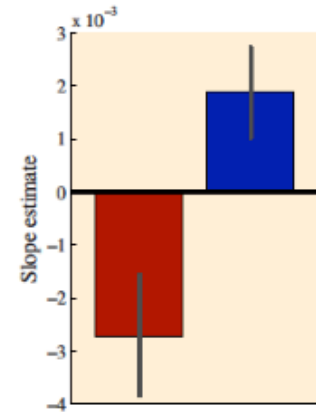
- Diffusion development rate within certain tracts, but not others, correlates with the ability to see words
- This is one reason we think that the wires are active, changing in response to learning and memory



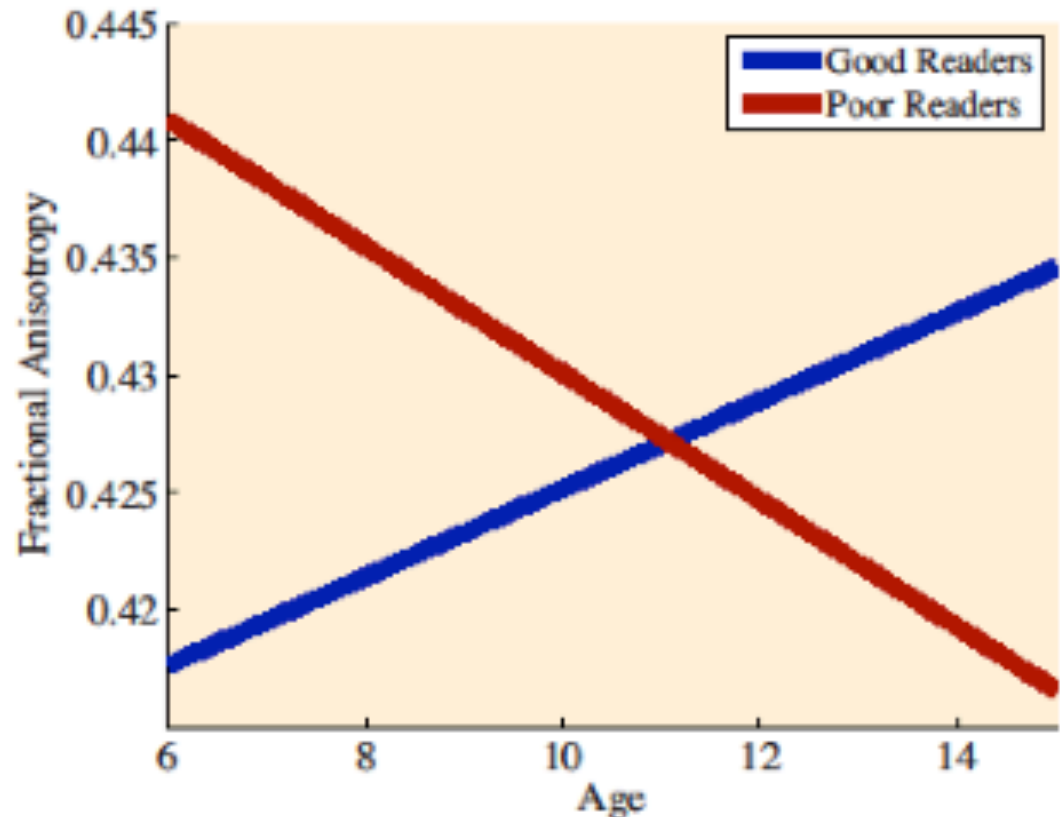
# Diffusion changes during development differs between good and poor readers

- FA in the ILF increases for good readers and declines for poor readers (6 – 14 years)
- The FA developmental trajectory, not the FA level, matters

FA slopes of good and poor readers



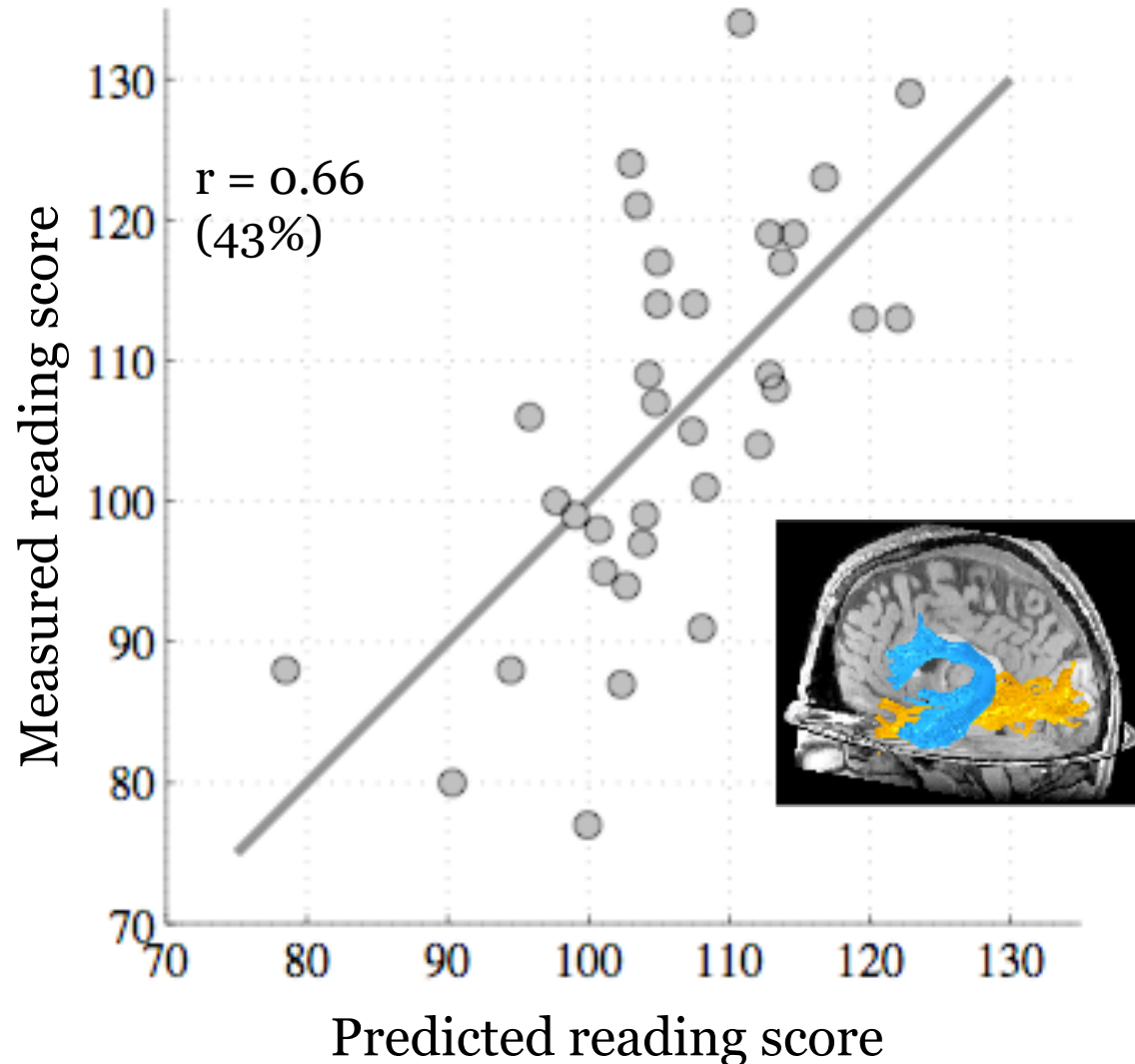
Left Inferior Longitudinal Fasciculus



# Neuroprognosis

Predicting reading scores from rate of white matter development  
(Yeatman et al., 2012)

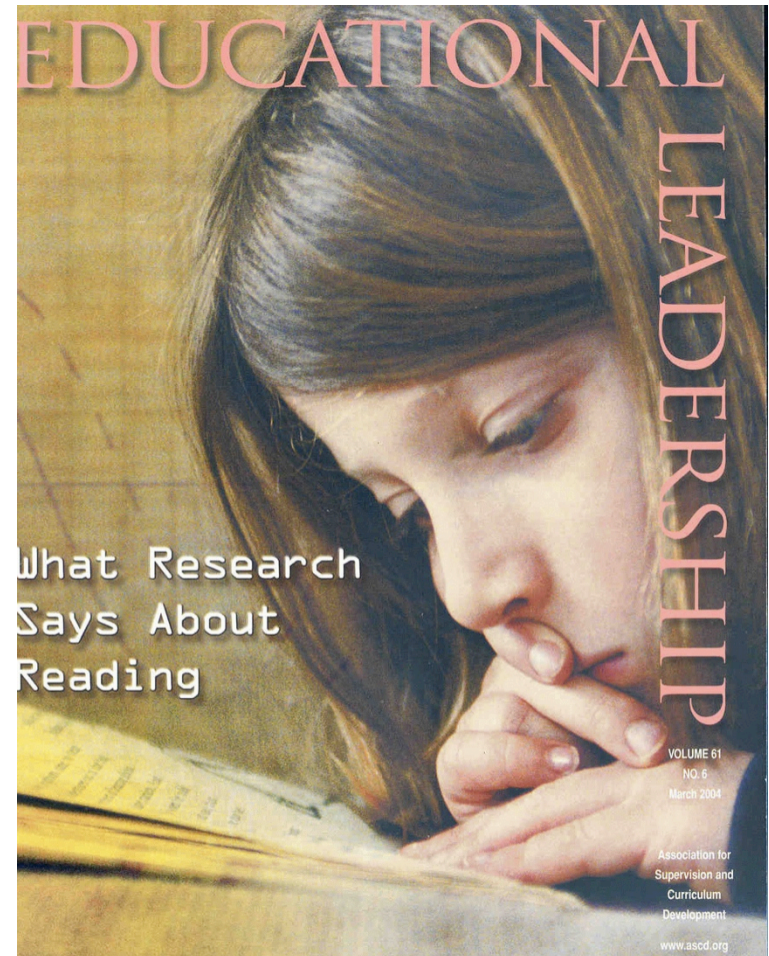
- Simple models that combine data from two tracts (ILF and AF) predict reading skill from diffusion development
- The predictions are not yet useful; they are statistically reliable



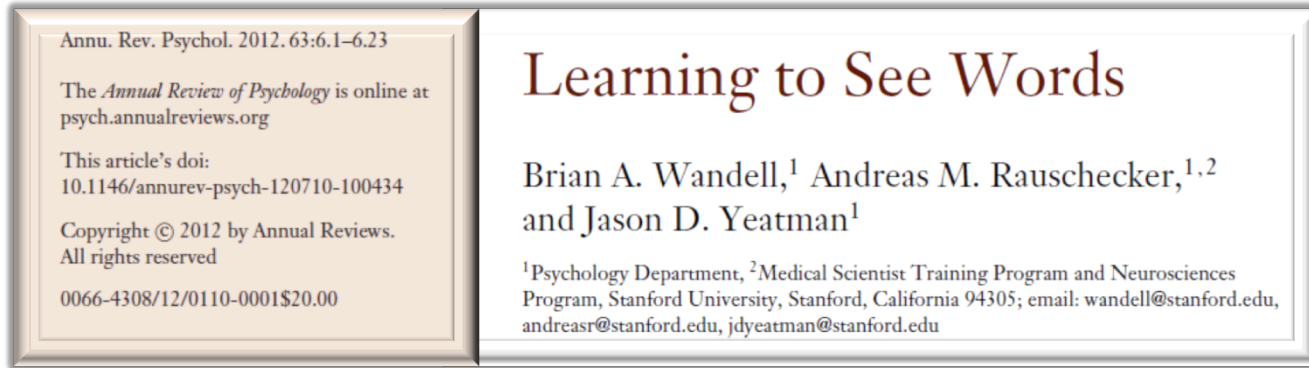
# Neuroscience for Society

Wandell and Yeatman, CONB, 2013

- Some behaviors, such as psychological tests of performance during brief trials, may be best understood by measuring synaptic activity or spikes.
- Other important behaviors - learning to read or to regulate emotions - take place over longer time periods. These skills may depend on biological processes such as cell development, growth and pruning of dendritic arbors, the proliferation and activity of glia.
- Scientists need to account for the entire range of processes to understand circuit function in health and disease.



# Reading references

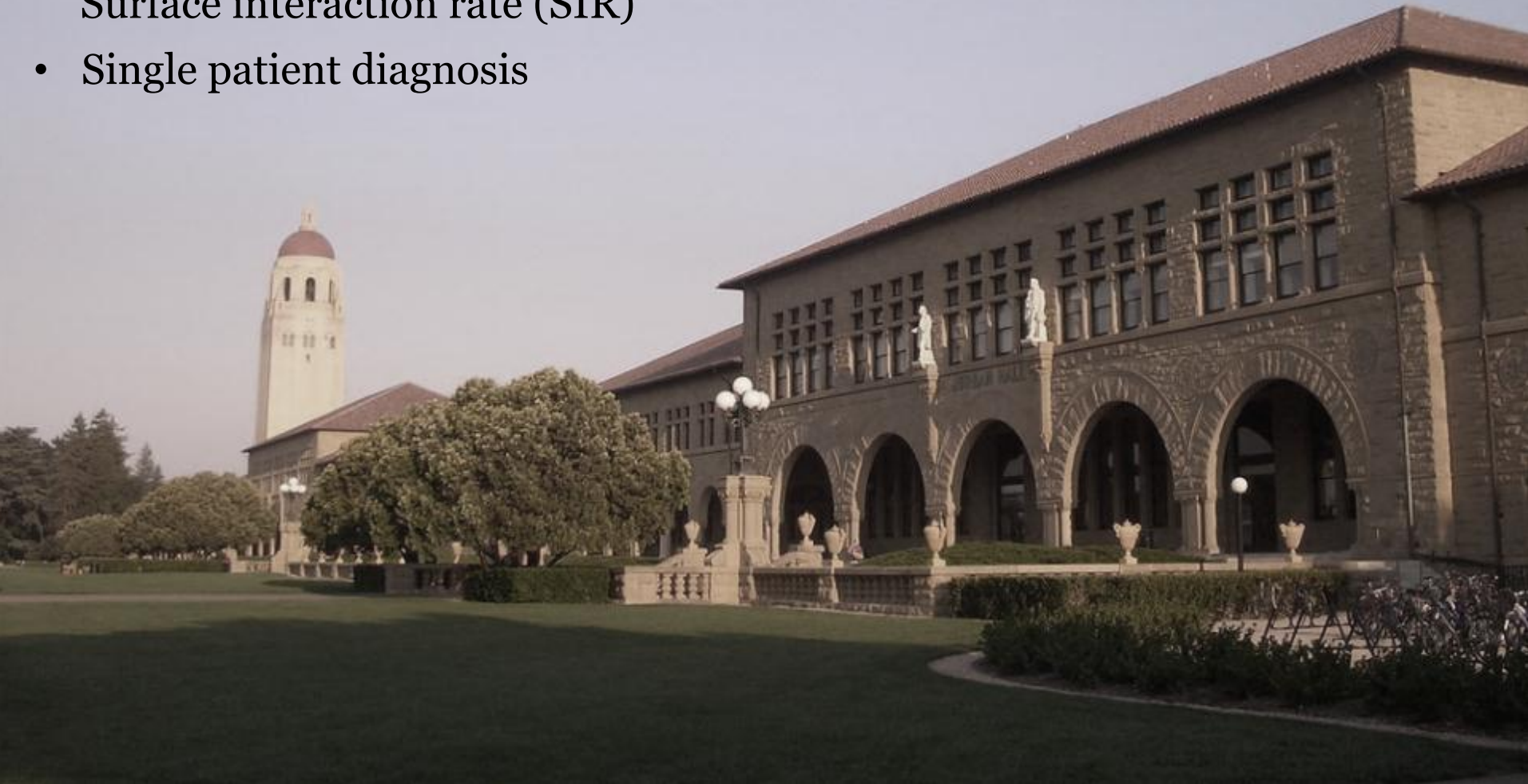


1. [Development of white matter and reading skills..](#) Yeatman JD, Dougherty RF, Ben-Shachar M, Wandell BA. (2012). **Proc Natl Acad Sci U S A**. 2012 Oct 8. [Epub ahead of print] PMID: 23045658
2. [Learning to See Words \(online\)](#) . B.A. Wandell, A. Rauschecker and J. Yeatman (2012). **Annual Review of Psychology** Vol. 63, pp.31-53.
3. [Anatomy of the visual word form area: Adjacent cortical circuits and long-range white matter connections](#) J. Yeatman, A. Rauschecker, and B. A. Wandell (2012). **Brain and Language [Epub ahead of print]**
4. [Position sensitivity in the visual word form area](#) . A. Rauschecker, Reno F, Bowen, J.Parvizi, and B. A. Wandell (2012). **Proc Natl Acad Sci U S A**. **2012 May 8**. June 12, 2012 vol. 109no. 24 E1568-E1577
5. [Anatomical Properties of the Arcuate Fasciculus Predict Phonological and Reading Skills in Children.](#) Jason D. Yeatman, Robert F. Dougherty, Elena Rykhlevskaia, Anthony J. Sherbondy, Gayle K. Deutsch, Brian A. Wandell, and Michal Ben-Shachar (2011). **J. Cog Neuroscience** E pub. May 13, 2011
6. [Visual feature-tolerance in the reading network](#) .A. M. Raushcecker, R.F. Bowen, L.M. Perry, A. M. Kevan, R.F. Dougherty, B.A. Wandell (2011). **Neuron** 71, 941–953, September 8, 2011
7. [The Development of Cortical Sensitivity to Visual Word Form](#) . Michal Ben-Shachar, Robert F. Dougherty, Gayle K. Deutsch and Brian A. Wandell (2011). **J. Cog Neuroscience** E pub. May 13.
8. [The neurobiological basis of seeing words.](#) B.A. Wandell (2011). **Annals of the NY Acad Sci** Issue: The Year in Cognitive Neuroscience ISSN 0077-8923

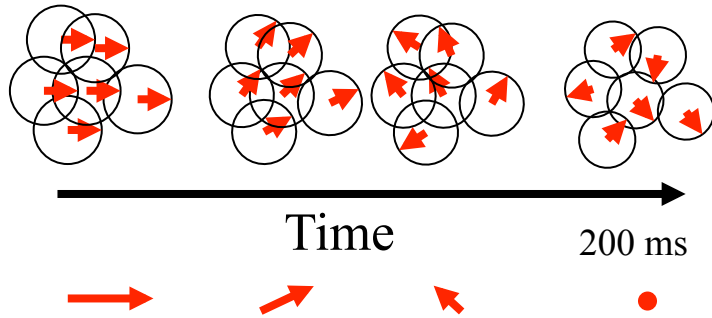
# Quantitative MRI of the fascicle tissue

(Mezer et al., Nature Medicine, 2013)

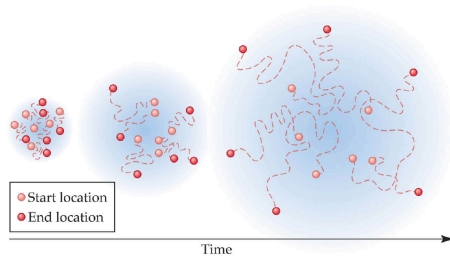
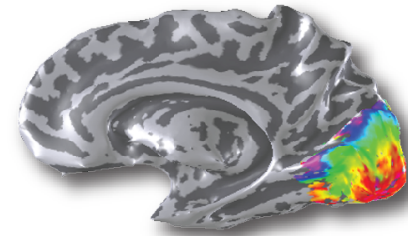
- What tissue properties change?
- T1, Macromolecular tissue volume (MTV), and Surface interaction rate (SIR)
- Single patient diagnosis



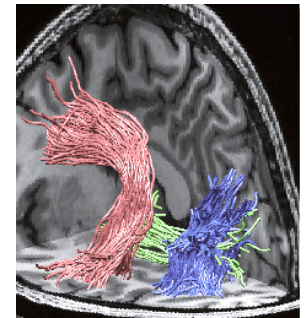
# There are multiple types of MR mechanisms



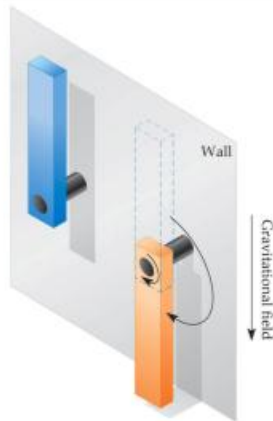
The spins dephase  
( $T2^*$ )



The spins move  
(diffusion)



High energy



Anti-parallel spins give up  
energy to lattice and return  
to lower parallel state  
( $T1$ )

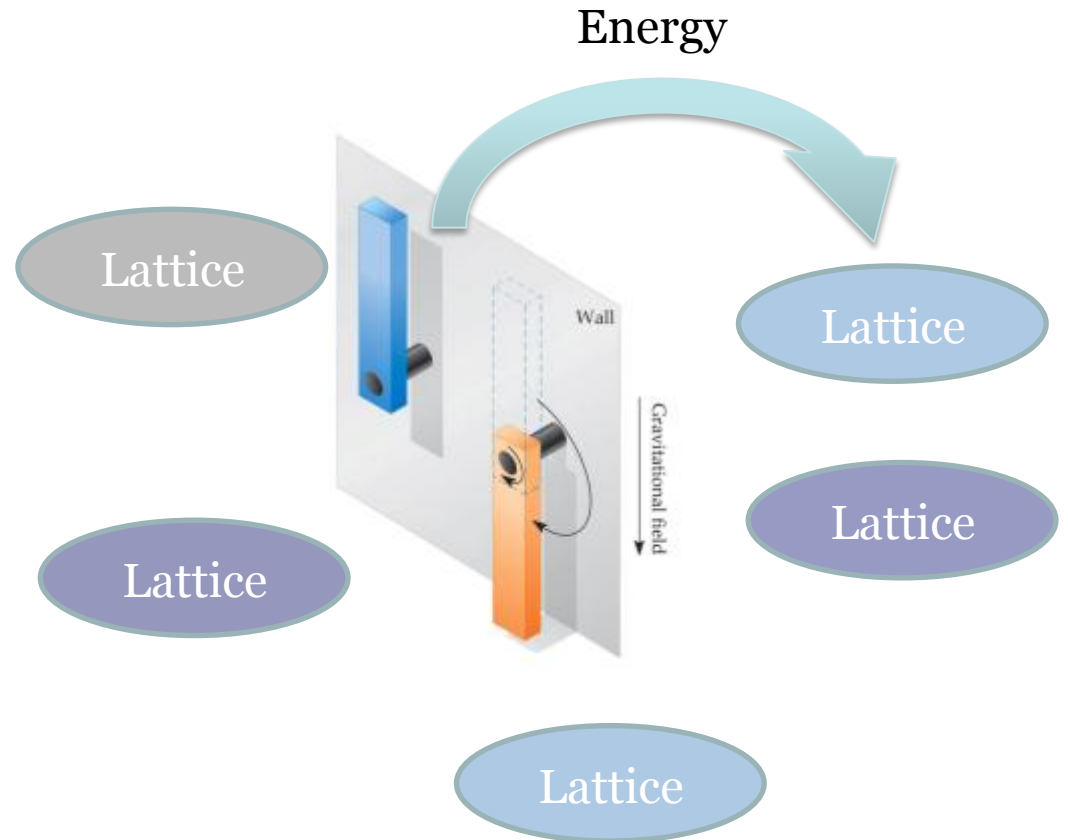
Low energy

# Analyzing spin-lattice exchange (T1)

Energy from anti-parallel spins is absorbed by the macromolecules in the environment (lattice)

How efficient is this energy exchange?

I am glad you asked.

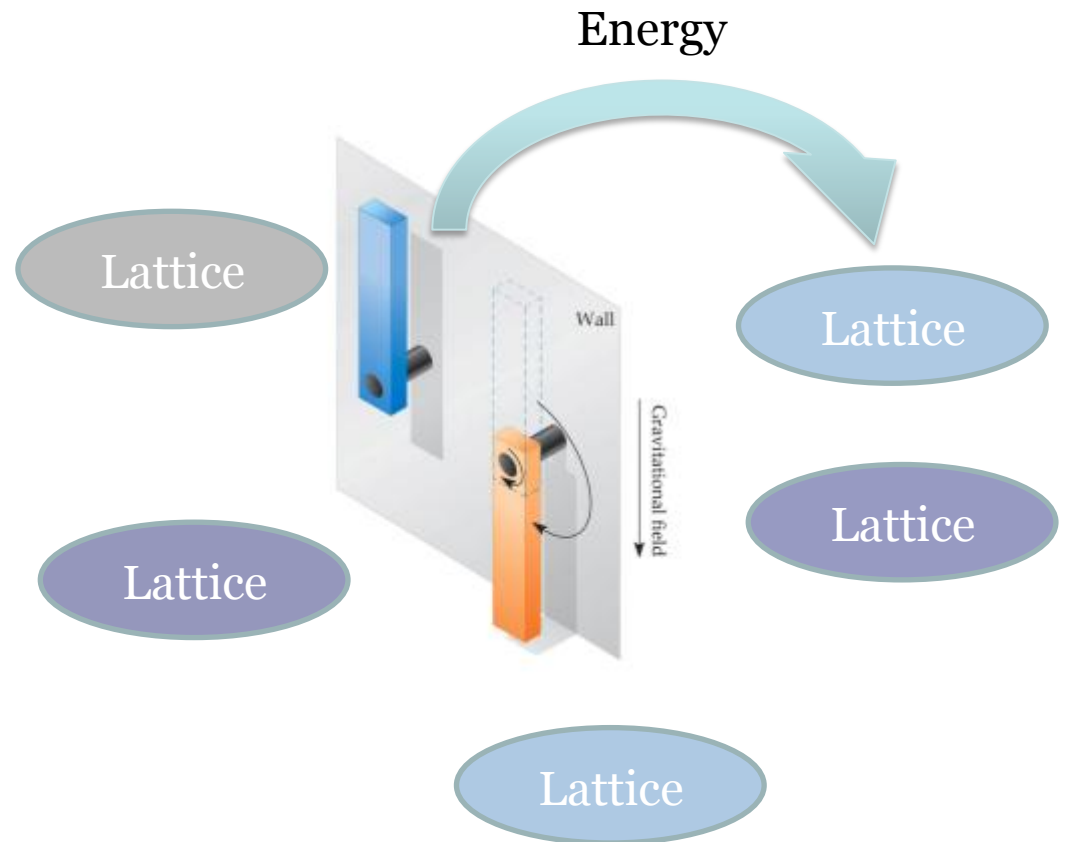


# Analyzing spin-lattice exchange (T1)

Spin-lattice energy exchange rate (T1) depends on

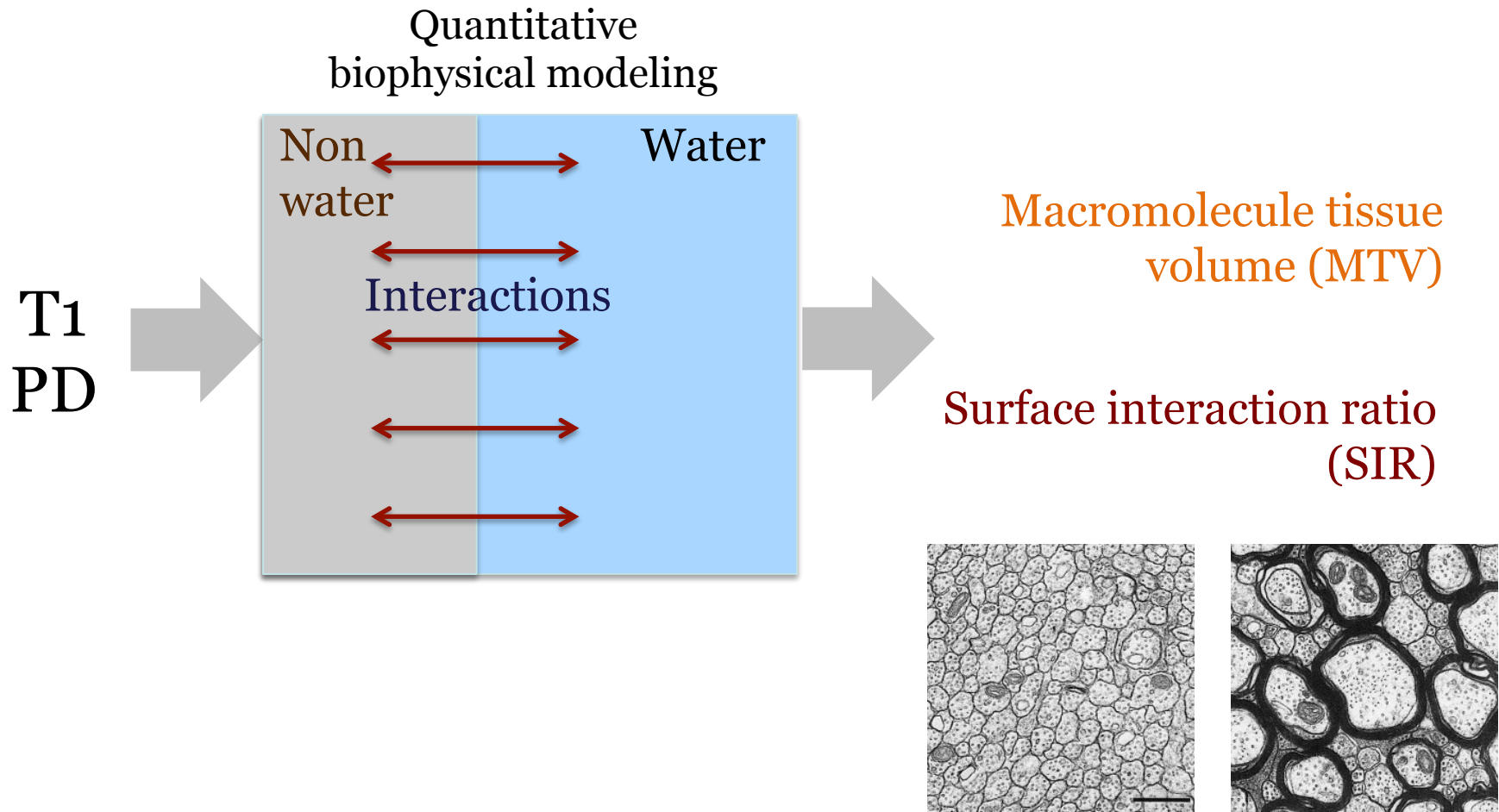
- How many macromolecules are in the lattice
- The type of macromolecules

If you could measure this in the brain, these are pretty good things to know (noninvasively)



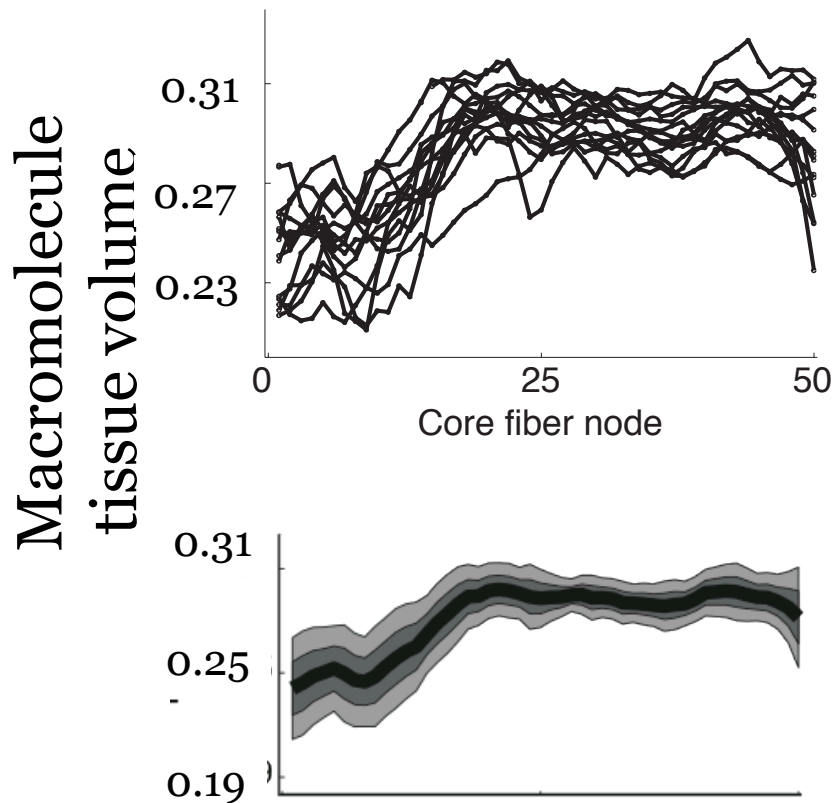
# Modeling and calibration of the MRI signal yields quantitative measures of tissue

Mezer et al., Nature Medicine (2013)

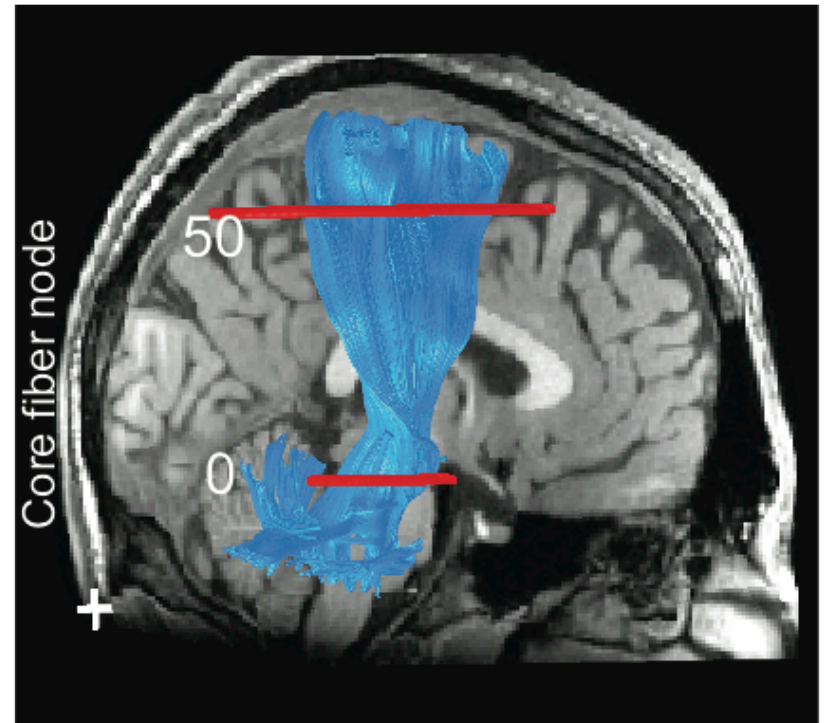


# Single subject measures and multiple sclerosis

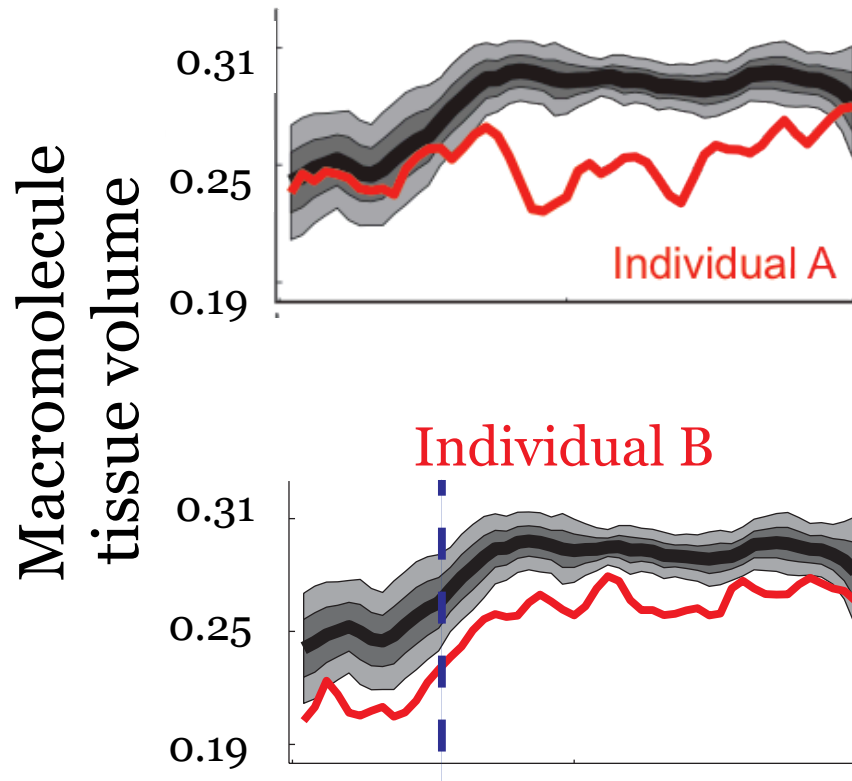
Control distribution



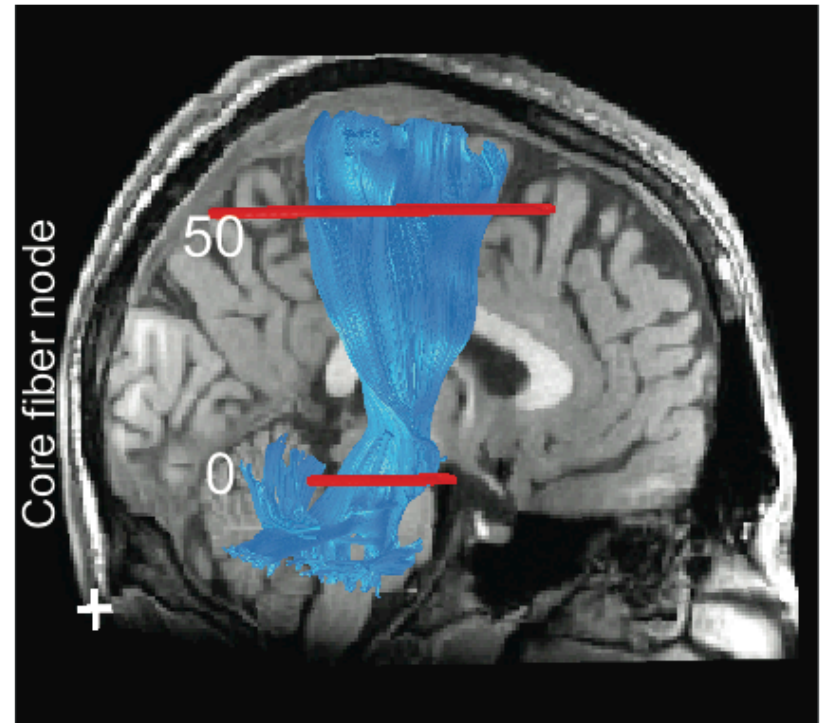
Cortical spinal track



# Single subject measures (MS)



## Cortical spinal track



# The promise: quantitative MRI measurements enable coordinating across sites and instruments

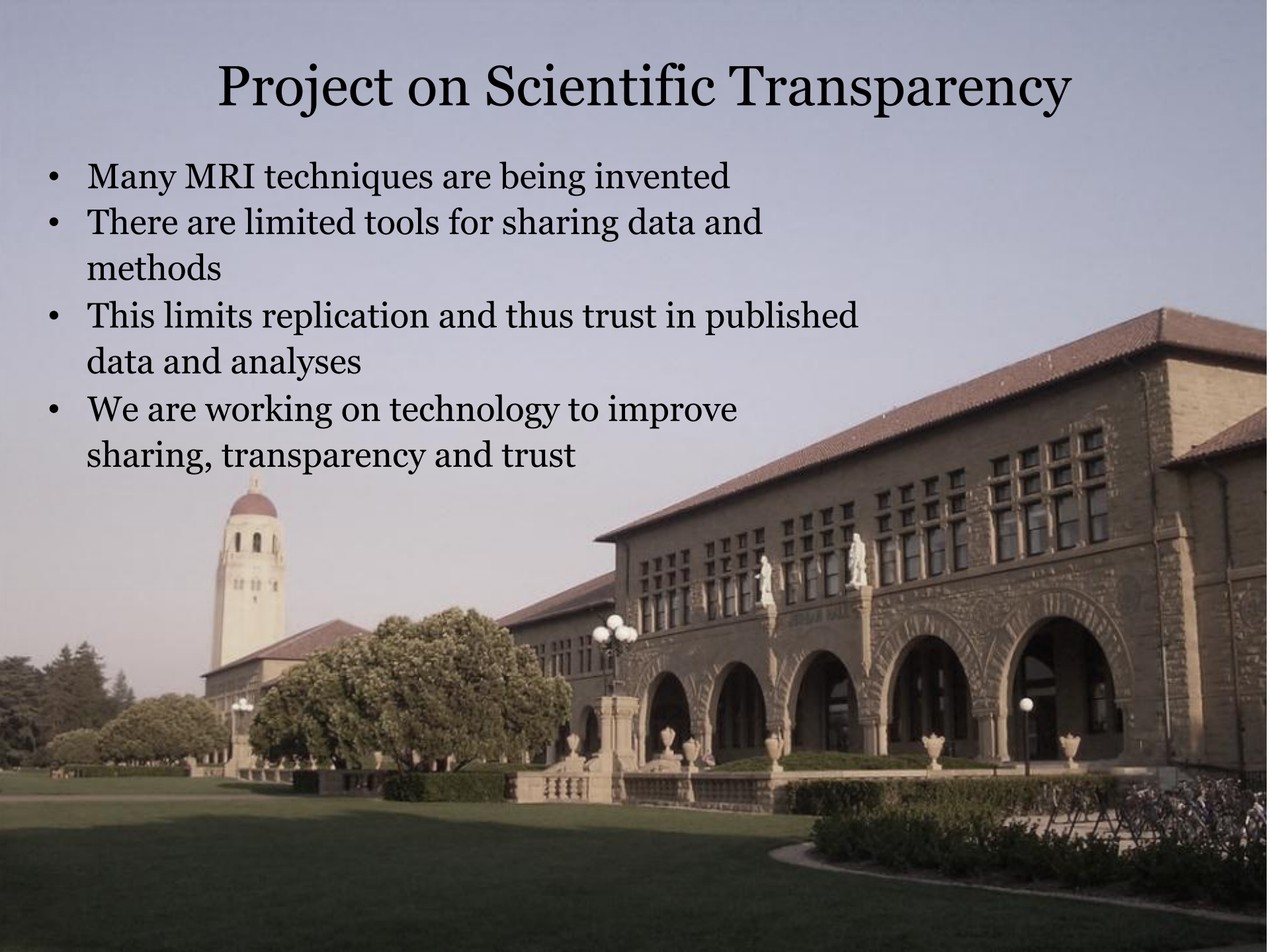


# Clinical applications of quantitative methods

- Monitor changes in disease state
- Monitor the effects of drug therapy
- Diagnose neurological disorders (MS)
- **Aggregate data across sites and populations**

# Project on Scientific Transparency

- Many MRI techniques are being invented
- There are limited tools for sharing data and methods
- This limits replication and thus trust in published data and analyses
- We are working on technology to improve sharing, transparency and trust



## Welcome *EXAMPLELAB!*

### LAB

[examplelab](#)

### VIEW RESULTS

[exampledata](#)

[exampledata2](#)

### PROCESSING INFO

[AFQ Pipeline](#)

[Vista Lab NIMS](#)

[Stanford VISTA Lab](#)

### FUNDING

This research project is funded by the Weston Havens Foundation



### EXAMPLELAB's data:

- [exampledata](#)

Process started December 8, 2013.

Processing finished December 9, 2013.

Success!

- [exampledata2](#)

Process started December 8, 2013.

Processing finished December 9, 2013.

Success!

You can drag and drop your data onto this page to upload it for processing.

You still maintain private ownership, or you can share.

We have a record of the data and its provenance

My Data Search Manage Experiments Manage Groups Logout

### My Data

- Move Sessions to other Experiments via drag-and-drop.
- View and update an entry's metadata via double-click.
- Download Sessions or Datasets by dragging them to the Download area.
- Trash entries by dragging them to the Trash area.

**Download**

Include raw

Legacy format

**Trash**

Hide Trash

Show Trash

Trash Only

Experiments		Sessions			Epochs		Datasets
Group	Experiment	Date & Time	Exam	Subj.	Time	Description	Data Type
wandell	achiasma	2013-11-22 22:15	1	110074-1	22:15:58	PhoenixZIPReport	
wandell	anatomicals	2013-10-18 21:11	1	110007-1	22:20:42	localizer	
wandell	anatomy	2013-10-11 20:51	1	109724-1	22:22:10	MPRAGE_1mm_TR2500_140Hzp78	
nordahl	app	2013-10-04 20:38	1	110114-1	22:33:38	DTI_siemens_TClessdistort_ColFA	
wandell	aviv				22:33:38	DTI_siemens_TClessdistort_EXP	
wandell	dwi				22:33:38	DTI_siemens_TClessdistort	
wandell	ecog				22:33:38	DTI_siemens_TClessdistort_ADC	
wandell	fmri				22:33:38	DTI_siemens_TClessdistort_FA	
wandell	frk				22:33:38	DTI_siemens_TClessdistort_TRACEW	
wandell	hld				22:39:58	phsemmap_TC	
wandell	hlf				22:39:59	phsemmap_TC	
wandell	hlf75				22:42:51	restingstate_TC	
wandell	hlf175				23:51:40	true_sag_fl	
wandell	jyeatman				23:52:58	MPRAGE_1mm_224sl_ND	
wandell	kmain				23:52:58	MPRAGE_1mm_224sl	
wandell	knk						
wandell	lb						
wandell	main						
wandell	mrarc						

You can manage, share your private data, and search the entire database for controls or other similar cases

## Welcome *EXAMPLELAB!*

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Process started December 8, 2013.

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Success!

- [exampledata2](#)

Process started December 8, 2013.

Processing finished December 9, 2013.

Success!

Specific advanced analyses such as MTV, SIR, Tract Profiles and others can be executed on this site

The results are stored and returned to you on a web-page

# Analysis Summary

## DATA IDENTIFIER

exampledata

## VIEW RESULTS

### Analysis Summary

Axial Diffusivity

Fractional Anisotropy

Mean Diffusivity

Radial Diffusivity

## DOWNLOAD

Figures

Analyzed Data

## PROCESSING INFO

AFQ Pipeline

Vista Lab NIMS

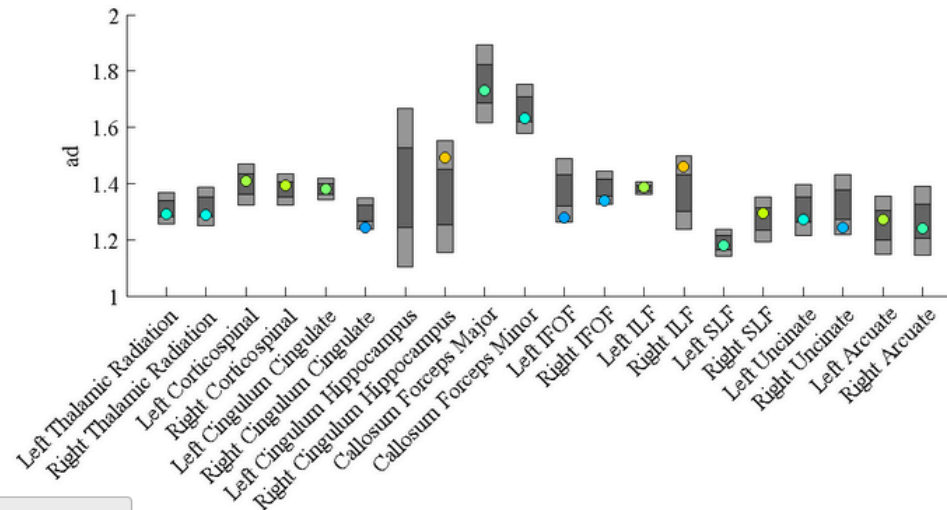
Stanford VISTA Lab

## FUNDING

This research project is funded by the Weston Havens Foundation

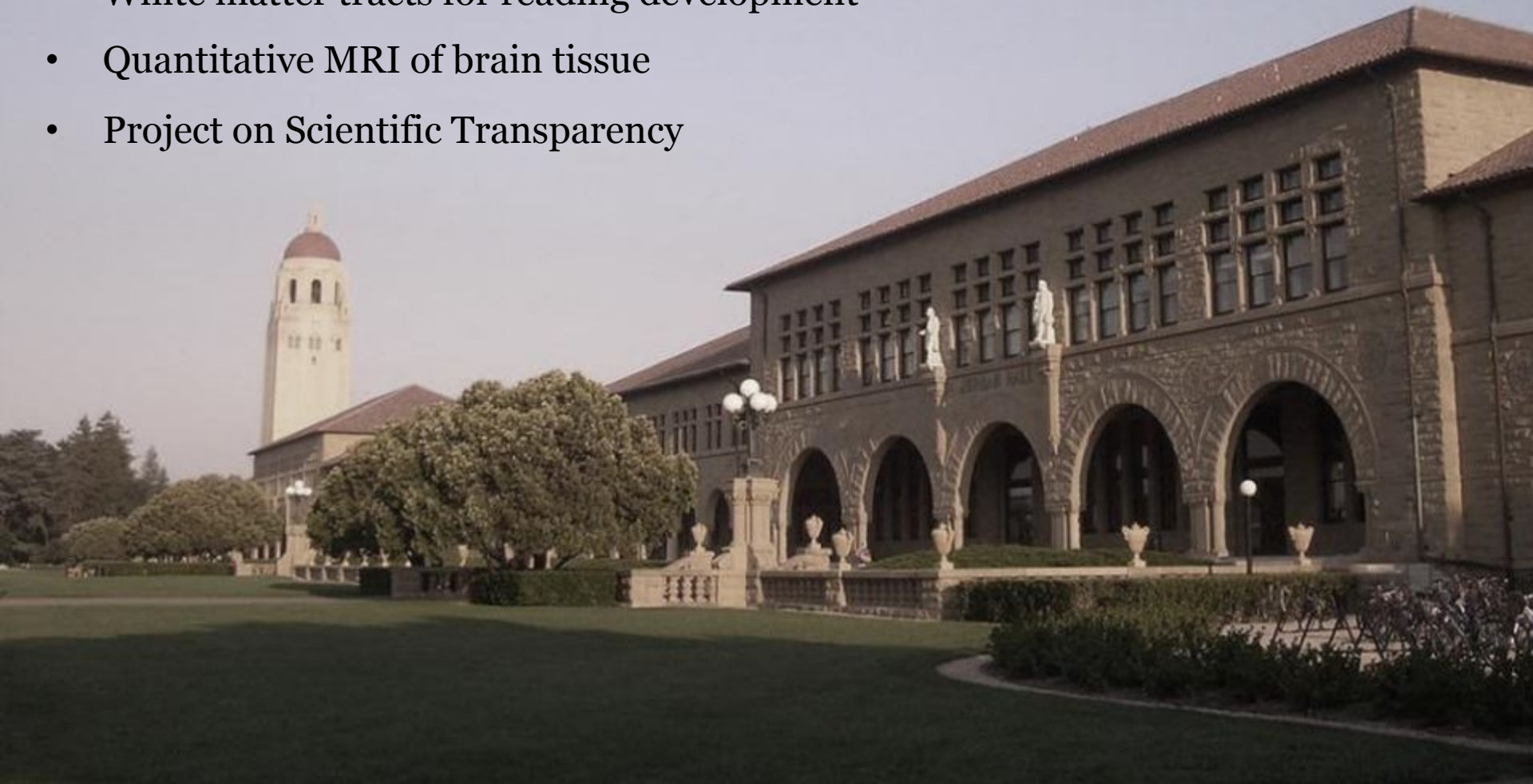


This is an example page of a tract profile analysis (AFQ) for diffusion



# New methods for measuring activity, connections and tissue properties in the living human brain

- Human visual field maps
- White matter tracts for reading development
- Quantitative MRI of brain tissue
- Project on Scientific Transparency



# New methods for measuring activity, connections and tissue properties in the living human brain

## Modeling visual field maps

Serge Dumoulin  
Kendrick Kay  
Jon Winawer  
Alyssa Brewer  
Joyce Liao  
Netta Levin

## Reading development

Jason Yeatman  
Andreas Rauschecker  
Michal Ben-Shachar  
Gayle Deutsch  
Robert Dougherty

## Quantitative MRI

Aviv Mezer  
Jason Yeatman  
Nikola Stikov  
Robert Dougherty

## Tractography (LIFE)

Franco Pestilli  
Hiromasa Takemura  
Ariel Rokem  
Jason Yeatman  
Anthony Sherbondy  
Robert Dougherty  
Michal Ben-Shachar

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Wallenberg  
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Weston Havens  
Foundation  
Simons Foundation